



# Deep Learning

**Machine Learning Fundamentals** 

Tuesday 30<sup>th</sup> April

Dr. Nicholas Cummins





# **Emotional Car Reviews**

#### **Annotation**

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#### **EmCaR: Emotional Car Reviews**



#### Call-for-Students:

We want to study the interaction between objects and emotions - And we want you!

**Easy work!** Watching videos and estimate speaker emotions using a Joystick.

**Flexible work!** 1. Annotator training for ~2 h at university

2. You can watch and annotate the videos everywhere (at home,

during breaks, ...)

Payment! ~ 9.5 - 11.5 € per hour (netto, rates depending on degree)

~ 600 - 1.500 € in total (depends on total no of annotators)

Sign-up/ Contact lukas.stappen@informatik.uni-augsburg.de, stappen@ieee.org

alice.baird@informatik.uni-augsburg.de

or quick form:

https://docs.google.com/forms/d/e/1FAlpQLScSTX-jiLlJyFjU3j

ogAHv42NAGkk6 DCQDghhKDWtA964 gA/viewform

Requirements

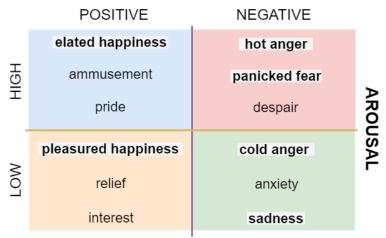
- English speaking (native, stays abroad preferred)

- a few free hours over the next 2-3 months

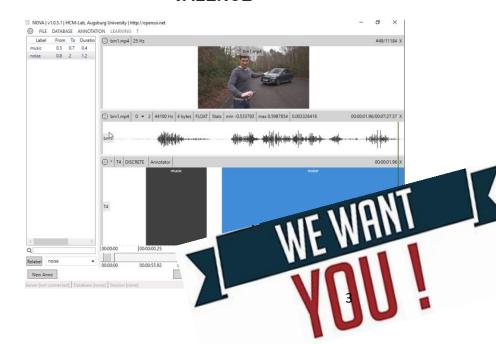
**Further:** Students familiar with the data set will be able to write their project, bachelor or master thesis on highly interesting **deep learning topics**.

Summer Semester 2019

**Deep Learning** 



#### VALENCE







### Deep Learning

- A subfield of machine learning
- Concerned with artificial neural networks
  - Algorithms inspired by the structure and function of the brain
- Performs clustering, classification & predictive analysis
  - Clustering or grouping is the detection of similarities in data
  - Classification is the assignment of data instances into two or more discrete output values
  - Predictive analysis or regression is the assignment of data instances onto a continuous scale

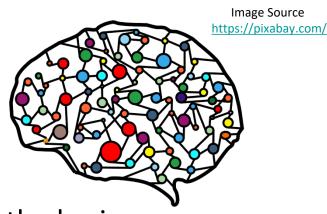






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- Empirical learning
  - When you base a decision on existing data
  - Example:
    - It is Friday night, you have ordered a pizza and will be delivered in approximately 30 minutes, but it is often late
    - Your friend has messaged, can you pick him up?
      - The round trip is 35 minutes
    - Can you make it back in time for your pizza?













**Image Source** https://pixabav.com/

## Empirical learning

Can you make it back in time for your pizza?

- Solution
  - Build a statistical model using previous delivery experiences
  - You have ordered a pizza at your current address 8 times
    - It was late four times (with a 40-minute delivery time)
    - There is a 50% chance the pizza will be late
  - However, we have not taken all variables in account

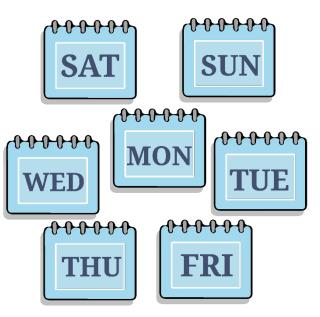






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- Empirical learning
  - Need to consider all relevant information:
    - Dependent variable y
      - What we wish to predict, i.e., pizza delivery time
    - Independent variable *X* 
      - Factors which affect the dependent variable
        - » In our example: days of the week
    - We want to model the relationship between independent variable(s) and the dependent variable
      - 3 out of 4 late deliveries have been on Mondays
      - Other information could include traffic conditions







### Empirical learning

Decision Tree Model

There is a 25% chance your pizza will be late

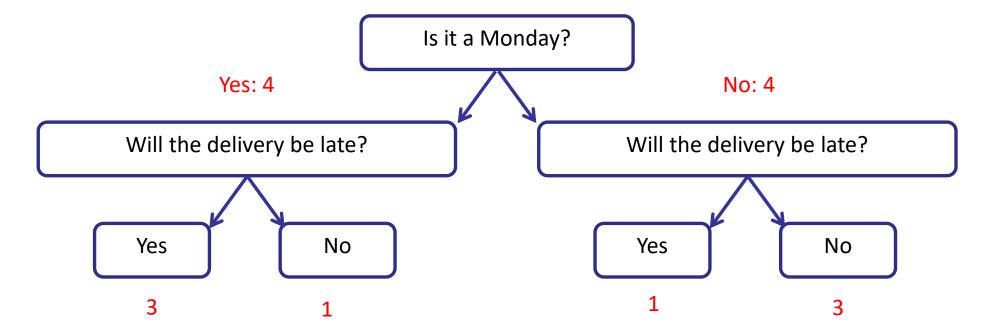






Image Source: iStock/dane\_mar

#### Empirical learning

- How do we do this in computational analysis?
  - Collect *labelled* data
    - E.g. collect data from individuals with a particular health condition
      - » Depression, Bipolar, Parkinson's, Austism, ....
  - *Clean* data to remove unwanted erroneous factors
    - E.g., speech samples recorded with a bad microphone
  - Extracted *relevant information* from the signal
    - Raw speech signals are highly complex
    - Feature extraction, information reduction
  - Choose a *machine learning algorithm*, train and validate it
    - Identify suitable model settings and operating parameters







#### What are features?

- The representation of the data presented to the machine learning algorithm
- Each feature can be thought of as a single piece of information the algorithm can use when making a decision
- Typically hundreds or thousands of such pieces of information are concatenated together to form a feature vector
- The role of the machine learning algorithm is to identify patterns from a collection of feature vectors







### What is machine learning?

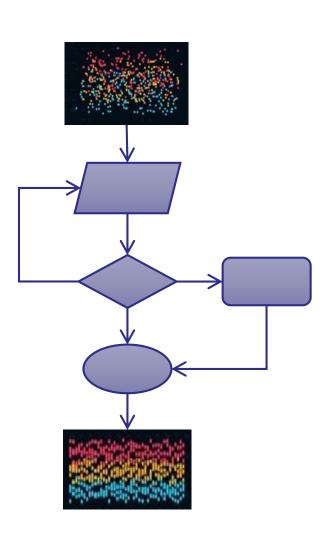
- Creation of (robust) models to cluster/predict/classify a particular output (y) from a selected independent variables (X - features) from a dataset
  - Primarily concerned with the identification of patterns within (large amounts of) data
  - Machine learning algorithms are used to perform the process of pattern identification via an iterative process
  - Learning phase: the algorithm optimises its parameters with the goal of improving (recognition) performance on a particular task



#### Lecture Outline



- Linear Algebra
- Probability
- Differential Calculus
- Machine Learning Fundamentals
- Generalisation
- Gradient Descent
- Summary

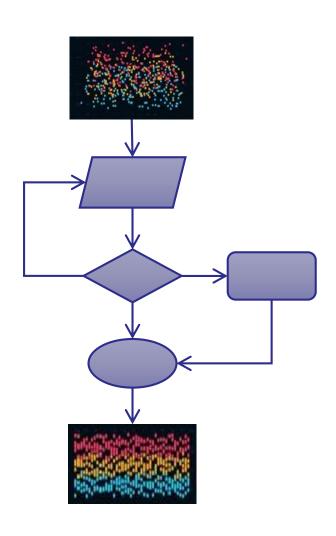




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## Why Linear Algebra?

