## Right Form of Verbs

## 1. Use the right form of verbs within brackets:

- a. The window (open) by a boy.
- b. Let us go and (play) in the field. c. Had you wanted, I (help) you.
- d. You ever (go) to London?
- e. He worked hard lest he (fail) in life.
- f. I had the letter (write).
- g. Living costs in the city (have) gone up.

## Ans:

- a. The window is opened by a boy.
- b. Let us go and play in the field.
- c. Had you wanted, I would have helped you.
- d. <u>Have you</u> ever <u>gone</u> to London?
- e. He worked hard lest he should fail in life.
- f. I had the letter written.
- g. Living cost in the city has gone up.

## 2. Use the right form of verbs within brackets:

- a. You had better (speak) the truth.
- b. We saw him (go) over the hill.
- c. It is high time we (start) the work.
- d. Sima always (feel) tension.
- e. We help you and in return, you (help) us in future.
- f. Locate and (terminate) your enemies in no time
- g. Babu crossed over the wall to (catch) by the police.

#### Ans

- a. You had better speak the truth.
- b. We saw him going over the hill.
- c. It is high time we started the work. d. Sima always feels tension.
- e. We help you and in return, you will help us in future.
- f. Locate and terminate your enemies in no time
- g. Babu crossed over the wall to catch by the police.

## 3. Use the right form of verbs within brackets:

- a. Would that I (learn) English!
- b. Would you stop (shout)?
- c. She speaks as if he (be) boss.
- d. Had I been there, it (not happen).
- e. I got the house (paint) last month.
- f. The agendum (be) ready for discussion.
- g. It is high time they (leave) the dilapidated house.

#### <u>Ans</u>

- a. Would that I could learn English!
- b. Would you stop shouting?
- c. She speaks as if he were boss.
- d. Had I been there, it wouldn't have been happen.
- e. I got the house painted last month.
- f. The agendum is ready for discussion.
- g. It is high time they <u>left</u> the dilapidated house.

- a. You had better (go) home before I reached the station.
- b. I wish my friend (be) here.
- c. One should not say anything without (know).
- d. The train (arrive).
- e. They want to get the house (paint) before winter.
- f. The tree (cut) down last Friday.
- g. If it (not rain) today, we will not go.

#### Ans

- a. You had better go home before I reached the station.
- b. I wish my friend were here.
- c. One should not say anything without knowing.
- d. The train had arrived.
- e) They want to get the house painted before winter.
- f. The tree was cut down last Friday.
- g. If it does not rain today, we will not go.

# 5. Use the right form of verbs within brackets:

- a. I cannot help (go) there.
- b. Wait here until I (come).
- c. No sooner I (see) the boy than he went away.
- d. I am looking forward to (have) a promising future.
- e. She as well as her friends (be) present here.
- f. It was long since I (see) her last.
- g. Sujon came after the work (complete).

#### Ans

- a. I cannot help going there.
- b. Wait here until I come.
- c. No sooner I had seen the boy than he went away.
- d. I am looking forward to having a promising future.
- e. She as well as her friends was/is present here.
- f. It was long since I had seen her last.
- g. Sujon came after the work had been completed.

## 6. Use the right form of verbs within brackets:

- a. The ceremony (be) over, the guests went to the feast.
- b. Shirin spoke as though she (see) everything.
- c. Would you mind (have) a cup of tea?
- d. I am not used to (play) footbal.
- e. The children were delighted with the prizes they (receive).
- f. Many a farmer (not know) how to cultivate land.
- g. Writing an interesting letter (be) an art.

- a. The ceremony being over, the guests went to the feast.
- b. Shirin spoke as though she had seen everything.
- c. Would you mind having a cup of tea?
- d. I am not used to playing footbal.
- e. The children were delighted with the prizes they had received.
- f. Many a farmer does not know how to cultivate land.
- g. Writing an interesting letter is an art.

- a. Had you wanted I (go) with you.
- b. I (not switch) on the recorder.
- c. Harun often (make) mistakes.
- d. Momita (answer) all the questions I asked.
- e. Recently they (join) the team.
- f. If I knew him, I (call) him.
- g. I saw the girls (lie) on the floor.

#### Ans

- a. Had you wanted I would have gone with you.
- b. I don't switched on the recorder.
- c. Harun often makes mistakes.
- d. Momita <u>answered</u> all the questions I asked.
- e. Recently they <u>have join</u> the team.
- f. If I knew him, I would call him.
- g. I saw the girls <u>liying</u> on the floor.

## 8. Use the right form of verbs within brackets:

- a. If you (try), you could have succeeded.
- b. The Titanic (regard) as unsinkable.
- c. Smoking (cause) cancer, heart disease.
- d. They (live) in Natore for three years.
- e. Don't learn only for (earn).
- f. Ill news (run) apace.
- g. The lion (call) the beast of prey.

#### Ans

- a. If you had tried, you could have succeeded
- b. The Titanic was regarded as unsinkable.
- c. Smoking causes cancer, heart disease.
- d. They <u>have been living</u> in Natore for three years.
- e. Don't learn only for earning.
- f. Ill news runs apace.
- g. The lion is called the beast of prey.

### 9. Use the right form of verbs within brackets:

- a. I went there with a view to (meet) my friend.
- b. If you had helped me, I (succeed).
- c. English (speak) all over the world.
- d. The girl (sing) before I left the place.
- e. Neither Bejoya nor her sister (sing) well.
- f. You (punish) yesterday for your dishonesty.
- g. Not only Tina but also her brother (be) well.

