# LTAT.02.004 MACHINE LEARNING II

# **Performance evaluation**

Sven Laur University of Tartu

### Why do we estimate performance?

- > To estimate how does the algorithm perform in the future
  - ♦ This is the most important question in the practice
  - We are interested on performance of a particular predictor
- ▷ To find the best hyperparameter instance for our dataset
  - It is quite tricky task if we consider all subtleties
  - We are comparing different algorithm instances on our data
- > To compare different algorithms and choose the best
  - This is needed to justify the development of a new algorithm
  - We are comparing average behaviour of algorithms
- > To see if there is a dependence between input and the output
  - Studies in biology or sociology are all about causal dependencies
  - We are interested in statistically significant performance levels

### Short list of goodness measures

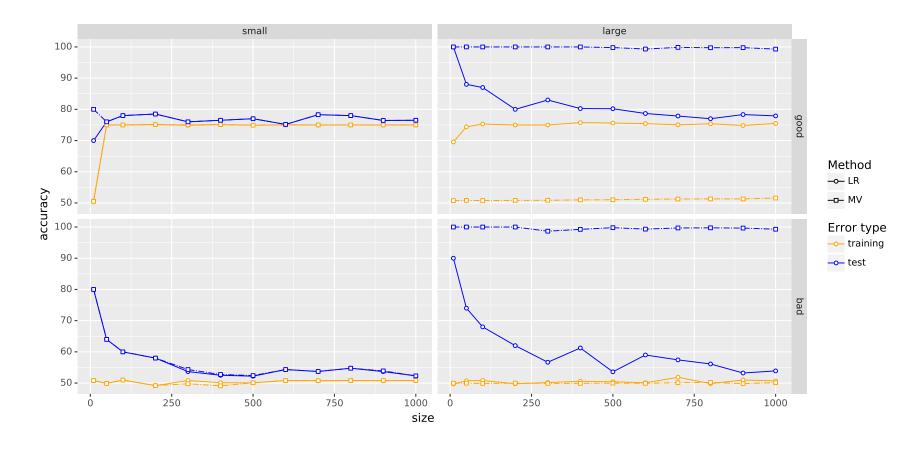
### Some goodness measures for classification

- ▷ Accuracy the percentage of correctly classified observations
- ▶ Precision the percentage of correct labels among positive guesses

### Some goodness measures for regression

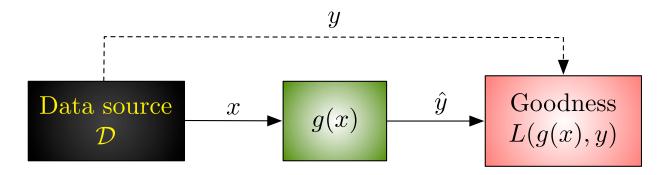
- ▶ Normalised mean square error
- Normalised mean absolute error
- > Trimmed mean square and absolute error estimates

### **Performance**



- ▷ depends on data and a target function
- > depends on the size of training data and method itself

### How to estimate performance in the future



For any prediction algorithm we can find its expected goodness in the future.

**Practice.** Average goodness over a long enough series of future samples.

- > Sampling should not change the data source in the future.
- > All future samples should be independent from each other.

**Theory.** We should find expected goodness over the data distribution.

- > The distribution always exists although we might not know it.
- ▷ Expected value exists even if the number of future samples is limited.

## Are these assumptions satisfied in practice?

#### **Assumption I.** Data distribution does not change

- ▷ Some changes in data can be modelled
- ▷ If radical changes occur the model must be retrained
- > Sometimes predictions must be valid regardless of inputs

### Assumption II. Future samples are independent from each other

- > This assumption is always violated in text analysis
- ▷ This assumption is always violated in time-series analysis
- > Correlation between future samples creates overconfidence
- > This effect can be corrected with more careful sampling of a test set

