

Applied Research 381
Assignment 25/02/2024
30 Marks

Assignment 2: Applied Research 381

Introduction

Research is a structured, disciplined and systematic process aimed at discovering new knowledge, validating existing theories, solving problems, or answering specific questions. This process can be thought of as consisting of two phases namely, **WHAT** the research is about and **HOW** to execute the research.

Objectives of the assignment

The primary objective of this assignment is to create a mapping between the problem, the research question, the objectives/hypothesis and the specific research methods used to solve the research problem. Specifically, you are required to achieve the following in this assignment:

- Formulate a research question to solve the problem you proposed in Assignment 1.
- State the research objectives or hypothesis to answer the research question.
- Identify the most appropriate research approach (design) to meet the objectives or to test the hypothesis.
- Describe the data sources, data gathering and the data analysis methods.

Research Methods

The aim of research is to journey for a position of not knowing something to knowing something. The research problem represents a statement of this state of not knowing something. As such it captures a kind of 'wrongness' in need of solving. The research question in turn allows us to ask a question about this state such that an answer will provide the solution. The objective/s are statements of action that once completed will serve as the answer to a research question. The hypothesis serves much the same function as the objectives except that it represents testable statements.

As a reminder, the areas of research used in RSH381 are as follows:

- Artificial Intelligence and Machine Learning (AI/ML)
- Cloud Computing
- Internet of Things (IoT)
- Cybersecurity and Privacy

Your task

To complete this assignment, you must follow the following steps:

- 1. Review and adjust your research problem as needed.
- 2. Formulate a main research question that will address the aspects of this problem.
- 3. Formulate at least 3 to 4 sub questions that decompose the main question into smaller questions.



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- 4. Decide whether you want to formulate objectives or hypothesis (avoid doing both), formulate these as decided.
- 5. In the case of objectives:
 - a. Identify the type of data needed to meet each objective (quantitative or qualitative).
 - b. Identify the data source for each objective.
 - c. Outline the process for gathering this data.
 - d. Describe your analysis of this data once gathered.
- 6. In the case of hypothesis:
 - a. Describe the approach needed to test each hypothesis.
 - b. Identify the variables in each hypothesis.
 - c. Describe the relationship that you need to establish in each hypothesis.
 - d. Identify the type of data needed to test each hypothesis.
 - e. Describe the analysis of this data for each hypothesis.
- 7. Outline any potential difficulties or risk in the execution of the research approach.

The result of these steps should lead to a description of the details of **HOW** your research problem may be addressed.

Create a document that provides the relevant information and detail that captures the steps above. You may structure this document as you see fit.

Additional Information

- Do this assignment as an individual. You can collaborate with your peers for discussions and brainstorming but the write-up should be done alone.
- This assignment should not exceed 3 pages using Times New Roman Font, size 12.
- Late assignments will not be accepted under whatever circumstance and all the candidates who will submit this assignment late will get a zero (0).
- Marks will be awarded according to the rubric below.

Rubric

Criteria	Excellent 5	Good 4	Fair 3	Poor 2	Very Poor 1
Clarity and	The research	The research	The research	The research	The research
Specificity	problem is	problem is	problem is	problem is	problem is poorly
	clearly defined,	mostly clear	somewhat clear	vague, making	defined and lacks
	specific, and	and specific but	but lacks	it difficult to	clarity.
	focused.	lacks some	specificity or	understand.	
		precision.	focus.		
Significance	The research	The research	The significance	The research	The research
	problem	problem is	of the research	problem lacks	problem is trivial



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Relevance and Impact	important gap in knowledge and understanding within the field. The research problem has clear relevance	may need further justification of its importance. The research problem is relevant and may have a moderate	somewhat unclear or not well-supported. The relevance and potential impact of the research problem are	clear significance to the field. The research problem lacks clear relevance or potential impact within the field.	or lacks any apparent significance. The research problem is irrelevant and unlikely to have any meaningful impact.
		practical applications.	unclear and or limited.		·
Research	Research	Research	Clarity can be	Questions and	Questions and
questions	questions are	questions are	improved, with	objectives lack	objectives are
and	clear, focused on	mostly clear,	average overall	sufficient	unclear, vague,
objectives	scope, relevant,	but lack in	scope, relevance,	clarity, with	irrelevant, and do
(Hypothesis)	and concise with	scope,	and conciseness.	below-average	not adhere to
	objectives that	relevance, or	Objectives reflect	scope,	standard research
	correctly address	conciseness	these as well.	relevance, and	practise.
	each question.	with objectives		conciseness.	
		that mostly			
		correctly			
		address each			
		question.			
Research	Research	Research	Research	Research	Research methods
Methods,	methods are	methods are	methods	methods lack	unclear, vague or
Data and	clearly defined, A	,	described but	sufficient	do not match the
Analysis	clear link is made	some link is	can be improved	clarity, A vague	research
	to the objectives.	made to the	in terms of		objectives. No link
	Data sources,	objectives. Data	-		is made to the
	_	-		Data sources,	objectives. Data
	analysis is clearly		_	gathering and	sources, gathering
	described.	analysis is	can be improved.		and analysis is
				vaguely	poorly described.
		described.	gathering and analysis is	described.	
			described but	Hypothesis is	
	Hypothesis is	Hypothesis is	need clarity.	vague and do	Hypothesis is
	clearly described	somewhat		not represent a	unclear and do



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Or	as testable	clearly	Hypothesis is	clearly testable	not represent a
		,	· ·	•	·
, ·			stated but needs		
testing	relationship	testable	clarity to express	relationship	statement of a
	between	statement of a	a clearly testable	between	relationship
	variables. The	relationship	statement of a	variables. The	between
	testing approach	between	relationship	testing	variables. The
	is clearly	variables. The	between	approach is	testing approach
	described.	testing	variables. The	vague but	is vague and
		approach is	testing approach	might be	inadequate to the
		mostly clearly	is vague and	adequate to	task.
		described.	need to be	the task.	
			improved.		
Overall	The research	The research	The presentation	The research	The research
Quality,	approach is well-	approach is	of the research	approach is	approach is highly
Presentation	presented,	mostly well-	approach is	poorly	deficient,
and	logically	presented but	somewhat	presented,	hindering
References	organized, and	may have some	lacking in clarity	making it	comprehension.
	effectively	minor issues.	or coherence.	difficult to	
	communicated.			follow or	
				understand.	
				1	