- It is a key foundation to the field of machine learning
  - Present from notations used to describe the operation of algorithms to the implementation of algorithms in code
- Also needed to understanding the calculus and statistics used in machine learning
- Enables a deeper intuition in algorithms
  - Implement algorithms from scratch
  - Devise new algorithms





#### Scalar

A one-dimensional vector, i.e. 1 x 1

#### Vector

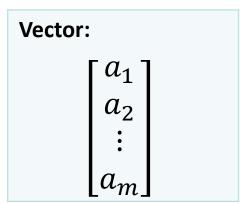
- A single-dimensional array of numbers
- i.e. 1 x m

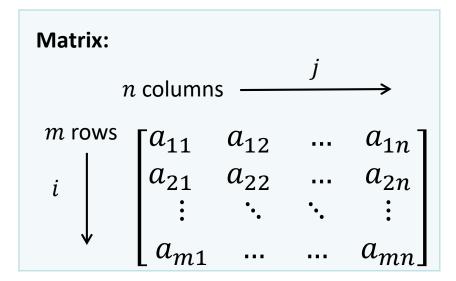
#### Matrix

- A two-dimensional array of numbers
- An  $m \times n$  matrix has m rows and n columns

#### Tensor

A multidimensional array of numbers









#### Norm of a vector

- The norm is a measure of magnitude
  - The  $l^p$  norm is given by:

$$l^p = (|x_1|^p + |x_2|^p + \dots + |x_n|^p)^{1/p}$$

- Machine learning generally uses the  $l^1$  and  $l^2$  norms
  - ullet The least squares cost function is the  $l^2$  norm of an error vector
  - Norm of a parameter vector can be used in regularization





#### Norm of a vector

 $-l^1$  norm example

$$v = \begin{bmatrix} 1 \\ -4 \\ 5 \end{bmatrix}, ||v||_1 = |1| + |-4| + |5| = 10$$

 $-l^2$  norm example

$$v = \begin{bmatrix} 1 \\ -4 \\ 5 \end{bmatrix}, ||v||_2 = \sqrt{|1|^2 + |-4|^2 + |5|^2} = \sqrt{42}$$





### Dot product

– The dot product of two vectors,  $v_1 \in \mathbb{R}^{n \times 1}$  and  $v_2 \in \mathbb{R}^{n \times 1}$ , is the sum of the product of the corresponding elements:

$$v_1 \cdot v_2 = v_1^T v_2 = v_2^T v_1 = v_{1_1} v_{2_1} + v_{1_2} v_{2_2} + \dots + v_{1_n} v_{2_n} = \sum_{k=1}^n v_{1_k} v_{2_k}$$



### Dot product

#### – Example:

$$v_1 = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}, v_2 = \begin{bmatrix} 3 \\ 5 \\ -1 \end{bmatrix}$$

$$v_1 \cdot v_2 = v_1^T v_2 = 1 \times 3 + 2 \times 5 - 3 \times 1 = 10$$



### Why is the dot product important?

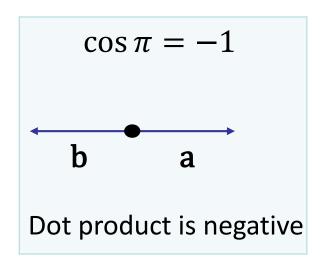
 The dot product encodes information about the angle between two vectors

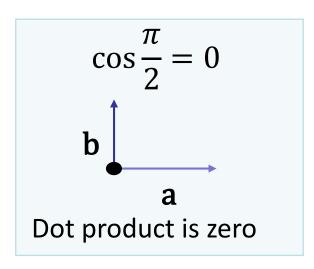
$$\boldsymbol{v}_1 \cdot \boldsymbol{v}_1 = \|\boldsymbol{v}_1\| \|\boldsymbol{v}_1\| \cos \theta$$

$$\theta = \arccos\left(\frac{\boldsymbol{v}_1 \cdot \boldsymbol{v}_1}{\|\boldsymbol{v}_1\| \|\boldsymbol{v}_1\|}\right)$$



## Why is the dot product important?





$$\cos 0 = 1$$
 $\begin{array}{c} \bullet \\ b \\ a \end{array}$ 

Dot product is positive

- The dot product measures how similar two vectors are





### Matrix multiplication

– For  $A \in \mathbb{R}^{m \times n}$  and  $B \in \mathbb{R}^{p \times q}$  to be multipliable n must equal p and the resulting matrix is  $C \in \mathbb{R}^{m \times q}$ 

$$C_{i,j} = \sum_{k=1}^{n} a_{i,k} b_{k,j}$$

$$\forall \ i \in \{1,2,\ldots,m\}$$

$$\forall j \{1,2,...,q\}$$





### Matrix multiplication

#### – Example:

$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}, B = \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix}, C = A \times B$$

$$C_{11} = \begin{bmatrix} 1 & 2 \end{bmatrix} \begin{bmatrix} 5 \\ 7 \end{bmatrix}$$
,  $1 \times 5 + 2 \times 7 = 19$ ,  $C_{12} = \begin{bmatrix} 1 & 2 \end{bmatrix} \begin{bmatrix} 6 \\ 8 \end{bmatrix}$ ,  $1 \times 6 + 2 \times 8 = 22$ 

$$C_{21} = \begin{bmatrix} 3 & 4 \end{bmatrix} \begin{bmatrix} 5 \\ 7 \end{bmatrix}$$
,  $3 \times 5 + 4 \times 7 = 43$ ,  $C_{22} = \begin{bmatrix} 3 & 4 \end{bmatrix} \begin{bmatrix} 6 \\ 8 \end{bmatrix}$ ,  $3 \times 6 + 4 \times 8 = 50$ 

$$C = \begin{bmatrix} C_{11} & C_{12} \\ C_{21} & C_{22} \end{bmatrix} = \begin{bmatrix} 19 & 22 \\ 43 & 50 \end{bmatrix}$$





### Matrix transpose

- The transpose of a matrix  $A \in \mathbb{R}^{m \times n}$  is generally represented as  $A^T \in \mathbb{R}^{n \times m}$
- This is performed by transposing the column vectors as row vectors

$$a'_{ji}=a_{i,j}, \forall \ i \in \{1,2,\ldots,m\}, \ \forall \ j \ \{1,2,\ldots,n\}$$
 where  $a'_{ji} \in A^T$  and  $a_{i,j} \in A$ 





### Matrix transpose

#### – Examples:

$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$
then  $A^T = \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$ 

$$A = \begin{bmatrix} 1 & 4 & 3 \\ 8 & 2 & 6 \\ 7 & 8 & 3 \\ 4 & 9 & 6 \\ 7 & 8 & 1 \end{bmatrix}$$
then  $A^T = \begin{bmatrix} 1 & 8 & 7 & 4 & 7 \\ 4 & 2 & 8 & 9 & 8 \\ 3 & 6 & 3 & 6 & 1 \end{bmatrix}$ 





### • Linear independence

- A vector is said to be linearly dependent on other vectors if it can be expressed as the linear combination of other vectors.
  - Given a set of vectors  $v_i \in \mathbb{R}^{n \times 1}$  and a set of scalars  $a_i$

$$[\boldsymbol{v}_1, \boldsymbol{v}_1, \dots, \boldsymbol{v}_n] \begin{bmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{bmatrix} = 0$$

ullet Then the set of vectors  $oldsymbol{v}_i$  is said to be linear independent





#### Rank of a matrix

- The rank of a matrix is the number of linearly independent column vectors or row vectors
- Example:

$$A = \begin{bmatrix} 1 & 3 & 4 \\ 2 & 5 & 7 \\ 3 & 7 & 10 \end{bmatrix}$$

$$\begin{bmatrix}1\\2\\3\end{bmatrix}\text{ and }\begin{bmatrix}3\\5\\7\end{bmatrix}$$
 are linearly independent

$$\begin{bmatrix} 4 \\ 7 \\ 10 \end{bmatrix} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} + \begin{bmatrix} 3 \\ 5 \\ 7 \end{bmatrix}$$

