

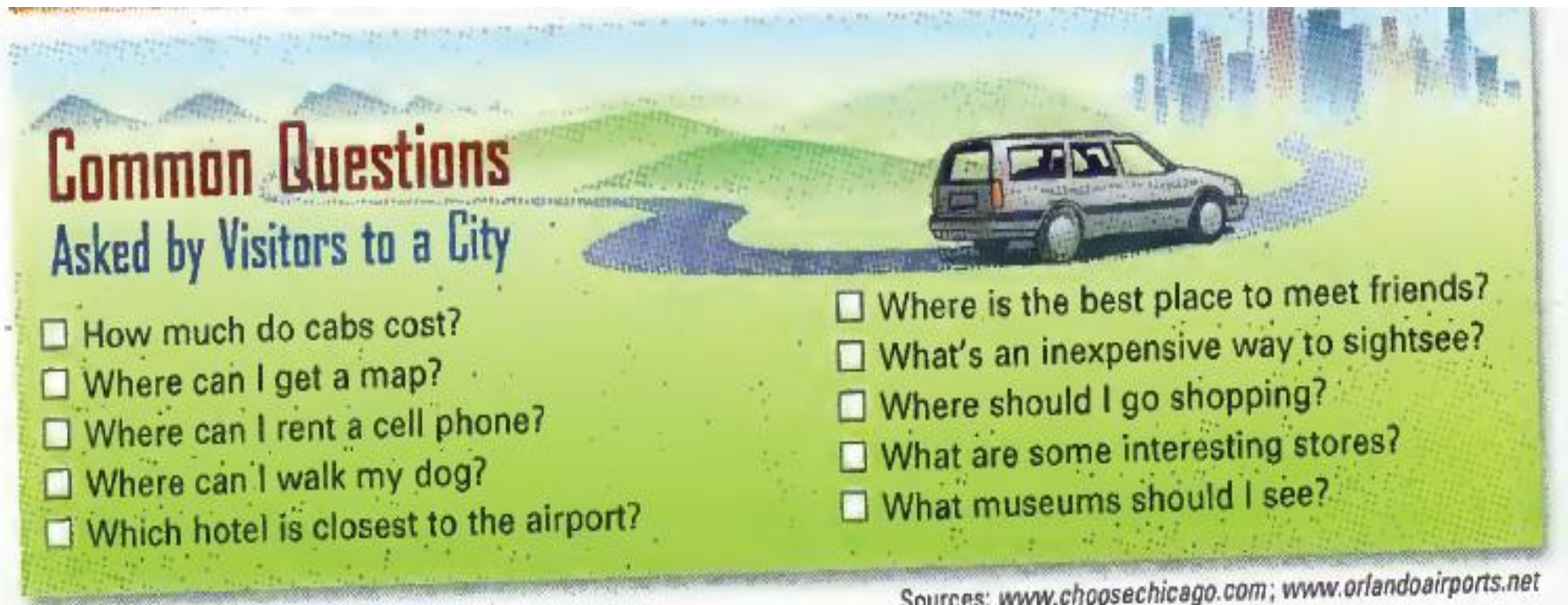
MEETING X

CAUGHT IN THE RUSH

ESLPRINTABLES.COM

SNAPSHOT

- Check (✓) the questions you can answer about your city.
- What other questions could a visitor ask about your city?
- Talk to your classmates. Find answers to the questions you didn't check.



WORD POWER

A. Match the words in columns A and B to make compound nouns.
(more than one answer may be possible)

subway + station = subway station

A	B
bicycle	garage
Bus	jam
news	lane
parking	light
street	space
subway	stand
taxi	station
traffic	stop
train	system



B. **Pair work.** Which of these things can you find where you live?

A : There is a bus system here.

B : Yes. There are also a lot of traffic jams

PERSPECTIVES; Transportation Services

- Pair work. Look at the comments. Which statements do you agree with? You tell in front of the class and get the response from your friends.



"I think there are too many cars on the road. All the cars, taxis, and buses make it really dangerous for bicycles. There is too much traffic!"

