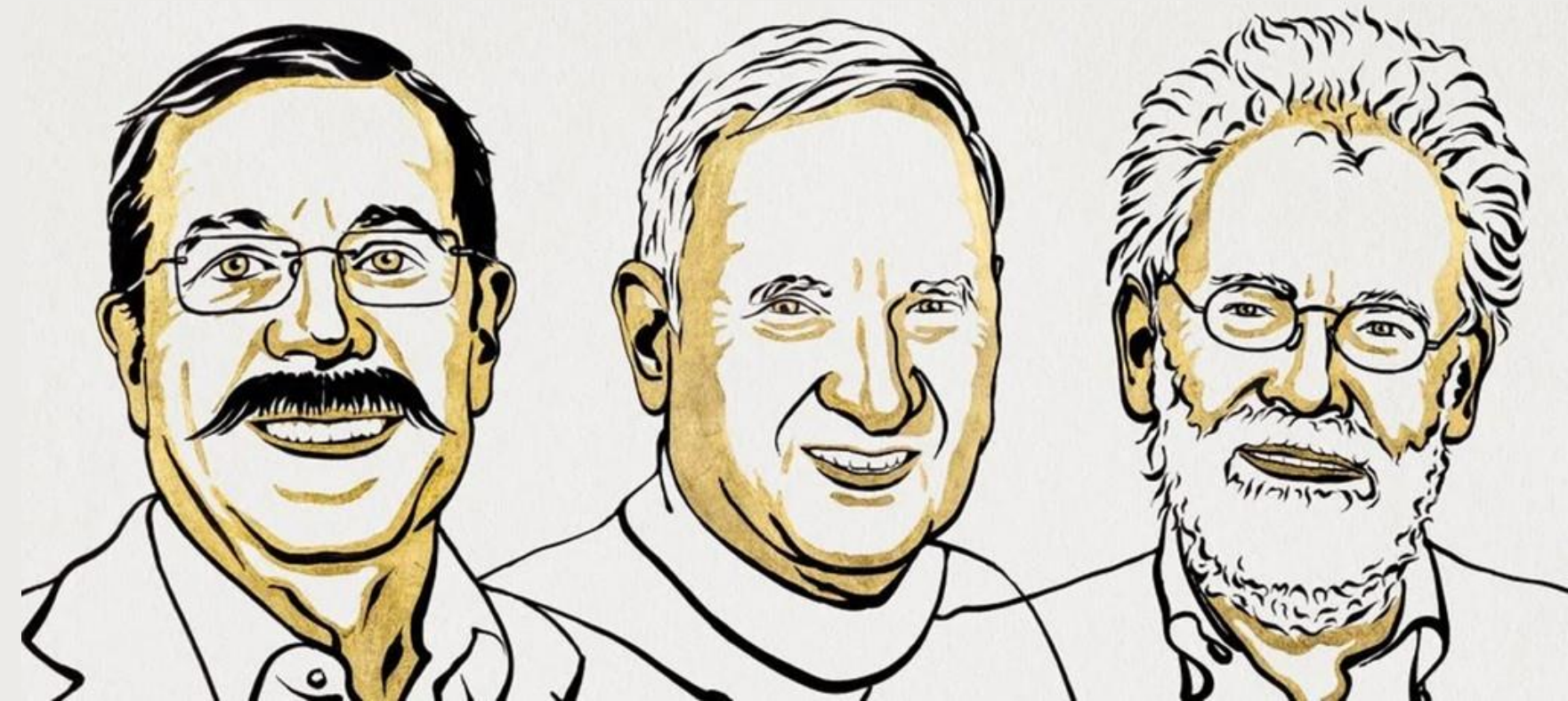




Technische Hochschule  
Ingolstadt

Fakultät Informatik



Alain Aspect

John Clauser

Anton Zeilinger

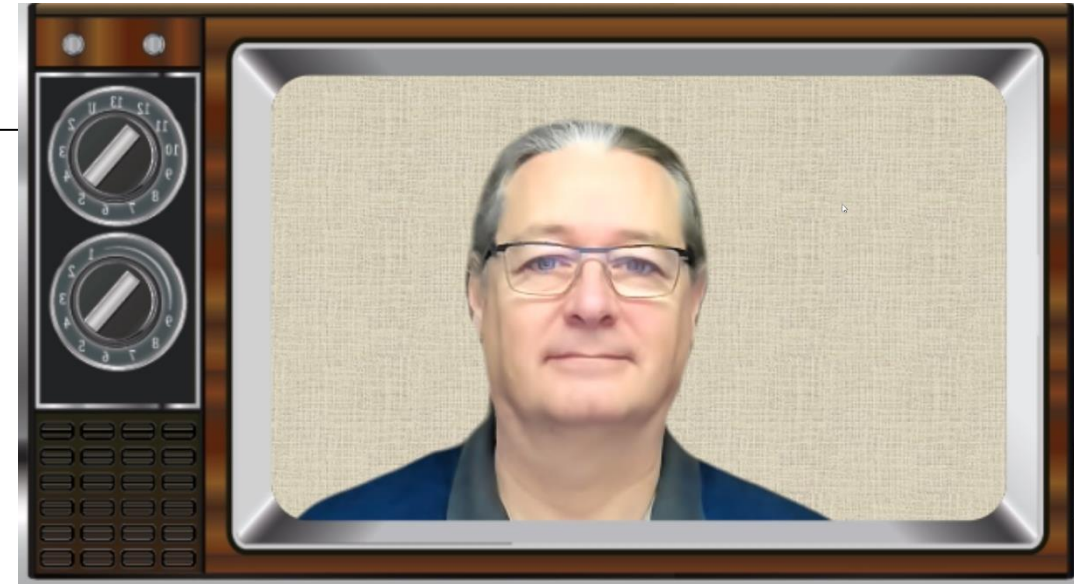
# *Quantum Computing and Quantum Information*

*Elective WS 2023/24*


Prof. Dr. Ulrich Margull 11.10.2023

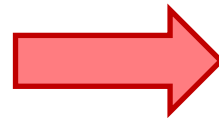
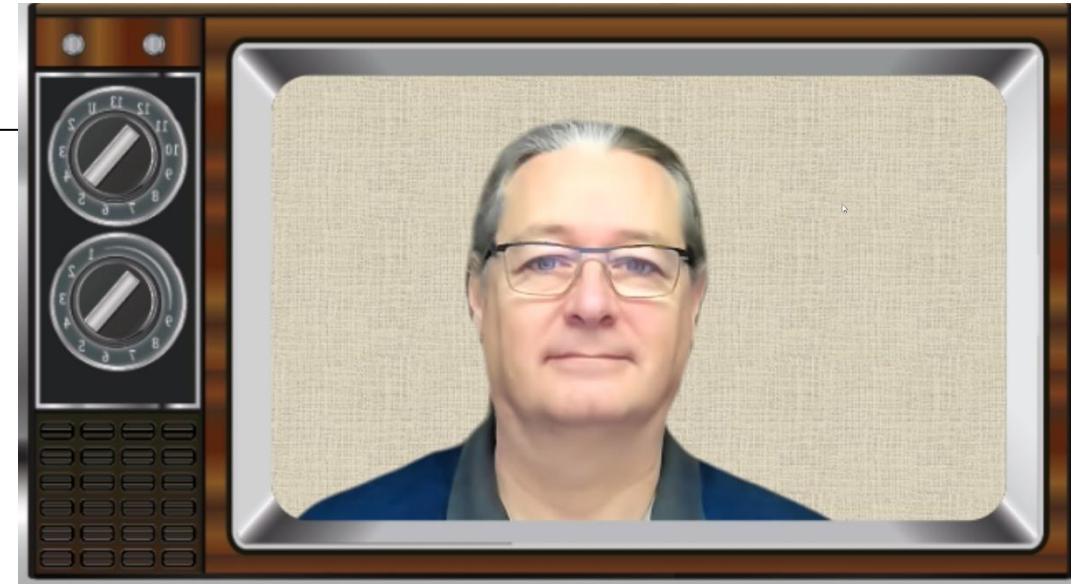
# Prof. Dr. Ulrich Margull

- 1996 PhD (Dr. rer. nat.) in Physics
- 1990 – 2012 IT Consulting
  - Design and Program of Embedded Systems
  - Software Architecture
  - Real-Time Streaming, Peer-To-Peer Communication
- Consulting in the Automotive Domain
  - Navigation systems (1999-2000, Siemens AT)
  - CarBody (2003-2004, SiemensVDO)
  - Powertrain (2004-2012, Continental Automotive), especially real-time architecture, performance validation and optimization, multicore
- 2005 – 2012 CEO & CTO at 1 mal 1 Software GmbH
- Since Oct. 2012
  - Professor for embedded systems @ Technische Hochschule Ingolstadt
  - Research activities: heterogeneous real-time systems, safety-critical software for automotive and avionics, intelligent battery systems
- Since Oct. 2019 dean of studies



# Prof. Dr. Ulrich Margull

- Availabilitiy
  - Room Raum A103
  - Tel. 9348 - 4280
  - Email ulrich.margull@thi.de
- Office Hours
  - **Tuesday 11:35 – 12:20**
  - Please register for the office hour, either per Email or here:  
<https://moodle.thi.de/moodle/course/view.php?id=1082>
  -  course IC\_QC\_eng\_1019, Password **Rigel**  
Link: <https://moodle.thi.de/course/view.php?id=8231>
  - Please use the forum for all questions about the lecture (content or organizational)

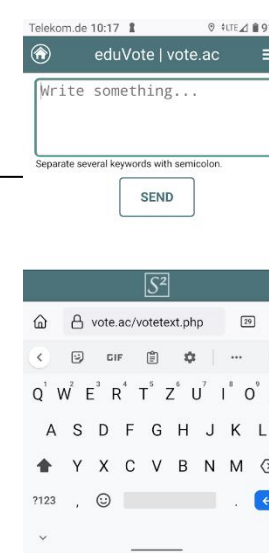
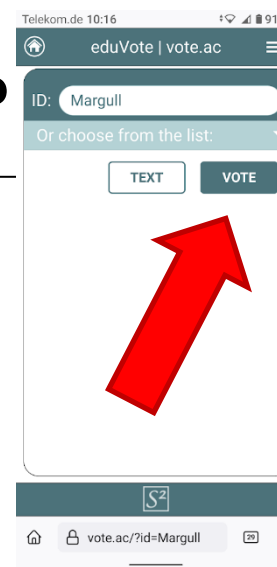


News, Announcements, Questions & Answers

This forum is used for news and organizational announcements, as well as for questions or remarks from your side.  
Please feel free to post here!