Therefore: 
$$rank(A) = 2$$





#### Rank of a matrix

- Why rank is important in machine learning?
  - When the rank of a square matrix  $A \in \mathbb{R}^{n \times n}$  is n, it is said to be full rank
  - A singular matrix has an undefined matrix inverse and zero determinant.
  - Advanced techniques such as Singular-Value Decomposition have to be used to determine a pseudo-inverse of a singular matrix





#### Determinant of a matrix

- The determinant of a square matrix  $A \in \mathbb{R}^{n \times n}$  is a number denoted by |A| or  $\det(A)$  and is given by:

$$det(A) = \pm \prod a_{1j_i} a_{2j_2}, \dots, a_{nj_n}$$

– where the column indices  $j_1, j_2,..., j_n$  are taken from the set  $\{1, 2, ..., n\}$ , with no repetitions allowed. The plus (minus) sign is taken if the permutation  $(j_1, j_2,..., j_n)$  is even (odd)





#### Determinant of a matrix

– Examples:

$$\begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix} = a_{11}a_{22} - a_{21}a_{12}$$

$$\begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix}$$

$$= a_{11}(a_{22}a_{33} - a_{32}a_{23}) - a_{21}(a_{12}a_{33} - a_{32}a_{13}) + a_{31}(a_{12}a_{23} - a_{22}a_{13})$$





#### Inverse of a matrix

– For a square matrix  $A \in \mathbb{R}^{n \times n}$ , the inverse is denoted as  $A^{-1}$  and produces the identity when multiplied by A

$$AA^{-1} = A^{-1}A$$

$$A^{-1} = \frac{(cofactor\ matrix\ of\ A)^T}{\det(A)}$$

- Cofactor for  $a_{i,j} = (-1)^{i-j} d_{ij}$ 
  - ullet Where  $d_{ij}$  is the determinate of the matrix formed by deleting row i and column j from A





#### Inverse of a matrix

#### Examples

$$\begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix}^{-1} = \frac{1}{a_{11} \times a_{22} - a_{21} \times a_{12}} \begin{bmatrix} a_{22} & -a_{12} \\ -a_{21} & a_{11} \end{bmatrix}$$

$$\begin{bmatrix} 4 & 7 \\ 2 & 6 \end{bmatrix}^{-1} = \frac{1}{4 \times 6 - 2 \times 7} \begin{bmatrix} 6 & -7 \\ -2 & 4 \end{bmatrix} = \frac{1}{10} \begin{bmatrix} 6 & -7 \\ -2 & 4 \end{bmatrix} = \begin{bmatrix} 0.6 & -0.7 \\ -0.2 & 0.4 \end{bmatrix}$$

$$\begin{bmatrix} 3 & 4 \\ 6 & 8 \end{bmatrix}^{-1} = \frac{1}{3 \times 8 - 6 \times 4} \begin{bmatrix} 8 & -4 \\ -6 & 3 \end{bmatrix} \rightarrow \text{inverse does not exist}$$





### • Eigenvectors and eigenvalues

- When a matrix  $A \in \mathbb{R}^{n \times n}$  works on a vector  $x \in \mathbb{R}^{n \times 1}$  the resulting vector is  $Ax \in \mathbb{R}^{n \times 1}$ 
  - Generally the magnitude and direction of Ax differs from x
- However,
  - When Ax has the same (or directly opposite) direction of x the resulting vectors is known as an *eigenvector*
  - The magnitude by which that vector gets stretched is known as the eigenvalue

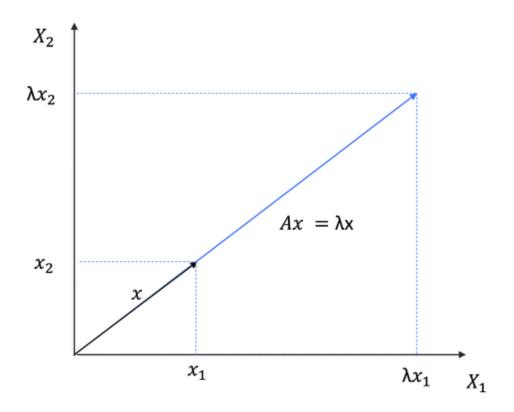




### • Eigenvectors and eigenvalues

$$Av = \lambda v$$

- $Av = \lambda v$
- $(A \lambda I) = 0$
- $A \lambda I$  is singular
- $det(A \lambda I) = 0$







### Eigenvectors and eigenvalues

Example

Find eigenvalues of: 
$$A = \begin{bmatrix} 2 & -12 \\ 1 & -5 \end{bmatrix}$$

$$|\lambda I - A| = \begin{bmatrix} \lambda - 2 & 12 \\ -1 & \lambda + 5 \end{bmatrix} = (\lambda - 2)(\lambda + 5) + 12$$
$$= \lambda^2 + 3\lambda + 2 = (\lambda + 1)(\lambda + 2)$$

Therefore, eigenvalues of A are -1, -2





### Positive semi-definite and positive definite

- A square matrix  $A \in \mathbb{R}^{n \times n}$  is positive semi-definite
  - If for any non-zero vector the  $x \in \mathbb{R}^{n \times 1} \to x^T A x \ge 0$ 
    - All eigenvalues should be non-negative
- A square matrix  $A \in \mathbb{R}^{n \times n}$  is positive definite
  - If for any non-zero vector the  $x \in \mathbb{R}^{n \times 1} \to x^T A x > 0$ 
    - All eigenvalues should be positive



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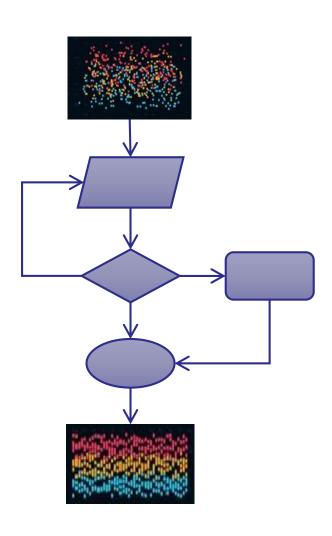






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## Why probability?

- Machine learning must always deal with uncertain quantities
- Laws of probability govern how a machine learning algorithm should reason
  - We design machine learning algorithms to approximate expressions derived from probability theory
- Analyse the behaviour of a proposed approach







#### Definitions

- Experiment: any process of observation
- Random experiment: An experiment in which the outcomes cannot be precisely predicted
- Sample space: set of all possible outcomes
- Probability measure P: an assignment of a number
   between 0 and 1 to a particular event in the sample space

P(A): the probability that an event A will occur

$$0 \le P(A) \le 1$$





### Rules of Probability

- Intersection of events
  - The probability that Events A and B occur, denoted  $P(A \cap B)$
- Mutually exclusive events
  - Cannot occur at the same time i.e.  $P(A \cap B) = 0$
- Union of events
  - The probability that events A or B occur, denoted  $P(A \cup B)$
- Conditional probability
  - The probability that Event A occurs, given that Event B has occurred
  - Denoted P(A|B)





## Rules of probability

#### Rule of multiplication

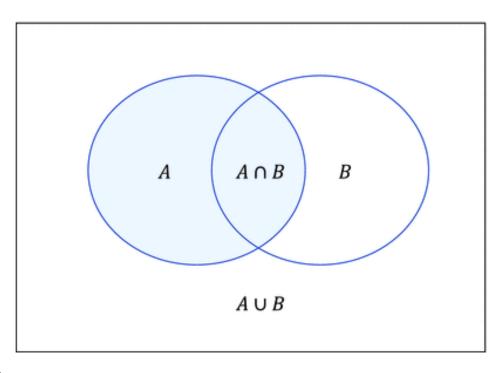
$$P(A \cap B) = P(A) P(B|A)$$

$$= P(B)P(A|B)$$

• Note,  $P(A \cap B)$  is denoted as P(AB)

#### - Rule of addition

$$\bullet \ P(A \cup B) = P(A) + P(B) - P(A \cap B)$$







## Rules of probability

- Chain rule of probability
  - Extension of the rule of multiplication

$$\begin{split} P(A_1 A_2 A_3 \dots A_n) &= P(A_1) P(A_2 | A_1) P(A_3 | A_1 A_2) P(A_n | A_1 A_2 A_3 \dots A_{n-1}) \\ &= P(A_1) \prod_{i=2}^n P(A_i | A_1 A_2 A_3 \dots A_{n-1}) \end{split}$$

