



THE UNIVERSITY OF  
**WAIKATO**  
*Te Whare Wānanga o Waikato*

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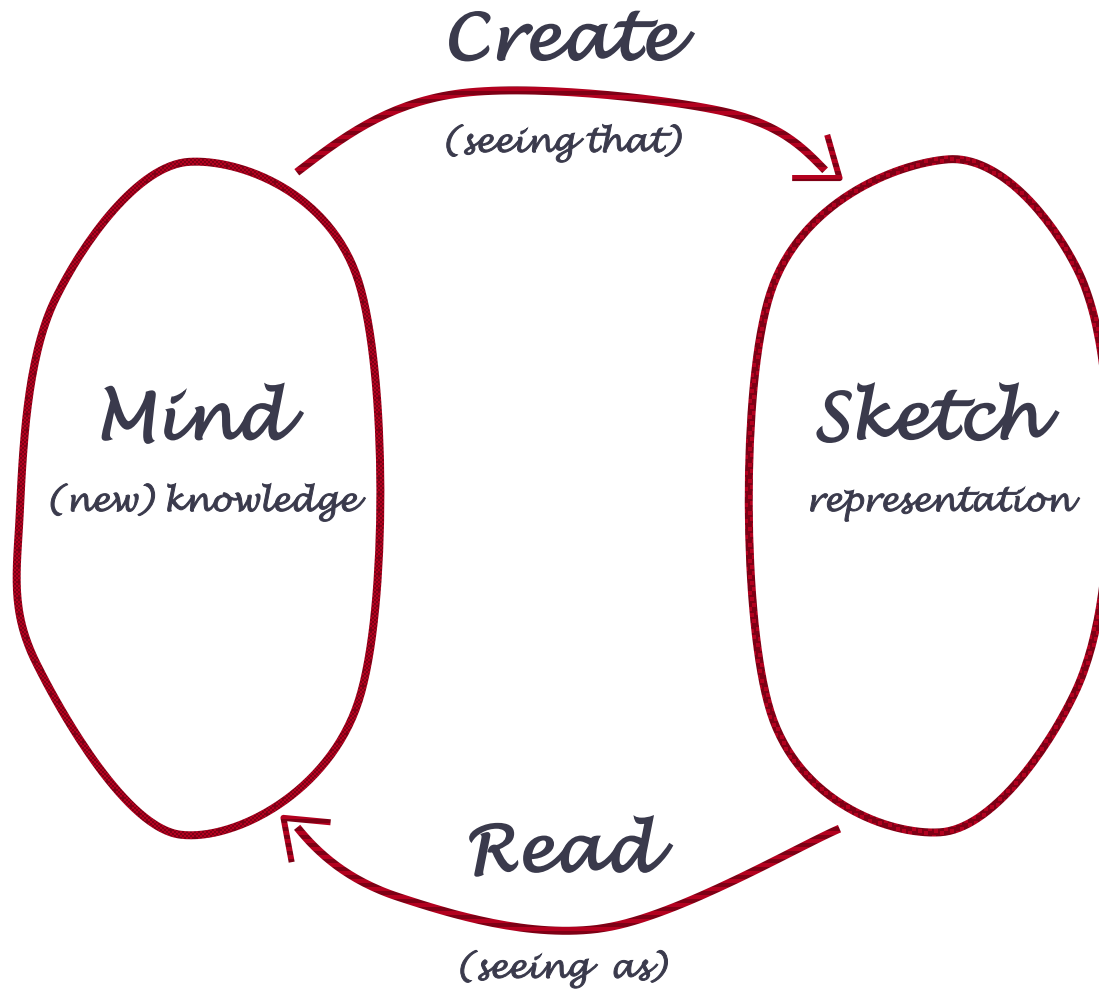
# Design Sketching

## Visual Storytelling

# Design and sketching

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- **Design** as a general activity emerged in the late medieval period
- The trend towards a **separation of design** from the **process of making** starts
- The need for means of **exploring** and **communicating ideas** arises
- **Sketching** emerges as a tool for describing ideas

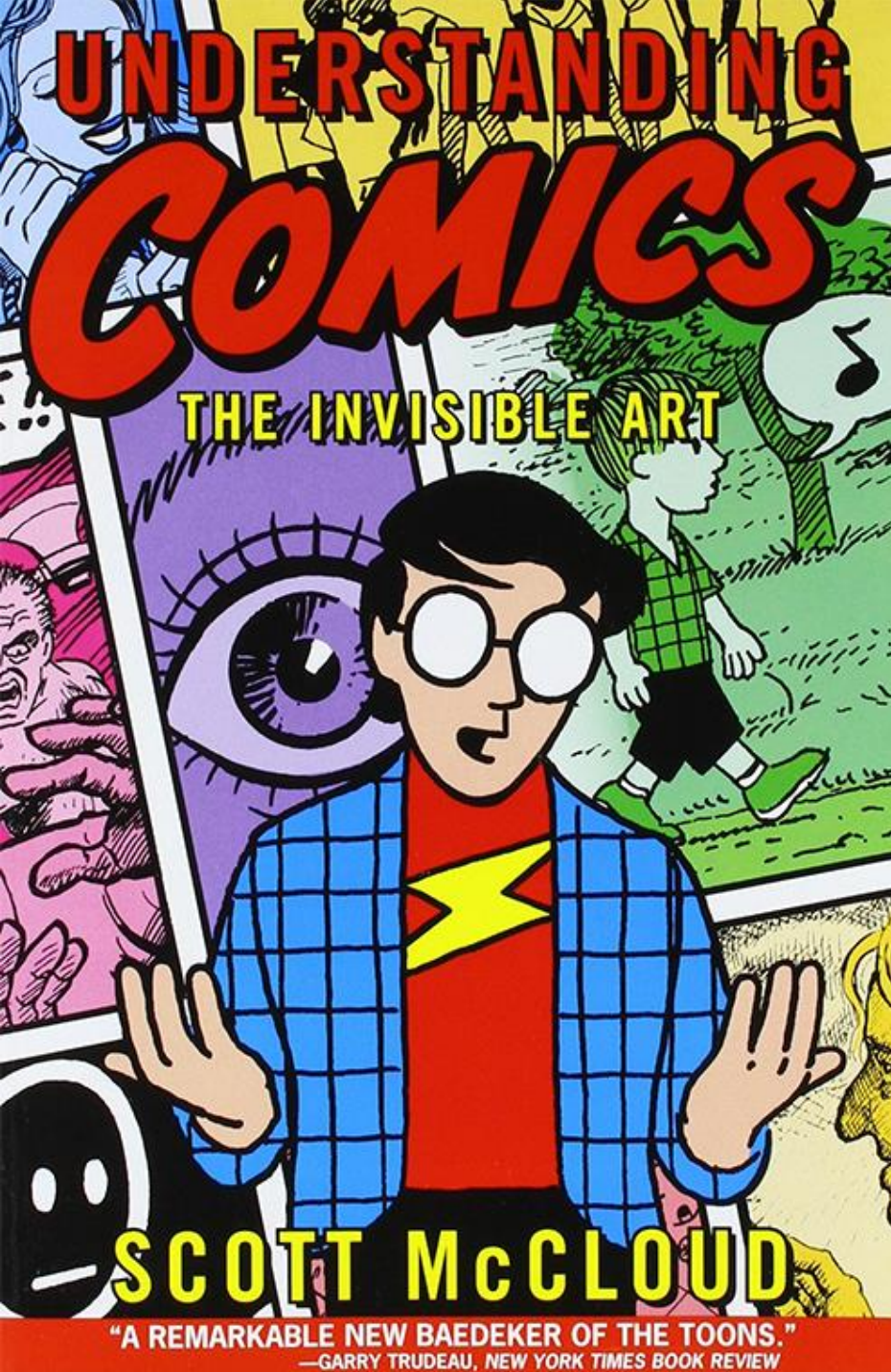


# Characteristics of a sketch

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“... a sketch is **incomplete**, somewhat **vague**, a **low-fidelity** representation. The degree of fidelity needs to **match its purpose**, a sketch should have ‘just enough’ fidelity for the current stage in argument building...

**Too little fidelity** and the argument is **unclear**.  
**Too much fidelity** and the argument appears to be **over—done**; decided, completely worked out...”



webcomics
print comics
home
inventions
about
presentations

I've been making comics professionally since 1984, and today, I'm best known for:

**My Non-Fiction Books.** Particularly *Understanding Comics* (1993), a 215-page comic book about the comics medium translated into over 16 languages. Also *Reinventing Comics* (2000), a more controversial look at comics revolutions in art, culture and technology, and *Making Comics* (2006), an extensive look at comics storytelling techniques which also resulted in the *Making Comics 50 State Tour*, and the *Google Chrome comic*.

**My "Inventions."** *The 24 Hour Comic* has become an international movement over the years, especially with the debut of *24-Hour Comics Day* in 2004. Other inventions, like the *The Big Triangle* and *Five Card Nancy* can be found [here](#).