# Notation and terminology

#### **Spaces**

- $\triangleright \mathcal{D}$  data distribution
- $\triangleright \mathcal{X}$  input space, feature space
- $\triangleright \mathcal{Y}$  output space, target space
- $\triangleright \mathcal{F} \subseteq \{f : \mathcal{X} \times \Omega \to \mathcal{Y}\}$  model class

#### **Instances**

- $\triangleright x \in \mathcal{X}$  instance
- $\triangleright y$  true value of an instance, target value
- $\Rightarrow \hat{y} = f(x)$  predicted target value

#### Loss:

 $\triangleright L: \mathcal{Y} \times \mathcal{Y} \to \mathcal{R}$  – the cost of using prediction  $\hat{y}$  instead of y

#### Theoretical formulation

Let  $\mathcal{D}$  be the distribution of (x,y) pairs where x is the input and y is the target of a prediction algorithm f.

Let  $L: \mathcal{Y} \times \mathcal{Y} \to \mathbb{R}$  be the *loss function* which takes in the predicted value  $\hat{y}$  and the actual value y and outputs resulting loss.

Then the corresponding risk R(f) is computed as mathematical expectation

$$R(f) := \mathop{\mathbf{E}}_{\mathcal{D}}(L(f(x), y)) = \int_{(x,y)\in\mathcal{D}} L(f(x), y)dF(x, y)$$

where F is the corresponding probability measure.

### Practical example

 $\triangleright$  Let  $f(x_1, x_2) \equiv 0$  and let  $L(\hat{y}, y) = (y - \hat{y})^2$ . What is the risk R(f) if the next data sample is chosen uniformly from the following table.

| $x_1$ | $x_2$ | y             |
|-------|-------|---------------|
| 0     | 0     | 0             |
| 0     | 0     | $\mid 1 \mid$ |
| 0     | 1     | 1             |
| 1     | 0     | 0             |
| 1     | 1     | 1             |
| 0     | 0     | 0             |

- $\triangleright$  Propose a new prediction rule  $f_*$  that minimises the risk.
- ▷ Is there always a prediction rule that minimises the risk?

## **Empirical risk estimation**

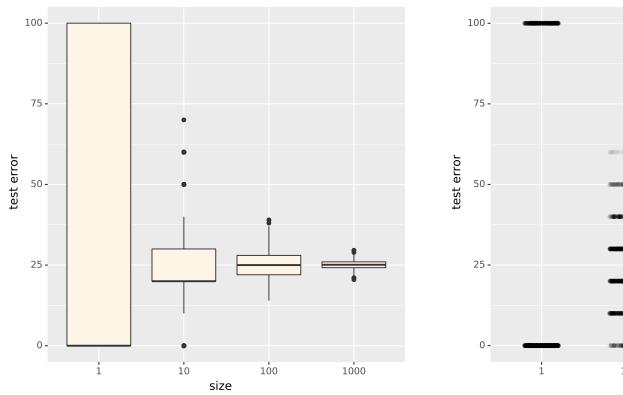
When the sample  $D_N = \{(\boldsymbol{x}_1, y_1), (\boldsymbol{x}_2, y_2), \dots, (\boldsymbol{x}_N, y_N)\}$  is representative then we can approximate risk R(f) with empirical risk:

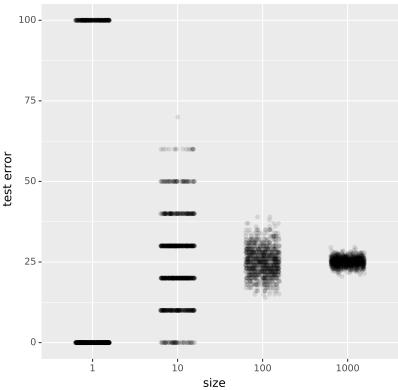
$$R_N(f) = \frac{1}{N} \cdot \sum_{i=1}^{N} L(f(\boldsymbol{x}_i), y_i) .$$

**IID sampling assumption.** The following conditions assure that the sample data  $D_N$  is representative (with high probability).

- > All samples are independent from each other.
- > All samples are drawn from the same distribution.
- $\triangleright$  Future samples come from the same distribution as the data  $D_N$ .