- Mutually exclusive events P(AB) = 0

$$P(A_1 \cup A_2 \cup A_3 \cup \dots \cup A_n) = P(A_1) + P(A_2) + P(A_3) + \dots + P(A_n)$$

$$= \sum_{i=1}^{n} P(A_i)$$





- Rules of probability
  - Independence of events

$$P(AB) = P(A)P(B)$$

- Bayes' rule
  - From multiplication rule

$$P(AB) = P(A)P(B|A) = P(B)P(A|B)$$

• Therefore

$$P(A|B) = \frac{P(A)P(B|A)}{P(B)}$$





## Random experiment

- An experiment or a process for which the outcome cannot be predicted with absolute certainty
  - However, we have knowledge of the sample space, the set of all possible outcomes

#### Random variable

- Individual outcomes of a random experiment
  - A function that maps the outcomes of random experiment (the samples space) to a subset of real numers (i.e.  $\mathbb{R}$ ).
    - E.g. A random variable can be used to describe the process of rolling a fair die and the possible outcomes  $\{1, 2, 3, 4, 5, 6\}$





## Probability Mass Function (PMF)

- Let X be a random variable with domain D
- The probability mass function is then defined as the probability that X is equal to some value x

$$\sum_{x \in D} P(X = x) = 1$$

- To be a PMF, P must satisfy
  - P must be the sets of all possible states of X
  - $0 \le P(X) \le 1$
  - $\bullet \sum_{x \in D} P(X) = 1$





### Expectation

– The average value that some function takes when x is drawn from P

$$\mathbb{E}_{x \sim P}[f(x)] = \mu = \sum_{x} P(x)f(x)$$

#### Variance

 Variation in different sample values of x when drawn from its probability distribution

$$Var[f(x)] = \sigma^2 = \mathbb{E}[f(x) - \mathbb{E}[f(x)]^2]$$

#### Covariance

Measure joint variability between two random variables

$$Cov(f(x), g(y)) = \mathbb{E}[(f(x) - \mathbb{E}[f(x)])(g(x) - \mathbb{E}[g(x)])]$$





### Random processes

- A collection of random variables defined over a common PMF
  - Consider a random process  $\eta$  with N observed values
  - Mean

- Mean-Square
  - The 'power' of the process
- Variance

$$\mu_{\eta} = \frac{1}{N} \sum_{n=0}^{N-1} \eta(n)$$

$$MS_{\eta} = \frac{1}{N} \sum_{n=0}^{N-1} (\eta(n))^2$$

$$\sigma_{\eta}^{2} = \frac{1}{N} \sum_{n=0}^{N-1} (\eta(n) - \mu_{\eta})^{2}$$

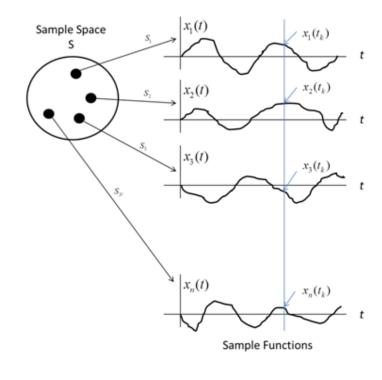




Image Source: https://www.vocal.com

## Random signal

- When the values of a random process  $\eta$  form a time series
  - Also known as a stochastic process
- Denoted  $\eta(t)$
- Key properties
  - $\mu_{\eta}$  represents the DC component
    - DC component is the amplitude signal fluctuates around
      - Assumed to be zero for random noise
  - $MS_{\eta}$  represents the average power
    - If  $\mu_{\eta}$  is zero  $\sigma_{\eta}^2 = MS_{\eta}$







## Information Theory

- Quantifying how much information is present in a signal
  - Likely events should have low information content
    - Likely events are uninformative
  - Less likely events should have higher information content
    - Unlikely events are more informative

$$I(x) = -logP(x)$$

- Entropy: 
$$H(x) = E_{x \sim P}[I(x)] = -E_{x \sim P}[logP(x)]$$

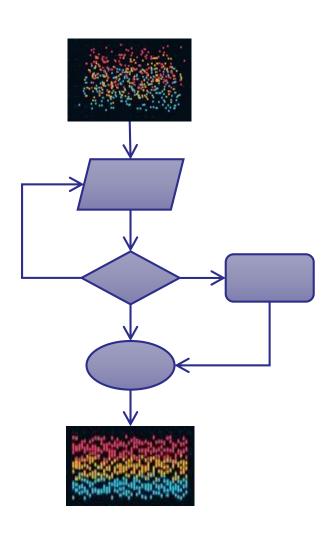
Distribution of expected information



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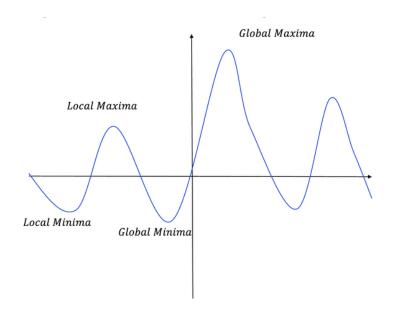
- A good understanding of calculus is essential for machine learning
  - Machine learning models are (normally) a function of several variables
  - In building a model we generally need to compute a cost function, we derive the models that best explain the training data by optimising this cost function
  - Optimisation refers to the task of minimising (or maximising) a function f(x)

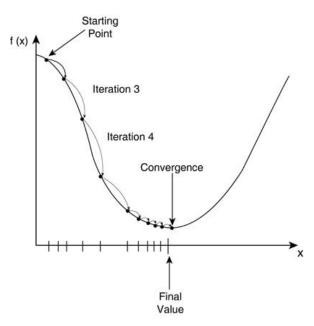




#### Maxima and Minima of Functions

 Building machine-learning models relies on iteratively minimising a cost function



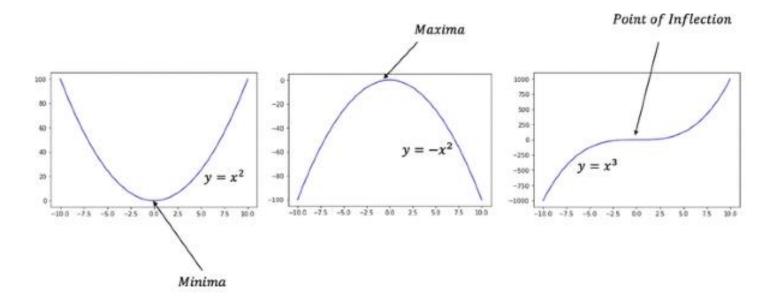






# Rules for locating maxima/minima

- 1<sup>st</sup> order derivative is zero
- Maxima: 2<sup>nd</sup> order derivative is *less* than zero
- Minima: 2<sup>nd</sup> order derivative is *greater* than zero
- Point of inflection: 2<sup>nd</sup> order derivative equals zero



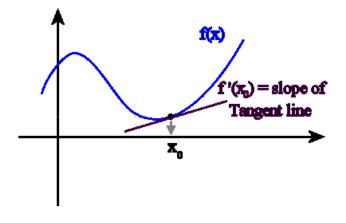




# • Derivative of a function f(t)

 Rate of change of a quantity represented by a function with respect to another quantity on which the function is dependent on.