# What is your study programme?

Please state your programme here.



www.vote.ac  
ID: Margull

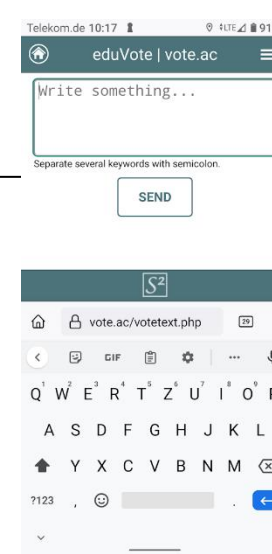
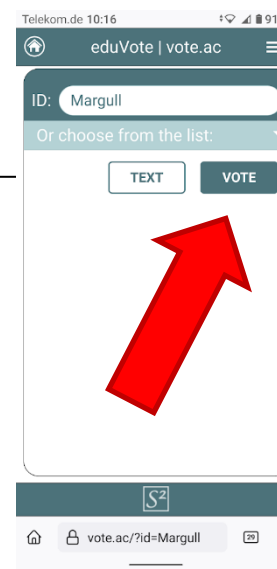
Umfrage starten

Einführung

ID =  
Umfrage noch nicht gestartet

# Why did you take this course?

Please state your motivation here IN SHORT.



www.vote.ac  
ID: Margull

Umfrage starten

Einführung

ID =  
Umfrage noch nicht gestartet



# Wirtschaft und Wissenschaft fordern



tagesschau

Sendung verpasst?

ren

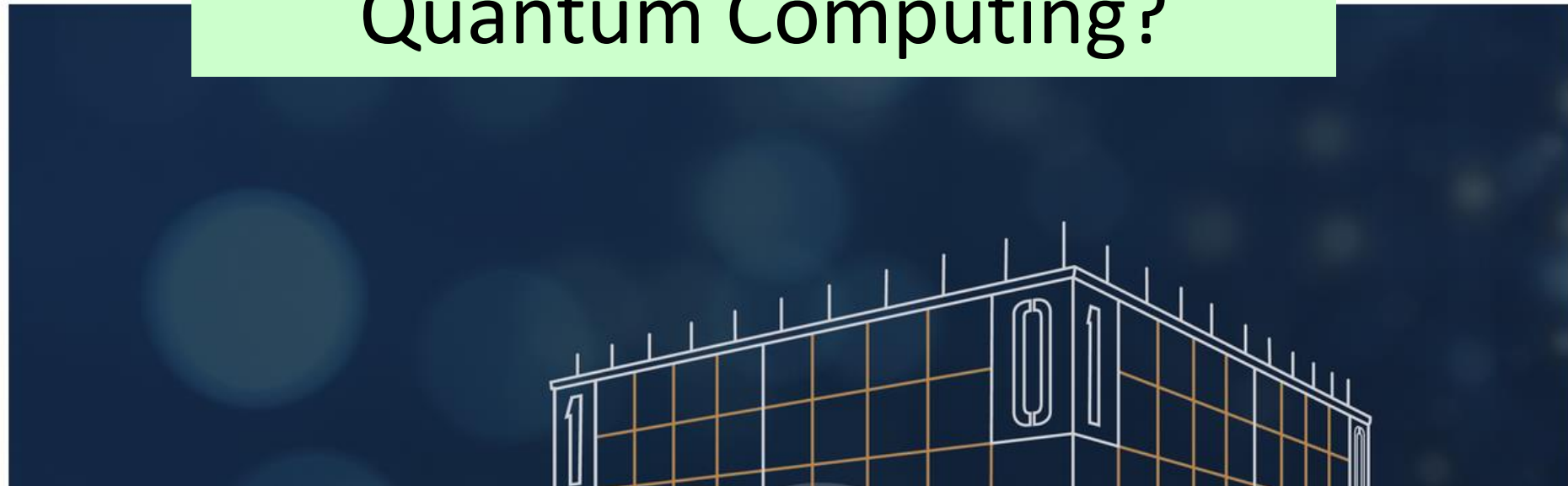


## European quantum computer to come to Bavaria

**Quantum computing for widespread use: Leibniz Supercomputing Centre's "Euro-Q-Exa" project convinces funding bodies in Bavaria, the German federal government and Europe; it focuses on using quantum processors as accelerators for supercomputers.**

05.10.2022 | New

# What's behind the hype about Quantum Computing?

Quelle: tagesschau.de, 15.06.2021 [Link](#)

Von Michael Herr, SWR

Ein großes Unternehmen mit Zugkraft, teilt Europa im Vergleich mit den USA bisher.  
(Foto: Max Boenke)

Quelle: Handelsblatt, 13.01.2021 [Link](#)23. Oktober 2019 [Link](#)

11.10.2023

# ORGANIZATIONAL STUFF

After successful participation of this course, the students

- understand quantum information and are able to describe the difference between normal information and quantum information,
- understand principles of quantum circuits and are able to design simple circuits,
- are able to write simple programs that can be executed on a quantum computer (using IBM Qiskit environment)
- understand how quantum information can be transmitted,
- know how the principle of quantum key exchange and its advantages,
- understand the potential of quantum computing and are able to classify future evolvement of quantum computing

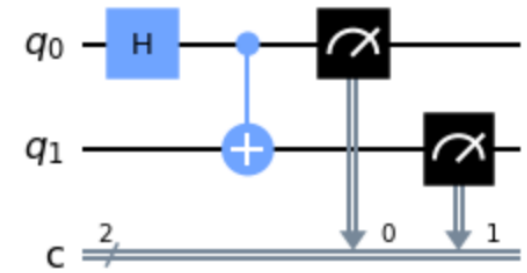


- Qubit and qubit gates
- Multiple qubits (qubit registers) and complex gates
- Some Algorithms
  - Deutsch Algorithm
  - Deutsch-Joska
  - Grover
  - Shor
- Teleportation
- Cryptography
  - Classic Cryptography, e.g. RSA
  - Quantum Cryptography: BB84, u.a.
- Error Correction
- Quantum Hardware
- Adiabatic Quantum Computing

... and some basic math: complex numbers, vector spaces, matrices, scalar product, tensor product

# Teaching methods

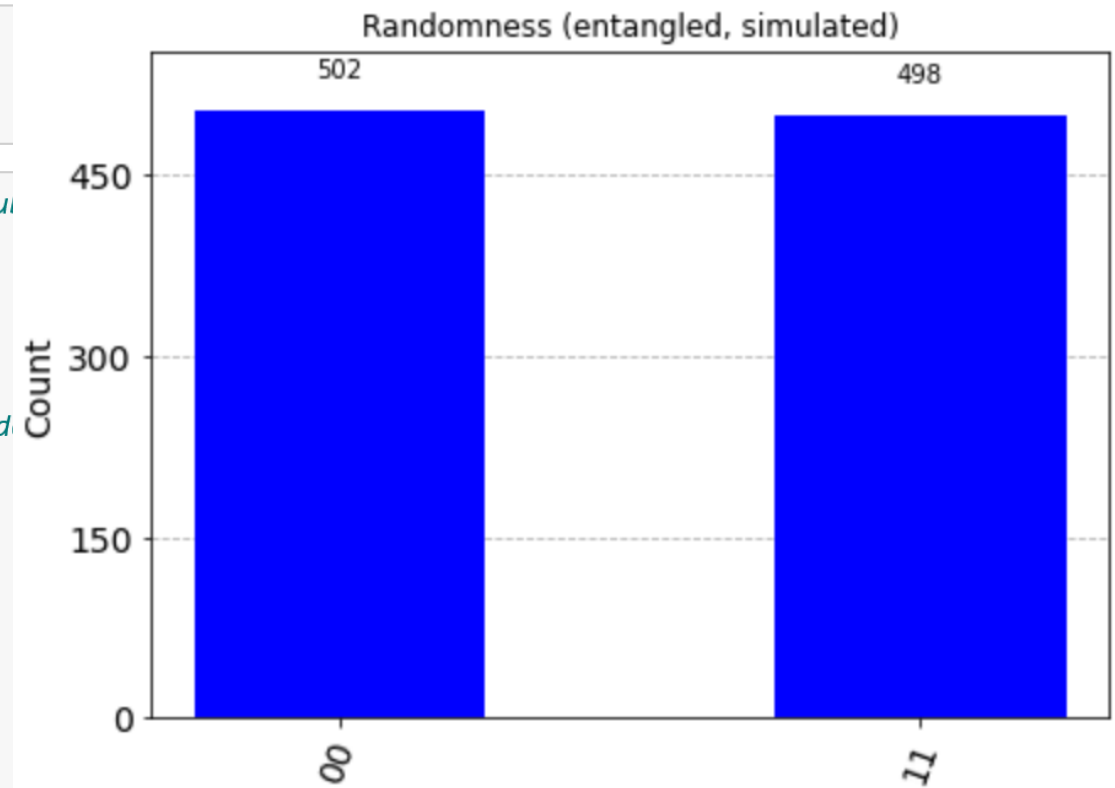
- Classical lectures with in-class exercises
- Homework
- Practical work using the IBM Qiskit environment



{'11': 498, '00': 502}

```
In [1]: ▶ from qiskit import *  
        from qiskit.visualization import plot_histogram  
        import numpy as np
```

```
In [3]: ▶ qc = QuantumCircuit(2, 2) # A quantum circuit with a single qubit  
  
        # Apply hadamard  
        qc.h(0)  
        qc.cx(0,1)  
  
        # Finally, we extract the  $|0\rangle/|1\rangle$  output of the qubit and encode it  
        qc.measure(0,0)  
        #qc.h(0)  
        qc.measure(1,1)  
        qc.draw('mpl')  
  
        # We'll run the program on a simulator  
        backend = Aer.get_backend('aer_simulator')  
        job = backend.run(qc, shots=1000, memory=True)  
  
        display(qc.draw())  
        print(job.result().get_counts())  
        plot_histogram(job.result().get_counts(), color='blue', title="Randomness (entangled, simulated)")
```



