



The **Scaffold team leadership** course is designed for both novice and experienced scaffold inspectors who may be expected to inspect scaffolds while performing their daily duties in the working environment.

#### This Multimedia Training Programme Includes:



Detailed subject notes and illustrations



Progress quizzes keep learning on track



An overhead slide presentation providing supplementary information



Videos illustrate best practices, case studies, and operational examples



## TIM SHERQ CONSULTANCY

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# Scaffold team leadership

UNIT STANDARD NUMBER: 263224

UNIT STANDARD LEVEL (NQF): 04 (12 credits)

FIELD: Physical Planning and Construction

## Duration

**Full Training (Novice):** 2 Days

**Recertification Training/Evaluation:** 1 Day

**Remedial Training:** 1 Day

## Course outline

### Legal Overview

OHS and Construction Regulations 2014

### Performance Standards

SANS 10085 – 2004

### Communication Skills (Task Briefings & Toolbox Talks)

We discuss better planning, improved communication, better team and stakeholder engagement, overall view of any safety implications and getting it done right first time.

### Supervisory Skills

We outline communication, conflict resolution, leadership, critical thinking, interpersonal skills, time and priority management and problem solving.

### Design Appreciation

We Help to learners with scaffold design expertise to enable them to increase their knowledge base to improve their service level.

### Scaffold Inspection

We discuss erection of the scaffold, scaffold integrity (foundations and suitability to task), access, materials and planking, guardrails and toeboards and working on scaffolds.

### Risk Assessment Project

Our students perform a risk assessment, covering issues such as slips, trips and falls, possible fatalities, possible collapse of the scaffold, fall of men and materials during erecting, vehicular collisions on site etc.

## Each learner will receive

- A learner workbook including progress quizzes
- Logbook and checklist example templates
- A portfolio of evidence of practical and theoretical evaluations

## Assessment methods

We conduct a formative theoretical assessment at the beginning of the course to gauge the learner's initial understanding (novices only). At the end of the training, a summative theoretical, as well as a practical application assessment is conducted, and the learner is found competent, and if not, additional developmental areas are identified and suggested.