$$\frac{df}{dt} = \lim_{h \to 0} \frac{f(t+h) - f(t)}{h}$$







# • Derivative of a function f(t)

f(x)	f'(x)	f(x)	f'(x)
$x^n$	$nx^{n-1}$	$e^x$	$e^x$
$\ln(x)$	1/x	$\sin(x)$	$\cos(x)$
$\cos(x)$	$-\sin(x)$	tan(x)	$\sec^2(x)$
$\cot(x)$	$-\csc^2(x)$	sec(x)	$\sec(x)\tan(x)$
cosec(x)	$-\operatorname{cosec}(x)\operatorname{cot}(x)$	$\tan^{-1}(x)$	$1/(1+x^2)$
$\sin^{-1}(x)$	$1/\sqrt{1-x^2} \text{ for }  x <1$	$\cos^{-1}(x)$	$-1/\sqrt{1-x^2} \text{ for }  x <1$
sinh(x)	$\cosh(x)$	$\cosh(x)$	$\sinh(x)$
tanh(x)	$\operatorname{sech}^2(x)$	$\coth(x)$	$-\operatorname{cosech}^2(x)$
$\operatorname{sech}(x)$	$-\mathrm{sech}(x)\tanh(x)$	$\operatorname{cosech}(x)$	$-\operatorname{cosech}(x)\operatorname{coth}(x)$
$\sinh^{-1}(x)$	$1/\sqrt{x^2+1}$	$ \cosh^{-1}(x) $	$1/\sqrt{x^2-1} \text{ for } x>1$
$\tanh^{-1}(x)$	$1/(1-x^2) \text{ for }  x  < 1$	$\coth^{-1}(x)$	$-1/(x^2-1)$ for $ x >1$





#### Product Rule

- If f(x) and g(x) are differentiable on x then:

$$(f \cdot g)'(x) = f(x)g'(x) + g(x)f'(x)$$

#### Chain Rule

- If f(x) and g(x) are differentiable on x

$$(f \circ g)'(x) = f'(g(x))g'(x)$$

- If y = g(u) and u = g(x) the derivative of y is

$$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$$





• Partial derivatives z = f(x, y)

$$\frac{\partial z}{\partial x} = \lim_{h \to 0} \frac{f(x+h,y) - f(x,y)}{h}$$

$$\frac{\partial z}{\partial y} = \lim_{h \to 0} \frac{f(y+h,x) - f(x,y)}{h}$$

$$\frac{\partial z}{\partial y} = \lim_{h \to 0} \frac{f(y+h,x) - f(x,y)}{h}$$

Successive Partial Derivatives

$$\frac{\partial}{\partial y} \left( \frac{\partial z}{\partial x} \right) = \frac{\partial^2 z}{\partial y \partial x}$$

$$\frac{\partial}{\partial x} \left( \frac{\partial z}{\partial y} \right) = \frac{\partial^2 z}{\partial x \partial y}$$

• Note that if the second derivatives are continuous,  $\frac{\partial^2 z}{\partial v \partial x} = \frac{\partial^2 z}{\partial x \partial y}$ 





#### Gradient of a function

Vector of first order partial derivatives

$$f(\mathbf{x}), \text{ where } \mathbf{x} = [x_1, x_2, ..., x_n]^T \epsilon \mathbb{R}^{n \times 1}$$
 Then, 
$$\nabla f(\mathbf{x}) = \left[\frac{\partial f}{\partial x_1}, \frac{\partial f}{\partial x_2}, ..., \frac{\partial f}{\partial x_n}\right]^T$$

 The gradient is important in machine-learning algorithms when we try to maximize or minimize cost functions with respect to the model parameters,





- Hessian Matrix of a function
  - Matrix of second order partial derivatives
    - Useful in optimisation problems
      - Especially when cost function is non linear

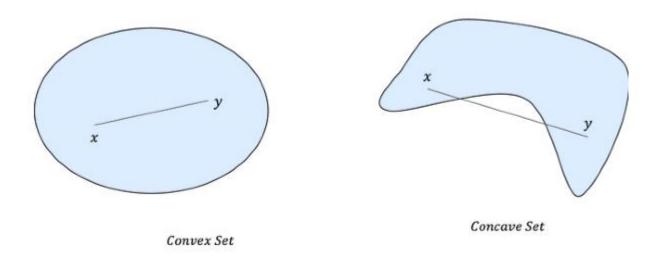
For a function: 
$$f(x, y, z)$$
:
$$Hf(x, y, z) = \begin{bmatrix} \frac{\partial^2 f}{\partial x^2} & \frac{\partial^2 f}{\partial x \partial y} & \frac{\partial^2 f}{\partial x \partial z} \\ \frac{\partial^2 f}{\partial y \partial x} & \frac{\partial^2 f}{\partial y^2} & \frac{\partial^2 f}{\partial y \partial z} \\ \frac{\partial^2 f}{\partial z \partial x} & \frac{\partial^2 f}{\partial z \partial y} & \frac{\partial^2 f}{\partial z^2} \end{bmatrix}$$





#### Convex Function

- Convex Set D
  - Given any two points x and y belonging to set D all points joining the straight line from x to y must also belong to set D



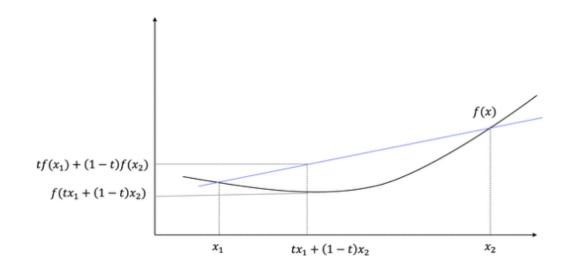




#### Convex Function

- A function f(x) defined on a convex set D:
  - A straight line joining any two points in the function lies above or on the graph of the function

$$f(tx - (1 - t)y) \le tf(tx) + (1 - t)f(y)$$
  $\forall x, y \in D, \ \forall \ t \in [0,1]$ 







#### Convex Function

- Properties
  - For a convex function that is twice continuously differentiable,
  - The Hessian matrix should be positive semi-definite
  - Has the local minima as the global minima
- Many machine learning modes are built by minimising a given cost function
  - Given the above properties convex cost functions are preferable
    - The global minima is obtainable through optimisation



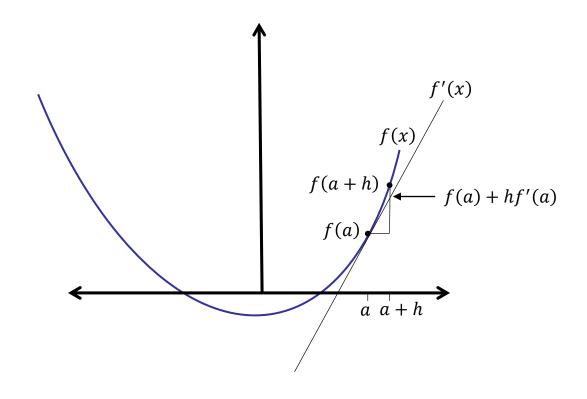


## Taylor Expansion

– We can approximate a point on a curve at x = a + h by the corresponding point on the tangent

$$f(a+h) = f(a) + hf'(a)$$

For h close to 0, this is a good approximation







## Taylor Expansion

 Any function can be expressed as an infinite sum by considering the value of the function, and its derivatives, at a specific point

$$f(x+h) = f(x) + hf'(x) + \frac{1}{2!}h^2f''(x) + \frac{1}{3!}h^3f'''(x) + \dots + \frac{1}{n!}h^nf^n(x)$$

- Note:
  - When f(x) is constant, all derivatives are zero and f(x)=f(x+h)
  - When f(x) is linear, f(x + h) = f(x) + hf'(x)





## Taylor Expansion

– For multivariate functions around the point  $x \in \mathbb{R}^{n \times 1}$ :

$$f(x + \Delta x) = f(x) + \Delta x^{T} \nabla f(x) + \Delta x^{T} \nabla^{2} f(x) \Delta x + \cdots$$

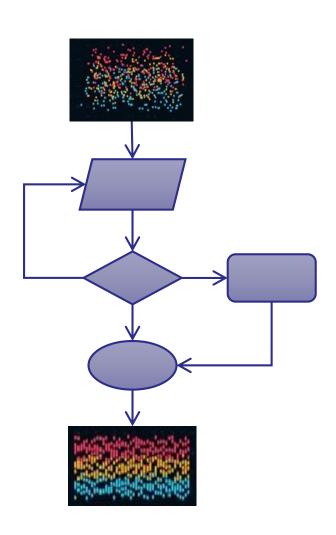
- Note:
  - $\Delta x^T$  is the gradient vector
  - $\nabla^2 f(x)$  is the hessian matrix
  - In machine learning, we generally don't expand beyond the second order as calculating the higher order terms is too cost intensive



