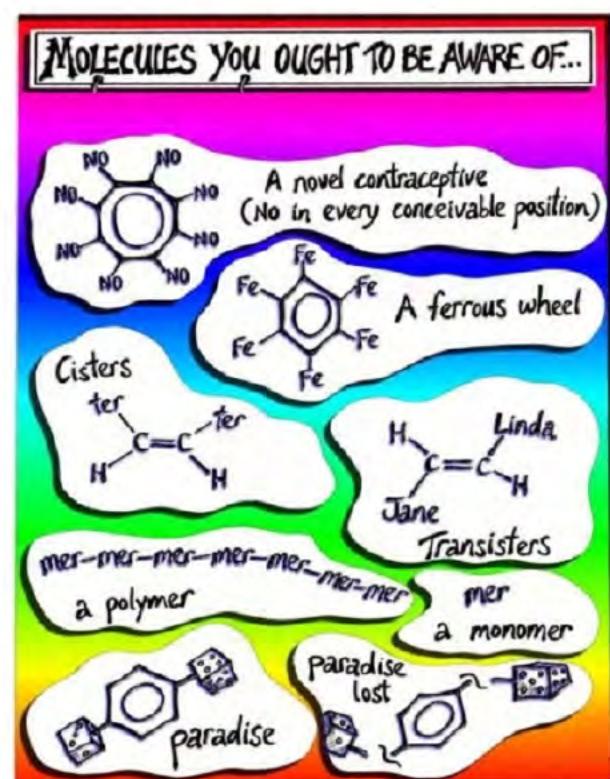
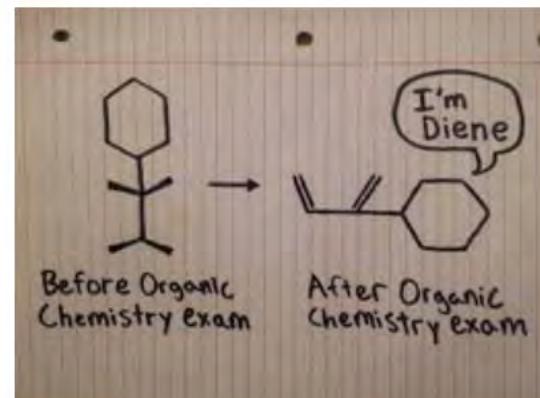
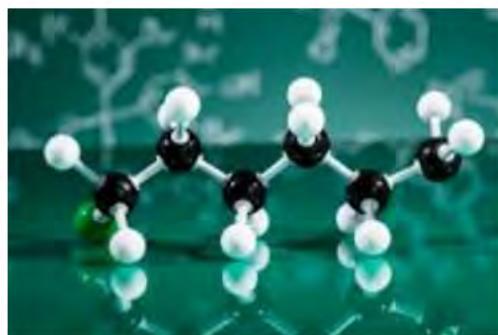
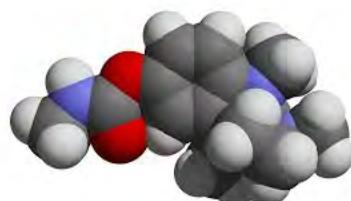


CH2310 - Organic Chemistry I



Extra Help

Alli Ross



MASH Sessions:	Mondays	4 PM	Academic Resources Center (ARC)
	Tuesdays	7 PM	Exam Proctoring Center (EPC)
	Wednesdays	7 PM	Exam Proctoring Center (EPC)
	Thursdays	4 PM	Academic Resources Center (ARC)

One-on-one Tutoring: By appointment at <http://tutortrac.wpi.edu>

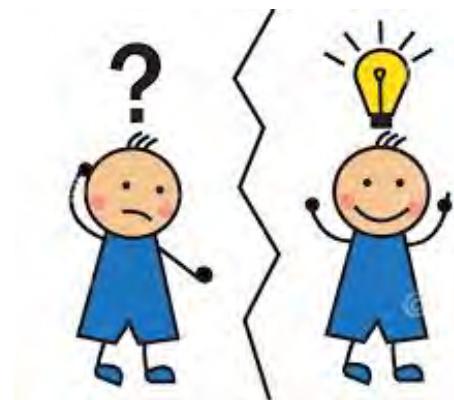
What is organic chemistry?

Why is it important?

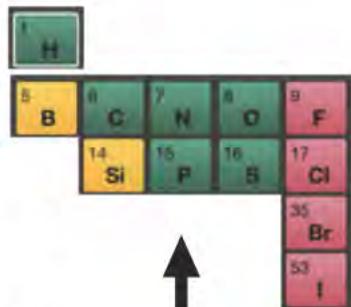
How is knowing it useful to me?

How is it being used today?

How can I use it moving forward?

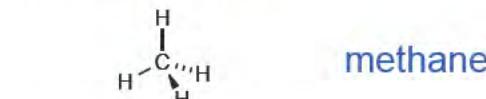


What Are Organic Compounds?

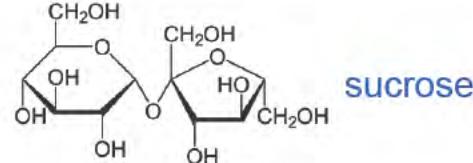


Organic chemist's
periodic table

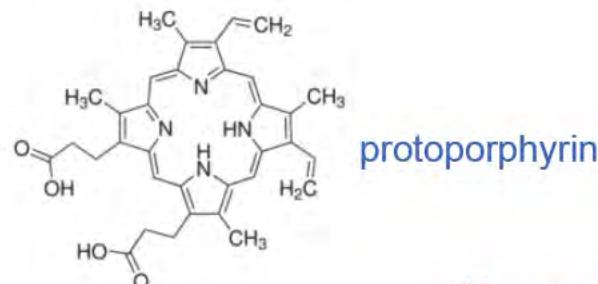
Small Organic Compounds
($< 900 \text{ g/mol}$)



methane

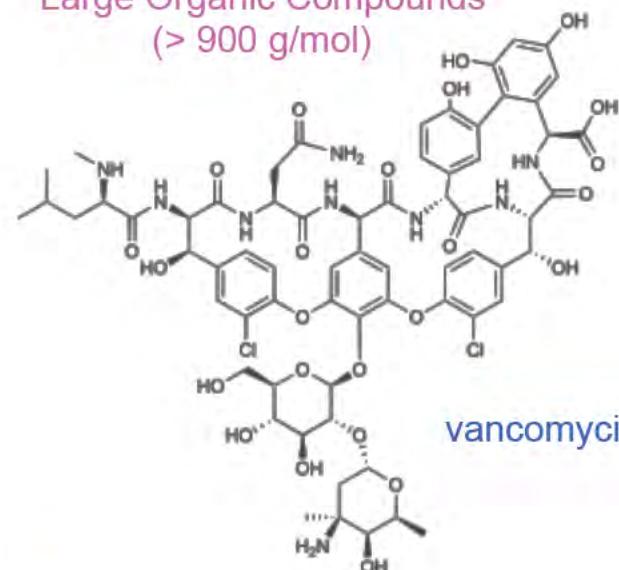


sucrose



protoporphyrin

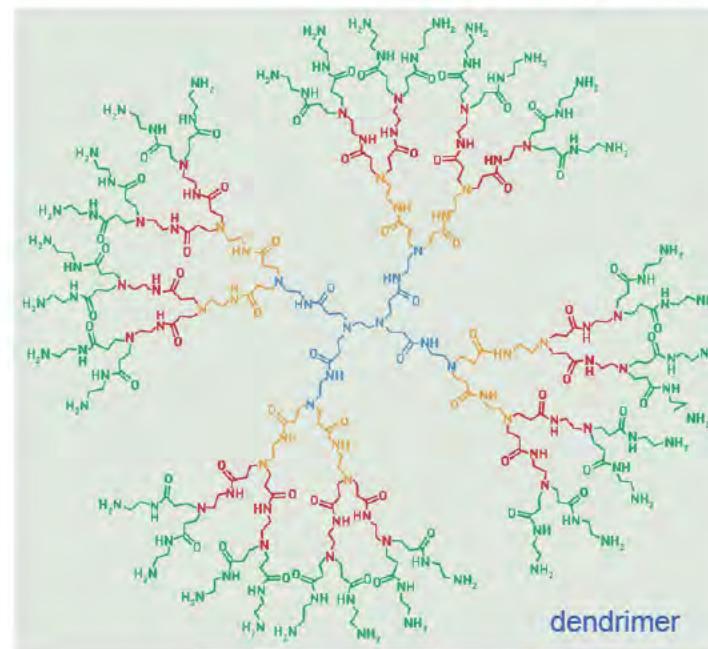
Large Organic Compounds
($> 900 \text{ g/mol}$)



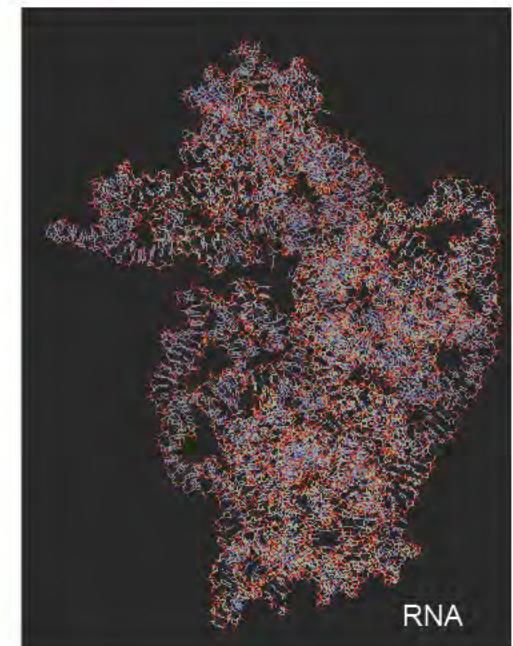
vancomycin

Massive Organic Compounds!

Inorganic Compounds/Ions



dendrimer



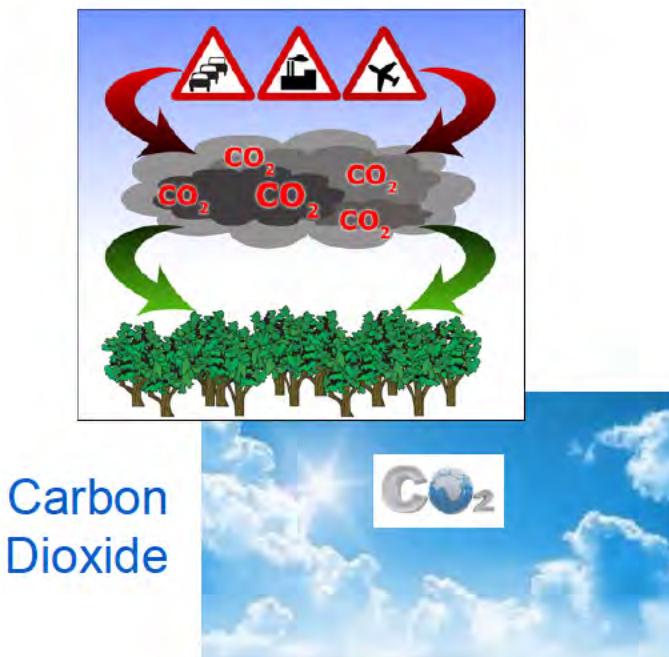
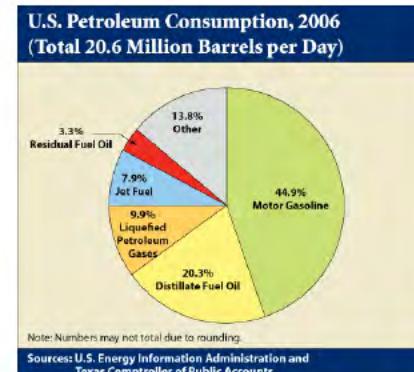
RNA

Sources of Organic Compounds?

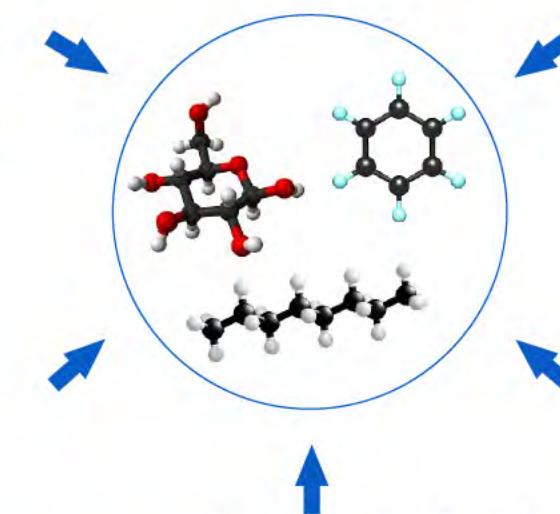
Plant Biomass



Petroleum



Carbon Dioxide



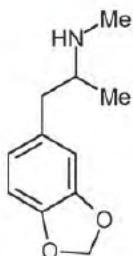
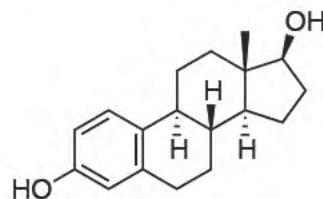
Organisms



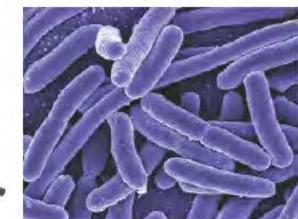
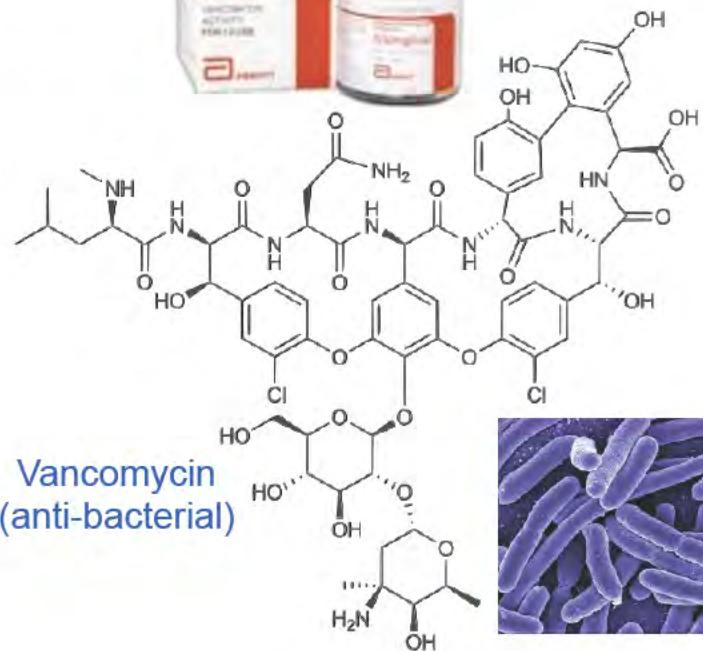
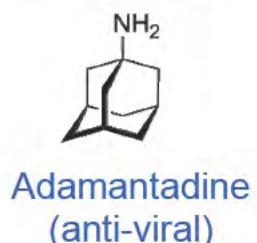
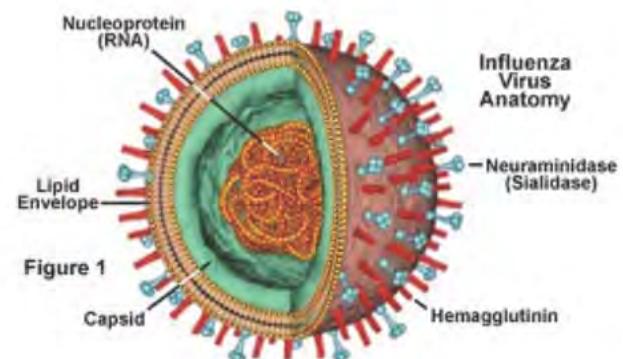
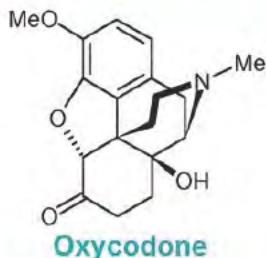
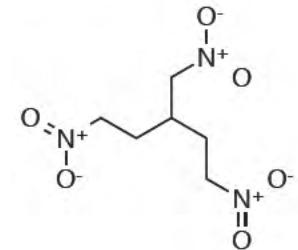
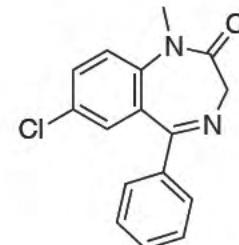
Coal

What are organic compounds used for?

