

Data Visualization in R: Essentials and Optimization

Instructor: Octavia Maria Dancu-Lixandru

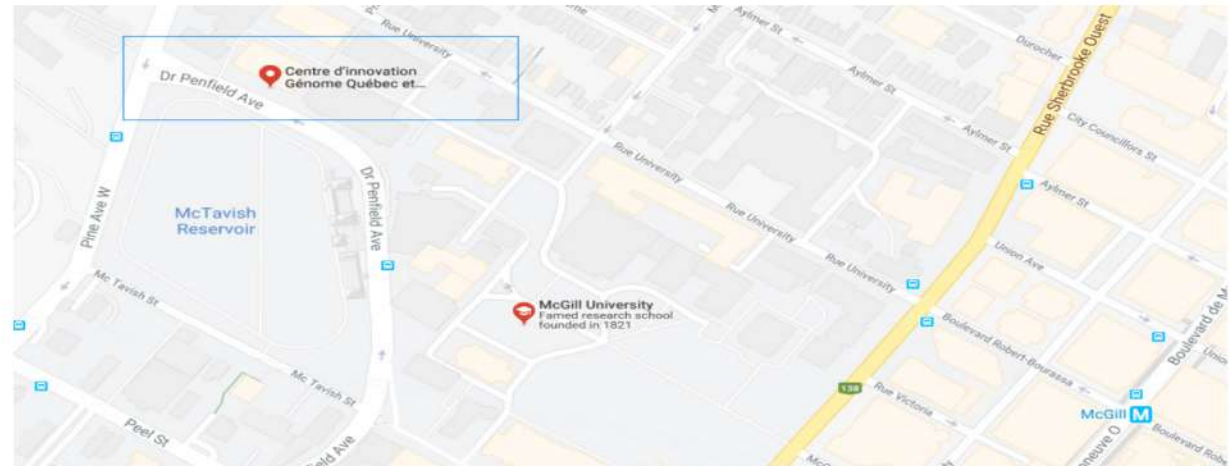
Pre-Intro Prep

- Before we get started with the course intro and material, let's make sure:
 - your computer is set up with R & RStudio correctly installed and open
 - You have downloaded the datasets
 - You have loaded the data into your R session
 - Open this google document:
<https://bit.ly/2AOI04A>
 - This is where we'll be sharing the plots made in class

Mission : aims to deliver inter-disciplinary research programs and empower the use of data in health research and health care delivery

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The background of the slide features several thin, curved lines in a light gray color, some solid and some dashed, creating a modern, abstract design. On the left side, there is a large red speech bubble with a white border and a small tail pointing downwards.

About Me:

- Octavia M. Dancu-Lixandru
- Human Genetics, MSc 2,
Majewski Lab
- Epigenetics of Head & Neck
Cancer (methylation data,
expression data, mutation
data...)



What is your R
background?



Why are you
taking this
course?

A red speech bubble graphic with a white outline, pointing downwards. It contains the text "About You:" in white. The background of the slide features faint, curved, concentric lines in the top-left and bottom-right corners.

About You:

- What kind of data do you normally handle?
- How do you usually make figures and where are you typically using figures?

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Intro to Data Visualization:

■ 2 Main Purposes of Data Visualization:

1. Presentation

2. Exploration

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Presentation

Presentation

- **Communicate your ideas and features of your data**
- **Facilitate Understanding**
- **Transparency**

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Exploration

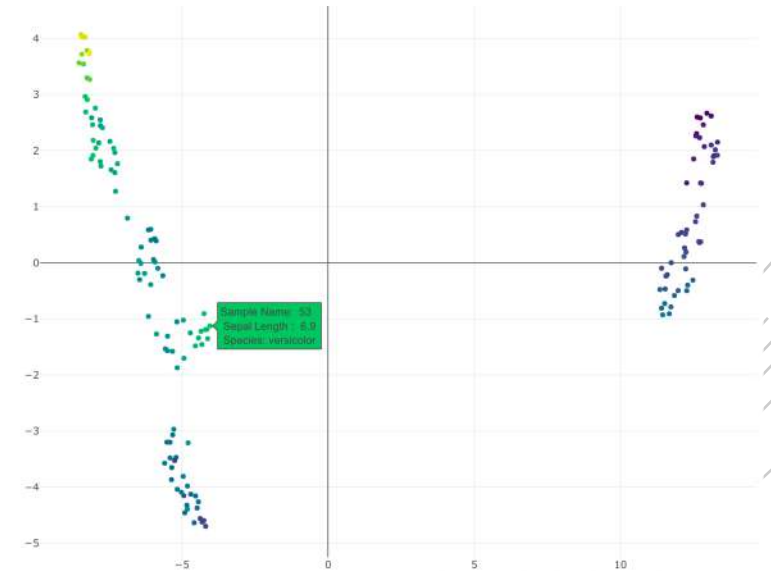
Exploration

- Convert data from tables (non-intuitive)

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
5.4	3.9	1.7	0.4	setosa
4.6	3.4	1.4	0.3	setosa
5.0	3.4	1.5	0.2	setosa
4.4	2.9	1.4	0.2	setosa
4.9	3.1	1.5	0.1	setosa
5.4	3.7	1.5	0.2	setosa
4.8	3.4	1.6	0.2	setosa
4.8	3.0	1.4	0.1	setosa
4.3	3.0	1.1	0.1	setosa
5.8	4.0	1.2	0.2	setosa
5.7	4.4	1.5	0.4	setosa
5.4	3.9	1.3	0.4	setosa
5.1	3.5	1.4	0.3	setosa
5.7	3.8	1.7	0.3	setosa
5.1	3.8	1.5	0.3	setosa
5.4	3.4	1.7	0.2	setosa
5.1	3.7	1.5	0.4	setosa
4.6	3.6	1.0	0.2	setosa



- To:
 - Graphical displays
 - Statistical models



Exploration

- Gain further information
- Generate hypotheses
- Confirm or discard theories
- Analyze your data

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Goals of this course:

- By the end of this workshop, you should be able to....
- Base Principles:
 - Manipulate your data to extract the information you need for analysis in R
 - Generate a range of useful plots using R
- Presentation:
 - Customize the features of the plots and adapt them based on your needs
 - Understand principles of good design
- Exploration
 - Perform basic clustering and data reduction methods to visualize and identify relationships in your data
 - Generate interactive plots for easier data analysis

Why should we
use R for data
visualization?

- It offers a lot more control & flexibility over the plots & figures that you can generate
- **CUSTOMIZATION**
- More accurate representation of your data
- Increases reproducibility of your work

The background of the slide features several thin, curved lines in shades of gray, some solid and some dashed, creating a sense of motion or a stylized globe. On the left side, there is a large red speech bubble with a white border. Inside the bubble, the text 'Presenting the datasets:' is written in white, sans-serif font. The bubble has a small tail pointing towards the bottom left.

Presenting the datasets:

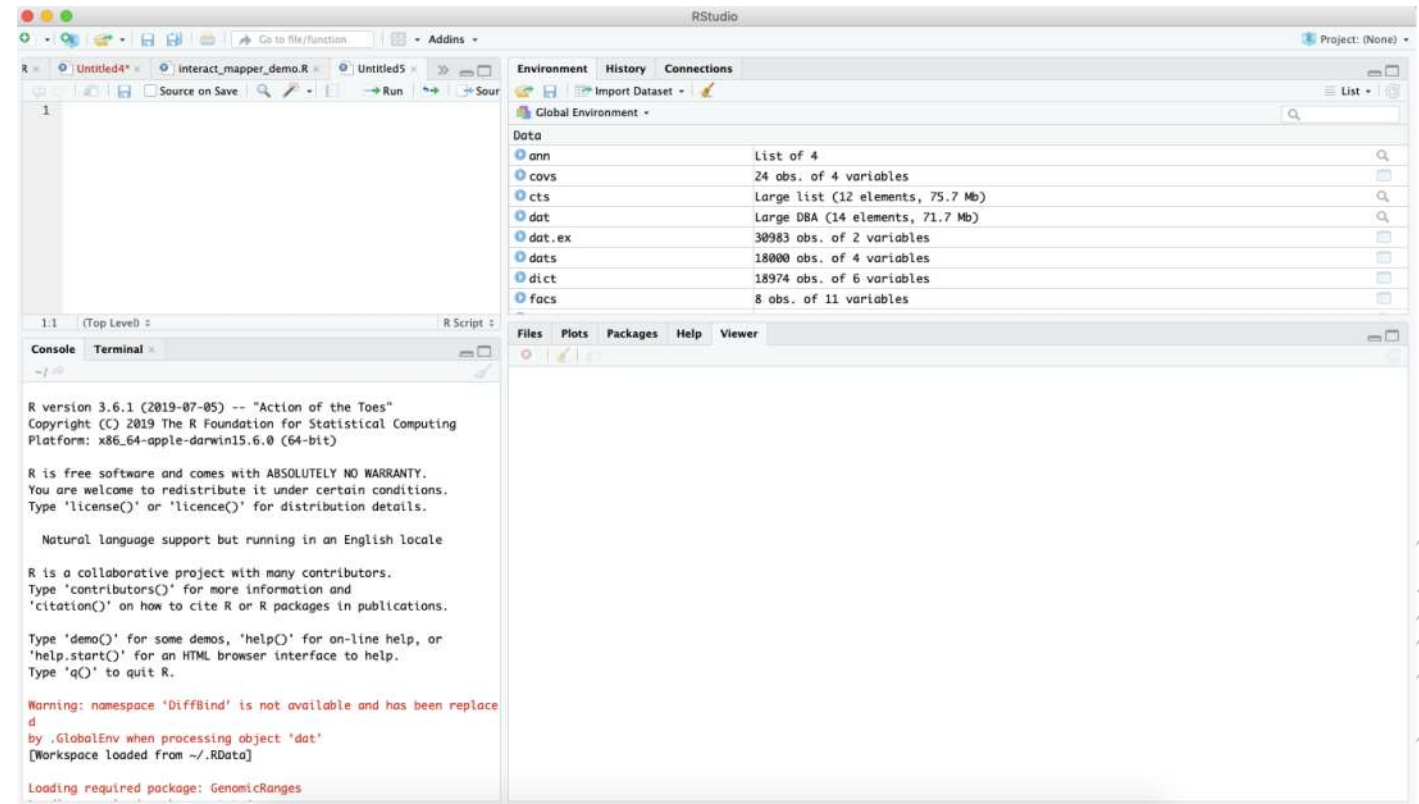
- Our datasets are called `uvm_counts` and `uvm_clin`
- Datasets can have whatever name you choose....
- With some caveats!
 - DON'T start the name with a number or a symbol

Context:
UVM: Uveal
Melanoma

- Rare disease compared to other cancers, but the most common eye cancer in adults
- Low local recurrence rate with treatment, but up to 50% of patients have metastasis
- No effective treatment for UVM metastasis currently available
- Survival time of metastatic patients less than 12 months after metastatic diagnosis

RStudio Interface

- RStudio should look something like this!
- We're going to be typing up here to save our work and edit more easily.
- To run a command you typed, first highlight it with your cursor, then:
 - If you're on a Windows, press Ctrl and Enter
 - If you're on a Mac, press Command and enter
 - Voila!



Features of the Dataset

- Let's check out our data!
- `dim(tcga_express)`

Range of rows you want to retain

- `tcga_express[1:4,1:5]`

Range of columns you want to retain

Structure of a ggplot command:

- Let's start with a simple plot and build up from there!

What dataset are we working with?

- `ggplot(tcga_express, aes(x=dna_meth, y=gene_A_exprs)) +
geom_point()`

How do we want
to represent this
information?

What column in
the dataset
is the x-value in
our plot?

What column in the dataset
Is the y-value in our plot?

What dataset are we working with?

What column in the dataset
Is the y-value in our plot?

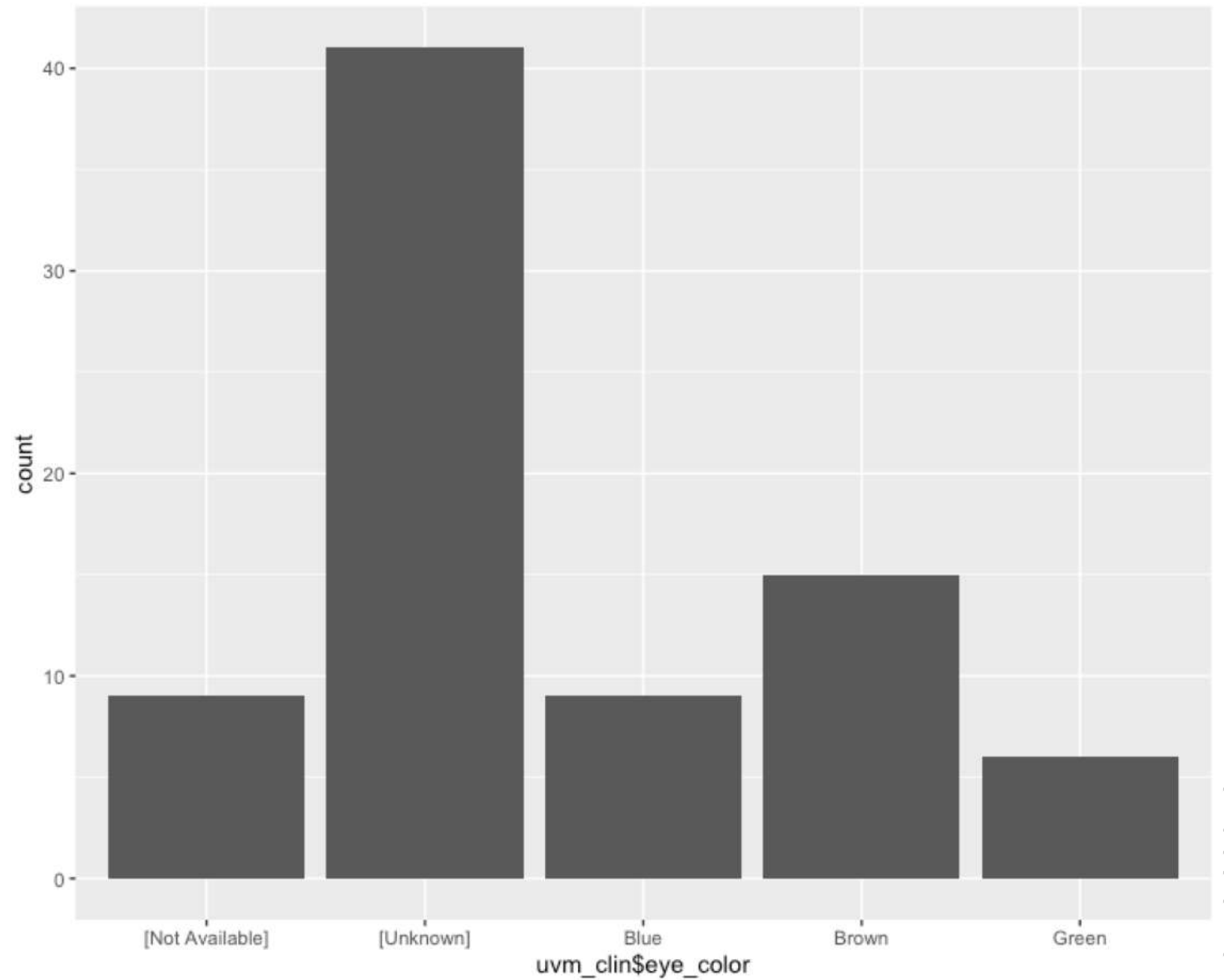
```
ggplot(tcga_express, aes(dna_meth, gene_A_exprs)) + geom_point()
```

What column
in the dataset
is the x-value
in our plot?

How do we want
to represent this
information?

Barplot

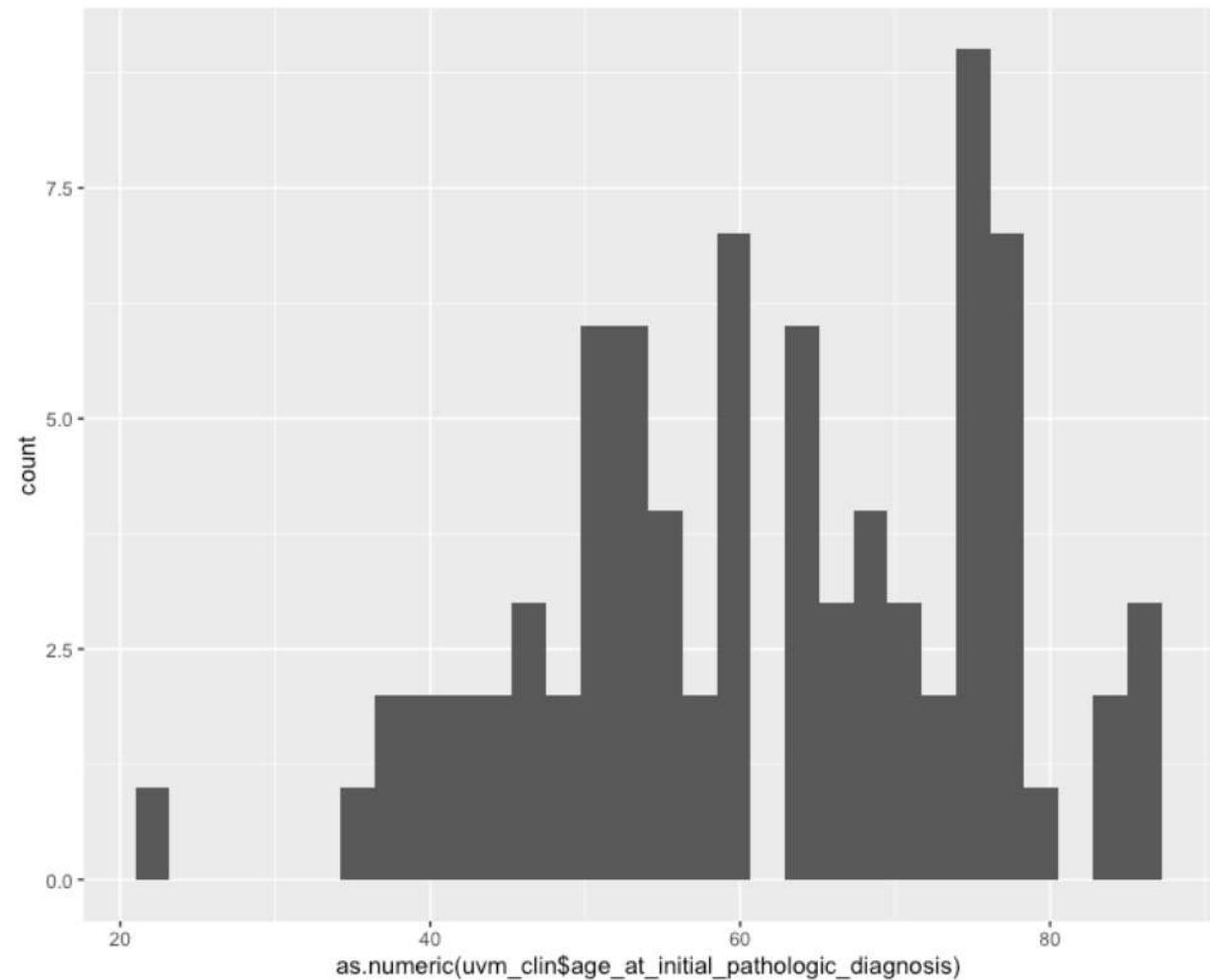
```
ggplot(uvm_clin, aes(uvm_clin$eye_color))+geom_bar()
```



Histogram

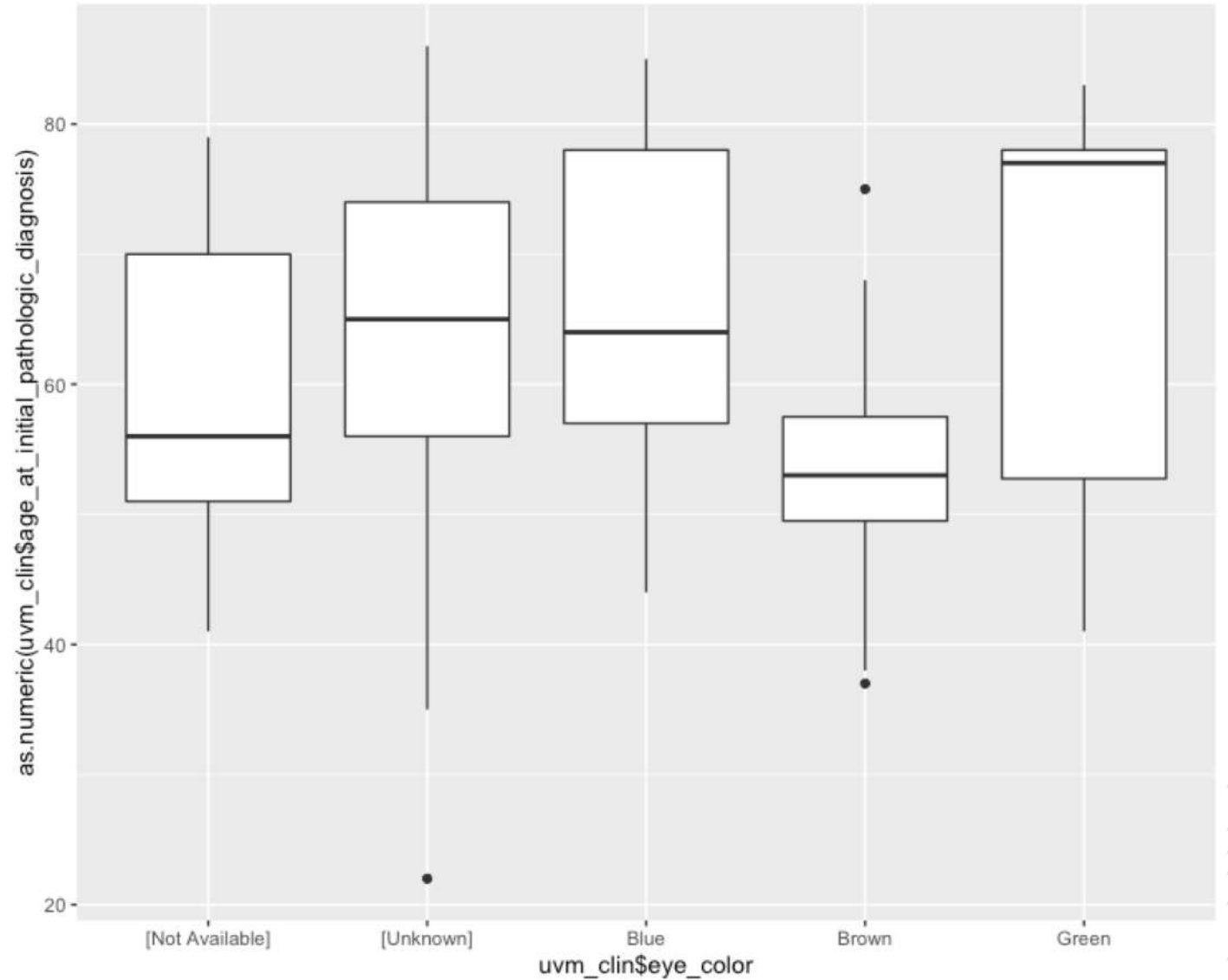
* Note that there is only one variable entered in the aes field!

```
ggplot(uvm_clin, aes(uvm_clin$age_at_initial_pathologic_diagnosis)) +  
geom_histogram()
```



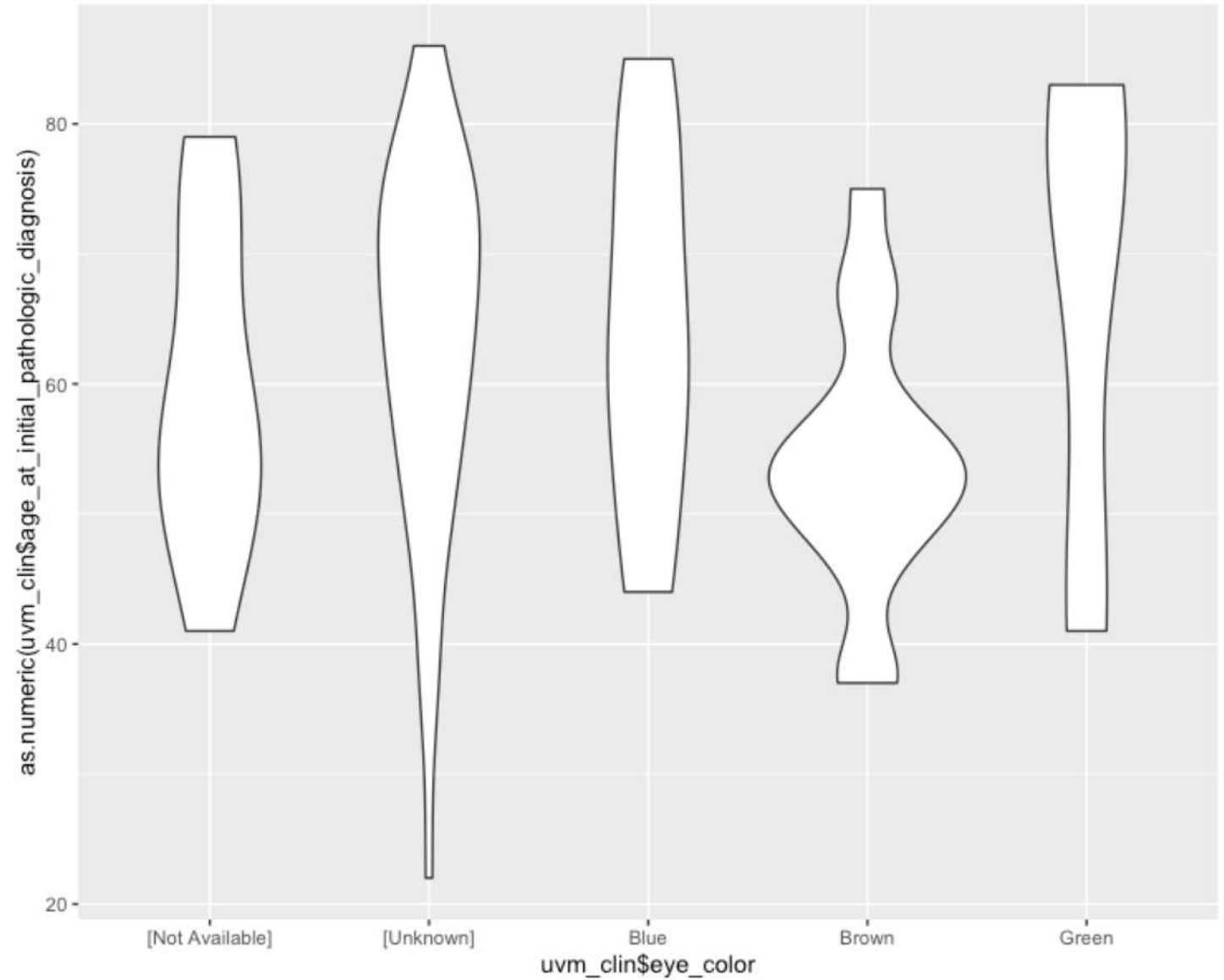
```
ggplot(uvm_clin, aes(x=uvm_clin$eye_color, y=uvm_clin$sage_at_initial_pathologic_diagnosis))+geom_boxplot()
```

Boxplot



```
ggplot(uvm_clin, aes(x=uvm_clin$eye_color, y=uvm_clin$age_at_initial_pathologic_diagnosis))+geom_violin()
```

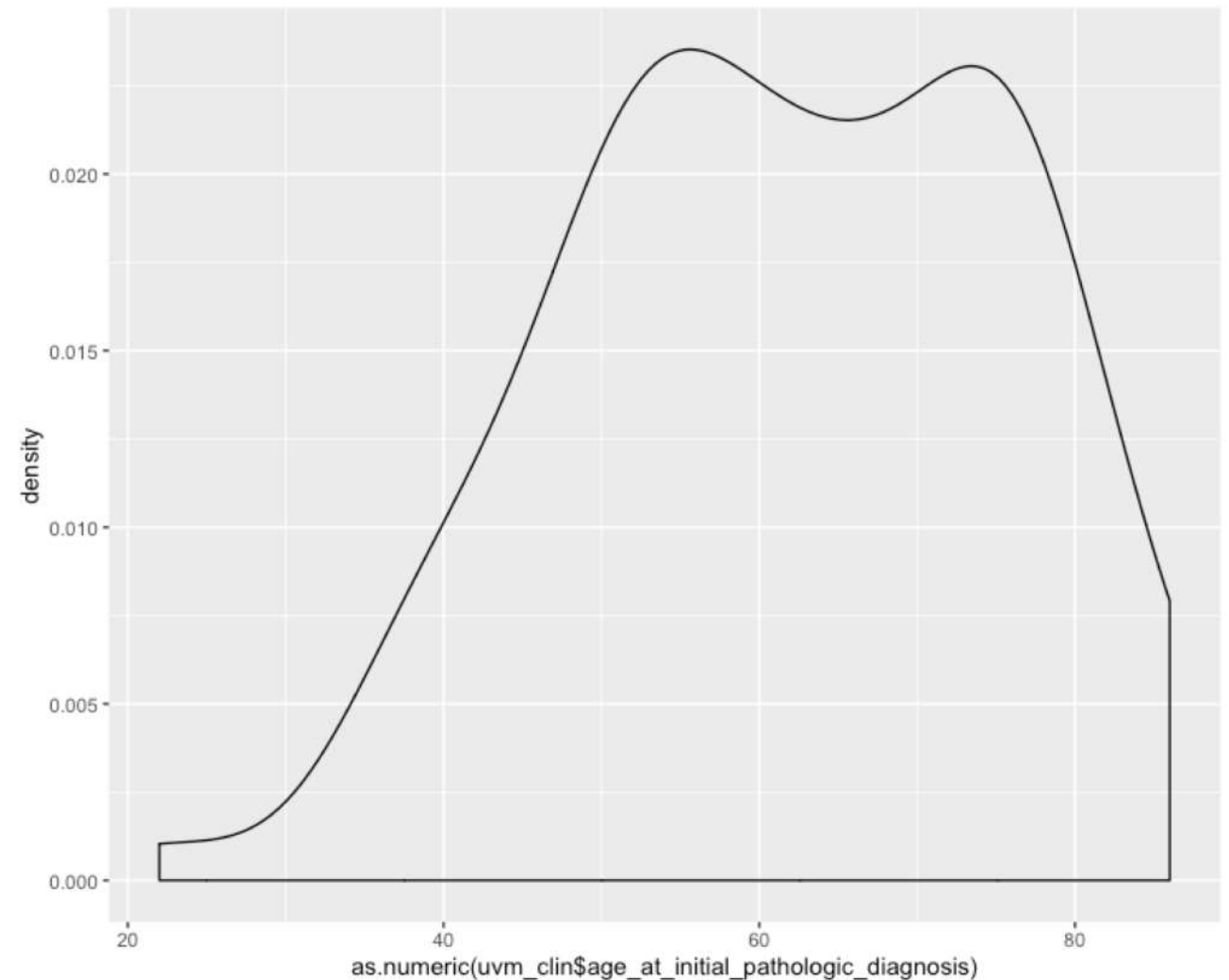
Violin Plot



* Note that there is only one variable entered in the aes field... for now!

```
ggplot(uvm_clin, aes(uvm_clin$age_at_initial_pathologic_diagnosis)) +  
geom_density()
```

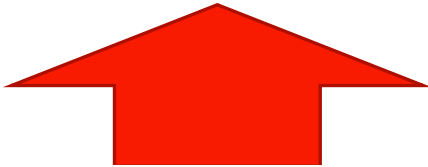
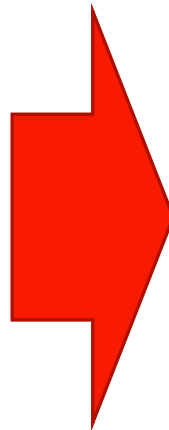
Density Plot



ggplot2 cheat sheet

`ggplot(data = data_of_interest , aes(variables of interest)) +`

What kind of
plot do you
want to make?



