

## Math 4543: Numerical Methods

**Lecture 6** — Direct Method of Interpolation

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## Lecture Plan

### The agenda for today

- Understand the concept of interpolation
- Why polynomials are used as interpolating function?
- Theorem about uniqueness of interpolating polynomials
- Find interpolant using the Direct method
- Use the interpolant to find the derivatives and integrals

## Interpolation

### What is it?

Interpolation is a type of estimation, a method of *constructing* (*finding*) *new data points* based on the range of a discrete set of known data points.

As given in Figure 1, data is given at discrete points such as  $(x_0, y_0), (x_1, y_1), \ldots, (x_{n-1}, y_{n-1}), (x_n, y_n)$ .

A continuous function f(x) may be used to represent the n+1 data values with f(x) passing through the n+1 points.

Then one can find the value of y at any other value x.

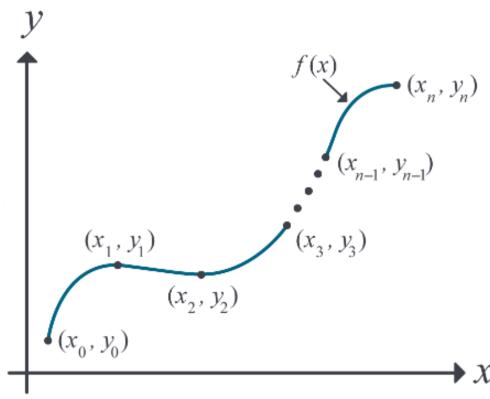


Figure 1. Interpolation of a function given at discrete points

# Interpolation

## Why polynomial interpolants?

The function f(x) chosen for interpolation is called the *interpolant*.

A polynomial is a common choice for an interpolating function because polynomials are *easy* to —

- Evaluate
- Differentiate
- Integrate

relative to other choices such as a trigonometric and exponential series.

# **Uniqueness of Polynomials**

### **Theorem**

A polynomial of degree n or less that passes through n + 1 data points is unique.

Let us use proof by contradiction. If the polynomial is not unique, then at least two polynomials of order n or less pass through the n+1 data points.

Assume two polynomials  $P_{n}\left(x
ight)$  and  $Q_{n}\left(x
ight)$  go through n+1 data points,

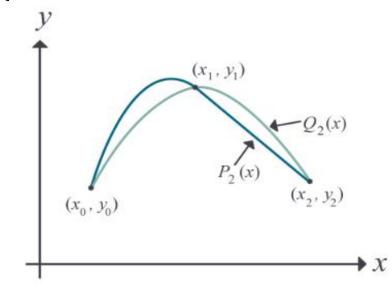
$$(x_0, y_0), (x_1, y_1), \ldots, (x_n, y_n)$$

Then

$$R_n(x) = P_n(x) - Q_n(x) \tag{1}$$

Since  $P_{n}\left(x
ight)$  and  $Q_{n}\left(x
ight)$  pass through all the n+1 data points,

$$P_n(x_i) = Q_n(x_i), i = 0, ..., n$$
 (2)



Hence

$$R_n(x_i) = P_n(x_i) - Q_n(x_i) = 0, i = 0, ..., n$$
 (3)

The  $n^{th}$  order polynomial  $R_n\left(x\right)$  has n+1 zeros. A polynomial of order n can have n+1 zeros only if it is identical to a zero polynomial, that is,

$$R_n\left(x\right) \equiv 0 \tag{4}$$

Hence from Equation (1)

$$P_{n}\left( x
ight) \equiv Q_{n}\left( x
ight)$$

### How does it work?

The direct method (also called the Vandermonde polynomial method) of interpolation is based on the following premise. Given n+1 data points, fit a polynomial of order n as given below

$$y = a_0 + a_1 x + \dots + a_n x^n \tag{1}$$

through the data, where  $a_0, a_1, \ldots, a_n$  are n+1 real constants. Since n+1 values of y are given at n+1 values of x, one can write n+1 equations. Then the n+1 constants,  $a_0, a_1, \ldots, a_n$  can be found by solving the n+1 simultaneous linear equations. To find the value of y at a given value of x, simply substitute the value of x in Equation 1.

We *don't need* all the data points!

Instead we choose the *nearest* ones.