# Bonus Points for this Lecture



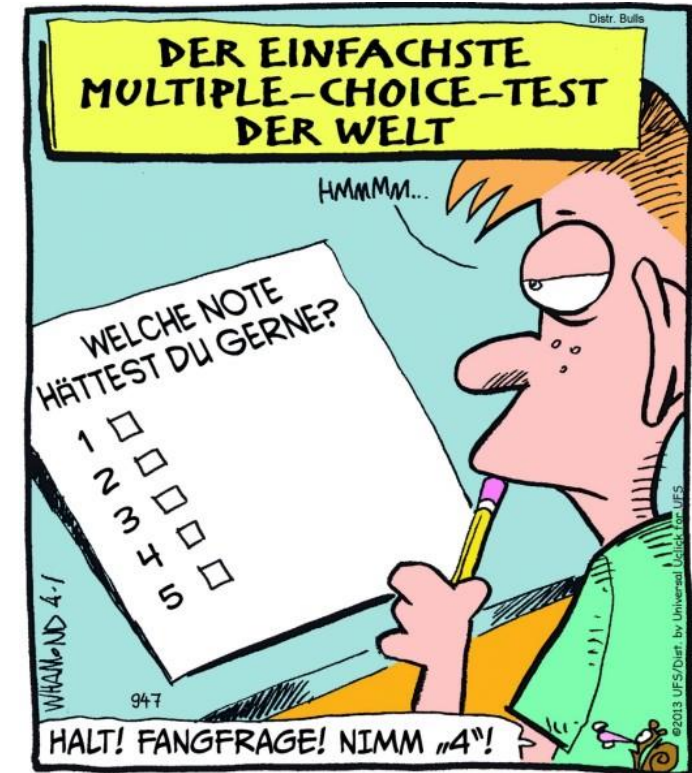
In this lecture, bonus points will be rewarded according the APO §25 (3) for the following educational performances:

- **0,5 bonus points** will be rewarded for the solution / work on a weekly homework. There are altogether 10 exercises, i.e. there will be a maximum of 5 bonus points that can be achieved. One bonus point corresponds to 1/100 of the total point in the written exam.
- Exercises will be published in the lecture
  - Each exercise consists of one or more subtasks
- Typically,
  - ... a 10 days deadline for the exercise
  - ... 50% of the subtasks must be correct to pass the task
  - ... there might be further time constraints for the task, i.e. 1 hour for processing the exercises
  - ... the exercise may not be repeated
- Some tasks might deviate from these general rules (read the instruction for each task).
- See also the document in Moodle: <https://moodle.thi.de/mod/resource/view.php?id=370223>

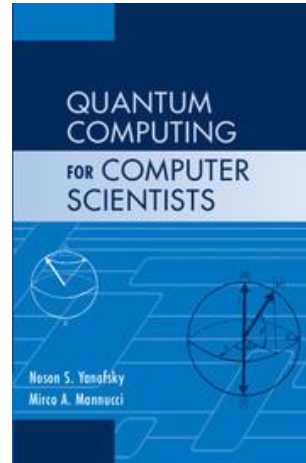


- Written Exam
- Duration: 90 minutes
- Content: Everything we did in class (lecture, black board, exercises..)
- Whats allowed to bring with in the exam?
  - non-programmable pocket calculator
  - one handwritten sheet of paper A4 ("cheat sheet")

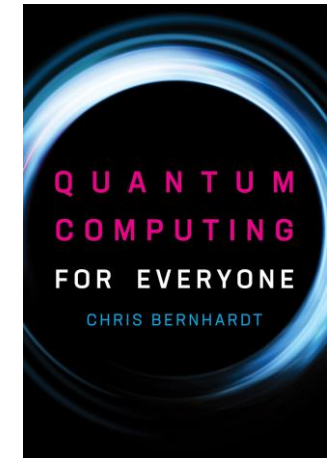
In preparation : electronic exam



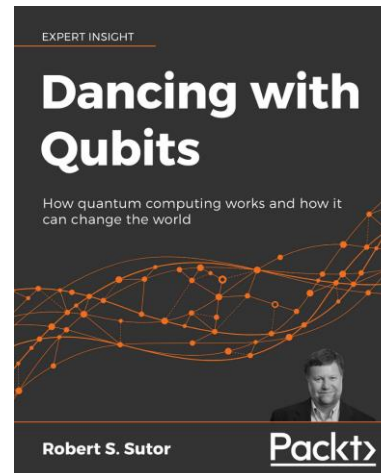
- (1) YANOFSKY, N and M. MANNUCCI, 2008. Quantum Computing for Computer Scientists. 1. Auflage. ISBN 978-0-521-87996-5 (rather old, but I think a very good book for computer scientists).



- (2) BERNARD, CHRIS, 2019. Quantum Computing for Everyone. ISBN 9780262039253 (short overview, not too detailed).



- (3) Sutor, Robert S. *Dancing with Qubits: How quantum computing works and how it can change the world*. Packt Publishing Ltd, 2019.



- (4) ?? Many more books

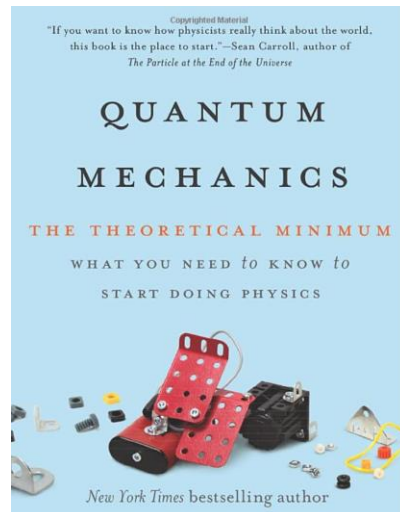
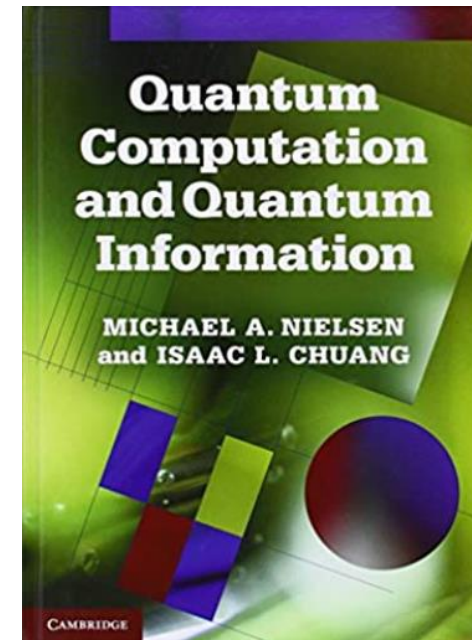


# Some other helpful literature



Homeister, Quantum Computing verstehen,  
Springer, 2018. ISBN 978-3-658-22883-5  
ISBN 978-3-658-22884-2 (eBook)  
<https://doi.org/10.1007/978-3-658-22884-2>  
Als E-Book in der Bibliothek erhältlich.

**The bible of Quantum Computing:**  
NIELSEN, M. and I. CHANG, 2010.  
Quantum Computation and Quantum  
Information, Cambridge University  
Press. **(nothing for the faint-hearted,  
physics knowledge required)**



SUSSKIND, Leonard; FRIEDMAN, Art. Quantum  
mechanics: the theoretical minimum. Basic  
Books, 2014.