Type of plot	ggplot argument
Scatter plot	<code>geom_point()</code>
Histogram	<code>geom_histogram()</code>
Density plot	<code>geom_density()</code>
Bar Plot	<code>geom_bar()</code>
Violin Plot	<code>geom_violin()</code>
Box Plot	<code>geom_boxplot()</code>

How to export your figure to pdf

```
pdf(file="name_of_your_plot.pdf")  
#make your plot here  
ggplot(...)+...  
dev.off()
```

Exercise 1:

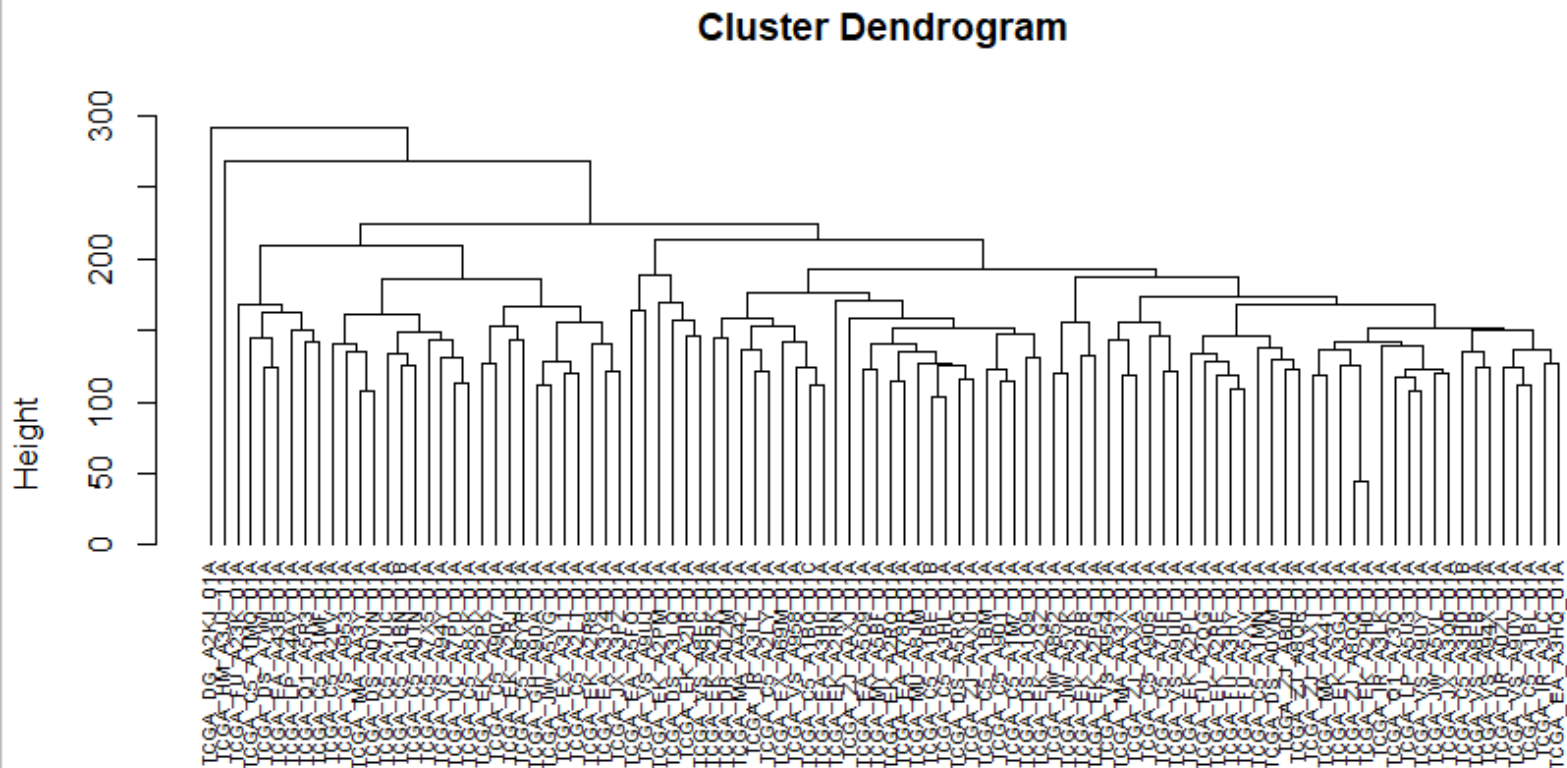
- You are trying to investigate the relationship between the expression of epigenetic modifier NSD1 and the expression of your favorite gene. Using the dataframe provided to you and your knowledge of ggplot2 commands so far, generate a plot illustrating this relationship.
- Hint 1: start by breaking down the problem into manageable steps! Look at the data you have and the plot you want to generate. What steps do you need to do in order to bridge that gap?
- Hint 2: Here are some steps to help you on your way.
 - 1. Find out how to select only the information that you need from the data frame.
 - 2. Think of what plot is appropriate to represent this kind of data.
 - 3. What command in R will generate this plot?

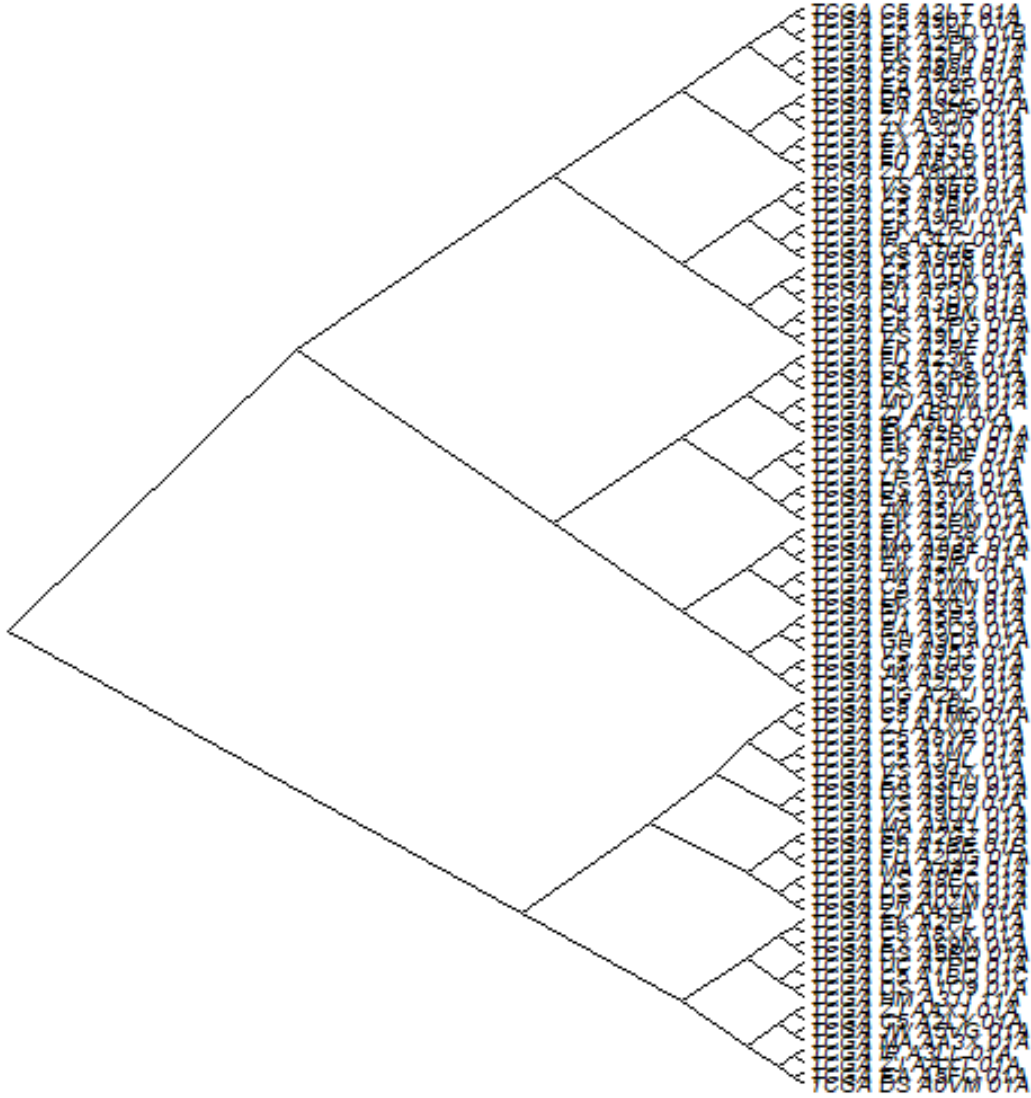
The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large, solid red speech bubble is centered on the page, pointing downwards.

Specialty Plots

Dendrogram

- `clust_my_data<-hclust(dist(my_data))`
- `plot(as.dendrogram(clust_my_data))`





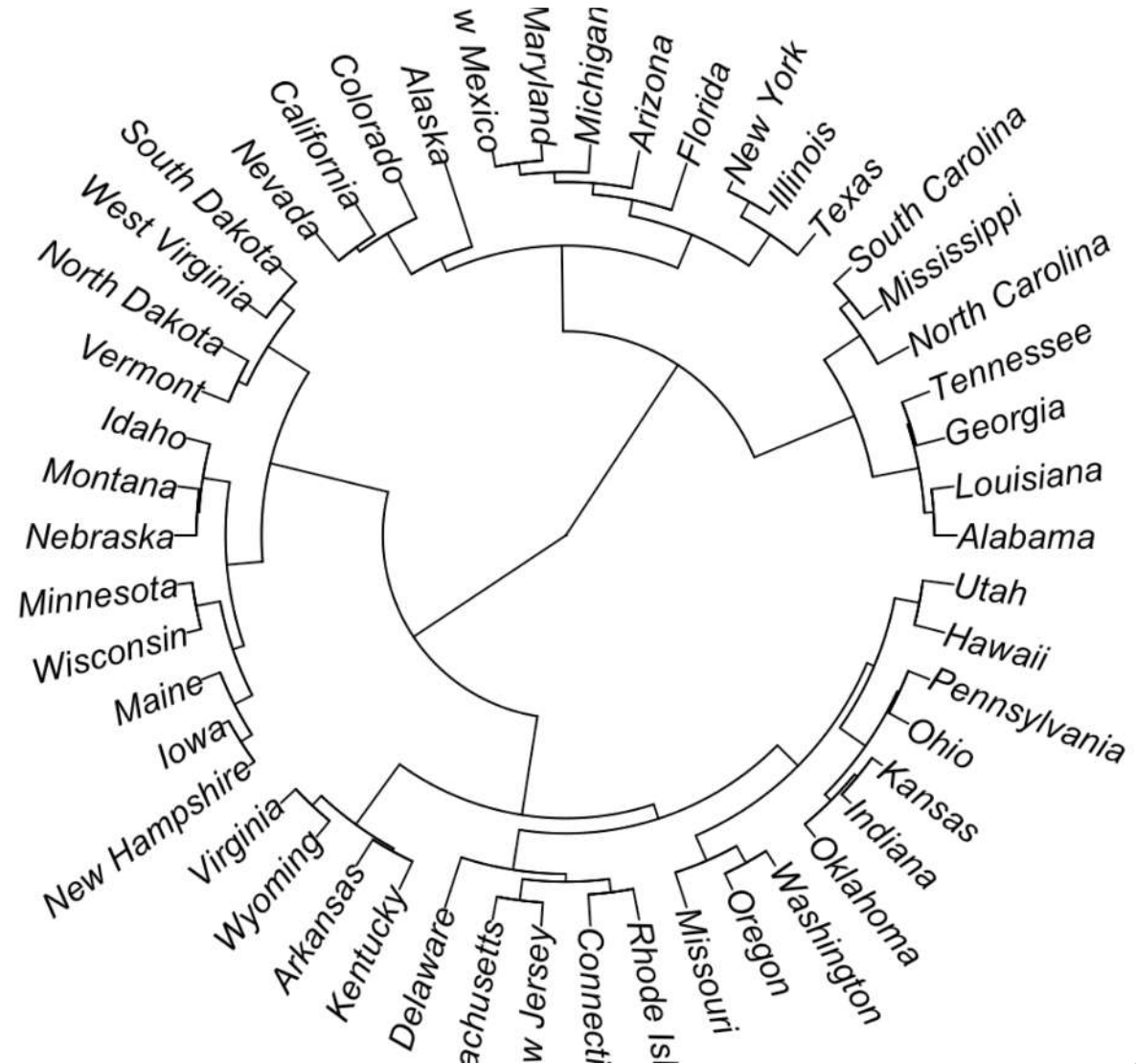
Cladogram

Install and load the ape package, then:

```
plot(as.phylo(clust_my_data), type = "cladogram")
```

■ `plot(as.phylo(clust_my_data), type = "fan")`

How about a
circular/fan
dendrogram?



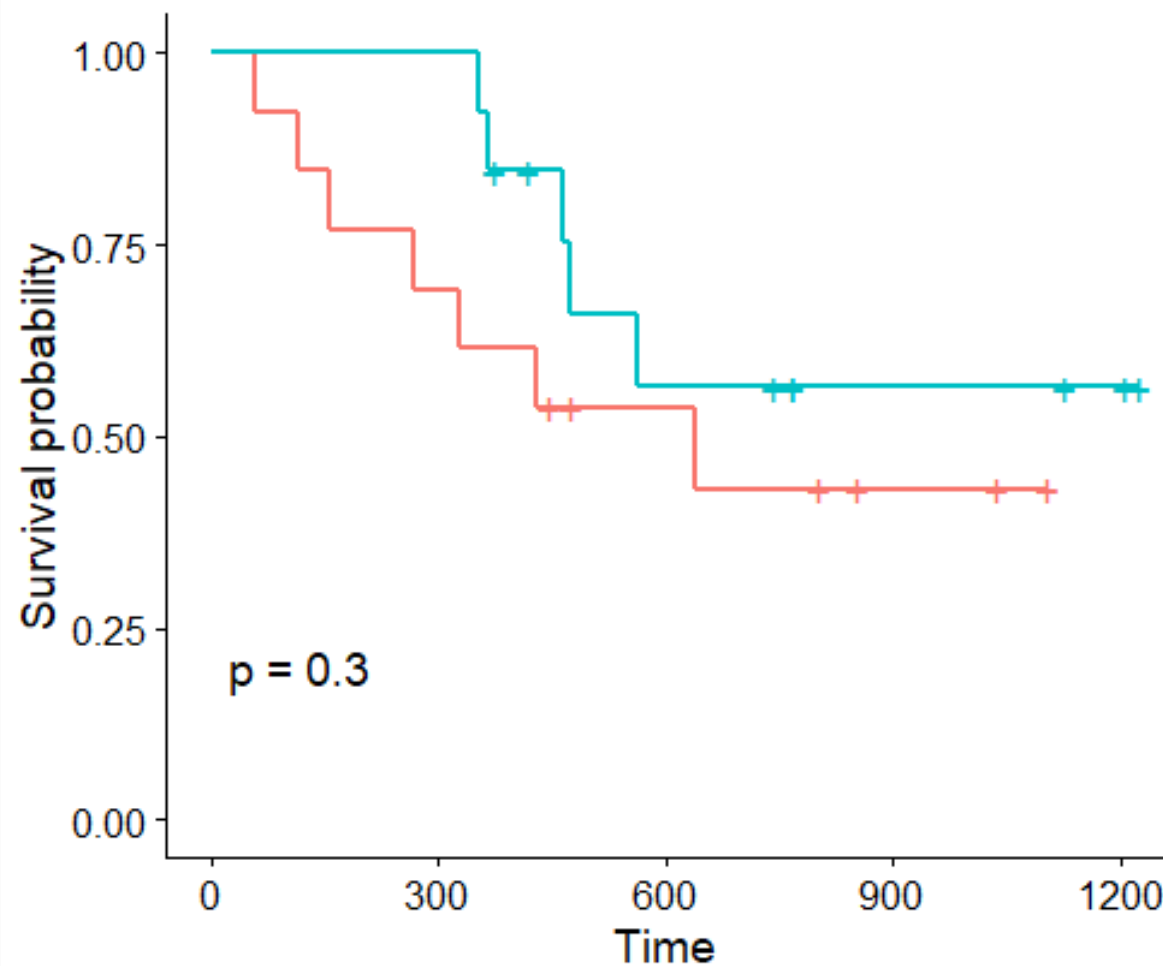
Kaplan-Meier Curve

Very useful for assessing whether your feature of interest actually influences survival time or not!

Let's give this a try!

To get started, install and load the following packages:

```
install.packages("survival")  
library(survival)  
install.packages("survminer")  
library(survminer)  
install.packages("dplyr")  
library(dplyr)
```

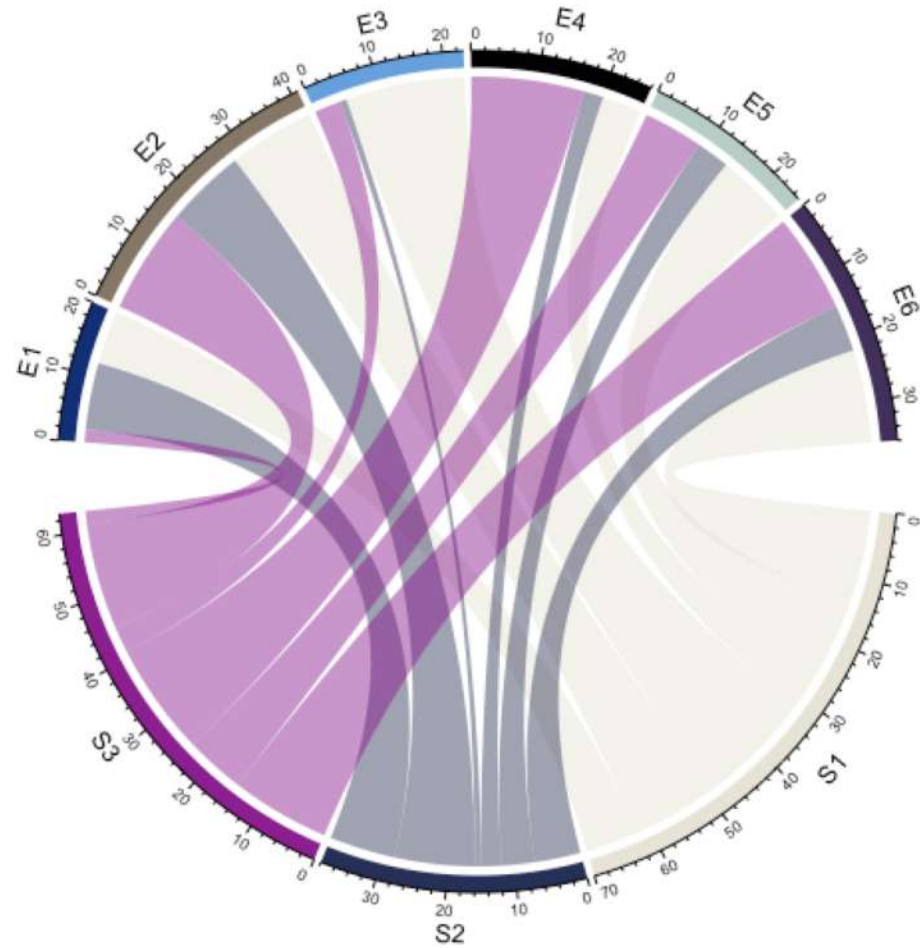


Exercise 2

- Now that we made our first survival plot with the ovarian patient data, let's apply this to our UVM dataset!
- Generate a survival plot for UVM patients using the feature of your choice (clinical feature, gene expression, etc)!

Helpful for showing: chromosomal rearrangements,
population migrations...

Chord Diagram Plot



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Elements of Figure Design!

- **Colour**
- **Transparency**
- **Background**
- **Shape**
- **Size**
- **Trendlines & Regression lines**

Questions to ask yourself when you're designing figures:

What do I look for in figures...

In a paper?

In a presentation?

How do these two answers differ?

Same data, different viewing experience, different design

Questions to ask yourself when you're designing figures:

Who am I making this figure for/what is my audience?

- Myself/my lab
- Other scientists in my specialized field
- Other scientists (not necessarily in my field)
- Students
- General public for scientific communication

What are their needs?

Questions to ask yourself when you're designing figures:

Why am I making this figure?

NOT: I have to show this at lab meeting/I need material for my poster/Reviewer #2 asked about it

In the context of your work that you are presenting, what is the purpose of that figure?

Is it serving a role there or is it just filler?

What question am I answering in making it?

Is there a well-defined question that is behind the making of this figure, or is it just there to show work that was done?

Is it contributing to the reader's understanding?

What is the key message here?

If you are having troubles answering this, most likely your readers will too!!

Questions to ask yourself when you're designing figures:

Is my message clear and understandable?

Are the important features of the data appropriately highlighted?

Do your figures flow well and facilitate understanding?

Is my data easily seen and interpretable?

Is your data presented in a transparent, scientifically-responsible manner?

Does your figure encourage analysis and present opportunity for scientific dialogue, or does it obscure your data?

Questions to ask yourself when you're designing figures:

Is it visually appealing?

Why does this matter?

- Higher quality publications
- More successful posters and presentations
- Better scientific communication
- Higher engagement and interest your research

Colour

- Colour is a key aspect to making sure that your figures are:
- 1) conveying a **clear, strong message**;
- 2) **easily understood**;
- 3) **aesthetically pleasing**.

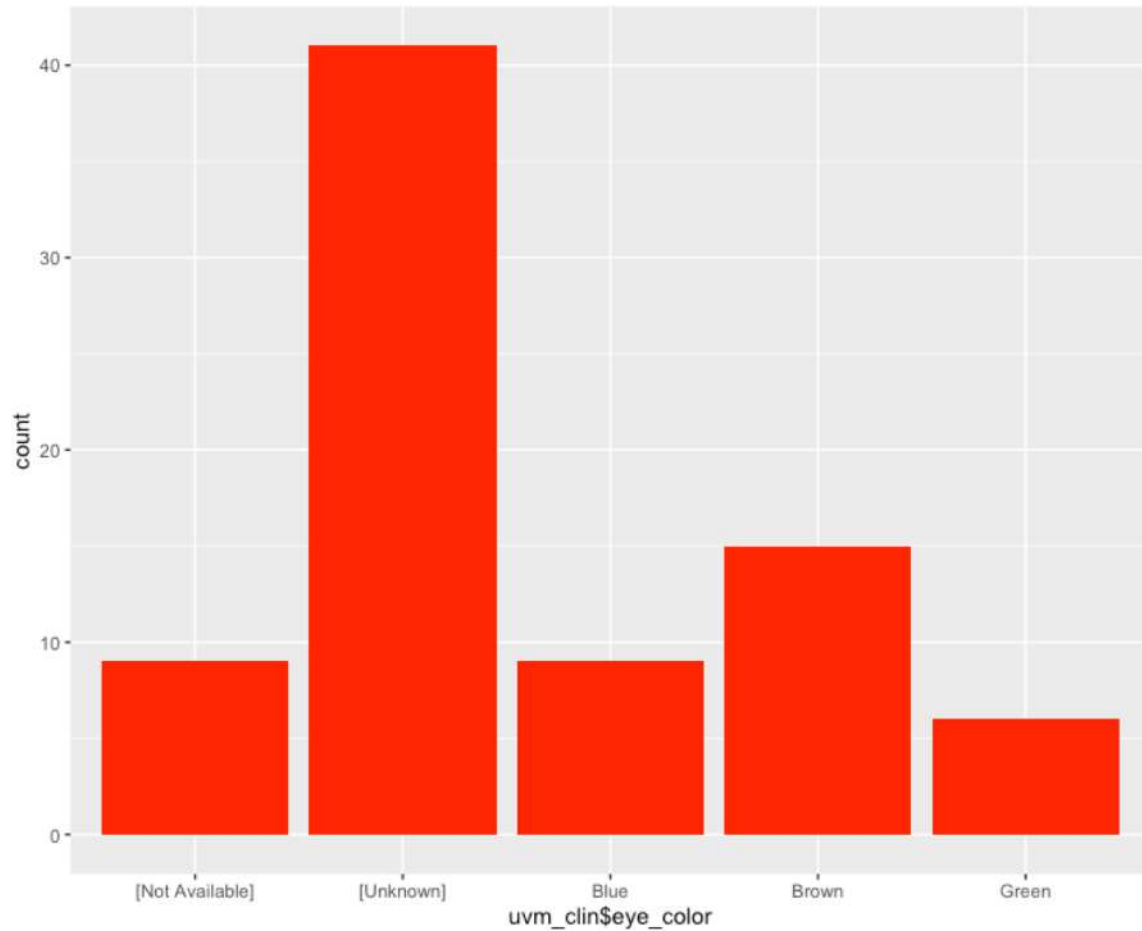
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cornsilk2	dodgerblue3	gray44	gray2	gray68	lemonchiffon1	mediumblue	palevioletred3	skyblue4	
cornsilk1	dodgerblue2	gray43	gray1	gray67	lemonchiffon	mediumaquamarine	palevioletred2	skyblue3	
cornsilk	dodgerblue1	gray42	gray0	gray66	lawngreen	maroon4	palevioletred1	skyblue2	yellowgreen
cornflowerblue	dodgerblue	gray41	gray	gray65	lavenderblush4	maroon3	palevioletred	skyblue1	yellow4
coral4	dimgray	gray40	greenyellow	gray64	lavenderblush3	maroon2	paleturquoise4	skyblue	yellow3
coral3	dimgray	gray39	green4	gray63	lavenderblush2	maroon1	paleturquoise3	sienna4	yellow2
coral2	deepskyblue4	gray38	green3	gray62	lavenderblush1	maroon	paleturquoise2	sienna3	yellow1
coral1	deepskyblue3	gray37	green2	gray61	lavenderblush	magenta4	paleturquoise1	sienna2	yellow
coral	deepskyblue2	gray36	green1	gray60	lavender	magenta3	paleturquoise	sienna1	whitesmoke
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chocolate1	deeppink3	gray32	gray98	gray56	khaki1	linen	palegreen1	seashell2	wheat1
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chartreuse	darkslategrey	gray26	gray92	gray50	ivory	lightyellow	orchid1	seagreen1	violetred
cadetblue4	darkslategray4	gray25	gray91	gray49	indianred4	lightsteelblue4	orchid	seagreen	violet
cadetblue3	darkslategray3	gray24	gray90	gray48	indianred3	lightsteelblue3	orangered4	sandybrown	turquoise4
cadetblue2	darkslategray2	gray23	gray89	gray47	indianred2	lightsteelblue2	orangered3	salmon4	turquoise3
cadetblue1	darkslategray1	gray22	gray88	gray46	indianred1	lightsteelblue1	orangered2	salmon3	turquoise2
cadetblue	darkslategray	gray21	gray87	gray45	indianred	lightsteelblue	orangered1	salmon2	turquoise1
burlywood4	darkslateblue	gray20	gray86	gray44	hotpink4	lightslategray	orangered	salmon1	turquoise
burlywood3	darkseagreen4	gray19	gray85	gray43	hotpink3	lightslategray	orange4	salmon	tomato4
burlywood2	darkseagreen3	gray18	gray84	gray42	hotpink2	lightslateblue	orange3	saddlebrown	tomato3
burlywood1	darkseagreen2	gray17	gray83	gray41	hotpink1	lightskyblue4	orange2	royalblue4	tomato2
burlywood	darkseagreen1	gray16	gray82	gray40	hotpink	lightskyblue3	orange1	royalblue3	tomato1
brown4	darkseagreen	gray15	gray81	gray39	honeydew4	lightskyblue2	orange	royalblue2	tomato

brown3	darksalmon	gray14	gray80	gray38	honeydew3	lightskyblue1	olivedrab4	royalblue1	thistle4
brown2	darkred	gray13	gray79	gray37	honeydew2	lightskyblue	olivedrab3	royalblue	thistle3
brown1	darkorchid4	gray12	gray78	gray36	honeydew1	lightseagreen	olivedrab2	rosybrown4	thistle2
brown	darkorchid3	gray11	gray77	gray35	honeydew	lightsalmon4	olivedrab1	rosybrown3	thistle1
blueviolet	darkorchid2	gray10	gray76	gray34	gray100	lightsalmon3	olivedrab	rosybrown2	thistle
blue4	darkorchid1	gray9	gray75	gray33	gray99	lightsalmon2	oldlace	rosybrown1	tan4
blue3	darkorchid	gray8	gray74	gray32	gray98	lightsalmon1	navyblue	rosybrown	tan3
blue2	darkorange4	gray7	gray73	gray31	gray97	lightsalmon	navy	red4	tan2
blue1	darkorange3	gray6	gray72	gray30	gray96	lightpink4	navajowhite4	red3	tan1
blue	darkorange2	gray5	gray71	gray29	gray95	lightpink3	navajowhite3	red2	tan
blanchedalmond	darkorange1	gray4	gray70	gray28	gray94	lightpink2	navajowhite2	red1	steelblue4
black	darkorange	gray3	gray69	gray27	gray93	lightpink1	navajowhite1	red	steelblue3
bisque4	darkolivegreen4	gray2	gray68	gray26	gray92	lightpink	navajowhite	purple4	steelblue2
bisque3	darkolivegreen3	gray1	gray67	gray25	gray91	lightgrey	moccasin	purple3	steelblue1
bisque2	darkolivegreen2	gray0	gray66	gray24	gray90	lightgreen	mistyrose4	purple2	steelblue
bisque1	darkolivegreen1	gray	gray65	gray23	gray89	lightgray	mistyrose3	purple1	springgreen4
bisque	darkolivegreen	goldenrod4	gray64	gray22	gray88	lightgoldenrodyellow	mistyrose2	purple	springgreen3
beige	darkmagenta	goldenrod3	gray63	gray21	gray87	lightgoldenrod4	mistyrose1	powderblue	springgreen2
azure4	darkkhaki	goldenrod2	gray62	gray20	gray86	lightgoldenrod3	mistyrose	plum4	springgreen1
azure3	darkgrey	goldenrod1	gray61	gray19	gray85	lightgoldenrod2	mintcream	plum3	springgreen
azure2	darkgreen	goldenrod	gray60	gray18	gray84	lightgoldenrod1	midnightblue	plum2	snow4
azure1	darkgray	gold4	gray59	gray17	gray83	lightgoldenrod	mediumvioletred	plum1	snow3
azure	darkgoldenrod4	gold3	gray58	gray16	gray82	lightcyan4	mediumturquoise	plum	snow2
aquamarine4	darkgoldenrod3	gold2	gray57	gray15	gray81	lightcyan3	mediumspringgreen	pink4	snow1
aquamarine3	darkgoldenrod2	gold1	gray56	gray14	gray80	lightcyan2	mediumslateblue	pink3	snow
aquamarine2	darkgoldenrod1	gold	gray55	gray13	gray79	lightcyan1	mediumseagreen	pink2	slategrey
aquamarine1	darkgoldenrod	ghostwhite	gray54	gray12	gray78	lightcyan	mediumpurple4	pink1	slategray4
aquamarine	darkcyan	gainsboro	gray53	gray11	gray77	lightcoral	mediumpurple3	pink	slategray3
antiquewhite4	darkblue	forestgreen	gray52	gray10	gray76	lightblue4	mediumpurple2	peru	slategray2
antiquewhite3	cyan4	floralwhite	gray51	gray9	gray75	lightblue3	mediumpurple1	peachpuff4	slategray1
antiquewhite2	cyan3	firebrick4	gray50	gray8	gray74	lightblue2	mediumpurple	peachpuff3	slategray
antiquewhite1	cyan2	firebrick3	gray49	gray7	gray73	lightblue1	mediumorchid4	peachpuff2	slateblue4
antiquewhite	cyan1	firebrick2	gray48	gray6	gray72	lightblue	mediumorchid3	peachpuff1	slateblue3
aliceblue	cyan	firebrick1	gray47	gray5	gray71	lemonchiffon4	mediumorchid2	peachpuff	slateblue2
white	cornsilk4	firebrick	gray46	gray4	gray70	lemonchiffon3	mediumorchid1	papayawhip	slateblue1

Color: Uniform

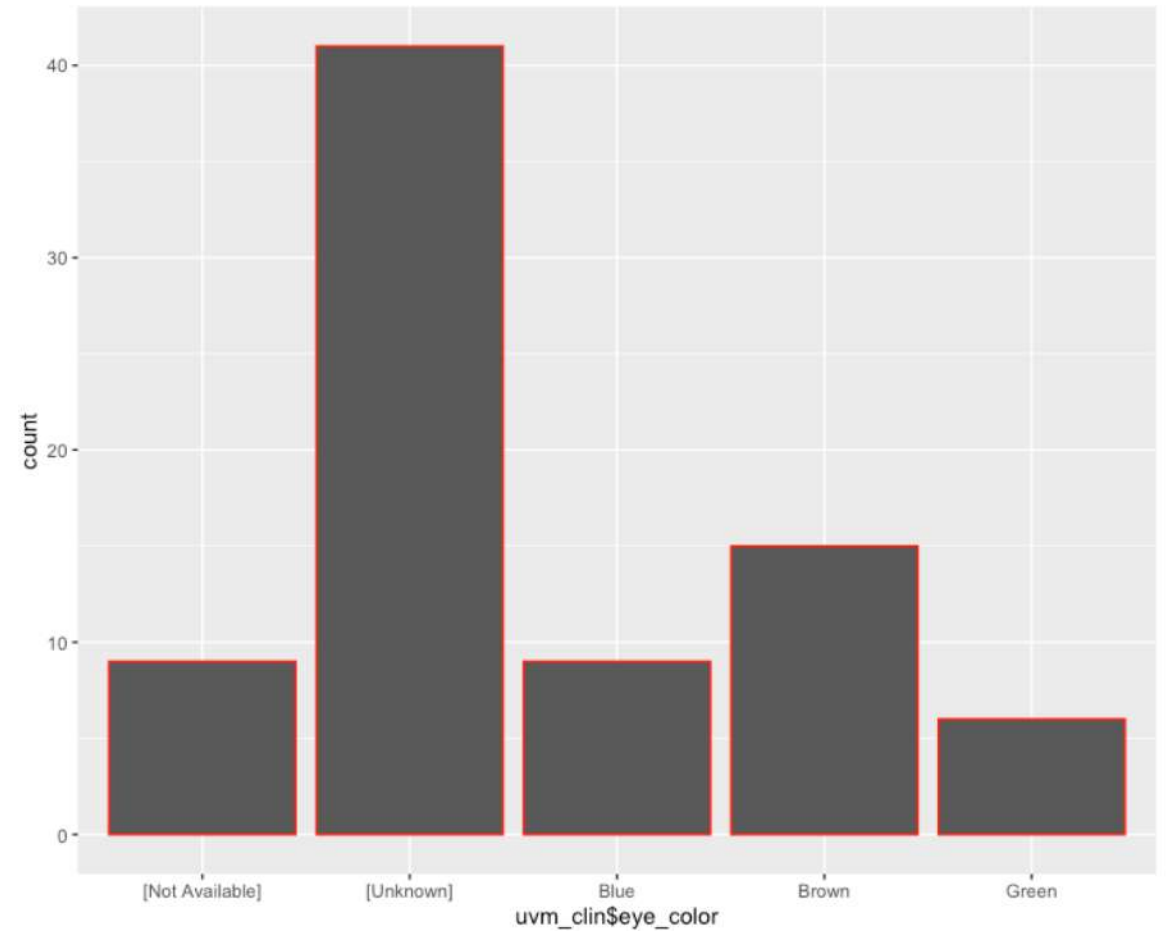
To change the bar colour:

```
geom_bar(fill = "red")
```



