

## Assessment Rubric

Rubric	Outstanding (12)	Very good (10)	Good (7)	Satisfactory (4)	Acceptable (02)	Poor (00, -3)
Description of the topic, background/ related work, and identification of a knowledge gap	Topic and its background are described thoroughly and clearly. All relevant concepts and related work are described excellently. Knowledge gap is highly relevant and clearly described.	Missing one or two points from Outstanding	Topic and its background are described well. Some relevant concepts and related work are described. Knowledge gap is clearly described	Missing one or two points from Good	Topic and its background are sufficiently described. Relevant concepts and related work are identified but not well described. Knowledge gap is identified but not elaborated.	Topic and its background is not clearly described. Missing important concepts and related work. Knowledge gap is unclear.
Description of research problem, project aim, and research questions	Research problem is described clearly and motivated from background (or related work) analysis. Project aim is clearly described and relevant to address the problem. Research questions are clear, unambiguous, answerable, and well aligned to the problem and aim.	Missing one or two points from Outstanding	Research problem is described and motivated from background (or related work) analysis. Research questions are well formulated and aligned to the problem and aim.	Missing one or two points from Good	Research problem is sufficiently traceable to the background (or related work) analysis. Some research questions are aligned to the problem and aim	Research problem is poorly described and not well motivated from the background analysis. Research questions are poorly formulated and not aligned to the problem and aim
Argument on the selected research method and analysis. Description of the application of the research method and analysis	Excellent choice of selected research method and analysis. Selection is well motivated with the aim of the project and the research questions. Demonstrate the ability of understanding the benefits and limitations of different research methods. The application of research method and analysis on the project is described clearly and thoroughly.	Missing one or two points from Outstanding	Good selection of selected research method and analysis. Able to relate why the selected method is suitable for the project and why another method is not suitable. The application of the method and analysis are well described.	Missing one or two points from Good	The selected research methods and analysis are acceptable. The selected method is motivated but not compared to another. The application of method and analysis is described sufficiently.	The selected research method is inadequate. Selection of method is not clearly motivated. The application of the method and analysis is not described.

Presentation of results and analysis and discussion	There is a clear and logical connection between the results and the research questions, i.e., the results answer the research questions excellently. The results are analysed accordingly and in-depth using the selected analysis method. The results are discussed and reflected against relevant related work and able to clearly highlight one or more of the following: what is new from the project compared to existing studies, what the projects corroborates with existing studies, what the project contradicts with existing studies	Missing one or two points from Outstanding	The connection between the results and research questions are visible, i.e. the research questions are answered by the results. The results are analysed adequately using the selected analysis method. The results are reflected against some relevant related work	Missing one or two points from Good	The results being presented are relevant to research questions, but the results do not fully address the research questions. There is a weak connection between the results presented and the analysis method selected. The results are discussed without elaboration with related work	There is a disconnect between the results presented and the research questions or the overall research aim. It is not clear how the data was analysed. The results are discussed. Discussion is just a summary or repetition of the results
Disposition and layout of tables and figures. Use of referencing.	Consistent and professional layout comparable to high quality academic publications. Section headers are correctly named and numbered, support the flow and readability of the report, and consistent with its respective content. Tables and figures are legible and of excellent quality. Tables and figures are appropriately numbered and the referred appropriately in the text. References are formatted consistently and flawlessly. All citations are appropriately used in the text and adhere to the IEEE template used for the report.	Missing one or two points from Outstanding	Section headers are correctly named and numbered, support the flow and readability of the report, and consistent with its respective content. Tables and figures are good. Tables and figures are appropriately numbered and the referred appropriately in the text. References are consistently formatted. All citations are appropriately used in the text and adhere to the IEEE template used for the report.	Missing one or two points from Good	Section headers are named and numbered and somewhat consistent with its respective content. Tables and figures are legible. Tables and figures are appropriately numbered but inconsistently referred in the text. References exist but with inconsistent formatting. Citations are used the text inconsistently with lack of adherences to IEEE template.	Section headers are not consistent with its content. Tables and figures are of poor quality. Tables and figures are not correctly numbered and incorrectly referred in the text. References are poorly formatted, incomplete, and inconsistently used in the text. Does not adhere to the IEEE-template.

Language of the report	<p>The project is excellently presented with appropriate terms used in scientific text. There is a clear thread of reasoning, coherence and logic throughout the report. There is a cohesive idea and argumentation within a section, within a paragraph and within a sentence. Overall the sections build upon each other into a text that flow nicely.</p>	<p>Missing one or two points from Outstanding</p>	<p>Project is well presented. Overall text is easy to read, but with minor linguistic errors (incorrect punctuation or incorrect preposition). The thread of reasoning and coherence is present in the text. There is a cohesive idea and argumentation within a section, within a paragraph and within a sentence.</p>	<p>Missing one or two points from Good</p>	<p>Project is adequately presented. The text is readable but minor grammatical and spelling errors, use of colloquialism, and contractions. There is some thread of reasoning. Coherence is lacking. Cohesive idea and argumentation is lacking.</p>	<p>Many grammatical and spelling errors. There is no clear logical reasoning throughout the text. The text is difficult to understand. Ideas and argument are not connected. Sections, paragraphs within a section, sentences within a paragraph are disjointed.</p>
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