



The **Construction Regulations 2014** course is designed for construction workers.

This Multimedia Training Programme Includes:



Detailed subject notes and illustrations



Progress quizzes keep learning on track



An overhead slide presentation providing supplementary information



Videos illustrate best practices, case studies, and operational examples



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Construction Regulations 2014

UNIT STANDARD NUMBER: Not unit standard aligned

Duration

Full Training (Novice): 1 Day

Recertification Training/Evaluation: 1 Day

Remedial Training: 1 Day

Students

Minimum of 6 to a Maximum of 10

Course outline

An introduction to and history of the Construction Regulations of 2014-

Objectives of the regulations and context of the laws within the Occupational Health and Safety Act.

Permit systems: Definition of construction work and the reasons for the permit system. When and who to apply.

Notifications - When and how to notify the Provincial Chief Inspector of intended construction work. Legal responsibilities of interested and affected parties.

Legal responsibilities - Clients, agents, designers, principle contractors, contractors and subcontractors and the management and supervision of construction work.

Appointment and responsibilities - Construction managers, assistant construction managers, construction health & safety officers, competence and professional registration of these persons (SACPCMP).

Risk assessments - Type of risk assessments, risk assessments on construction sites with specific reference to baseline risk assessments.

What should be included into the specifications - requirements stipulated by the various construction regulations

Construction health & safety technical committee and approved inspection authority's health & safety plan

Related laws, regulations and documentation OHSA of 1993 and local authority prescriptions.

Record keeping

Each learner will receive

- A learner workbook including progress quizzes
- Logbook and checklist example templates
- A portfolio of evidence of practical and theoretical evaluations

Assessment methods

We conduct a formative theoretical assessment at the beginning of the course to gauge the learner's initial understanding (novices only). At the end of the training, a summative theoretical, as well as a practical application assessment is conducted, and the learner is found competent, and if not, additional developmental areas are identified and suggested.