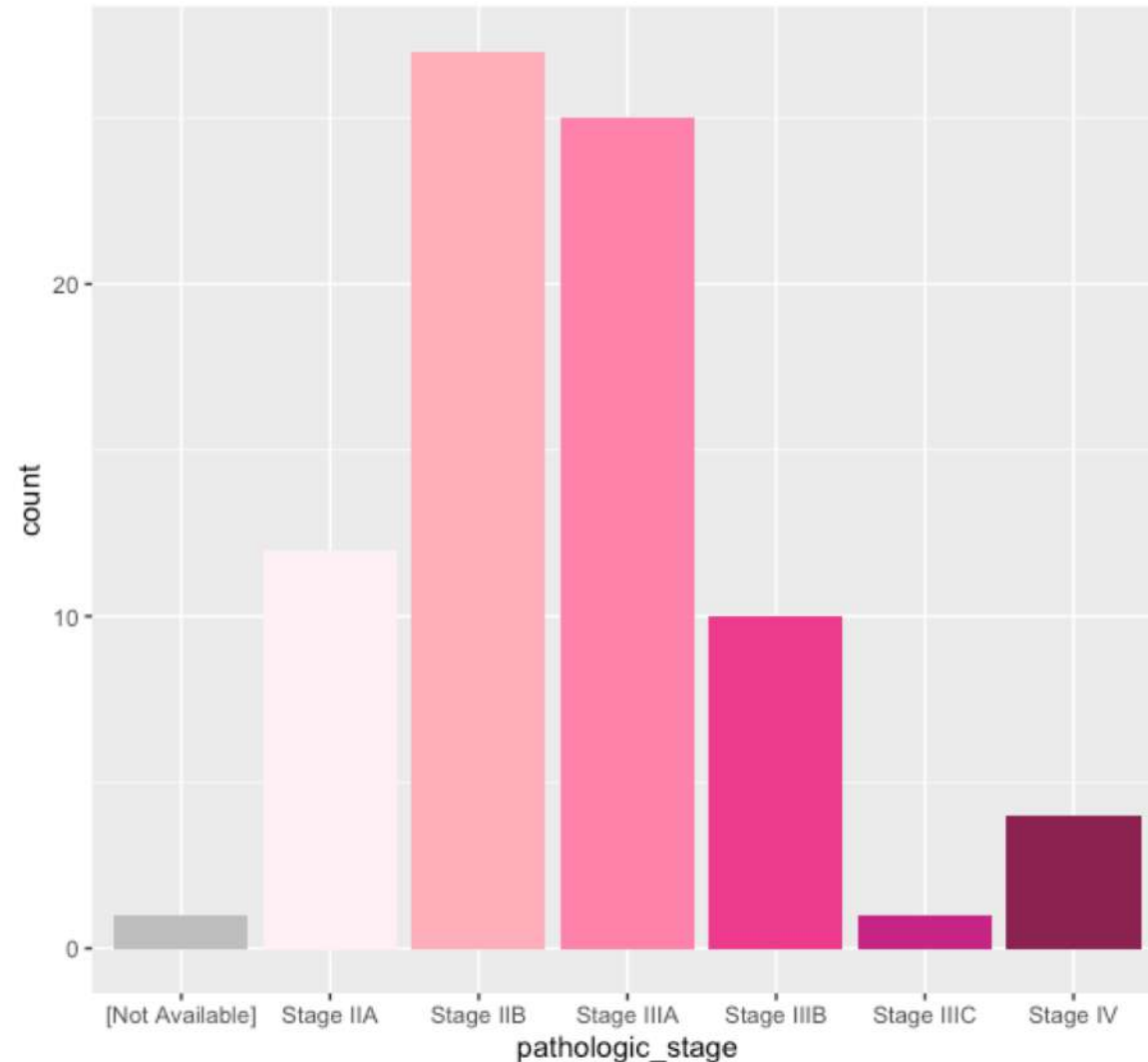
To change the colour of the bar's outline:

```
+ geom_bar(colour = "red")
```

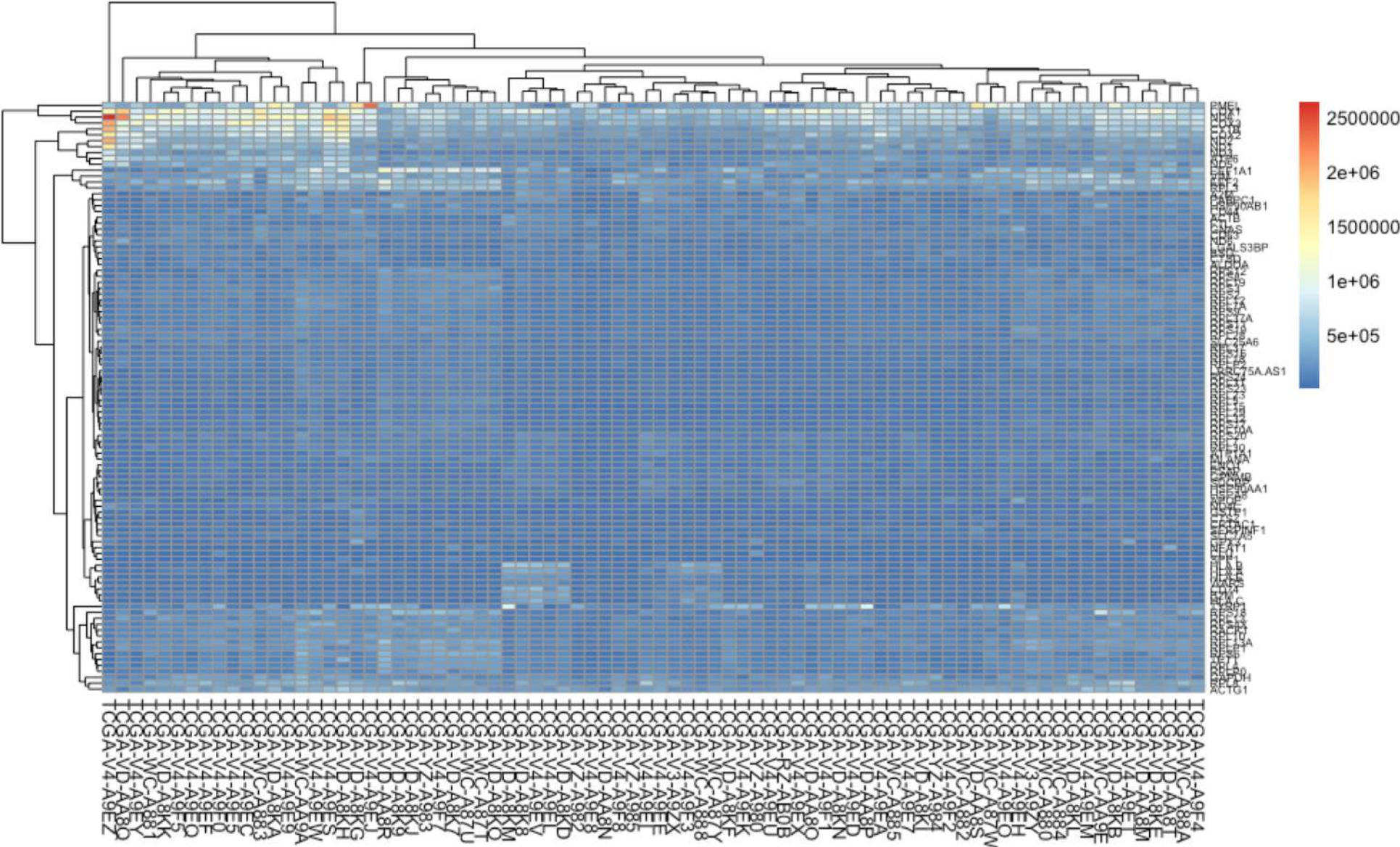


Color: Gradient

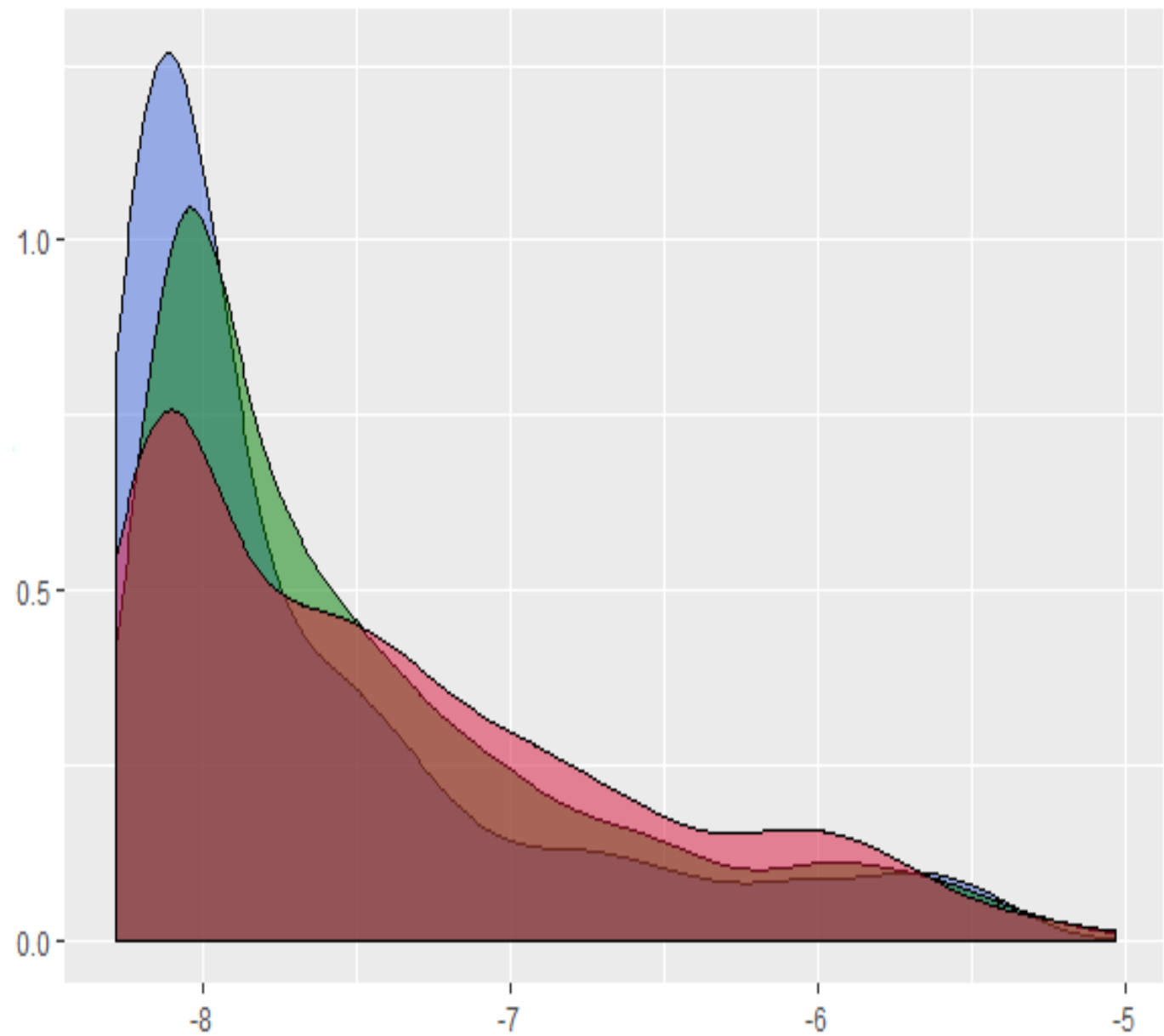
```
ggplot(uvm_clin, aes(pathologic_stage)) +  
  geom_bar(fill=c("grey", "lavenderblush1", "lightpink1", "palevioletred1",  
"violetred2", "mediumvioletred", "violetred4"))
```



Color: Diverging



Color: Categorical



Selecting Your Colour Palettes:

Make it intuitive and know your field!

DNA methylation: Blue to white to red

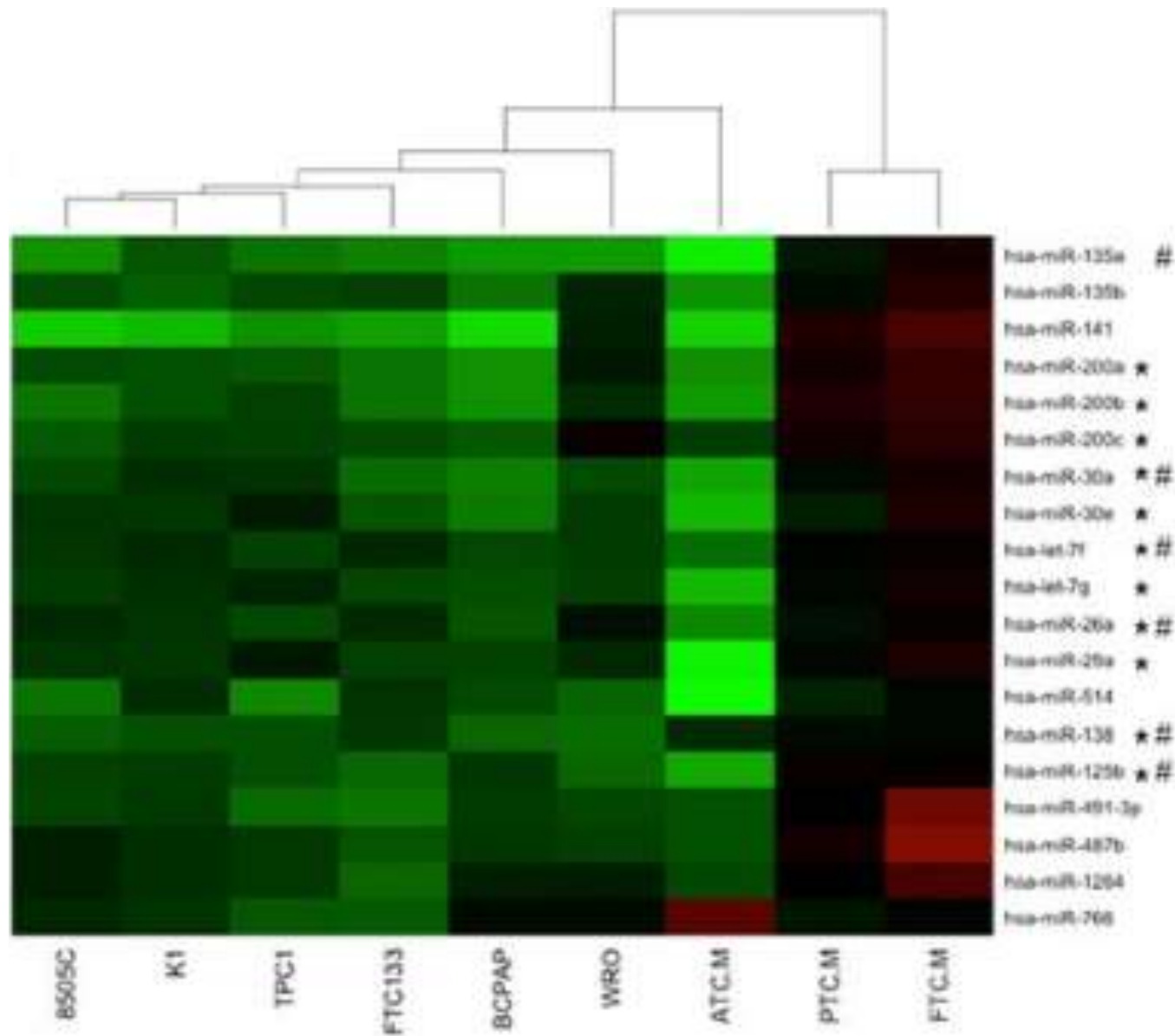
Microarray data: Red and green

Keep in mind Color Conventions:

Male/Female: Blue/Red

Higher numbers/concentrations: More intense (deeper/more saturated) colors

Color Scheme Example: Heatmap based on Microarray Dataset



Considering Convention vs Accessibility:

original



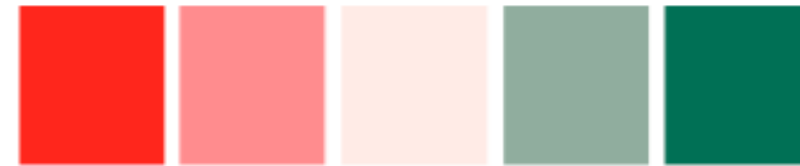
deuteranomaly



protanomaly



tritanomaly



Colorblind-friendly alternative:

original



deuteranomaly



protanomaly



tritanomaly

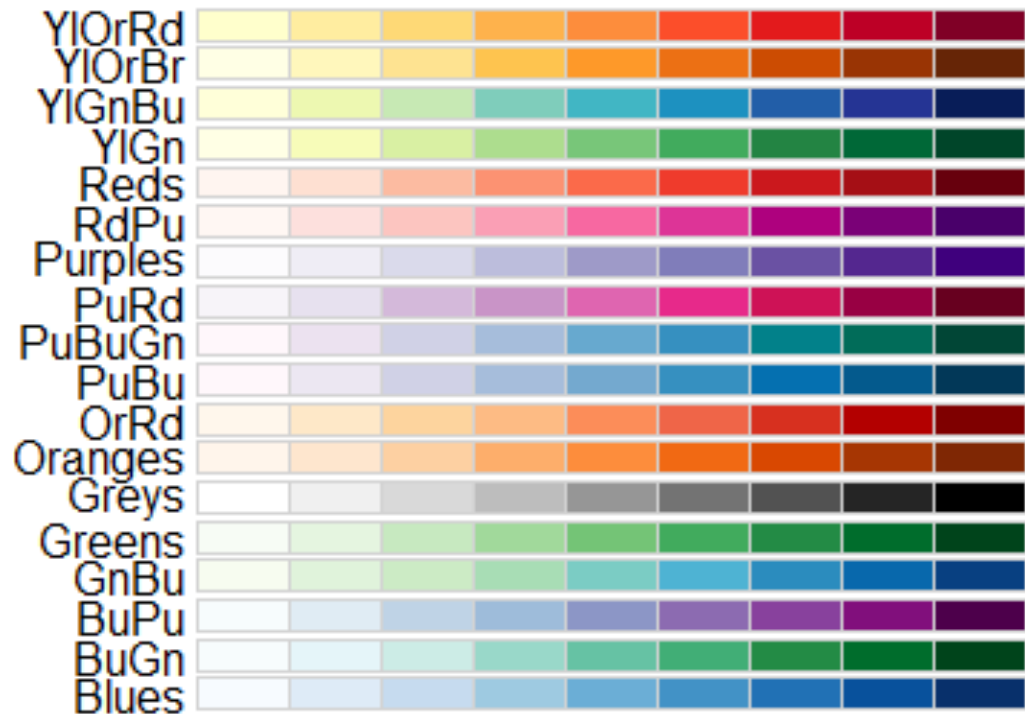


Colorblind-Friendly Palette Options:

To see a range of different colorblind-friendly palettes already present in the **RColorBrewer** package, type the following into RStudio:

```
library(RColorBrewer)
display.brewer.all(colorblindFriendly = T)
```

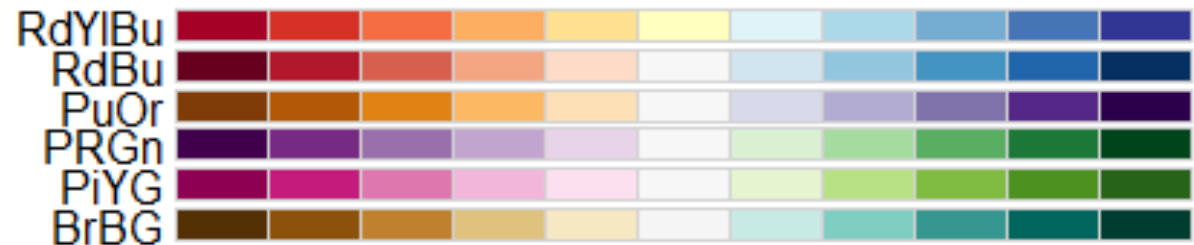
Gradient



Categorical



Diverging



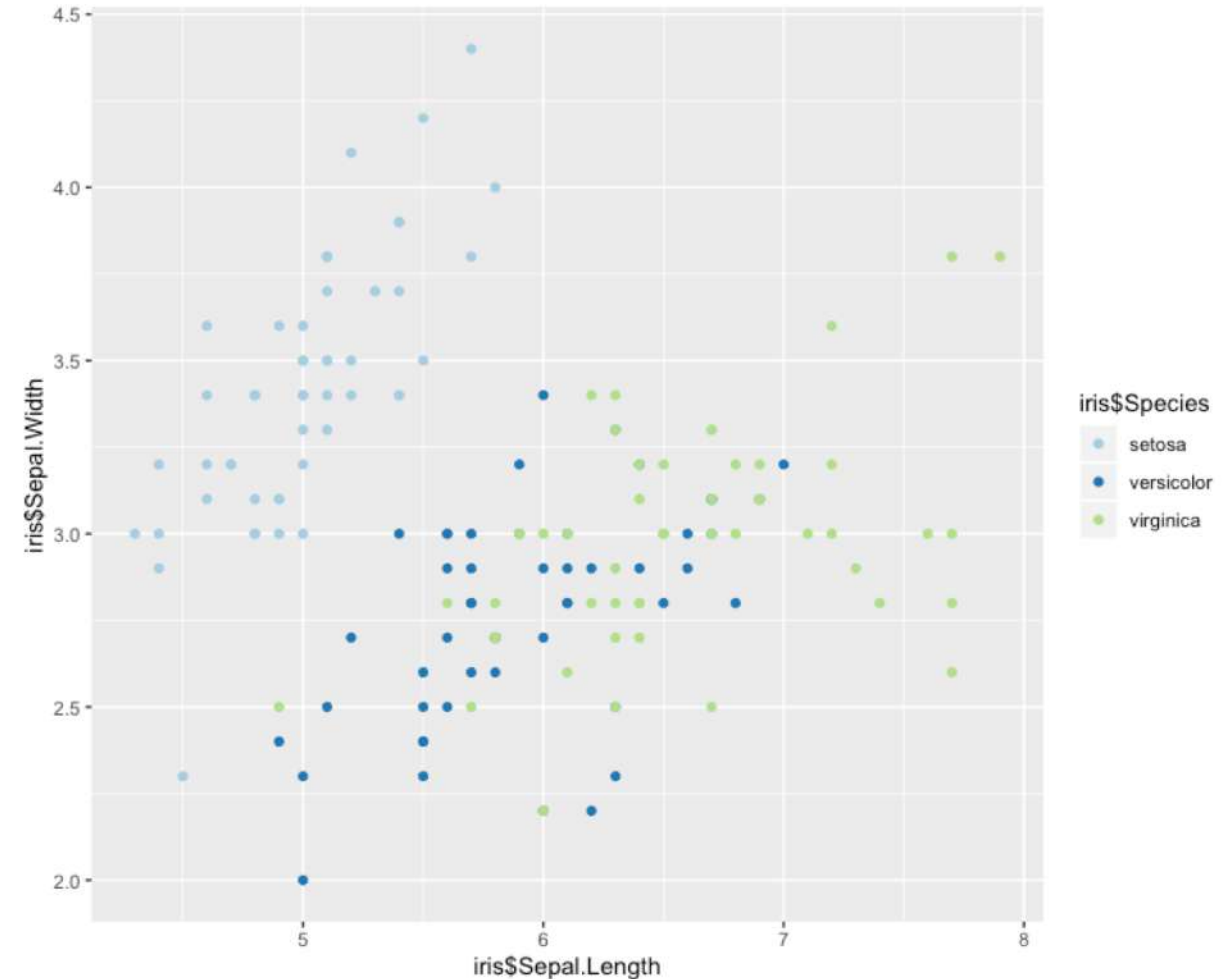
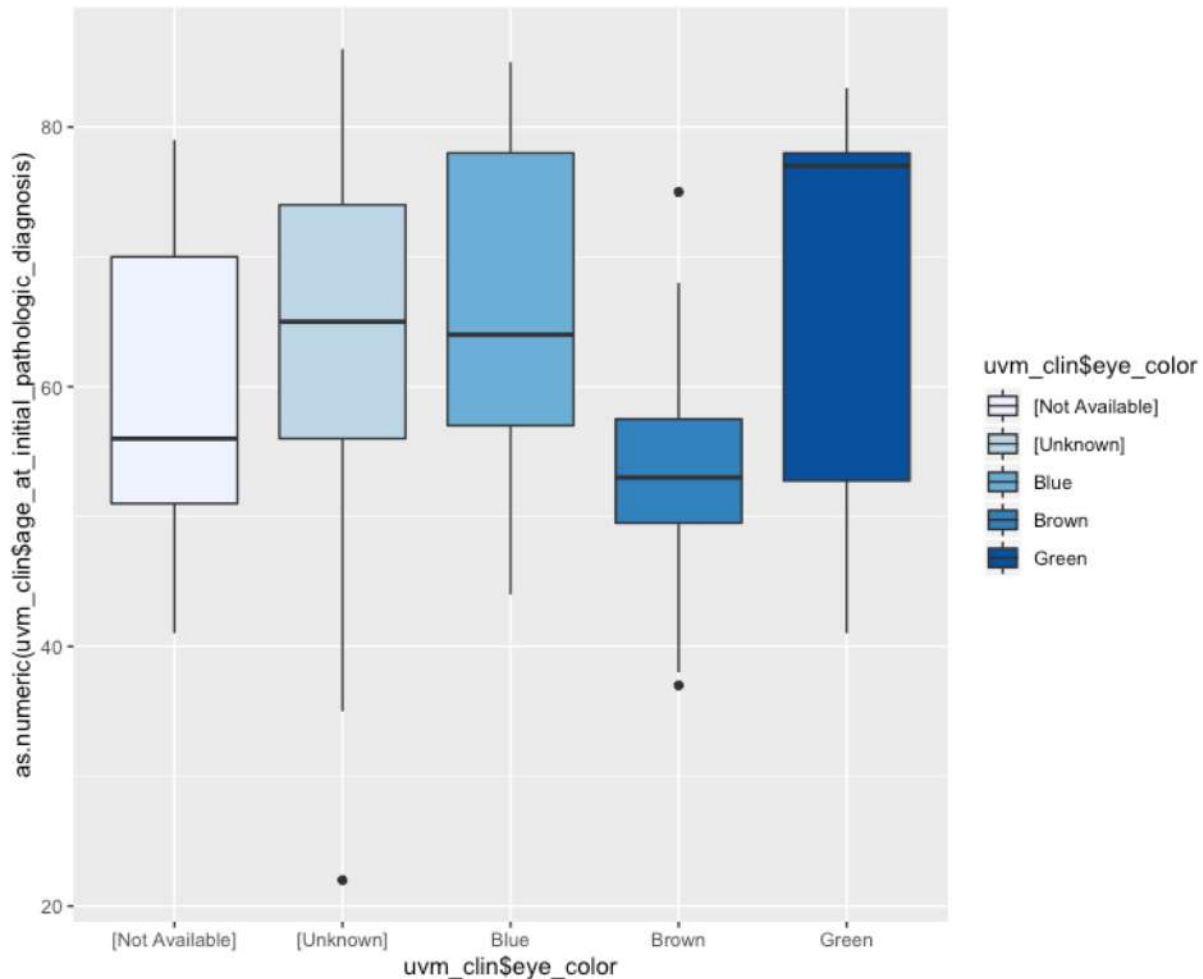
How to apply RColorBrewer package:

1. Edit the aes to add fill or color, as well as what feature you're basing the color scheme on
2. Add the appropriate "brewer" to your ggplot command

- `scale_fill_brewer()` for box plot, bar plot, violin plot, dot plot, etc

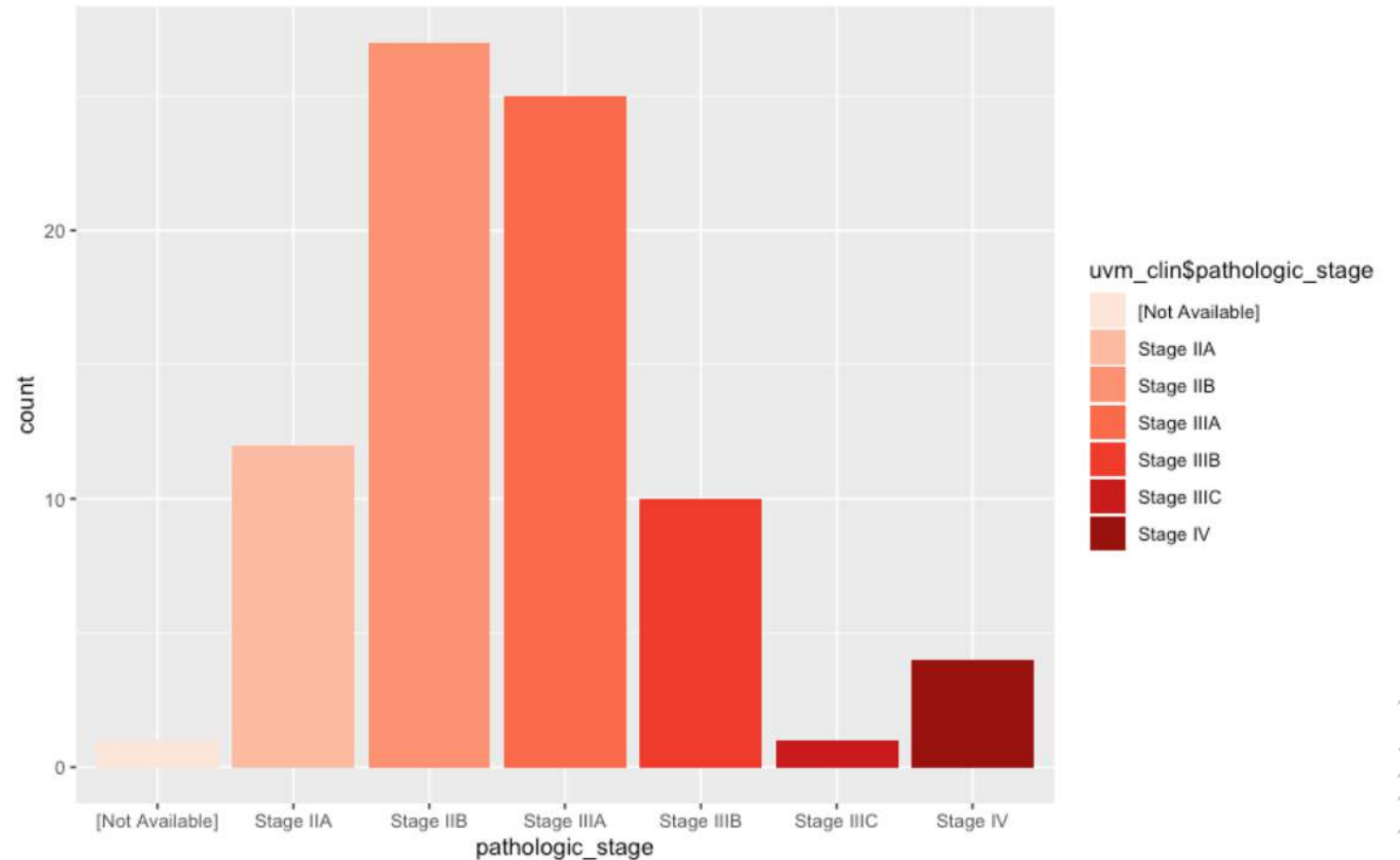
- `scale_color_brewer()` for lines and points

3. Specify your palette of choice: ex: `scale_color_brewer(palette="Paired")`

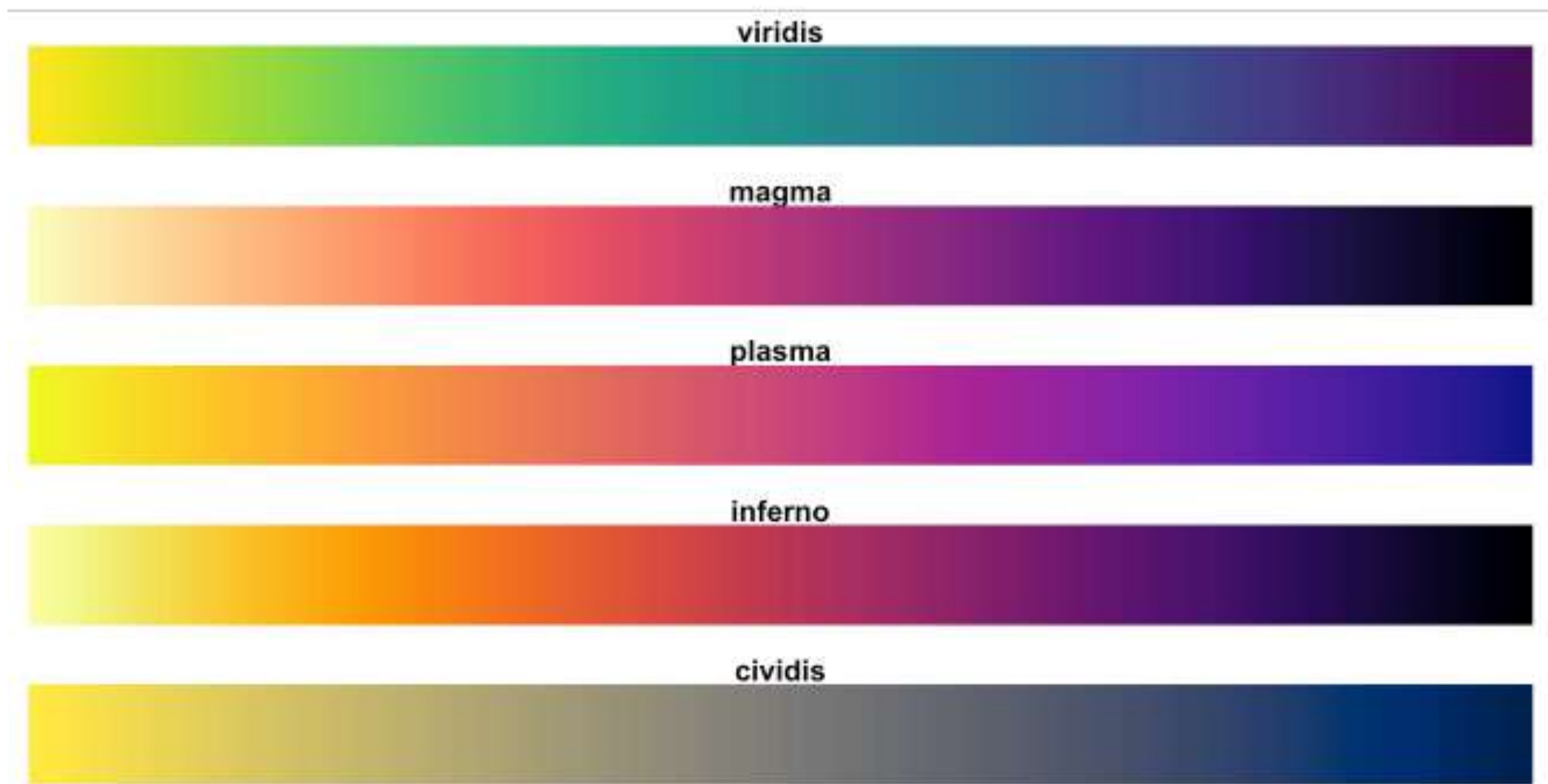


■ Using Rcolorbrewer!

