NATIONAL UNIVERSITY OF SINGAPORE

Department of Mathematics

SEMESTER I, 2018/2019 MA1508E MID-TERM TEST

Full Name :	
Matric/Student Number :	
Tutorial Group:	

INSTRUCTIONS PLEASE READ CAREFULLY

- Write your full name, matric number and tutorial group clearly above on this cover page.
- There are 4 questions printed on 2 pages. Answer all questions.
- You must show all your working clearly, failure to do so will result in marks deducted.
- Use pen for this test.
- All answers and working have to be written on the answer book provided.
- Start on a new page for each question.
- Tie this cover page (and question paper) together with your answer book before submission.

Question 1 (12 marks)

(a) Solve the following linear system by Gaussian Elimination.

$$\begin{cases} x_1 - x_2 + 3x_3 + x_4 = 0 \\ x_1 - x_2 + x_3 - 2x_4 = 0 \\ -5x_1 + x_2 - 3x_3 - x_4 = 0 \end{cases}$$

(b) Consider the linear system below, where a is a real number.

$$\begin{cases} ax - y + z = 3 \\ 2x + (a+2)z = -1 \\ (a-1)y + 3z = 2 \end{cases}$$

- (i) Find all values of a such that Cramer's Rule **cannot** be used to solve the system.
- (ii) Solve the linear system when a = 1.

(a)

$$\begin{pmatrix} 1 & -1 & 3 & 1 & 0 \\ 1 & -1 & 1 & -2 & 0 \\ -5 & 1 & -3 & -1 & 0 \end{pmatrix} \xrightarrow{R_2 - R_1} \xrightarrow{R_2 \leftrightarrow R_3} \xrightarrow{-\frac{1}{4}R_2} \xrightarrow{R_1 - 3R_3} \xrightarrow{R_1 + R_2} \begin{pmatrix} 1 & 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & \frac{7}{2} & 0 \\ 0 & 0 & 1 & \frac{3}{2} & 0 \end{pmatrix}$$

So a general solution to the linear system is

$$\begin{cases} x_1 = 0 \\ x_2 = -\frac{7t}{2} \\ x_3 = -\frac{3t}{2} \\ x_4 = t, t \in \mathbb{R} \end{cases}$$

(b) (i) Let $\mathbf{A} = \begin{pmatrix} a & -1 & 1 \\ 2 & 0 & a+2 \\ 0 & a-1 & 3 \end{pmatrix}$. Then Cramer's Rule cannot be used if and only if $\det(\mathbf{A}) = 0$.

$$\det(\mathbf{A}) = a \begin{vmatrix} 0 & a+2 \\ a-1 & 3 \end{vmatrix} - 2 \begin{vmatrix} -1 & 1 \\ a-1 & 3 \end{vmatrix}$$
$$= (a+2)(-a+2)(a+1)$$

Thus Cramer's Rule cannot be used if and only if a = 2, -2, -1.

(ii) When
$$a = 1$$
, $\mathbf{A} = \begin{vmatrix} 1 & -1 & 1 \\ 2 & 0 & 3 \\ 0 & 0 & 3 \end{vmatrix}$ and $\det(\mathbf{A}) = 6$.

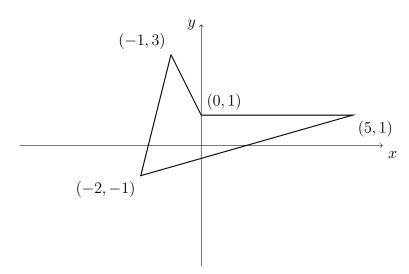
$$\begin{vmatrix} \mathbf{A_1} \end{vmatrix} = \begin{vmatrix} 3 & -1 & 1 \\ -1 & 0 & 3 \\ 2 & 0 & 3 \end{vmatrix} = -9, \ \begin{vmatrix} \mathbf{A_2} \end{vmatrix} = \begin{vmatrix} 1 & 3 & 1 \\ 2 & -1 & 3 \\ 0 & 2 & 3 \end{vmatrix} = -23, \ \begin{vmatrix} \mathbf{A_3} \end{vmatrix} = \begin{vmatrix} 1 & -1 & 3 \\ 2 & 0 & -1 \\ 0 & 0 & 2 \end{vmatrix} = 4.$$

So by Cramer's rule,

$$x = -\frac{3}{2}$$
 $y = -\frac{23}{6}$, $z = \frac{2}{3}$.