# **Empirical risk**





- > statistical fluctuations decrease with size

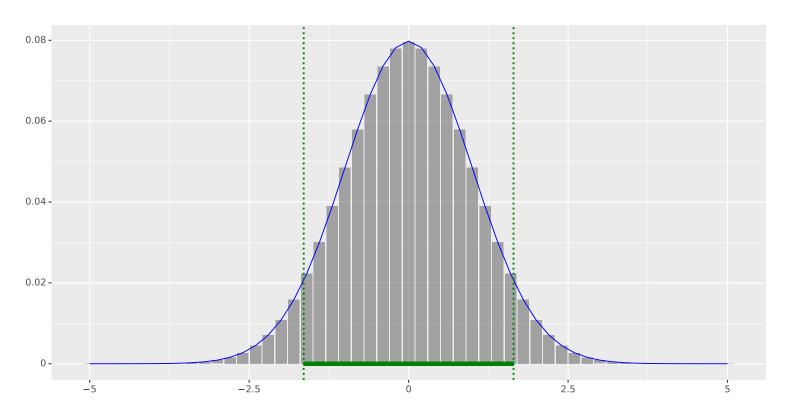
### Law of large numbers

**Central limit theorem.** Let  $z_1, \ldots, z_N$  be independent and identically distributed samples form a *real-valued distribution* with a *finite standard deviation*  $\sigma$  and  $\sigma$  and  $\sigma$ . Then the random variable

$$S = \sqrt{N} \left( \frac{1}{N} \cdot \sum_{i=1}^{N} z_i - \mu \right)$$

converges in distribution to normal distribution  $\mathcal{N}(mean = 0, sd = \sigma)$ .

# Visual representation



Convergence implies that the centre area of is well approximated > 90% confidence intervals are roughly the same for both distributions

#### **Translation**

Under mild assumptions the empirical risk  $R_N(f)$  converges to risk R(f) and we can actually use normal distribution to estimate probabilities:

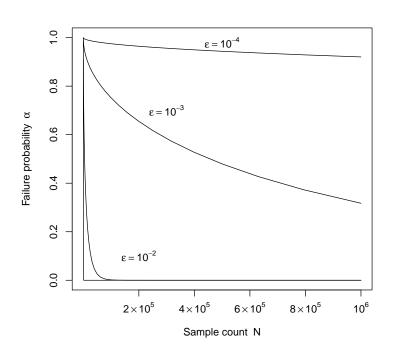
$$\Pr\left[|R_N(f) - R(f)| \ge \varepsilon\right] \lesssim 2 \cdot \int_{-\infty}^{\varepsilon} \frac{\sqrt{N}}{\sqrt{2\pi}\sigma} \exp\left(-\frac{Nt^2}{2\sigma^2}\right) dt$$

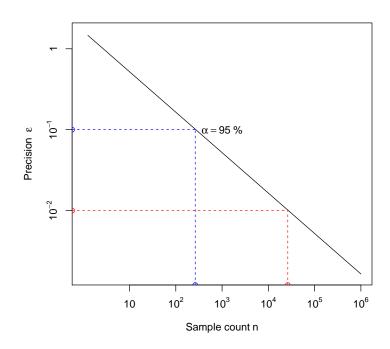
for a finite value  $\sigma$  where  $\sigma^2$  is the variance of loss  $\mathbf{D}(R(f))$ .

#### Reasoning

- $\triangleright$  If  $(x_i, y_i)$  are IID samples then  $z_i = L(f(x_i), y_i)$  are also IID samples.
- $\triangleright$  By definition  $\mu = \mathbf{E}(z) = \mathbf{E}(L(f(\boldsymbol{x}), y)) = R(f)$ .
- $\triangleright$  CLT assumes that risk  $\mu$  is finite and standard deviation  $\sigma$  is finite.

# What does the convergence speed mean





The number of samples needed to get a precision  $\varepsilon$  is  $O(1/\varepsilon^2)$ .

 $\triangleright$  To increase precision 10 times you need 100 times more samples!