Revisiting
gradient colour
scheme



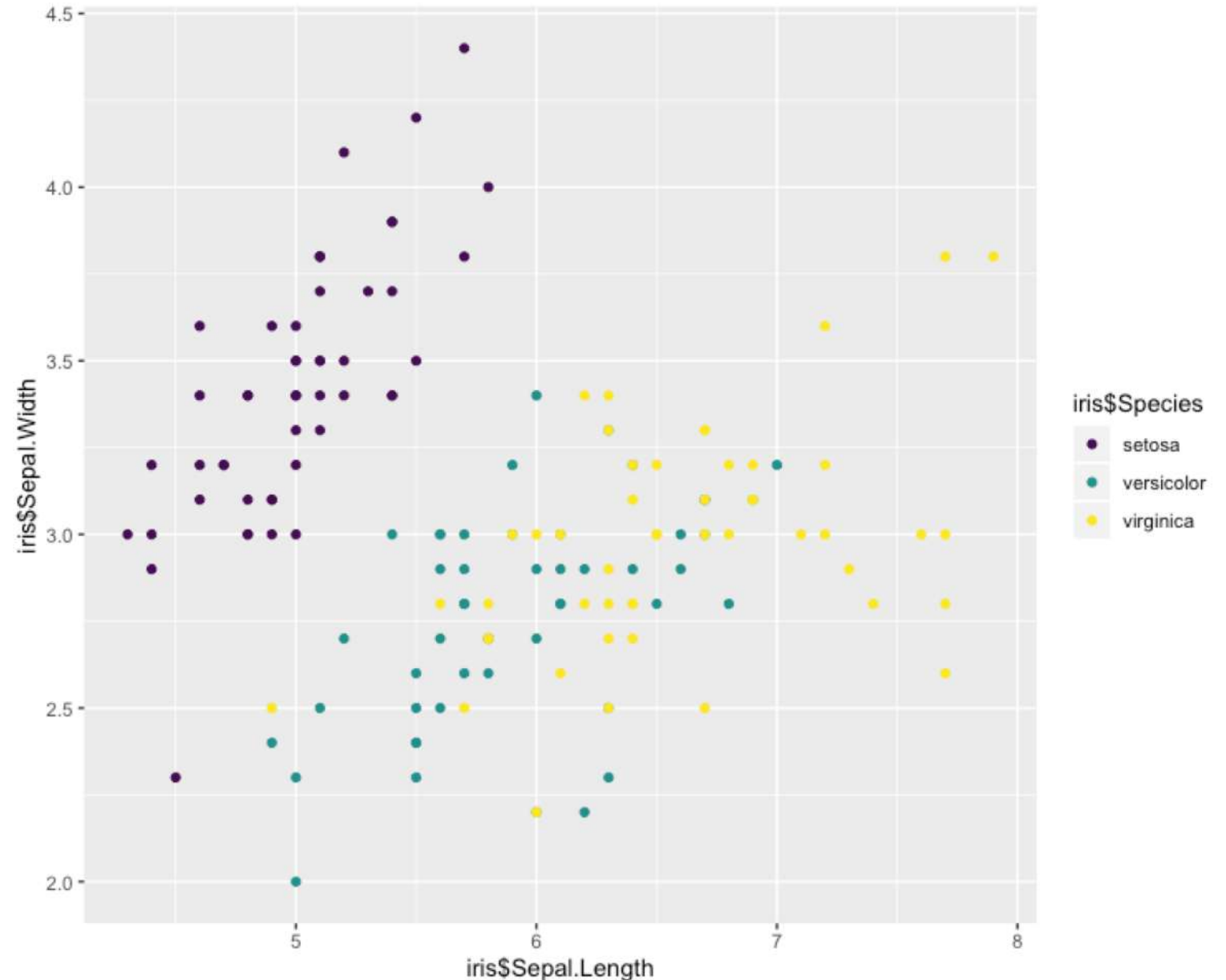
Colorblind-Friendly Palette Options:



How to apply viridis:

```
ggplot(iris, aes(iris$Sepal.Length, iris$Sepal.Width, color=iris$Sepal.Length))  
+geom_point()+scale_color_viridis(discrete=TRUE)
```

1. Edit the aes to add fill or color, as well as what feature you're basing the color scheme on
2. Add the appropriate "brewer" to your ggplot command
 - `scale_fill_viridis()` for box plot, bar plot, violin plot, dot plot, etc
 - `scale_color_viridis()` for lines and points
3. If the feature the color scheme is based on is a discrete value, specify it: `scale_color_viridis(discrete=TRUE)`
4. Specify your palette of choice: ex: `scale_color_viridis(option="inferno")`



For beautiful color schemes:

The wesanderson R package also has a very nice selection of palettes for a quick, polished look!

```
devtools::install_github("karthik/wesanderson")
```

```
library(wesanderson)
```

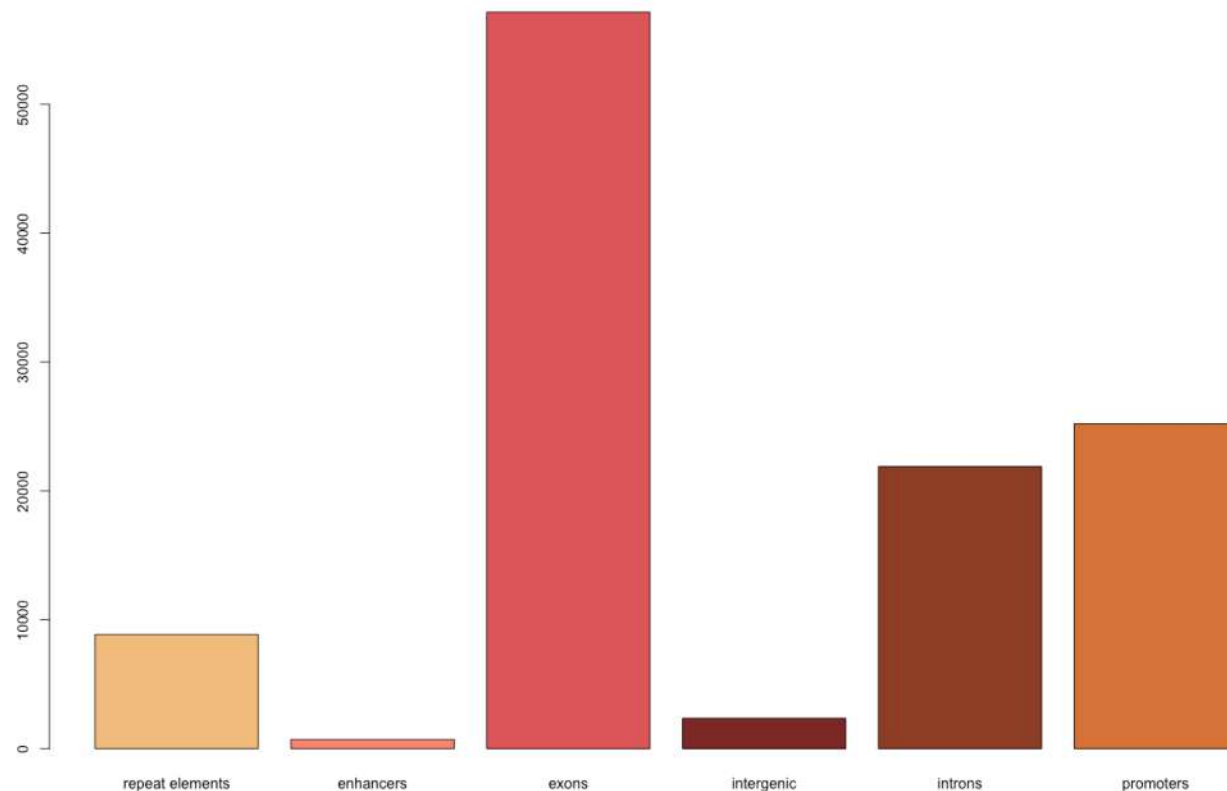
Add to your ggplot command:

For discrete colours:

```
+ scale_fill_manual(values = wes_palette("GrandBudapest1", n = 3, "discrete"))
```

For gradient colours:

```
+ scale_fill_manual(values = wes_palette("GrandBudapest1", n = 6, "continuous"))
```



Exercise 3:

Using the data provided in either `uvm_counts` or `uvm_clin` (or both!), generate a plot that requires `fill` for colour and one that requires `color` for colour to answer a biological question in the data that interests you!

Try both 1) specifying the colours independently from the color value table

And

2) Using the pre-built palettes

Keep in mind the principles of color theory that we discussed earlier!

What are the pros and cons of either color scheme strategy?

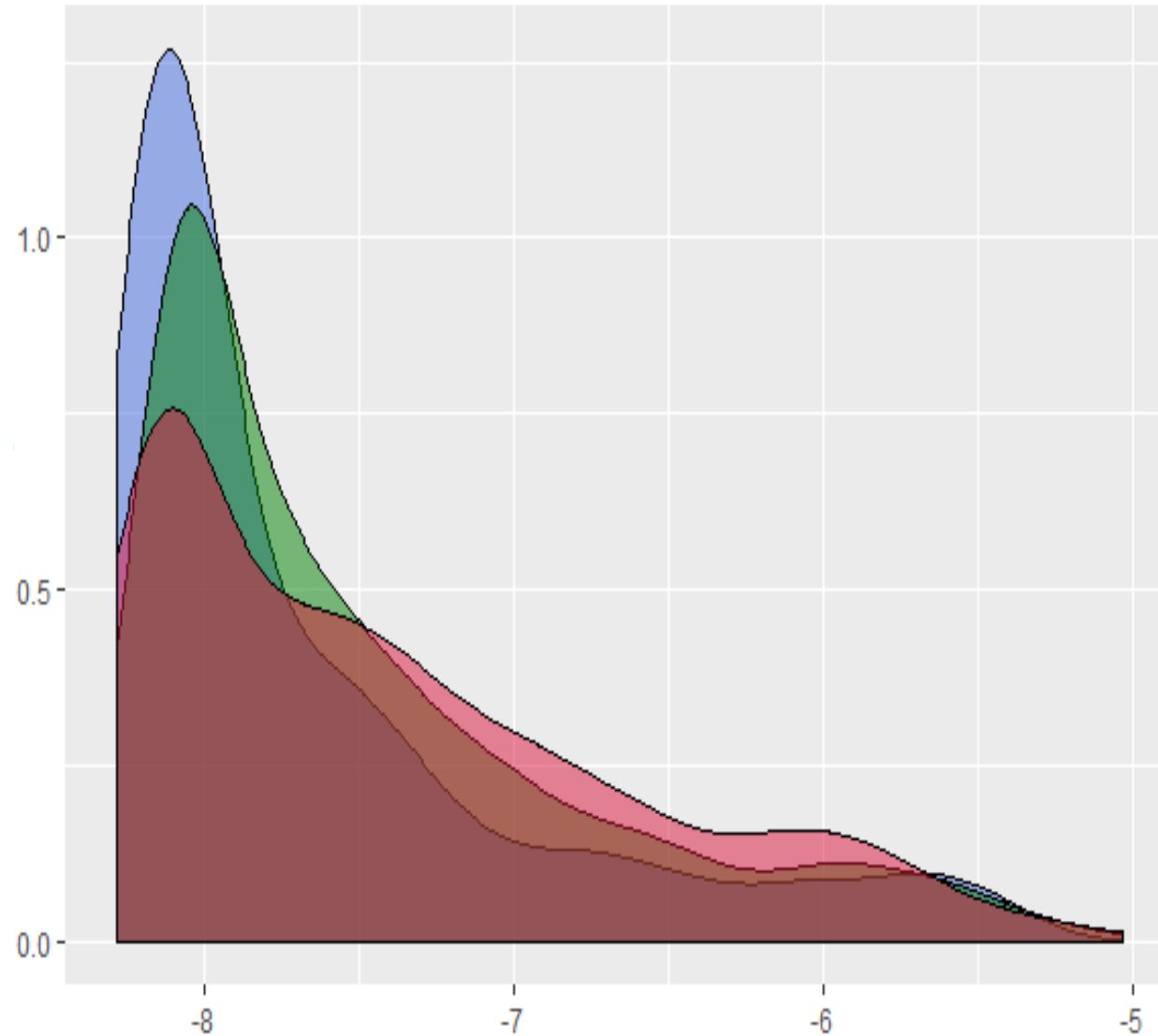
Transparency:

Add to your ggplot command where you say the type of plot you want to make

`alpha=` , followed by a number between 0 (completely transparent) and 1 (completely opaque).

Ex:

`+ geom_density(alpha=0.4)`



Exercise 4:

Compare the distribution of ages at which the pathological diagnosis occurred between male and female patients:

A) Make the appropriate density plot

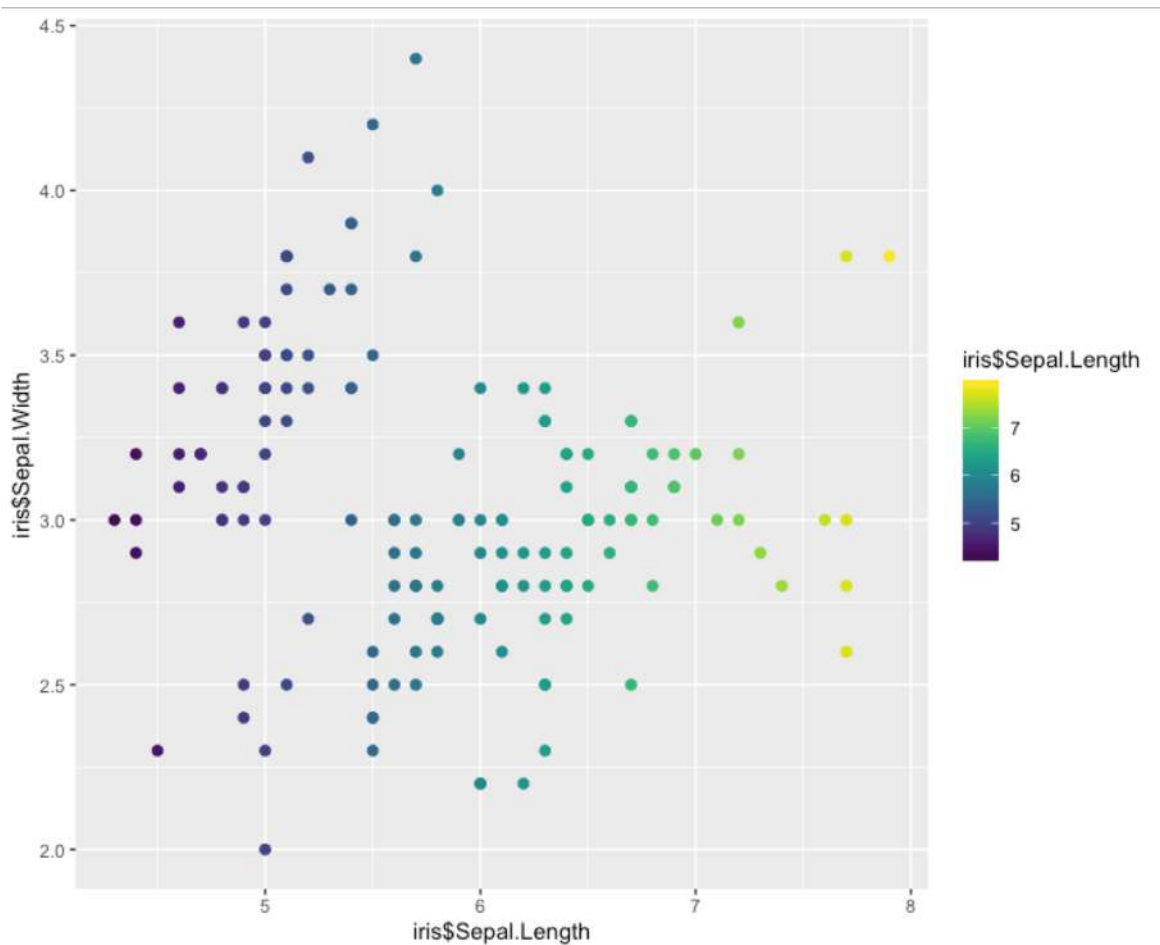
B) Make use of the transparency and color tools ggplot2 has to improve your plot!

How to change size of points

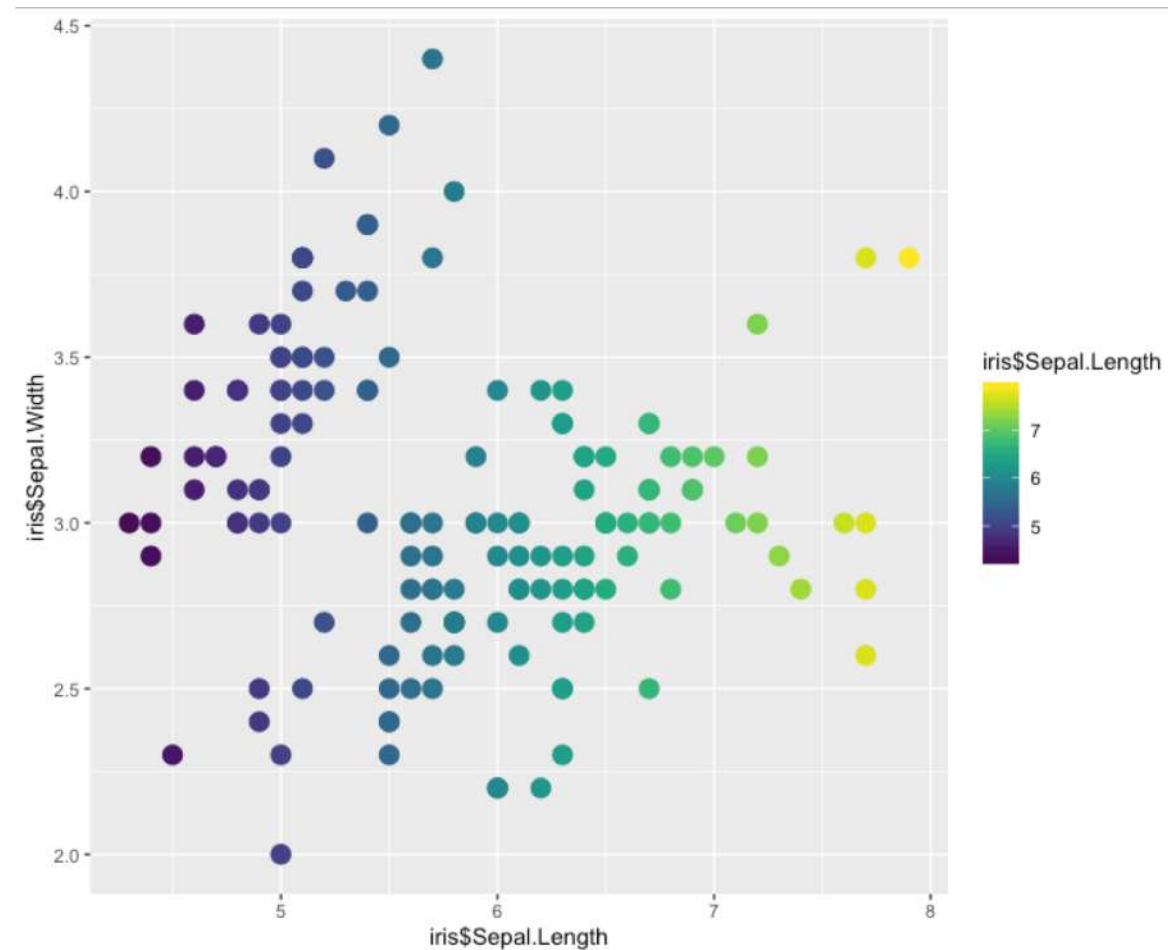
`geom_point(size=a)`

`ggplot(tcga_express, aes(dna_meth, gene_A_exprs)) + geom_point()`

`geom_point(size=2)`

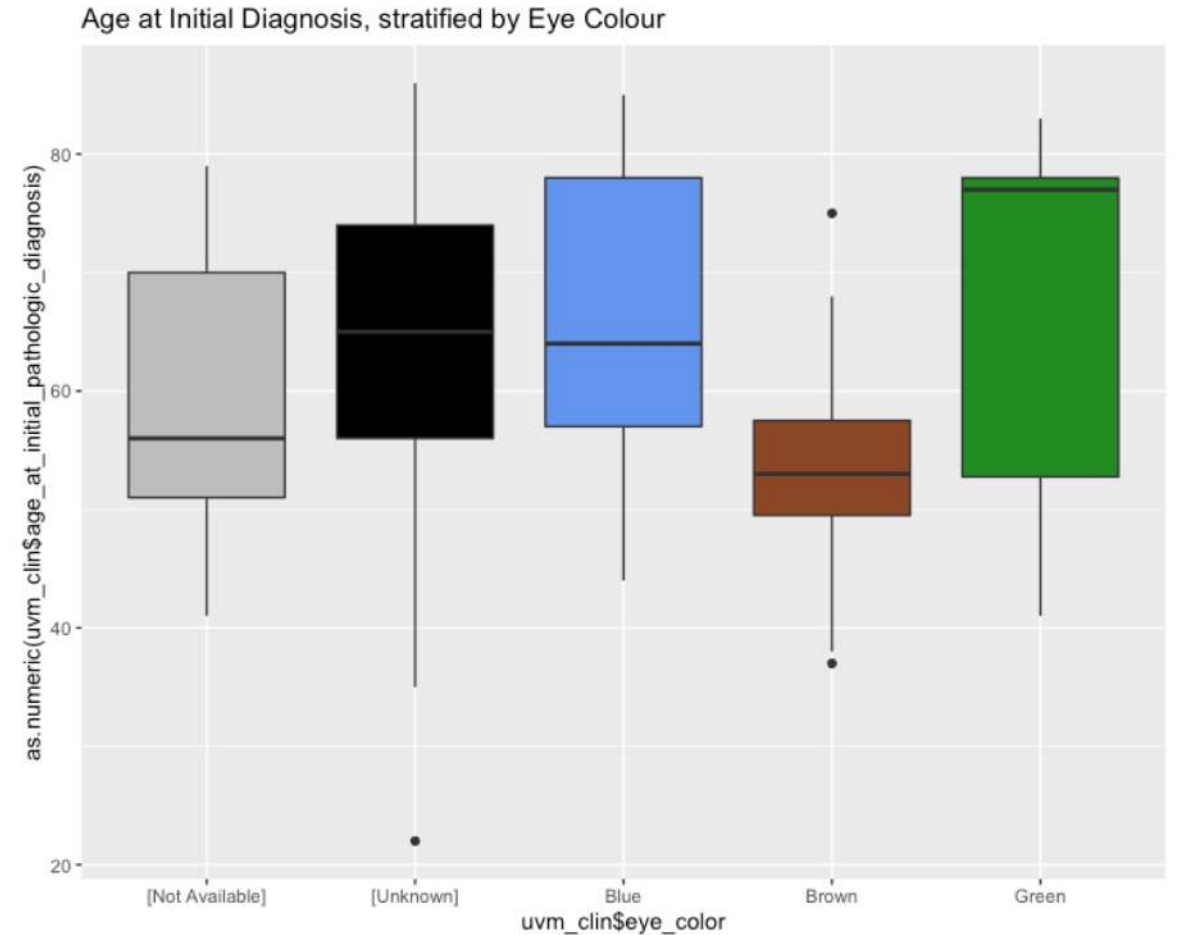
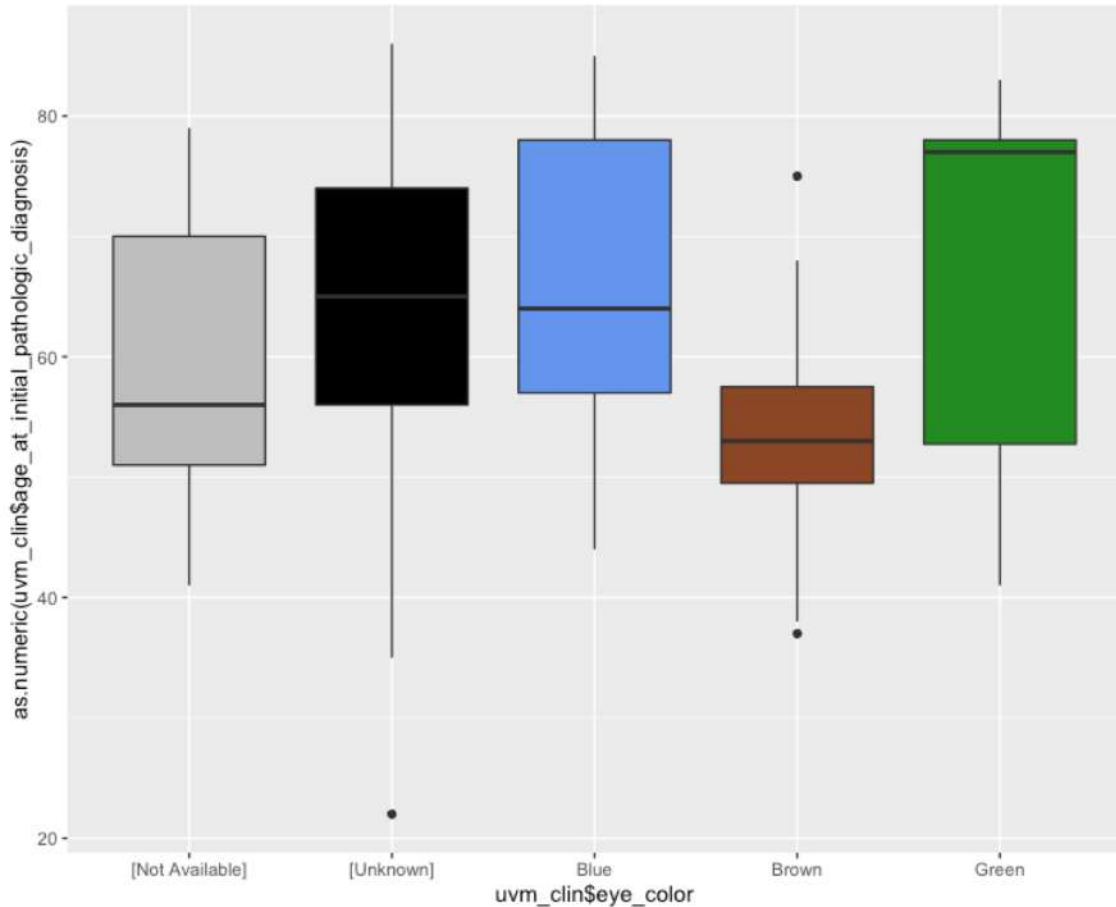


`geom_point(size=4)`



Adding a title

`+ggtitle("Age at Initial Diagnosis, stratified by Eye Colour")`



The background features a series of concentric circles in light gray, some solid and some dashed, creating a subtle pattern. A large, solid red speech bubble is centered on the page, pointing downwards. The word "Presentation" is written in white, sans-serif font inside the speech bubble.

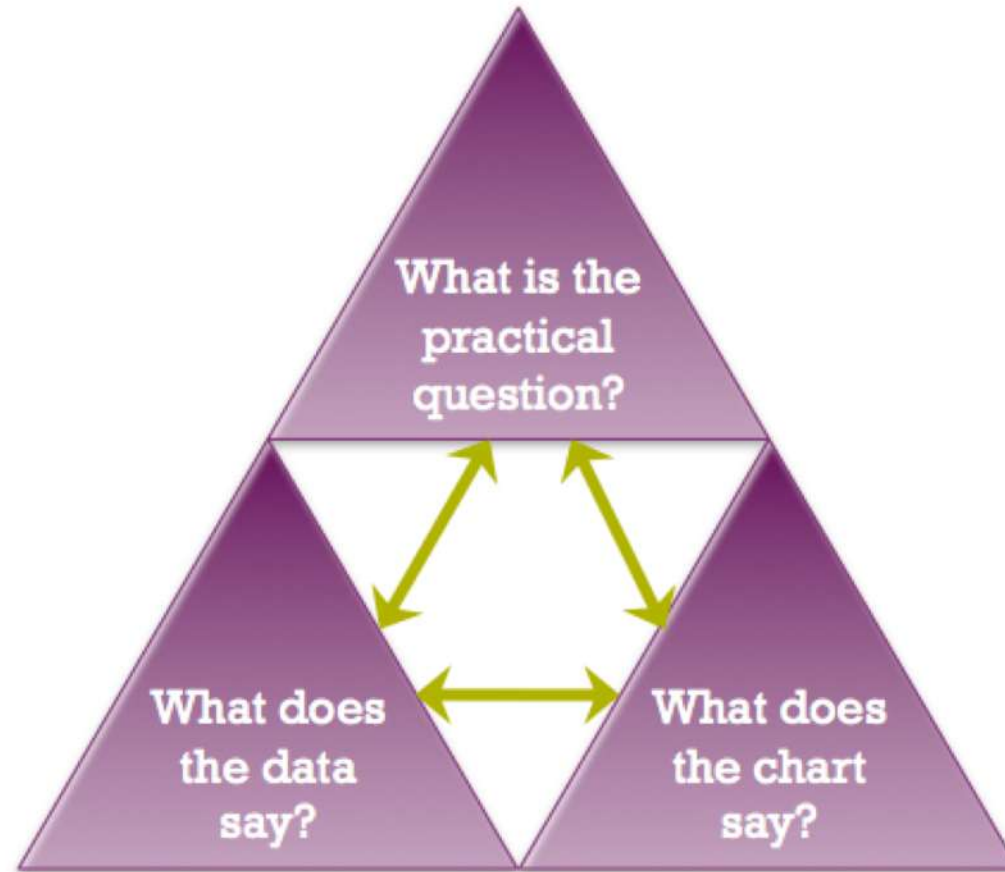
Presentation

Principles of Good Design:

Why do we make plots and figures?

What makes “good” or “bad” design?