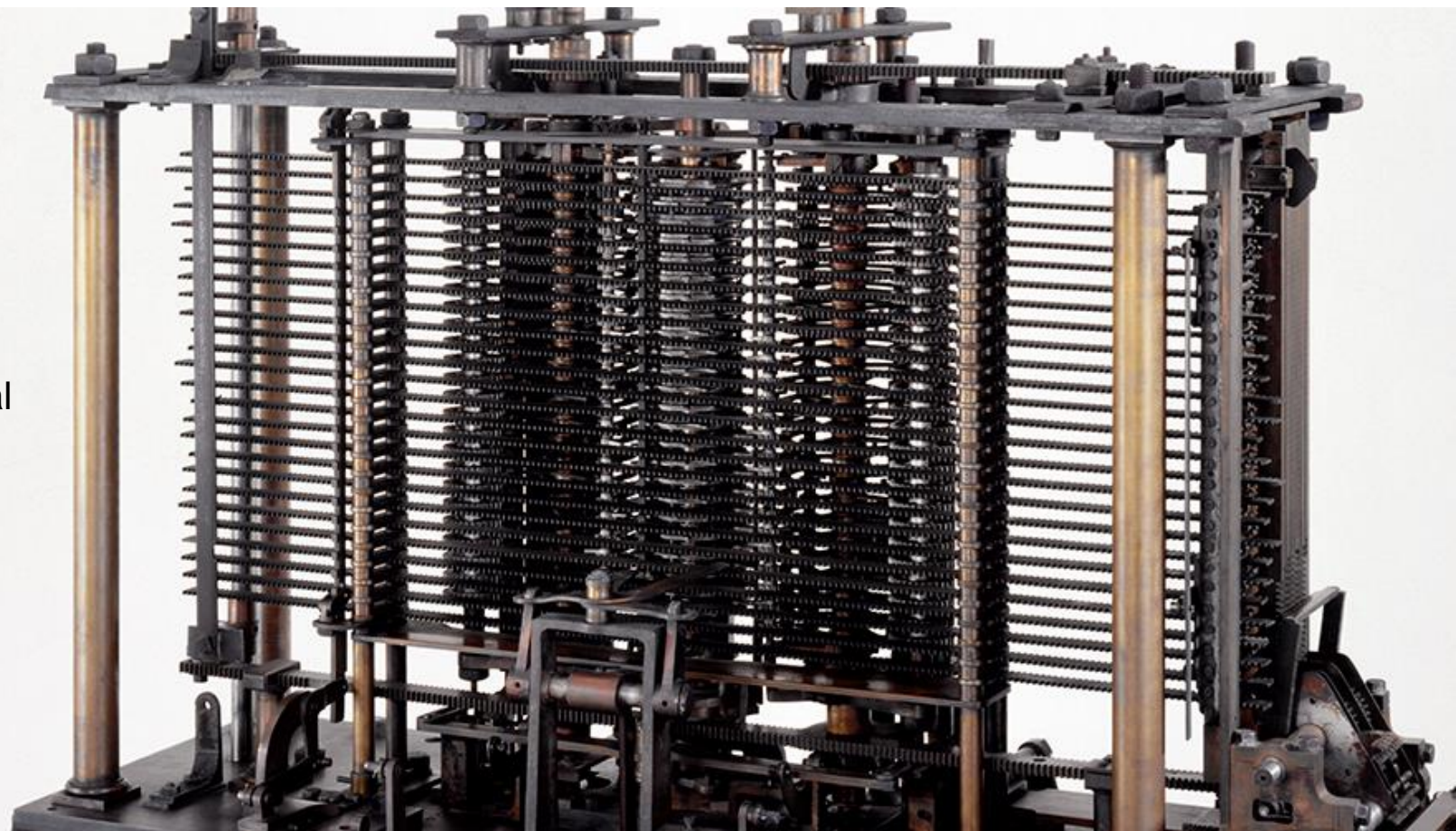
# CONVENTIONAL COMPUTERS

# Analytical Engine (concept, 19. Jahrhundert)



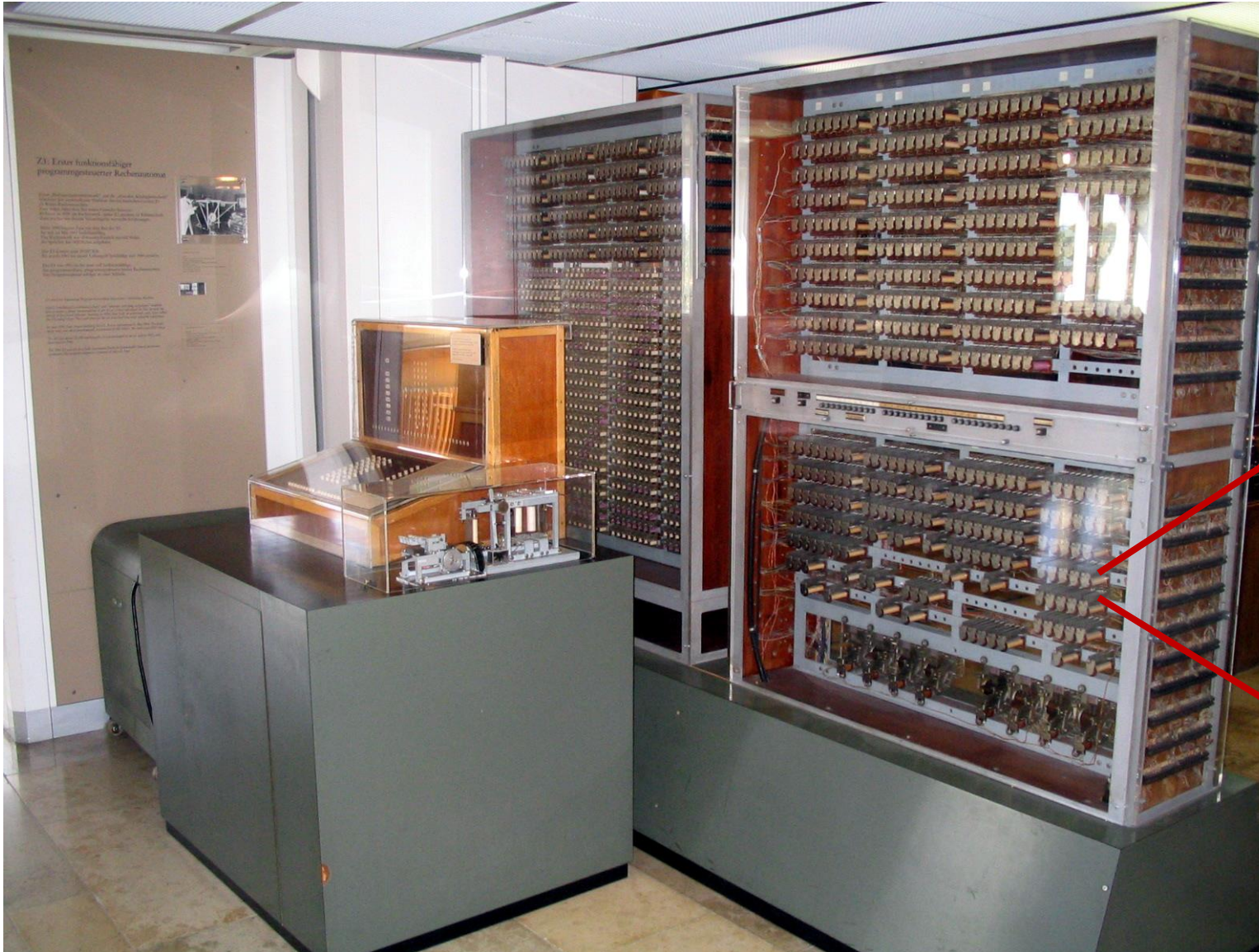
**Charles Babbage** entwickelte im 19.ten Jahrhundert das Konzept einer mechanischen, programmierbaren Analytical Machine. Obwohl sie nie gebaut wurde, gilt sie als funktionsfähig.

**Ada Lovelace** hat dazu einen Plan entwickelt, mit der die Bernoulli-Zahlen berechnet werden können, und gilt deshalb als erste Programmiererin.

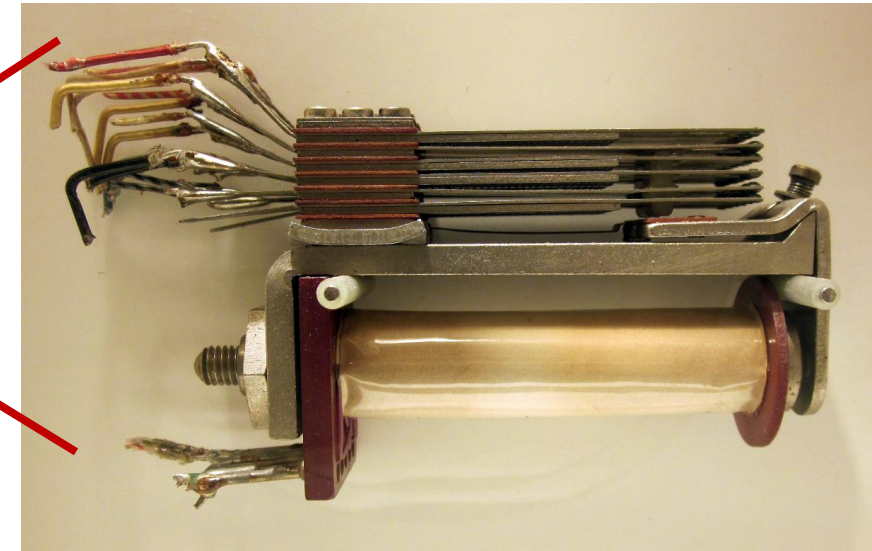




# Zuse Z3 (1941)



In 1941, **Konrad Zuse** built the Zuse Z3 calculator machine. He used around 600 electro-mechanical relays for the calculator and about 1400 for the memory.





CPU

Zuse Z23 (1962)

Main memory (1kB)

Weitere Informationen dazu

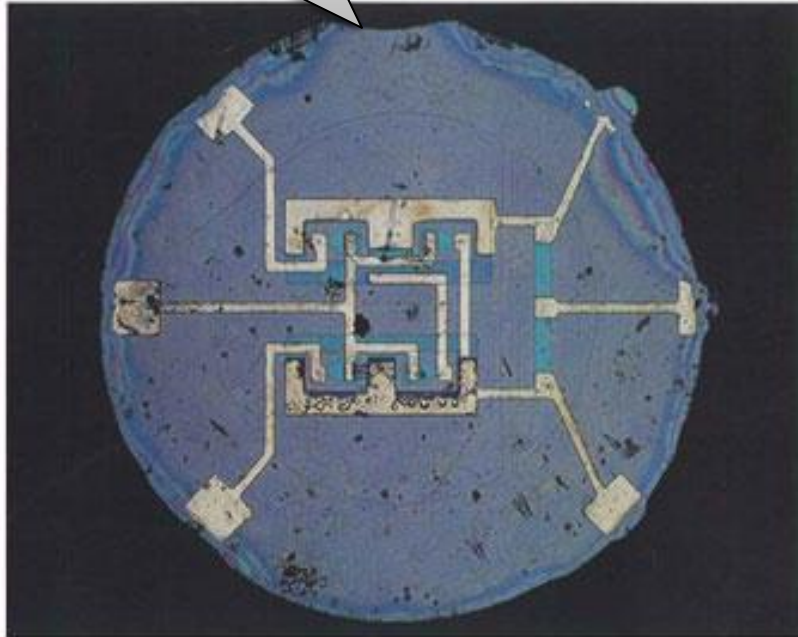
<https://www.fau.de/2015/03/news/zuse-rechenanlage-laeuft-nach-jahrelanger-tueftelei-wieder/>