**My Fiction Comics.** My first comics series *Zot!* (1984-1991) which I usually describe as "a cross between Peter Pan, Buck Rogers and Marshall McLuhan," recently collected in *swanky new book*. Also the superhero parody *Destroy!!* (1986), scripts for various *Superman* comics (12 issues of *Superman Adventures*, the 3-part *Superman: Strength*, and *JLA Adventures #16*), a 1998 GN almost everyone *hated*, and various short subjects and mini-comics.

**Public Speaking/Teaching/Consulting.** MIT, Google, Harvard, Pixar, DARPA and about 250 other destinations over the years. Details [here](#) and [here](#). Recently garnered some attention for the *Google Chrome Comic*.

**Webcomics Debates.** I was an early (and noisy) advocate of digital comics in the '90s and early '00s. Major controversies surrounding my failed attempt at micropayments and the still-controversial "infinite canvas" design strategy. Check out my various stories and experiments [here](#).

And much [more...](#)

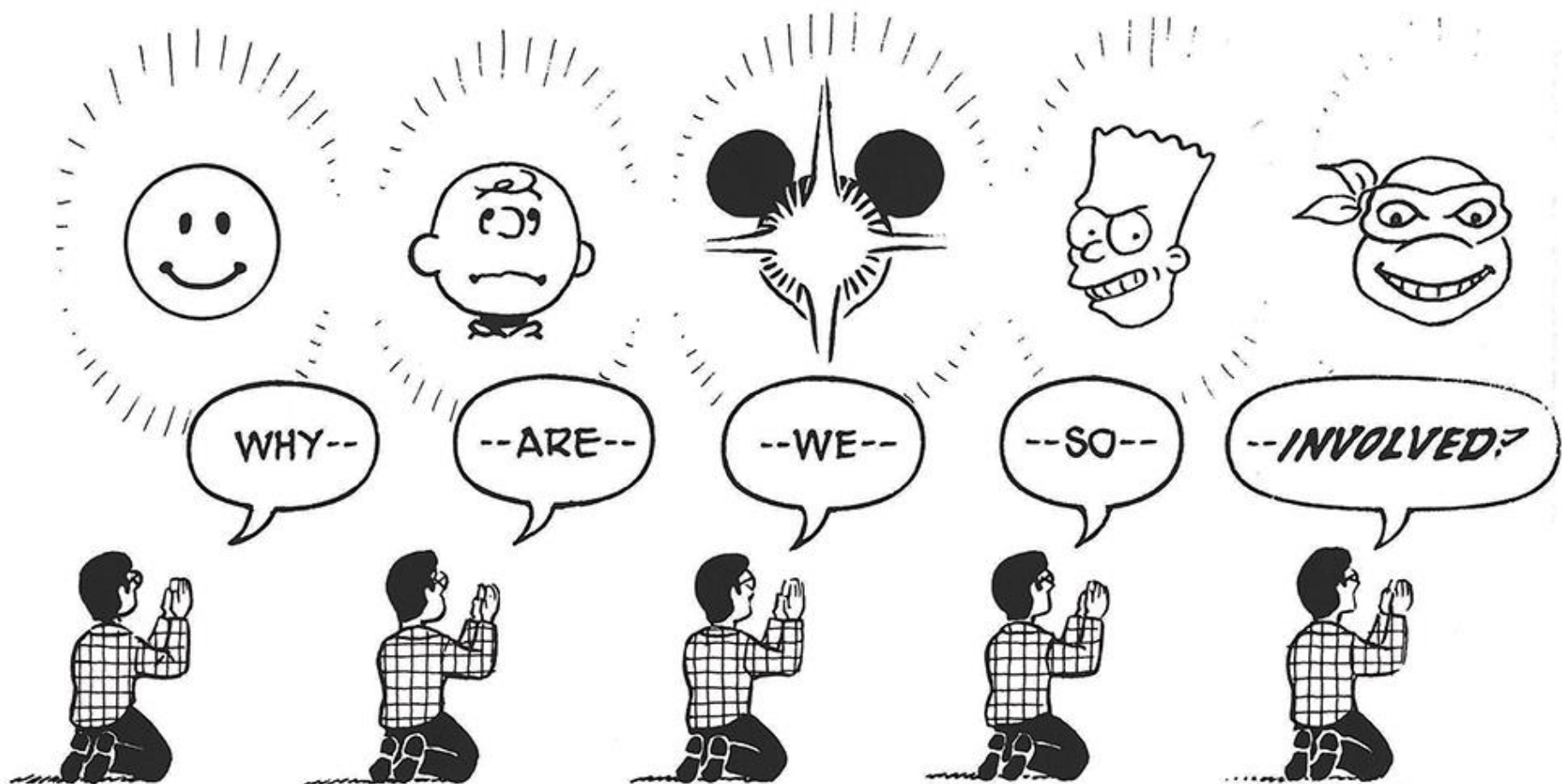
Depending on who you ask, I'm either comics' leading theorist or a deranged lunatic, but life continues to be very interesting for me and the ideas that I've raised continue to provoke reactions throughout the comics community and -- increasingly -- beyond it. Pick up *Understanding Comics* (or look for it at your local library) to begin finding out why.

--Scott

Photo by Lori Matsumoto

scottmccloud.com





DEFINING THE  
CARTOON WOULD  
TAKE UP AS MUCH  
SPACE AS DEFINING  
**COMICS**, BUT FOR  
**NOW**, I'M GOING TO  
EXAMINE CARTOONING  
AS A FORM OF  
**AMPLIFICATION  
THROUGH  
SIMPLIFICATION.**



WHEN WE  
**ABSTRACT** AN IMAGE  
THROUGH **CARTOONING**,  
WE'RE NOT SO MUCH  
**ELIMINATING** DETAILS  
AS WE ARE **FOCUSING**  
ON **SPECIFIC  
DETAILS.**

BY **STRIPPING  
DOWN** AN IMAGE  
TO ITS ESSENTIAL  
**"MEANING,"** AN ARTIST  
CAN **AMPLIFY** THAT  
MEANING IN A WAY  
THAT REALISTIC  
ART **CAN'T.**





### What to do

Touch a different color,  
or scan another item.



### What you selected



**JPG Stroller**  
For children between  
1-3 years old ...\$98.

☒ Green

☐ Blue

☐ Red (out of stock)

#### Item

JPG Stroller

#### Style

Green

#### Cost

98.00

Delete

tax: 6.98

**Total:** \$104.98

### All done?

Place your order

Print this list

Throw this list away

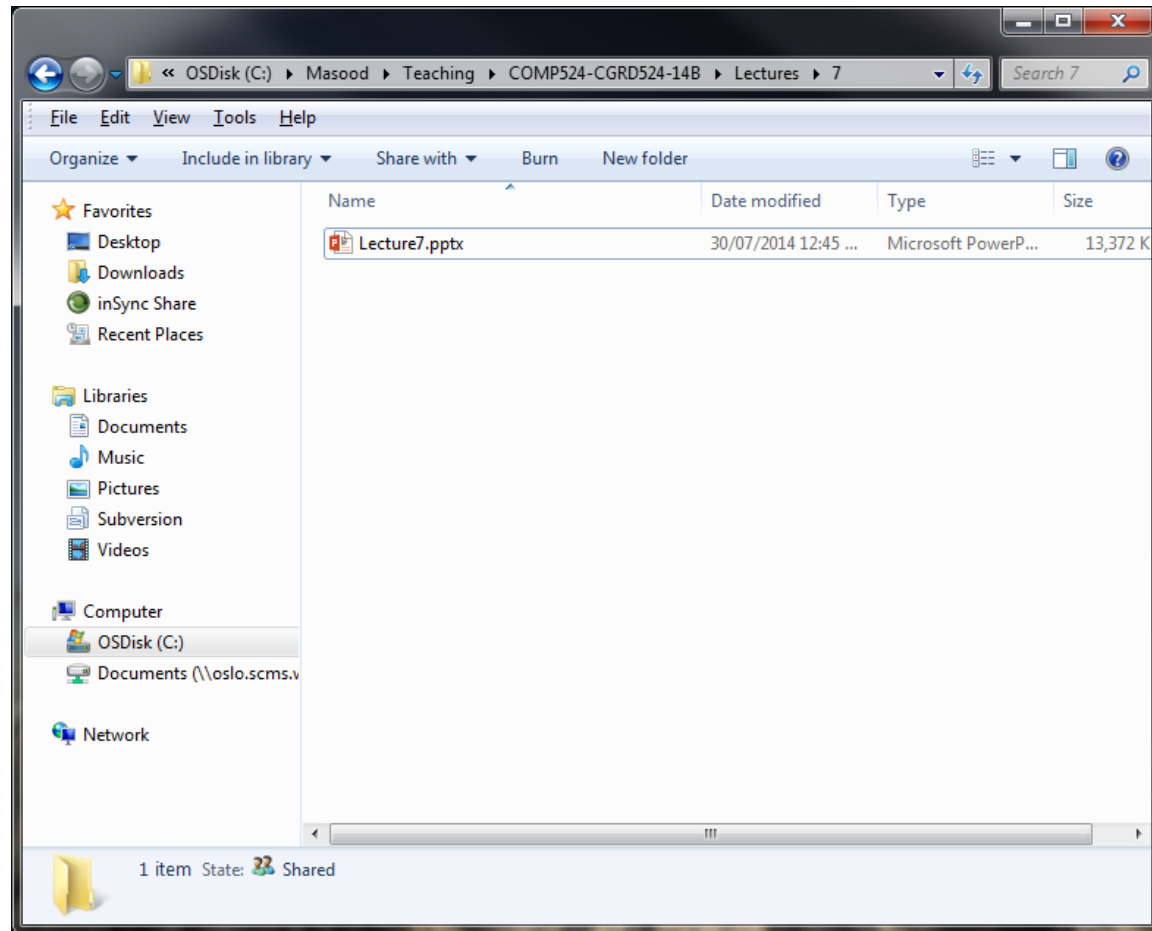
| WHAT TO DO  |       | WHAT YOU SELECTED   |         |
|---|-------|---|---------|
| <p>Touch a different color or scan another item</p> |       | <p><b>JPG STROLLER</b><br/>~~~~~<br/><input checked="" type="checkbox"/> Green<br/><input type="checkbox"/> Red<br/><input type="checkbox"/> Blue</p> |         |
| ITEM  | STYLE | COST  |         |
| JPG STROLLER  | GREEN | 98.00   | DELETE  |
| ~~~~~   | ~~~~~ | ~~~~~   | ~~~~~   |
| ~~~~~   | ~~~~~ | ~~~~~   | ~~~~~   |
|   |       | TAX: 10.00  |         |
|   |       | TOTAL: 124.98   |         |
| ALL DONE?   |       |   |         |
| ORDER   |       | PRINT   | DISCARD |

