| CourseCode | Course Name | Credit |
|------------|---------------------------|--------|
| CSDLO6011 | High PerformanceComputing | 03 |

Course Objectives: Students will try to:

- 1. Learn the concepts of high-performance computing.
- 2. Gain knowledge of platforms for high performance computing.
- 3. Design and implement algorithms for parallel programming applications.
- 4. Analyze the performance metrics of High Performance Computing.
- 5. Understand the parallel programming paradigm, algorithms and applications.
- 6. Demonstrate the understanding of different High Performance Computing tools.

Course Outcomes: Students will be able to:

- 1. Understand the fundamentals of parallel Computing.
- 2. Describe different parallel processing platforms involved in achieving High PerformanceComputing.
- 3. Demonstrate the principles of Parallel Algorithms and their execution.
- 4. Evaluate the performance of HPC systems.
- 5. Apply HPC programming paradigm to parallel applications
- 6. Discuss different current HPC Platforms.

Prerequisite: Computer Organization, C Programming, Data structures and Algorithm Analysis.

DETAILED SYLLABUS:

| Sr. No. | Module | Detailed Content | Hours |
|------------|--------------|---|-------|
| 0 | Prerequisite | Computer Organization, C Programming, Data structures and Algorithm Analysis. | 02 |
| I | Introduction | Introduction to Parallel Computing: Motivating Parallelism, Scope of Parallel Computing, Levels of parallelism (instruction, transaction, task, thread, memory, function), Models (SIMD, MIMD, SIMT, SPMD, Dataflow Models, Demand- drivenComputation). Self-learning Topics: Parallel Architectures: Interconnectionnetwork, Processor Array, Multiprocessor. | 05 |

| II | Parallel | Parallel Programming Platforms: Implicit | 04 |
|---------------------------------------|---|--|----|
| " | Programming | Parallelism:Dichotomy of Parallel Computing | 04 |
| | Platforms | , | |
| | | Platforms, Physical | |
| | | Organization of Parallel Platforms, Communication | |
| | | Costs inParallel Machines. | |
| | | Self-learning Topics: Trends in Microprocessor & | |
| | | Architectures, Limitations of Memory System Performance. | |
| III | Parallel | Principles of Parallel Algorithm Design: | 09 |
| | Algorithm | Preliminaries, Decomposition Techniques, | |
| | And | Characteristics of Tasks and Interactions, Mapping | |
| | Concurrency | Techniques for Load Balancing, | |
| | | Basic Communication operations: Broadcast and | |
| | | ReductionCommunication types. | |
| | | Reduction Communication types. | |
| | | Self-learning Topics: Parallel Algorithm Models | |
| IV | Performance | Performance Measures: Speedup, execution time, | 05 |
| | Measures for | efficiency,cost, scalability, Effect of granularity on | |
| | HPC | performance, Scalability of Parallel Systems, Amdahl's | |
| | | Law, Gustavson's Law. | |
| | | Law, Gasarson's Law. | |
| | | Self-learning Topics: Performance Bottlenecks. | |
| V | Programming | Programming Using the Message-Passing | 09 |
| | Paradigms for | Paradigm: Principles of Message Passing | |
| | HPC | Programming, The BuildingBlocks: Send and Receive | |
| | | Operations, MPI: the Message Passing Interface, | |
| | | Topology and Embedding. | |
| | | Parallel Algorithms and Applications: | |
| | | One-Dimensional Matrix-Vector Multiplication, Graph | |
| | | Algorithms, Sample Sort, Two-Dimensional | |
| | | MatrixVectorMultiplication. | |
| | | ivianta v ectorivianipheanon. | |
| | | Self-learning Topics: Introduction to OpenMP. | |
| VI | | | |
| VΙ | General | OpenCL Device Architectures, Introduction to OpenCL | 05 |
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | General Purpose | OpenCL Device Architectures, Introduction to OpenCL Programming. | 05 |
| V I | | Programming. | 05 |
| V I | Purpose | Programming. Self-learning Topics: Introduction to CUDA | 05 |
| VI | Purpose Graphics | Programming. | 05 |
| VI | Purpose Graphics Processing | Programming. Self-learning Topics: Introduction to CUDA | 05 |
| VI | Purpose Graphics Processing Unit(GPGPU) | Programming. Self-learning Topics: Introduction to CUDA | 05 |

Text Books:

- 1. AnanthGrama, Anshul Gupta, George Karypis, Vipin Kumar, "Introduction to Parallel Computing", Pearson Education, Second Edition, 2007.
- 2. Kai Hwang, Naresh Jotwani, "Advanced Computer Architecture: Parallelism, Scalability, Programmability", McGraw Hill, Second Edition, 2010.
- 3. Edward Kandrot and Jason Sanders, "CUDA by Example An Introduction to General Purpose GPU Programming", Addison-Wesley Professional ©, 2010.
- 4. Georg Hager, Gerhard Wellein, "Introduction to High Performance Computing for Scientists and Engineers", Chapman & Hall / CRC Computational Science series, 2011.
- 5. Benedict Gaster, Lee Howes, David Kaeli, Perhaad Mistry, Dana Schaa, "Heterogeneous Computing with OpenCL", 2nd Edition, Elsevier, 2012.

Reference Books:

- 1. Michael J. Quinn, "Parallel Programming in C with MPI and OpenMP", McGraw-Hill International Editions, Computer Science Series, 2008.
- 2. Kai Hwang, Zhiwei Xu, "Scalable Parallel Computing: Technology, Architecture, Programming", McGraw Hill, 1998.
- 3. Laurence T. Yang, MinyiGuo, "High- Performance Computing: Paradigm and Infrastructure" Wiley, 2006.
- 4. Fayez Gebali, "Algorithms and Parallel Computing", John Wiley & Sons, Inc., 2011.

Online References:

Sr. No. Website Name

- 1. https://onlinecourses.nptel.ac.in/noc21 cs46/preview
- 2. https://onlinecourses.nptel.ac.in/noc22_cs21/preview

Assessment:

Internal Assessment (IA) for 20 marks:

IA will consist of Two Compulsory Internal Assessment Tests.
 Approximately 40% to 50% of syllabus content must be covered in First IA Test and remaining 40% to 50% of syllabus content must be covered in Second IA Test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper format
- Question Paper will comprise of a total of six questions each carrying 20 marks. Q.1 will be compulsory and should cover maximum contents of the syllabus
- Remaining questions will be mixed in nature (part (a) and part (b) of each question must be from different modules. For example, if Q.2 has part (a) from Module 3 then part (b) must be from any other Module randomly selected from all the modules)
- A total of **four questions** need to be answered.
- Suggestion: Laboratory work based on the above syllabus can be incorporated as amini project in CSM601: Mini-Project.