### A first-order polynomial example

The upward velocity of a rocket is given as a function of time in Table 1.

Table 1. Velocity as a function of time.

t (s)	$v(t)~(\mathrm{m/s})$
0	0
10	227.04
15	362.78
20	517.35
22.5	602.97
30	901.67

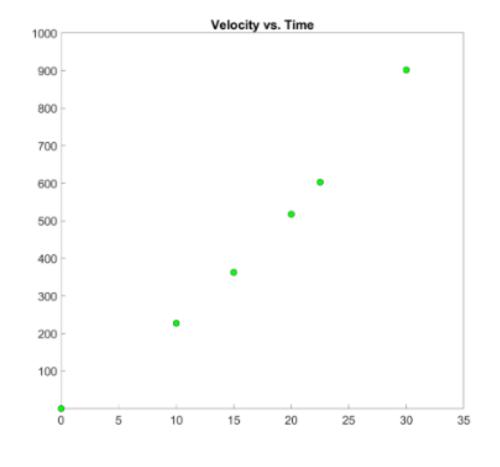


Figure 1. Graph of velocity vs. time data for the rocket example.

Estimate the velocity at t=16 seconds using the direct method of interpolation with a first-order polynomial.

### A first-order polynomial example

#### **Solution**

For first-order polynomial interpolation (also called linear interpolation), the velocity given by

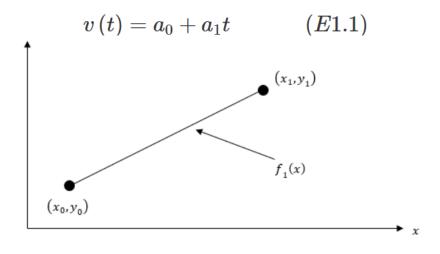


Figure 2. Linear interpolation.

Since we want to find the velocity at t=16, and we are using a first-order polynomial, we need to choose the two data points that are closest to t=16 that also bracket t=16 to evaluate it. The two points are  $t_0=15$  and  $t_1=20$ .

$$t_0 = 15, \ v\left(t_0
ight) = 362.78 \ t_1 = 20, \ v\left(t_1
ight) = 517.35$$

Equation (E1.1) gives

$$v\left(15\right) = a_0 + a_1\left(15\right) = 362.78$$
  
 $v\left(20\right) = a_0 + a_1\left(20\right) = 517.35$ 

Writing the equations in matrix form, we have

$$\begin{bmatrix} 1 & 15 \\ 1 & 20 \end{bmatrix} \begin{bmatrix} a_0 \\ a_1 \end{bmatrix} = \begin{bmatrix} 362.78 \\ 517.35 \end{bmatrix}$$

Solving the above two equations gives

$$a_0 = -100.93$$
 $a_1 = 30.914$ 

Hence from Equation (E1.1)

$$egin{aligned} v\left(16
ight) &= -100.92 + 30.914 imes 16 \ &= 393.70 \; ext{m/s} \end{aligned}$$

$$v(t) = a_0 + a_1 t$$
  
= -100.93 + 30.914t, 15 \le t \le 20

## A second-order polynomial example

The upward velocity of a rocket is given as a function of time in Table 1.

Table 1. Velocity as a function of time.

t (s)	$v(t)~(\mathrm{m/s})$
0	0
10	227.04
15	362.78
20	517.35
22.5	602.97
30	901.67

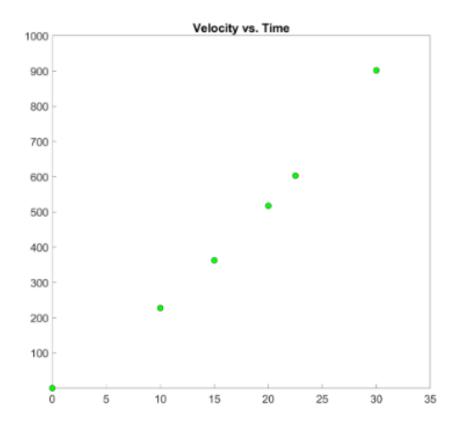


Figure 1. Graph of velocity vs. time data for the rocket example.

a) Estimate the velocity at t=16 seconds using the direct method of interpolation with a second-order polynomial.

