







This training course is aimed at a traffic guard, traffic controller, flagman, or flagger who directs traffic through a construction site or other temporary traffic control zone past an area using gestures, signs or flags.

Learners found competent will be able to select and set up temporary road signs and barriers at road works to ensure the safety of pedestrians, motorists and workers, when any work has to be done in a road or next to a road on the pavement.

#### This Multimedia Training Programme Includes:

-  Detailed subject notes and illustrations
-  Progress quizzes keep learning on track
-  An overhead slide presentation providing supplementary information
-  Videos illustrate best practices, case studies, and operational examples



## TIM SHERQ CONSULTANCY

**Address:** Unit: 22; Kloofberg Business Park;

17 Spruit Street; Germiston; 1401

**Tel:** +27814135910

**Fax:** +27864107887

**Email:** [info@timsherq.co.za](mailto:info@timsherq.co.za)

**Web:** [www.timsherq.co.za](http://www.timsherq.co.za)

# Construction site Flagman

UNIT STANDARD NUMBER: 258923

UNIT STANDARD LEVEL (NQF): 02 (2 credits)

FIELD: Physical Planning and Construction

## Duration

Full Training (Novice): 1 Day

Recertification Training/Evaluation: 1 Day

Remedial Training: 1 Day

## Students

Minimum of 6 to a Maximum of 10

## Course outline

### Traffic Safety and You

We explain duties, responsibilities, how this training course can help.

### Where do I fit in

We discuss when flaggers are needed, working for a contractor, how the crew is organized, basic responsibilities, protecting yourself and your co-workers, protecting the public, guiding traffic efficiently and using your skills and intelligence.

### People and signs

We explain who the people are who can help, signs you should know about - regulatory signs, warning signs and guide signs.

### Traffic control devices

We discuss cones, tubular markers, vertical panels and barricades

### Tools of the trade

We discuss the use of stop/slow paddles, lighted wands or flashlights, radios and automated flagger assistance devices (AFADS).

### Dressing for the job

We explain why dress is important - high-visibility safety apparel, safety vests, hard hats, shoes and other things you may need.

### Your job duties

We discuss how you should act on the job, emergency vehicles, your flagging station, where to stand, curves and flagging at night.

### How to flag

We talk about daytime flagging - to stop traffic, to slow traffic - night time flagging - to stop traffic, to release traffic, to slow traffic. we discuss the use of flags to stop traffic, or to release or slow traffic and flagging in night time emergency situations in a non-illuminated flagger station.

## Each learner will receive

- A learner workbook including progress quizzes
- Logbook and checklist example templates
- A portfolio of evidence of practical and theoretical evaluations

## Assessment methods

We conduct a formative theoretical assessment at the beginning of the course to gauge the

learner's initial understanding (novices only). At the end of the training, a summative theoretical, as well as a practical application assessment is conducted, and the learner is found competent, and if not, additional developmental areas are identified and suggested.