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# Establishing the learning goals, a look at the programme



## **Learning goals:**



2021 Virtual

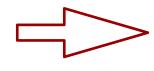
ISIS

McStas

School

- 1. Learn McStas basics
- 2. Build and operate simple instrument models, source + optics + sample + detector
- 3. Learn basics of instrument-optimisation for your type of instrument
- 4. Add Mantid / NeXus capabilities
- 5. Get a better idea of what you want to do with McStas, how to do it, how to get help
- 6. Get up-to-speed with latest developments and advanced features





Enable your independent work with McStas



## School programme Spallation Source







| McSta  | April 13th Beginners McStas  | Time (GMT)  | April 14th Instrument design  | Time (GMT)  | April 15th Advanced  |
|--|--|-------------|---|-------------|--|
| DTU (0 1/2) (0 | 15 min Welcome + setting learning goals 15 min McStas live demo 30 min McStas intro + general concepts  Responsible: Peter                                   | 9:00-10:00  | 30 min Polarisation 30 min tips and tricks for optimising your simulation  Responsibles: Peter + Erik                             | 9:00-10:00  | 60 min Presentation and demo: Union  Responsible: Mads Bertelsen   |
| 10:00-10:15  | Break  | 10:00-10:15 | Break   | 10:00-10:15 | Break  |
| 10:15-11:15  | 60 min Components basics: 20 min Sources, monitors and slits 40 "Build-along", guided exercise: Create simple instrument with source / det Responsible: Erik | 10:15-11:15 | Break out groups 1 - theoretical basis of optim: - Diffraction - Spectroscopy - SANS & reflectivity Responsibles: Paul, Rob & Rob | 10:15-11:15 | 60 min Presentation and demo: Guide_bot  Responsible: Mads Bertelsen   |
| 11:15-11:30  | Break  | 11:15-11:30 | Break   | 11:15-11:30 | Break  |
| 11:30-12:30  | 60min Guides and gravity: 20 min presentation 40 min practical  Responsible: Peter   | 11:30-12:30 | Break out groups 2 - work on own instrument: - Diffraction - Spectroscopy - SANS & reflectivity Session leads: Paul, Rob & Rob    | 11:30-12:30 | 60 min Instrument simulation on GPU: 30 min RAMP 30 min Mostas GPU support and 2.x vs 3.0  Responsibles: Gino & Peter                  |
| 12:30-13:30  | Lunch break  | 12:30-13:30 | Lunch break   | 12:30-13:30 | Lunch break  |
| 13:30-14:30  | 60-min Choppers and other rotating optics: 20 min presentation 40 min practical  Responsible: Erik   | 13:30-14:30 | 40 min McStas -> Mantid, NeXus: 20 min presentation 20 min demo  Responsible: Peter   | 13:30-14:30 | Writing your own component /move to 3.0 Break out:  a) Build-along, my first component (Erik) b) Convert your 2.x codes to 3.0 (Peter) |
| 2021 Virtua 14:30-14:45  | Break  | 14:30-14:45 | Break   | 14:30-14:45 | Break  |
| ISIS McStas 14:45-15:45 School   | 60-min Samples: 40 min presentation 20 min "Homework assignment"  Responsibles: Peter + Erik   | 14:45-15:45 | 60 min Practical / "Homework assignment" View instrument and work w/output in Mantid  Session leads: Paul, Rob & Rob              | 14:45-15:45 | 30 min Q&A,<br>30 min feedback, continuing from here   |



#### School programme - day 1







School

|             | April 13th Beginners McStas  |  |
|-------------|--|--|
| 9:00-10:00  | 15 min Welcome + setting learning goals 15 min McStas live demo 30 min McStas intro + general concepts  Responsible: Peter                                   |  |
| 10:00-10:15 | Break  |  |
| 10:15-11:15 | 60 min Components basics: 20 min Sources, monitors and slits 40 "Build-along", guided exercise: Create simple instrument with source / det Responsible: Erik |  |
| 11:15-11:30 | Break  |  |
| 11:30-12:30 | 60min Guides and gravity: 20 min presentation 40 min practical  Responsible: Peter   |  |
| 12:30-13:30 | Lunch break  |  |
| 13:30-14:30 | 60-min Choppers and other rotating optics: 20 min presentation 40 min practical  Responsible: Erik   |  |
| 14:30-14:45 | Break  |  |
| 14:45-15:45 | 60-min Samples: 40 min presentation 20 min "Homework assignment"  Responsibles: Peter + Erik   |  |

Intro lecture, general principles

Lectures + "recipe" exercises

In "cookbook" sections, think ahead toward your own project:

- \* Which neutron source
- \* What optics
- \* What sample
- K.I.S.S. for now

Sample-lecture, including "advanced McStas" grammar...