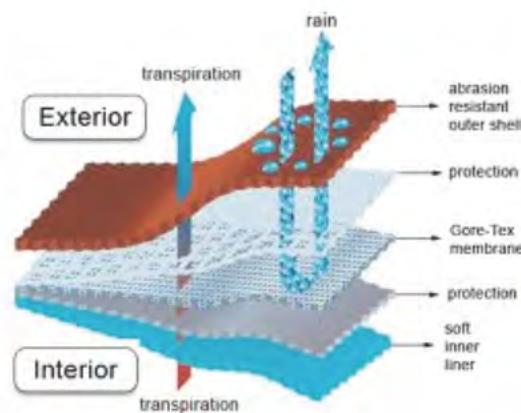
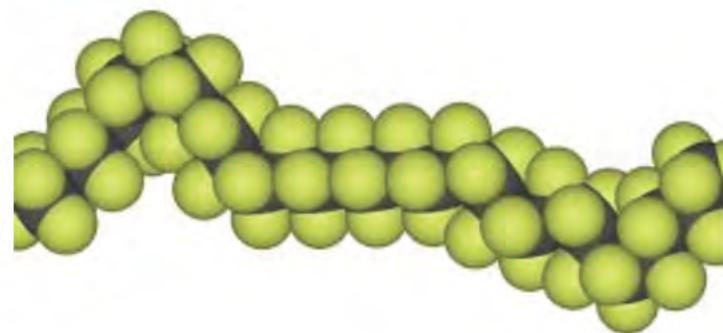
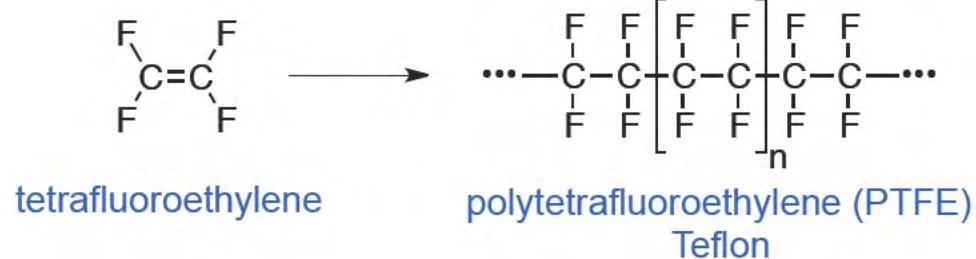
Pharmaceuticals



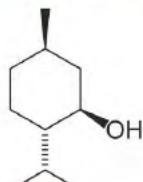
VALIUM®
(diazepam)



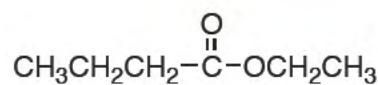
Polymers & Plastics



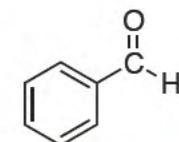
Food & Cosmetics



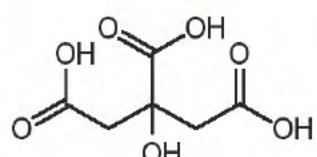
menthol



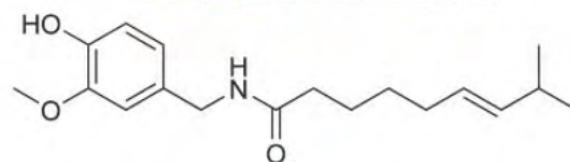
ethyl butyrate



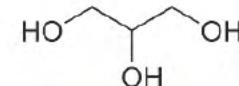
benzaldehyde



citric acid



capsaicin



glycerol



General Mills Strawberry #3 Artificial Flavoring

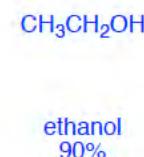
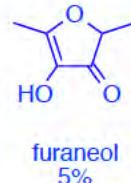


Flavor Key

Sweetness Key

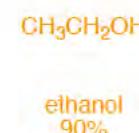
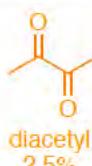
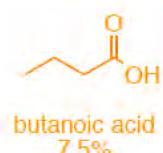


Mixture of Compounds



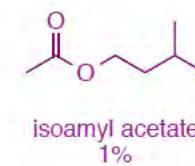
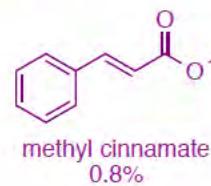
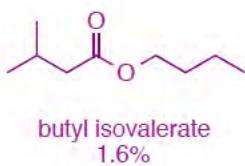
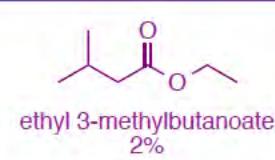
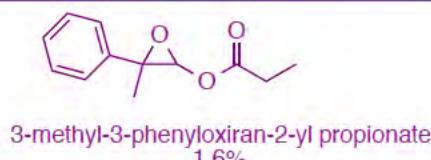
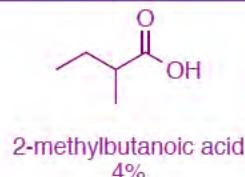
42%

Jammy Key (Cheesy/Buttery)

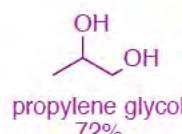
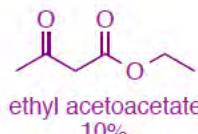
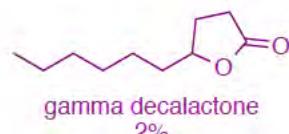


10%

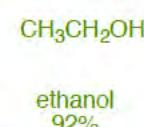
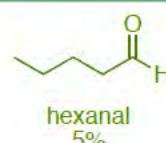
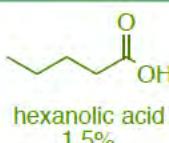
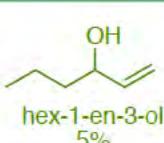
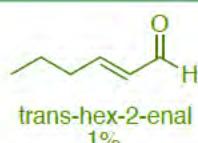
Fruity Key



45%

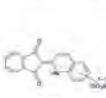
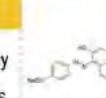
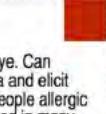
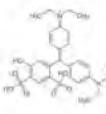
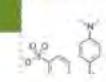


Green Key



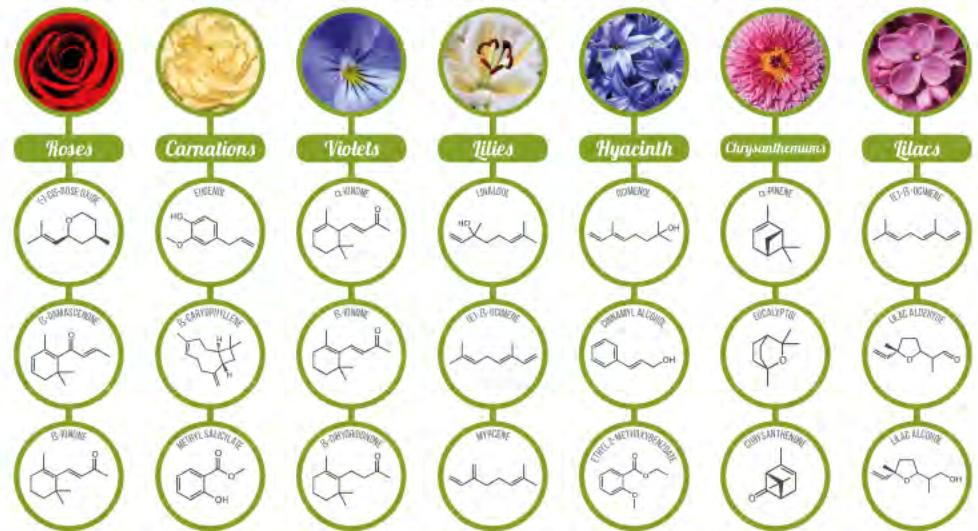
3%

Dyes & Pigments

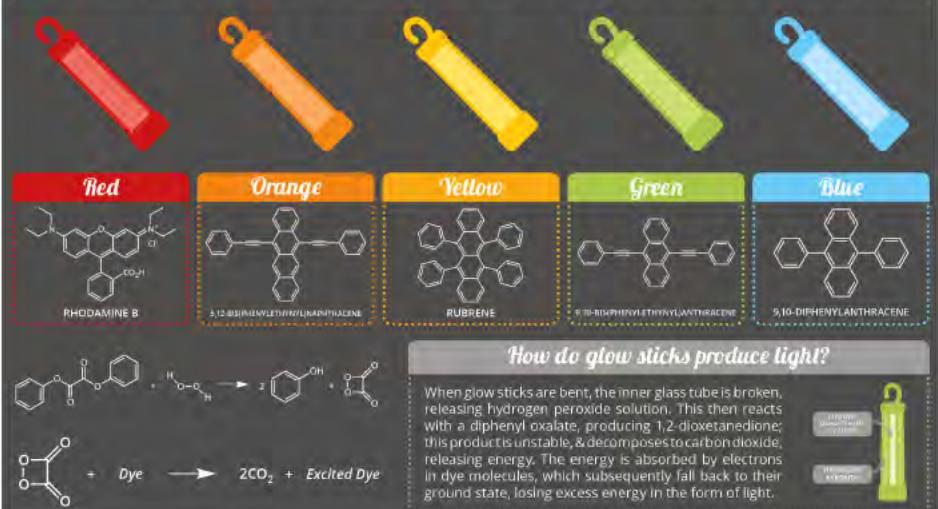
E104 Quinoline yellow Synthetic. Also under scrutiny by the Food Standards Agency for the same reasons as E102.	
E110 Sunset Yellow FCF Synthetic azo dye. The FSA is considering banning E110 because it sometimes contains traces of a carcinogen called Sudan I.	 
E120 Cochineal Crushed female cochineal insects mixed with alum to produce a crimson-coloured aluminium salt.	
E123 Amaranth Synthetic azo dye. Allergic and thus not recommended for children. Named after a similar-coloured plant with the same name. Banned in USA.	
E124 Ponceau 4R Synthetic azo dye. Can intensify asthma and elicit intolerance in people allergic to aspirin. Banned in many countries including the USA.	
E127 Erythrosine Synthetic. Breaks down above 200°C and releases iodine, which can interfere with thyroid function. Banned in the USA.	
E131 Patent Blue V Synthetic dye also used in dental pastes to help people brush their teeth. Banned in Australia and in the USA as a food additive.	
E132 Indigo dye Has been used to dye jeans blue for centuries. Originally obtained naturally from rare indigo plants, E132 is now produced cheaply in the lab.	
E141 Chlorophyll copper complexes Modified chlorophyll E141	
E142 Green S Synthetic. Also used as a vital dye in the lab to stain living	
E150a Plain caramel Caramel. Melted, slightly	

AROMA COMPOUNDS IN COMMON FLOWERS

A wide range of compounds contribute to the scents of flowers. This graphic looks at a selection of major contributors for a number of common flowers. Note that volatile aroma compounds can vary significantly between species; this graphic represents a broad overview of common components, and is by no means definitive!

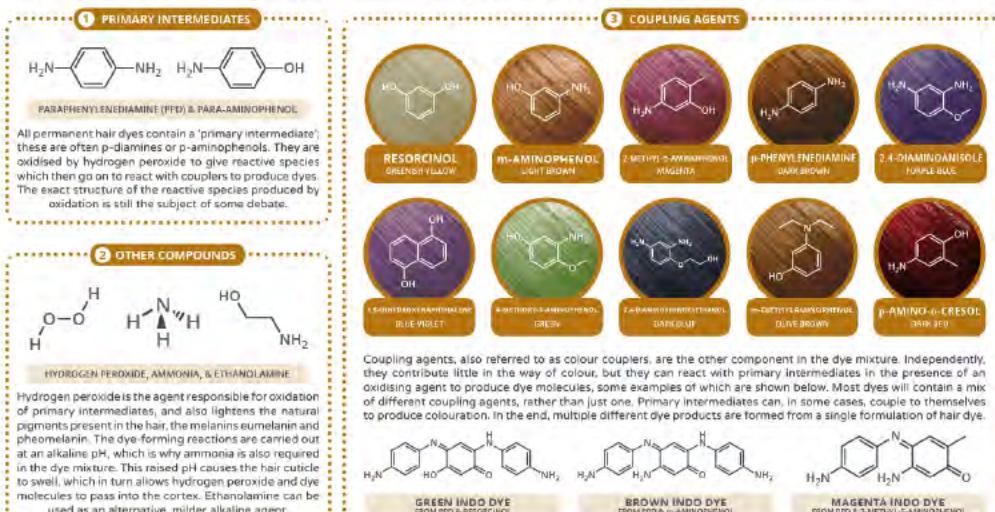


THE CHEMISTRY OF GLOW STICK COLOURS



THE CHEMISTRY OF PERMANENT HAIR DYES

There are a number of different types of hair dyes, but the most commonly used are permanent (oxidative) dyes. These dyes have a range of different components that react with each other to produce the desired end colour. In this graphic, we examine some of these chemicals, and how they form dyes.



Energy



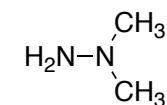
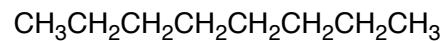
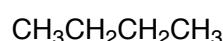
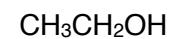
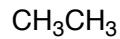
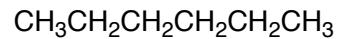
natural gases



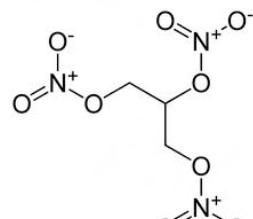
liquid fuel



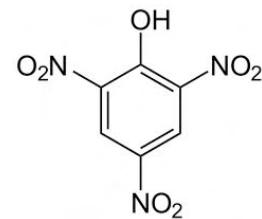
rocket fuel



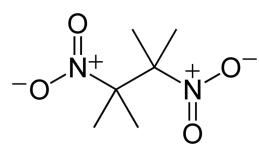
explosive compounds



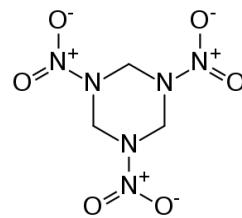
nitroglycerine



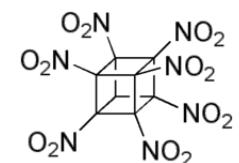
picric acid



C4

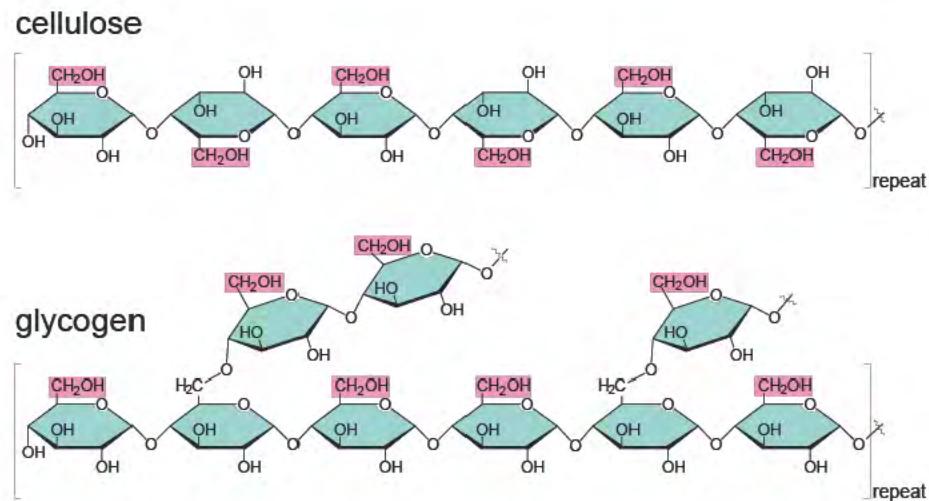
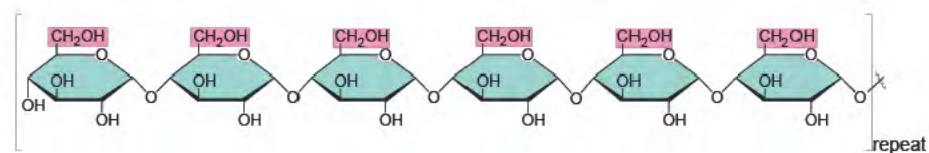
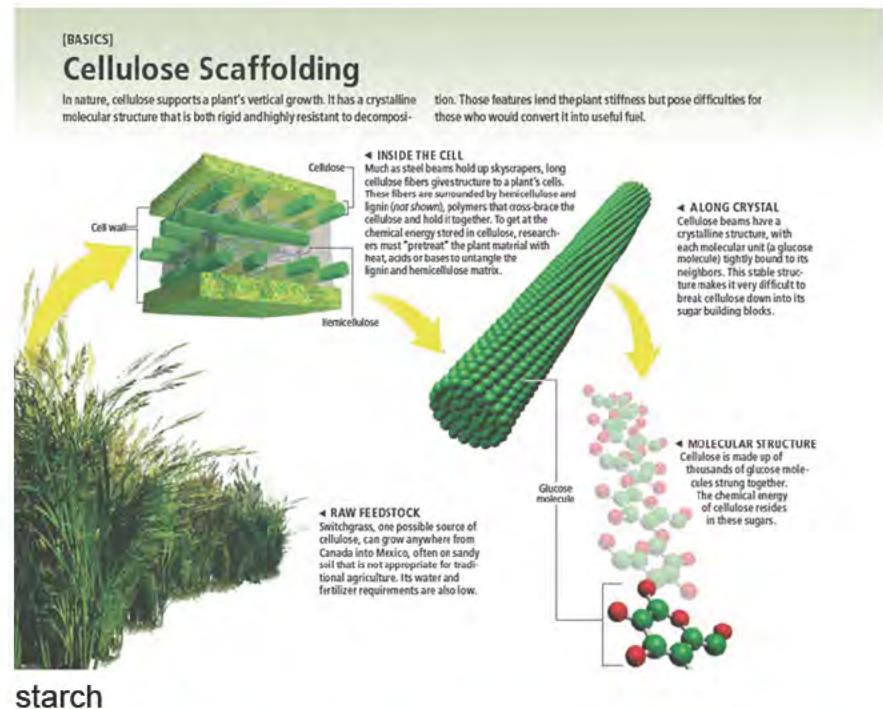
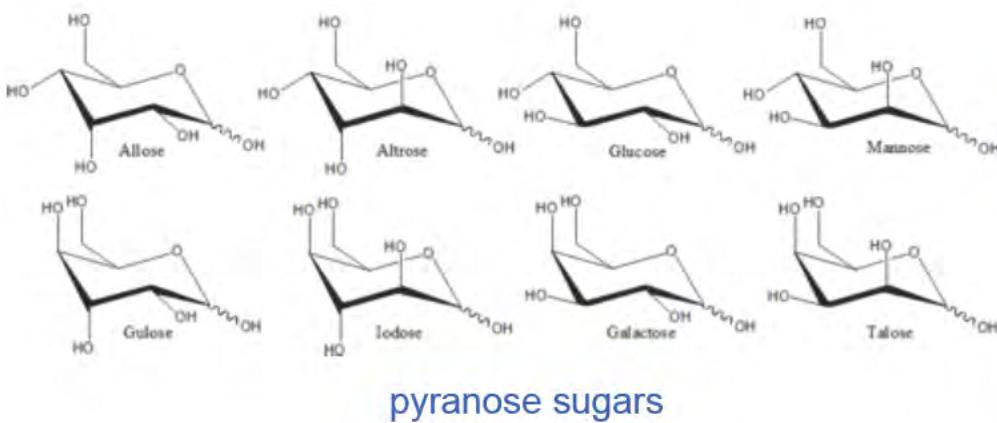
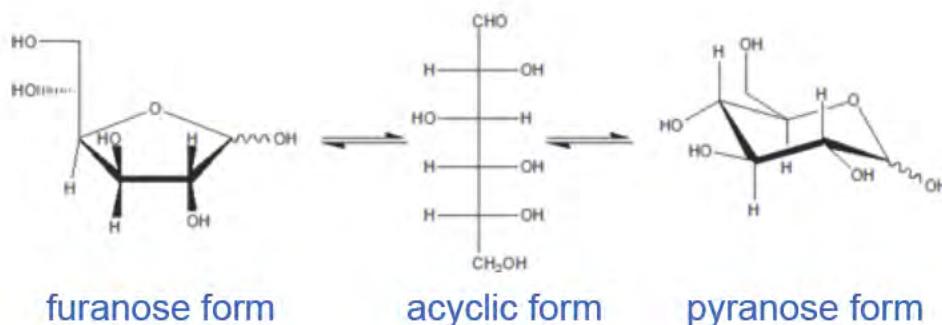