Question 2 (9 marks)

- (a) For each of the statements below, determine if the statement is true or false. If it is true, provide justification. If it is false, provide a counterexample.
 - (i) If A and B are matrices of the same size such that u is a non trivial solution to both Ax = 0 and Bx = 0, then u is a non trivial solution to (A + B)x = 0.
 - (ii) If the reduced row-echelon form of a matrix C has a zero row, then Cx = 0 has infinitely many solutions.
 - (iii) If \boldsymbol{A} is row equivalent to \boldsymbol{B} , then \boldsymbol{A}^T will be row equivalent to \boldsymbol{B}^T .
- (b) Find the area of the following quadrilateral.



(a) (i) True. Let u be a non trivial solution to Ax = 0 and Bx = 0. Then Au = 0 and Bu = 0. Since (A + B)u = Au + Bu = 0, u is also a non trivial solution to (A + B)x = 0.

- (ii) False. Consider $C = \begin{pmatrix} 1 & 0 \\ 0 & 1 \\ 0 & 0 \end{pmatrix}$. Then C is in reduced row-echelon form and has a zero row, but Cx = 0 has only the trivial solution.
- (iii) False. Let

$$m{A} = \begin{pmatrix} 1 & 1 & 1 \\ 2 & 2 & 2 \end{pmatrix} \stackrel{R_2 - 2R_1}{\longrightarrow} \begin{pmatrix} 1 & 1 & 1 \\ 0 & 0 & 0 \end{pmatrix} = m{B}.$$

So \boldsymbol{A} is row equivalent to \boldsymbol{B} . On the other hand

$$\boldsymbol{A}^{T} = \begin{pmatrix} 1 & 2 \\ 1 & 2 \\ 1 & 2 \end{pmatrix} \overset{R_{2} - R_{1}}{\longrightarrow} \begin{pmatrix} 1 & 2 \\ 0 & 0 \\ 0 & 0 \end{pmatrix} \quad \boldsymbol{B}^{T} = \begin{pmatrix} 1 & 0 \\ 1 & 0 \\ 1 & 0 \end{pmatrix} \overset{R_{2} - R_{1}}{\longrightarrow} \begin{pmatrix} 1 & 0 \\ 0 & 0 \\ 0 & 0 \end{pmatrix}$$

Since the reduced row-echelon form of A^T is not equal to the reduced row-echelon form of B^T , A^T is not row equivalent to B^T .

(b) We draw a line from the point (0,1) to (-2,-1). This will divide the figure into two triangles. The area of the two triangles are, respectively,

$$\begin{vmatrix} -1 & 3 & 1 \\ 0 & 1 & 1 \\ -2 & -1 & 1 \end{vmatrix} \quad \text{and} \quad \begin{vmatrix} 5 & 1 & 1 \\ 0 & 1 & 1 \\ -2 & -1 & 1 \end{vmatrix}$$

The required area is thus 3+5=8 square units.

Question 3 (12 marks)

Let
$$\mathbf{A} = \begin{pmatrix} 1 & 1 & 1 \\ 2 & -1 & -1 \\ 1 & 2 & -3 \end{pmatrix}$$
.

- (i) Find exactly 3 elementary matrices E_1, E_2, E_3 such that $E_3E_2E_1A$ is an upper triangular matrix.
- (ii) Use your answer in (i) to find $\det(\mathbf{A})$. Explain why \mathbf{A} is invertible.
- (iii) Express \boldsymbol{A} as $\boldsymbol{L}\boldsymbol{U}$ where \boldsymbol{L} and \boldsymbol{U} are lower and upper triangular matrices respectively.
- (iv) Use your answer in part (iii), solve the equation

$$\mathbf{A} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -1 \\ 4 \\ 7 \end{pmatrix}.$$

(**Note:** You will not be given any marks if you solve the equation using other methods.)

(i)
$$\begin{pmatrix} 1 & 1 & 1 \\ 2 & -1 & -1 \\ 1 & 2 & -3 \end{pmatrix} \xrightarrow{R_2 - 2R_1} \xrightarrow{R_3 + \frac{1}{3}R_2} \begin{pmatrix} 1 & 1 & 1 \\ 0 & -3 & -3 \\ 0 & 0 & -5 \end{pmatrix}.$$
So
$$\mathbf{E_1} = \begin{pmatrix} 1 & 0 & 0 \\ -2 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \xrightarrow{\mathbf{E_2}} = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ -1 & 0 & 1 \end{pmatrix} \xrightarrow{\mathbf{E_3}} = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & \frac{1}{3} & 1 \end{pmatrix}.$$

and $\mathbf{E_3}\mathbf{E_2}\mathbf{E_1}\mathbf{A} = \begin{pmatrix} 1 & 1 & 1 \\ 0 & -3 & -3 \\ 0 & 0 & -5 \end{pmatrix}$, a triangular matrix.