## Why do we need a test set at all

### Machine learning algorithm

- $\triangleright$  Count number of zeroes  $n_0$  and number of ones  $n_1$  in training sample.
- ho If  $n_0 > n_1$  output  $f_0(x) \equiv 0$ , otherwise output  $f_1(x) \equiv 1$ .

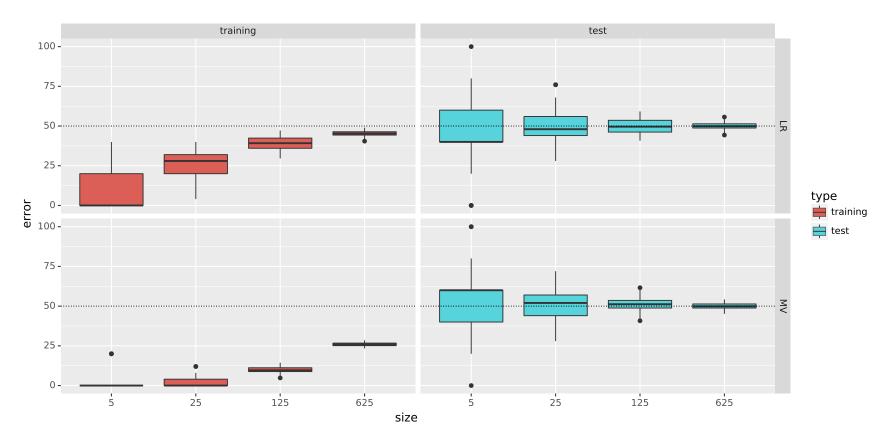
#### Data source

- $\triangleright$  Choose the input x randomly form the range [0,1]
- $\triangleright$  Choose the label y randomly from the set  $\{0,1\}$ .

#### True risk value

- $\triangleright$  Clearly the risk of both rules  $R(f_0) = R(f_1) = 0.5$ .
- $\triangleright$  The risk of our learning algorithm R(f) is also 0.5.

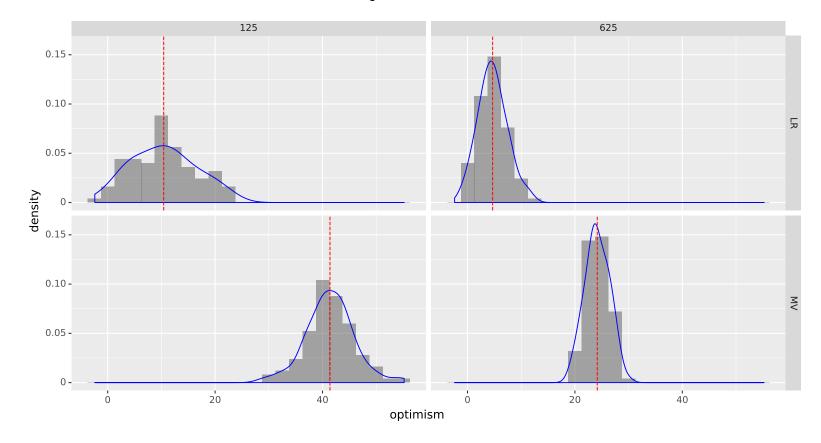
### Simulation outcomes for other methods



Training error of the rule f is significantly smaller than 0.5.

 $\triangleright$  We bias the estimate by choosing the rule  $g_i$  for which  $R_N(f_i) < R(f)$ .