| What to Do  |       | What you selected   |         |
|---|-------|---|---------|
| <p>Touch a different Color or scan Another item</p> |       | <p><b>JPG Stroller</b><br/>~~~~~<br/><input checked="" type="checkbox"/> Green<br/><input type="checkbox"/> Red<br/><input type="checkbox"/> blue</p> |         |
| Item  | Style | Cost  |         |
| JPG stroller  | Green | 98.00   | Delete  |
| ~~~~~   | ~~~~~ | ~~~~~   | ~~~~~   |
| ~~~~~   | ~~~~~ | ~~~~~   | ~~~~~   |
|   |       | tax: 10.00  |         |
|   |       | Total: 124.98   |         |
| All done?   |       |   |         |
| Order   |       | Print   | Discard |

# Basic sketching techniques

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- Need to learn to get on with **simple sketching**
  - learn a few basic techniques
  - practice and extend your skills
- Start with **scribble** sketching
  - drawn quickly
  - capture the main ideas
    - without capturing much detail
  - done at very low fidelity
  - can be done even without looking





What is sketched? What is abstracted? What is left out?

# Sketching vocabulary

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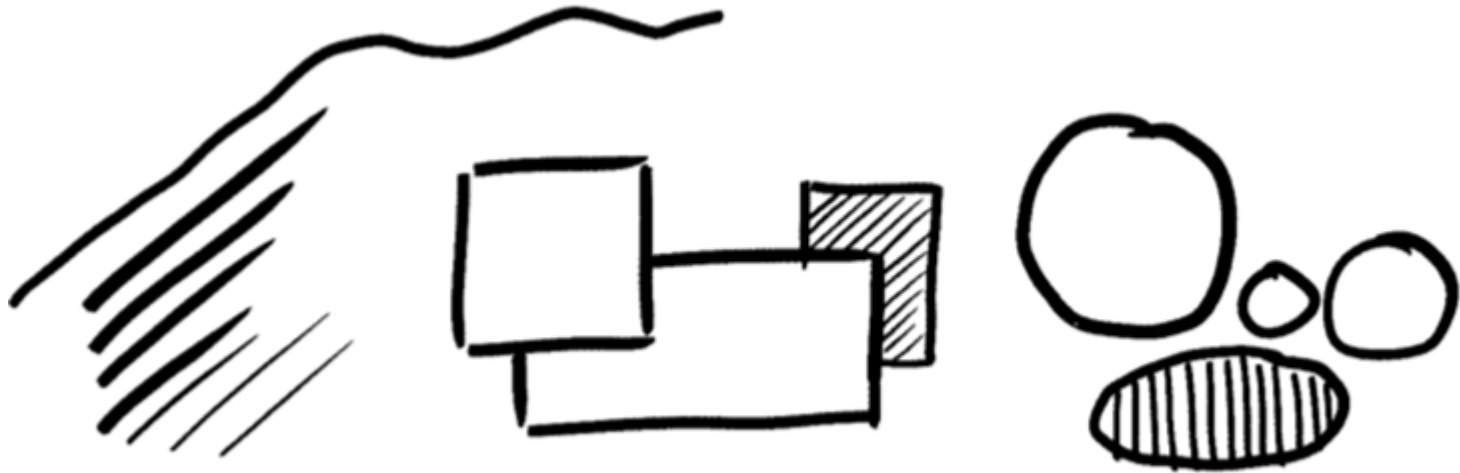
- To be able to **sketch quickly**, you need to learn and practice a few basic **sketching vocabulary**
  - basic shapes and elements
  - basic objects
  - people
  - activities
  - bodies and emotions
  - faces and emotions
- These can then be **combined** to **illustrate** different **situations** and **scenarios**



# Basic shapes and elements

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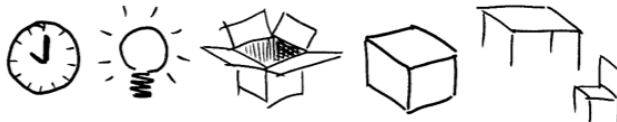
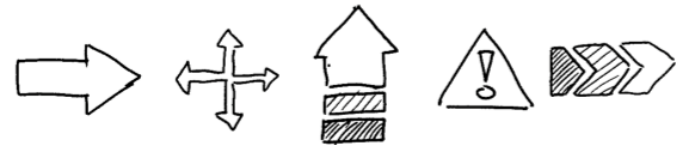
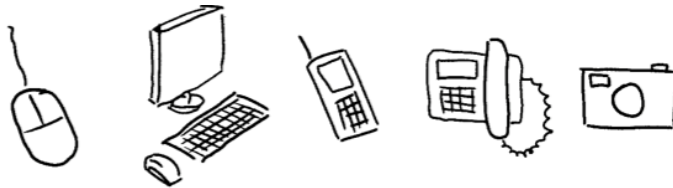
- Learn to sketch **basic shapes**, experiment with line thickness, shading, hatching, etc.



# Basic objects

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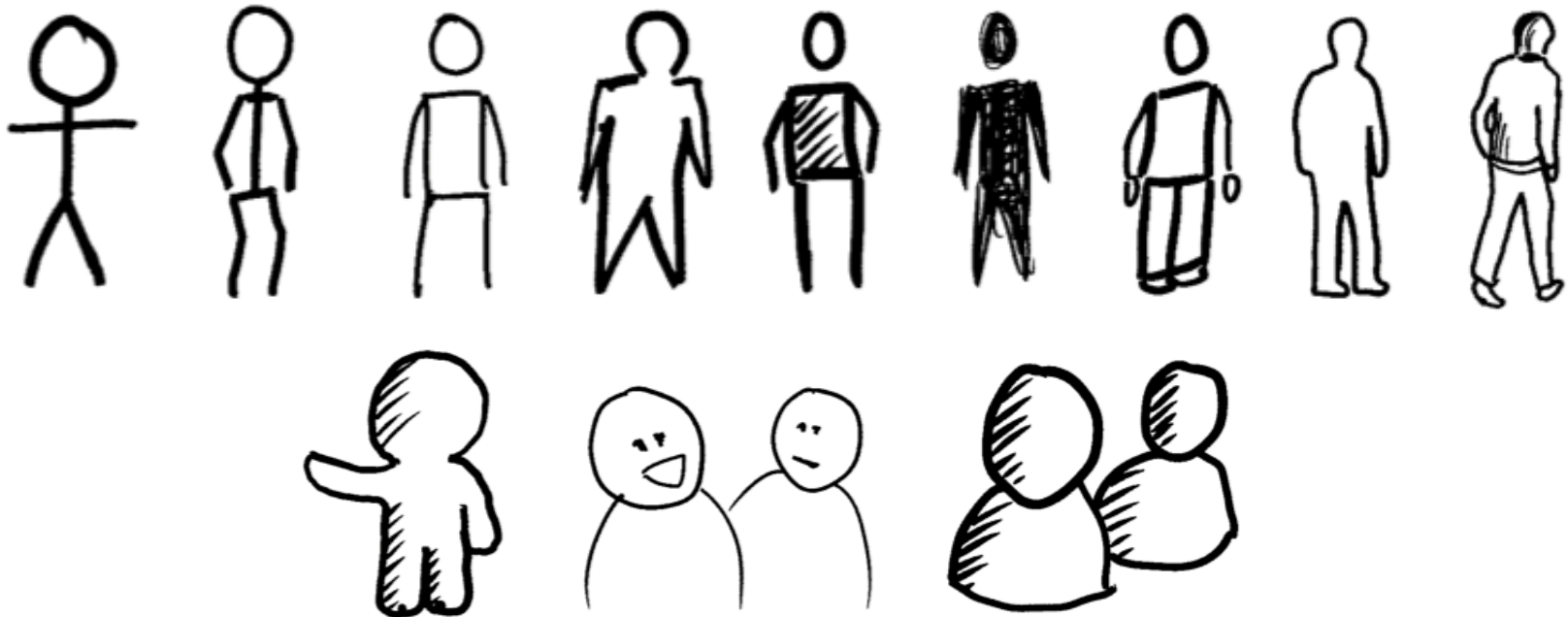
- Shapes can be combined to sketch **basic objects**
  - tools, devices, objects, documents, abstract objects



