

Peter Willendrup

Establishing the learning goals, a look at the programme



Learning goals:



2021 Virtual

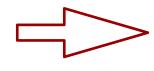
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McStas

School

- 1. Learn McStas basics
- 2. Build and operate simple instrument models, source + optics + sample + detector
- 3. Learn basics of instrument-optimisation for your type of instrument
- 4. Add Mantid / NeXus capabilities
- 5. Get a better idea of what you want to do with McStas, how to do it, how to get help
- 6. Get up-to-speed with latest developments and advanced features





Enable your independent work with McStas

School programme SPALLATION SOURCE







	McStas	Time (GMT)	April 12th Beginners McStas	Time (GMT)	April 13th Instrument design	Time (GMT)	April 14th Advanced
	OTU © WIGHT MODIFICATION OF THE PROPERTY OF TH	9:00-10:00	15 min Welcome + setting learning goals 15 min McStas live demo 30 min McStas intro + general concepts Responsible: Peter	9:00-10:00	30 min Polarisation 30 min tech briefing on optimising your simulation Responsibles: Peter + Erik	9:00-10:00	60 min Presentation and demo: Union Responsible: Mads Bertelsen
The state of the s		10:00-10:15	Break	10:00-10:15	Break	10:00-10:15	Break
		10:15-11:15	60 min Components basics: 20 min Sources, monitors and slits 40 "Build-along", guided exercise: Create simple instrument with source / det Responsible: Erik	10:15-11:15	Break out groups 1 - theoretical basis of optim: - Diffraction - Spectroscopy - SANS & reflectivity Responsibles: Paul, Rob & Rob	10:15-11:15	60 min Presentation and demo: Guide_bot Responsible: Mads Bertelsen
		11:15-11:30	Break	11:15-11:30	Break	11:15-11:30	Break
Williams .		11:30-12:30	60min Guides and gravity: 20 min presentation 40 min practical Responsible: Peter	11:30-12:30	Break out groups 2 - work on own instrument: - Diffraction - Spectroscopy - SANS & reflectivity Session leads: Paul, Rob & Rob	11:30-12:30	60 min Instrument simulation on GPU: 30 min RAMP 30 min McStas GPU support and 2.x vs 3.0 Responsibles: Gino & Peter
		12:30-13:00	Lunch break	12:30-13:00	Lunch break	12:30-13:00	Lunch break
		13:00-14:00	60-min Choppers and other rotating optics: 20 min presentation 40 min practical Responsible: Erik	13:00-14:00	40 min McStas -> Mantid, NeXus: 20 min presentation 20 min demo Responsible: Peter	13:00-14:00	Writing your own component /move to 3.0 Break out: a) Build-along, my first component (Erik) b) Convert your 2.x codes to 3.0 (Peter)
		14:00-14:15	Break	14:00-14:15	Break	14:00-14:15	Break
	Virtual SIS Stas	14:15-15:15	60-min Samples: 40 min presentation 20 min "Homework assignment" Responsibles: Peter + Erik	14:00-15:00	60 min Practical / "Homework assignment" View instrument and work w/output in Mantid Session leads: Paul, Rob & Rob	14:00-15:00	30 min Q&A, 30 min feedback, continuing from here
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School programme - day 1

McStas	Time (GMT)	April 12th Beginners McStas		
TO SECOND STATES AND SECOND SE	9:00-10:00	15 min Welcome + setting learning goals 15 min McStas live demo 30 min McStas intro + general concepts	Intro lecture, general principles	
		Responsible: Peter		
The state of the s	10:00-10:15	Break		
	10:15-11:15	60 min Components basics: 20 min Sources, monitors and slits 40 "Build-along", guided exercise: Create simple instrument with source / det Responsible: Erik		In "cookbook" sections, think ahead toward your own project:
	11:15-11:30	Break		
	11:30-12:30	60min <u>Guides and gravity</u> : 20 min presentation 40 min practical Responsible: Peter	Lectures + "recipe" exercises	* Which neutron source * What optics * What sample
	12:30-13:00	Lunch break		- K.I.S.S. for now
	13:00-14:00	60-min Choppers and other rotating optics: 20 min presentation 40 min practical Responsible: Erik		- 10.1.0.0. 101 110W
	14:00-14:15	Break	Compale le ature de aludire a "a du area	d MaCtaa
2021 Virtual ISIS McStas	14:15-15:15	60-min Samples: 40 min presentation 20 min "Homework assignment" Responsibles: Peter + Erik	Sample-lecture, including "advance grammar…	u ivicstas
			+ "homework":	ant prainct
School			Start off / work on your own instrum	ent-project



School programme - day 2

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	Time (GMT)	April 13th Instrument design	
	9:00-10:00	30 min Polarisation 30 min tech briefing on optimising your simulation Responsibles: Peter + Erik	Lectures on polarisation and instrument optimisation technicals
	10:00-10:15	Break	
	10:15-11:15	Break out groups 1 - theoretical basis of optim: - Diffraction - Spectroscopy - SANS & reflectivity Responsibles: Paul, Rob & Rob	Discipline-specific parallel-
TE	11:15-11:30	Break	sessions + work-sessions.
	11:30-12:30	Break out groups 2 - work on own instrument: - Diffraction - Spectroscopy - SANS & reflectivity Session leads: Paul, Rob & Rob	Continue on "homework"
	12:30-13:00	Lunch break	
	13:00-14:00	40 min McStas -> Mantid, NeXus: 20 min presentation 20 min demo Responsible: Peter	Mantid-intermezzo, lecture and demo
X	14:00-14:15	Break	
	14:00-15:00	60 min Practical / "Homework assignment" View instrument and work w/output in Mantid Session leads: Paul, Rob & Rob	Add Mantid backend to your "homework" - or simply continue on it.



School

School programme - day 3, fancy-fancy "new stuff"

	McStas	Time (GMT)	April 14th Advanced	Lecture:
	UNITED STATES OF	9:00-10:00	60 min Presentation and demo: Union Responsible: Mads Bertelsen	Union subsystem - sample environments and backgrounds
Additional of the last of the		10:00-10:15	Break	
		10:15-11:15	60 min Presentation and demo: Guide_bot Responsible: Mads Bertelsen	Lecture: Guide_bot, guide optimisation "robot"
		11:15-11:30	Break	
		11:30-12:30	60 min Instrument simulation on GPU: 30 min RAMP 30 min McStas GPU support and 2.x vs 3.0 Responsibles: Gino & Peter	Lectures, speed-up your future: Using GPU's with RAMP or McStas 3
		12:30-13:00	Lunch break	
		13:00-14:00	Writing your own component /move to 3.0 Break out: a) Build-along, my first component (Erik) b) Convert your 2.x codes to 3.0 (Peter)	2 x breakouts: a) Write your first component b) Port your instrument / component to McStas 3
	3	14:00-14:15	Break	
J.	Virtual SIS Stas	14:00-15:00	30 min Q&A, 30 min feedback, continuing from here	Continue "homework" Give us feedback Ask your last in-school questions





Let's get to it!