RDX

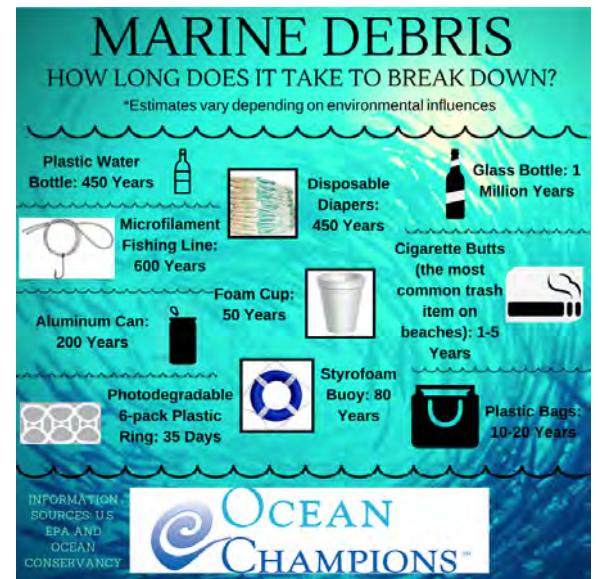


heptanitrocubane

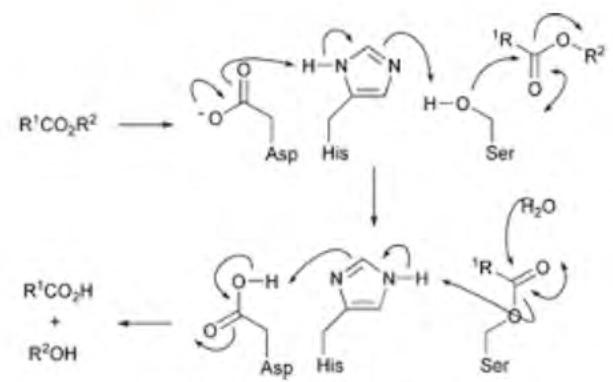
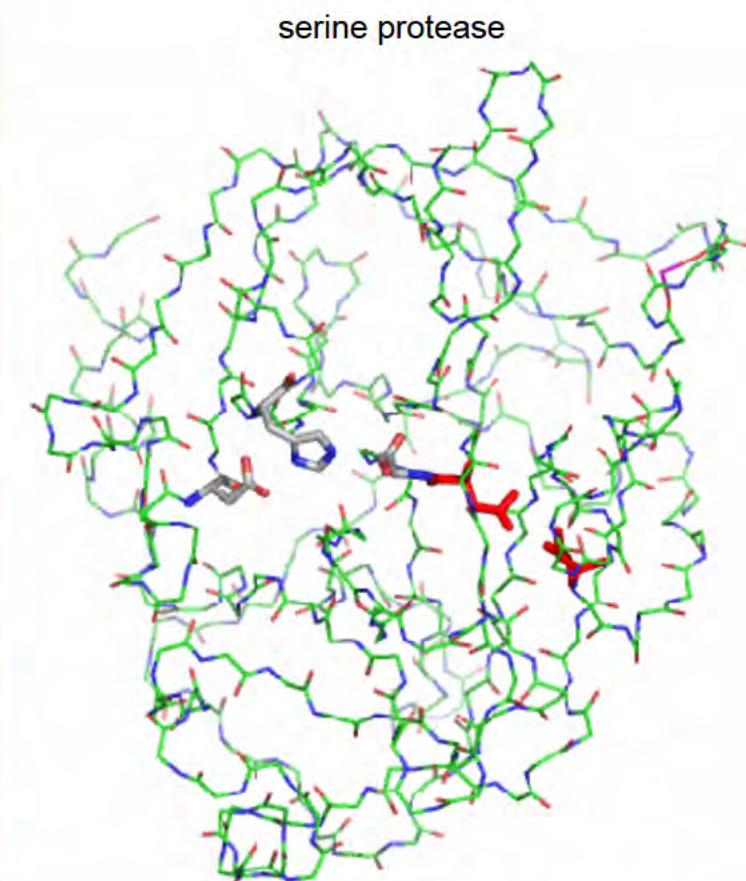
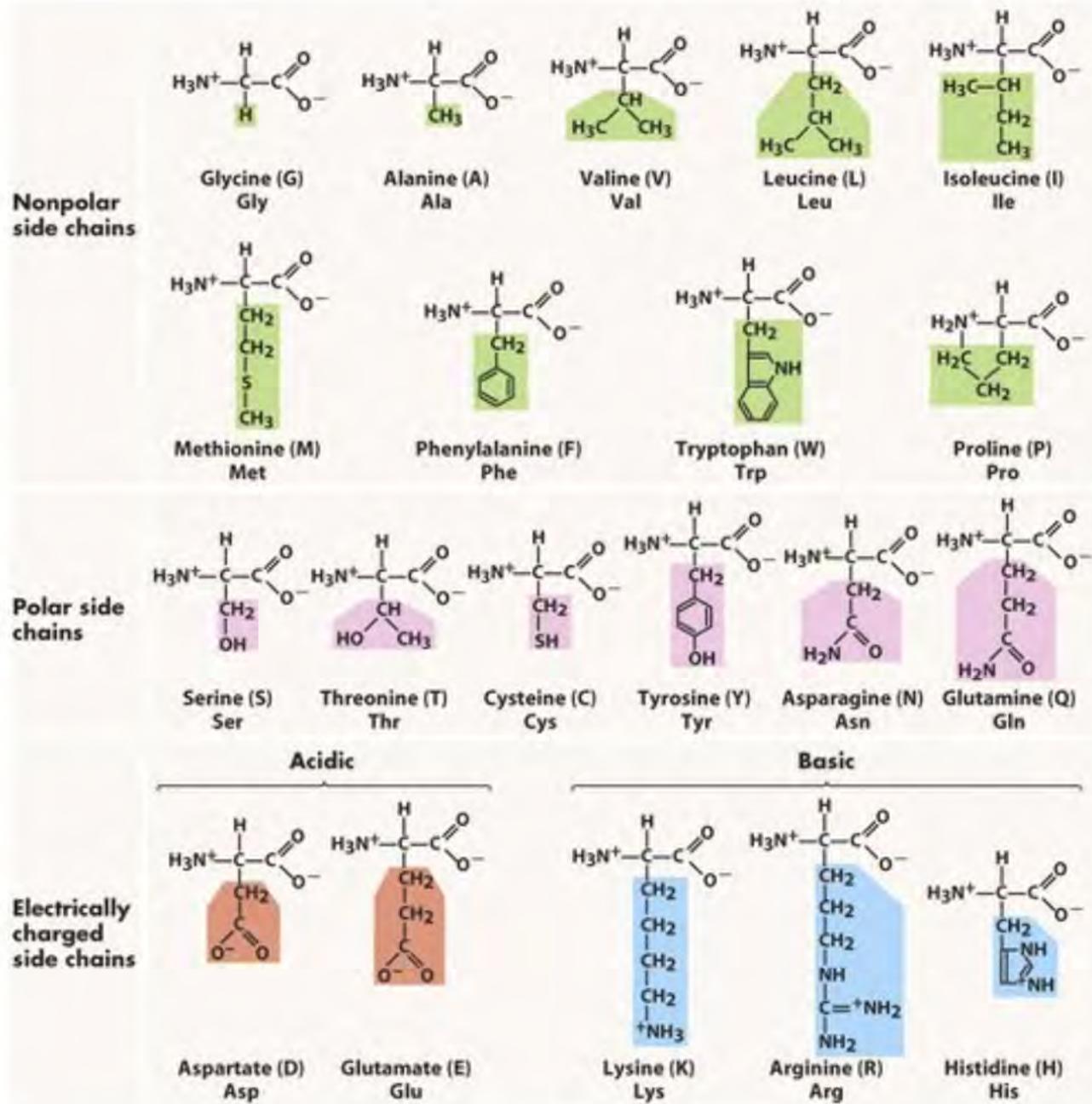
Sugars & Polysaccharides



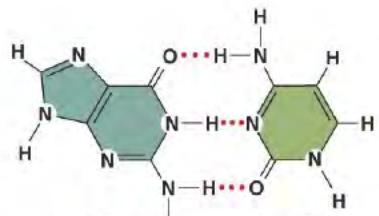
Need for new types of plastics that biodegrade



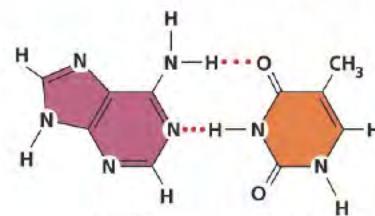
Amino Acids & Proteins/Enzymes



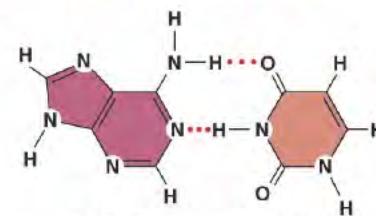
Nucleic Acids & DNA



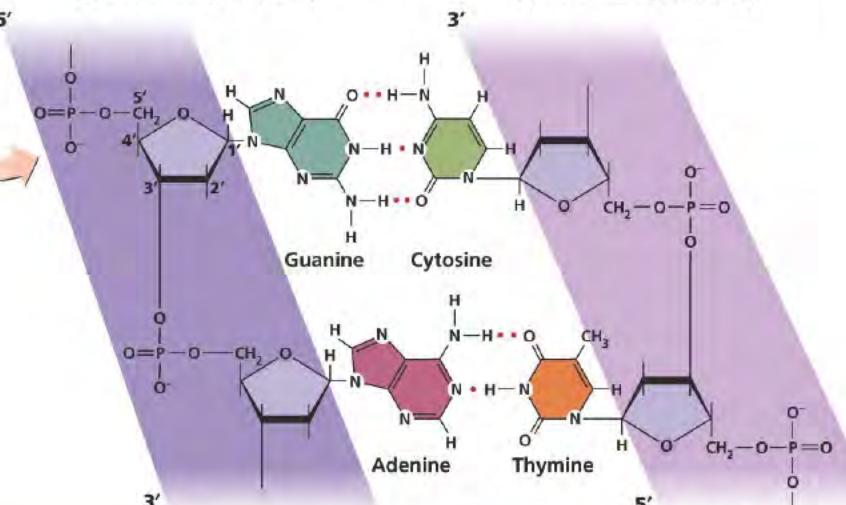
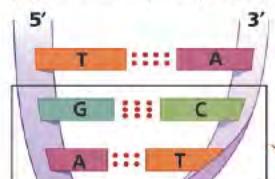
(a) G-C base pair (DNA and RNA)



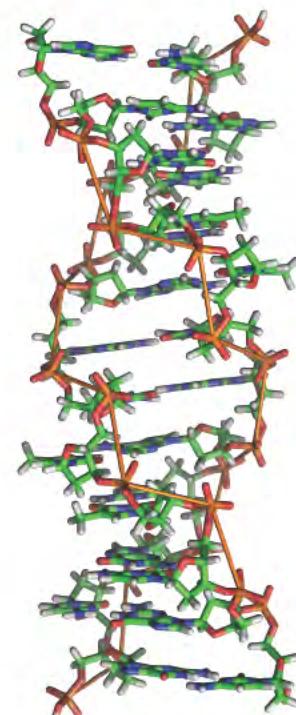
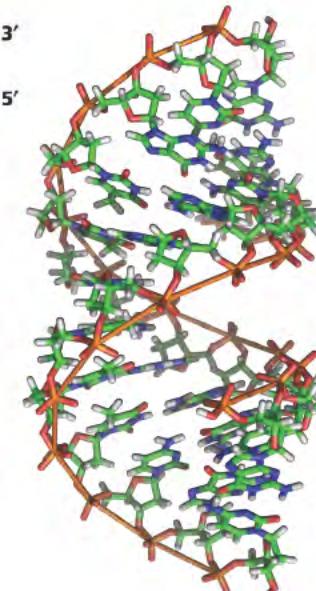
(b) A-T base pair (DNA)



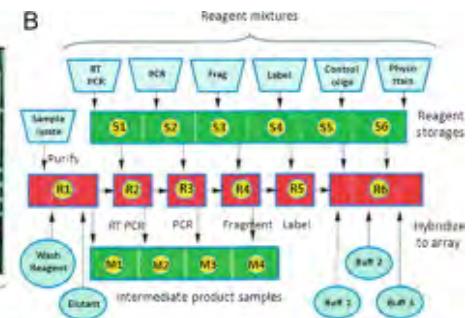
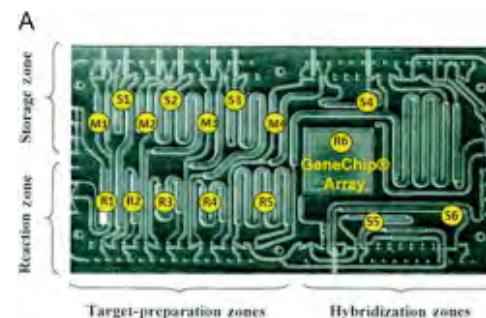
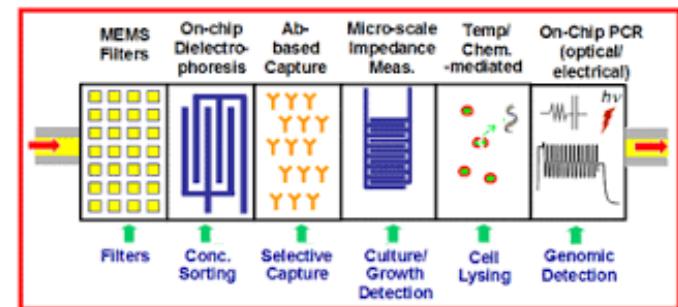
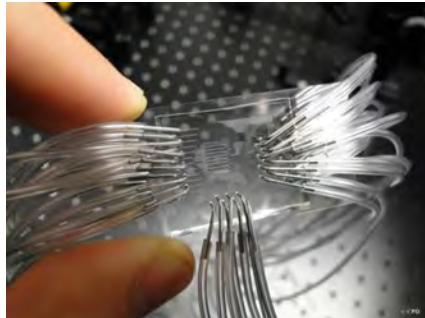
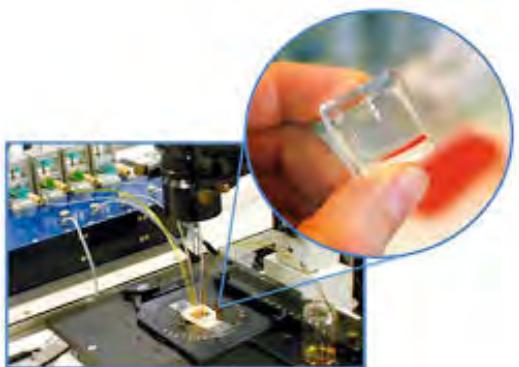
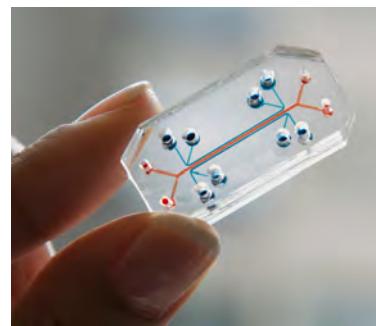
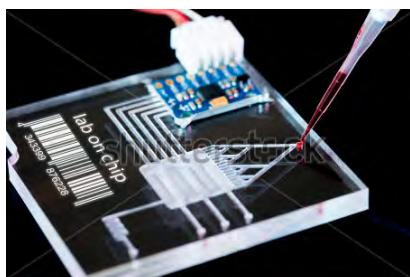
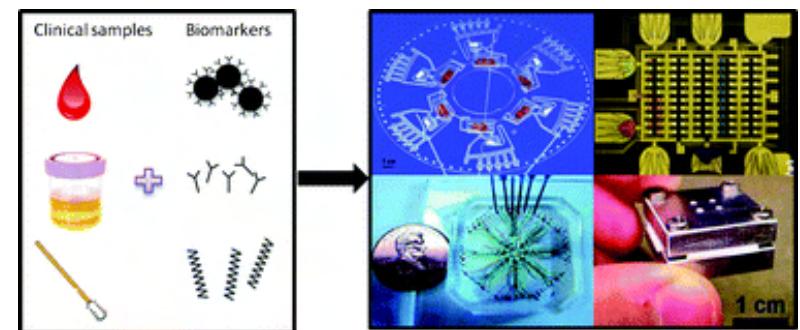
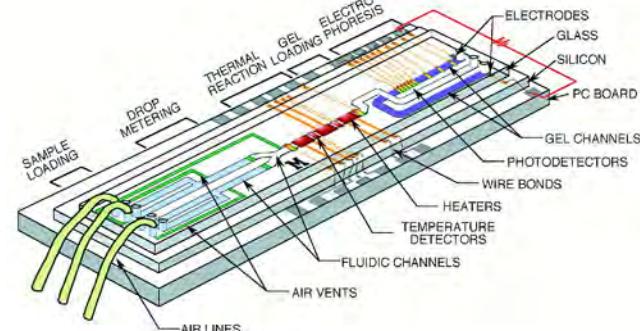
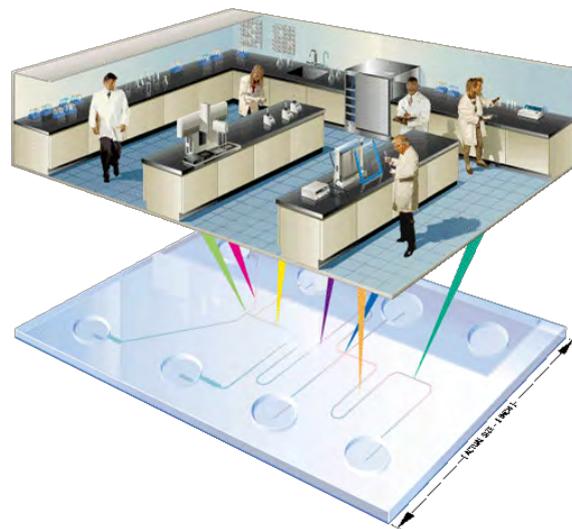
(c) A-U base pair (RNA)



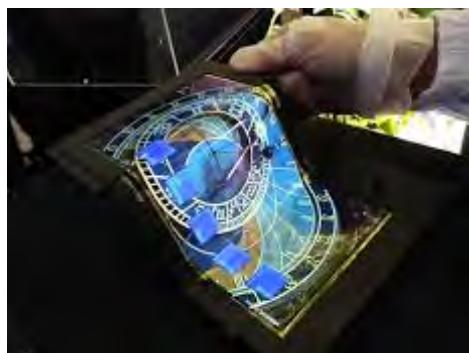
A, B, & Z forms of DNA



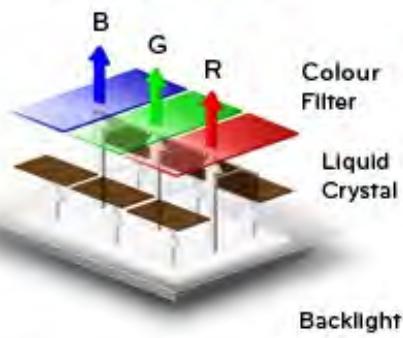
Lab on a chip



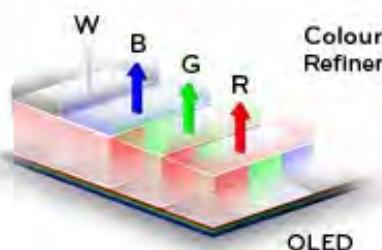
Technology



LED/LCD

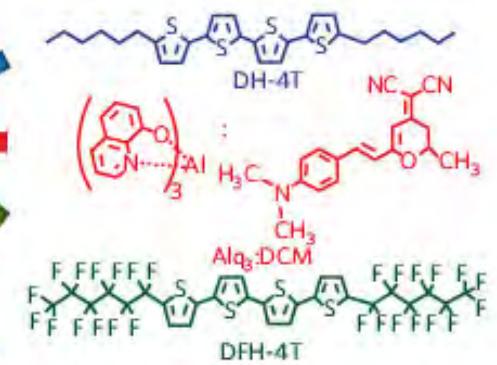
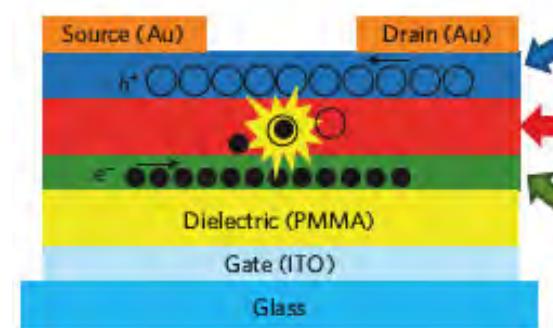