#### Lecture Outline



- Linear Algebra
- Probability
- Differential Calculus
- Machine Learning Fundamentals
- Generalisation
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## Machine Learning

- The application of statistical learning techniques to automatically identify patterns in data
- Start by defining a domain  $\mathcal{D}$ :

$$\mathcal{D} = \{\mathcal{X}, P(X)\}$$

- Where:
  - $\mathcal{X}$  denotes a feature space
  - X denotes a set of feature vectors i.e.,  $X = \{x_1, x_2, ..., x_n\} \in \mathcal{X}$
  - $\mathcal{X}$  is a d dimensional feature space i.e.,  $\mathbf{x} = \{x_1, x_2, ..., x_d\}^T$
  - P(X) denotes a marginal probability distribution i.e., the distribution of X in X





## Machine Learning

- Next we define a generic analysis task  $\mathcal{F}$ :

$$\mathcal{F} = \{\mathcal{Y}, f(\cdot)\}$$

- Where:
  - *y* denotes a label space
  - f denotes a predictive function or a conditional probability P(Y|X)
- Note, a database normally consist of two parts: features and labels
  - The feature vectors  $X = \{x_1, x_2, ..., x_n\} \in \mathcal{X}$
  - The corresponding labels  $Y = \{y_1, y_2, \dots, y_n\} \in \mathcal{Y}$





## Machine Learning

- The goal of  ${\mathcal F}$  is to learn the robust predictive function  $f(\cdot)$ 
  - ullet A mapping from the feature space  ${\mathcal X}$  to the label space  ${\mathcal Y}$

$$\chi \xrightarrow{f(\cdot)} y$$

ullet Given a test sample (unknown label), the learnt function maps the feature vector  $oldsymbol{x}_*$  onto a specific label  $oldsymbol{y}_*$ 

$$\boldsymbol{y}_* = f(\boldsymbol{x}_*)$$





## Supervised learning

Learn a model from labels



# Unsupervised learning

Discover labels from the model

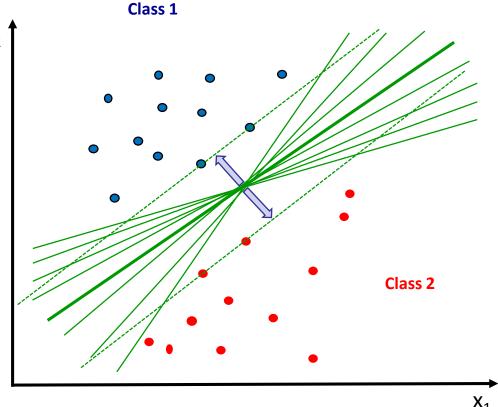






## Machine learning algorithms

- Used to perform the process of pattern identification
  - Iterative techniques to find a set of optimal model parameters via the minimisation of a *cost function*
  - A **cost function** is a measure of how incorrect a model is in terms of its ability to estimate the relationship between  $\mathcal{X}$  and  $\mathcal{Y}$







## Machine learning algorithms

- Set of algorithms that can built mathematical models of data
- Two main classes of machine learning algorithms:
  - **Discriminative Models:** Algorithms that directly learn a decision function from training data

$$\chi \xrightarrow{f(\cdot)} y$$

• **Generative Models:** Algorithms that estimate the joint probability function between the features and the label, detection is then based on Bayes Rule



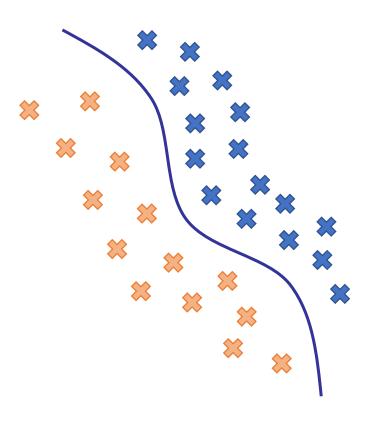


### Discriminative Models

- Learn the (hard or soft) decision
   boundary between classes of interest
- Assume some functional form for p(Y|X)
- Estimate parameters for functional representation directly from training data

## Advantages

- Directly learn core decision objective
- Higher accuracies with limited training samples

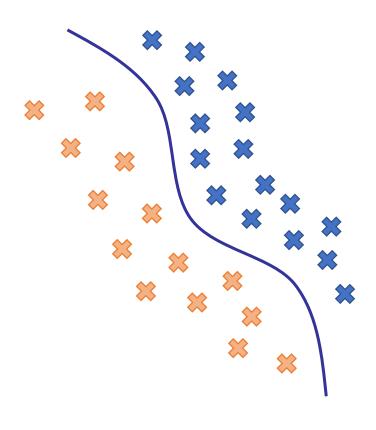






### Discriminative Models

- Examples of discriminative models:
  - Random Forest
  - K-Nearest Neighbours
  - Support Vector Machines
  - Neural Networks
    - Deep Learning







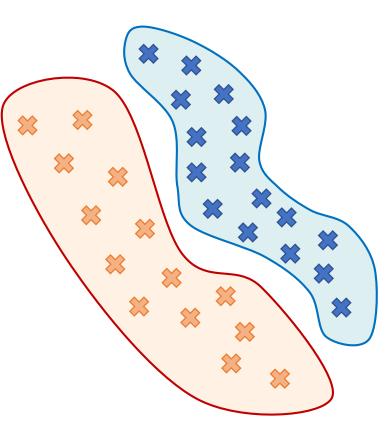
### Generative Models

– Model the joint probability function p(X,Y) between the label and the features

- Assume some functional form for p(X|Y) and p(Y) and estimate their parameters directly using the training data
- Use Bayes Rule to calculate p(Y|X)

### Advantages

- Generative assumption helps prevent overfitting
- Detect changes is testing data distribution
  - Potential to update models accordingly







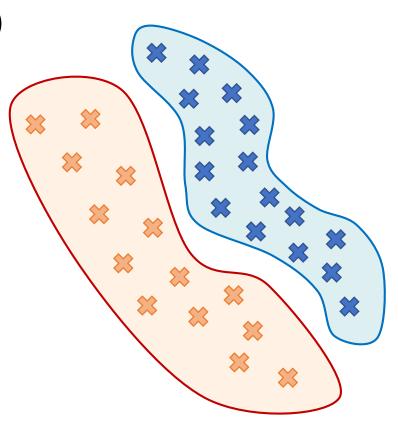
### Generative Models

- Model the joint probability function p(X,Y) between the label and the features
- However, we want to model p(Y|X)
  - Conditional Probability Definition

$$p(X|Y) = \frac{p(X,Y)}{p(Y)}$$

Bayes Rule

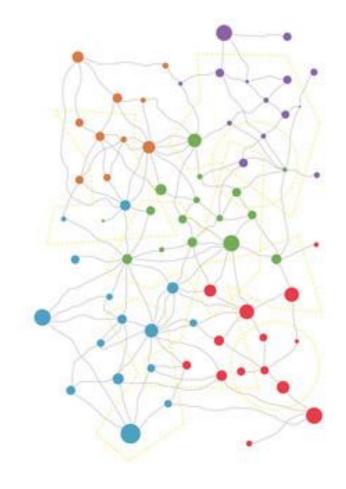
$$p(Y|X) = \frac{p(X|Y)p(Y)}{p(X)}$$







- Generative models often based on the concept of clustering
  - The process of grouping together sets of feature vectors
  - It generate partitions consisting of cohesive groups or clusters from a given collection of vectors
  - Feature vectors with similar (statistical)
     properties are grouped together while
     feature vectors with different properties
     are placed in separate groups



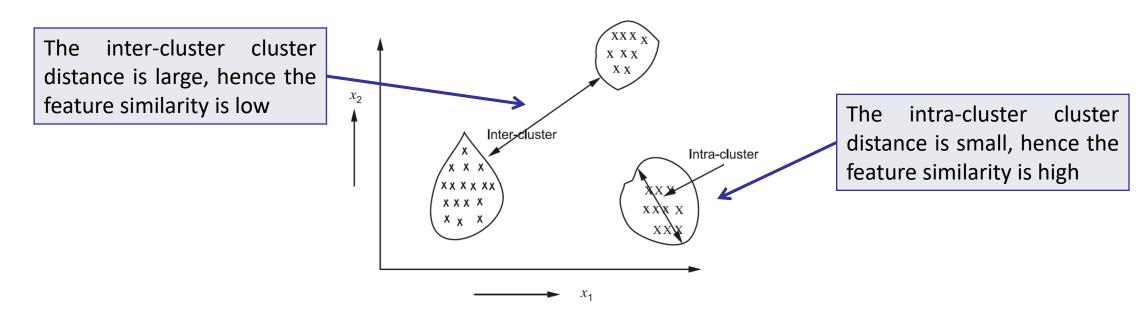


## Clustering



## Clustering: the basic idea

 The distance between any two points belonging to the same cluster is smaller than that between any two points belonging to different clusters.