### A second-order polynomial example

#### Solution

For second-order polynomial interpolation (also called quadratic interpolation), the velocity is given by

$$v(t) = a_0 + a_1 t + a_2 t^2$$
 (E2.1)

Figure 3. Quadratic interpolation.

 $(x_0, y_0)$ 

a) Since we want to find the velocity at t=16, and we are using a second-order polynomial, we need to choose the three data points that are closest to t=16 that also bracket t=16 to evaluate it. The three points are  $t_0=10,\ t_1=15,\ {\rm and}\ t_2=20.$ 

Then

$$t_0 = 10, \ v\left(t_0\right) = 227.04 \ t_1 = 15, \ v\left(t_1\right) = 362.78 \ t_2 = 20, \ v\left(t_2\right) = 517.35$$

Equation (E2.1) gives

$$egin{aligned} v\left(10
ight) &= a_0 + a_1\left(10
ight) + a_2(10)^2 = 227.04 \ v\left(15
ight) &= a_0 + a_1\left(15
ight) + a_2(15)^2 = 362.78 \ v\left(20
ight) &= a_0 + a_1\left(20
ight) + a_2(20)^2 = 517.35 \end{aligned}$$

### A second-order polynomial example

Writing the three equations in matrix form, we have

$$egin{bmatrix} 1 & 10 & 100 \ 1 & 15 & 225 \ 1 & 20 & 400 \end{bmatrix} egin{bmatrix} a_0 \ a_1 \ a_2 \end{bmatrix} = egin{bmatrix} 227.04 \ 362.78 \ 517.35 \end{bmatrix}$$

Solving the above three equations gives

$$a_0 = 12.050 \ a_1 = 17.733 \ a_2 = 0.37660$$

Hence from Equation (E2.1)

$$v\left(t\right) = 12.050 + 17.733t + 0.37660t^{2}, \ 10 \le t \le 20$$

At 
$$t = 16$$
,

$$v\left(16\right) = 12.050 + 17.7333\left(16\right) + 0.37660\left(16\right)^{2} = 392.19 \text{ m/s}$$

### A second-order polynomial example

b) Find the absolute relative approximate error for the second-order polynomial approximation.

The absolute relative approximate error  $|\epsilon_a|$  obtained between the results from the first- and second-order polynomial is

$$|\epsilon_a| = \left| \frac{392.19 - 393.70}{392.19} \right| imes 100$$
  
= 0.38410%

### A second-order polynomial example

c) Using the second-order polynomial interpolant for velocity from part (a), find the distance covered by the rocket from  $t=11\ s$  to  $t=16\ s$ .

The distance covered by the rocket between  $t=11\ s$  and  $t=16\ s$  can be calculated from the interpolating polynomial (Equation E2.2)

$$v(t) = 12.050 + 17.733t + 0.37660t^2, \ 10 \le t \le 20$$

Note that the polynomial is valid between  $t=10~{
m s}$  and  $t=120~{
m s}$  and hence includes the limits of integration of  $t=11~{
m s}$  and  $t=16~{
m s}$  can

So

$$s(16) - s(11) = \int_{11}^{16} v(t) dt$$

$$= \int_{11}^{16} (12.050 + 17.733t + 0.37660t^2) dt$$

$$= \left[ 12.050t + 17.733 \frac{t^2}{2} + 0.37660 \frac{t^3}{3} \right]_{11}^{16}$$

$$= 1604.3 \text{ m}$$

### A second-order polynomial example

d) Using the second-order polynomial interpolant for velocity from part (a), find the acceleration of the rocket at  $t=16\ s$ .

The acceleration at  $t=16~\mathrm{s}$  is given by

$$a(16) = \frac{d}{dt}v(t)\Big|_{t=16}$$

Given that from Equation (E2.2)

$$v(t) = 12.050 + 17.733t + 0.37660t^2, \ 10 \le t \le 20$$

we get

$$a(t) = \frac{d}{dt}v(t)$$

$$= \frac{d}{dt}(12.050 + 17.733t + 0.37660t^{2})$$

$$= 17.733 + 0.75320t, \ 10 \le t \le 20$$

Hence

$$a(16) = 17.733 + 0.75320(16)$$
  
= 29.784 m/s<sup>2</sup>