LG OLED



- Complex Structure
- BLU (Backlight Unit) CCFL, LED
- Lighting Unit = Pixel Unit

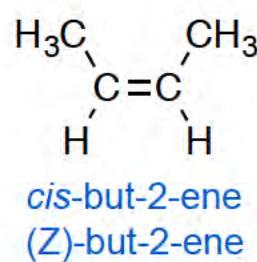
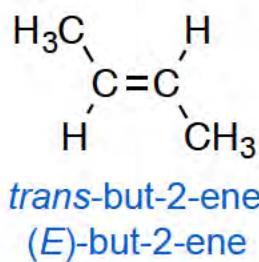
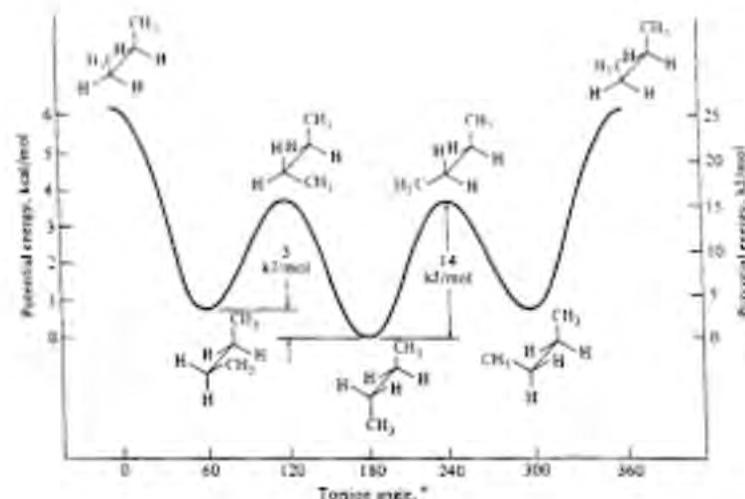
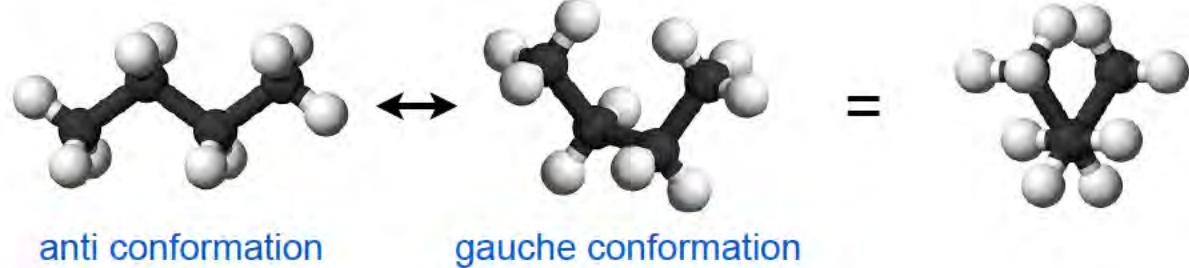
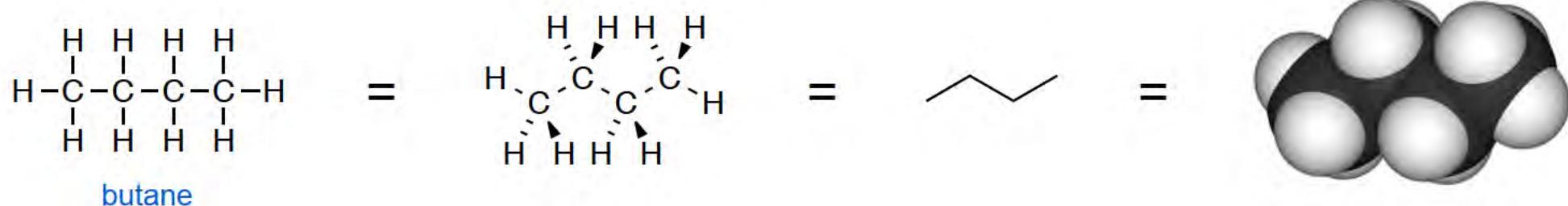
- Simple Structure
- Self-emissive
- Lighting Unit = Pixel Unit



What will we cover in CH2310?

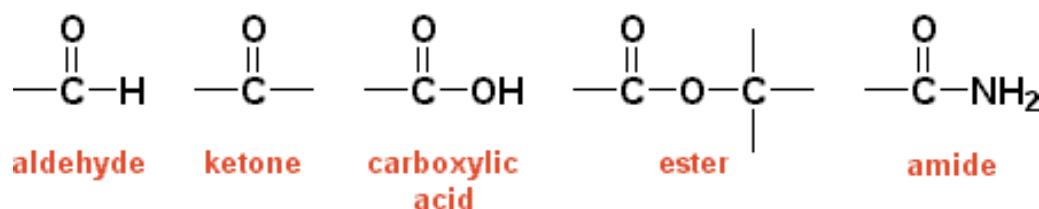
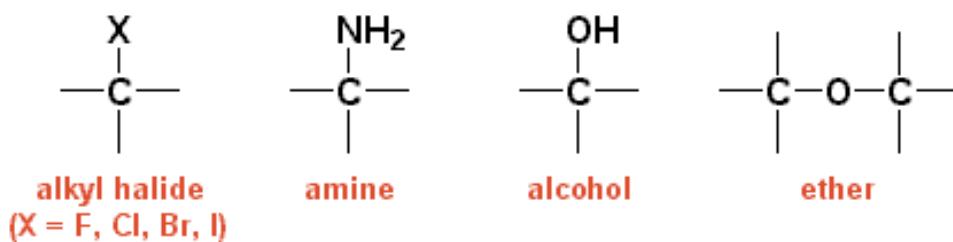
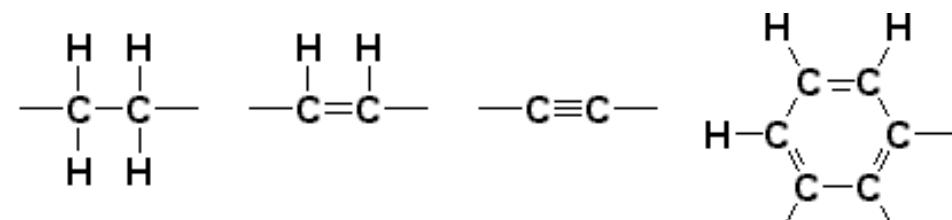
....and later in CH2320 and CH2330?

Structure, Conformation, Stereochemistry & Nomenclature

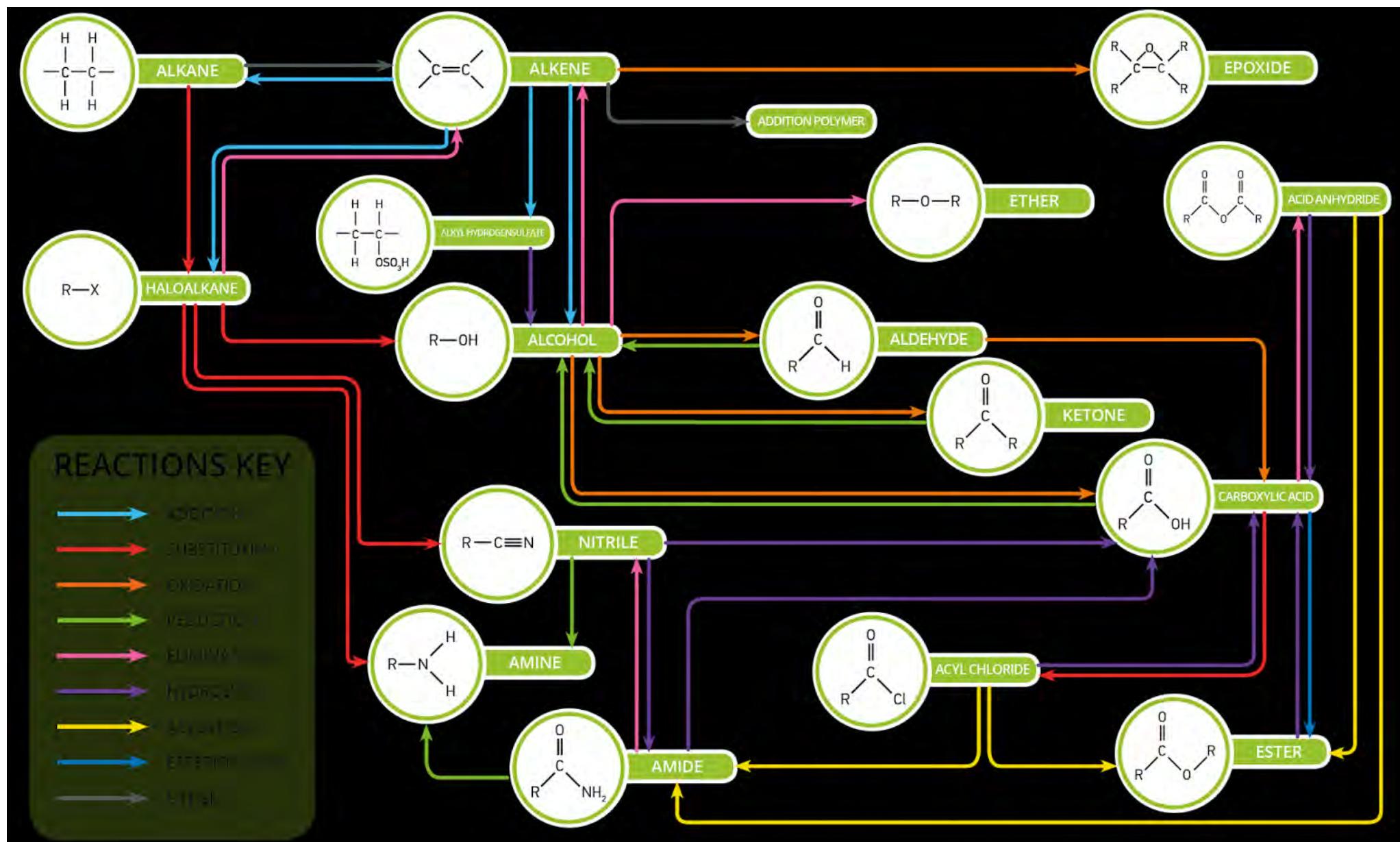


Functional Groups - What are they & what chemistry do they do?

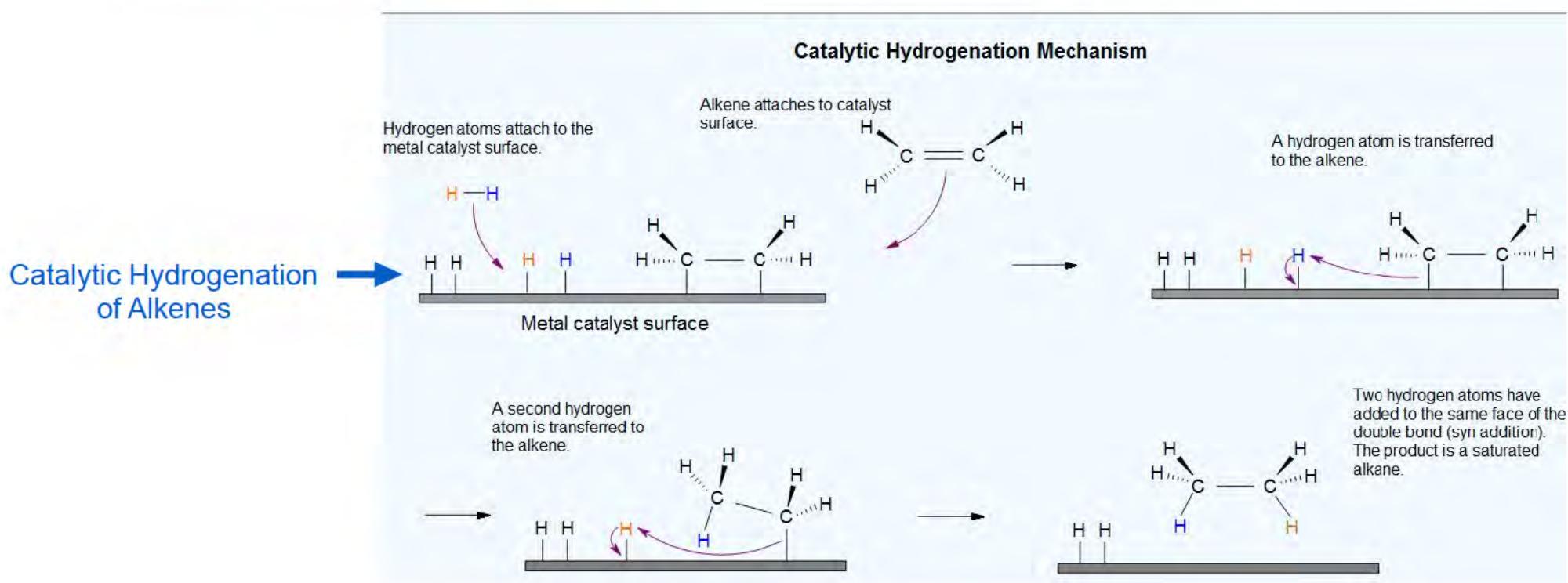
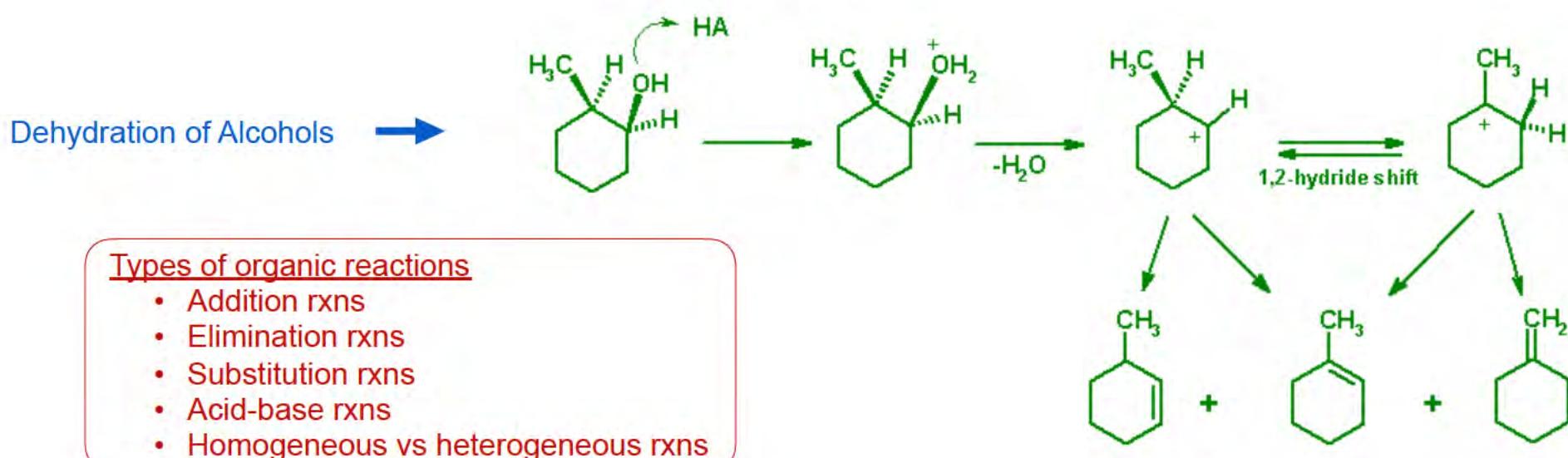
Functional Groups - the main players



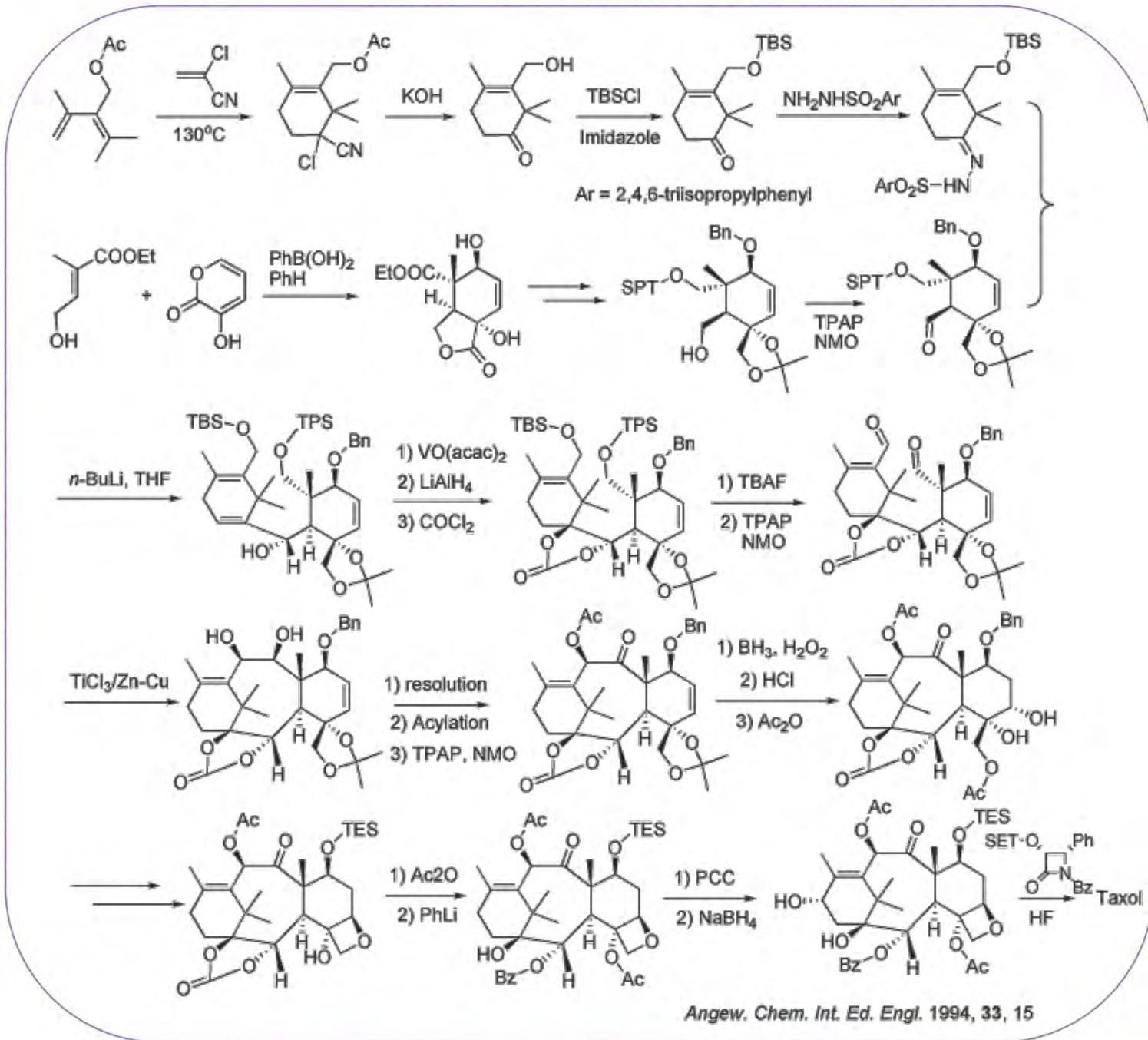
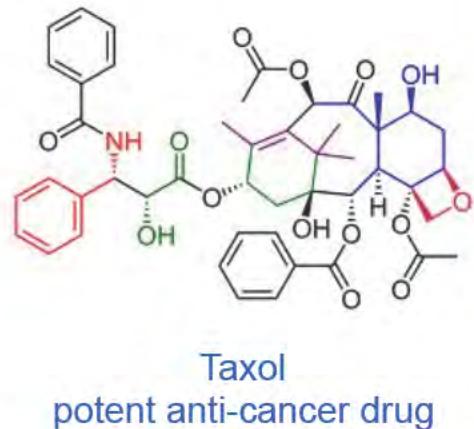
Transformations of Functional Groups