- a. I went there with a view to meeting my friend.
- b. If you had helped me, I would habe succeeded.
- c. English is spoken all over the world.
- d. The girl had sung before I left the place.
- e. Neither Bejoya nor her sister sings well.
- f. You were punished yesterday for your dishonesty.
- g. Not only Tina but also her brother was/is well.

- a. I wish I (come) out successful in the exam.
- b. Tania was seen (go) there.
- c. I (not choose) my career yet.
- d. Silvi (lie) down as he was tired.
- e. The poem can (memorize) by the students.
- f. The colour of the mangoes (look) fine.
- g. Each of the girls (be) present.

## <u>Ans</u>

- a. I wish I came out successful in the exam.
- b. Tania was seen to go there.
- c. I have not choosen my career yet.
- d. Silvi lay down as he was tired.
- e. The poem can <u>be memorized</u> by the students.
- f. The colour of the mangoes <u>looks</u> fine.
- g. Each of the girls is/was present.

## 11. Use the right form of verbs within brackets:

- a. We (buy) a television set just now.
- b. The house already (build).
- c. Brother (come) village yesterday.
- d. Nondini (think) about drama now.
- e. He has (play) football.
- f. The officer has (promote).
- g. The teacher (take) the class regularly.

#### Ans

- a. We have bought a television set just now.
- b. The house <u>has already been built</u>.
- c. Brother came to village yesterday.
- d. Nondini is thinking about drama now.
- e. He has played football.
- f. The officer has been promoted. g. The teacher takes the class regularly.

#### 12. Use the right form of verbs within brackets:

- a. The earth (move) round the sun.
- b. Mother said that honesty (be) the best policy.
- c. The students (visit) the museum.
- d. The event was (do).
- e. I am in the habit of (take) coffee.
- f. Students went to (visit) the book fair.
- g. I saw him (to go) there.

- a. The earth moves round the sun.
- b. Mother said that honesty is the best policy.
- c. The students visit the museum.
- d. The event was done.
- e. I am in the habit of taking coffee.
- f. Students went to visit the book fair.
- g. I saw him going there.

- a. You had better (to) go home.
- b. Munna is better able to walk than (to run).
- c. It is high time I (to do) the job.
- d. Her behaves as if he (to become) mad.
- e. I wish I (to be) a child.
- f. We should (to save) the world.
- g. If Dipty comes, I (to go).

#### Ans

- a. You had better go home.
- b. Munna is better able to walk than run.
- c. It is high time I did the job.
- d. Her behaves as if he become mad.
- e. I wish I were a child.
- f. We should save the world.
- g. If Dipty comes, I shall go.

## 14. Use the right form of verbs within bracket

- a. If Nila worked, she (to qualify)
- b. If she had worker she (to pass).
- c. There (be) a college in our village.
- d. The rich (to be) not happy.
- e. Everybody (to like) it.
- f. (Go) home, I ate fruits.
- g. I want (buy) a shari.

#### Ans

- a. If Nila worked, she would be qualified.
- b. If she had worker she might have passed.
- c. There <u>is a college in our village</u>.
- d. The rich are not happy.
- e. Everybody likes it.
- f. Going home, I ate fruits.
- g. I want to buy a shari.
  - Or, I wat a shari to buy.

#### 15. Use the right for of verbs within brackets:

- a. The machine (to make) in Japan is running good.
- b. I had the letter (to write).
- c. We (to work) for five days.
- d. It is six days since I (to come) here.
- e. It was three days since he (to help) her.
- f. The house is going to be (to sell)
- g. They will be (to go).

## <u>Ans</u>

- a. The machine made in Japan is running good.
- b. I had the letter written.
- c. We have been working for five days.
- d. It is six days since I came here.
- e. It was three days since he had helped her.
- f. The house is going to be sold.
- g. They will be going.

- **a.** The Principal (come) after the students (sit).
- b. Had I written an article, my father (to become) happy.
- c. If I were an artist, I (to draw) a painting.
- d. Fifty kilometres (to be) a long way.
- e. A green and a pink pen (to be) needed.
- f. The United States of America (become) powerful.
- g. To speak the truth (to be) a great virtue.

#### **Ans**

- a. The Principal <u>came</u> after the students <u>had sat</u>.
- b. Had I written an article, my father would have become happy.
- c. If I were an artist, I would draw a painting.
- d. Fifty kilometres is a long way.
- e. A green and a pink pen are needed.
- f. The United States of America becomes powerful.
- g. To speak the truth is a great virtue.

# 17. Use the right form of verbs within brackets:

- a. No sooner had I (to go) there than he (to leave).
- b. Run fast lest you (miss) the train.
- c. He cannot help (do) this.
- d. While (I walk) in the garden, a snake bit me.
- e. He will know this until he (to see) this.
- f. Either she or (to be) guilty.
- g. The sun (to set), we went.

- a. No sooner had I gone there than he <u>left</u>.
- b. Run fast lest you <u>should missed</u> the train.
- c. He cannot help doing this.
- d. While I <u>was walking</u> in the garden, a snake bit me.
- e. He will know this until he <u>had seen</u> this.
- f. Either she or I am guilty.
- g. The sun <u>having set</u>, we went.



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