# People

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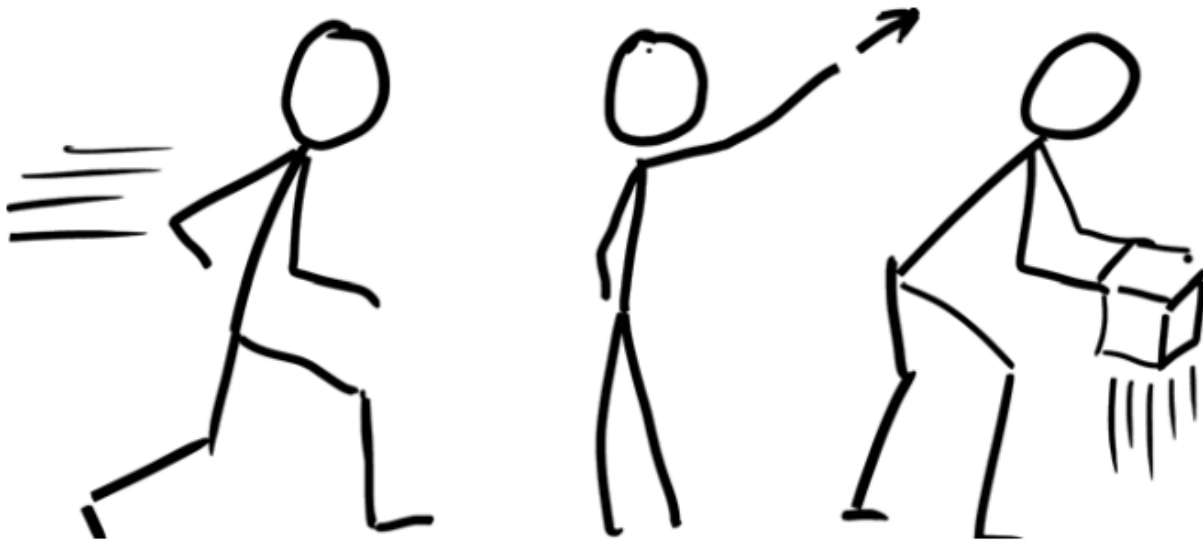
- Simple **stick figures** are preferable to detailed drawings of people



# Activities

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- **Activities** can be sketched by **varying peoples' poses** and **adding action lines** to show movements, etc.



# Bodies and emotions

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- Different **body postures** can be used to illustrate different **emotions**
  - add symbols to show surprised, puzzled, etc.

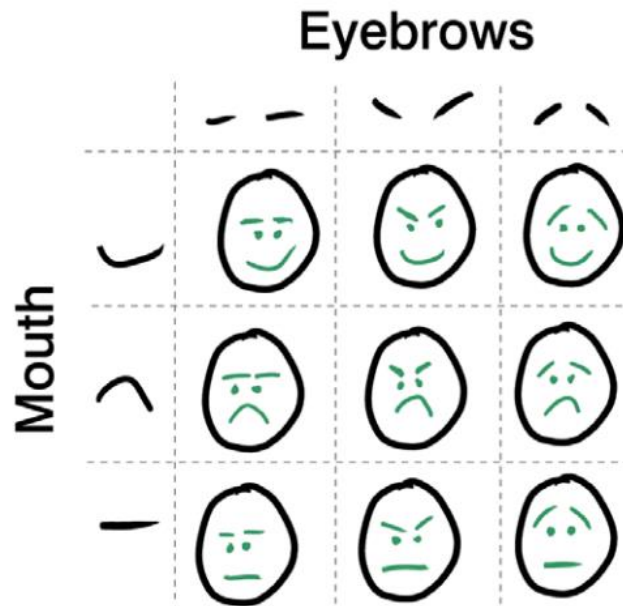




# Faces and emotions

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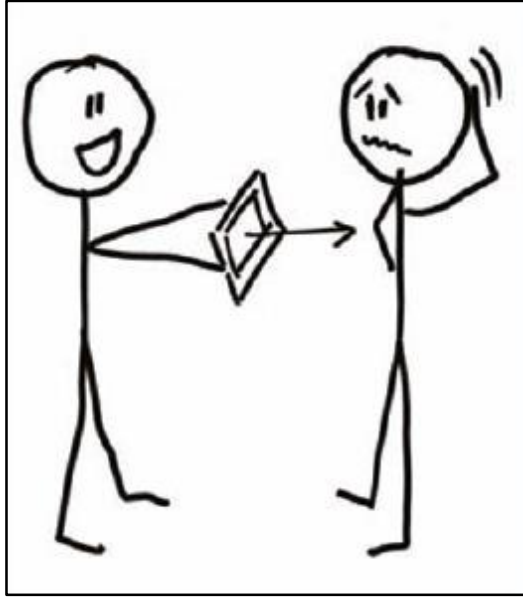
- Simple **sketch of faces** can also be used to illustrate and highlight **emotions**
  - use of mouth and eyebrows



# Combination of simple sketches

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# Annotations, arrows, and notes

- Use with a scanner + paper catalog
- Printer prints out current list & bar code so it can be scanned

① Wizard

## Shopping person icon:

- cartoon?
- photo?
- video/audio?

② Shopping list

## Issues

- Can we avoid scrollbars for long lists?

③ Actions

The sketch shows a shopping application interface divided into several sections:

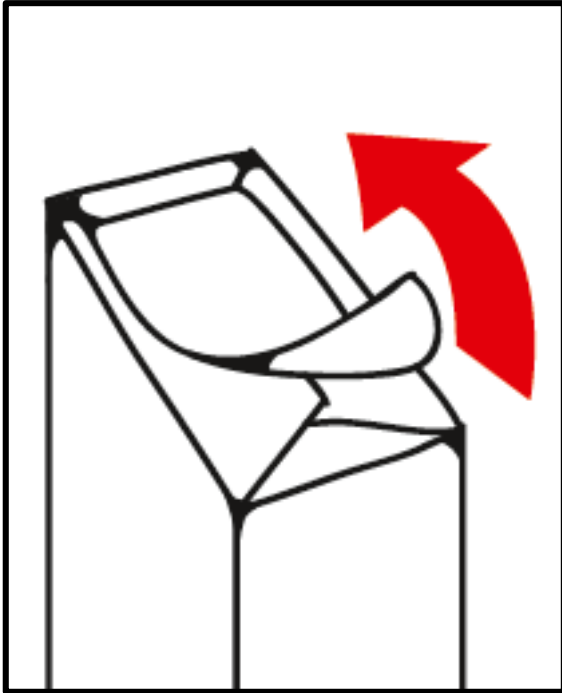
- WHAT TO DO:** Contains a speech bubble saying "Touch a different color or scan another item" and a person icon.
- WHAT YOU SELECTED:** Features a stroller icon, the text "JPG STROLLER", and three color options: ☒ Green, ☐ Red, and ☐ Blue.
- Shopping List Table:**

| ITEM         | STYLE | COST  |
|--------------|-------|-------|
| JPG STROLLER | GREEN | 98.00 |
| mm mm        | mm mm | mm    |
| mmmmmm mm    | mm    | mm    |
- TOTALS:**

TAX: 10.00  
TOTAL: 124.98
- Buttons:** "DELETE", "ORDER", "PRINT", and "DISCARD".

Annotations include:

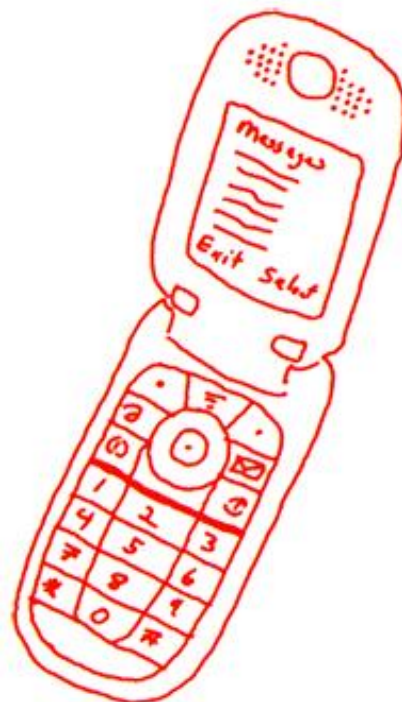
- ④ Panel showing scanned or selected item (pointing to the top right section).
- ⑤ can change these options at any time (pointing to the color selection options).
- ⑥ Delete item (pointing to the DELETE button).
- ⑦ Total cost (pointing to the TOTAL value).
- Red arrows and text: "click item to select" (pointing to the first row of the table) and "which updates this panel" (pointing to the table).