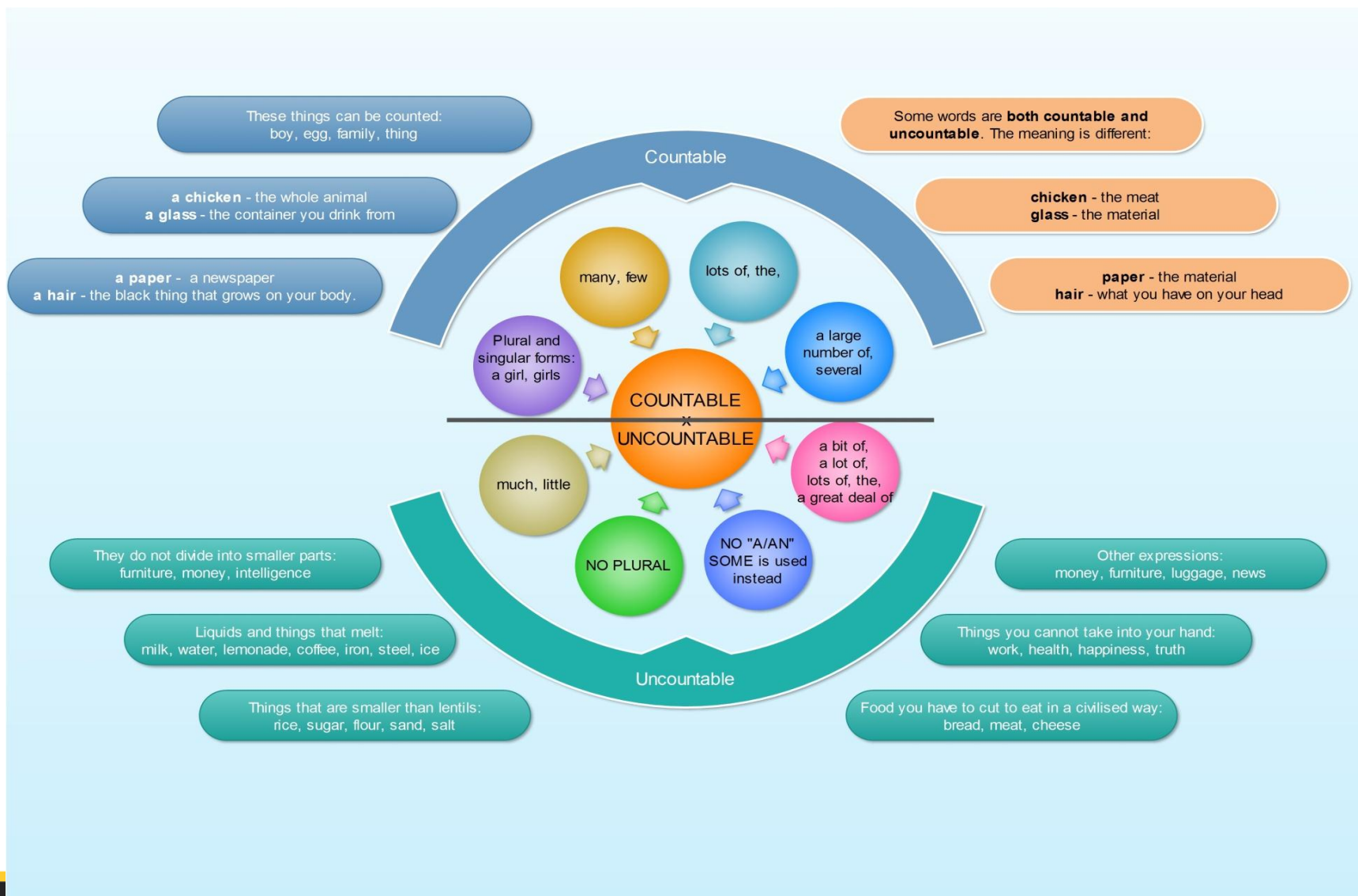


"What about the buses? They are old, slow, and cause too much pollution. I think there should be less pollution in the city."



"There should be fewer cars, but I think that the biggest problem is parking. There just isn't enough parking."

GRAMMAR FOCUS : COUNTABLE AND UNCOUNTABLE NOUNS



TASK 1

A. Complete these statements about transportation problems. Then compare with a partner. (More than one answer may be possible)

1. There are Police officers.
2. There should be Cars in the city.
3. There is Public transportation.
4. The government needs to build Highways.
5. There should be Noise.
6. We should have Public parking garages.
7. There is Air pollution in the city.
8. There are Cars parked on the streets.



B. Group work. Write sentences about the city or town you are living in. then compare with others.

1. The city should provide more
2. We have too many
3. There's too much
4. There isn't enough
5. There should be fewer
6. We don't have enough
7. There should be less
8. We need more



WRITING; A letter to the editor

- Read this letter to a newspaper editor about traffic problem in the city
- Use your statements from task 1 and any new ideas to write a letter to your local newspaper.
- Pair work. Take turns reading your letters. Giving your partner suggestions for revision.

To whom it may concern:

There's too much traffic in this city, and it's getting worse! A few years ago, it took me ten minutes to get downtown. Now it takes more than *thirty* minutes during the rush hour! Here are my suggestions to solve some of our traffic problems. First of all, there should be more subway lines. I think people want to use public transportation, but we need more . . .

ASKING FOR AND GIVING DIRECTIONS

. ASKING FOR DIRECTIONS

- How do I get to...?
- How can I get to...?
- Can you tell me the way to...?
- Where is...?

. GIVING DIRECTIONS

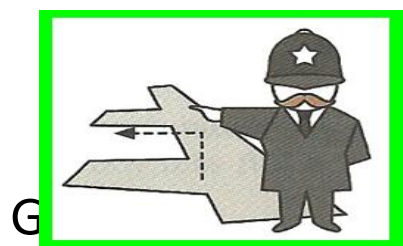
- Go straight on
- Turn left/right (into ... street).
- Go along /up / down ... street
- Take the first/second road on the left/right
- It's on the left/right.