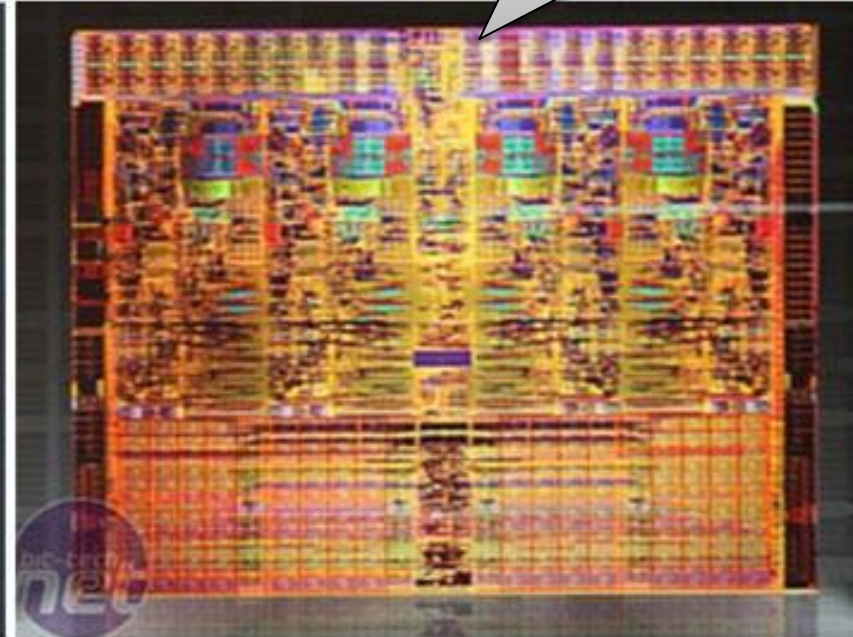
# Recap: integrated circuits



6 Transistoren

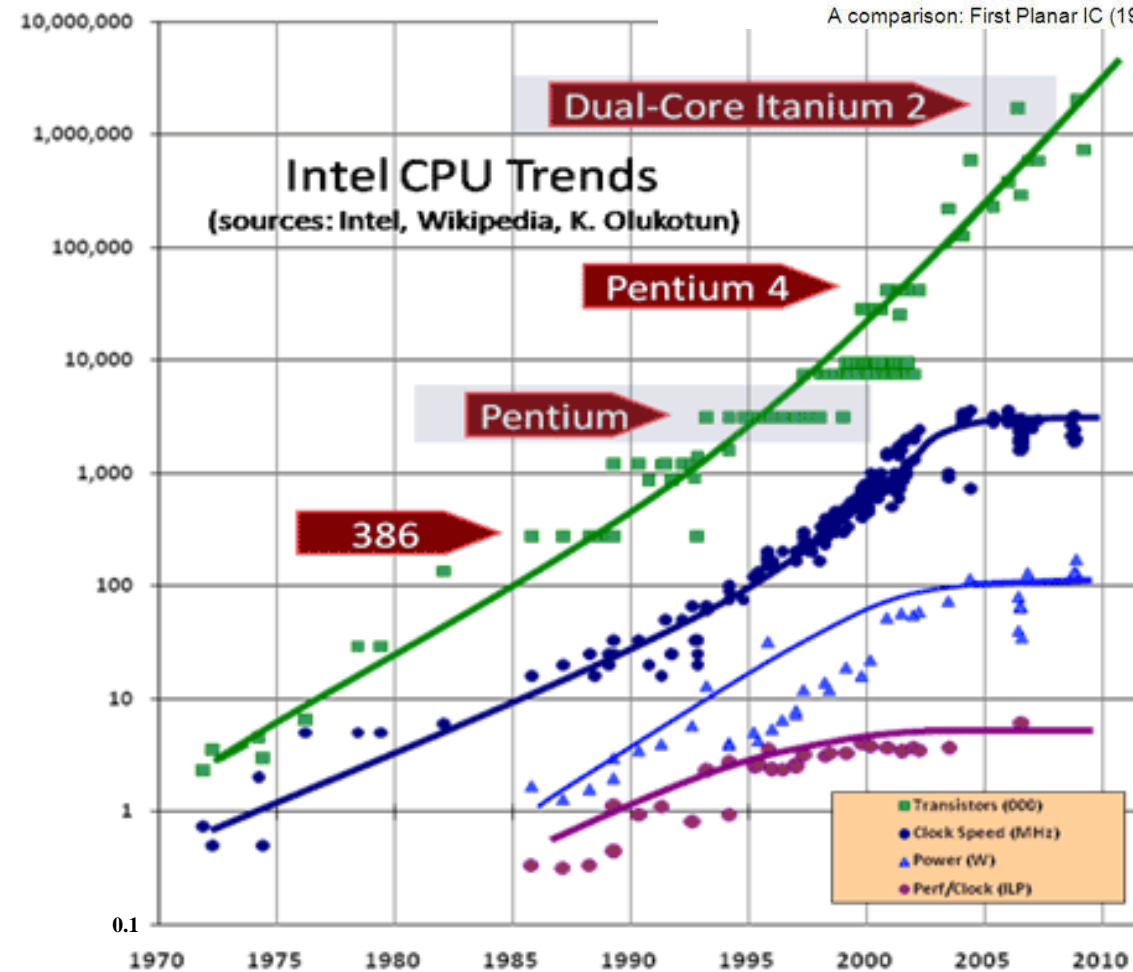
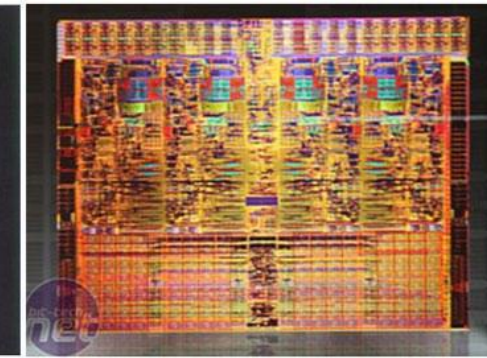
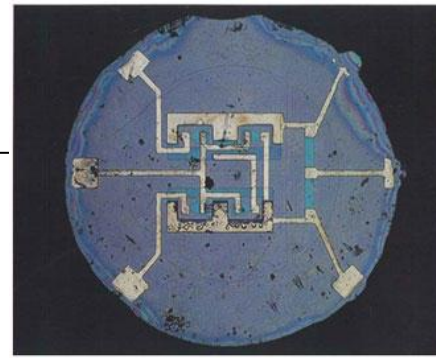


1 **Billion**  
Transistoren!



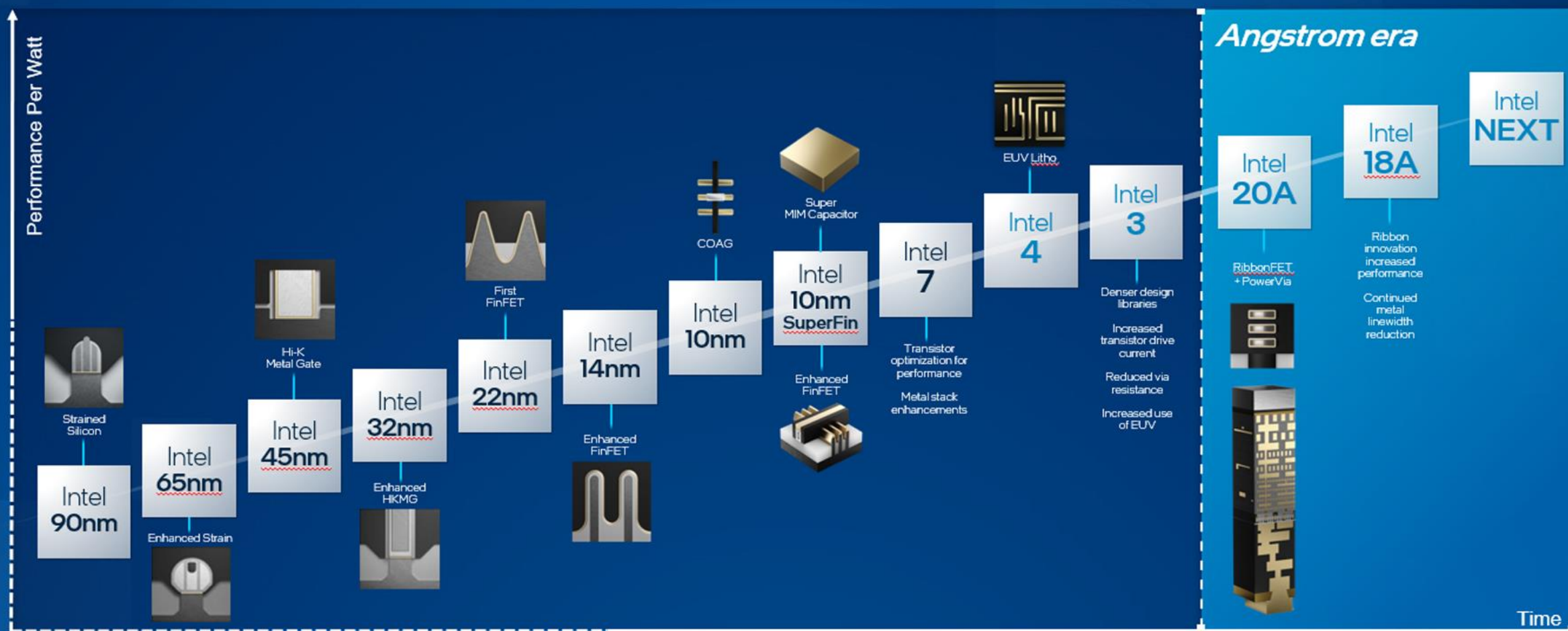
A comparison: First Planar IC (1961) and Intel Nehalem Quad Core Die

# Evolving integrated circuits

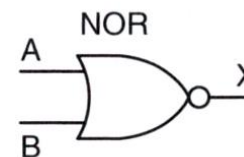
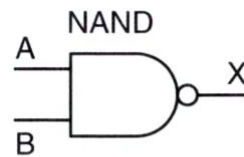
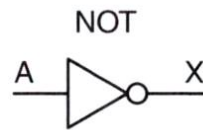
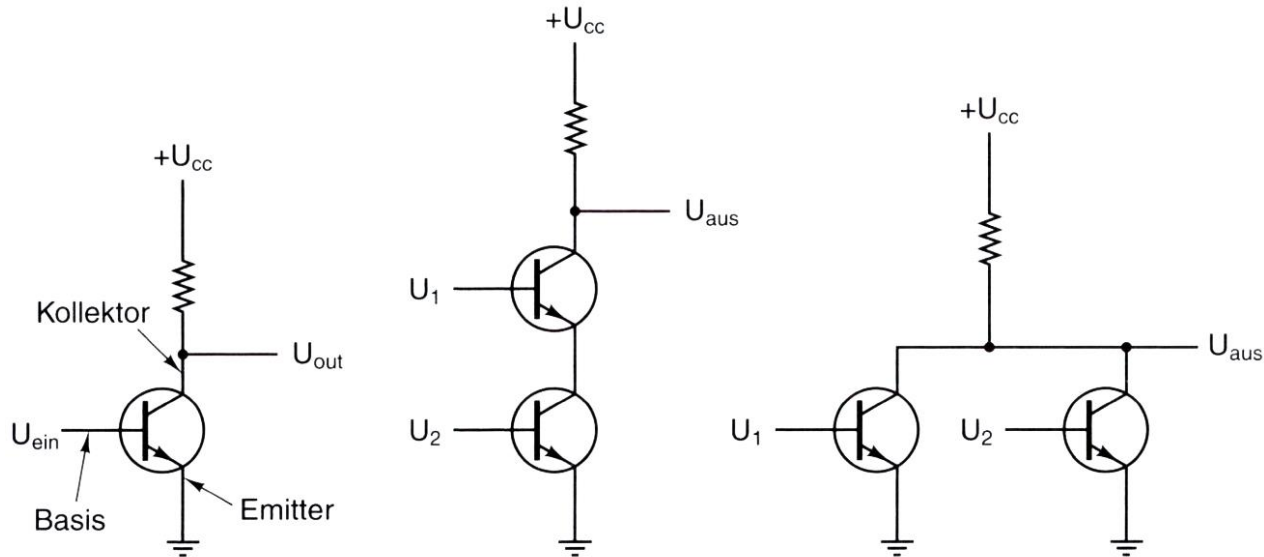




# Intel Process Technology



Every major transistor innovation in the past 20 years delivered by Intel  
and we are driving the next with RibbonFet & PowerVia



$U_{\text{ein}}$	$U_{\text{aus}}$
0 V	1,5 V
1,5 V	0 V

$$U_{\text{CC}} = 1,5 \text{ V}$$

A	X
0	1
1	0

A	B	X
0	0	1
0	1	1
1	0	1
1	1	0

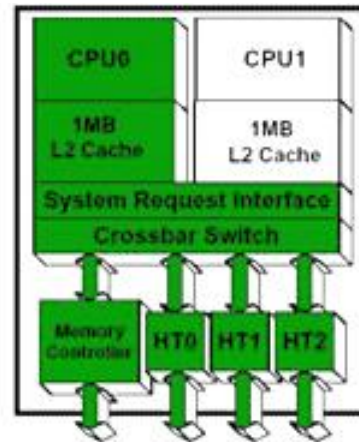
A	B	X
0	0	1
0	1	0
1	0	0
1	1	0

Quelle: Tanenbaum, Austin, „Rechnerarchitektur“, Pearson, 6te Auflage, 2014.