+ "homework": Start off / work on your own instrument-project



## School programme - day 2

| McStas   | Time (GMT)  | April 14th Instrument design  |   |
|--|-------------|---|---|
| DTU © WINDOW SCHOOL SCH | 9:00-10:00  | 30 min Polarisation<br>30 min tips and tricks for optimising your<br>simulation   | Lectures on polarisation and instrument optimisation        |
| A State of the last of the las |             | Responsibles: Peter + Erik  | technicals  |
| The same of the sa | 10:00-10:15 | Break   |   |
|  | 10:15-11:15 | Break out groups 1 - theoretical basis of optim: - Diffraction - Spectroscopy - SANS & reflectivity Responsibles: Paul, Rob & Rob | Discipline-specific parallel-                               |
|  | 11:15-11:30 | Break   | sessions + work-sessions.                                   |
|  | 11:30-12:30 | Break out groups 2 - work on own instrument: - Diffraction - Spectroscopy - SANS & reflectivity Session leads: Paul, Rob & Rob    | Continue on "homework"                                      |
|  | 12:30-13:30 | Lunch break   |   |
|  | 13:30-14:30 | 40 min McStas -> Mantid, NeXus: 20 min presentation 20 min demo  Responsible: Peter   | Mantid-howto,<br>lecture and demo                           |
| 2021 Virtual   | 14:30-14:45 | Break   |   |
| ISIS   | 14:45-15:45 | 60 min Practical / "Homework assignment" View instrument and work w/output in Mantid  | Add Mantid backend to your  "homework" - or simply continue |
| McStas<br>School   | 14.45 15.45 | Session leads: Paul, Rob & Rob  | on it.  |



## School programme - day 3, fancy-fancy "new stuff"

| McSte Time (GMT)   |                            | April 15th Advanced   | Lecture:  |  |  |  |
|--|----------------------------|---|---|--|--|--|
|  | 9:00-10:00                 | 60 min Presentation and demo: Union  Responsible: Mads Bertelsen  | Union subsystem - sample environments and backgrounds   |  |  |  |
| The state of the s | 10:00-10:15                | Break   |   |  |  |  |
|  | 10:15-11:15                | 60 min Presentation and demo: Guide_bot  Responsible: Mads Bertelsen  | Lecture: Guide_bot, guide optimisation "robot"  |  |  |  |
|  | 11:15-11:30                | Break   |   |  |  |  |
|  | 11:30-12:30                | 60 min Instrument simulation on GPU: 30 min RAMP 30 min McStas GPU support and 2 x vs 3.0  Responsibles: Gino & Peter                               | Lectures, speed-up your future:  Using GPU's with RAMP or McStas 3                            |  |  |  |
|  | 12:30-13:30<br>13:30-14:30 | Lunch break  Writing your own component /move to 3.0 Break out:  a) Build-along, my first component (Erik) b) Convert your 2.x codes to 3.0 (Peter) | 2 x breakouts:  a) Write your first component b) Port your instrument / component to McStas 3 |  |  |  |
| 2024 Virtue  | 14:30-14:45                | Break   | Continue "homework"   |  |  |  |
| 2021 Virtua<br>ISIS<br>McStas<br>School  | 14:45-15:45                | 30 min Q&A,<br>30 min feedback, continuing from here  | Give us feedback Ask your last in-school questions  |  |  |  |

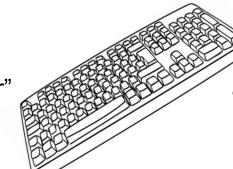




### For the exercise-based work-sessions

You will benefit from working in pairs, 2 > 1

 Take turns being the "coder" ( use sharing-feature of the IDAaaS system )



and the "parallel processor"







## Let's get to it!