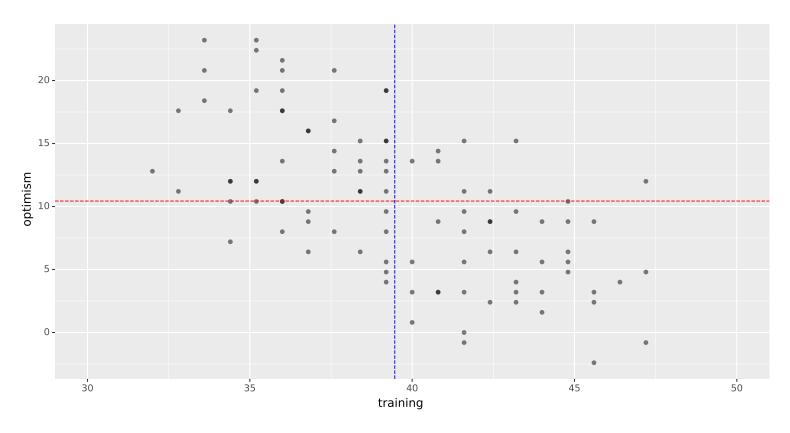
# **Optimism**



By knowing the optimism  $\Delta = R(f) - R_N(f_i)$  we can correct  $R_N(f)$ .

ightharpoonup Commonly mean value of  $\Delta$  is used for the correction

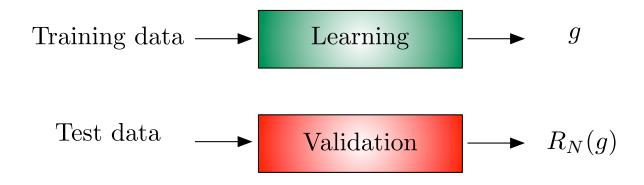
# Optimism is only approximation



Optimism is usually anti-correlated with empirical risk  $R_N(f)$ 

▷ Simple shifting does not resolve the systematical bias

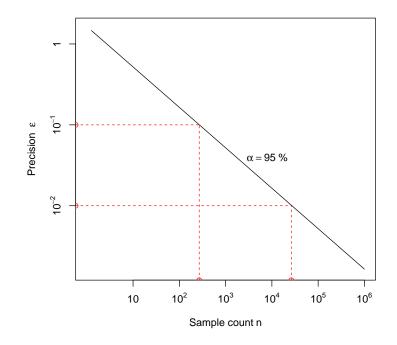
### Why does the holdout testing work



By randomly splitting the data into training and test data we assure

- > The training and test sets are independent under IID assumption.
- ▷ On a training set we compare many models and choose few winners.
- > These functions are independent from the test set data.
- > As there number of functions is small the law of large numbers holds.

# What is the right size of the holdout sample



The holdout sample must be quite large or otherwise the precision is low  $\triangleright$  Roughly 400 data points to get precision 0.1 in classification accuracy.

### Moment matching

We know that the empirical risk  $R_N(f)$  converges to normal distribution

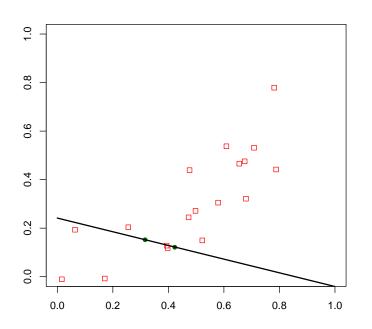
- hd Normal distribution is fixed by a mean  $\mu$  and variance  $\sigma^2$
- $\triangleright$  We can estimate mean  $\hat{\mu}$  and variance  $\hat{\sigma}^2$  of a loss term  $L(f(\boldsymbol{x}),y)$
- > Then the estimates of mean and variance of the empirical risk are

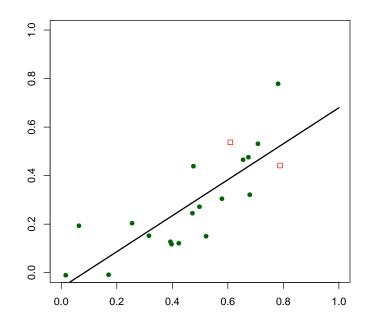
$$\mathbf{E}(R_N(f)) \approx \hat{\mu}$$

$$\mathbf{D}(R_N(f)) \approx \frac{\hat{\sigma}^2}{N}$$

 $\triangleright$  This allows us to approximate  $R_N(f)$  with normal distribution