GIVING DIRECTIONS

- Opposite
- Near
- next to
- Between
- at the end (of)
- on/at/ around the corner
- Behind
- in front of

Learn the symbol

Take the second turning
on the left



Go Past



Cross the street



Go round



Continue

Go back



Go Up



street



Turning on your right

Go Across



TASK 2

1. WHAT WORDS ARE MISSING?



GO _____
THE STREET



GO ON _____



GO _____ THE
STREET



TURN _____
THE CORNER



TAKE THE
FIRST ON THE



TAKE THE
FIRST ON THE



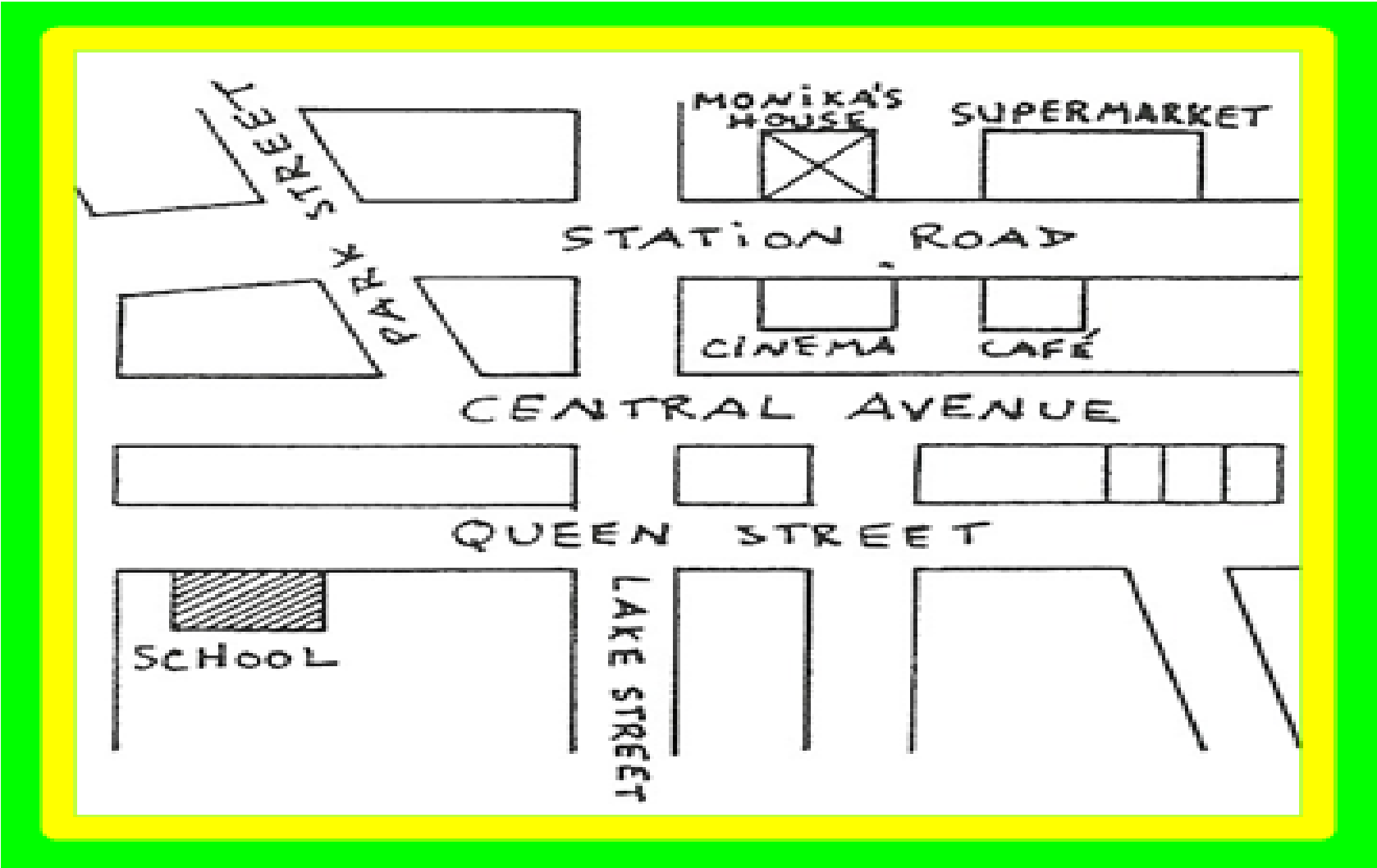
TURN _____



TURN _____

Continue

2. How does James go to Monica's house? See the map below!
- James leaves the school and turns(*right / left*)
 - He walks along(*Lake Street / Queen Street*)
 - He takes(*the second/ the first*) turning (*on the left / on the right*)
 - Then he (*goes straight on / turns left*)
 - He (*goes past / goes as far as*) Station Road.
 - Monika lives in (*Park Street / Station Road*)
 - Her house is (*opposite / next*) to the cinema, (*behind / near*) the supermarket.



THANK YOU

SEE YOU AGAIN IN
THE NEXT MEETING

