RAJALAKSHMI ENGINEERING



DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

AD23431-STATISTICAL ANALYSIS AND COMPUTING LAB

[Regulation 2023]

II Year – IV Semester

LABORATORY MANUAL

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RAJALAKSHMI ENGINEERING COLLEGE

VISION & MISSION

OF

RAJALAKSHMI ENGINEERING COLLEGE

Vision

To be an institution of excellence in Engineering, Technology and Management Education & Research. To provide competent and ethical professionals with a concern for society.

Mission

To impart quality technical education imbibed with proficiency and humane values. To provide right ambience and opportunities for the students to develop into creative, talented and globally competent professionals. To promote research and development in technology and management for the benefit of the society.

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RAJALAKSHMI ENGINEERING COLLEGE

B. E. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

VISION:

• To promote highly Ethical and Innovative Computer Professionals through excellence in teaching, training and research.

MISSION:

- To produce globally competent professionals, motivated to learn the emerging technologies and to be innovative in solving real world problems.
- To promote research activities amongst the students and the members of faculty that could benefit the society.
- To impart moral and ethical values in their profession.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- PEO 1: Graduates will demonstrate their technical skills and competency in various applications through the use of Artificial Intelligence and Data Science.
- PEO 2: To produce motivated graduates with capability to apply acquired knowledge and skills in data analytics and visualization to develop viable systems.
- PEO 3: Graduates will establish their knowledge by adopting Artificial Intelligence and Data Science technologies to solve the real-world problems
- PEO 4: To produce graduates with potential to participate in life-long learning through professional developments for societal needs with ethical values.

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PROGRAMME OUTCOMES (POs)

PO1: Engineering knowledge: Apply the knowledge of Mathematics, Science, Engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering

problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO 4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO 5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO 6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO 7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO 8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO 9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

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PO 10:Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to

manage projects and in multidisciplinary environments.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

A graduate of the Artificial Intelligence and Data Science Learning Program will demonstrate.

PSO 1: Foundation Skills: Apply computing theory, languages and algorithms, as well as mathematical and statistical models, and the principles of optimization to appropriately formulate and use data analysis.

PSO 2: Problem-Solving Skills: The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business automation.

PSO 3: Successful Progression: Ability to critique the role of information and analytics for an innovative career, research activities and consultancy.

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Subject Subject Name (Lab oriented Theory Courses) Code AD23431 STATISTICAL ANALYSIS AND COMPUTING PE 0

				_	
Objectives:					
• To imp	To impart knowledge about the basics of R programming				
• To ana	lyze the data using R programming				
• To lear	n the appropriate statistical test and analyses.				
1 -	To implement data classification models and learns about different classification algorithms.				
• To lear	n the different regression and clustering algorithms.				
UNIT-I	Introduction to R Programming Structures and Function	ons	9	9	
Overview of R programming – Basic objects: Vectors– Matrix–Array–Lists–Factors– Data frames. Basic expressions: Arithmetic expressions – Control Statements: if and if-else statements – switch statement – Loops: for loop – while loop – Functions– Strings					
UNIT-II	UNIT-II Introduction to Data Science				
Introduction – Roles of Data Science Projects – Data Collection and Management – Modeling – Model Evaluation and Critique – Determining lower and upper bounds – Loading Data into R – Working with data from files and relational database - Exploring data – Managing data: Missing values – cleaning data					
UNIT- III Statistical Analysis 9					
Frequency distribution - Measures of central tendency and dispersion - Hypothesis Testing: Test Statistics - ANOVA - F-Test - TTest - U-Test - Fisher's Exact Test - Kruskal- Wallis Test - Bartlett's Test - Statistical Distribution: Binomial - Poisson - Normal - Chi-squared distribution					
UNIT- IV	Classification		9	9	
Features – 0	Tests and Training splits- Building Single Variable Model: Categorical Features- Numerical Features - Cross Validation - Building Multi Variable Model: Variable Selection - Decision Trees - Nearest Neighbor Methods - Naïve Baye				
UNIT-V	Regression and Clustering		ç	9	
Linear and Logistic Regression: Introduction – Building Model – Making Predictions – Characterizing Co-efficient quality – Unsupervised Methods: Cluster Analysis – Distance – Hierarchical Clustering – The K-means Algorithm					
	Contact Hours : 45				
		Contact hours	s : 30)	