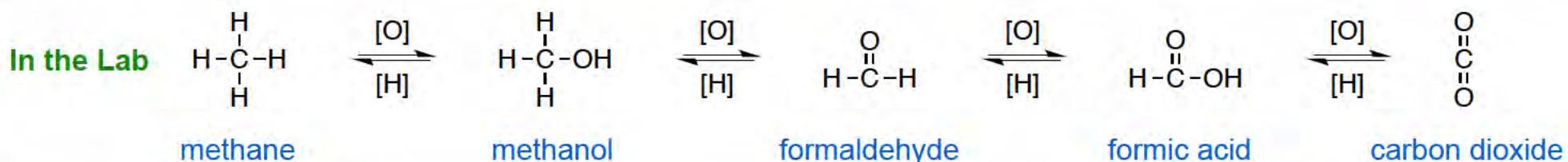
Mechanisms of Reactions — How Reactions Work



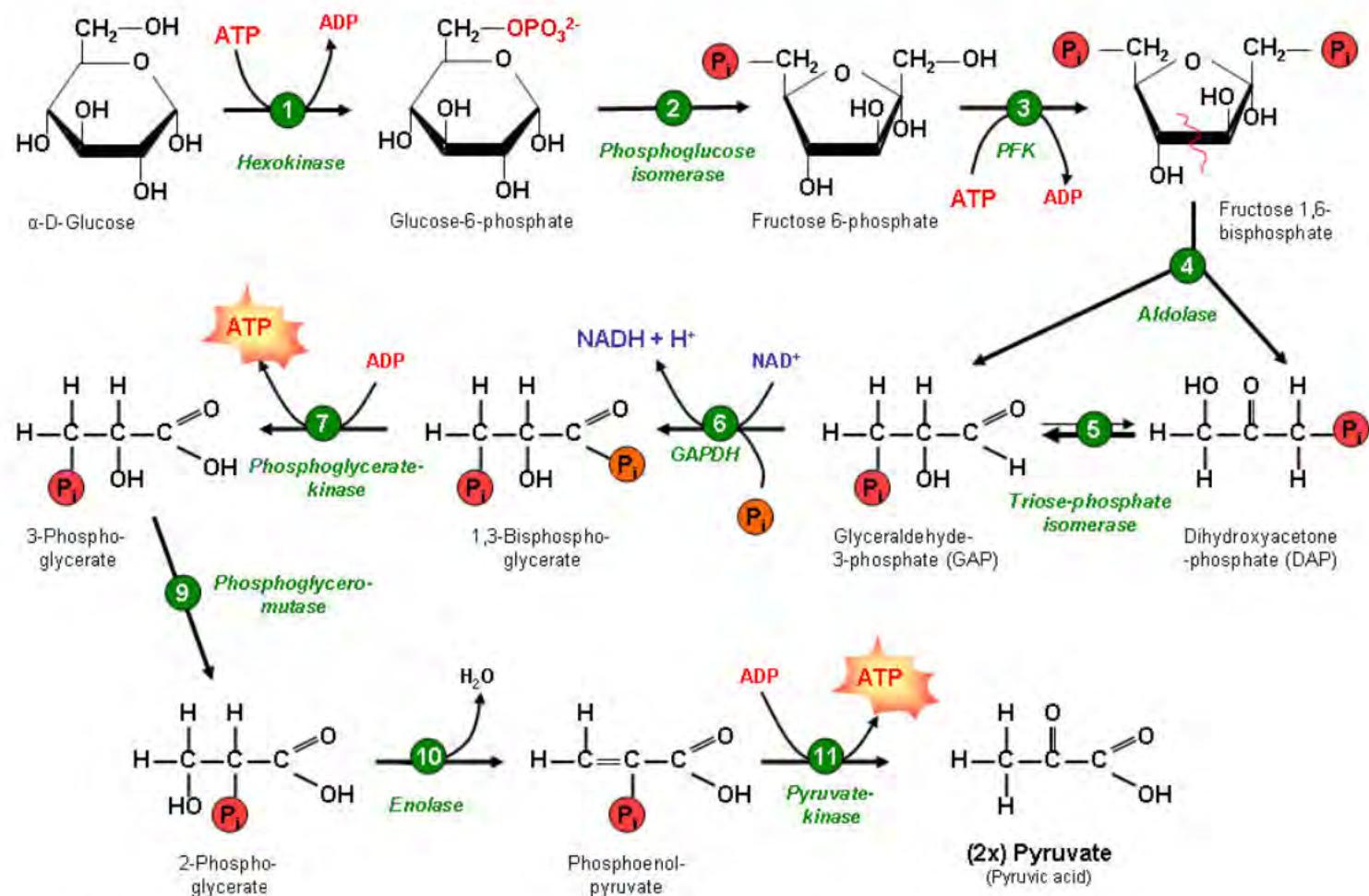
Synthesis of Taxol — Synthesis in Multiple Steps



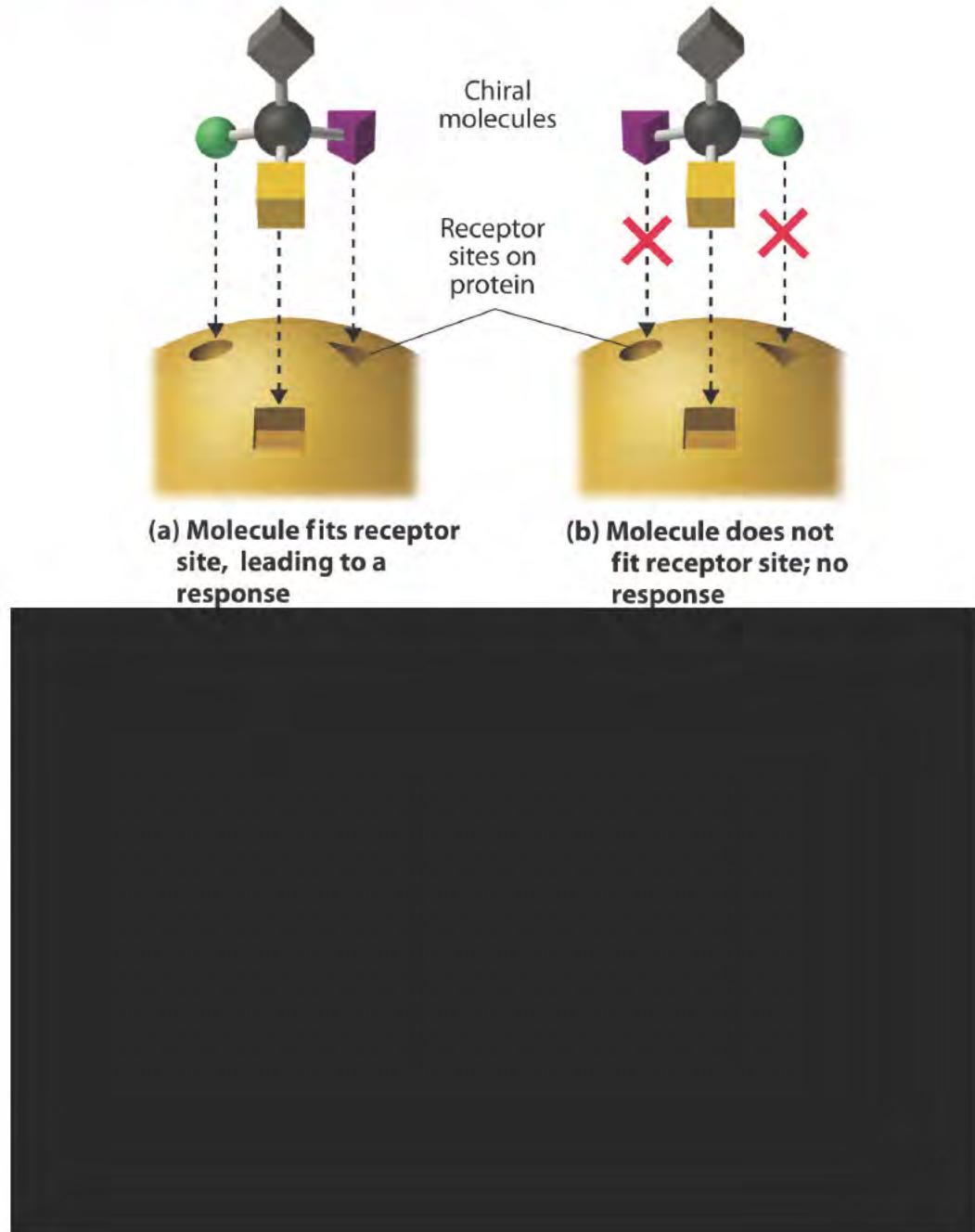
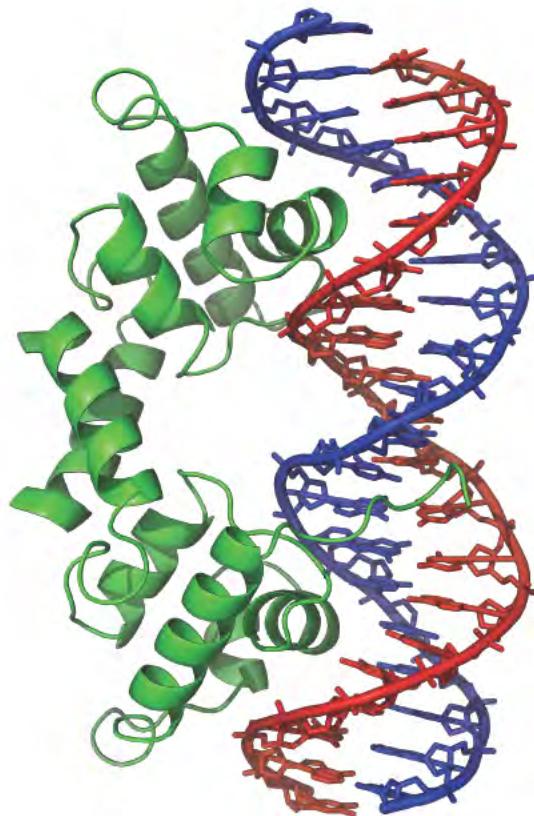
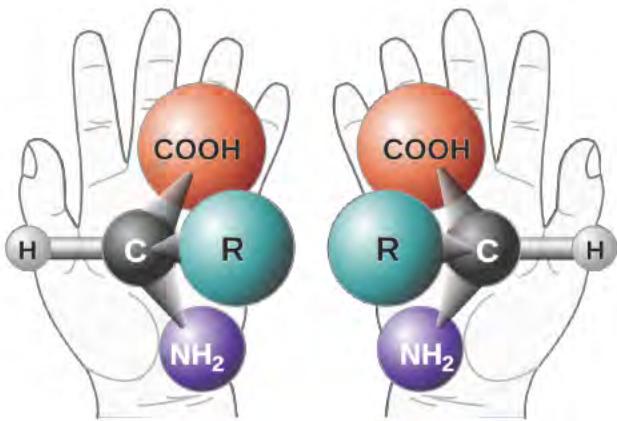
Oxidation & Reduction



In Organisms



Chirality & Asymmetric Carbon

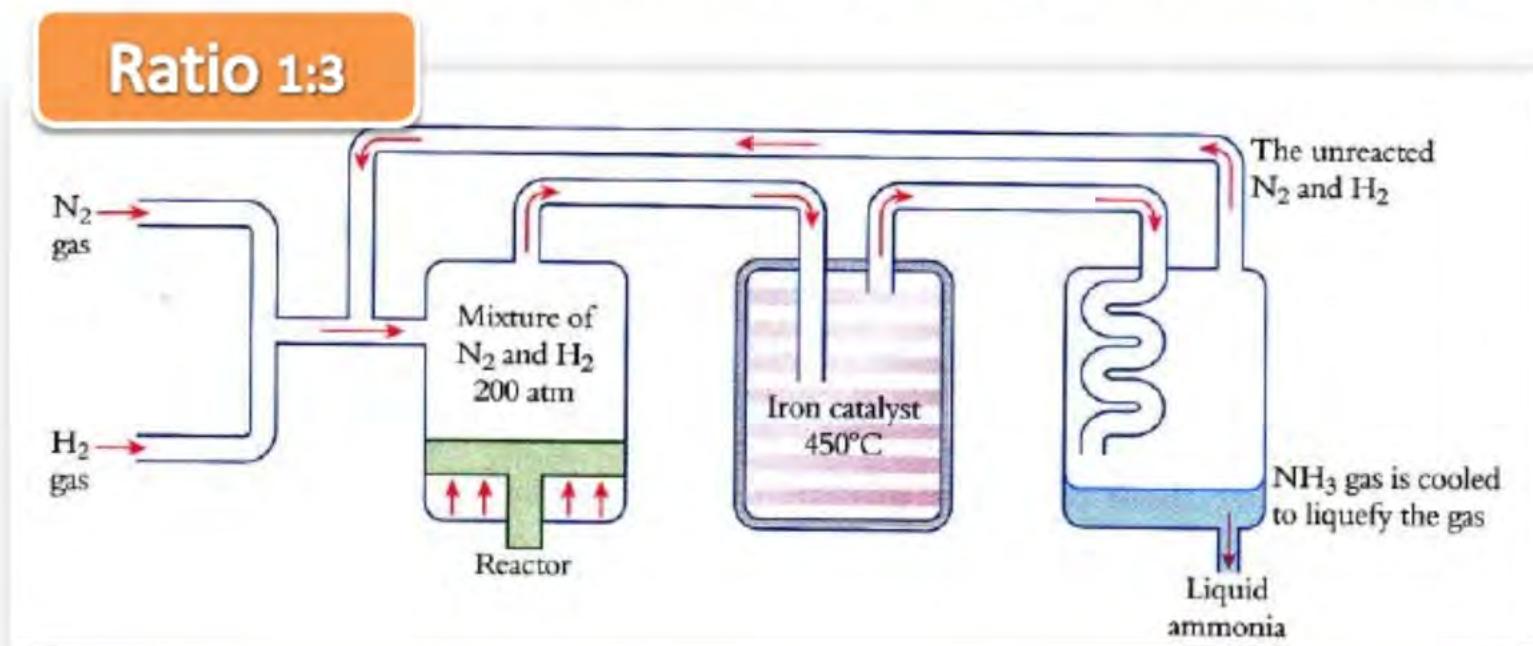


Why is knowing this stuff important?

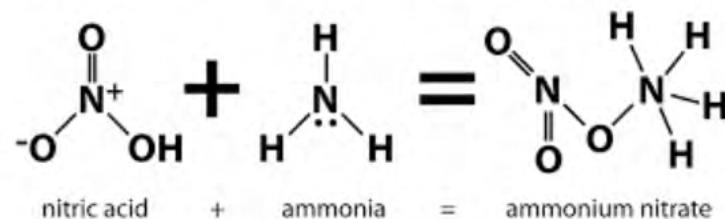
How can I use organic chemistry
moving forward?

Most important chemical reaction discovered in the last 100 years

The Manufacture of Ammonia, NH_3 through the Haber Process



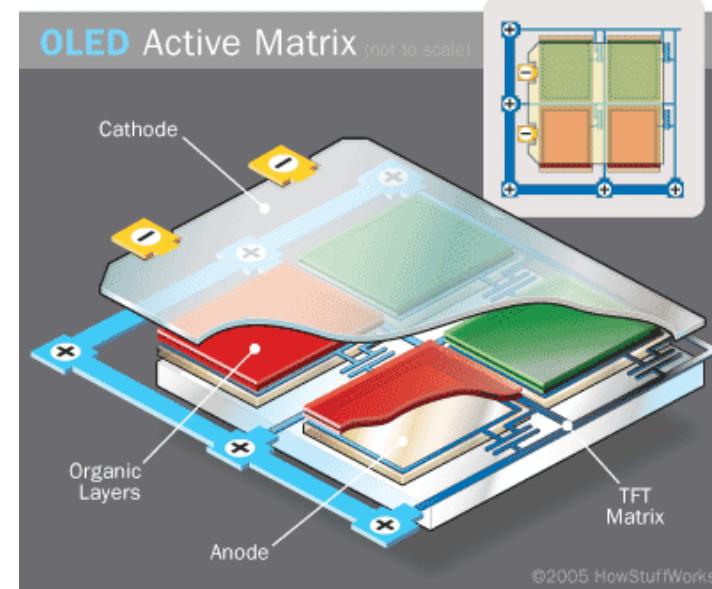
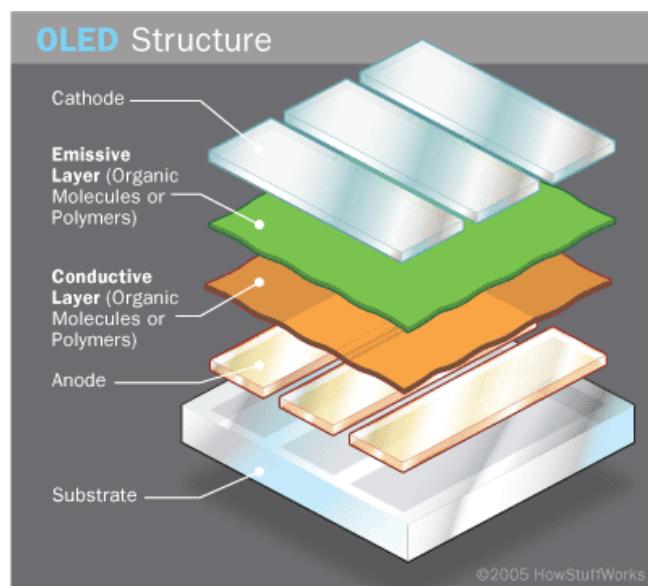
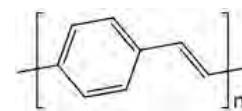
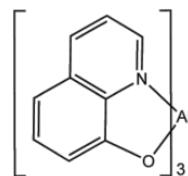
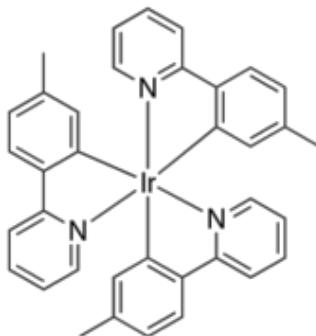
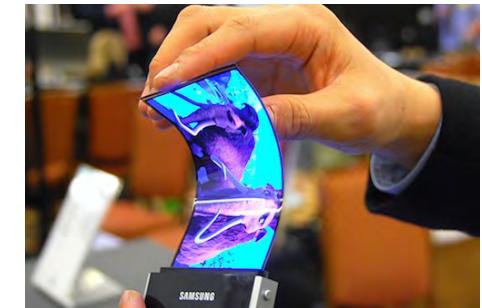
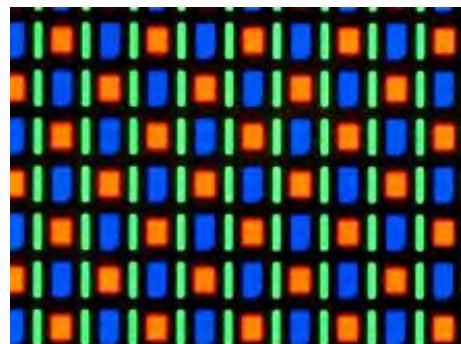
Production of Ammonium Nitrate Fertilizer