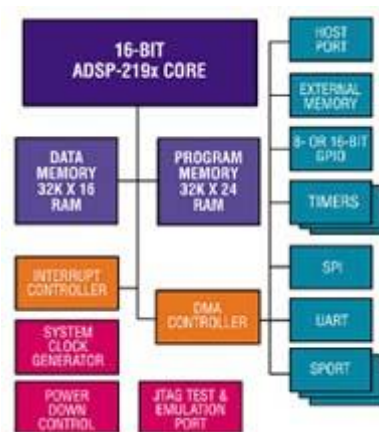
# Classification of information processing unit



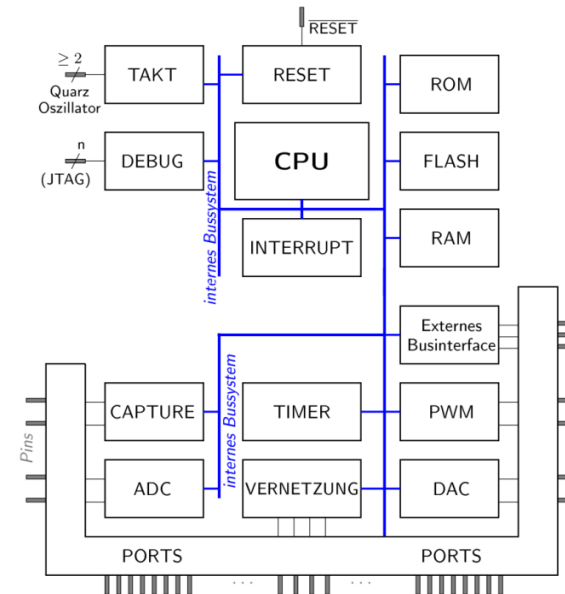
- Processor



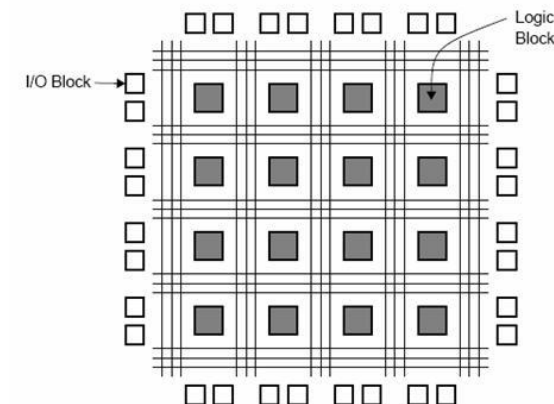
- Digital signal processor



- Microcontroller



- ASIC / FPGA



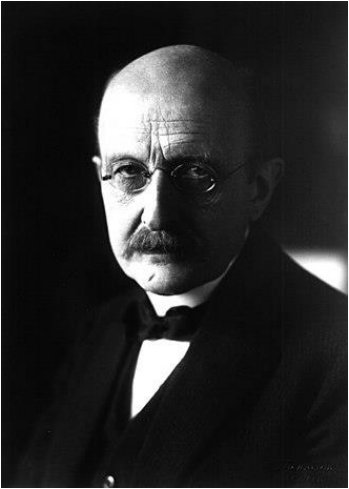


# Magic World of Quantum Mechanics



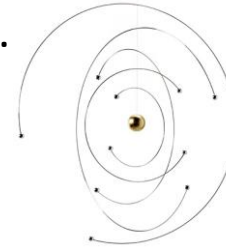
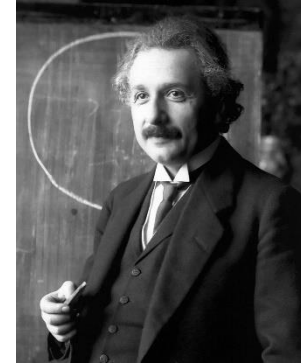


# History of Quantum Mechanics



1900: **Planck** solves the “ultraviolet catastrophe” by introducing a quantization of the photon energy:  $\Delta E = hf$

1905: **Albert Einstein** explains the photoelectric effect with **light particles (Photonen)**. Since in other experiments light behaves wave-like, the dualism wave – particle is established.



1913: Nils Bohr develops a model of the atom

1925: Matrix mechanics are created by **Heisenberg**, Born, Jordan => this is the beginning of modern quantum mechanics

1927: discovery of the uncertainty relation  
by Heisenberg

1930: Paul **Dirac** introduces operator-theory  
and creates the Bra-Ket-Notation



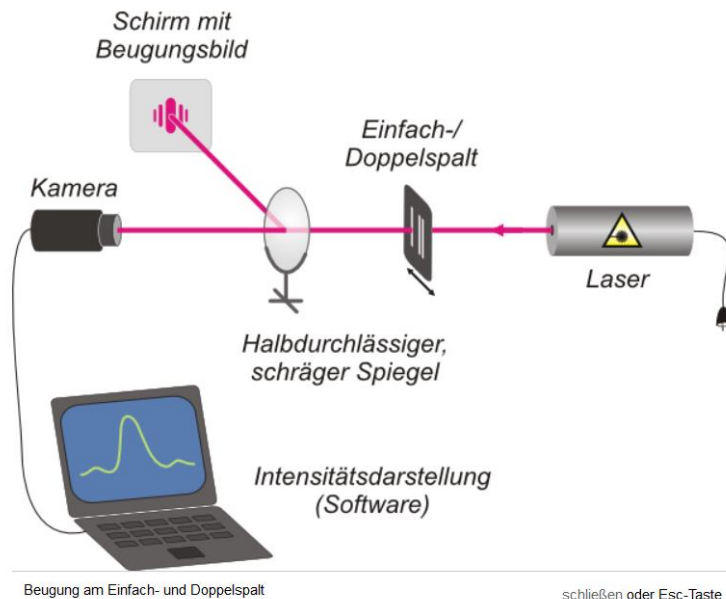
All photos: wikipedia.org

# Fraction on a slit / double slit



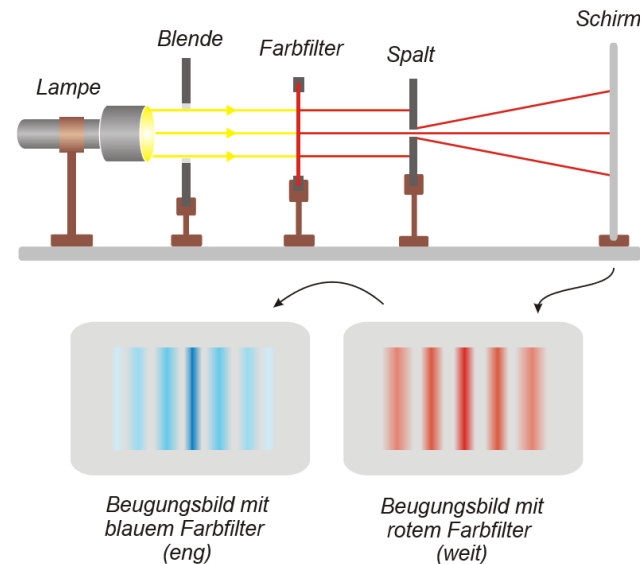
- In the physical world in the 19<sup>th</sup> century, it was unclear whether light was a wave or a particle
  - The formulae for optics are based on wave-like nature of light and are successful to explain many aspects of light.
- Example: fraction on a slit

Link: <https://lp.uni-goettingen.de/get/text/1531>



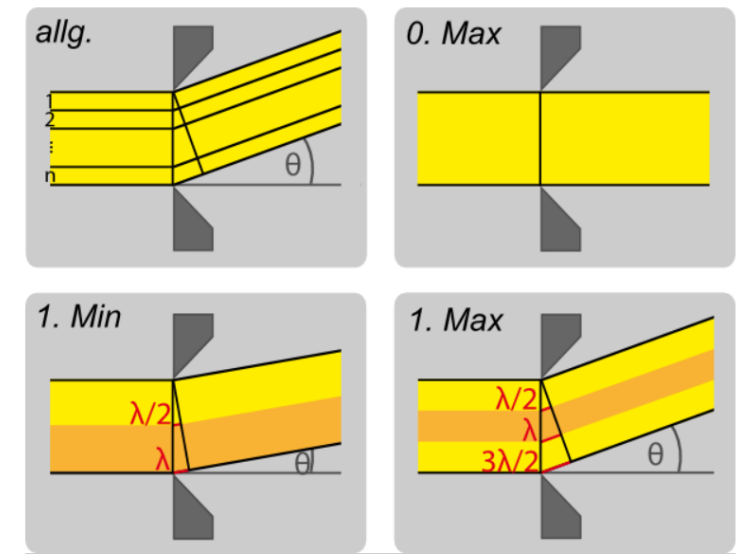
Beugung am Einfach- und Doppelspalt

schließen oder Esc-Taste



Beugungsbild mit blauem Farbfilter (eng)

Beugungsbild mit rotem Farbfilter (weit)