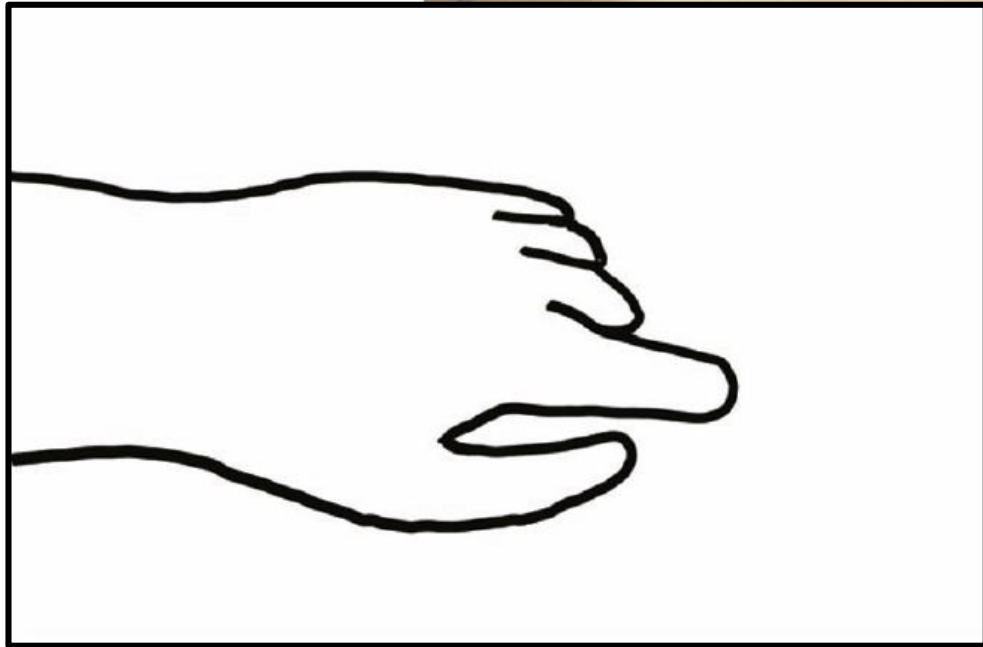
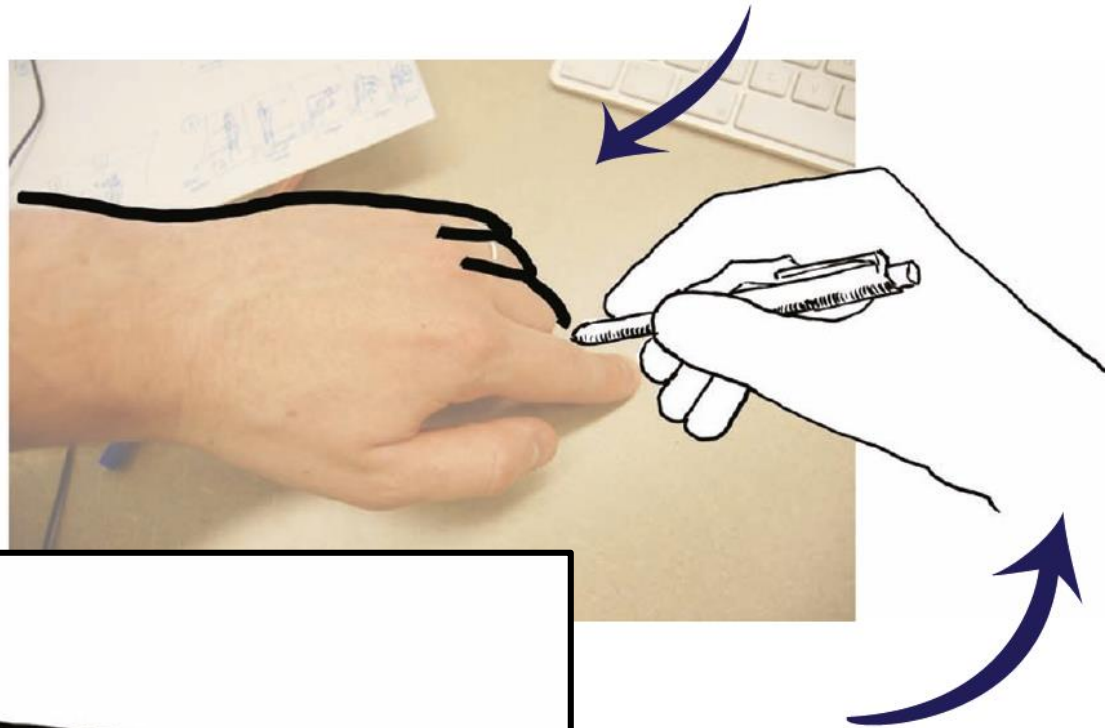


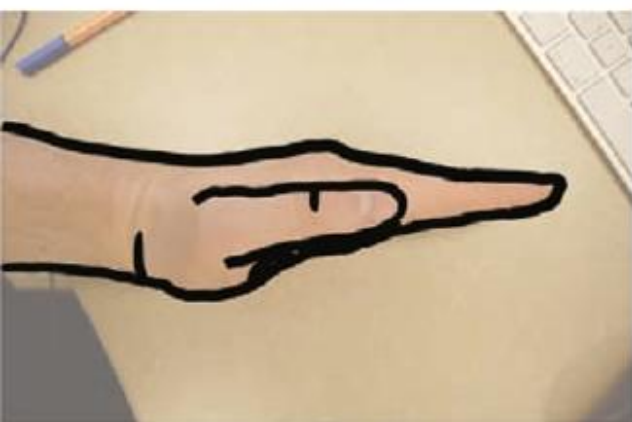




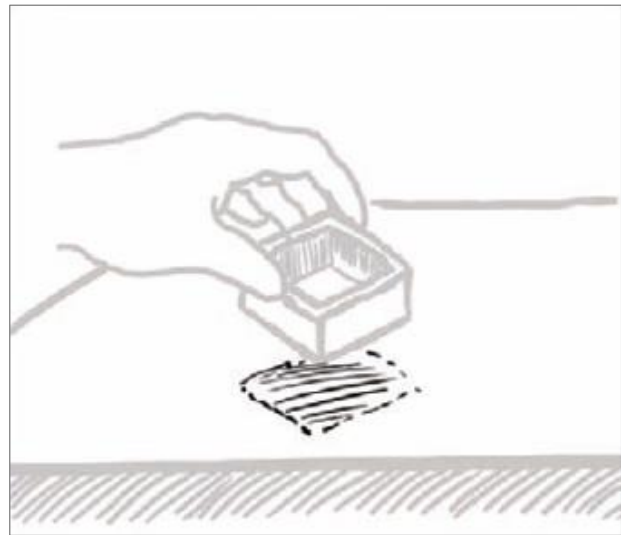
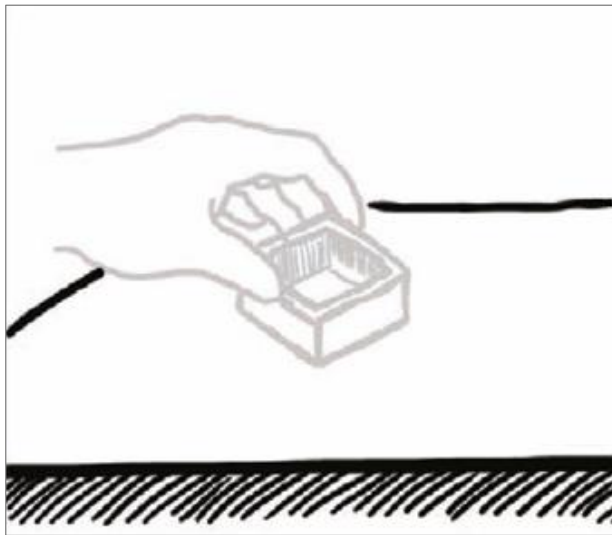
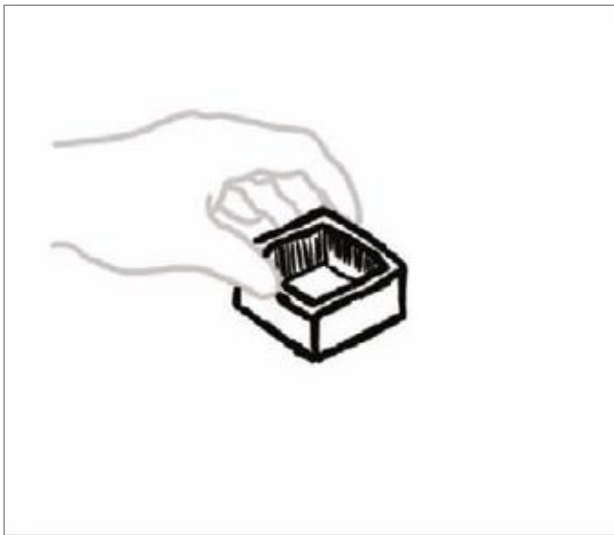
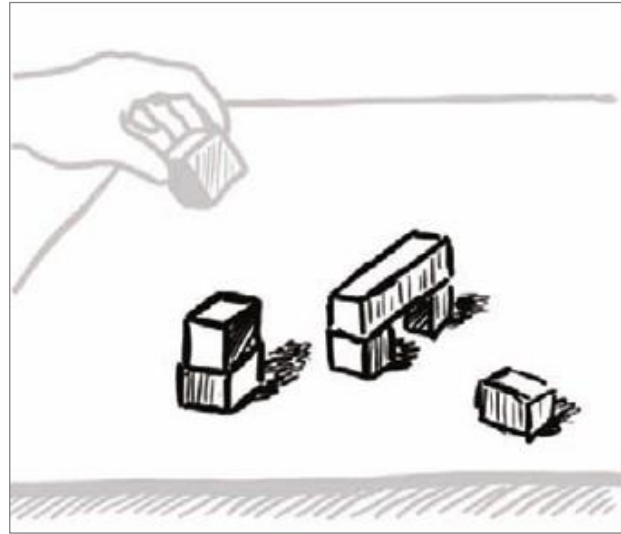
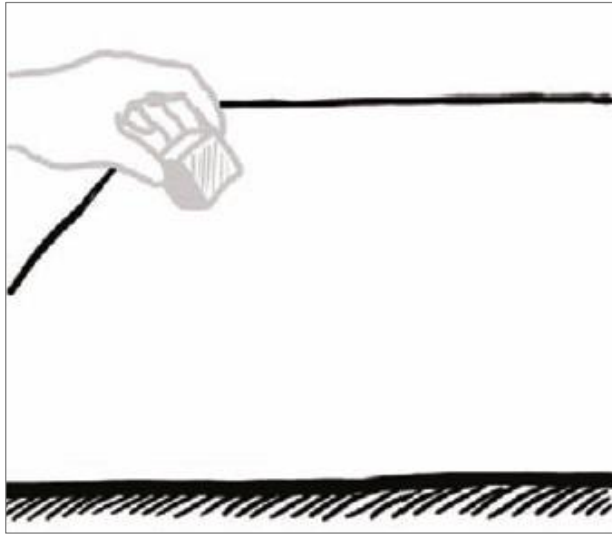
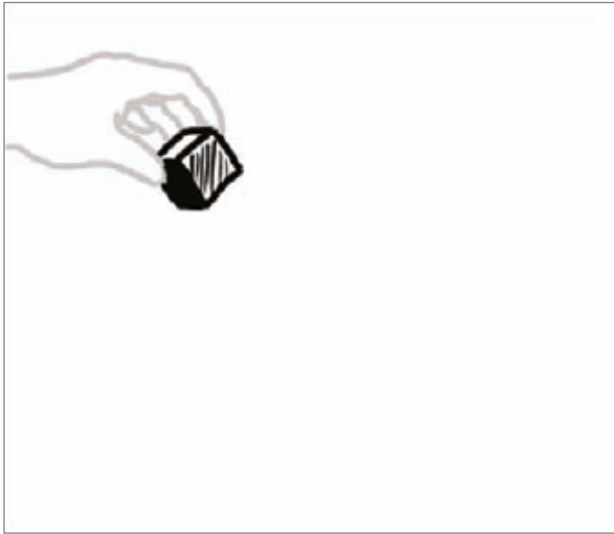


