

# Modular Arithmetic

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Modular arithmetic was recently removed from the IB curriculum for some reason. That makes me sad. So I'm just going to teach it here!

## §1 Introduction

Modular arithmetic is a system of arithmetic when we consider all numbers after they're divided by some fixed number (known as the *modulus*).

An example of a modular system is a clock; 5 hours from 9:00 is 2:00, because 2 is the remainder of  $9 + 5 = 14$  when divided by 12.

We'll take a moment to introduce the notation:

### Theorem 1.1

We define  $a \equiv b \pmod{n}$  (read “ $a$  is congruent to  $b$  mod  $n$ ”) for integers  $a, b$  and positive integer  $n$  if  $a + kn = b$  for some integer  $k \in \mathbb{Z}$ . If  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$ , where  $a, b, c, d \in \mathbb{Z}$ , then:

1.  $a + c \equiv b + d \pmod{n}$
2.  $ac \equiv bd \pmod{n}$

(Note that,  $\frac{a}{c}$  is not necessarily congruent to  $\frac{b}{d}$ .)

For example,  $2 \equiv 12 \equiv 22 \equiv \dots \pmod{10}$ , and  $7 \equiv 18 \equiv 29 \equiv \dots \pmod{11}$ .

**Exercise 1.2.** Find  $25 \pmod{6}$ .

**Exercise 1.3.** Find the first 3 positive integers congruent to 5 modulo 7.

## §2 Sources (and helpful links)

<https://brilliant.org/wiki/modular-arithmetic/>