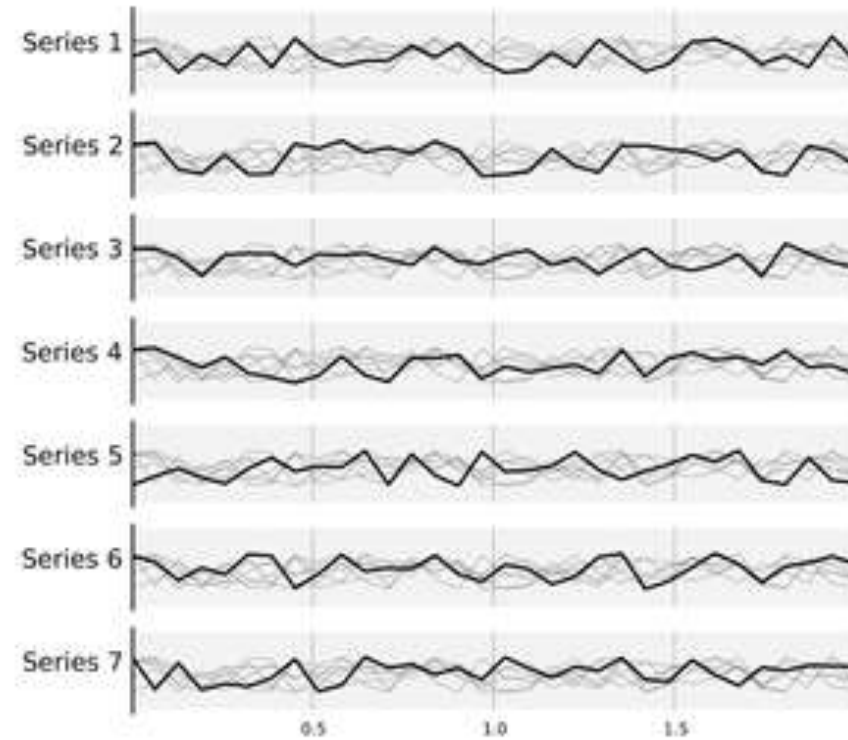
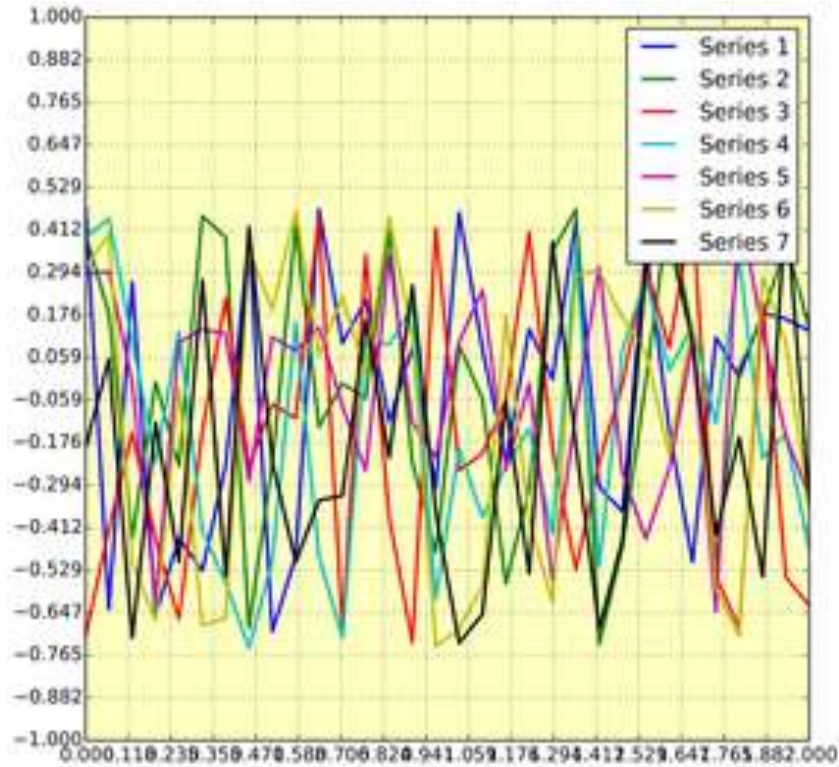
Guiding questions in figure design:



Exercise 5:

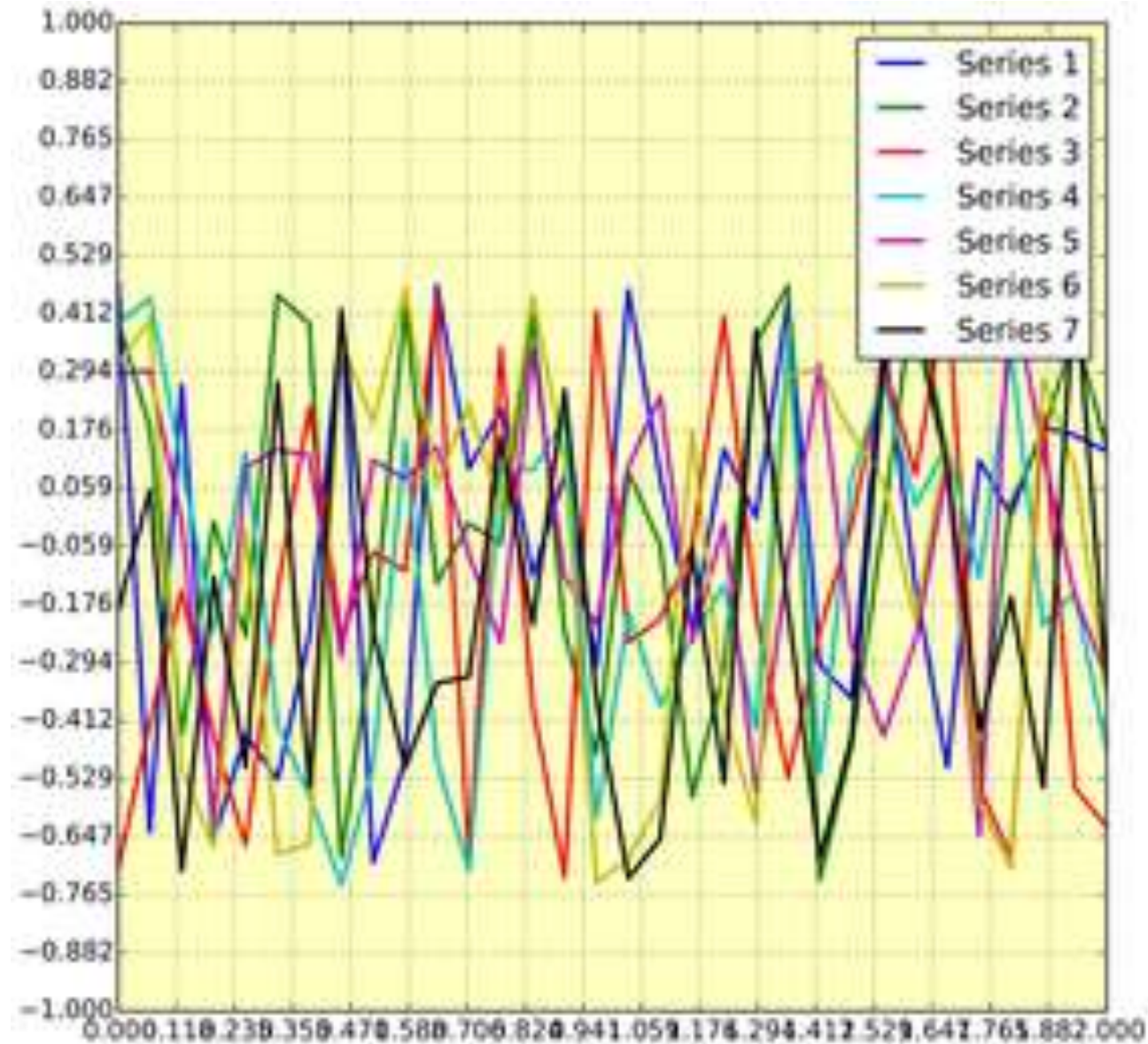
Using the different datasets provided and the functions that we learned today, generate a plot (or plots!) exploring a biological question that you found interesting within the data you have available.

Avoid chartjunk



Rougier NP, Droettboom M, Bourne PE (2014) Ten Simple Rules for Better Figures. PLOS Computational Biology 10(9): e1003833. <https://doi.org/10.1371/journal.pcbi.1003833>
<https://journals.plos.org/ploscompbiol/article?id=10.1371/journal.pcbi.1003833>

Q: What is wrong with this plot?



A: What isn't?

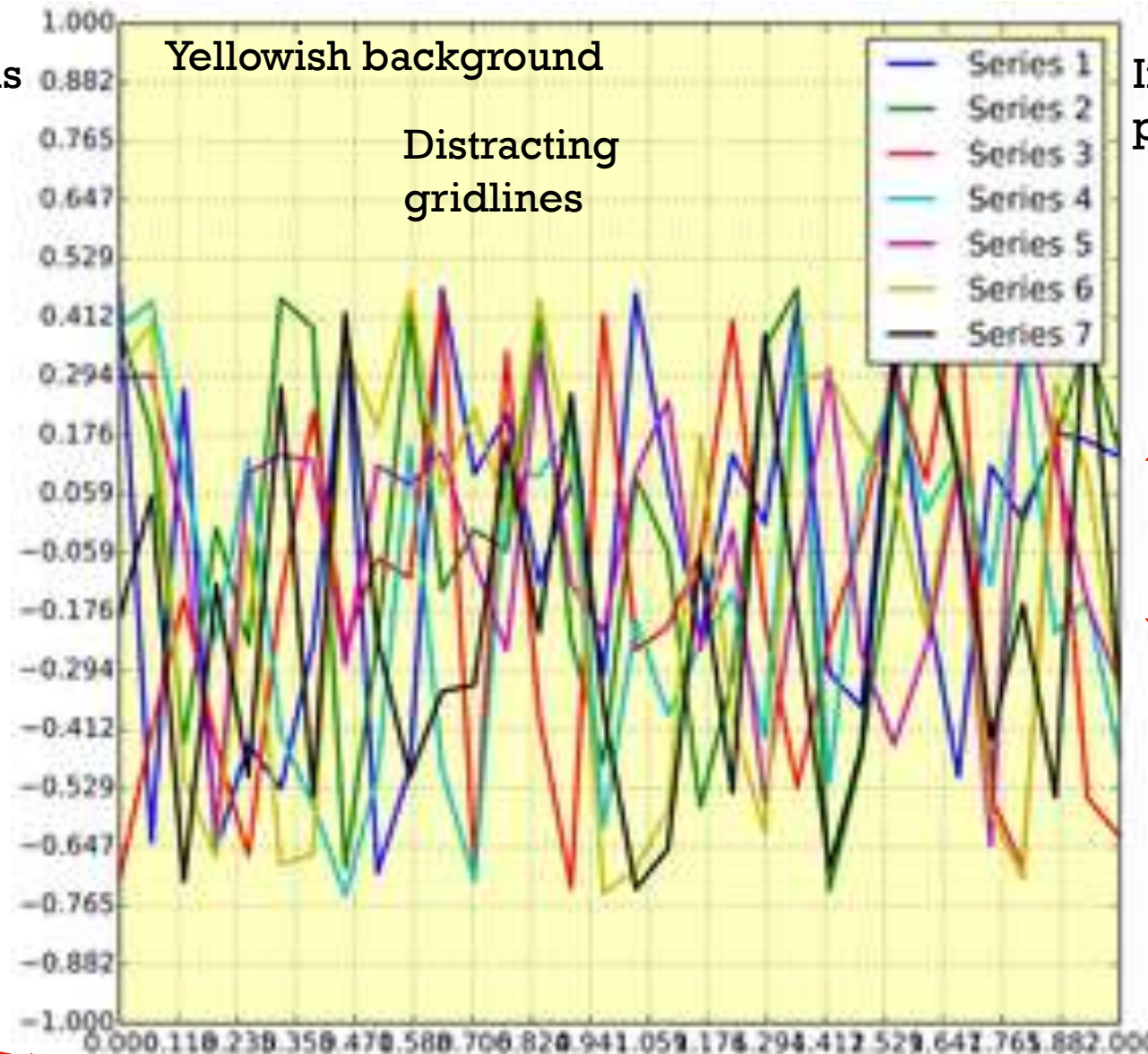
Unhelpful axis increments

Yellowish background

Distracting gridlines

Inconveniently placed legend

The message is lost due to poor data viz



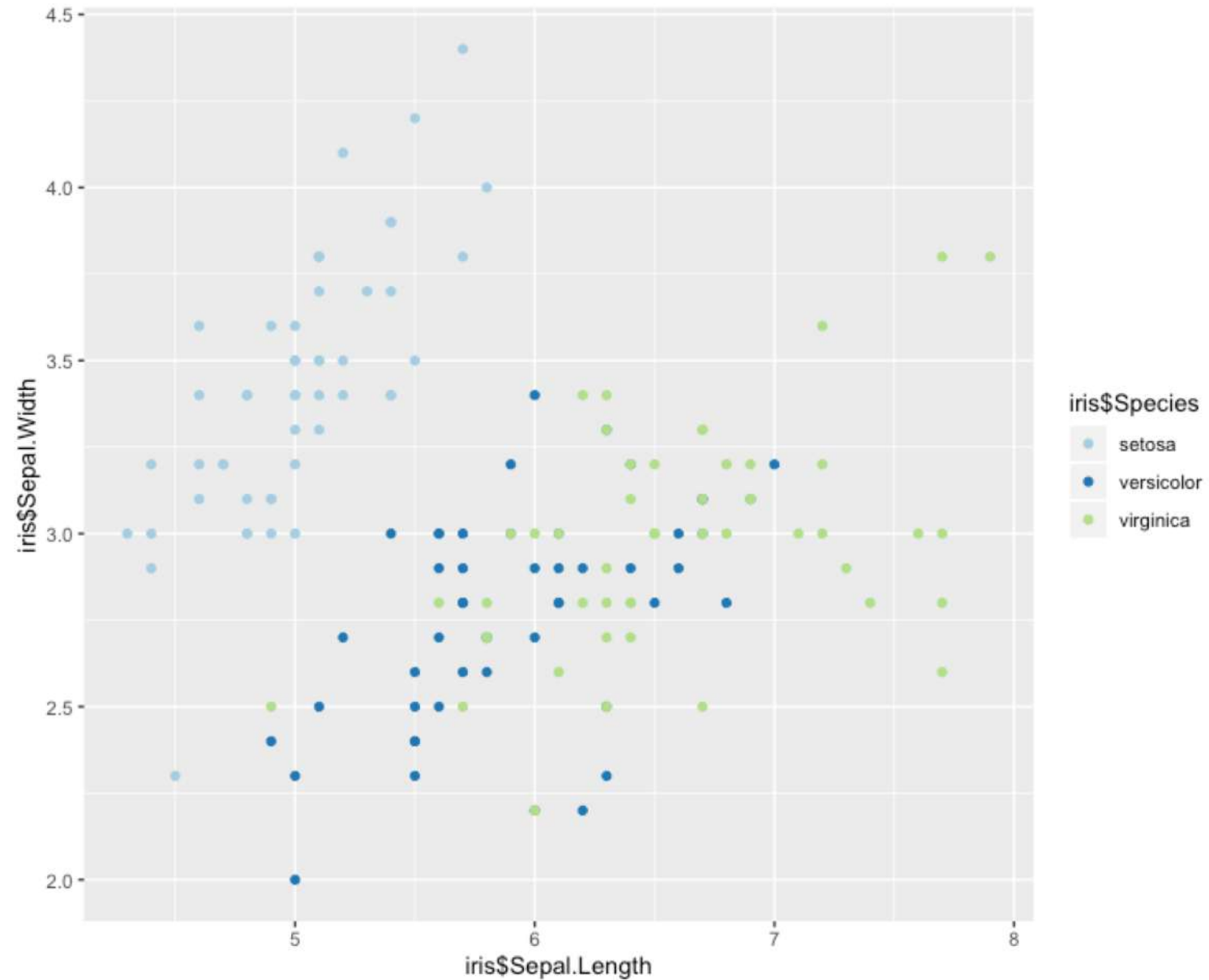
Way too many overlapping lines, very dense

Too many colors

Axes don't have titles

Axis labels are too crowded

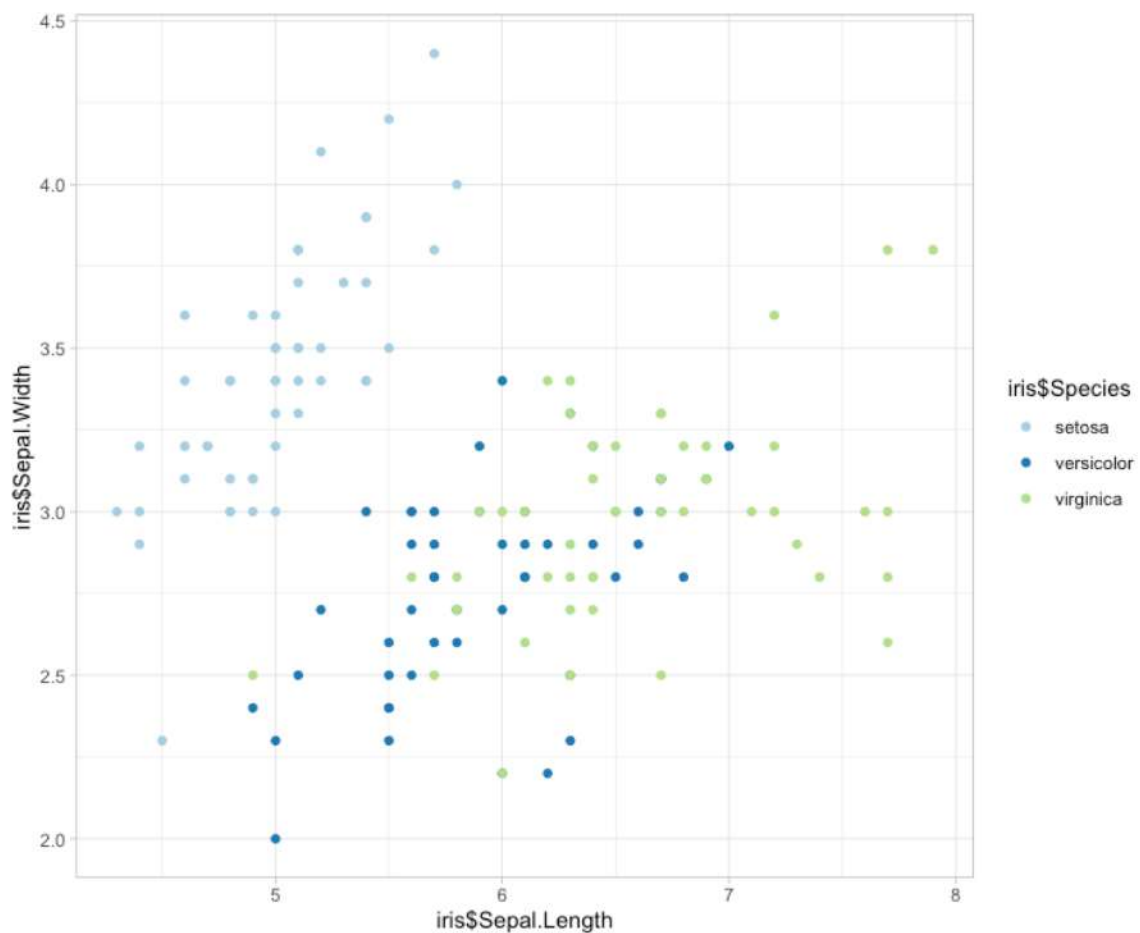
What would you improve with this plot?



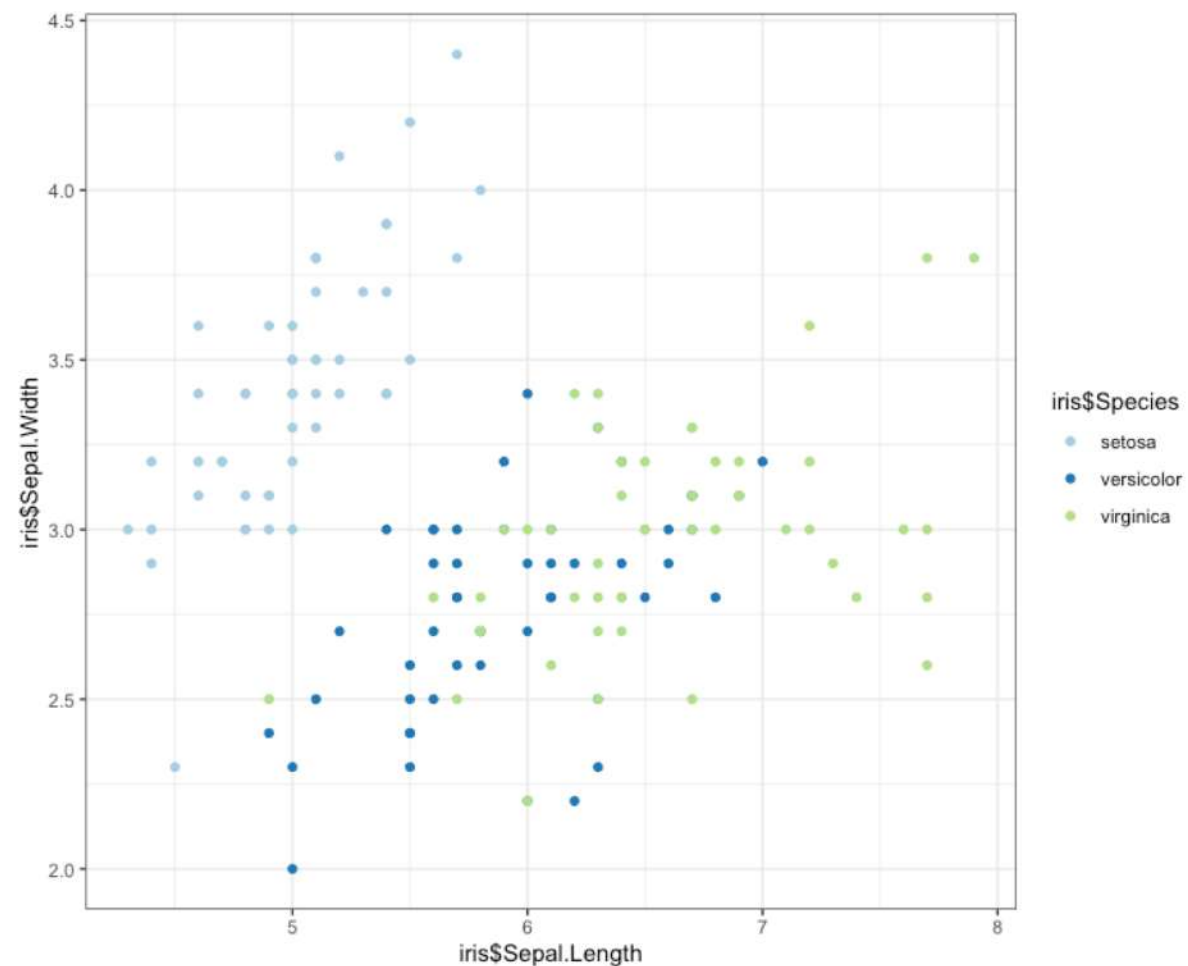
Cleaning up your plot

Adjusting the background

`+theme_light()`



`+theme_bw()`

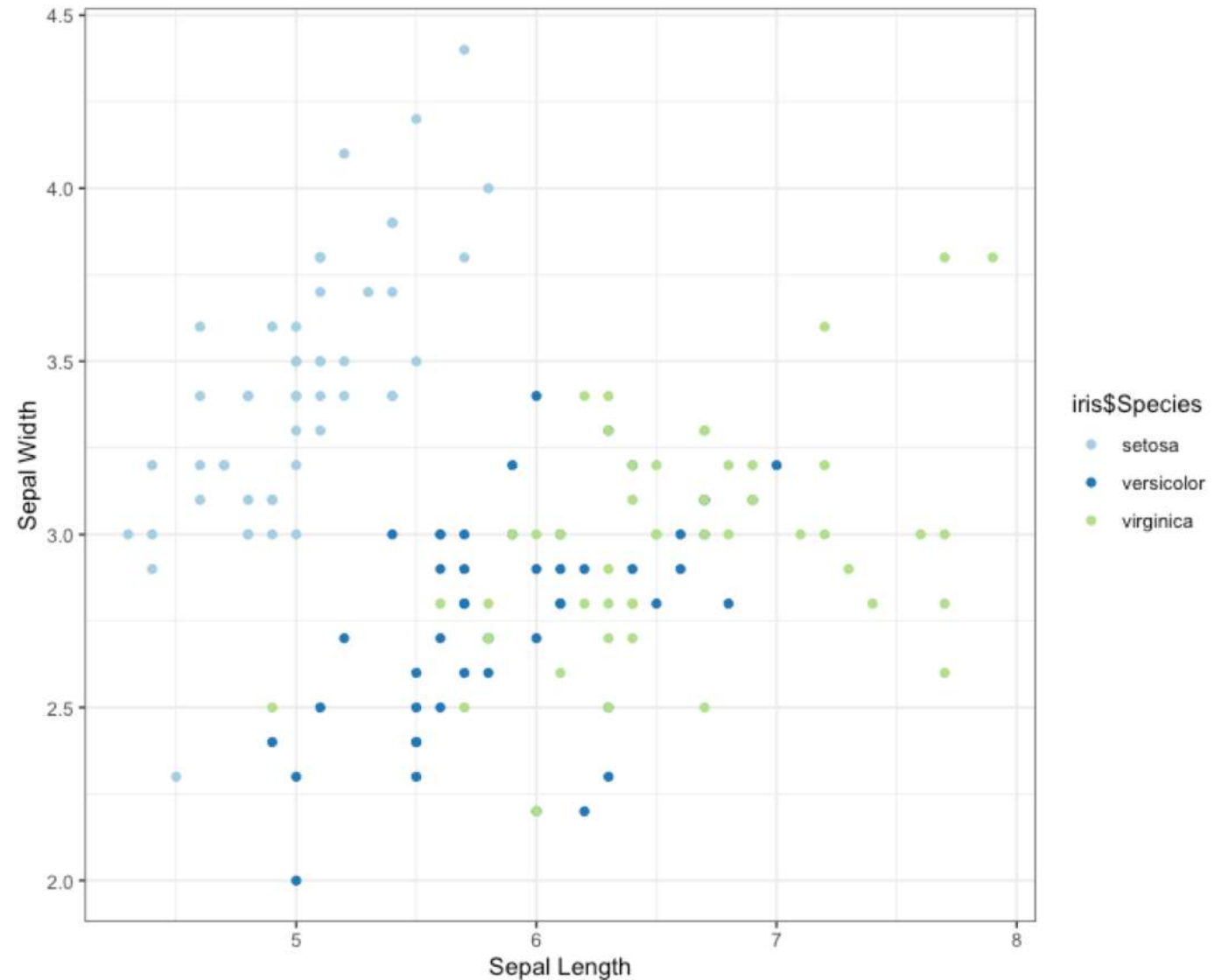


Cleaning up your plot

Adjusting the axes

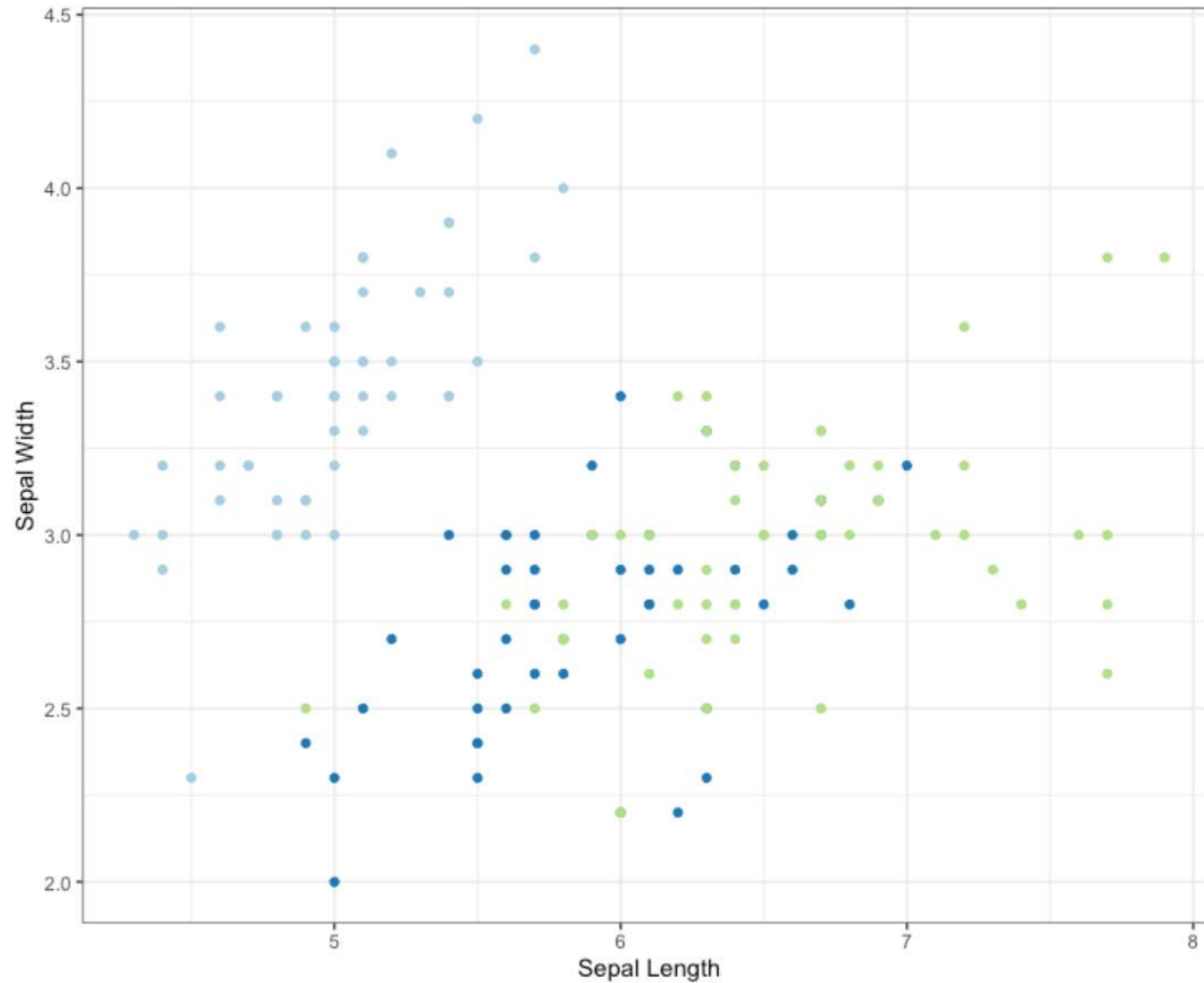
`+scale_x_continuous("title of x axis")`

`+ scale_y_continuous("title of y axis")`

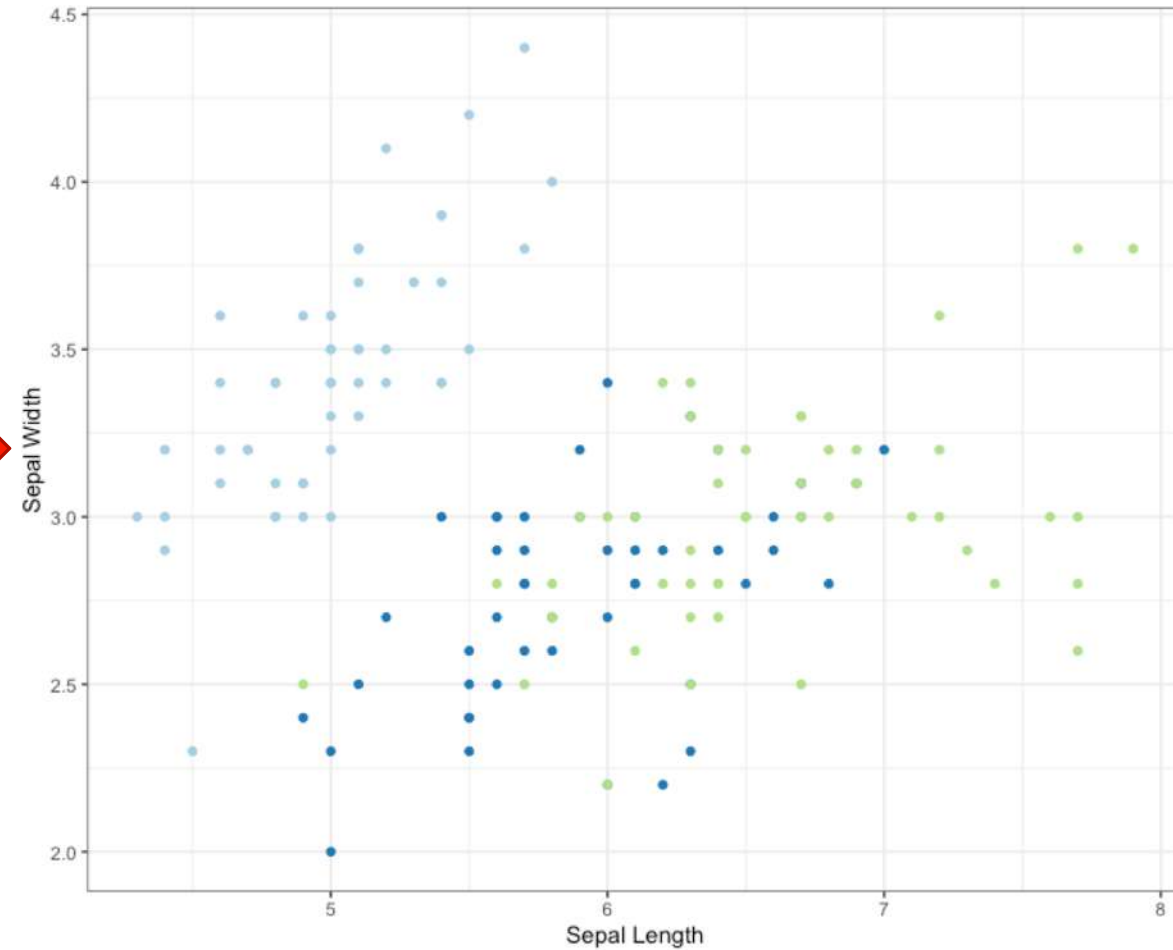
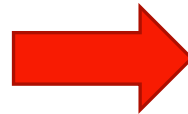
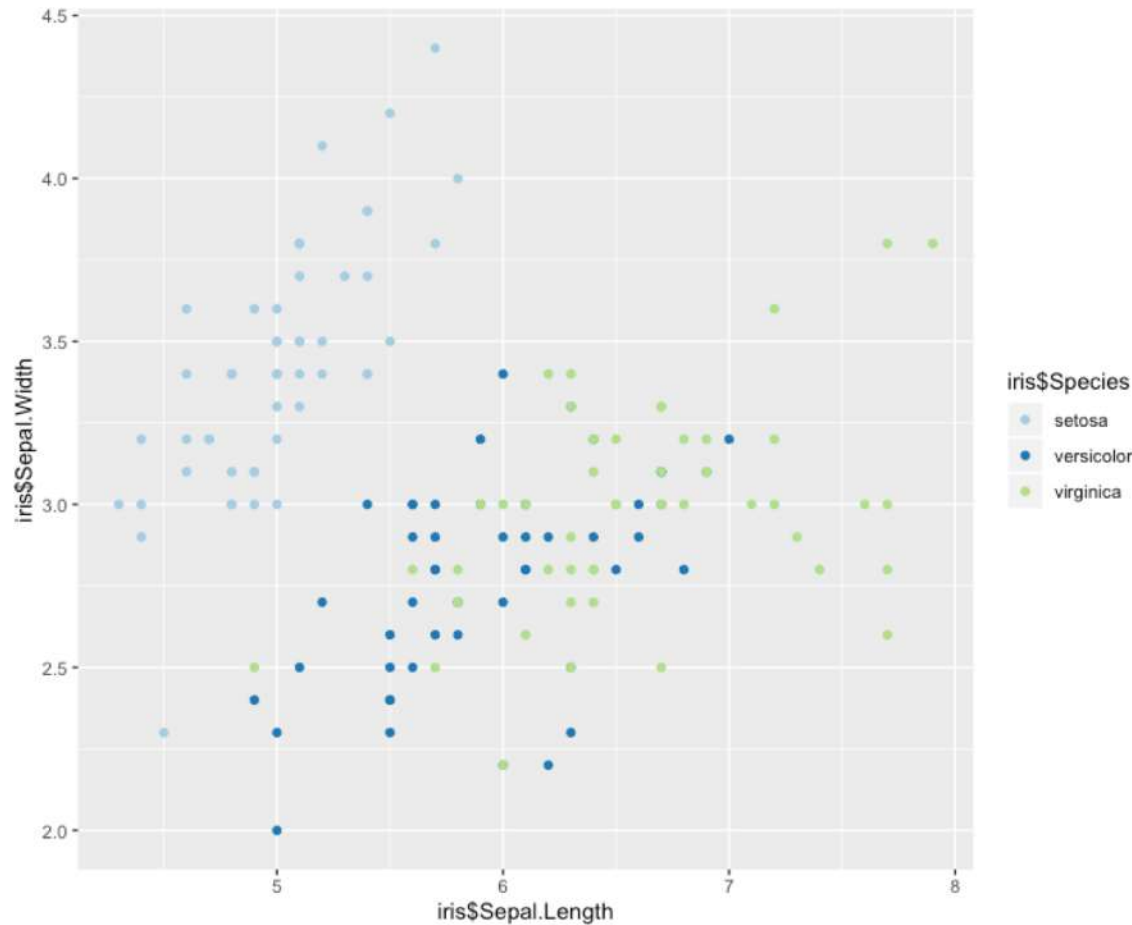


Cleaning up your plot

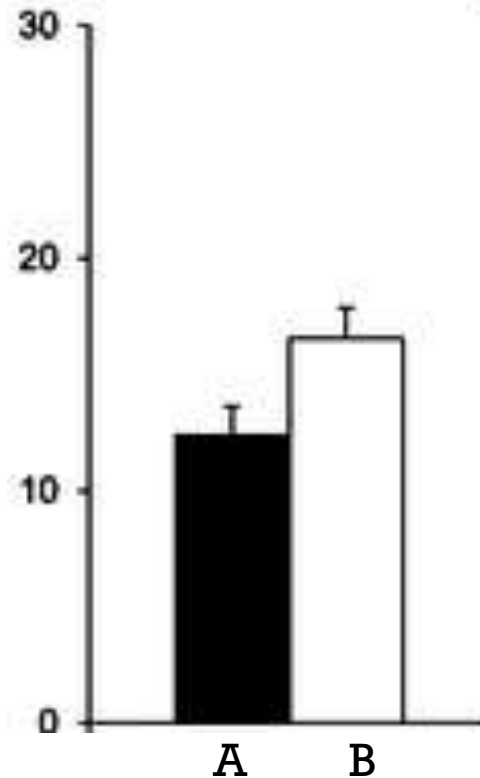
Removing the legend



Before and After of plot

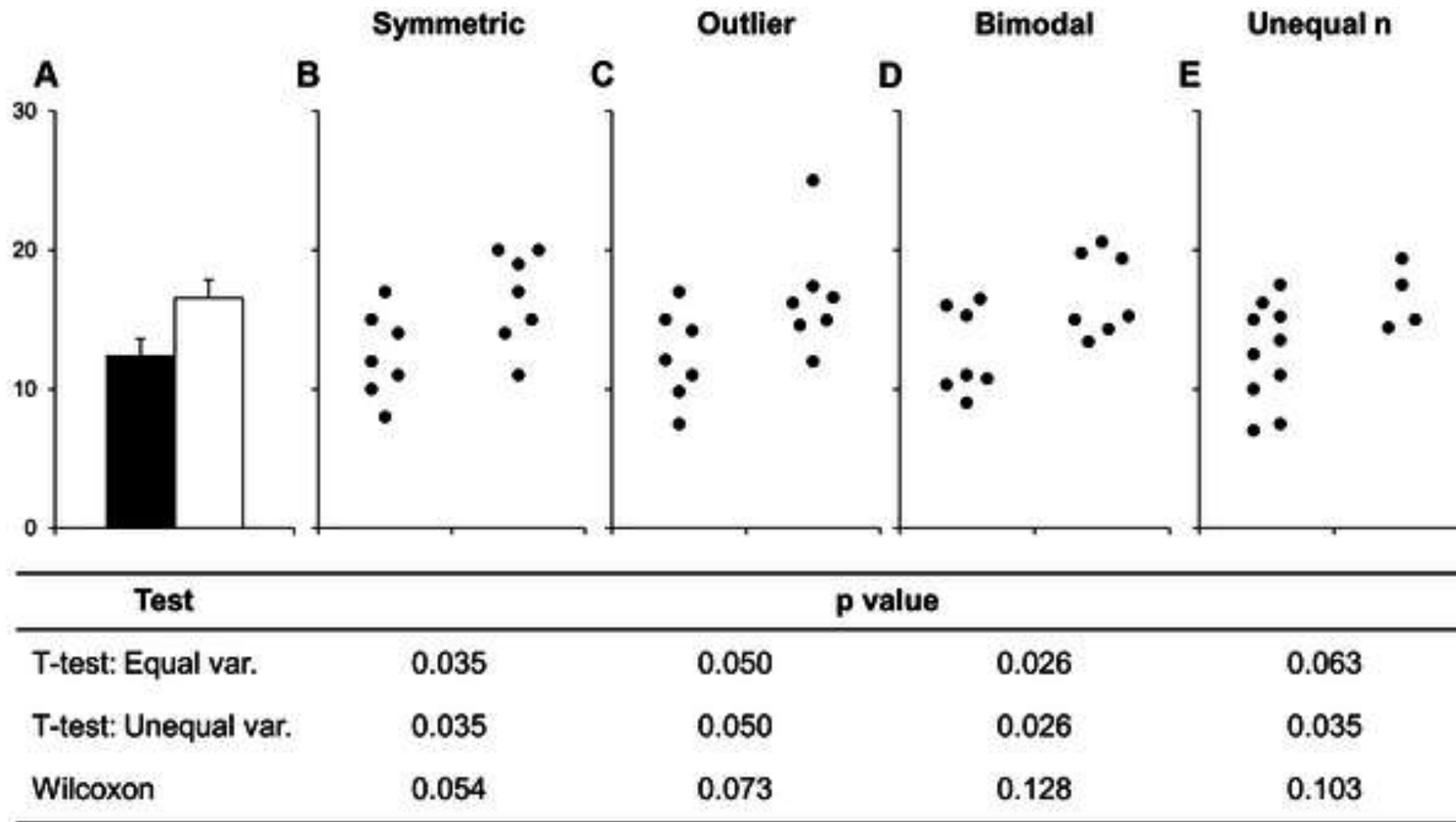


What does this figure communicate about Group A and Group B?



