

Peter Willendrup

# Establishing the learning goals, a look at the programme



### **Learning goals:**



2021 Virtual

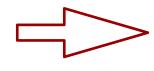
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McStas

School

- 1. Learn McStas basics
- 2. Build and operate simple instrument models, source + optics + sample + detector
- 3. Learn basics of instrument-optimisation for your type of instrument
- 4. Add Mantid / NeXus capabilities
- 5. Get a better idea of what you want to do with McStas, how to do it, how to get help
- 6. Get up-to-speed with latest developments and advanced features





Enable your independent work with McStas

## School programme SPALLATION SOURCE







	McStas	Time (GMT)	April 12th Beginners McStas	Time (GMT)	April 13th Instrument design	Time (GMT)	April 14th Advanced
	OTU © WIGHT MODIFICATION OF THE PROPERTY OF TH	9:00-10:00	15 min Welcome + setting learning goals 15 min McStas live demo 30 min McStas intro + general concepts  Responsible: Peter	9:00-10:00	30 min Polarisation 30 min tech briefing on optimising your simulation  Responsibles: Peter + Erik	9:00-10:00	60 min Presentation and demo: Union Responsible: Mads Bertelsen
The state of the s		10:00-10:15	Break	10:00-10:15	Break	10:00-10:15	Break
		10:15-11:15	60 min Components basics: 20 min Sources, monitors and slits 40 "Build-along", guided exercise: Create simple instrument with source / det Responsible: Erik	10:15-11:15	Break out groups 1 - theoretical basis of optim: - Diffraction - Spectroscopy - SANS & reflectivity Responsibles: Paul, Rob & Rob	10:15-11:15	60 min Presentation and demo: Guide_bot  Responsible: Mads Bertelsen
		11:15-11:30	Break	11:15-11:30	Break	11:15-11:30	Break
Williams .		11:30-12:30	60min Guides and gravity: 20 min presentation 40 min practical  Responsible: Peter	11:30-12:30	Break out groups 2 - work on own instrument: - Diffraction - Spectroscopy - SANS & reflectivity Session leads: Paul, Rob & Rob	11:30-12:30	60 min Instrument simulation on GPU: 30 min RAMP 30 min McStas GPU support and 2.x vs 3.0  Responsibles: Gino & Peter
		12:30-13:00	Lunch break	12:30-13:00	Lunch break	12:30-13:00	Lunch break
		13:00-14:00	60-min Choppers and other rotating optics: 20 min presentation 40 min practical  Responsible: Erik	13:00-14:00	40 min McStas -> Mantid, NeXus: 20 min presentation 20 min demo  Responsible: Peter	13:00-14:00	Writing your own component /move to 3.0 Break out:  a) Build-along, my first component (Erik) b) Convert your 2.x codes to 3.0 (Peter)
		14:00-14:15	Break	14:00-14:15	Break	14:00-14:15	Break
	Virtual SIS Stas	14:15-15:15	60-min Samples: 40 min presentation 20 min "Homework assignment"  Responsibles: Peter + Erik	14:00-15:00	60 min Practical / "Homework assignment" View instrument and work w/output in Mantid  Session leads: Paul, Rob & Rob	14:00-15:00	30 min Q&A, 30 min feedback, continuing from here
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## School programme - day 1

McStas	Time (GMT)	April 12th Beginners McStas		
TO SECOND STATES AND SECOND SE	9:00-10:00	15 min Welcome + setting learning goals 15 min McStas live demo 30 min McStas intro + general concepts	Intro lecture, general principles	
		Responsible: Peter		
The state of the s	10:00-10:15	Break		
	10:15-11:15	60 min Components basics: 20 min Sources, monitors and slits 40 "Build-along", guided exercise: Create simple instrument with source / det Responsible: Erik		In "cookbook" sections, think ahead toward your own project:
	11:15-11:30	Break		
	11:30-12:30	60min <u>Guides and gravity</u> : 20 min presentation 40 min practical  Responsible: Peter	Lectures + "recipe" exercises	* Which neutron source * What optics * What sample
	12:30-13:00	Lunch break		- K.I.S.S. for now
	13:00-14:00	60-min Choppers and other rotating optics: 20 min presentation 40 min practical  Responsible: Erik		- 10.1.0.0. 101 110W
	14:00-14:15	Break	Compale le ature de aludire a "a du area	d MaCtaa
2021 Virtual ISIS McStas	14:15-15:15	60-min Samples: 40 min presentation 20 min "Homework assignment"  Responsibles: Peter + Erik	Sample-lecture, including "advance grammar…	u ivicstas
			+ "homework":	ant prainct
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## School programme - day 2

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	Time (GMT)	April 13th Instrument design	
	9:00-10:00	30 min Polarisation 30 min tech briefing on optimising your simulation  Responsibles: Peter + Erik	Lectures on polarisation and instrument optimisation technicals
	10:00-10:15	Break	
	10:15-11:15	Break out groups 1 - theoretical basis of optim: - Diffraction - Spectroscopy - SANS & reflectivity Responsibles: Paul, Rob & Rob	Discipline-specific parallel-
TE	11:15-11:30	Break	sessions + work-sessions.
	11:30-12:30	Break out groups 2 - work on own instrument: - Diffraction - Spectroscopy - SANS & reflectivity Session leads: Paul, Rob & Rob	Continue on "homework"
	12:30-13:00	Lunch break	
	13:00-14:00	40 min McStas -> Mantid, NeXus: 20 min presentation 20 min demo  Responsible: Peter	Mantid-intermezzo, lecture and demo
X	14:00-14:15	Break	
	14:00-15:00	60 min Practical / "Homework assignment" View instrument and work w/output in Mantid  Session leads: Paul, Rob & Rob	Add Mantid backend to your "homework" - or simply continue on it.



School

#### School programme - day 3, fancy-fancy "new stuff"

	McStas	Time (GMT)	April 14th Advanced	Lecture:
	UNITED STATES OF	9:00-10:00	60 min Presentation and demo: Union Responsible: Mads Bertelsen	Union subsystem - sample environments and backgrounds
Additional of the last of the		10:00-10:15	Break	
		10:15-11:15	60 min Presentation and demo: Guide_bot  Responsible: Mads Bertelsen	Lecture: Guide_bot, guide optimisation "robot"
		11:15-11:30	Break	
		11:30-12:30	60 min Instrument simulation on GPU: 30 min RAMP 30 min McStas GPU support and 2.x vs 3.0  Responsibles: Gino & Peter	Lectures, speed-up your future: Using GPU's with RAMP or McStas 3
		12:30-13:00	Lunch break	
		13:00-14:00	Writing your own component /move to 3.0 Break out:  a) Build-along, my first component (Erik) b) Convert your 2.x codes to 3.0 (Peter)	2 x breakouts: a) Write your first component b) Port your instrument / component to McStas 3
	3	14:00-14:15	Break	
J.	Virtual SIS Stas	14:00-15:00	30 min Q&A, 30 min feedback, continuing from here	Continue "homework" Give us feedback Ask your last in-school questions

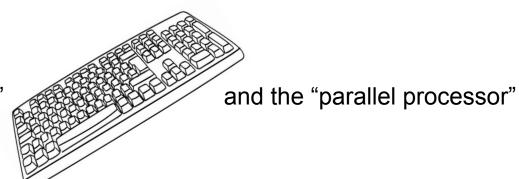




#### For the exercise-based work-sessions

You will benefit from working in pairs, 2 > 1

• Take turns being the "coder"









## Let's get to it!