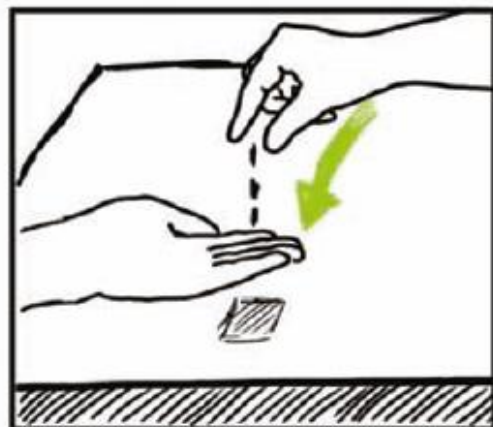
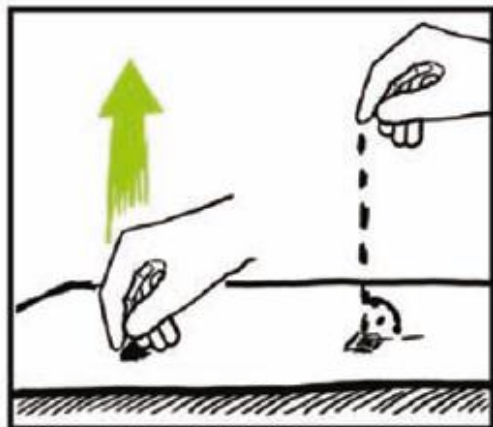
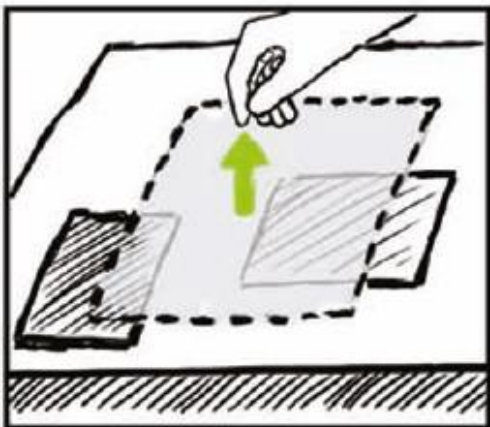
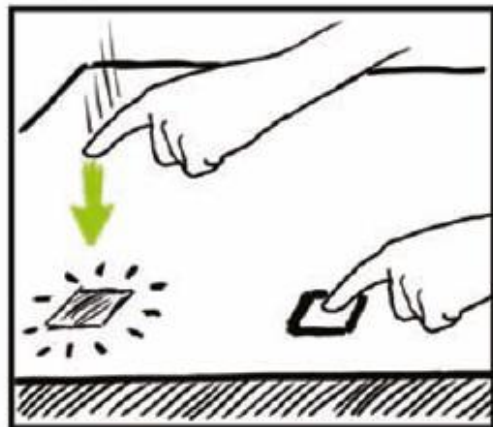
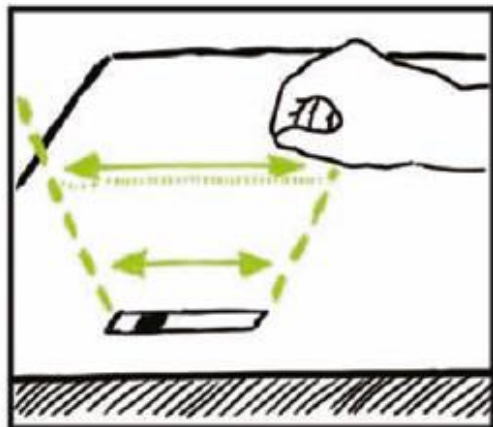
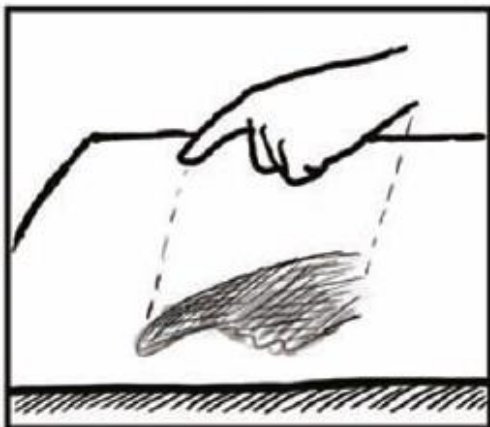
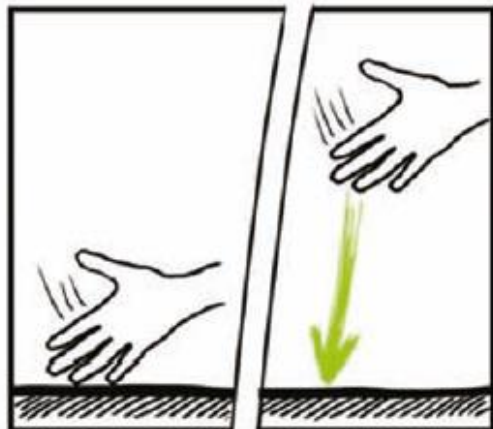
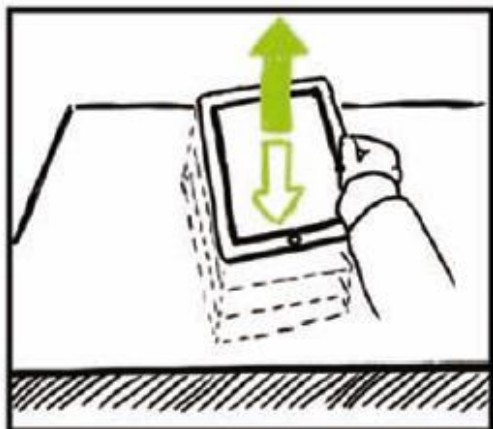
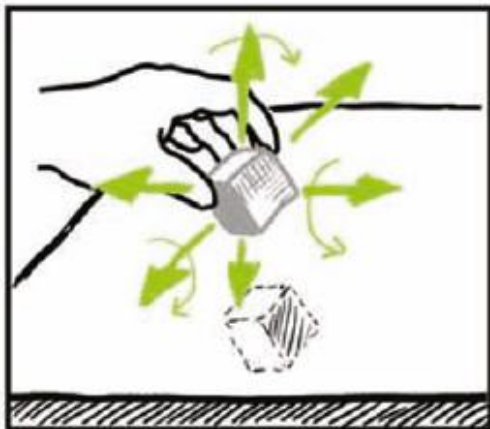