Schematisches Prinzip der Entstehung des Beugungsbildes am Einfachspalt

schließen oder Esc-Taste

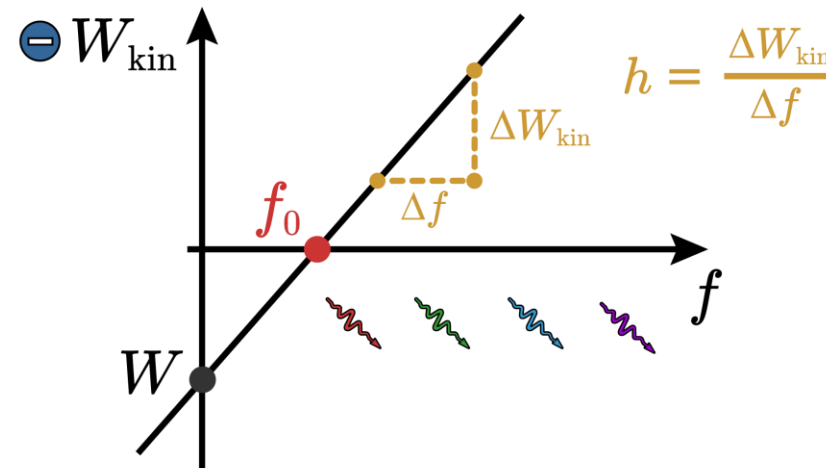
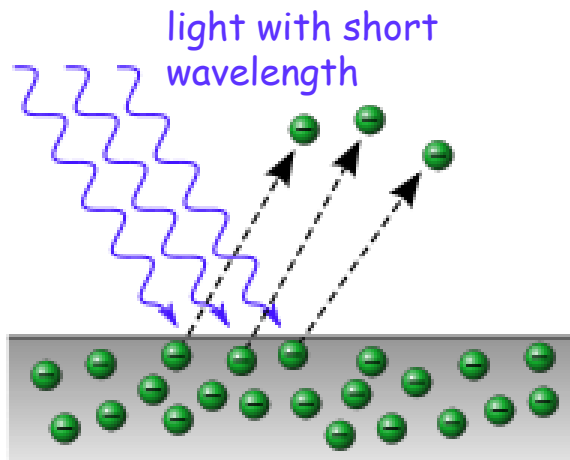
- Fraction of water waves (on slit and double slit) can be seen here:  
<https://www.youtube.com/watch?v=gzjdKjrgbmU>



# The photo-electric effect

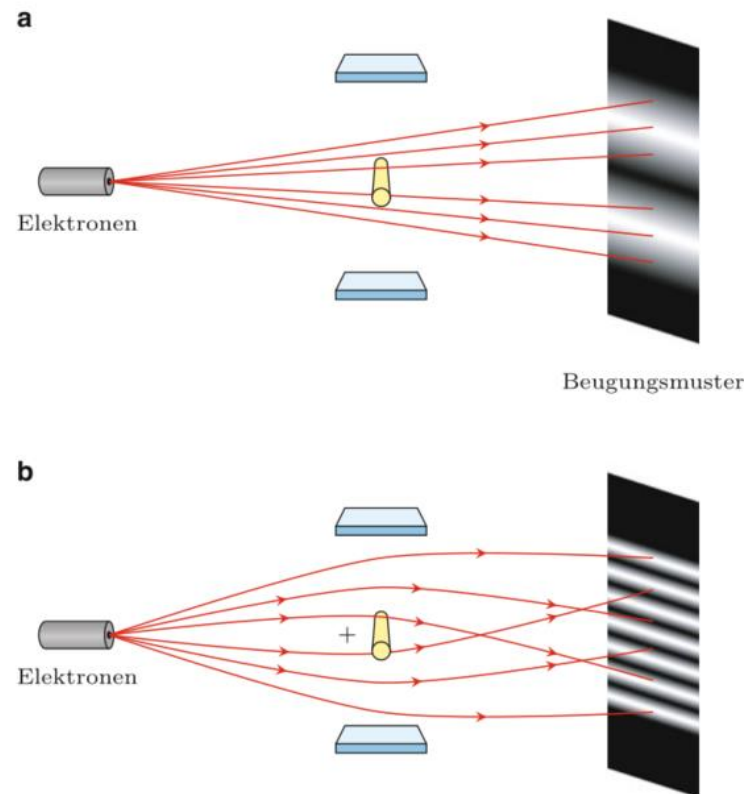


- However, there are also experiments that show the particle nature of light.
- The most famous one is the photo-electric effect, where light hits a metal and sets free electrons. The effect depends on the color of light: while red light might not have any effect, blue light will set free the electrons. The energy of the free electrons depends on the color, too. The shorter the wave length of the light, the more energy do the electrons have.



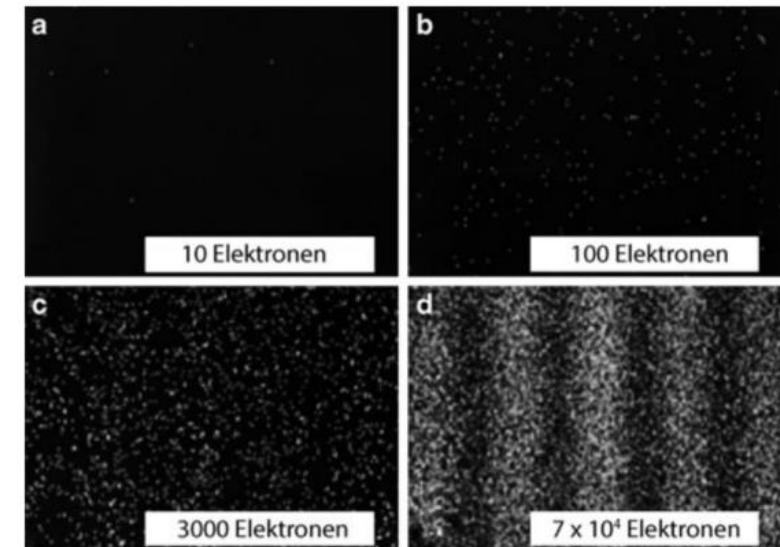
- See for example: <https://www.youtube.com/watch?v=7fLFOgSVFJM>

## Wave



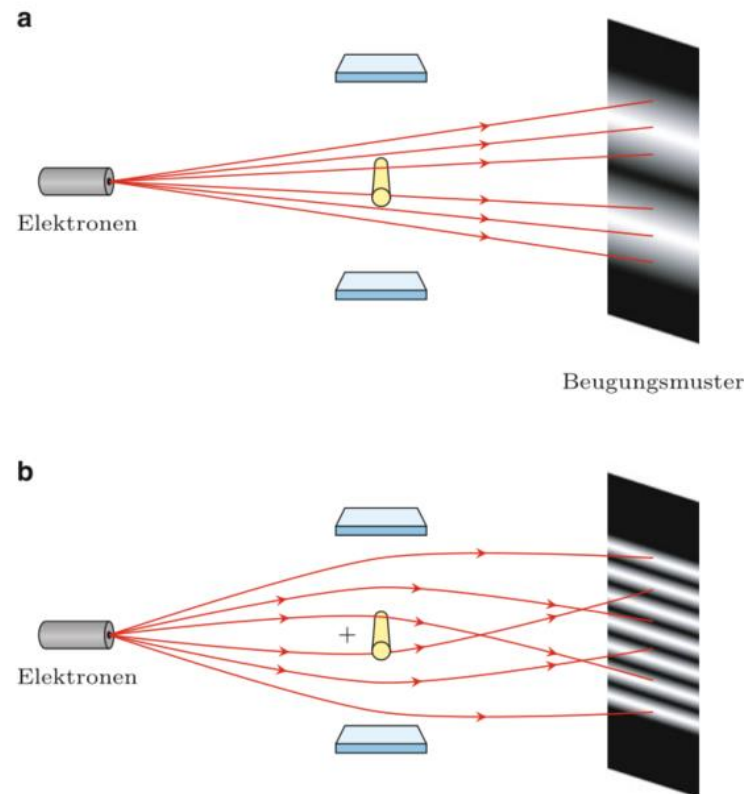
Electrons going thru a double slit experiment produce interference pattern on the monitor

## Particle

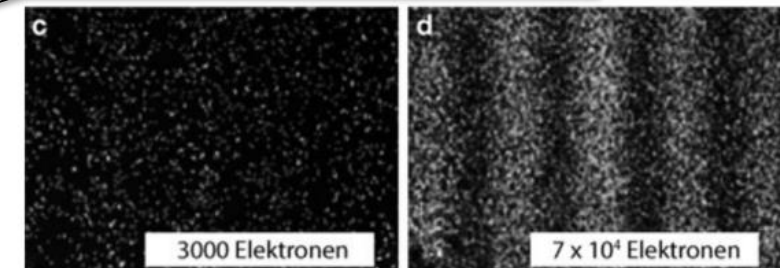


With a single electron source, only one electron is sent through the double slit at a time. Each electron produces a dot on the monitor. However, even in this setup an interference pattern is produced. How does the electron interfere with itself?

## Wave



Quantum mechanical interpretation: the electron does not have a defined location/path, but moves along all possible paths from source to monitor. Only if there is a measurement (i.e. it hits the screen), it is localized in one „random“ place (according to the probability described by the wave function).



Electrons going through a double slit experiment produce an interference pattern on the monitor

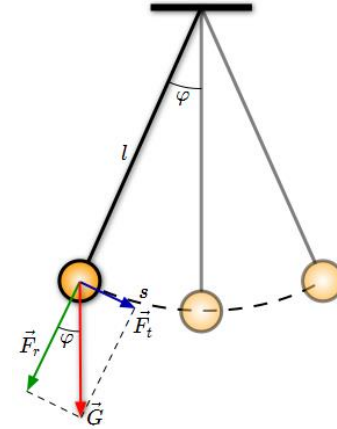
With a single electron source, only one electron is sent through the double slit at a time. Each electron produces a dot on the monitor. However, even in this setup an interference pattern is produced. How does the electron interfere with itself?

# QUANTUM MECHANICS: THE SPIN

# State of a classical system



- In physics, the state of a classical system is typically described by observable parameters. Once all parameter are known, we have complete knowledge about the system.
- Example: a pendulum
  - The state of a pendulum is completely described by the displacement and velocity. Once this is known, we can calculate the evolution of the system.
  - Speed and displacement can be measured without affecting the system.
- The **inner state** of a classical system can be determined by observation.