Weissgerber TL, Milic NM, Winham SJ, Garovic VD (2015) Beyond Bar and Line Graphs: Time for a New Data Presentation Paradigm. PLOS Biology 13(4): e1002128. <https://doi.org/10.1371/journal.pbio.1002128>
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.1002128>

Fig 1. Many different datasets can lead to the same bar graph.



Weissgerber TL, Milic NM, Winham SJ, Garovic VD (2015) Beyond Bar and Line Graphs: Time for a New Data Presentation Paradigm. PLOS Biology 13(4): e1002128. <https://doi.org/10.1371/journal.pbio.1002128>
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.1002128>

Fig 2. Additional problems with using bar graphs to show paired data.

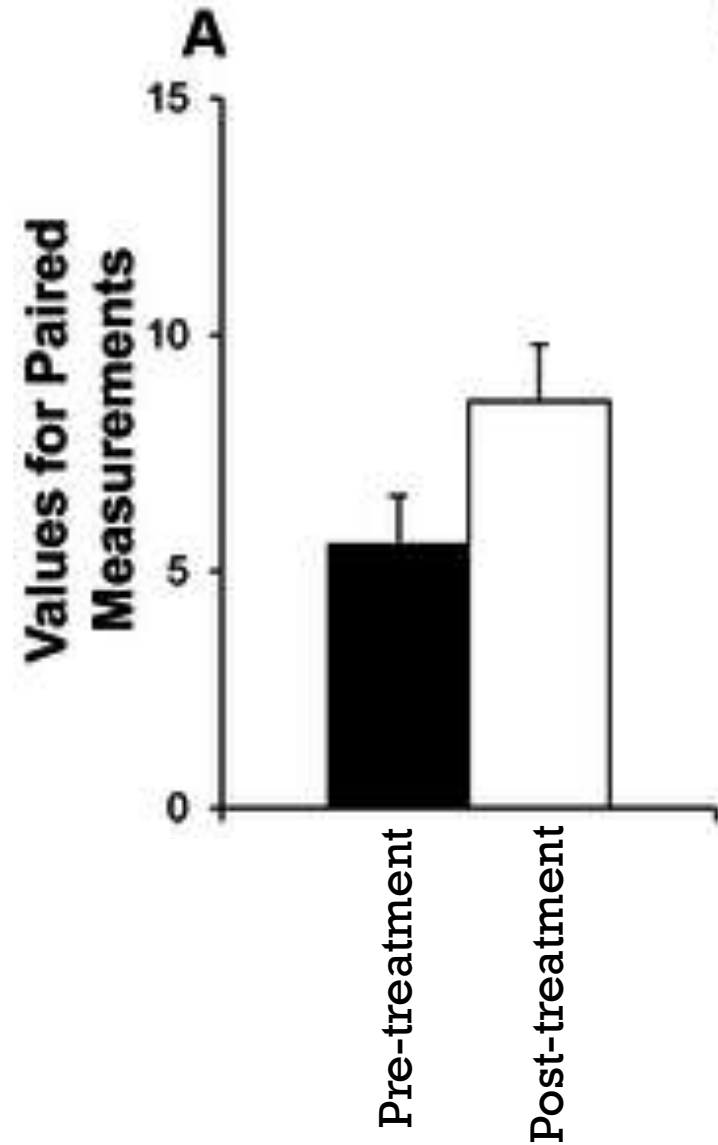
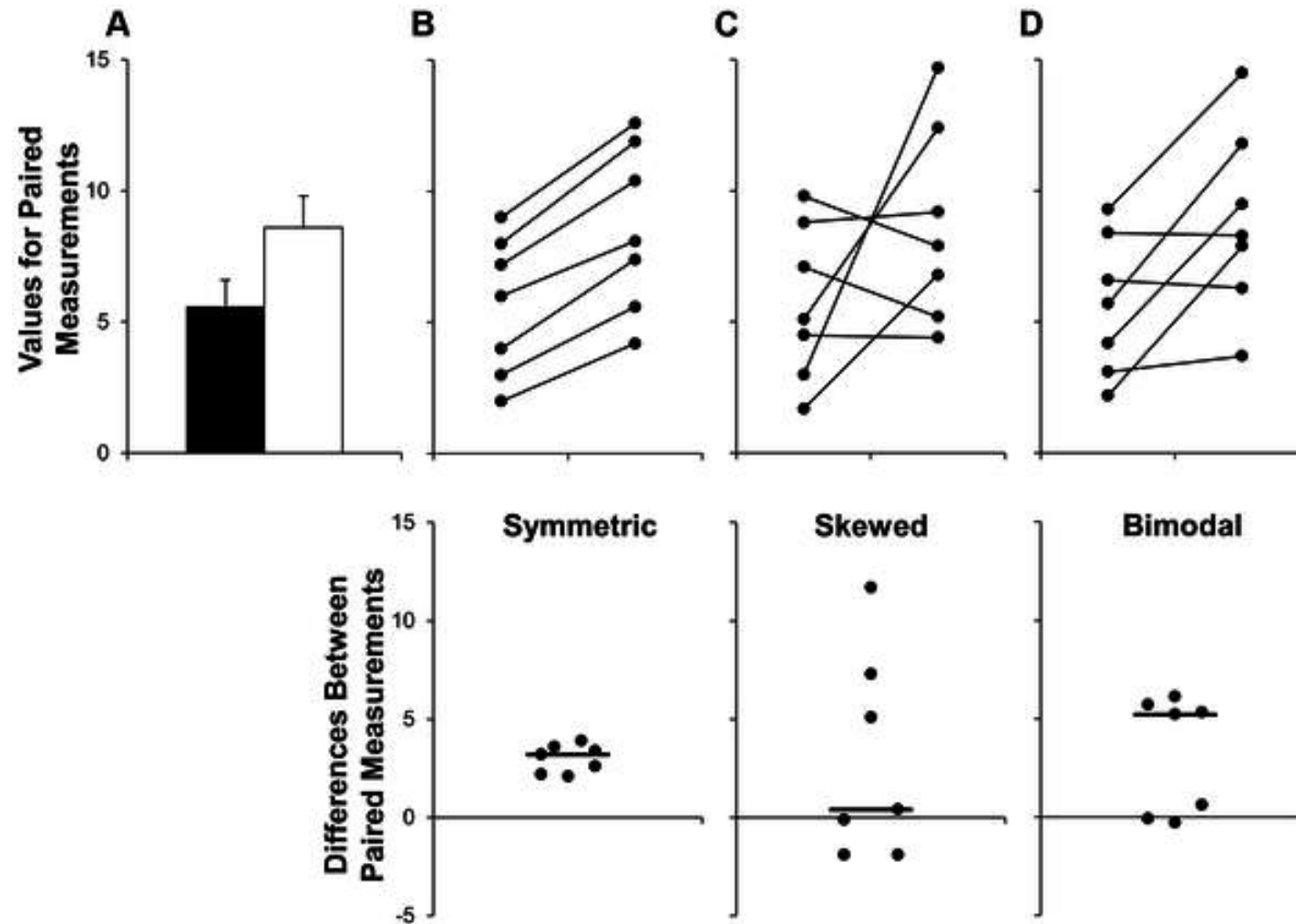


Fig 2. Additional problems with using bar graphs to show paired data.



Weissgerber TL, Milic NM, Winham SJ, Garovic VD (2015) Beyond Bar and Line Graphs: Time for a New Data Presentation Paradigm. *PLOS Biology* 13(4): e1002128. <https://doi.org/10.1371/journal.pbio.1002128>
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.1002128>

What about this one?

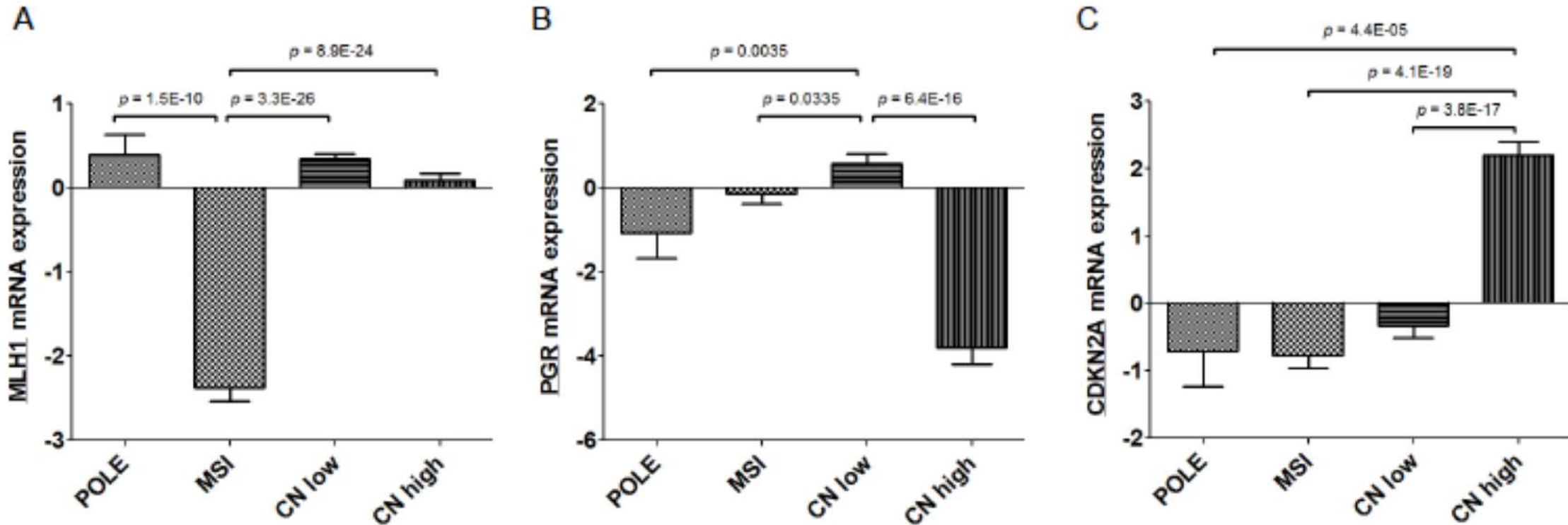


Figure S4.2 Gene expression across integrated subtypes. (A) *MLH1* mRNA expression is significantly lower in the MSI cluster. (B) *PGR* mRNA expression is significantly higher in the CN low cluster. (C) *CDKN2A* mRNA expression is significantly higher in the CN high cluster.

Takeaway message:

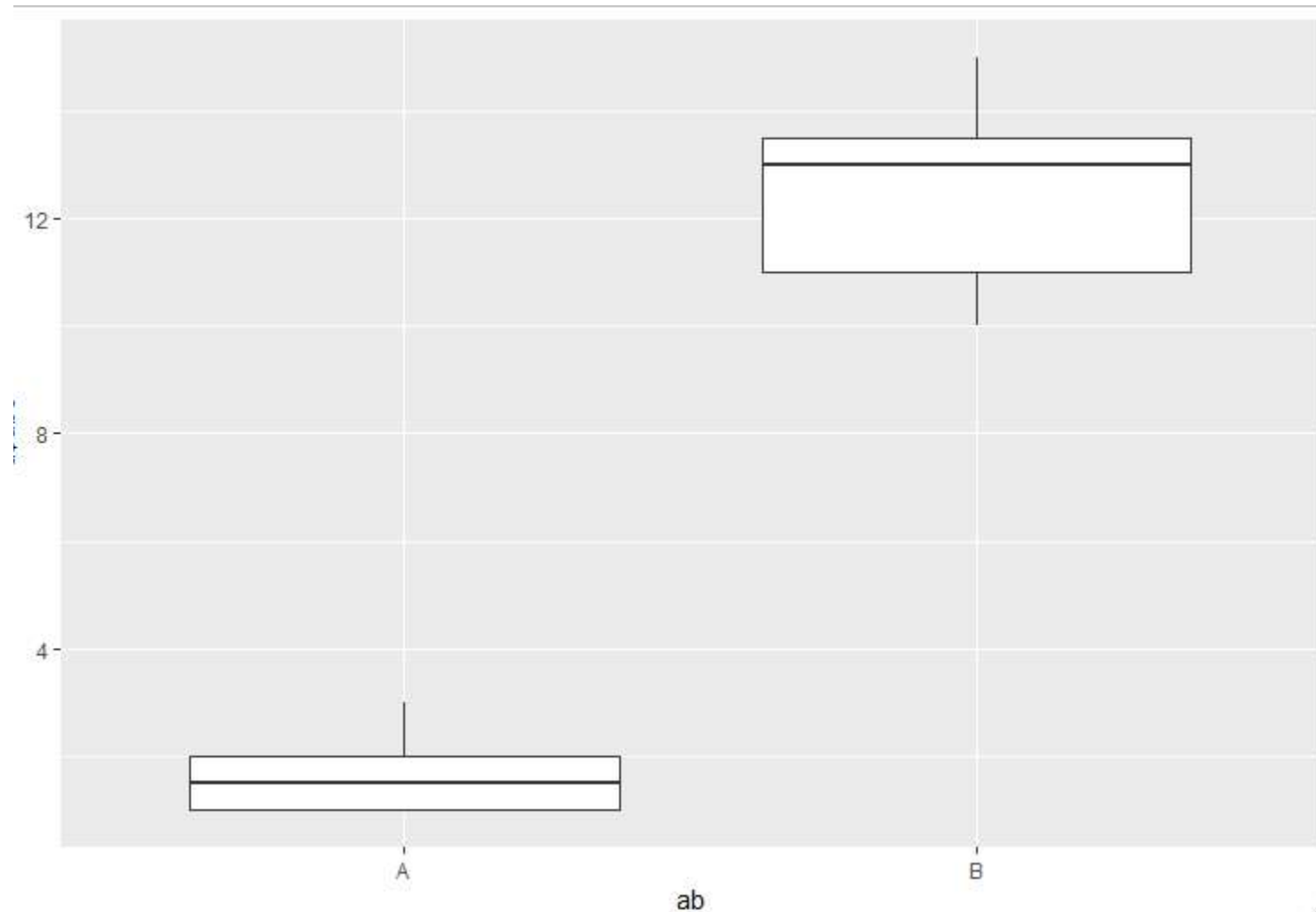
DON'T hide your data.

Avoid inappropriate barplot use.

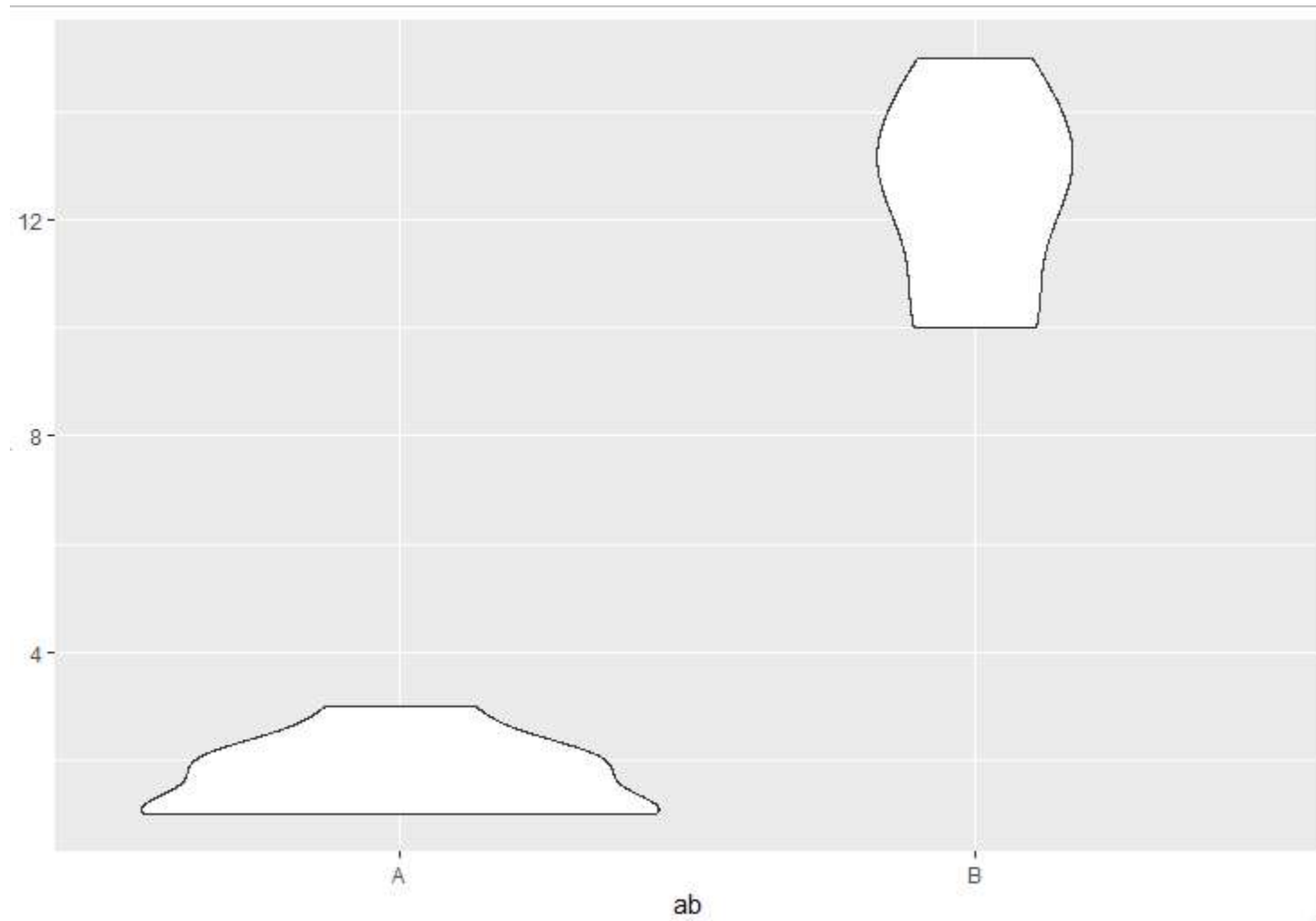
**If you don't need to use
barplots, DON'T.**

A Return to Making Boxplots:

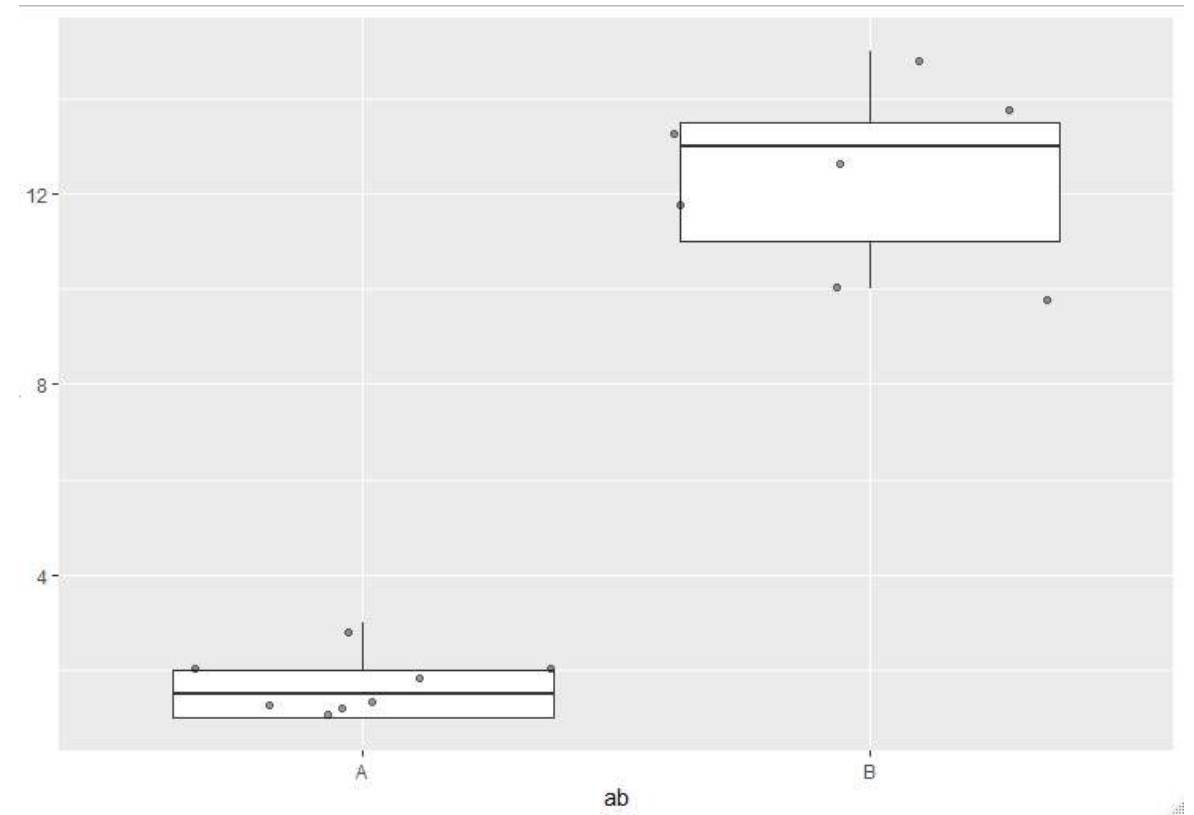
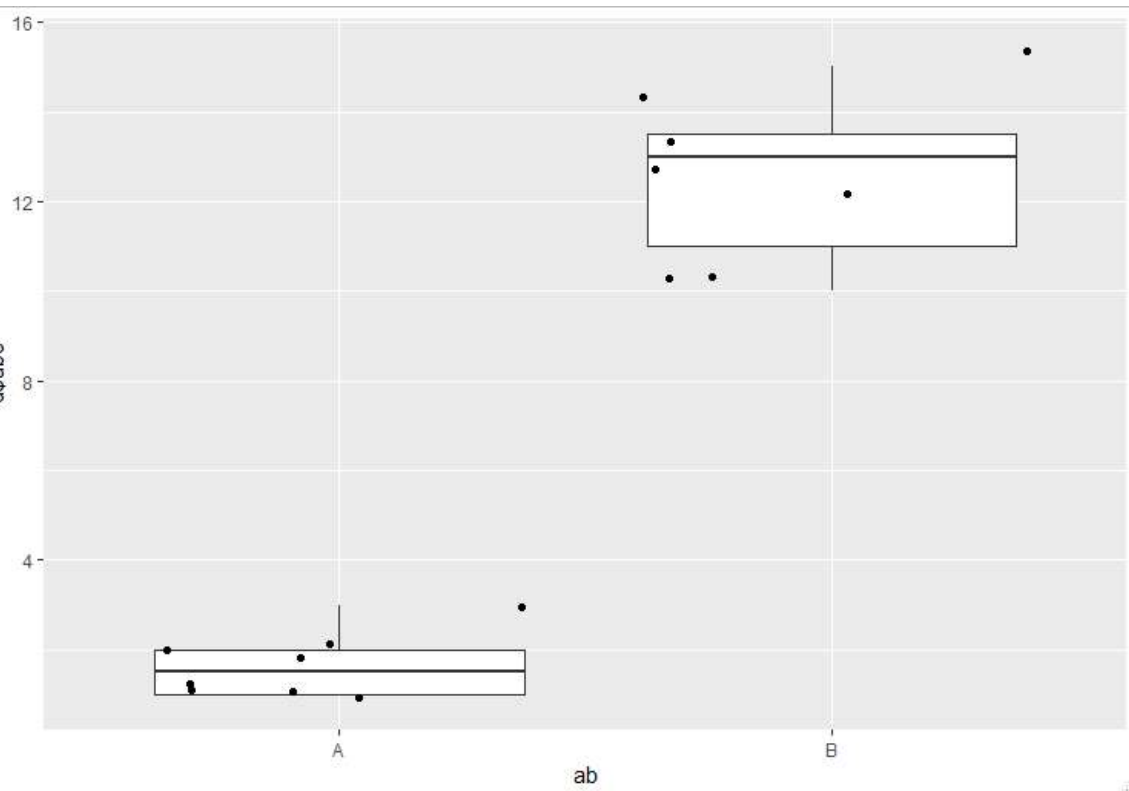
Given what we just discussed, what potential issues exist with boxplots like this one?



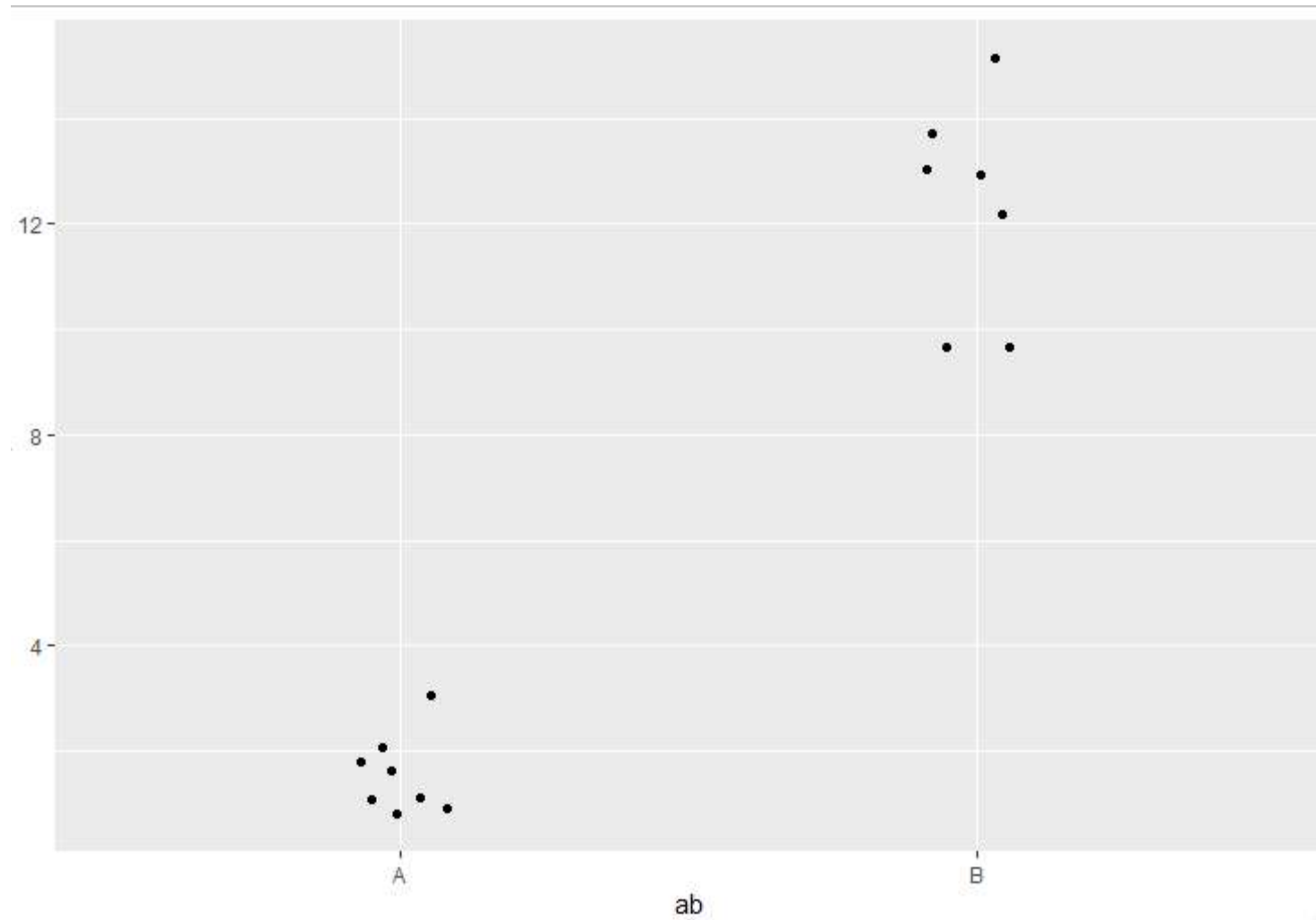
Beyond Basic Boxplots: the Violin Plot



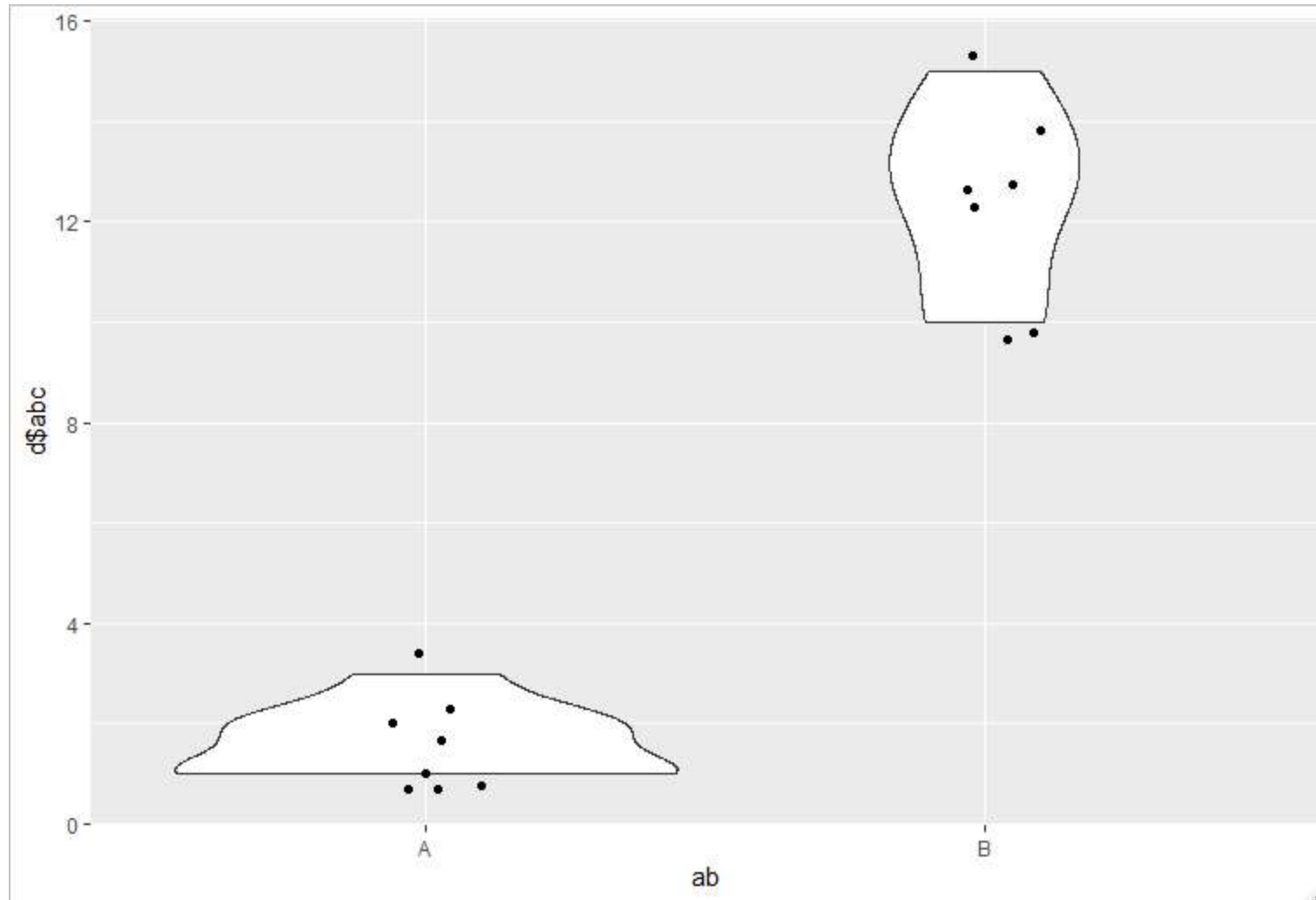
Beyond Basic Boxplots: Overlaying Jitter Points



Beyond Basic Boxplots: Strip Charts



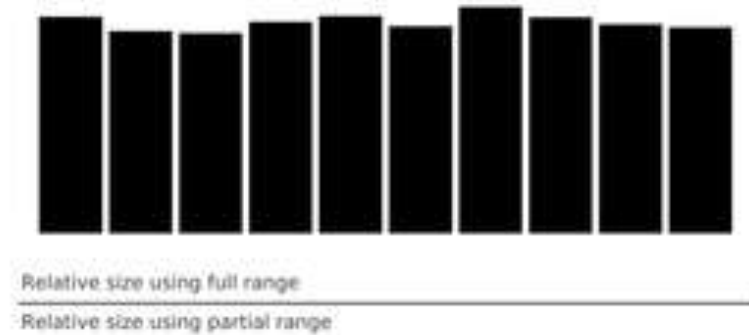
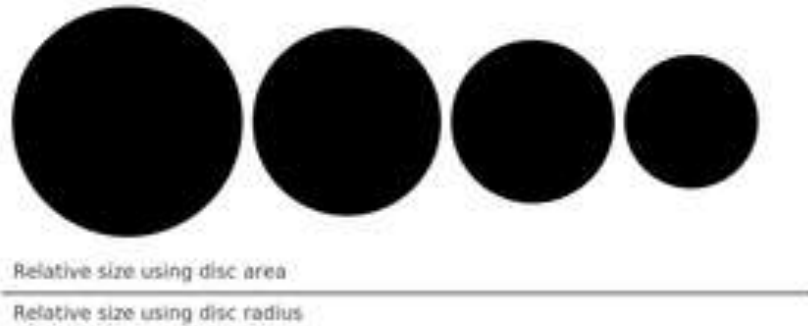
Beyond Basic Boxplots: Violin Plots + Jitter Points



Takeaway message:

- **Show off your data, you worked hard to get it!**
- **Invite your readers to analyze and engage with your material by being transparent**
- **Reinforce the validity of your findings**

Do not mislead the reader.