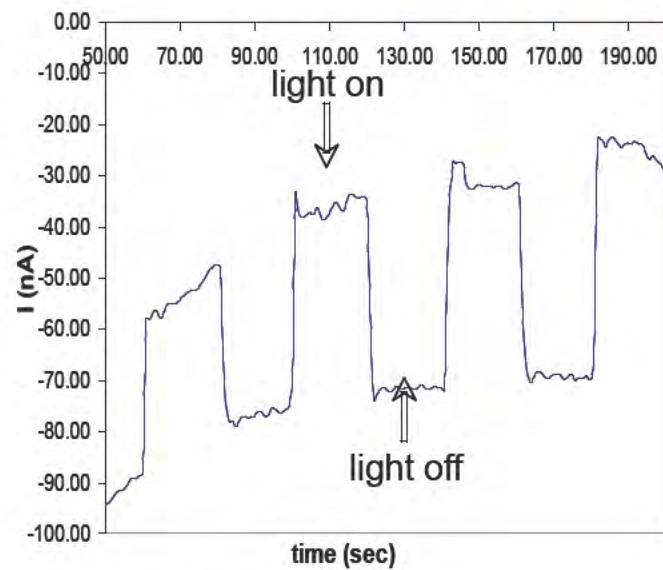
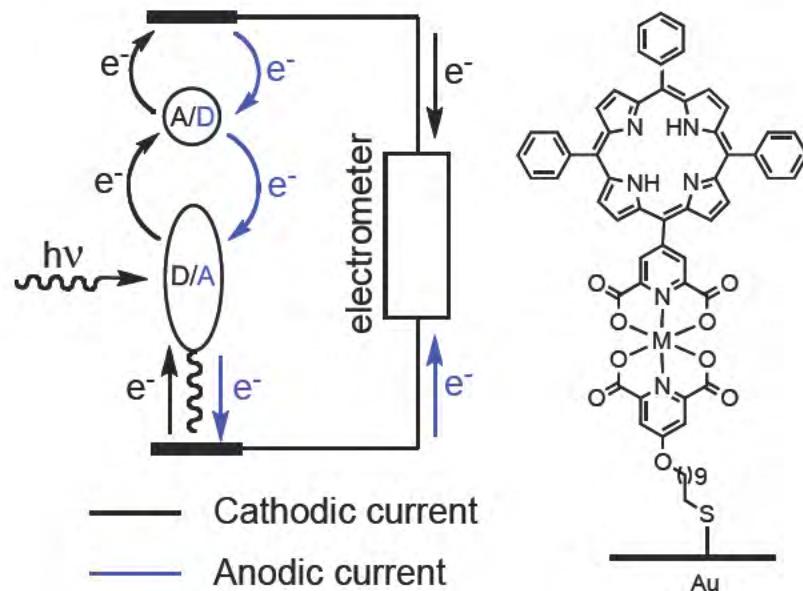
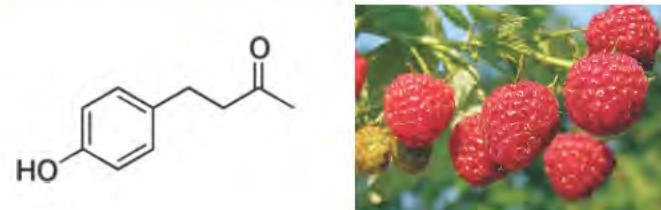
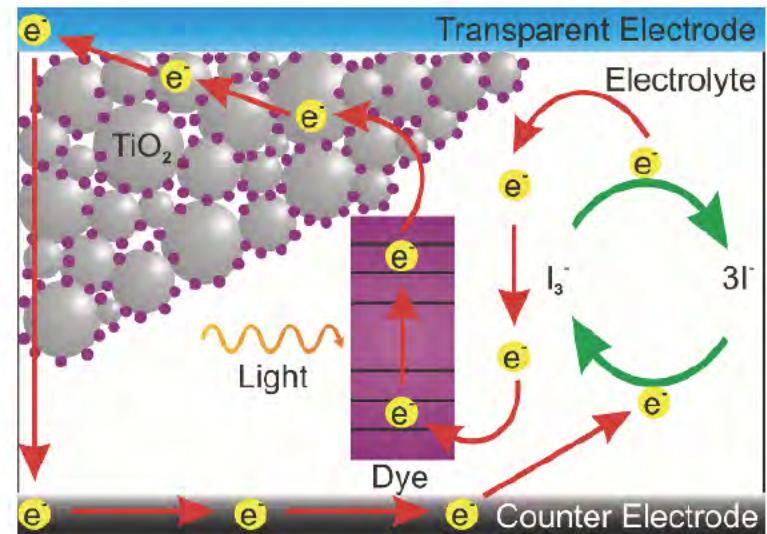
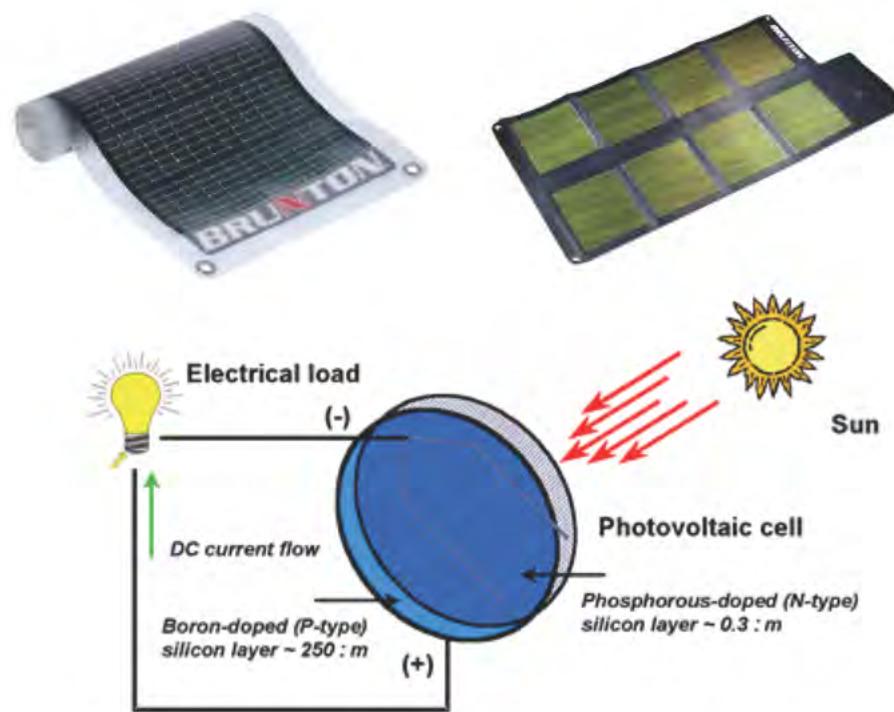
Where is chemical research headed today? What important problems need to addressed?



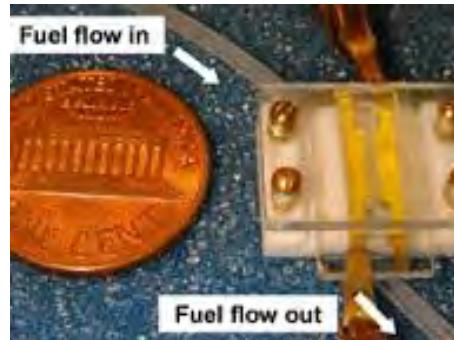
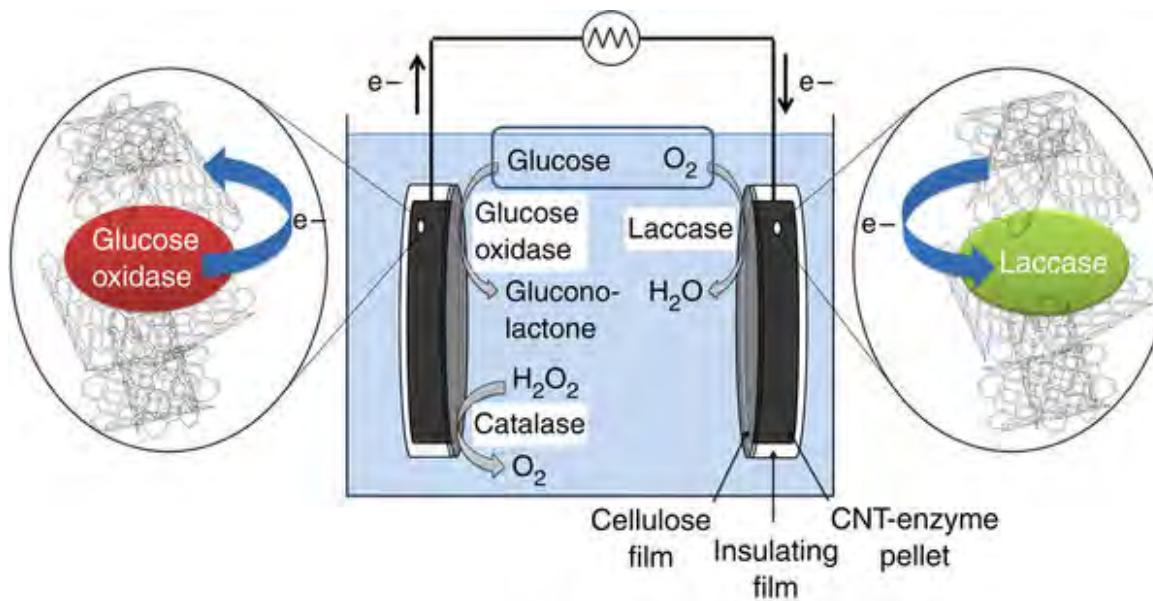
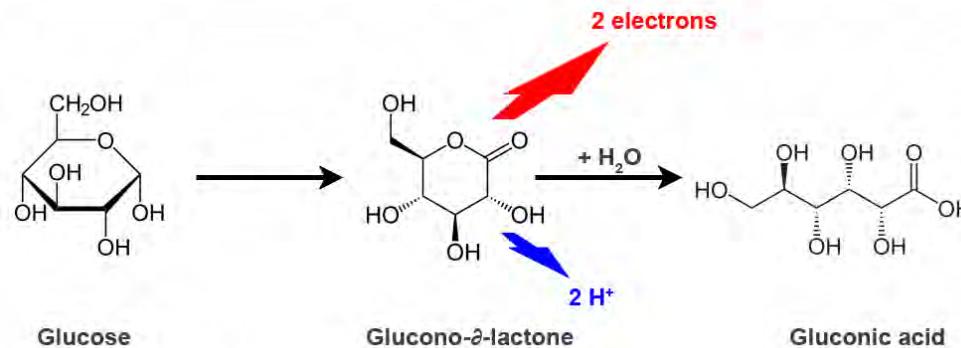
Display Technology - OLED Molecular Electronics



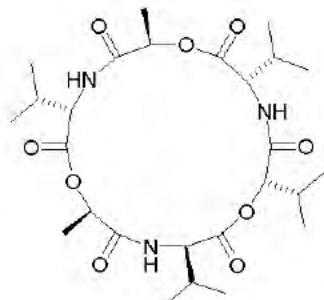
Energy Technology - Organic Thin-Film Photovoltaics



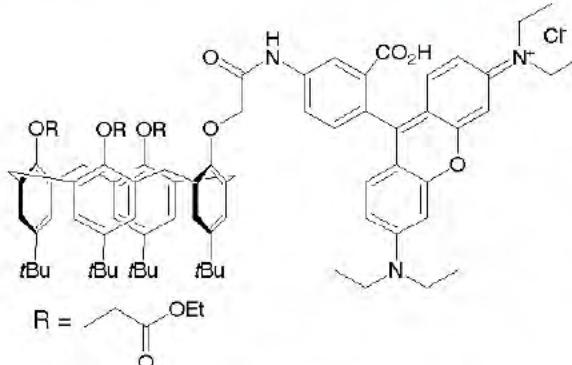
Energy Technology - Glucose Biofuel Cell



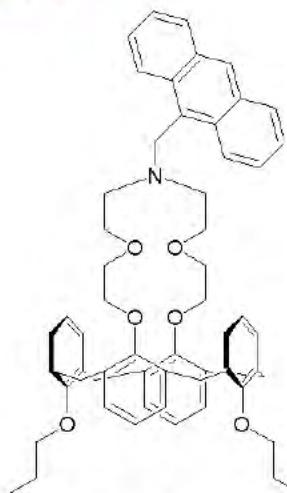
Medical Technology - Sensors



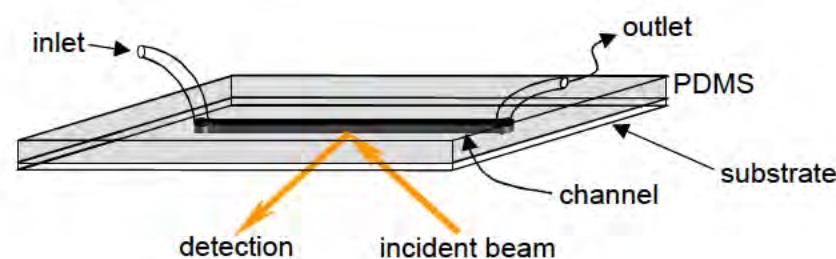
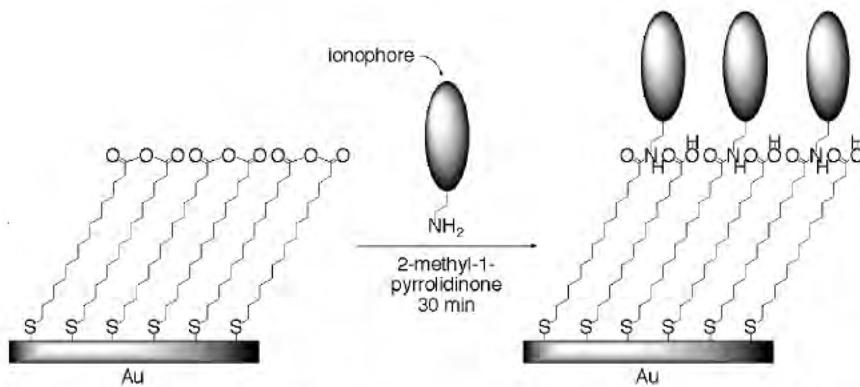
ammonium ionophore