Total Contact hours: 75

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	List of Experiments					
1	Implement sim	ple programs in R 3. 4. 5. 6 7. 8.				
2	Perform data p	reprocessing in R				
3	Perform statistical analysis for a given dataset					
4	Implement decision tree algorithm in R					
5	Implement K-Nearest Neighbor algorithm in R					
6	Implement Naive Bayesian classifier in R					
7	Implement linear regression in R					
8	Implement K-means clustering algorithm in R					
9	Implementation of Searching and Sorting algorithms					
10	Hashing –Linear probing					
Req	Requirements					
На	ırdware	Intel i3, CPU @ 1.20GHz 1.19 GHz, 4 GB RAM, 32 Bit Operating System				
So	ftware	R				
Operating System		Windows				

Artificial Intelligence and Data Science/AD23431/6 AD23431-STATISTICAL ANALYSIS AND COMPUTING LAR PLAN

Exercise no.	Exercise Name	Required Hours
1	Implement simple programs in R 3. 4. 5. 6 7. 8.	3
2	Perform data preprocessing in R	3
3	Perform statistical analysis for a given dataset	3

4	Implement decision tree algorithm in R	3
5	Implement K-Nearest Neighbor algorithm in R	3
6	Implement Naive Bayesian classifier in R	3
7	Implement linear regression in R	3
8	Implement K-means clustering algorithm in R	3
9	Implementation of Searching and Sorting algorithms	3
10	Hashing –Linear probing	3

Artificial Intelligence and Data Science/AD23431/7

Course Outcomes (COs)

Course Name: Statistical Analysis and Computing Lab Course Code: AD23431

Outcome 1	Solve problems using the fundamentals of R
Outcome 2	Explore and manage data using R
Outcome 3	Perform statistical analysis using R
Outcome 4	Demonstrate Decision Tree, Nearest Neighbor, Naïve bayes classification algorithms
Outcome 5	Apply regression and clustering algorithms for the sample dataset using R

CO-PO -PSO matrices of course

PO/PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3
СО															
AD23431.1	3	2	2	2	2	-	-	-	-	-	-	2	3	2	-
AD23431.2	3	2	2	2	2	-	-	-	-	-	-	2	3	2	-
AD23431.3	2	2	1	2	2	-	-	-	-	-	-	2	2	2	-
AD23431.4	3	2	2	2	2	-	-	-	-	-	-	2	3	2	-
AD23431.5	2	2	2	2	1	-	-	-	-	-	-	2	3	3	-
Average	3	2	2	2	2	-	-	-	-	-	-	2	3	2	-

Note: Enter correlation levels 1,2 or 3 as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) If there is no correlation, put "-"

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EXP.NO:1 a)	Install R programming Environment and
DATE:	Basic Packages using install.package() command

AIM:

To download and install R programming Environment and Install basic packages using install.packages() command in R.

PROCEDURE:

STEP 1: Download and install R.

- (i) Go to the [CRAN website] (https://cran.r-project.org/).
- (ii) Click on the link for your operating system (Windows, macOS, or Linux).
- (iii) Follow the instructions to download and install R.

STEP 2: Download and install R Studio

- (i) Go to the [RStudio website] (https://rstudio.com/products/rstudio/download/).
- (ii) Download the appropriate installer for your operating system.

