

## Coursework Feedback

COMP2001 Information Management & Retrieval 2023

Module Leader: Martin Read

CW/W2 Weighting: 70%

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### Feedback for Participant **Morgan Hodge**

These comments will allow you to benchmark your performance on this assignment as well as suggesting how you might improve on similar assignments in the future.

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#### Introduction

Does not provide a good introduction to the document or signposts well what they will find.

**3/6**

#### Background

Outline provided for the micro-service but fails to put it into a context within the Trail Application. An overview on the Trail Application also needed.

**2/4**

#### Design

Only a single UML diagram provided, needed others such as Use Case or Class Diagrams. Some demonstration of understanding of how to design the micro-service, but no progression of understanding from high level overview through to detail.

Some of this should have been in the LSEP section.

ERD – should not include Authenticator API or Controllers.

**15/30**

#### LSEP

There is a discussion on approaches used to meet requirements. There should have been more of a discussion of Legal, Social, Ethical & Professional requirements & their context, no mention of a Code of Conduct, for instance.

Data items designed in a way that enforces integrity, privacy and security.

No literature is cited within the document. GDPR and the Data Protection act are both mentioned but no reference are provided.

**9/20**

#### Implementation

Good discussion of how you implemented the micro-service given as a narrative/overview, with code samples.

Implementation meets requirements (CRUD). Nothing regarding Activities/User\_preferences.

Implementation is RESTful API

No set up in MVC structure

Endpoints only mentioned once in documentation, design and implementation.

**20/30**

#### Evaluation

Clear evidence of testing provided.

Some reflection provided on weak areas of implementation & on further work.

**6/10**

**Notes:****Report should be impersonal****Figures should be numbered & captioned**

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**Total: 55%**

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If after reading this feedback there is something you do not understand, please make an appointment with the module leader to discuss further. However, please remember under the rules provided in the Student Handbook that you cannot challenge a mark because you do not like what you have been awarded, you disagree with the way it has been marked or you feel you were not told what to do. Critical thinking is expected for university level assignments and thus ambiguity is to be expected.