# Why is holdout testing problematic

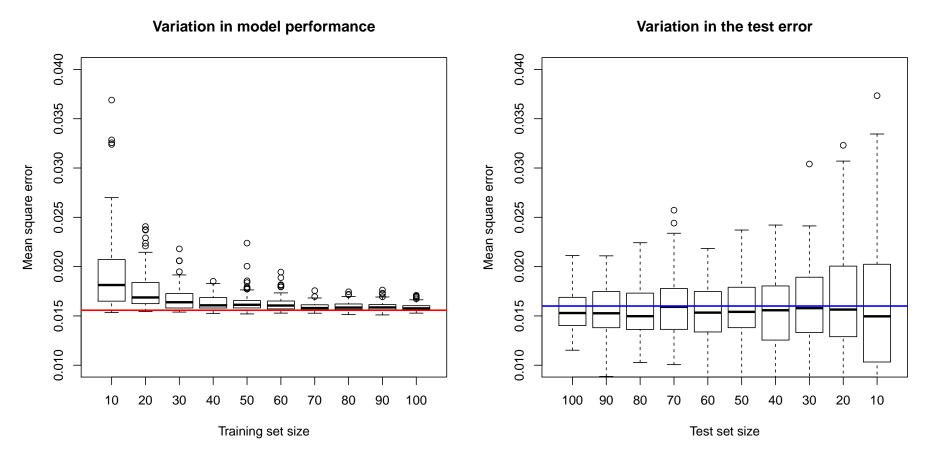




If the number of available data points is small we have to choose:

- > a small training set and bad model but good estimate on risk
- ▷ a big training set and good model but bad estimate on risk

# Why is holdout testing problematic



Typical tradeoffs between learning-bias and variance of the validation error.

## Crossvalidation as an engineering trick

To reduce holdout error, we can do several holdout experiments. Since we have not enough data, we redo splitting and training on the same data.

This idea yields a generic crossvalidation scheme

- 1. Generate several splits of test and training data
- 2. For each split train the model and compute holdout error
- 3. Tabulate results

|                   | Split 1     | Split 2     | <br>Split $k$   |
|-------------------|-------------|-------------|-----------------|
| Training error    | $S_1$       | $S_2$       | <br>$S_k$       |
| Test error        | $E_1$       | $E_2$       | <br>$E_k$       |
| Optimism $\Delta$ | $E_1 - S_1$ | $E_2 - S_2$ | <br>$E_k - S_k$ |

- 4. Compute averages  $E = \frac{1}{k}(E_1 + \cdots + E_k)$  and  $\Delta = \frac{1}{k}(\Delta_1 + \cdots + \Delta_k)$
- 5. Visualise results and compute confidence intervals for estimates if needed.

#### What does crossvalidation measure?

For each fold we have a separate predictor  $f_i$  and test error  $E_i$ :

- $\triangleright$  Average E characterises average behaviour of  $f_1, \ldots, f_k$
- $\triangleright$  Algorithm can use only (1-1/k) fraction of the available data
- $\triangleright$  If there is not enough data for training E overestimates the error

To estimate the performance of a classifier f trained on the entire data:

- $\triangleright$  We must estimate the difference between test and training error  $\Delta(f)$
- $\triangleright$  For normal ML algorithm optimism decreases by increasing the size n
- $\triangleright$  Crossvalidation estimates  $\Delta$  at the point  $(1-1/k)\cdot n \lesssim n$
- > Training and test set fluctuations influence the outcome

### What else can we do with crossvalidation?

### **Comparing different algorithms**

- ▶ We can tune hyperparameters of the algorithm
- ▶ We can estimate which algorithm on average behaves better
- ▶ We can quantify the stability of the performance ranking

#### **Estimating variance of model parameters**

- ▷ Different folds give different parameter instances
- > Parameter confidence intervals can be used for diagnostics
- > Confidence intervals can be used for pruning spurious coefficients

#### Finding hard instances

- $\triangleright$  Different folds give different mismatches  $\hat{y}_i = y_i$
- $\triangleright$  Corresponding problem instances  $(\boldsymbol{x}_i,y_i)$  can be studied further