STEP 3: Install basic R packages

- (i) Open RStudio: Start RStudio from your desktop or Start menu.
- (ii) Install Packages: Use the `install.packages()` command to install the basic packages. Here are some essential packages you might want to install:

SYNTAX:

```
install.packages(c("tidyverse", "data.table", "ggplot2", "dplyr", "readr", "tidyr", "purrr", "tibble", "stringr", "lubridate", "shiny", "plotly", "knitr"))
```

EXAMPLE R SCRIPT to install packages:

You can create a script file in RStudio to install these packages. Here is an example:

- 1. Create a New Script: Click on `File` > `New File` > `R Script`.
- 2. # List of packagesto install

```
packages <- c(
```

"tidyverse", "data.table", "ggplot2", "dplyr", "readr", "tidyr", "purrr", "tibble", "stringr", "lubridate", "shiny", "plotly", "knitr")

Install the packages

install.packages(packages)

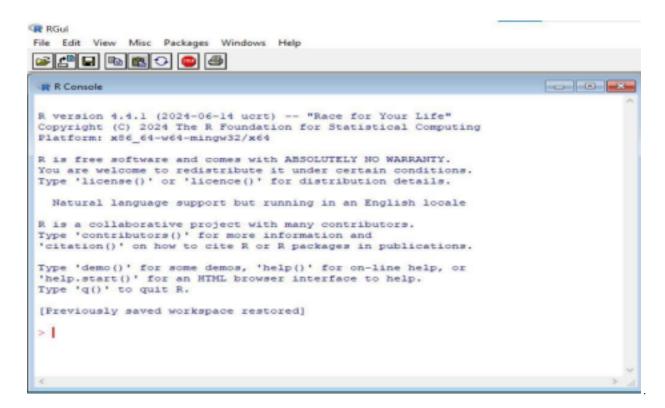
3. Run the Script: Click on `Source` or press `Ctrl+Shift+S` to run the script and install the packages. 4. Verify Installation

To verify that the packages are installed correctly, you can load a package using the `library()` function. For example:

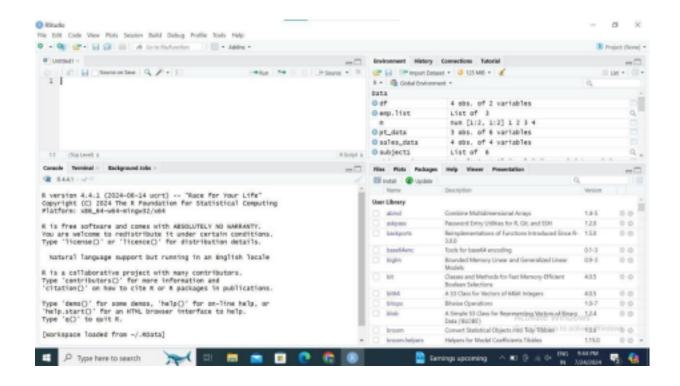
library(tidyverse)

OUTPUT:

R STUDIO CONSOLE



R STUDIO



RESULT:

Thus, the R programming Environment and all essential R packages are installed successfully using install.packages() command.

EXP.NO:1 b)	Basics of R Programming
,	

DATE: (Datatypes, Variables and Operators)
--

AIM:

To implement and understand the basics of R programming with its datatypes variables and operators.

ALGORITHM:

STEP 1: Start the program

STEP 2: Assign values in logical, numerical, character and complex in raw form to a variable

v STEP 3: Print the class of v

STEP 4: Assign values to variables and print them

STEP 5: Perform arithmetic operations, Relational operations and assignment operation and print

them STEP 6: Stop

PROGRAM:

Datatypes:

```
v<-TRUE
print(class(v))
v<-23.5
print(class(v))
v<-2L
print(class(v))
v<-2+5i
print(class(v))
v<-"True"
print(class(v))
v<-charToRaw("Hello")
print(class(v))
```

Output:

```
> source("~/.active-rstudio-document")
[1] 10
[1] 5
>
```

Operators:

Arithmetic operators:

print(y)

```
x < -10
y<-5
result<-x+y
print(result)
result<-x-y
print(result)
result<-x/y
print(result)
result<-x*y
print(result)
result<-x%/y
print(result)
result<-x%/%y
print(result)
result<-x^y
print(result)
```

```
> source("~/.active-rstudio-document")
[1] 15
[1] 5
[1] 2
[1] 50
[1] 0
[1] 2
[1] 1e+05
>
```

Relational operators:

```
result<-x>y
print(result)
result<-x<y
print(result)
result<-x==y
print(result)
result<-x!=y
print(result)
```

Output:

```
> source("~/.active-rstudio-document")
[1] TRUE
[1] FALSE
[1] FALSE
[1] TRUE
>
```

Assignment operators:

```
x<-10
y=5
20->x
15->y
x<<-20
y<<-15
print(x)
print(y)
```

```
> source("~/.active-rstudio-document")
[1] 20
[1] 15
>
```

RESULT:

Thus, the basic R programs for datatypes, variables and operators are implemented and executed 2116231801100

EXP.NO:1 c)	Implementing different data structures in R
DATE:	(Vectors, List and DataFrames)

AIM:

To implement and understand the basics of R programming with its vectors, list and Data frames. **ALGORITHM:**

STEP 1: Start the program

STEP 2: Assign a vector for subject names, temperature and flu status for 3 patients using c()

STEP 3: Create factor using factor() with duplicates values and assign level with distinct

values STEP 4: Display the specific elements and check for certain values in factor

STEP 5: Create a list using list() from the patient details and access multiple elements **STEP 6:**

Create a dataframe using data.frame() with multiple vectors as features access the elements STEP

7: Create a matrix using matrix() with different allocations and access the element STEP 8: Stop the program

PROGRAM:

Vectors:

```
subject_name<-c("John Doe","Jane Doe","Steven Grant")

temperature<-c(98.1,98.6,101.4)

flu_status<-c(FALSE,FALSE,TRUE)

print(temperature[2])

print(temperature[-2])

print(flu_status[3])

print(flu_status[-2])

print(subject_name[1])

print(subject_name[-1])
```

2116231801100

```
Output:
```

```
> source("~/R Programming/Exp 2(ii).R")
[1] 98.6
[1] 98.6 101.4
[1] 98.1 101.4
[1] TRUE
[1] FALSE TRUE
[1] "John Doe"
[1] "Jane Doe" "Steven Grant"
>
```

Factors:

Output:

```
> source("~/R Programming/Exp 2(ii).R")
[1] MALE FEMALE MALE
Levels: FEMALE MALE
[1] O AB
Levels: A B AB O
>
```

Lists:

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```
print(subject1[[2]])
subject1$temperature
subject1[c("temperature","flu_status")]
```

```
> source("~/R Programming/Exp 2(ii).R")
$fullname
[1] "John Doe"
Stemperature
[1] 98.1
$flu_status
[1] FALSE
Sgender
[1] MALE
Levels: FEMALE MALE
$blood
[1] 0
Levels: A B AB O
$symptoms
[1] SEVERE
Levels: MILD < MODERATE < SEVERE
Stemperature
[1] 98.1
[1] 98.1
```

Data Frames:

```
> source("~/R Programming/Exp 2(ii).R")
  subject_name temperature flu_status gender blood symptoms
                     98.1
      John Doe
                                FALSE
                                       MALE 0
                                                     SEVERE
2
      Jane Doe
                     98.6
                                FALSE FEMALE
                                                AB
                                                      MILD
3 Steven Grant
                    101.4
                                TRUE MALE
                                               A MODERATE
  temperature flu_status
         98.1
                  FALSE
2
         98.6
                   FALSE
3
        101.4
  temperature gender
         98.1
2
        98.6 FEMALE
[1] "John Doe"
                  "Jane Doe"
                                 "Steven Grant"
  subject_name temperature flu_status gender blood symptoms
      John Doe
                     98.1
                                FALSE MALE
                                                0
                                                     SEVERE
2
      Jane Doe
                     98.6
                                FALSE FEMALE
                                                      MILD
                                                AB
3 Steven Grant
                    101.4
                                TRUE MALE
                                                A MODERATE
```

Matrices:

```
m<-matrix(c(1,2,3,4),ncol=2)
print(m)
m<-matrix(c(1,2,3,4,5,6),nrow=3)
print(m)
print(m[1,])
print(m[1,])
thismatrix <- matrix(c("apple", "banana", "cherry","orange"), nrow = 2, ncol = 2) for (rows in 1:nrow(thismatrix)) {
    for (columns in 1:ncol(thismatrix)) { print(thismatrix[rows, columns]) }
}</pre>
```

R	E	SI	II	Т

Thus, the different data structures like vector, lists, matrix, dataframes and matrices are executed and verified successfully.

EXP.NO:1 d)	Read a CSV file and analyse the data in the file
DATE:	Using R

AIM:

To read a CSV file and analyse the data in the file using R.

ALGORITHM:

STEP 1:Start the program

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- **STEP 2:** Install the necessary packages readxl and ggplot2 using install.packages().
- **STEP 3:** Load the installed libraries readxl and ggplot2 with the library() function for reading Excel files and plotting data.
- **STEP 4:** Read the dataset "Student2.xlsx" located at "C:/221801024/Student2.xlsx" using the read_excel() function and store it in the variable data.
- **STEP 5:** Display the first few rows of the dataset using the head() function to check the structure of the data.
- **STEP 6:** Generate summary statistics of the dataset using the summary() function to get an overview of the variables (e.g., mean, median, min, max).
- **STEP 7:** Create a frequency table for the CGPA column using the table() function and store the result in bar data.
- **STEP 8:** Create a bar plot of the CGPA frequencies using the barplot() function. Customize the chart by setting the main title (main), x-axis label (xlab), y-axis label (ylab), bar color (col), and rotate the x-axis labels (las).
- **STEP 9:** Create a frequency table for the Year column using the table() function and store the result in pie data.
- **STEP 10:** Plot a pie chart of the Year distribution using the pie() function, setting the main title (main) and assigning rainbow colors (col = rainbow()) to the slices of the pie chart.

STEP 11:Stop the program

PROGRAM:

```
# Install and load necessary packages
install.packages("readxl")
install.packages("ggplot2")
library(readxl)
library(ggplot2)
data <- read_excel("C:/221801024/Student2.xlsx")

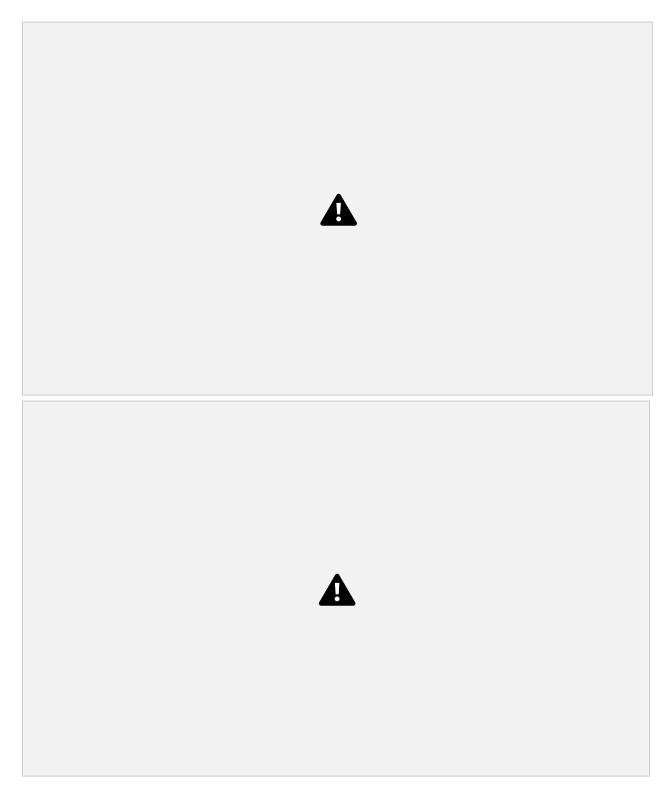
print(head(data))
# Summary statistics of the dataset