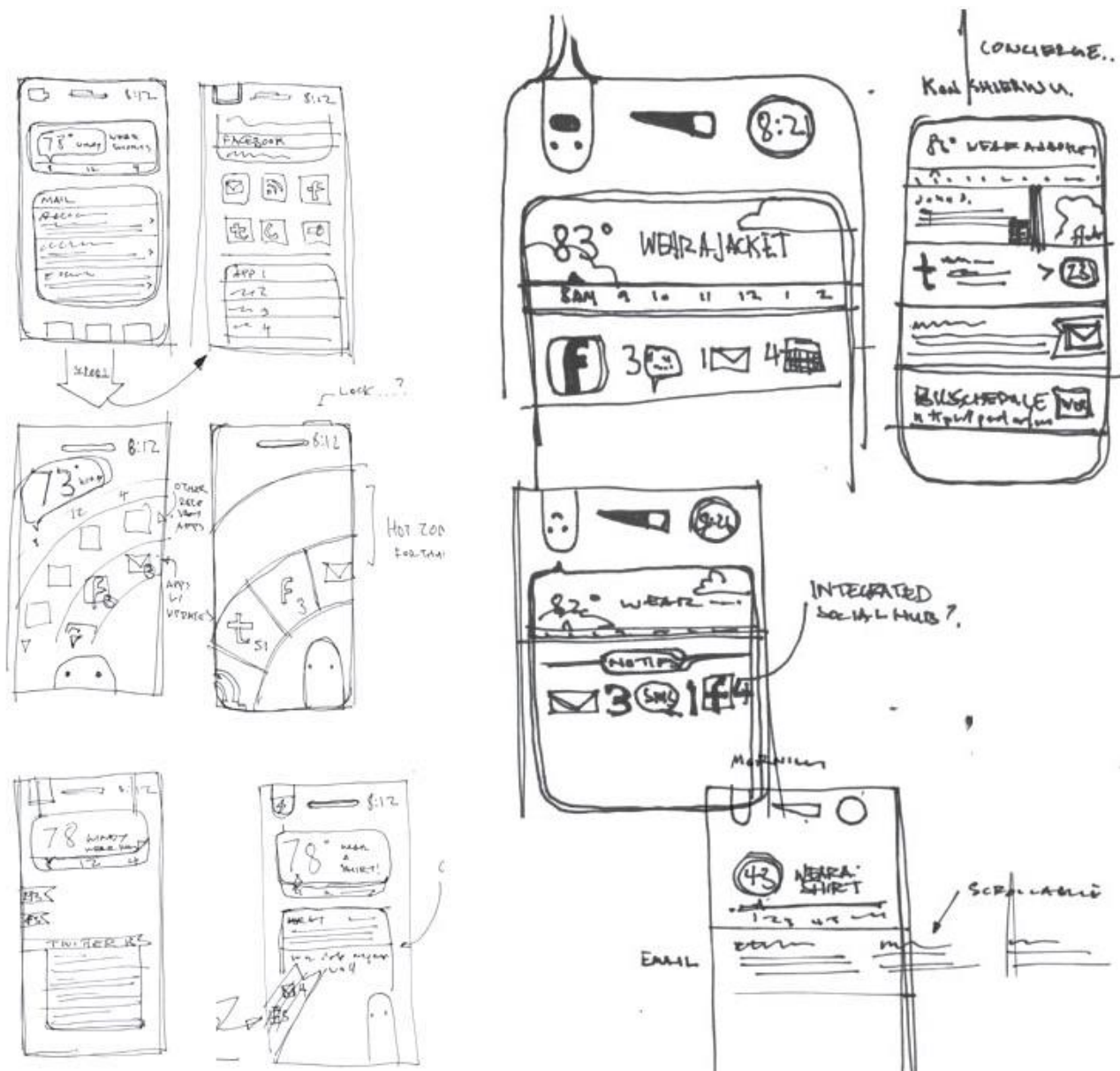


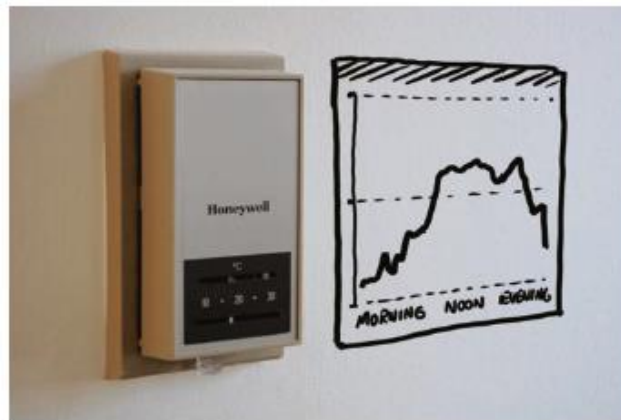
# Visual representation

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- Sketches are used for capturing representation
  - the physical nature of something
    - its look, shape, size
  - the behaviour of the user of something
    - interaction with it
- Representing the physical nature of something is easier than representing its use
  - can be done using simple sketches
  - or using simple models







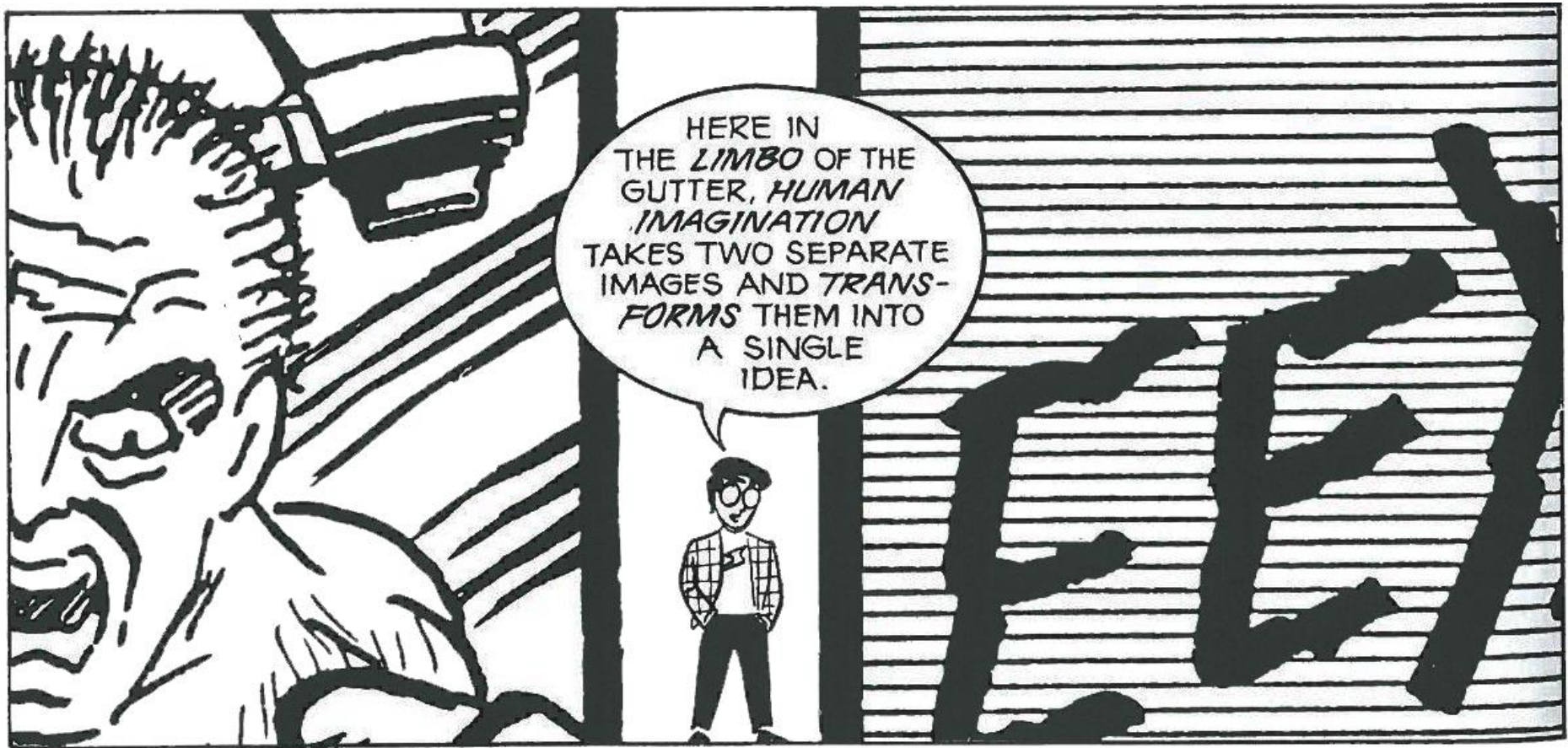
# Sketching behaviour

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- To represent **user's behaviour** visually, you need to tell a **visually sketched story**
  - using your personas and scenarios
- To do this you need to use **more than one sketch**
- A **storyboard** is a sequence of sketches
  - each sketch is a **key frame** representing a point in time
  - spaces between key frames represent **transitions**