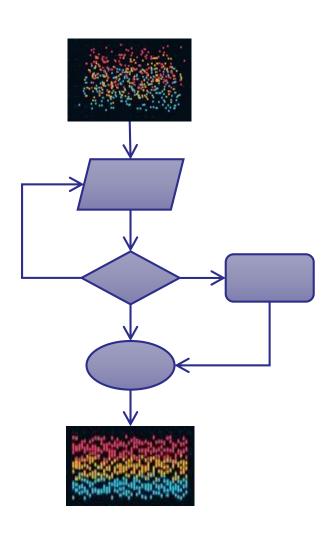




## Lecture Outline



- Linear Algebra
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#### Aim

 Minimize/maximise a cost function of the model parameters given the data by using different optimization techniques.

### Solution

- Set the derivative or gradient of the cost function to zero and solve for the model parameters
- Not always possible
  - All solutions might not have a closed-form solution
  - The closed-form solution might be computationally expensive
  - A need for iterative methods for complex optimization problems





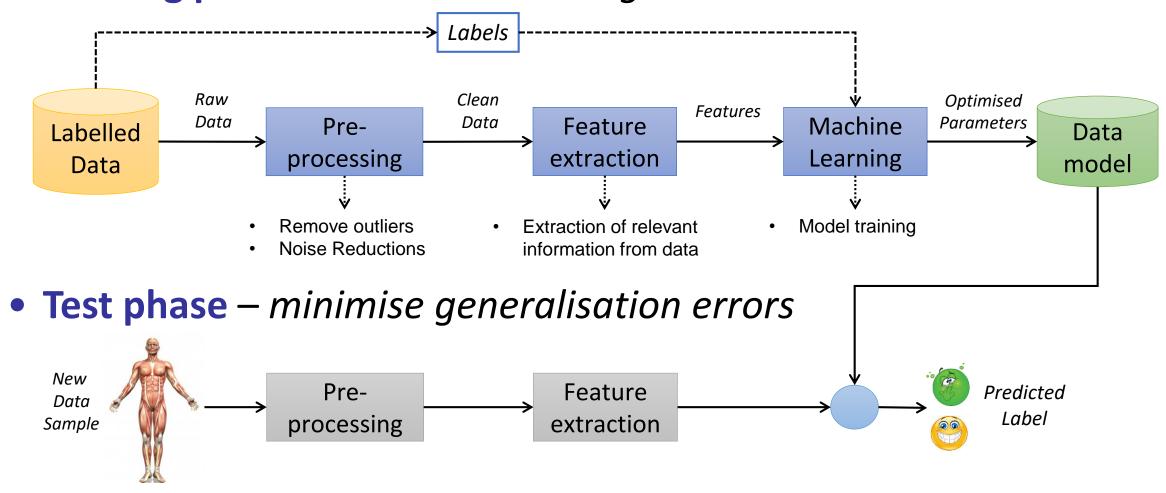
## Generalisation of a supervised model

- In machine learning we want to minimise both the training error and the generalization error
  - The iterative process of training a machine learning algorithm minimises the training error
    - The difference between the actual and predicted label values in the training data,
       the subset of data instances used in the optimisation process
  - Introduces issues relating to the statistical concept of *sampling error* 
    - As the number of data samples used in training is finite, therefore it cannot not include all members of the population of interest
  - There is a need to ensure the generalisability of a model
    - The model's ability to adequately label new test data samples
      - » Data **not used** during the training/optimisation phase
    - The generalization error is the error on these new data instances





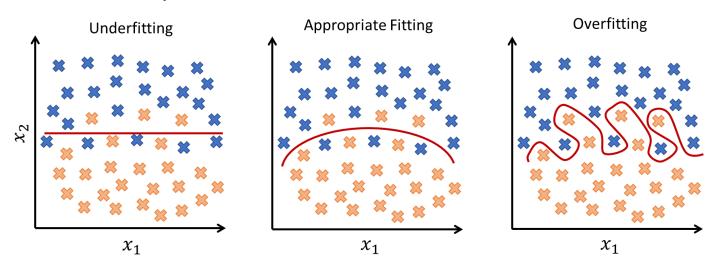
• Training phase – minimise training errors





### Generalisation Errors

- Underfitting the model is too simple
  - The model has high bias and lacks sensitivity to the variation in data
- Overfitting the model is too complex
  - Model attempts to account for all the variation in the training data

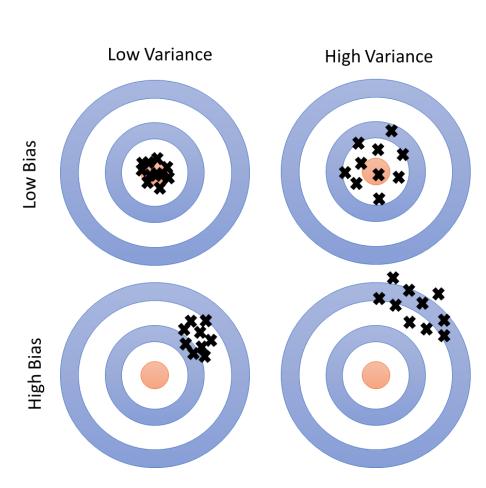






### Bias and Variance Errors

- Bias: on average, how much are do the predicted values differ from the actual values
- Variance: how different will the predictions of the model be using different samples taken from the same population

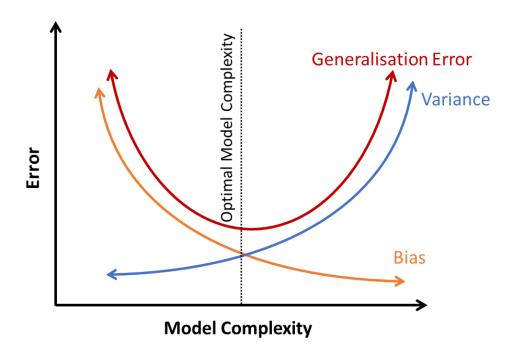






# Minimising Generalisation errors

- A trade-off of between bias and variance errors and the effect of model complexity
  - Increase in model complexity results in an initial decreases in generalisation error due to a decrease in model bias
  - As model becomes more complex generalisation errors increases due an increase in model variance







# Data Partitioning

- System must generalise well to unseen data
- Use 3 non-overlapping partitions



**TRAIN** learn the model 60% of data

VALID test the model 20% of data



feature set
normalisation
machine learning parameters

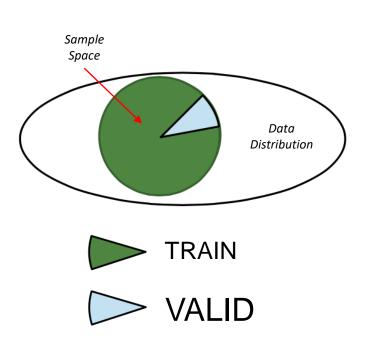
Test model trained with best configuration found on TRAIN+VALID

