



Upon completion of this course, the delegates will have knowledge and understanding of the scope and impact of the risk assessment process, including the legal requirement imposed upon the employer. for the completion of suitable and sufficient risk assessments. This course puts the emphasis on practical exercises, meaning that delegates will leave with the ability to perform risk assessments in their own organizations.

#### This Multimedia Training Programme Includes:



Detailed subject notes and illustrations



Progress quizzes keep learning on track



An overhead slide presentation providing supplementary information



Videos illustrate best practices, case studies, and operational examples



## TIM SHERQ CONSULTANCY

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# Conduct a baseline risk assessment and take appropriate action (HIRA)

UNIT STANDARD NUMBER: 244287

UNIT STANDARD LEVEL (NQF): 05 (7 credits)

FIELD: Health Sciences and Social Services

## Duration

Full Training (Novice): 2 Day

Recertification Training/Evaluation: 1 Day

Remedial Training: 1 Day

## Students

Minimum of 2

## Course outline

- What are risk assessments
- Three steps to risk management
- Three forms of risk assessments
- Risk assessment preparation and process
- How do you identify a hazard?
- What do we classify as a risk?
- Understand the forms of risk assessment
- Risk assessment criteria and matrix
- Using the risk value table
- Risk assessment questions
- Preventative/corrective actions
- Documentation

## Each learner will receive

- A learner workbook including progress quizzes
- Logbook and checklist example templates
- A portfolio of evidence of practical and theoretical evaluations

## Assessment methods

We conduct a formative theoretical assessment at the beginning of the course to gauge the learner's initial understanding (novices only). At the end of the training, a summative theoretical, as well as a practical application assessment is conducted, and the learner is found competent, and if not, additional developmental areas are identified and suggested.