print(summary(data))
bar_data <- table(data$CGPA)
barplot(bar_data,
main = "Bar Chart of CGPA",
xlab = "CGPA",</pre>
```

```
ylab = "Frequency",
col = "skyblue",
las = 2)
pie(pie_data <- table(data$Year),
main = "Pie Chart of Year",
col = rainbow(length(pie_data)))</pre>
```

OUTPUT:





RESULT:

Thus the CSV file was read and analysed the data in the file using R successfully.

Ex No: 2

PERFORM DATA PREPROCESSING IN R



To perform preprocessing of data using R

Procedure:

Step-by-Step Data Preprocessing in R

Step 1: Loading Data

First, we load the dataset and display its structure to understand its columns and initial format.

Load the dataset (using mtcars dataset for demonstration)
data(mtcars)
head(mtcars)

Output:

mpg cyl disp hp drat wt qsec vs am gear carb Mazda RX4 21.0 6 160 110 3.90 2.620 16.46 0 1 4 4 Mazda RX4 Wag 21.0 6 160 110 3.90 2.875 17.02 0 1 4 4 Datsun 710 22.8 4 108 93 3.85 2.320 18.61 1 1 4 1

. . .

Step 2: Handling Missing Values

Check for missing values (NA) in the dataset and decide how to handle them. For demonstration purposes, we assume there are no missing values in mtcars.

Check for missing values any(is.na(mtcars))

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Output:

[1] FALSE

Step 3: Handling Categorical Variables

If the dataset has categorical variables, convert them to factors if needed. In mtcars, there are no explicit categorical variables, but if there were, you would convert them using as.factor().

```
# Example: Convert a hypothetical categorical variable to factor
# mtcars$cyl <- as.factor(mtcars$cyl)
```

Step 4: Scaling Numeric Data (Optional)

Scaling numeric variables is necessary for some algorithms but not always required. Here, we'll scale the numeric columns disp, hp, drat, wt, and qsec using scale() function.

```
# Scale numeric columns (optional)

num_cols <- c("disp", "hp", "drat", "wt", "qsec")

mtcars_scaled <- as.data.frame(scale(mtcars[, num_cols]))

# Combine scaled numeric columns with non-numeric columns

mtcars_processed <- cbind(mtcars_scaled, mtcars[, -(which(names(mtcars) %in% num_cols))])

head(mtcars_processed)
```

Output (scaled numeric data combined with original non-numeric columns):

disp hp drat wt qsec mpg cyl vs am gear carb

Mazda RX4 0.5795256 0.6641339 0.5765943 -0.6201678 -0.7896003 21.0 6 0 1 4 4 Mazda

RX4 Wag 0.5795256 0.6641339 0.5765943 -0.3553820 -0.4712017 21.0 6 0 1 4 4 Datsun

710 -1.0060260 -0.5110630 0.4815843 -0.9316786 0.4328237 22.8 4 1 1 4 1 ...

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Step 5: Splitting Data into Training and Testing Sets

Split the dataset into training and testing sets for model training and evaluation purposes.