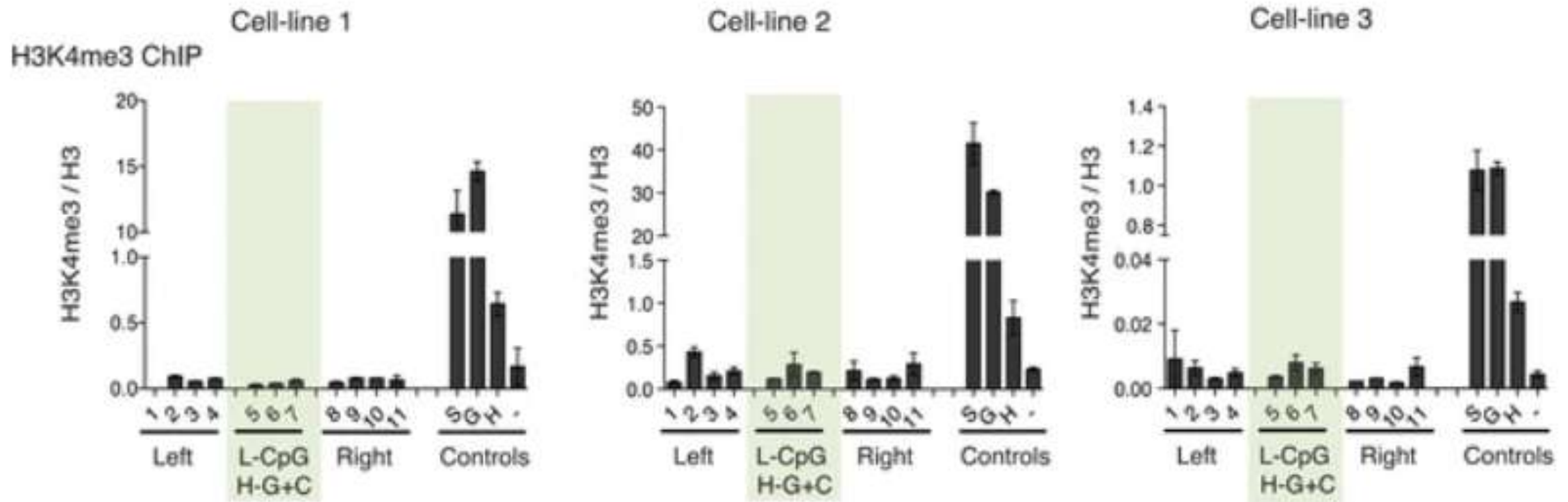


Using Disc Area vs Disc Radius

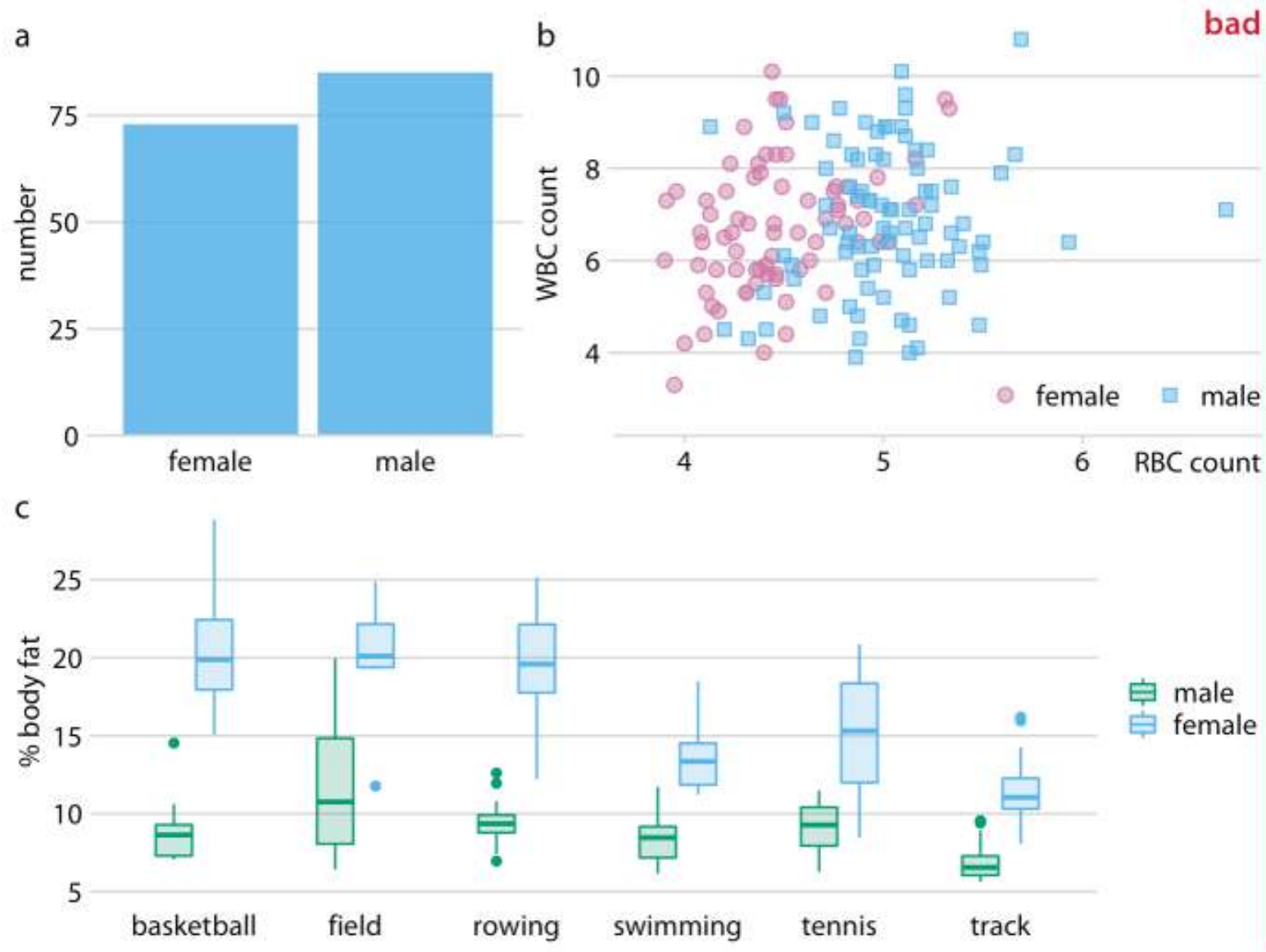
Using Full range vs Partial Range

Rougier NP, Droettboom M, Bourne PE (2014) Ten Simple Rules for Better Figures. PLOS Computational Biology 10(9): e1003833. <https://doi.org/10.1371/journal.pcbi.1003833>
<https://journals.plos.org/ploscompbiol/article?id=10.1371/journal.pcbi.1003833>

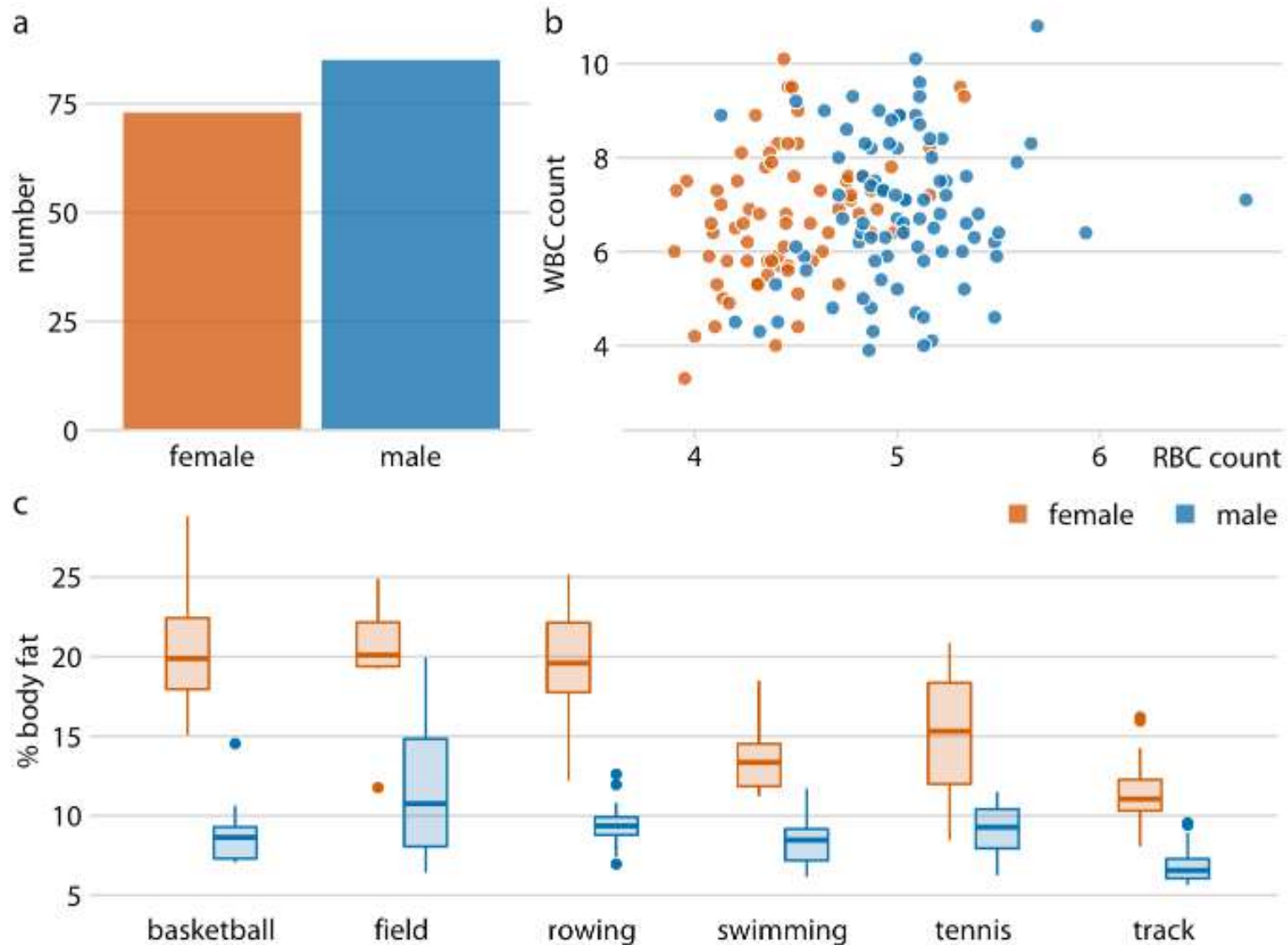
Example from literature: what issues do you identify with this figure?



What is this figure trying to convey? Is it easy to process and understand?

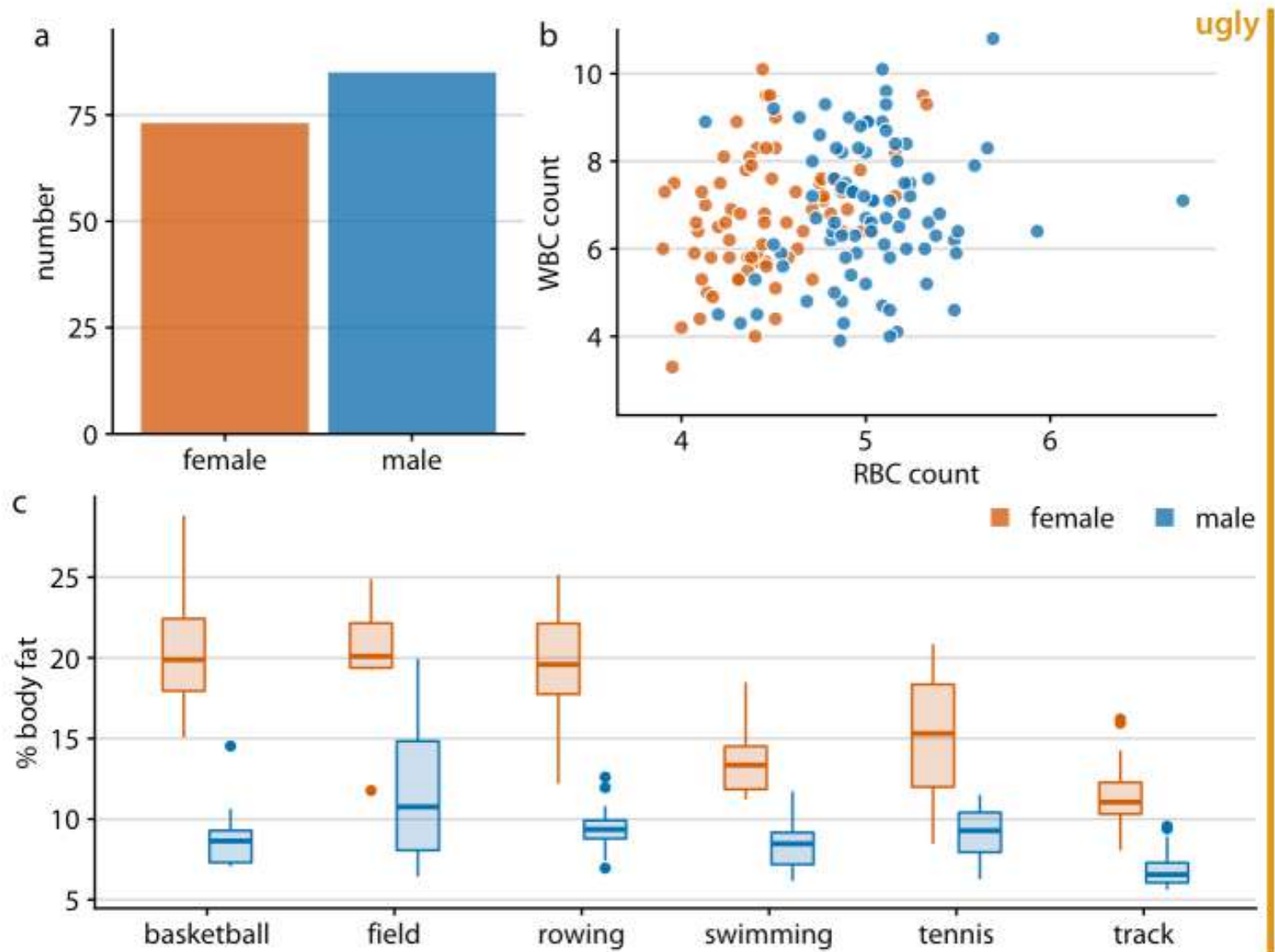


Having a **consistent visual language** is important for conveying a **strong message**



Only one
legend
needed
now

When possible, make sure that figures are well aligned!



Remember:

Good Data Visualization =
Good Communication =
Transparency =
Good Science!!

Exercise 6:

Let's revisit the plots we made in Exercise 5. Given everything that was covered in the presentation, let's discuss what is good about those plots and how they can be improved!

Exercise 7:

Take the plot you made in Exercise 5 and make adjustments and optimizations based on the principles of data visualization and figure design that we saw in the Presentation section.

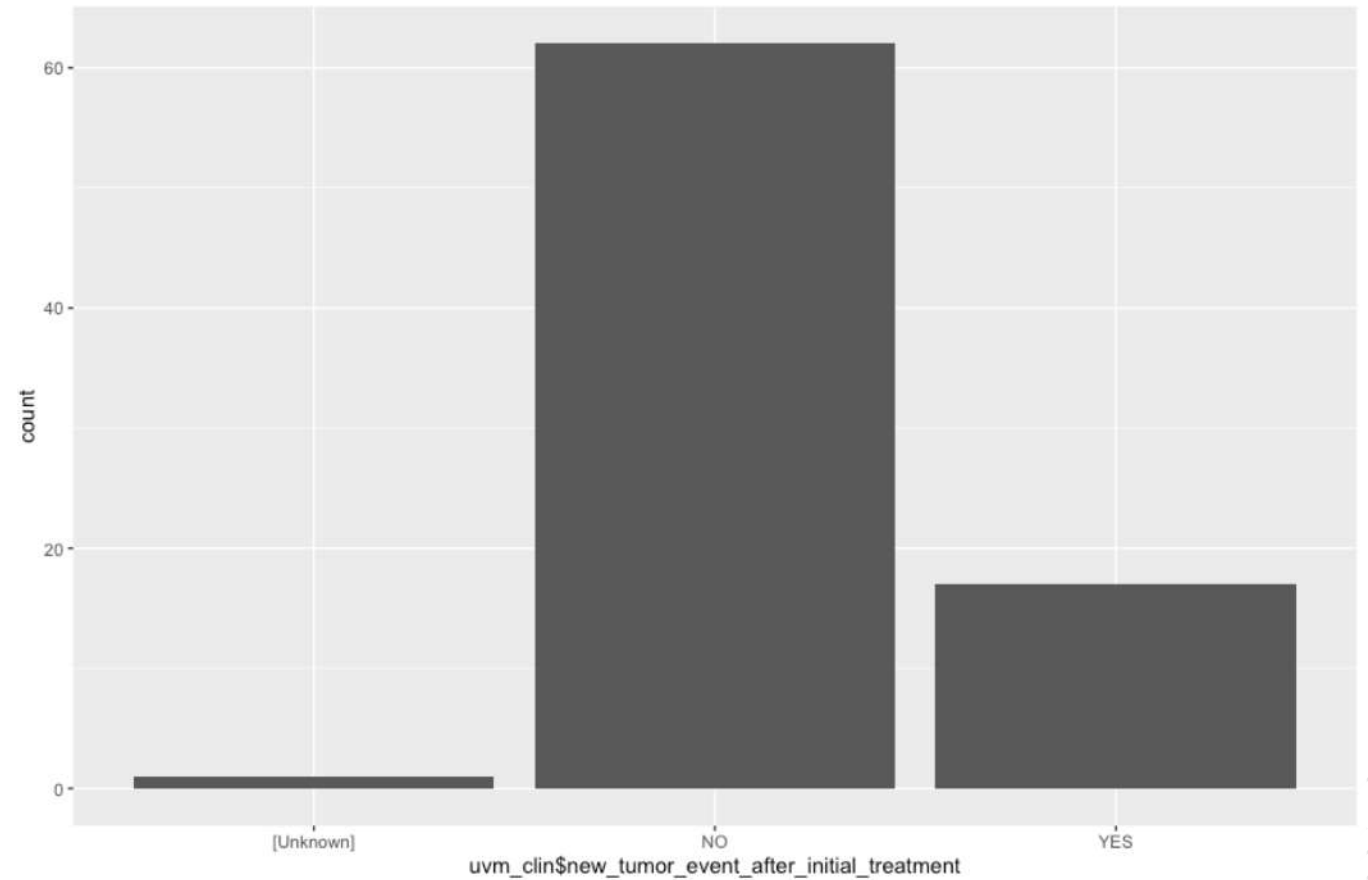
Post your before and after in the Google Doc!

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large, solid red speech bubble is centered on the page, pointing downwards.

Exploration

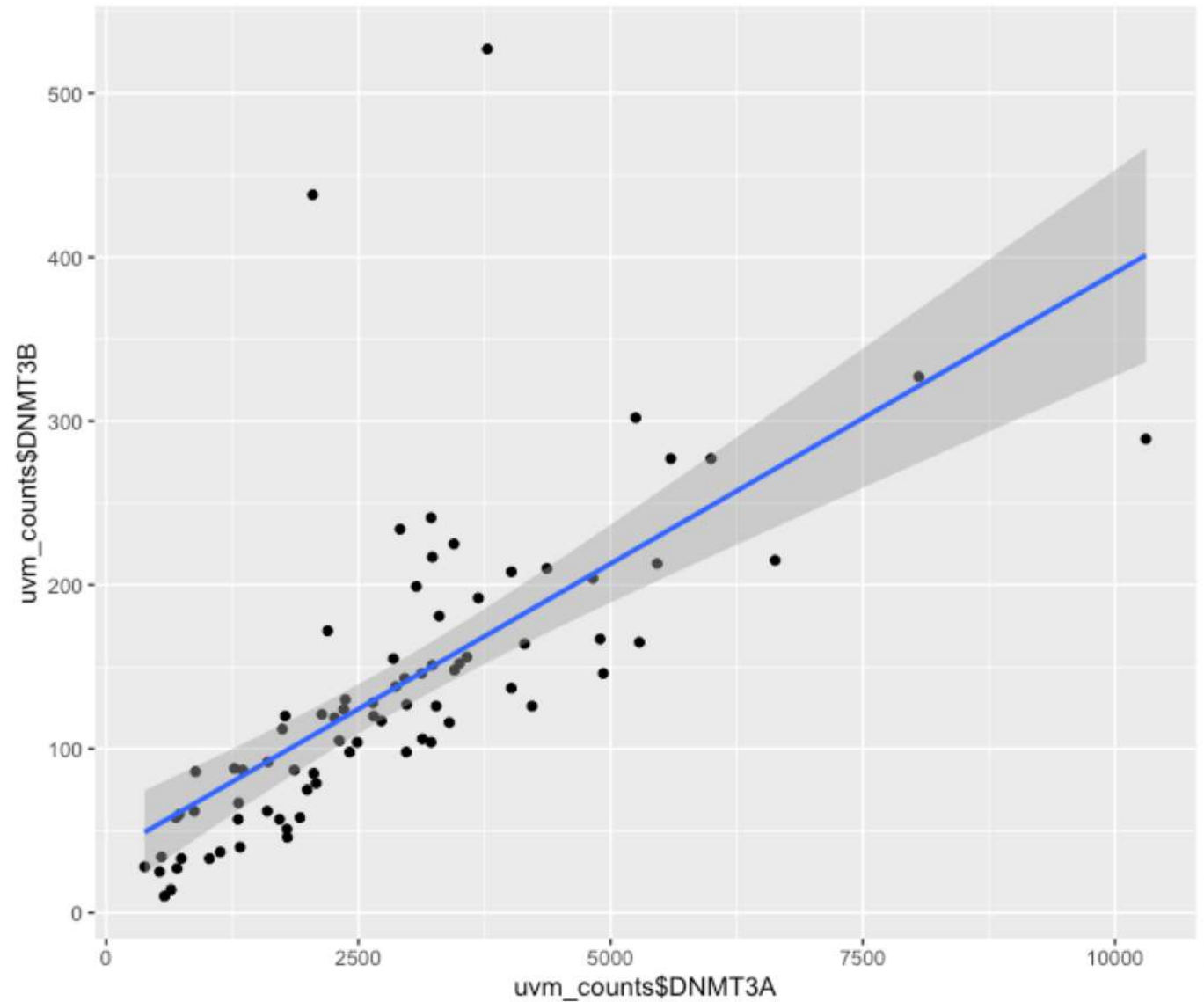
How can we easily check whether tumor recurrence varies across eye colours, or if it is consistent across eye colors?

Facet_grid



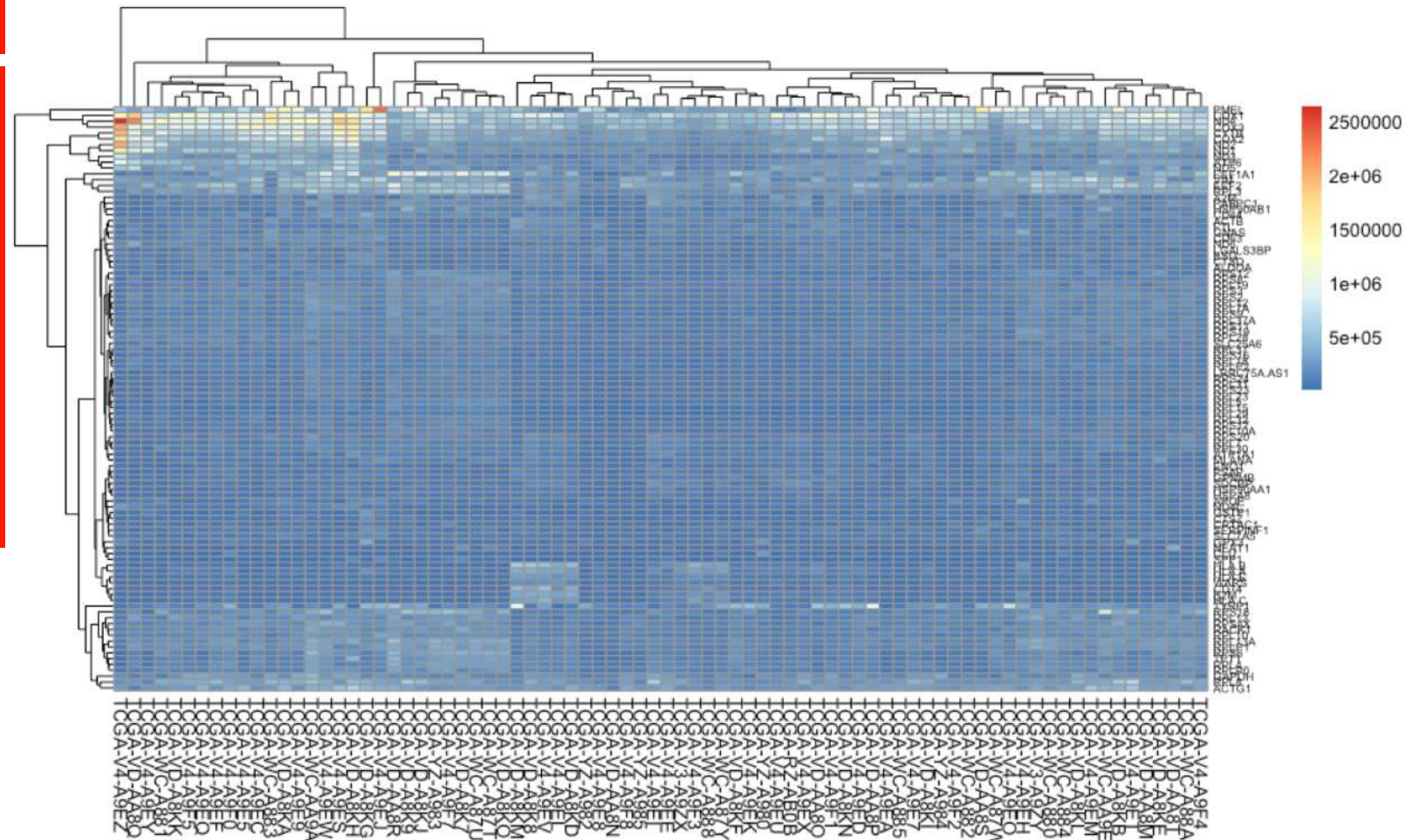
Linear regression lines

To add a linear regression line to your scatter plot:
`+ stat_smooth(method = lm)`



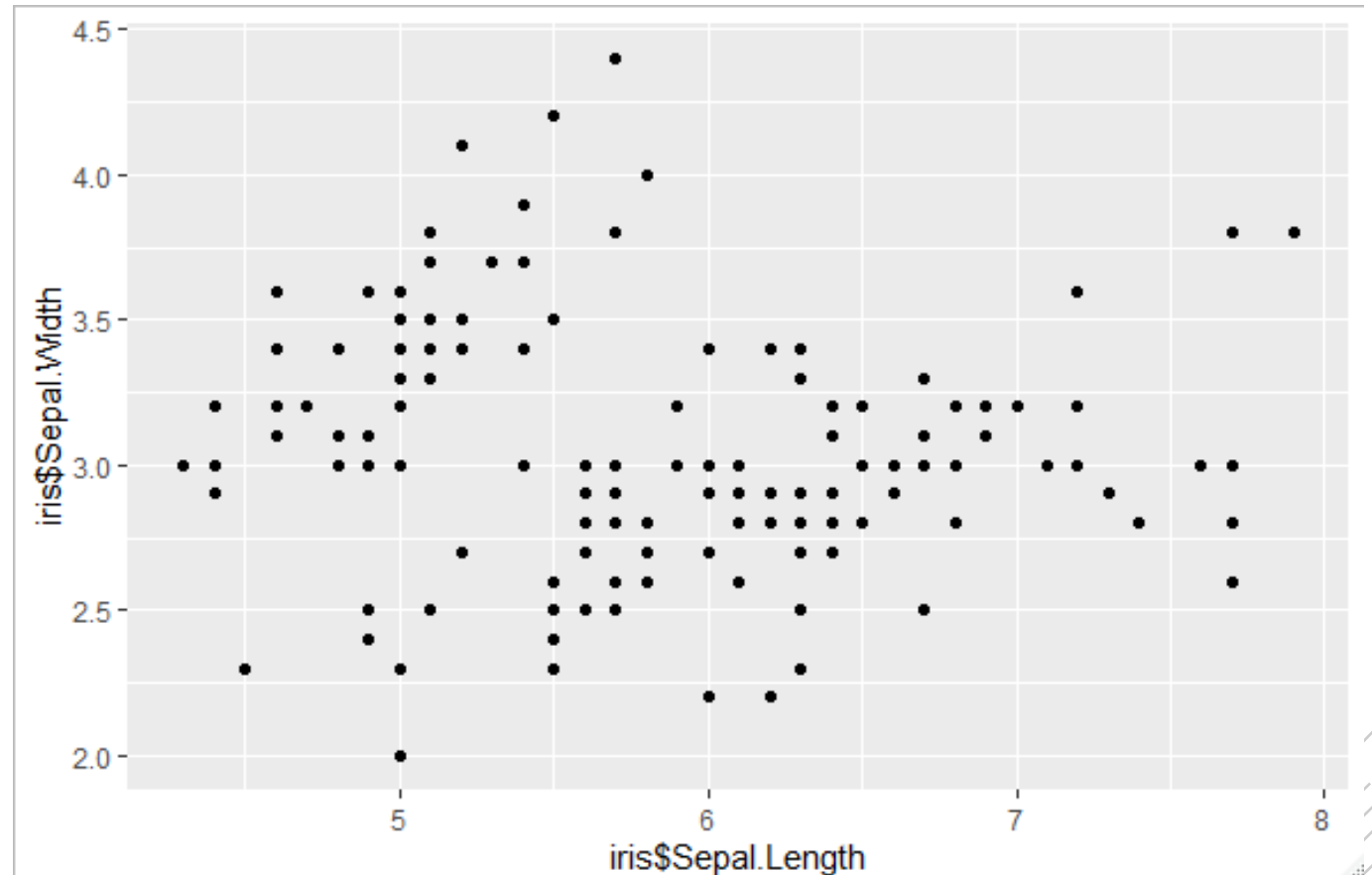
Heatmap

- There are several packages that can help you generate a heatmap, each with their own strengths
- As an example, here is a heatmap made using pheatmap:

