



This first aid level 2 training course will enable employees to provide primary emergency care in response to an occupational risk induced or any health emergency in their specific workplaces

Qualifying learners will be able to demonstrate the principles of primary emergency care, assess and control a single injury emergency scene in the workplace, demonstrate primary emergency life support for adults, children and infants, explain and manage shock, carry out a secondary assessment of the injured and provide appropriate primary emergency care at the scene and keep records of the incident/accident.

This Multimedia Training Programme Includes:



Detailed subject notes and illustrations



Progress quizzes keep learning on track



An overhead slide presentation providing supplementary information



Videos illustrate best practices, case studies, and operational examples



TIM SHERQ CONSULTANCY

Address: Unit: 22; Kloofberg Business Park;

17 Spruit Street; Germiston; 1401

Tel: +27814135910

Fax: +27864107887

Email: info@timsherq.co.za

Web: www.timsherq.co.za

Perform risk-based primary emergency care/first aid in the workplace (first aid level 2)

UNIT STANDARD NUMBER: 120496

UNIT STANDARD LEVEL (NQF): 02 (5 credits)

FIELD: Health Sciences and Social Services

Duration

Full Training (Novice): 3 Day

Recertification Training/Evaluation: 1 Day

Remedial Training: 1 Day

Students

Minimum of 2

Course outline

Demonstrate the principles of primary emergency care in the workplace

identifies the aims of primary emergency care in terms of protection against further injury, the preservation of life, promotion of recovery, prevention of injuries and the promotion of healthy lifestyles; identifies, describes and demonstrates personal protective devices and prevention of infectious diseases during treatment of casualties and explains the medico-legal implications of primary emergency care in terms of existing legislation.

Sustain a basic level of preparedness for health emergencies in the workplace

We demonstrate the content of the first aid kit in accordance with the current legislation, as well as the maintenance and storage of the relevant risk-based primary emergency care kit in accordance with accepted workplace procedures.

Assess and manage an emergency scene in the workplace

This module explains and demonstrates the principles of emergency scene management, calling on assistance, the primary emergency care process, assessing the emergency scene for workplace-specific hazards, identifying emergency requirements and safeguarding a scene, utilising available resources on injured persons, activating emergency services, carrying out a secondary assessment and providing continual care according to accepted protocols.

Demonstrate primary emergency life support for adults, children and infants according to current international protocols

This module covers how to manage a choking person, explains and demonstrates rescue breathing and how to utilise the recovery position, explains and demonstrates CPR with and without using a barrier ventilation device and how to control bleeding by applying direct pressure of materials.

Explain and manage shock

We identify, explain and symptomatically manage shock and anaphylactic shock according to accepted protocols.

Conduct secondary assessment of the sick and/or injured person and provide appropriate primary medical care within the workplace

immobilising and transporting persons with neck and/or spinal injuries, managing head injuries and recognising levels of consciousness, managing fractures, dislocations and sprains for best comfort, managing wounds, burns, thermal stress, poisoned patients and common illnesses in the workplace according to current accepted practices.

Keep records of the incident/accident

This module covers how to communicate the condition of the sick or injured person to the receiving party during transfer and incident/accident reporting in accordance with accepted workplace policies and procedures.

Each learner will receive

- A learner workbook including progress quizzes
- Logbook and checklist example templates
- A portfolio of evidence of practical and theoretical evaluations

Assessment methods

We conduct a formative theoretical assessment at the beginning of the course to gauge the learner's initial understanding (novices only). At the end of the training, a summative theoretical, as well as a practical application assessment is conducted, and the learner is found competent, and if not, additional developmental areas are identified and suggested.