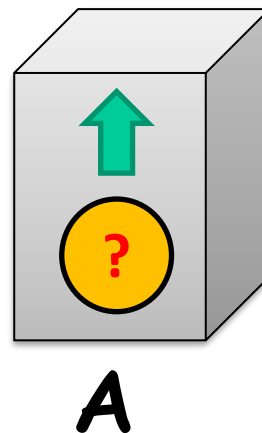
# Classical vs. quantum mechanical system (Spin)



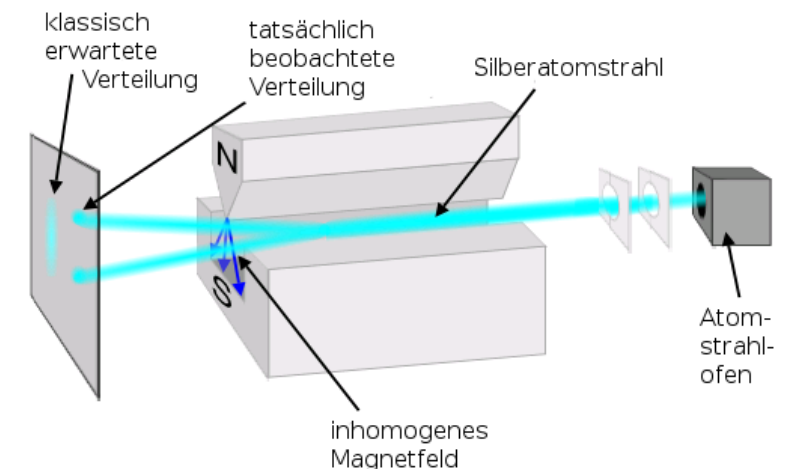
- Lets look at a very simple system: a coin
- Can be either head (K) or tail (Z)
- Or, in a more abstract description: let  $\sigma$  be the state of a system with two possible values +1 and -1.
- The system evolves step by step. Let  $\sigma_n$  be the state after  $n$  steps. If the state does not change in one step, we have

$$\sigma(n + 1) = \sigma(n)$$

- In addition we assume that we use an apparatus **A** to "look" at the system, i.e. to measure it's state (more precise, we measure one observable). Lets assume that the apparatus has an orientation in space, noted by the green arrow.

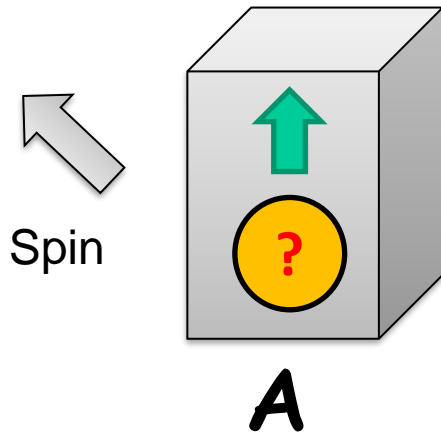


## Stern-Gerlach-Versuch (1922)

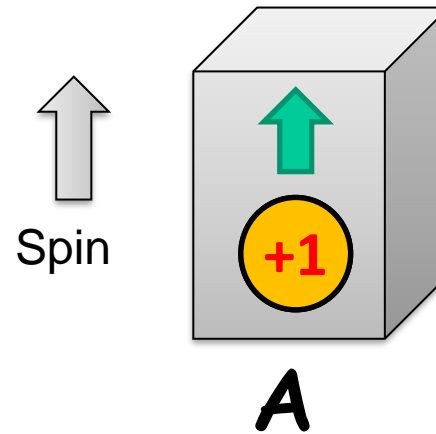




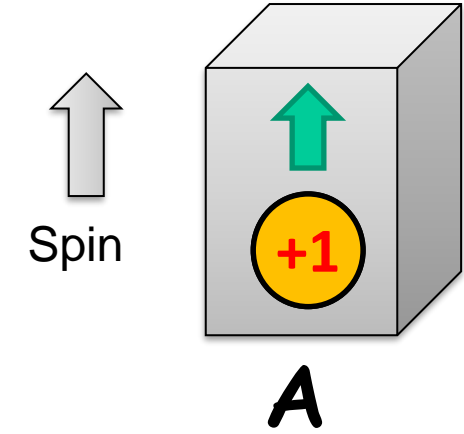
Before measurement



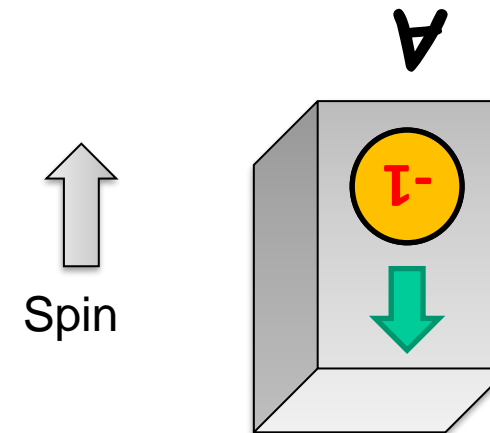
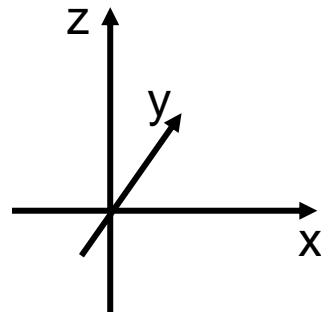
After measurement



Each follow-up measurement

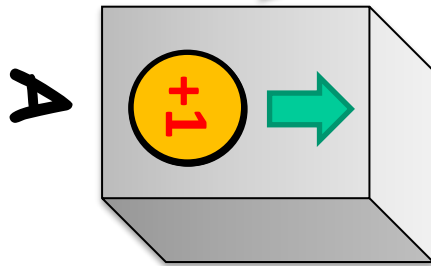


Apparatus turned by 180°



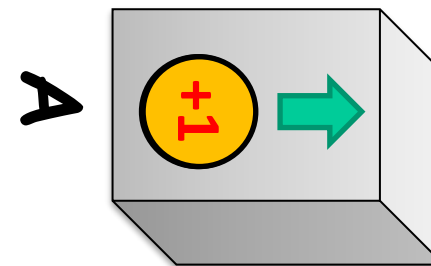
Apparatus turned by  $90^\circ$

↑  
Spin

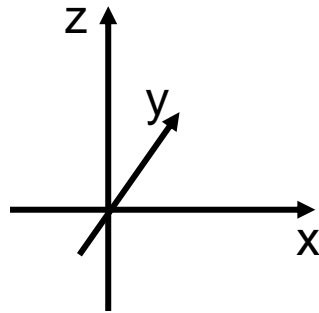


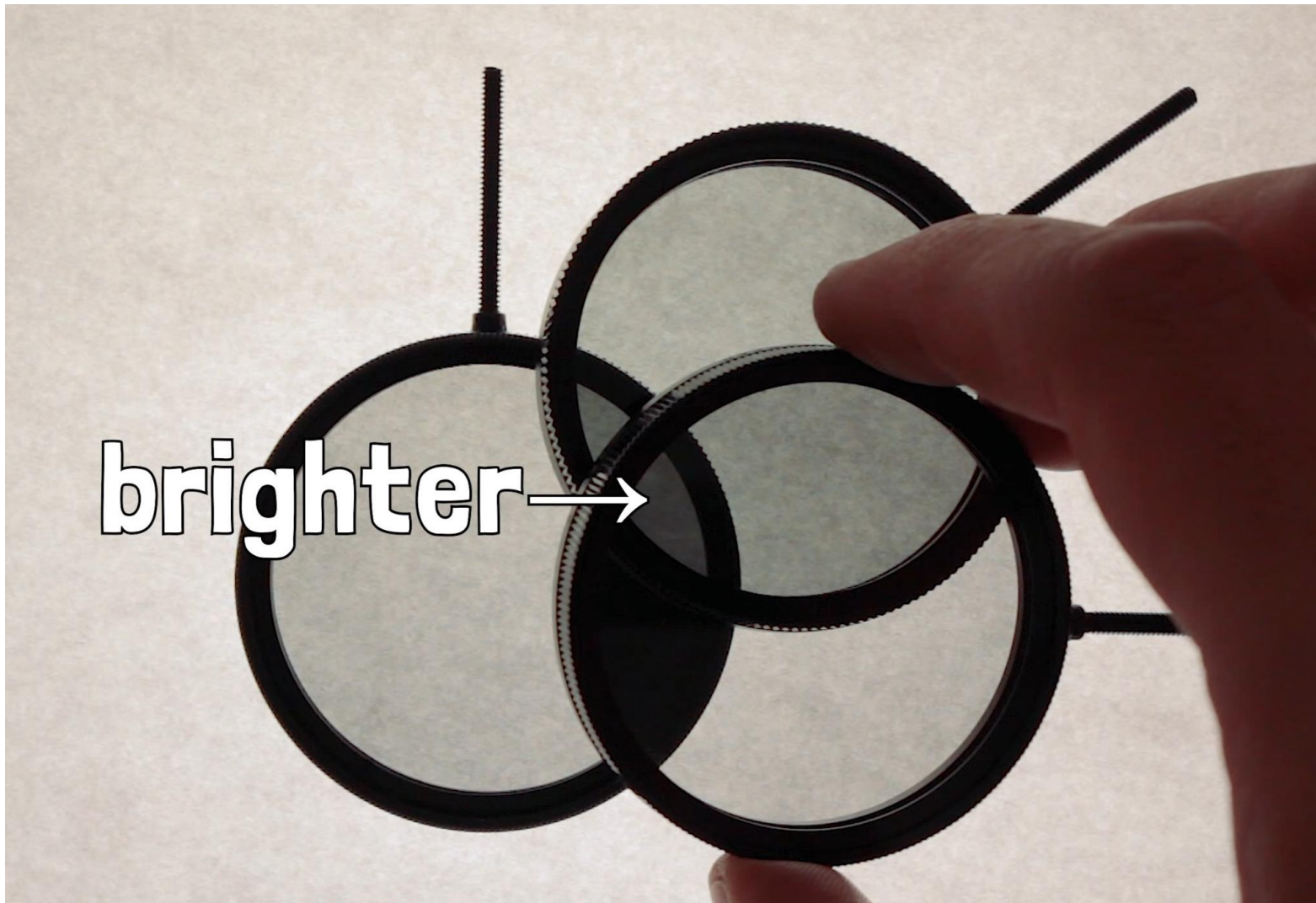
50% probability for +1  
bzw. -1 (example: +1)

Every other measurement



Same as before!





Quelle: 3brown1blue **Bell's Theorie: Das Quanten-Venn-Diagramm-Paradoxon**  
<https://www.youtube.com/watch?v=zcqZHYo7ONs>