The *heart* of comics  
lies in the space  
*between* the panels --



-- where the reader's  
*imagination* makes  
*still pictures* come  
*alive!*







# A380

Safety Instructions | تعليمات السلامة

Emirates



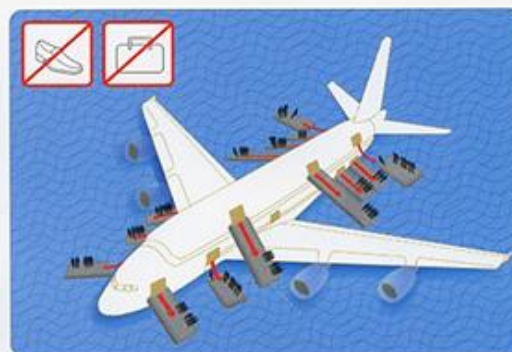
Version 2/10044220/5/09



# A380

Safety Instructions | تعليمات السلامة

Emirates



Version 2/10044220/5/09



# Narrative storyboards

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- A **narrative storyboard** can be used to illustrate the story of a **user's experience**
  - show interaction over time (temporal information)
  - provide use context (contextual information)
- Storyboards **communicate details** about interaction
  - where the interaction took place
  - who was involved
  - what objects were used
  - what actions were carried out



# Vocabulary of camera shots

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## **Extreme long shot (wide shot)**

A view showing details of the setting, location, etc.



## **Long shot**

Showing the full height of a person.



## **Medium shot**

Shows a person's head and shoulders.



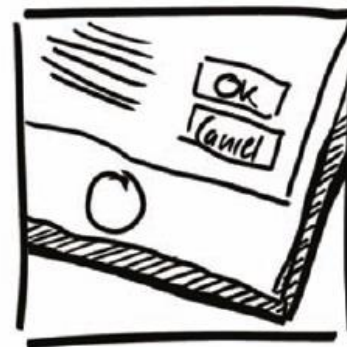
## **Over-the-shoulder shot**

Looking over the shoulder of a person.



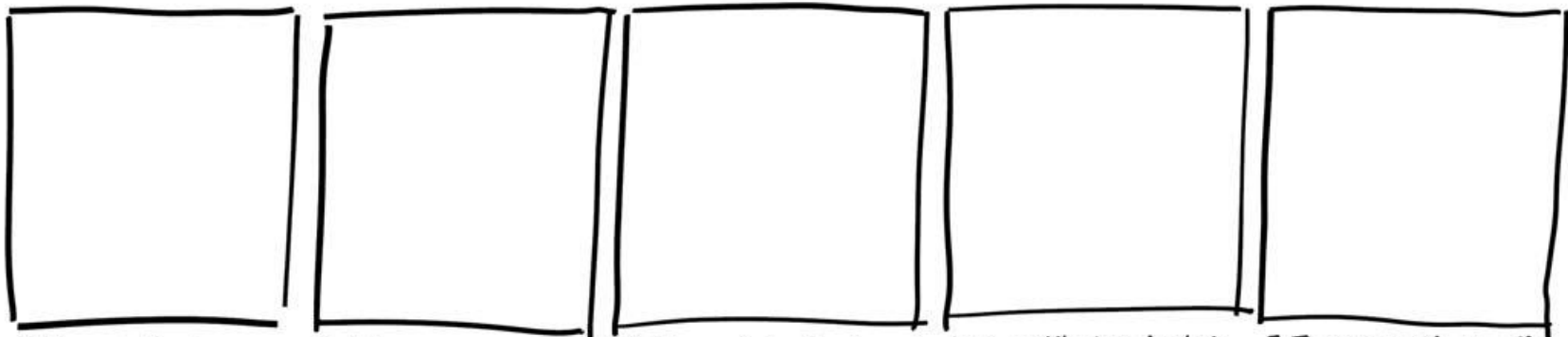
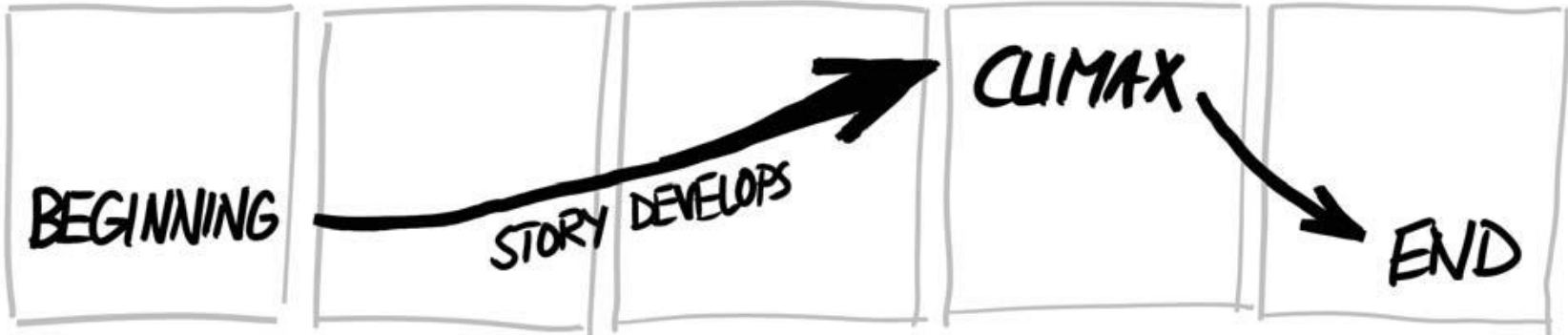
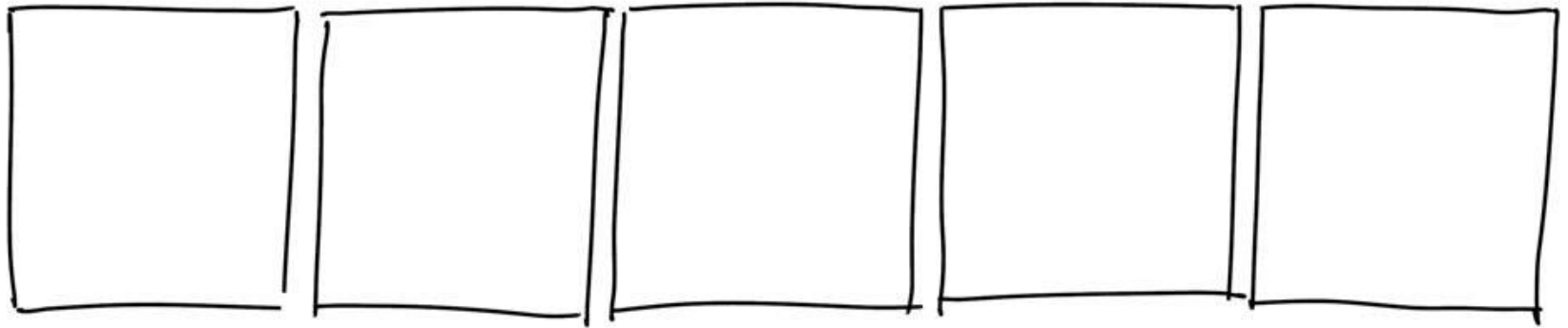
## **Point of view shot (POV)**

Seeing everything a person sees.



## **Close-up**

such as showing details of a user interface on a device the person is holding.



1. Person passing by  
an advertisement board

2. Notices one announcement  
and is interested in more  
information

3. Taking a photo of a barcode  
on the poster.

4. The mobile phone downloads  
detailed information about  
the new product.

5. The person puts away the  
phone and turns around.



1. Person passing by an advertisement board



2. Notices one announcement and is interested in more information



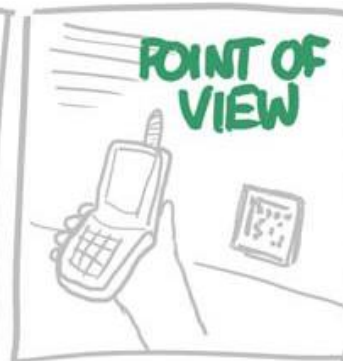
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1. Person passing by an advertisement board



2. Notices one announcement and is interested in more information



3. Taking a photo of a barcode on the poster.

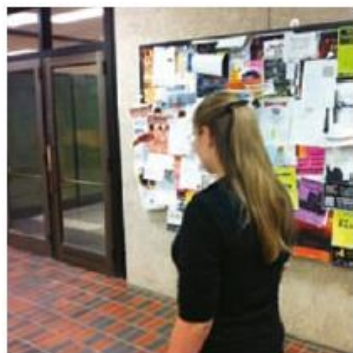


4. The mobile phone downloads detailed information about the new product.



5. The person puts away the phone and turns around.





① Person is passing by an advertisement board



② Notices one particular announcement and is interested in more inform.



③ Takes a photo of the barcode on the poster.



④ Detailed information appears on the phone's screen



⑤ Person turns around and leaves.