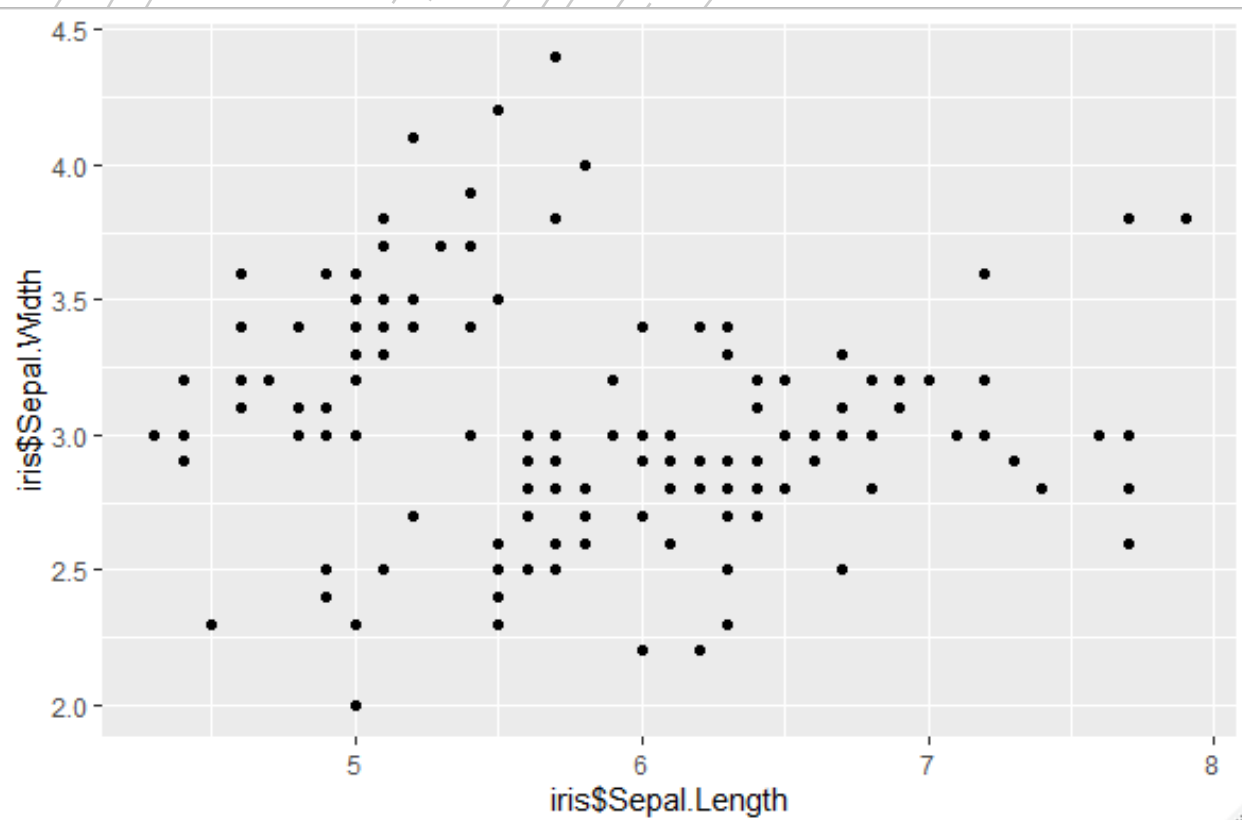


Interactive Plotting

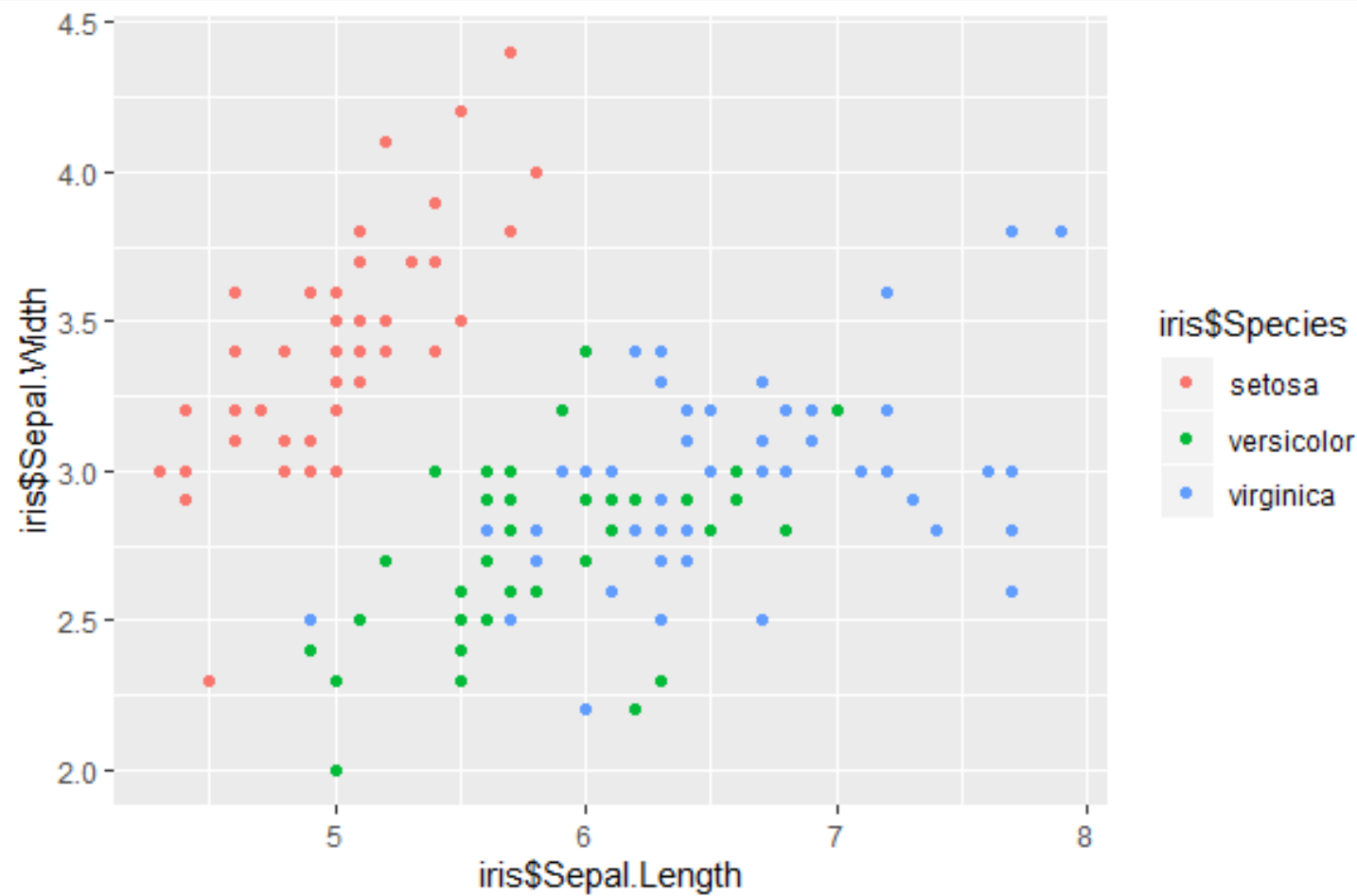
- Helps provide a more intuitive approach to data exploration, adding layers of information to the plot.
- For example:



What can you say about the data here?
What questions do you have about this plot?



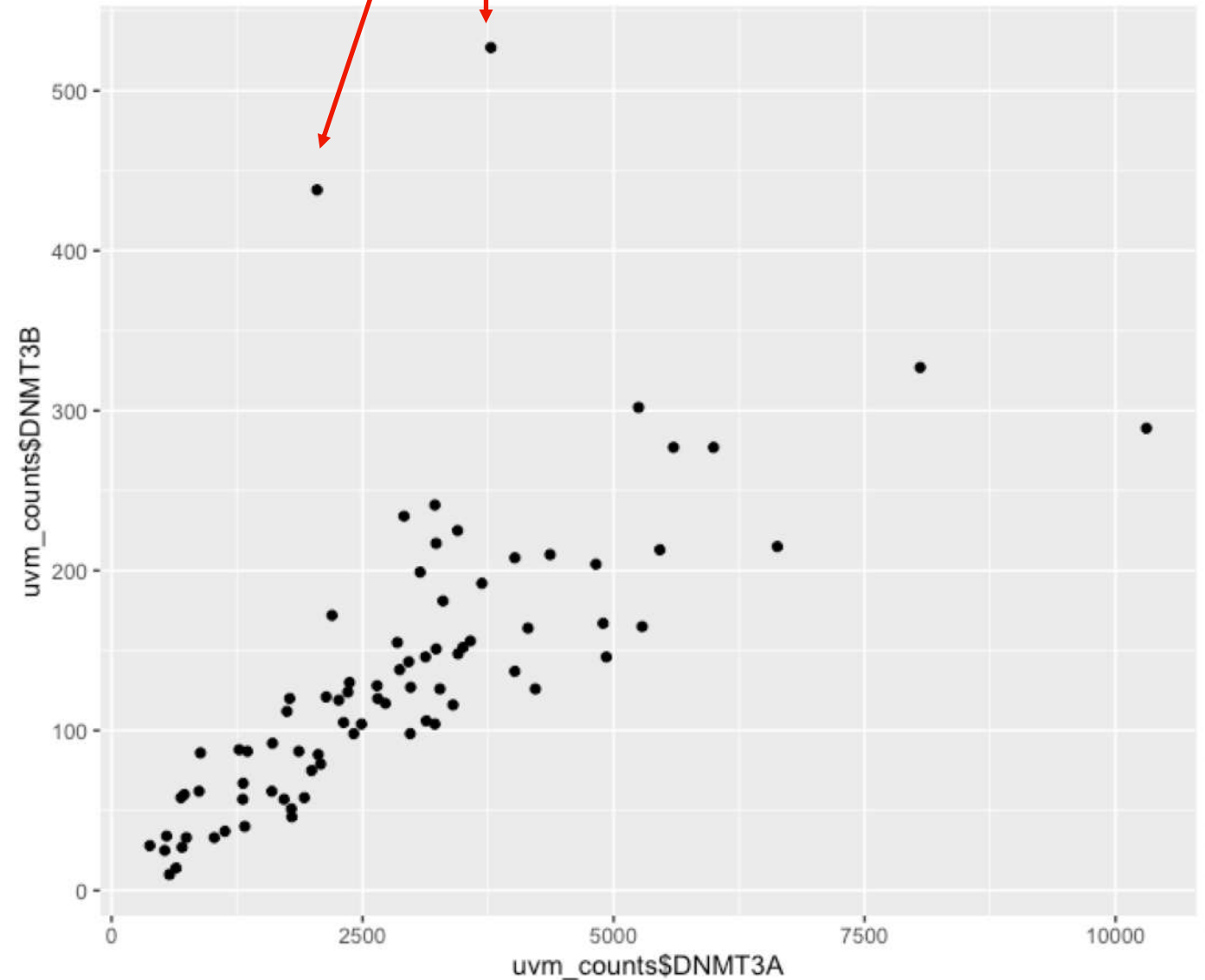
**Are there subpopulations
here that explain the
point distribution?**



- Following up on hypotheses via color may be one option
- But limited information is known on each individual point

Revisiting our
scatter plot from
the beginning...

Which patients are these? How do we find them?



The background of the slide features several thin, curved lines in a light gray color, some solid and some dashed, creating a modern, abstract design.

Finding the outliers in the data...

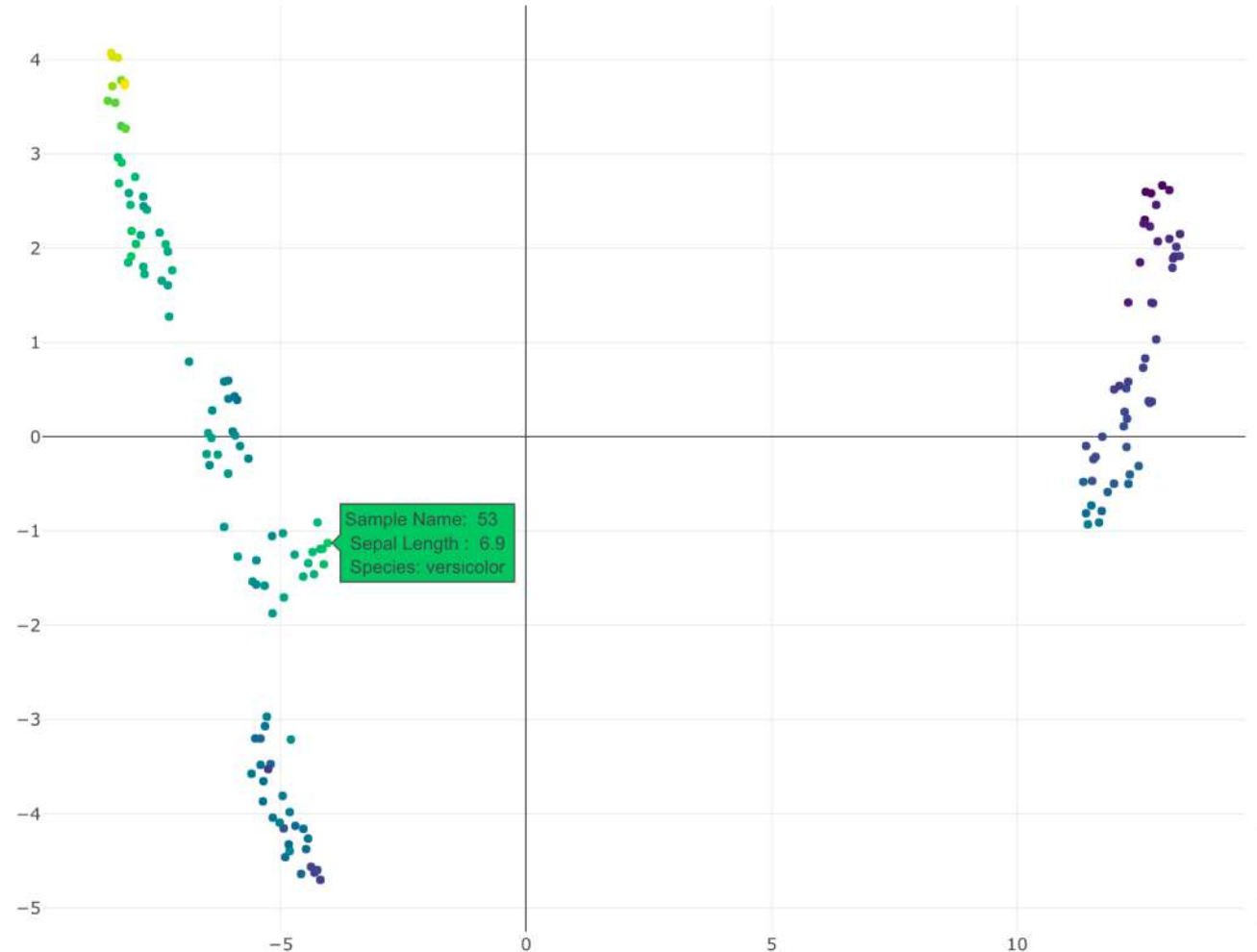
1. We can look through the dataframe for samples that have expression levels that match up with the coordinates we see for the outliers in the scatterplot
2. Or we can make the scatterplot interactive and show the sample name on mouse hover

Interactive plots!!

- *ggplotly* is a nice function to get started with interactive plots!
- Let's install the package that we need to use *ggplotly*:
- `install.packages("plotly")`
- `library(plotly)`
- Steps for basic *ggplotly* plot generation:
 1. Write out the command for the plot you are interested in making, and assign the plot to a variable Ex: `a<-ggplot(...)`
 2. `ggplotly(a)`

Interactmapper package

- Using the functions included in interactmapper, you can add extra information to the plots resulting from dimension-reduction methods, via color scheme and interactive elements

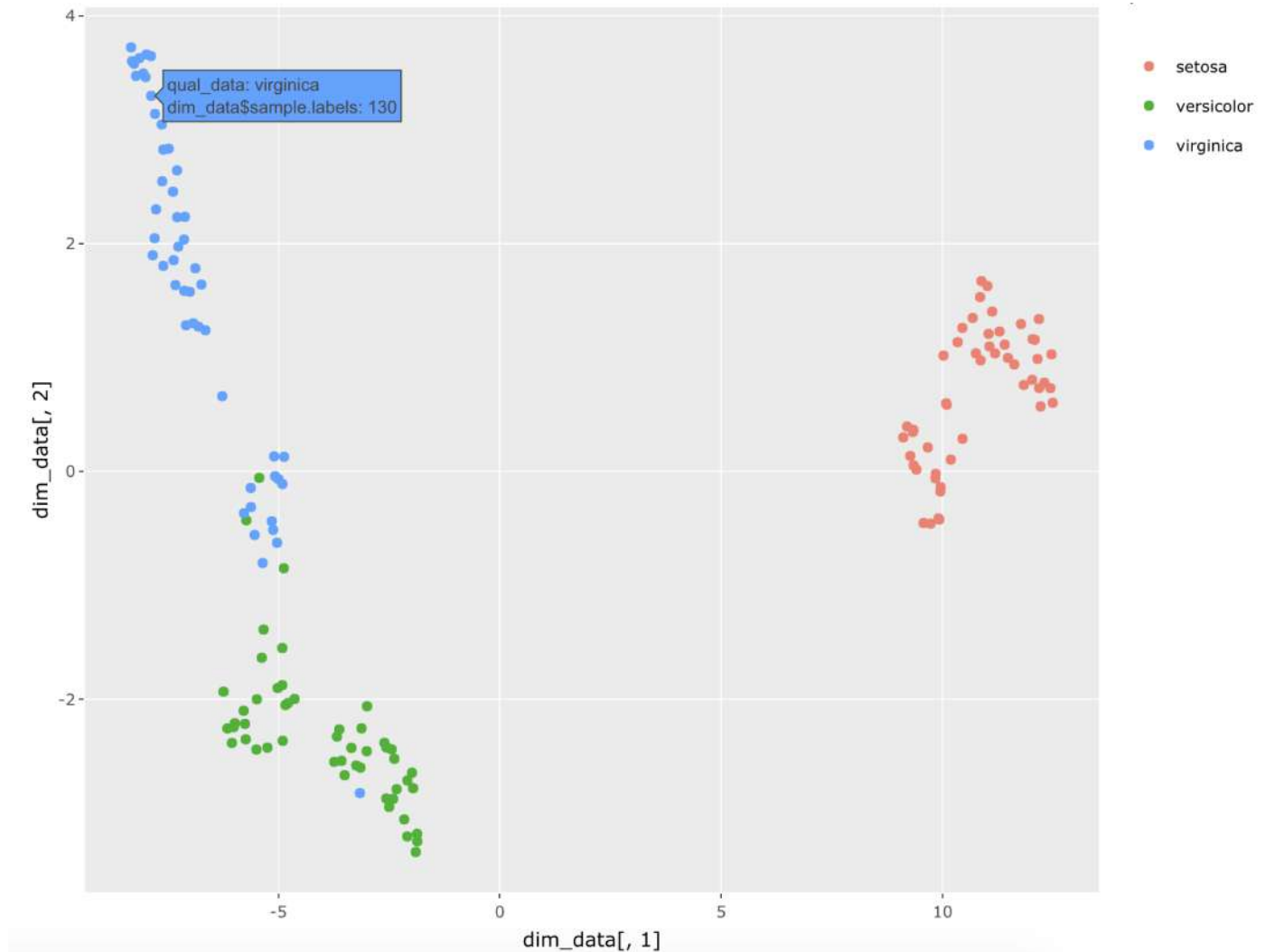


Interactmapper package

- Currently there are three functions available to generate interactive plots in the interactmapper package:
 - `interact_qual`
 - `interact_quant`
 - `interact_multi`

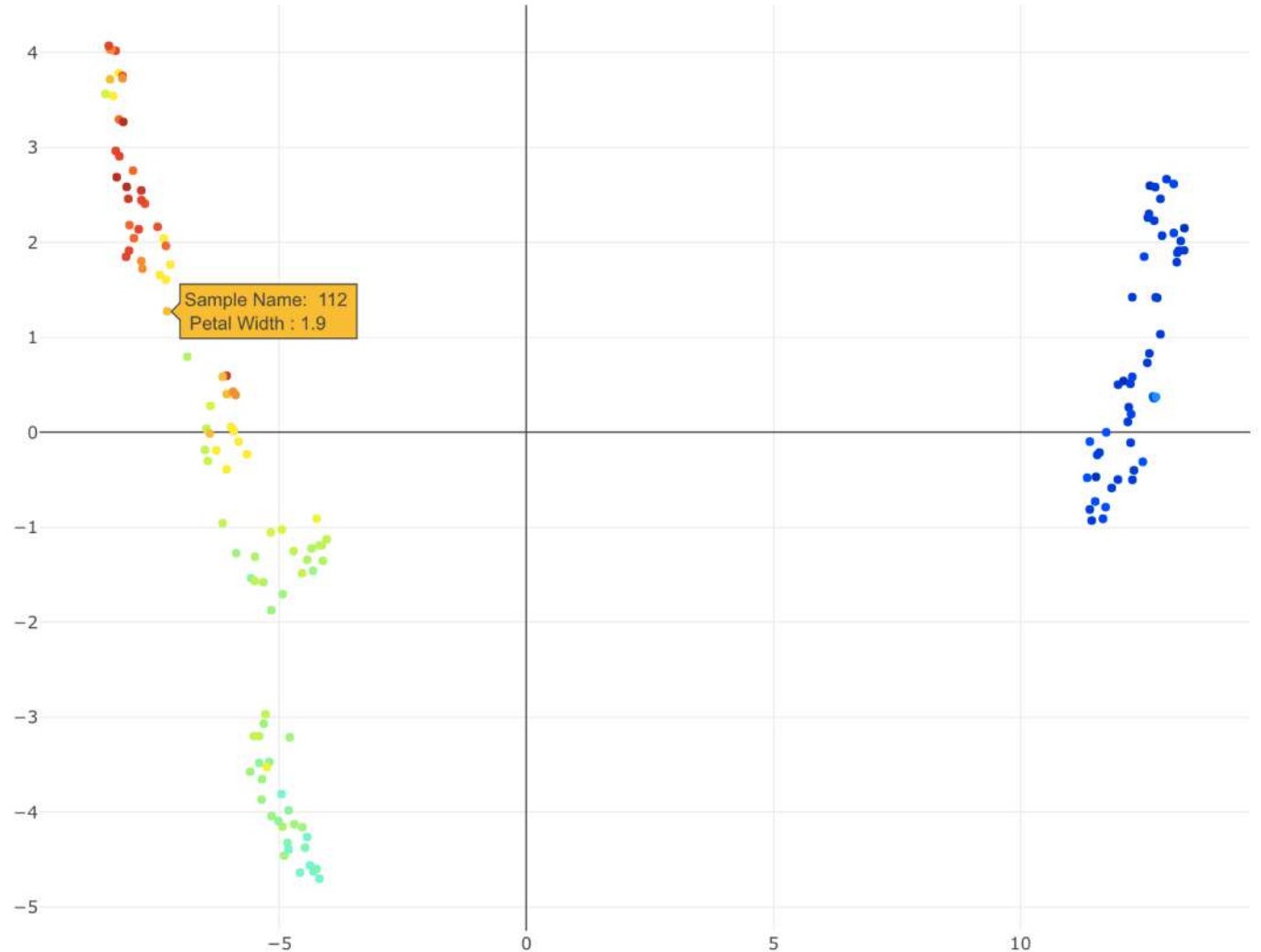
- Ideal for qualitative data
- To use this function: `interact_qual(count_data, qual_data, dim_red_meth = c("UMAP", "PCA"))`

Interact_qual



- Ideal for quantitative features
- To use:
- `interact_quant(count_data, quant_info_name, quant_info, dim_red_meth = c("UMAP", "PCA"), your_palette)`

Interact_quant

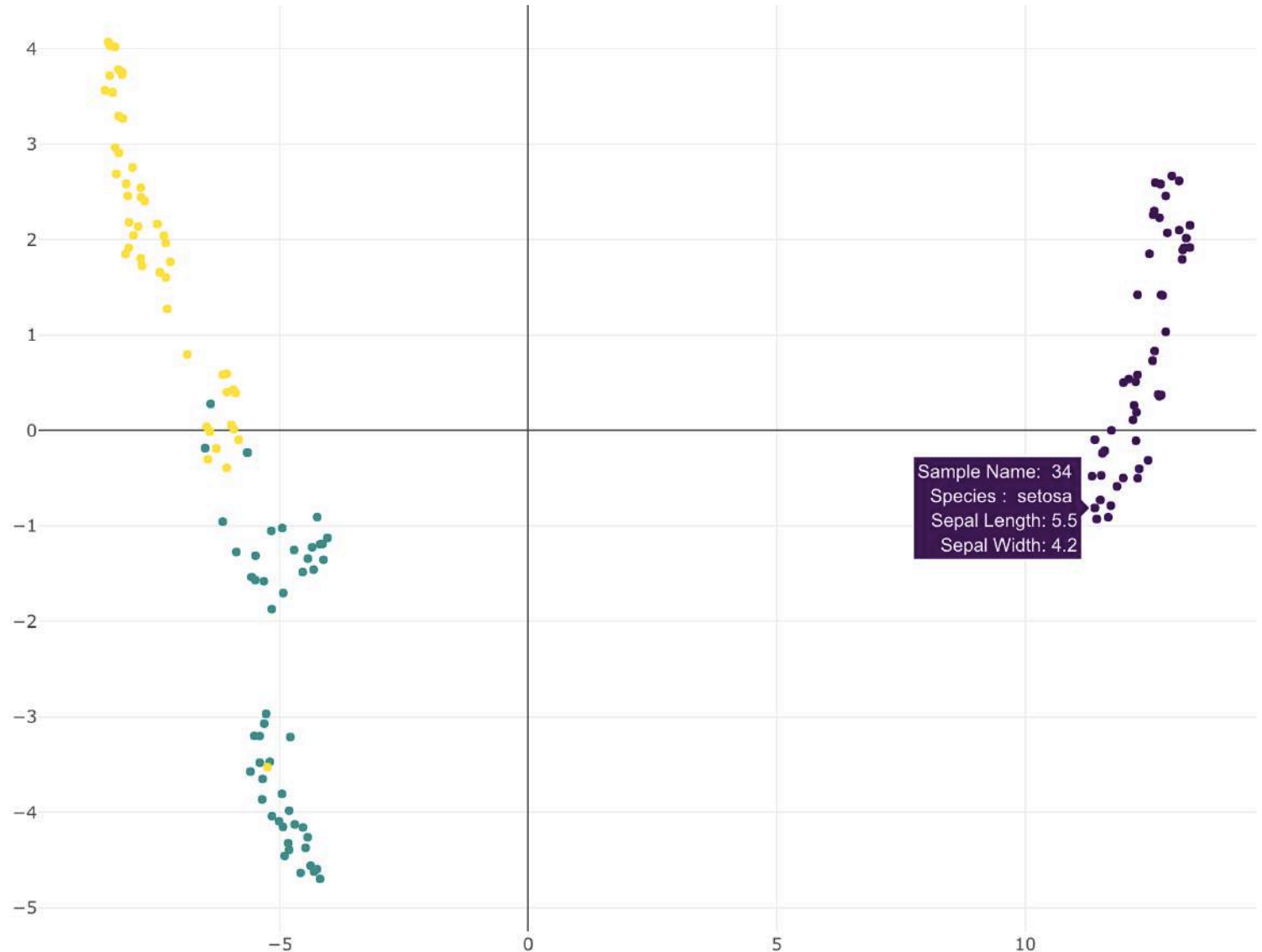


To look at multiple secondary features of interest:

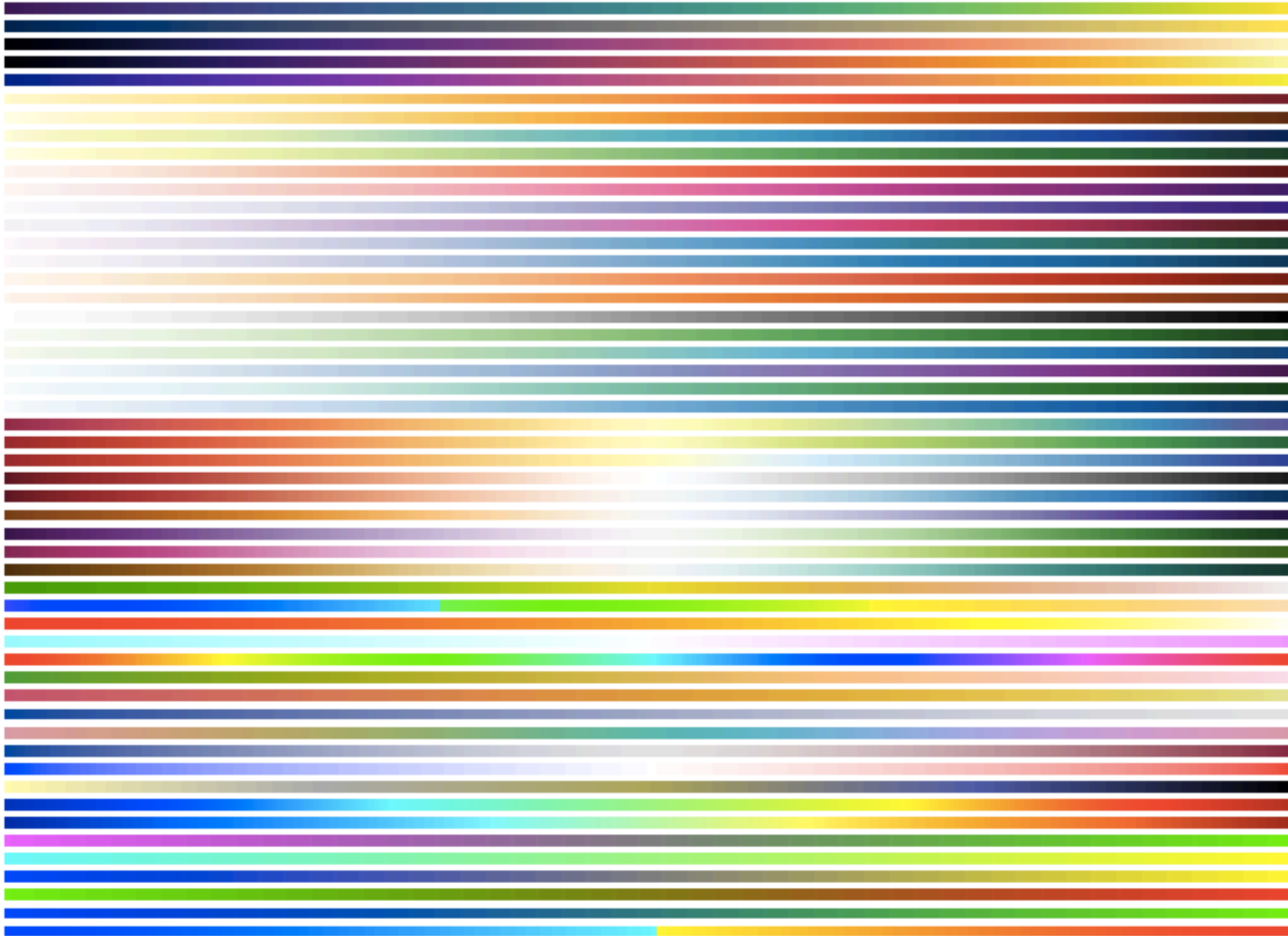
To use:

```
interact_multi(count_data, main_info_data, sec_info_data, dim_red_meth = c("UMAP", "PCA"), your_palette,  
main_info_name, sec_info_name)
```

Interact_multi



viridis
cividis
magma
inferno
plasma
ylorrd
ylorbr
ylgnbu
ylgn
reds
rdpu
purples
purd
pubugn
pubu
orrd
oranges
greys
greens
gnbu
bupu
bugn
blues
spectral
rdylgn
rdylbu
rdgy
rdbu
puor
prgn
piyg
brbg
terrain
topo
heat
cm
rainbow
terrain_hcl
heat_hcl
sequential_hcl
rainbow_hcl
diverge_hcl
diverge_hsv
ygbtb
matlab_like2
matlab_like
agenta2green
cyan2yellow
blue2yellow
green2red
blue2green
blue2red



Colour Palette Options.

Exercise!

1. Using the `interact_mapper` package, try to generate a dimension reduction plot of your choice using the read count data provided on the patients and their clinical features to see if any **clinical features** relate to the structure of the data
2. Using the `interact_mapper` package, try to generate a dimension reduction plot of your choice using the read count data provided on the patients to see if **your gene of interest** relates to the structure of the data

Questions to ask yourself when you're designing figures:

What do I look for in figures...

In a paper?

In a presentation?

Who am I making this figure for/what is my audience?

What are their needs?

Why am I making this figure? What question am I answering in making it?

What is the key message here?

Is my message clear and understandable? Is my data easily seen and interpretable?

Is it visually appealing?

Cleaning up your plot

how to display several plots together

Before making your plots, type in:

```
par(mfrow=c(a,b))
```

 #where a is the number of rows
and b is the number of columns in your grid of
plots

Then make your plots!

To reset your display, type in:

```
dev.off()
```