sodium ionophore



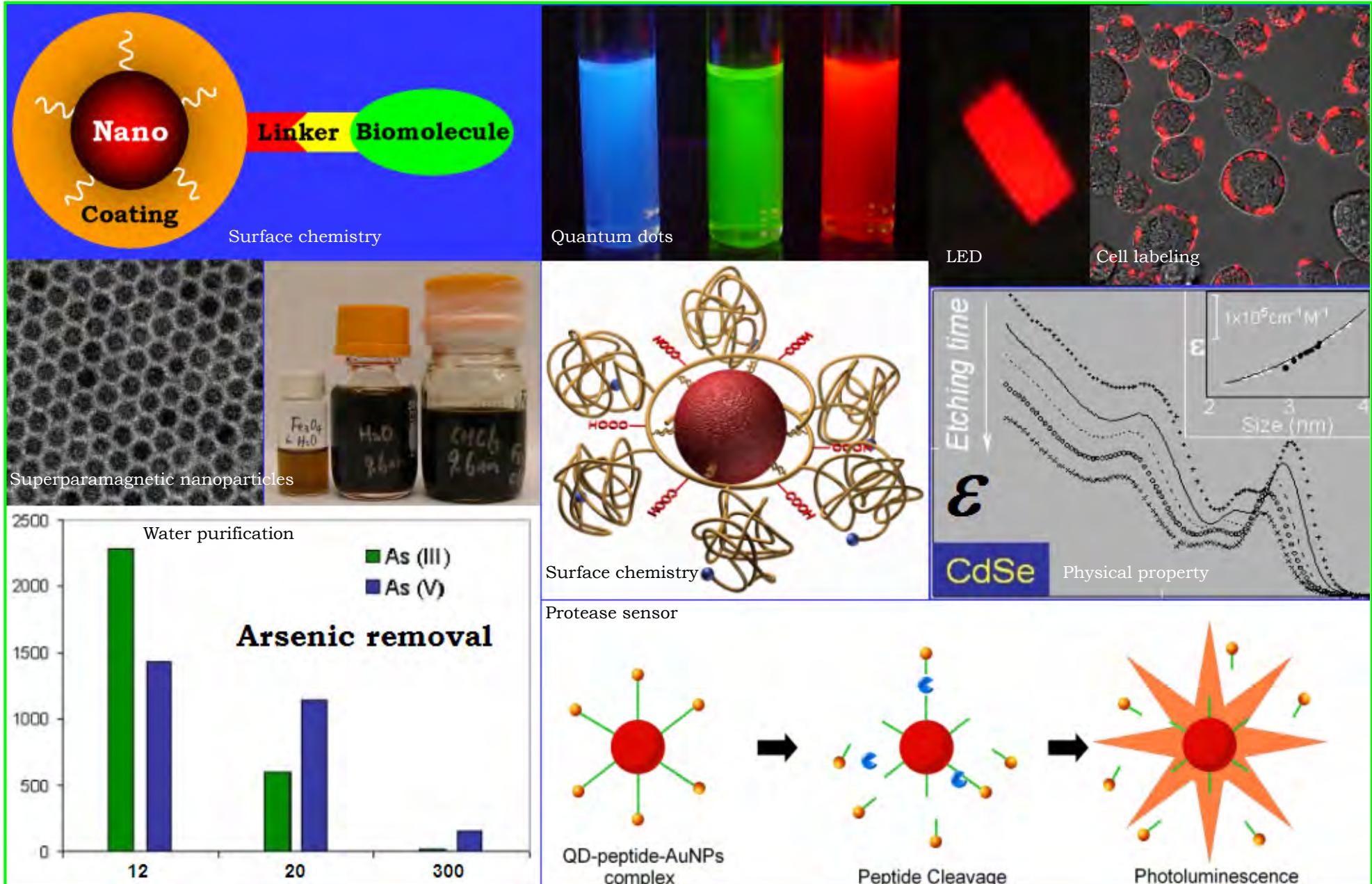
potassium ionophore



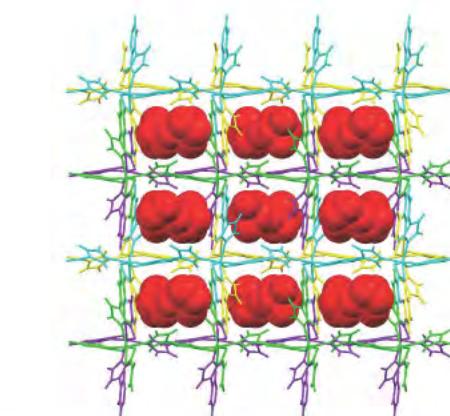
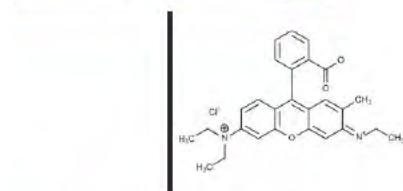
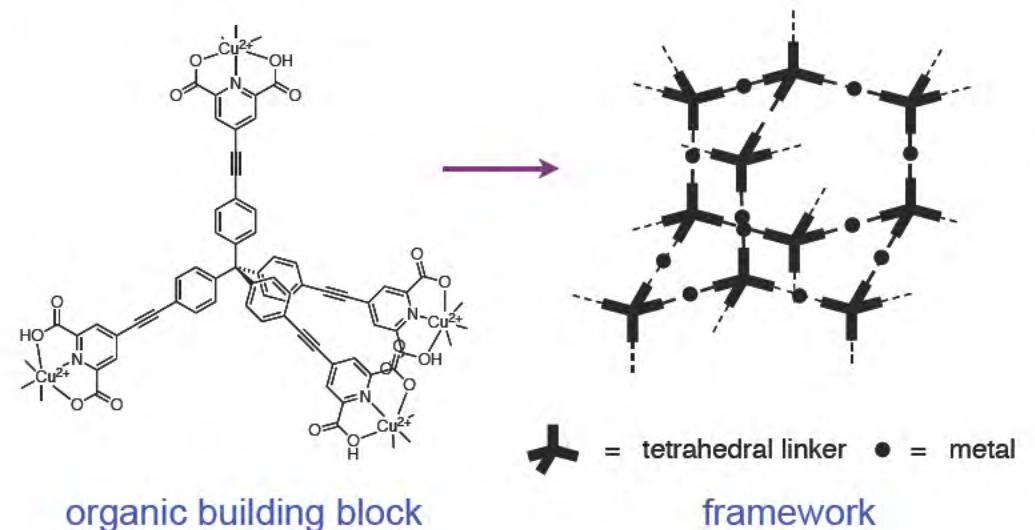
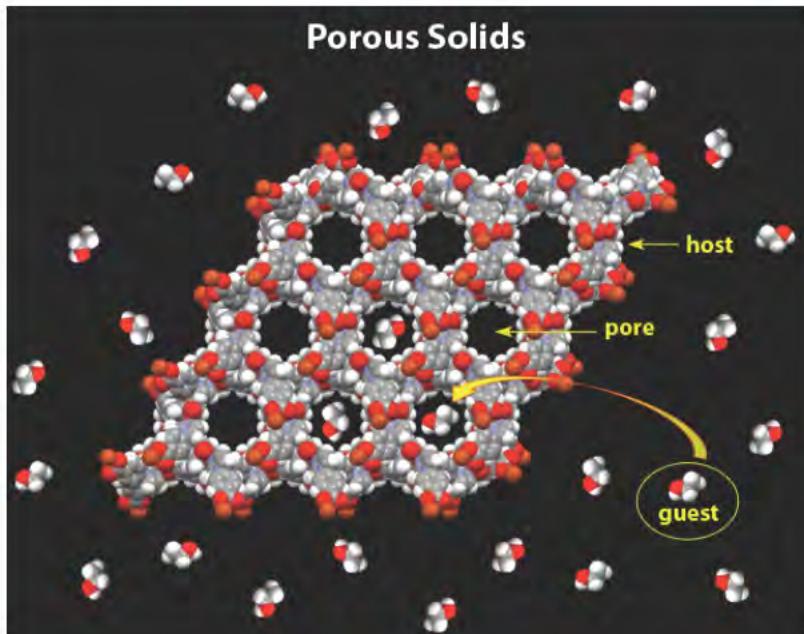
Glucose Sensor



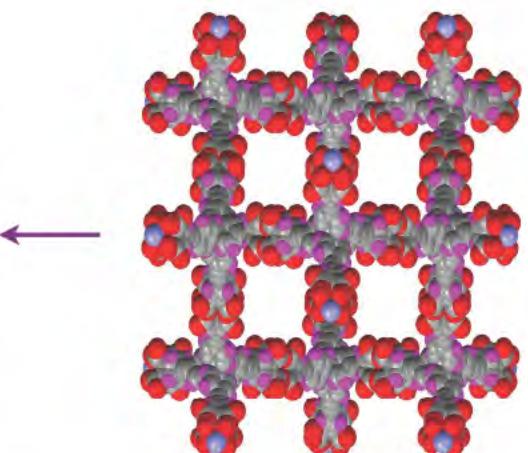
Biomedical Technology - Imaging, Drug Delivery, Remediation



Porous Materials - Separation, Storage, Purification of Molecules

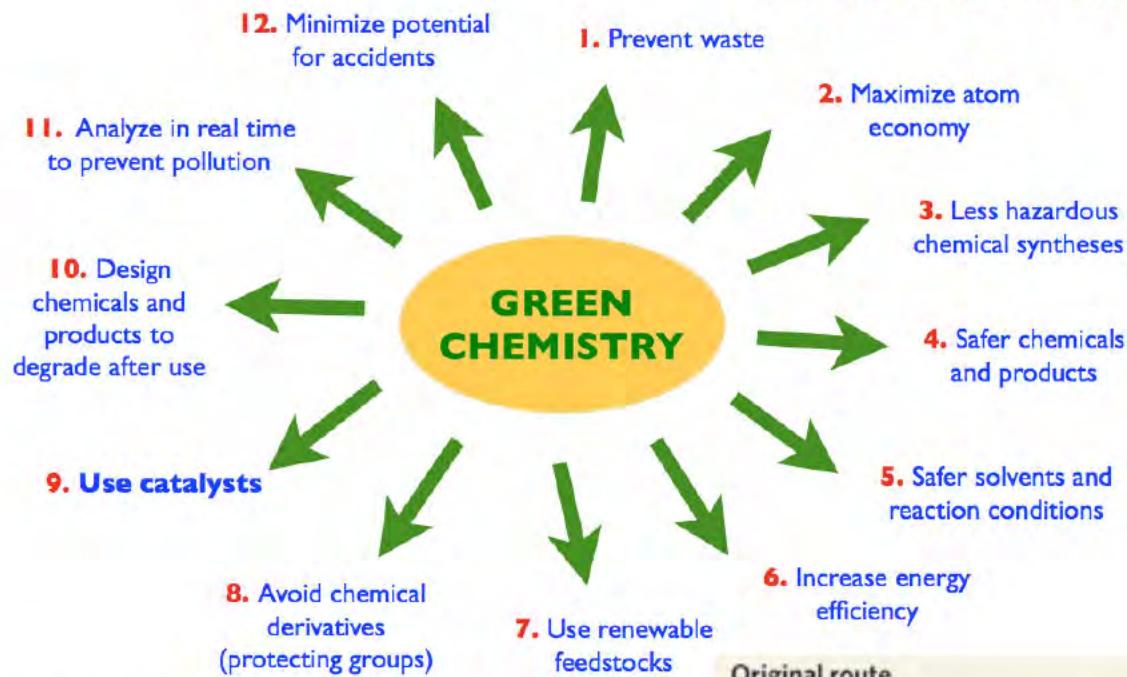


guest molecules sorbed inside

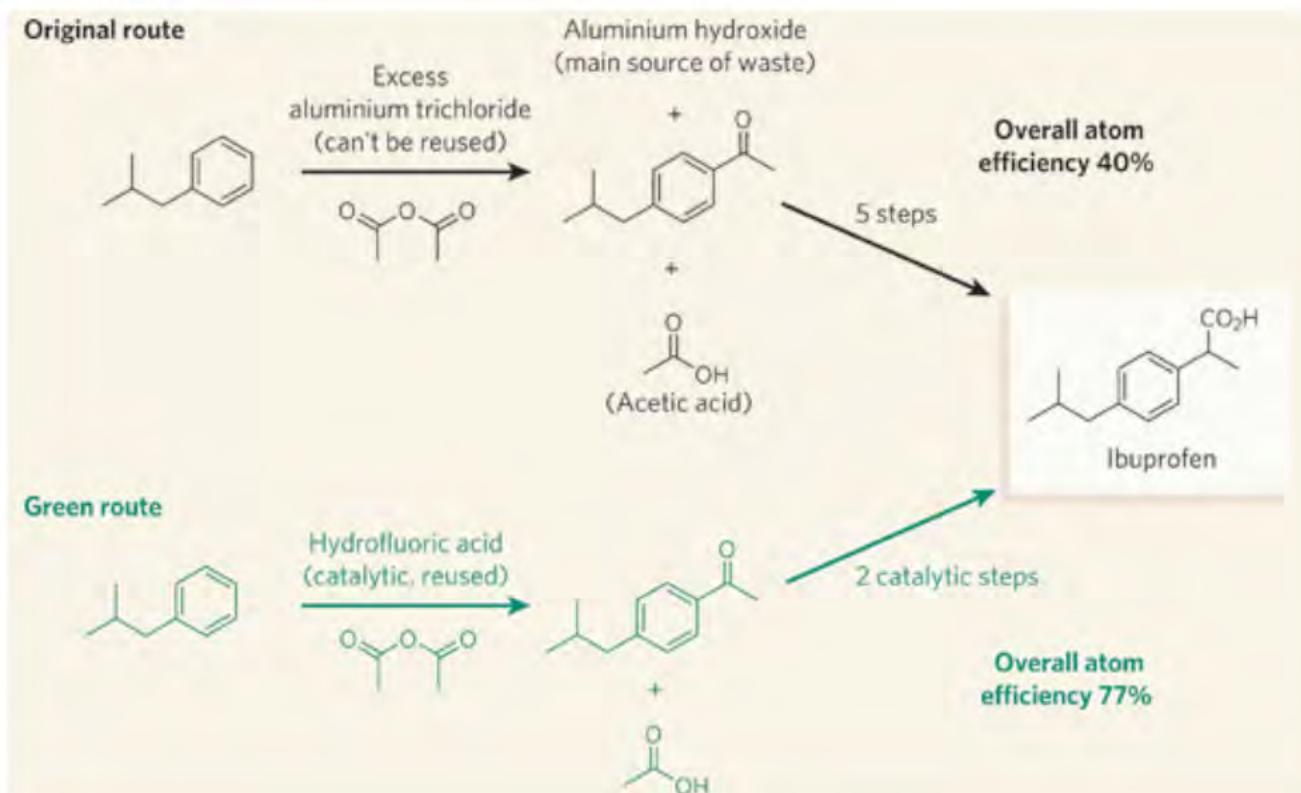


porous solid

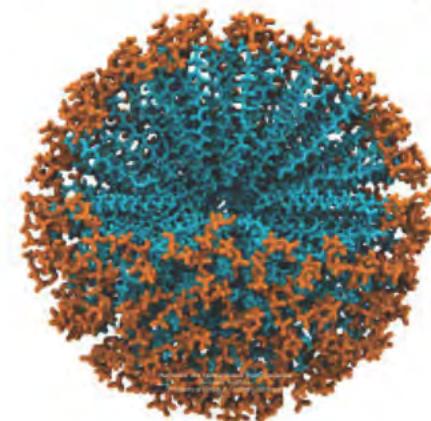
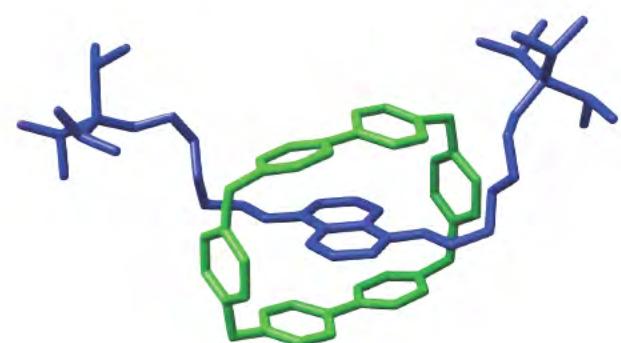
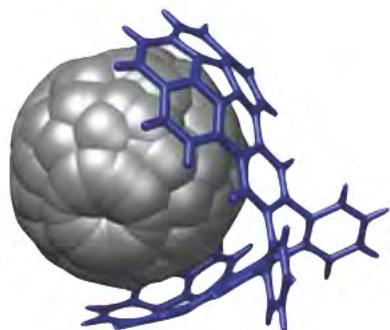
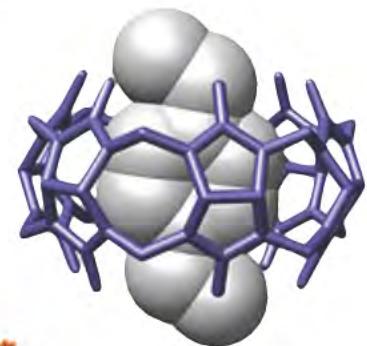
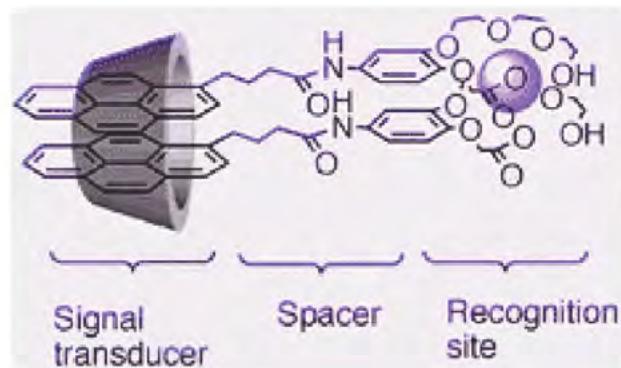
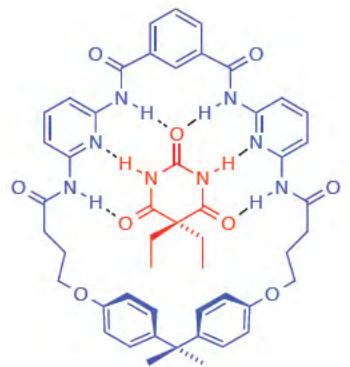
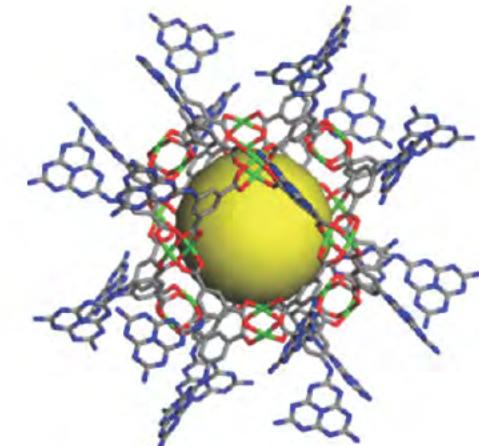
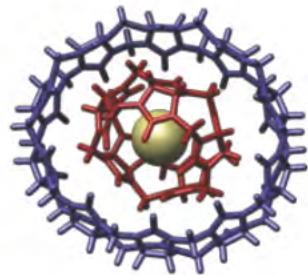
Green Chemistry



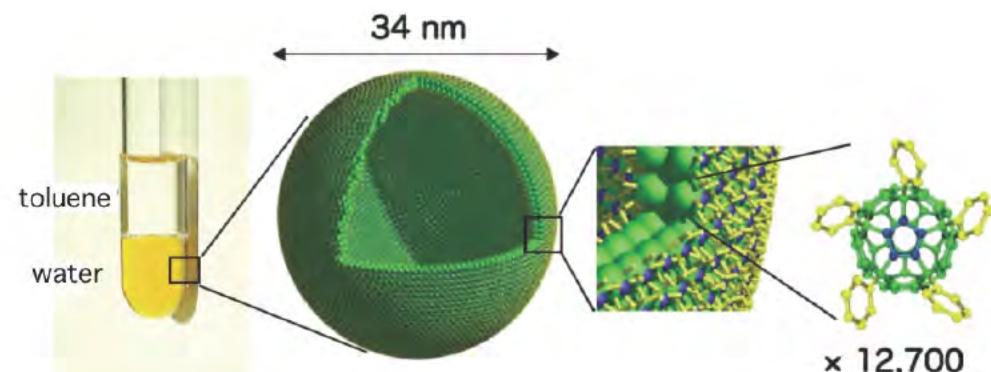
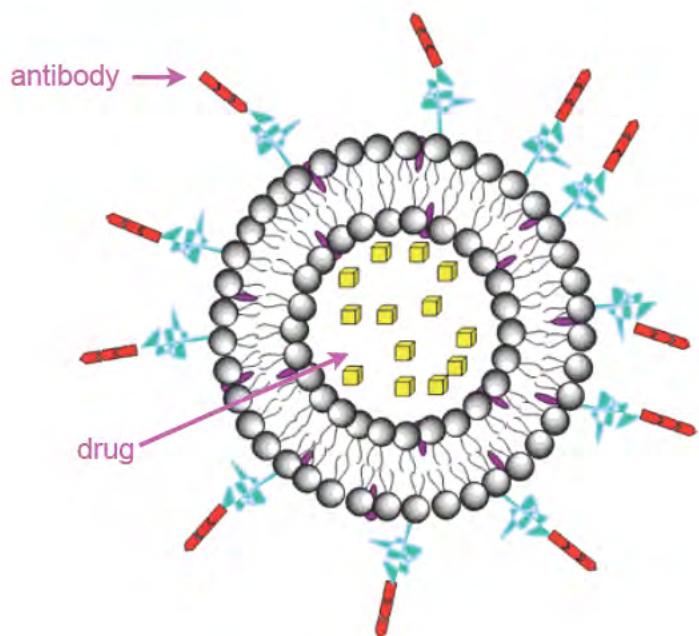
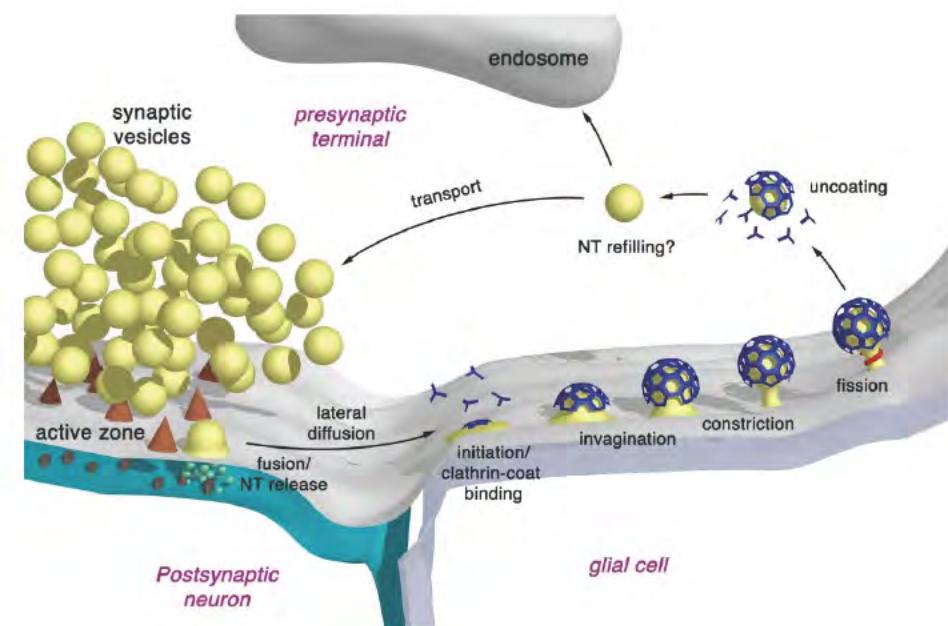
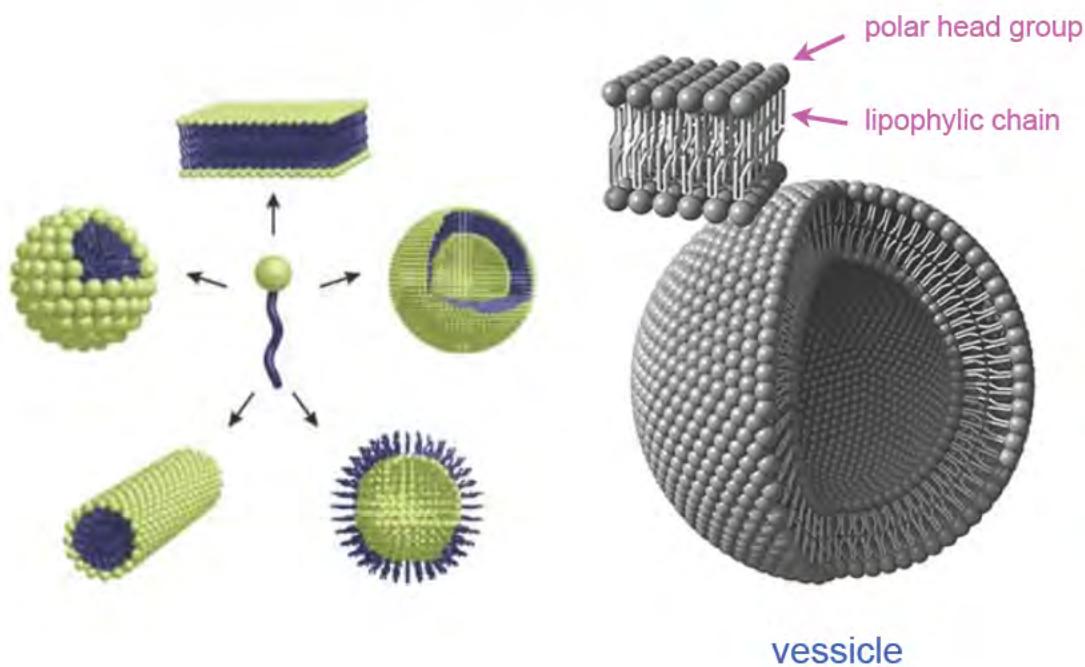
Anastas and Warner (1998)