(ii)
$$\det(\mathbf{E_3})\det(\mathbf{E_2})\det(\mathbf{E_1})\det(\mathbf{A}) = \begin{vmatrix} 1 & 1 & 1 \\ 0 & -2 & -3 \\ 0 & 0 & -5 \end{vmatrix} = 15.$$

Thus $det(\mathbf{A}) = 15$. Since $det(\mathbf{A}) \neq 0$, \mathbf{A} is invertible.

(iii)

$$\mathbf{A} = \mathbf{E_1}^{-1} \mathbf{E_2}^{-1} \mathbf{E_3}^{-1} \begin{pmatrix} 1 & 1 & 1 \\ 0 & -3 & -3 \\ 0 & 0 & -5 \end{pmatrix} \\
= \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 1 & 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & -\frac{1}{3} & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 & 1 \\ 0 & -3 & -3 \\ 0 & 0 & -5 \end{pmatrix} \\
= \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 1 & -\frac{1}{3} & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 & 1 \\ 0 & -3 & -3 \\ 0 & 0 & -5 \end{pmatrix} = \mathbf{L}\mathbf{U}$$

(iv)

$$\mathbf{A} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -1 \\ 4 \\ 7 \end{pmatrix} \Leftrightarrow \mathbf{L}\mathbf{U} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -1 \\ 4 \\ 7 \end{pmatrix}$$

We first solve

$$\boldsymbol{L} \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} -1 \\ 4 \\ 7 \end{pmatrix} \Leftrightarrow \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 1 & -\frac{1}{3} & 1 \end{pmatrix} \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} -1 \\ 4 \\ 7 \end{pmatrix}.$$

This implies a = -1, $2a + b = 4 \Leftrightarrow b = 6$ and c = 10. We now solve

$$\boldsymbol{U} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} a \\ b \\ c \end{pmatrix} \Leftrightarrow \begin{pmatrix} 1 & 1 & 1 \\ 0 & -3 & -3 \\ 0 & 0 & -5 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -1 \\ 6 \\ 10 \end{pmatrix}.$$

This implies $z = -2, -3y - 3z = 6 \Leftrightarrow y = 0 \text{ and } x = 1$. Thus $(x, y, z)^T = (1, 0, -2)^T$.

Question 4 (7 marks)

The lecturer of a module needs to assign grades to the students taking the module. There are only 3 possible grades (A, B and C) that can be assigned to each student. Show that it is impossible for the lecturer to assign grades to his students such that the following conditions are all satisfied.

- (1) The number of students receiving A grade plus twice the number of students receiving B grade is 300.
- (2) The total number of students receiving B or C grade is 300.
- (3) There are 300 more students receiving A grade than twice the number of students receiving C grade.

If you are allowed to change the '300' in all the 3 conditions above to another value x (for all the 3 conditions), is it possible to choose x such that the lecturer is now able to assign grades to his students in such a way that satisfies all the 3 conditions? Justify your answer.

Let the number of students given A,B,C grades be a,b,c respectively. Then the requirements are

$$\begin{cases} a + 2b & = 300 \\ b + c & = 300 \\ a & -2c & = 300 \end{cases}$$

Solving the system

$$\begin{pmatrix} 1 & 2 & 0 & 300 \\ 0 & 1 & 1 & 300 \\ 1 & 0 & -2 & 300 \end{pmatrix} \xrightarrow{R_3 - R_1} \xrightarrow{R_3 + 2R_2} \begin{pmatrix} 1 & 2 & 0 & 300 \\ 0 & 1 & 1 & 300 \\ 0 & 0 & 0 & 600 \end{pmatrix}.$$

Since the last column is a pivot column, the system is inconsistent. Suppose 300 is changed to x:

$$\left(\begin{array}{ccc|c} 1 & 2 & 0 & x \\ 0 & 1 & 1 & x \\ 1 & 0 & -2 & x \end{array}\right) \longrightarrow \left(\begin{array}{ccc|c} 1 & 2 & 0 & x \\ 0 & 1 & 1 & x \\ 0 & 0 & 0 & 2x \end{array}\right).$$

If the system is consistent, then x=0 but this is impossible as a and b are non negative integers so a+2b=0 would imply a=b=0. Similarly b+c=0 implies c=0. So a+b+c=0 which is impossible.

END OF TEST