**TEST:** evaluate system 20% of data



# Data partitioning

- Large dataset: percentage split
  - TRAIN 60%, VALID 20%, TEST 20%
- Small dataset: cross-validation training
  - Randomise speaker ID or instances
  - Divide dataset into *k* equal folds
  - Train on all (k-1) folds and validate on fold k
  - Repeat the procedure k times to cover all the data

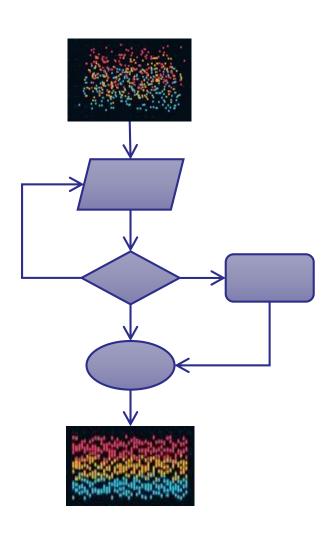




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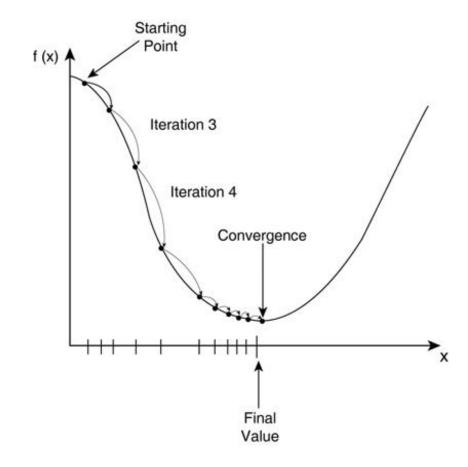




# Gradient Descent Algorithms

- Arguably the most widely used optimisation technique
- Iterative solution
  - Uses the negative gradient of the cost function to determine the direction they parameters need updating

$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)})$$





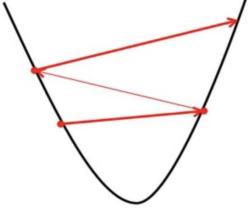


# Gradient Descent Algorithms

$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)})$$

- $-\eta$  is the learning rate
- A constant that defines the size of the gradient descent step
- Size is important:
  - To large and the update function might oscillate over the minima
  - To small and convergence is slow

# Big learning rate



Small learning rate



Source: https://towardsdatascience.com/





# Multivariate Gradient Descent Algorithms

- Lets consider a cost function  $C(\theta)$  where  $\theta \in \mathbb{R}^{n \times 1}$
- At every iteration we want to update  $\theta$  to  $\theta + \Delta \theta$  such that  $C(\theta + \Delta \theta)$  is less than  $C(\theta)$
- Achieved by assuming linearity and using a *Taylor series expansion* we get:

$$C(\theta + \Delta\theta) = C(\theta) + \Delta\theta^T \nabla C(\theta)$$

- Need to choose  $\Delta\theta$  such that  $C(\theta + \Delta\theta)$  is less than  $C(\theta)$ 





# Multivariate Gradient Descent Algorithms

• Need to choose  $\Delta\theta$  such that  $C(\theta + \Delta\theta)$  is less than  $C(\theta)$ 

$$C(\theta + \Delta\theta) = C(\theta) + \Delta\theta^T \nabla C(\theta)$$

– To get the minimum value of the dot product  $\Delta \theta^T \nabla C(\theta)$ , the direction of  $\Delta \theta$  should be the opposite of  $\nabla C(\theta)$ 

$$\Delta\theta \propto -\nabla C(\theta)$$
 Hence 
$$\Delta\theta = -\eta \nabla C(\theta)$$
 
$$\theta + \Delta\theta = \theta - \eta \nabla C(\theta)$$
 
$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)})$$





# Gradient Descent strategies

### - Batch gradient descent

 Computes the gradient of the cost function with respect to the entire training dataset

$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)})$$

 Performs a parameter update on each training example

$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)}; x^{(i)}; y^{(i)})$$

#### - Mini-Batch

 Performs an update for every mini-batch of n training examples

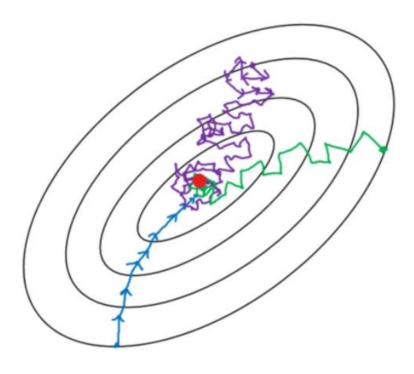
$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)}; x^{(i:i+n)}; y^{(i:i+n)})$$





# Gradient Descent strategies

- Batch gradient descent
  - Computational heavy, smoothest trajectory to convergence, should converge
- Stochastic gradient descent (SGD)
  - Computational light, noisy convergence trajectory, may not converge
- Mini-Batch
  - Trade-off between above methods
  - Batching adds noise to learning process which can improve generalisation



- Batch gradient descent
- Mini-batch gradient Descent
- Stochastic gradient descent

Source: https://towardsdatascience.com/

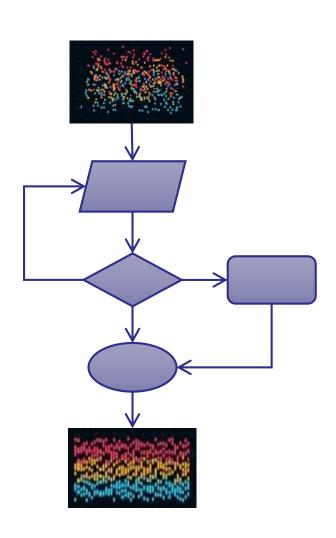
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## Summary



# Machine Learning, the basic idea

- Minimise the cost function of the model parameters given the data by using different optimization techniques
  - Set the derivative or gradient of the cost function to zero and solve for the model parameters
- Not always possible
  - A need for iterative methods for complex optimization problems

## Solution must be generalisable

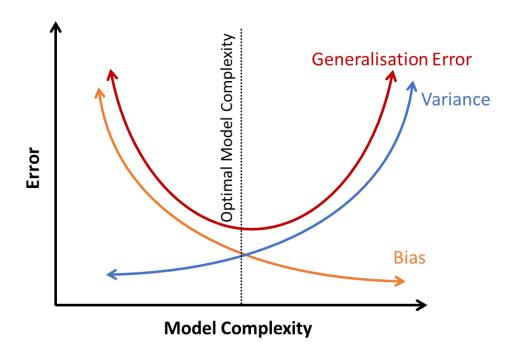
- The model must be able to robustly label *new* data samples
- In machine learning we want to minimise both the training error and the generalization error
  - Training and Testing phase





# Minimising Generalisation errors

- A trade-off of between bias and variance errors and the effect of model complexity
  - Increase in model complexity results in an initial decreases in generalisation error due to a decrease in model bias
  - As model becomes more complex generalisation errors increases due an increase in model variance

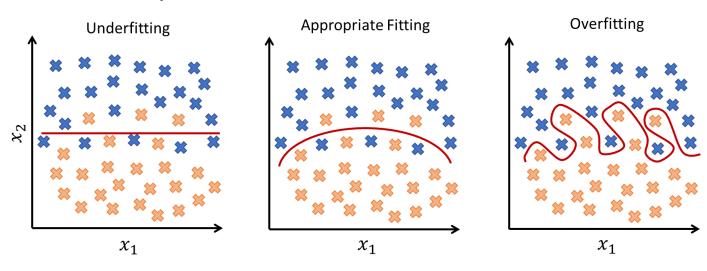


## Summary



### Generalisation Errors

- Underfitting the model is too simple
  - The model has high bias and lacks sensitivity to the variation in data
- Overfitting the model is too complex
  - Model attempts to account for all the variation in the training data



## Summary



# Gradient Descent Algorithms

 Iterative solution which uses the negative gradient of the cost function to determine the direction they parameters need updating

$$\theta^{(t+1)} = \theta^{(t)} - \eta \nabla C(\theta^{(t)})$$

where  $\eta$  is the learning rate

### Gradient Descent strategies

- Batch gradient descent
- Stochastic gradient descent (SGD)
- Mini-Batch