Supramolecular Chemistry - Complex Functional Materials



Supramolecular Capsules for Molecular Storage & Delivery



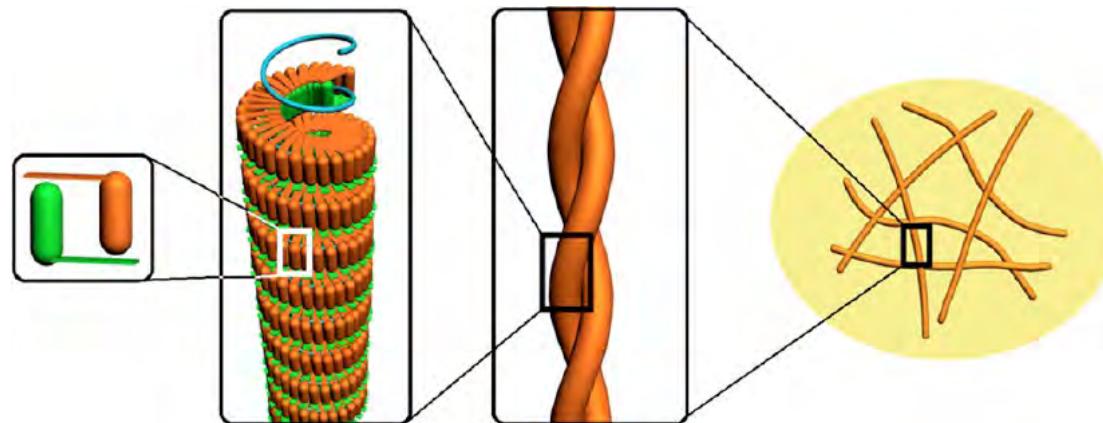
FULLERENE BILAYER VESICLE

Ferrocenoyl Phenylalanine: A New Strategy Toward Supramolecular Hydrogels with Multistimuli Responsive Properties

Zhifang Sun, Zhengyuan Li, Yonghui He, Rujuan Shen, Liu Deng, Minghui Yang, Yizeng Liang, and Yi Zhang

Publication Date (Web): August 11, 2013 (Article ASAP)

DOI: 10.1021/ja403345p, *J. Am. Chem. Soc.* 2013, 135, 13379–13386



“...a fluorenyl aromatic group could contribute to gelation via the formation of intermolecular $\pi-\pi$ stacking interactions...”

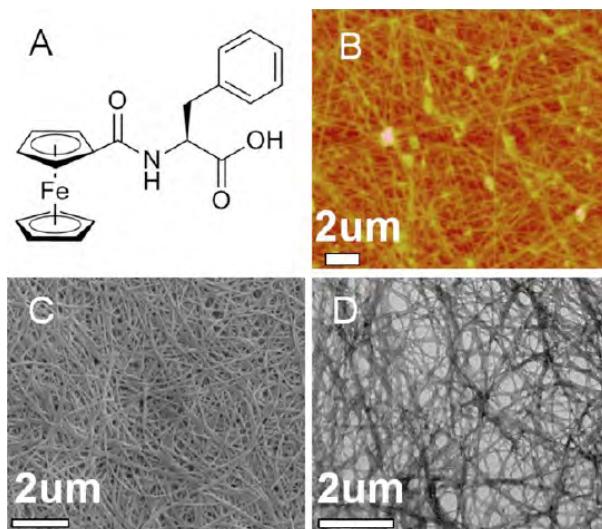
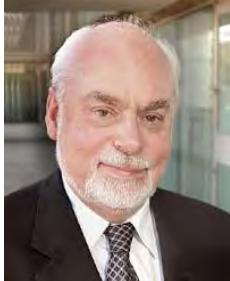


Figure 1. (A) Chemical structure of the gelator Fc-F. (B-D) AFM, SEM, and TEM images of the cryo-dried hydrogel, respectively.

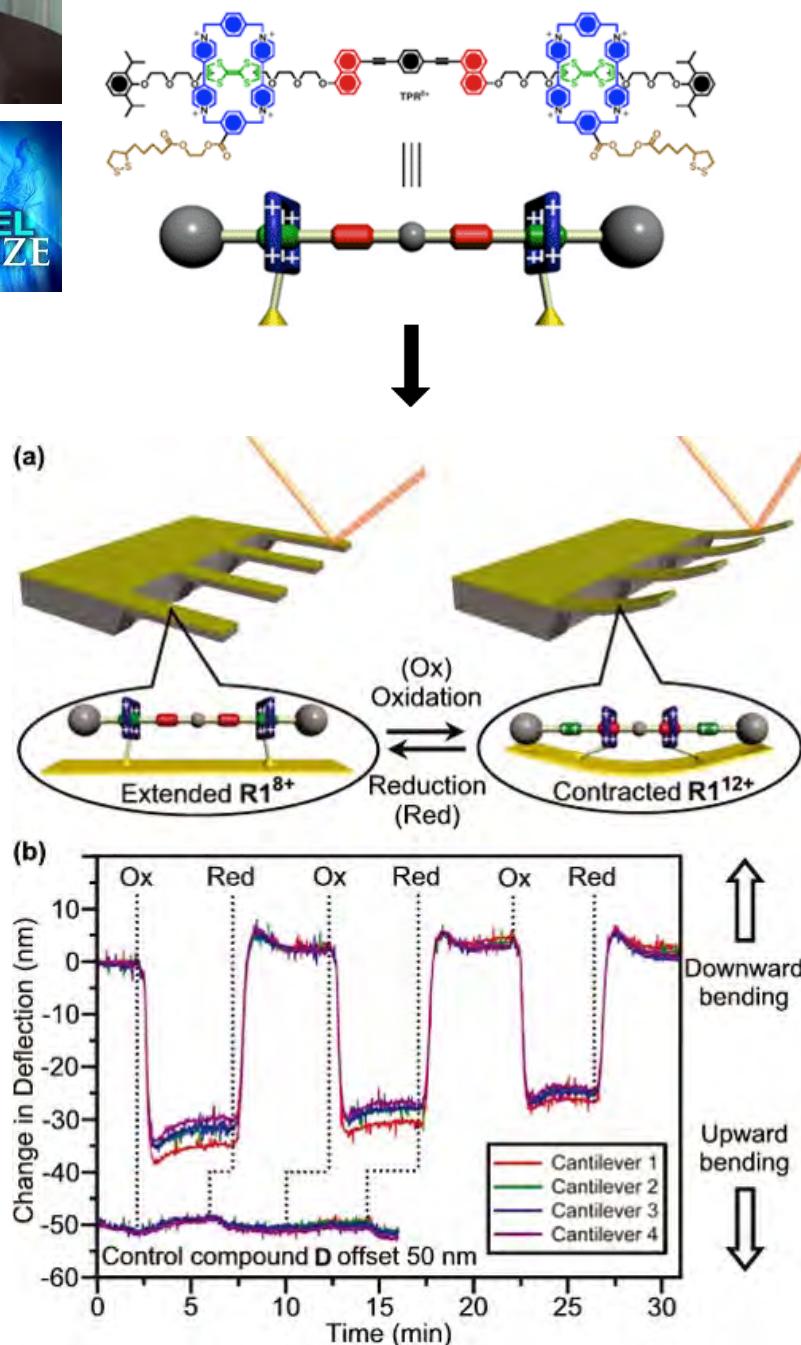


Figure 3. Reversible gel–sol transitions of the supramolecular hydrogel triggered by multiple stimuli (pH, chemical redox reaction, shear stress, and temperature, respectively).

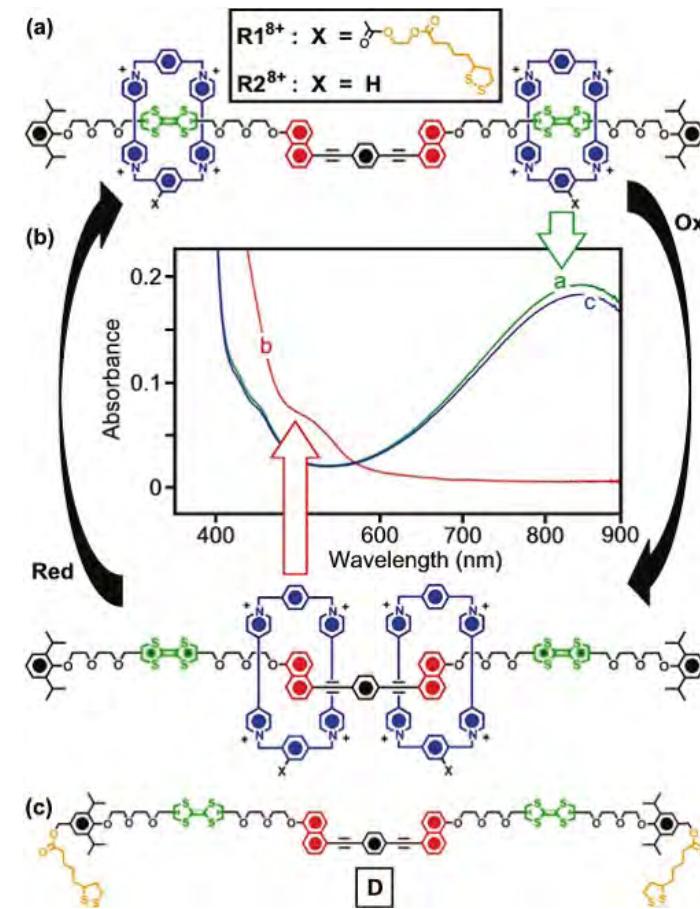


A nanomechanical device based on linear molecular motors

Tony Jun Huang, Branden Brough, Chih-Ming Ho, Yi Liu, Amar H. Flood, Paul A. Bonvallet, Hsian-Rong Tseng, J. Fraser Stoddart, Marko Boller and Sergei Magonov
Appl. Phys. Lett., 2004, 85, 5391-5393

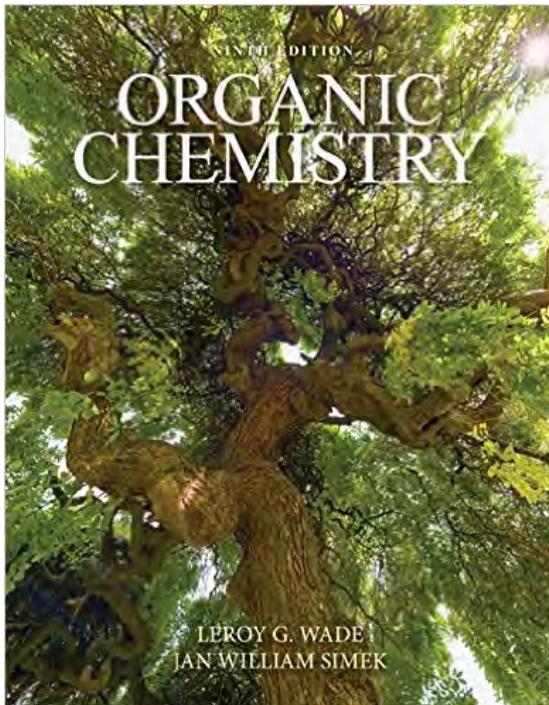


An array of microcantilever beams, coated with a self-assembled monolayer of bistable, redox-controllable [3]rotaxane molecules, undergoes controllable and reversible bending when it is exposed to chemical oxidants and reductants. Conversely, beams that are coated with a redox-active but mechanically inert control compound do not display the same bending. A series of control experiments and rational assessments preclude the influence of heat, photothermal effects, and pH variation as potential mechanisms of beam bending. Along with a simple calculation from a force balance diagram, these observations support the hypothesis that the cumulative nanoscale movements within surface-bound "molecular muscles" can be harnessed to perform larger-scale mechanical work.

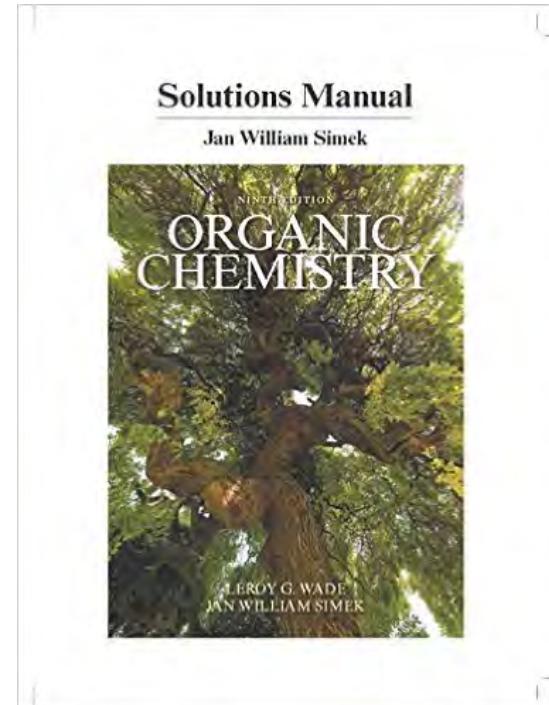


Materials for the Course

Text

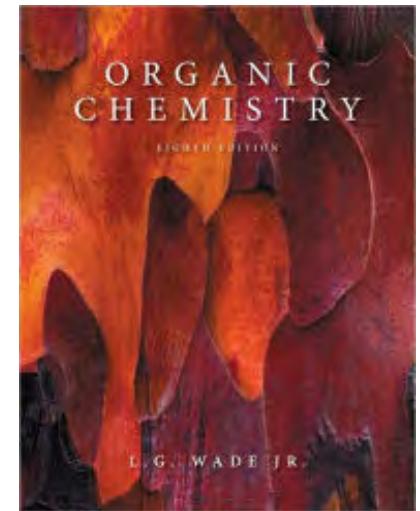


Wade, 9th Edition (required)



optional

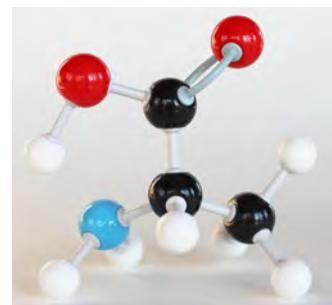
Can I use the 8th Edition?



Wade, 8th Edition

Molecular model kit: optional,
but highly recommended

- Book Store
- Amazon



Duluth Labs Organic Chemistry Molecular Model Student Kit



MM-003 (\$25)
ISBN-13: 978-0-9988678-0-9



MM-004 (\$35)
ISBN-13: 978-0-9988678-1-6

Course Web Site

Canvas

All material for the course is posted

- syllabus
- lecture presentations in class
- handouts
- problem sets & solutions
- exams & solutions
- grades



Material in lectures will be presented using a combination of slides and chalk talks at the board

All presentations will be posted by chapter as **PDF** files

I recommend that you **bring a laptop or tablet, or print PDF files of presentations** and bring them to class

Topics Covered in CH2310

Chapter 1: Introduction and Review

[Review on your own*](#)

Chapter 2: Structure and Properties of Organic Molecules

[Review on your own.* We'll go over some of this material as needed throughout the term](#)

 **We'll start here**

Chapter 3: Structure and Stereochemistry of Alkanes

Chapter 4: The Study of Chemical Reactions

[We'll work this material into the context of Chapters 5-8](#)

Chapter 5: Stereochemistry

Chapter 6: Alkyl Halides: Nucleophilic Substitution and Elimination

Chapter 7: Structure and Synthesis of Alkenes

Chapter 8: Reactions of Alkenes

Reading & Problems Sets

Reading

- You are responsible for all of the material in Chapters 1-8 and supplemental material covered in class or posted on the web site.
- We'll cover the most important concepts/material in lecture.
- It's difficult to do well in organic chemistry if you don't read the text!!!

Problem Sets

- Available on the course web site.
- Problem sets are not collected or graded.
- Set aside time each day to work on problems.
- Problems sets will include problems at the end of each chapter as well as additional problems I may provide.

I strongly encourage you to work on additional problems that have not been assigned to test your confidence at problem solving.

Exams & Final Grade

Exams

Three 50-minute exams will count 100 points for a total of 300 possible points

- Exam 1: Wednesday, November 7
- Exam 2: Wednesday, November 28
- Exam 3: Friday, December 14

Final Grade

Your grade for the course will be calculated based on 300 total possible points for the four exams using the cutoffs indicated below.

- A: 100-87% (300-261 total points)
- B: 86-77% (260-231 total points)
- C: 76-62% (230-186 total points)
- NR: < 62% (185-0 total points)

Extra Help

Alli Ross



MASH Sessions:	Mondays	4 PM	Academic Resources Center (ARC)
	Tuesdays	7 PM	Exam Proctoring Center (EPC)
	Wednesdays	7 PM	Exam Proctoring Center (EPC)
	Thursdays	4 PM	Academic Resources Center (ARC)

One-on-one Tutoring: By appointment at <http://tutortrac.wpi.edu>

Why should I take CH2320 & CH2330?

A little about me....