

**UNIVERSITY OF EASTERN AFRICA BARATON**  
**SCHOOL OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL ADMINISTRATION,**  
**CURRICULUM AND TEACHING**  
**LESSON PLAN**

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Student teacher's name...Maxwell...Oyola..... Adm. No...SOYOMA221.... Form/class...2.... No. of Students...61

School's Name ...Agoro...Sare...High.... School..... Subject: ...Geography..... Date ...17/5/2023..... Time: .....8:20-9am.....

Topic: .....Earth...Movements..... Sub-topic  
.....Types...of...Earth...Movements.....

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Lesson objectives: By the end of the lesson, the student should be able to:

Define Earth movement.

State different types of earth movements

**LESSON INTRODUCTION**

Time	Content	Teacher's Activity	Learner's Activity	Resource/Material/Ref.
5 minutes	Introduction Introducing geography form 2. Stating areas of focus in form 2 geography.	Asking questions	Answering questions	KLB Secondary Geography book 2 Page 1

<b>30 minutes</b>	<b>Content</b> Defining the term earth movements. Stating the types of earth movements. Explaining the types of earth movements.	Demonstrating and guiding students understand earth movements	Students to identify different types of earth movements. The students to read a text on the context of earth movements	KLB Secondary Geography students book page 1 Oxford certificate Geography book 2 Chalk board Diagrams Charts
<b>5minutes</b>	<b>Conclusion</b> Review the whole lesson by giving a brief summary on earth movements. Giving the definition of earth movements	Giving assignment on making notes on earth movements and types of earth movements	Writing notes	KLB Secondary Geography book 2 students book