

(/projects/42cursus-red-tetris)

'shop.intra 42.fr)



Have a problem? (https://meta.intra.42.fr/articles/i-have-a-problem)

Remember that the quality of the defenses, hence the quality of the of the school on the labor ma remote defences during the Covid crisis allows more flexibility so you can progress into your curr more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do counwisdom during these remote defenses for the benefits of the entire community.

# SCALE FOR PROJECT DARKLY (/PROJECTS/4: DARKLY)

You should evaluate 1 student in this tean



Git repository

git@vogsphere-v2.42.fr:vogsphere/in

## Introduction

For the smooth running of this evaluation, please respect the following rules:

- Remain polite, kind, respectful and constructive whatever happens during this conversation. It's a matter of confidence between you and the 42 community.
- Highlight the potential problems you 've had with the work you're presented to the person or the group you're grading, and take the time to talk about and discuss those issues.
- Accept the fact that the exam subject or required functions might lead to different interpretations. Listen to your discussion partner's perspective with an open mind (are they right or wrong ?) and grade them as fairly as possible.
- 42's teaching methods can make sense only if peer-evaluation is taken seriously.

### **Guidelines**

- You must only evaluate what you will find in the student's or group's GiT repository.
- Take the time to check that the GiT repository matches the student or group and the project.
- Double check that no malicious alias was used to mislead you and make you grade something different from the official repository content.
- If a script supposed to help evaluate the exam is supplied by either side, the other side will have to strictly check it to avoid nasty surprises.
- If the evaluating student has not yet taken this project, they will have to read the exam subject in its entirety before starting the evaluation.
- Use the flags available on this grading system to signal an empty or nonfuncional project, a norm flaw, cheating, etc. In that case, evaluation stops

has been done (or not done, as a matter of fact) in order to identify the issues that lead to this stalemate and avoid it next time. **Attachments** subject.pdf (https://cdn.intra.42.fr/pdf/pdf/13205/en.subject.pdf) Darkly\_i386.iso (/uploads/document/document/2079/Darkly\_i380 **Darkly basics SQL** injection basic Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical. Rate it from 0 (failed) through 5 (excellent) **SQL** injection avancee Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.  $\times$ No Include Explain the basic functionning of the breach. Explain a method that could have avoided this kind of problem. Explain the impact this specific breach may cause. Compare and demonstrate that both flags are identical.  $\times$ No XSS basic Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical. ✓ Yes  $\times$ No XSS advanced Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.  $\times_{\mathsf{No}}$ ✓ Yes

and final grade is 0 (or -42 if it's a cheating problem). However, if it's not a cheating problem, you are invited to keep talking about the work that

# Cookies

Explain the basic functionning of the breach. Explain a method that could have avoided this kind of problem. Explain the impact this specific breach may cause. Compare and demonstrate that both flags are identical.





# Spoof (curl)

Explain the basic functionning of the breach. Explain a method that could have avoided this kind of problem. Explain the benefit of this breach. Compare and demonstrate that both flags are identical.





#### Admin (htpasswd)

Explain the method used to find the breach and the potential problem. Compare and demonstrate that both flags are identical.





#### **Bruteforce (member)**

Explain the technique used for the discovery. Explain a method that could have avoided this kind of problem. Explain the benefit of this breach. Compare and demonstrate that both flags are identical.





#### File upload

Explain the basic functionning of the breach. Explain a method that could have avoided this kind of problem. Explain the impact this specific breach may cause. Compare and demonstrate that both flags are identical.





#### Redirect

Explain the basic functionning of the breach. Compare and demonstrate that both flags are identical.





#### Guess (hidden file)

Explain the research logic. Explain the benefit of this breach. Compare and demonstrate that both flags are identical.

Survey		
•	for the discovery. Explain the impact this Compare and demonstrate that both flags are	
	✓ Yes	XNo
Recover		
Explain the basic functionni that both flags are identical	ng of the breach. Compare and demonstrate	
	<b>⊘</b> Yes	×No
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XSS understanding	J	
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explanation will be required here. Explain the impact this specific breach

may cause.