```
# Split data into 80% training and 20% testing set.seed(123) # For reproducibility
```

```
train_indices <- sample(nrow(mtcars), 0.8 * nrow(mtcars))
train_data <- mtcars[train_indices, ]
test_data <- mtcars[-train_indices, ]

# Display dimensions of training and testing sets
cat("Training data dimensions:", dim(train_data), "\n")
cat("Testing data dimensions:", dim(test_data), "\n")
```

Output (dimensions of training and testing sets):

Training data dimensions: 25 11 Testing data dimensions: 7 11

Result:

Thus, preprocessing data using R is a cleaned, transformed, and formatted dataset ready for analysis or modeling.

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Ex No: 3

PERFORM STATISTICALANALYSIS FOR A GIVEN

DATASET Aim:

To perform statistical analysis for given dataset.

Procedure:

• plot() Function: This function is used to Draw a scatter plot with axes and titles.

Syntax:

```
plot(x, y = NULL, ylim = NULL, xlim = NULL, type = "b"...)
```

• data() function: This function is used to load specified data sets.

Syntax:

```
data(list = character(), lib.loc = NULL, package = NULL....)
```

• table() Function: The table function is used to build a contingency table of the counts at each combination of factor levels.

```
table(x, row.names = NULL, ...)
```

• barplot() Function: It creates a bar plot with vertical/horizontal bars.

Syntax:

```
barplot(height, width = 1, names.arg = NULL, space = NULL...)
```

• pie() Function: This function is used to create a pie chart.

Syntax:

```
pie(x, labels = names(x), radius = 0.6, edges = 100, clockwise = TRUE ...) \cdot hist()
```

Function: The function hist() creates a histogram of the given data values. Syntax:

$$hist(x, breaks = "Sturges", probability = !freq, freq = NULL, ...)$$

Note: You can find the information about each function using the "?" symbol before the beginning of each function.

R built-in datasets are very useful to start with and develop skills, So we will be using a few Built-in datasets. Let's start by creating a simple bar chart by using chickwts dataset and learn how to use datasets and few functions of RStudio for R Statistics.

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Bar charts

A Bar chart represents categorical data with rectangular bars where the bars can be plotted vertically or horizontally.

#? is used before a function

to get help on that function

?plot

?chickwts

data(chickwts) #loading data into workspace

plot(chickwts\$feed) # plot feed from chickwts

Output:



R - Statistics

Artificial Intelligence and Data Science/AD23431/16 In the above code '?' in front of a particular function means that it gives information about that function with its syntax. In R '#' is used for commenting single line and there is no multiline comment in R. Here we are using **chickwts** as the dataset and feed is the attribute in the dataset.

Plots graph in decreasing order

feeds=table(chickwts\$feed)

plots graph in decreasing order

barplot(feeds[order(feeds, decreasing=TRUE)])



R - Statistics

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Plots Horizontal bars



R – Statistics

Artificial Intelligence and Data Science/AD23431/18

Pie charts

A pie chart is a circular statistical graph that is divided into slices to show the different sizes of the data.

```
data("chickwts")

# main is used to create

# an heading for the chart

d = table(chickwts$feed)

pie(d[order(d, decreasing=TRUE)],

    clockwise=TRUE,

    main="Pie Chart of feeds from chichwits", )
```

Output:



R - Statistics

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Histograms

Histograms are the representation of the distribution of data(numerical or categorical). It is similar to a bar chart but it groups data in terms of ranges.

```
# break is used for number of bins.

data(lynx)

# lynx is a built-in dataset.

lynx

# hist function is used to plot histogram.

hist(lynx)

hist(lynx, col="green",

main="Histogram of Annual Canadian Lynx Trappings")
```

Output:

Time Series:
Start = 1821

```
End = 1934

Frequency = 1

[1] 269 321 585 871 1475 2821 3928 5943 4950 2577 523 98 184

[14] 279 409 2285 2685 3409 1824 409 151 45 68 213 546 1033

[27] 2129 2536 957 361 377 225 360 731 1638 2725 2871 2119 684

[40] 299 236 245 552 1623 3311 6721 4254 687 255 473 358 784

[53] 1594 1676 2251 1426 756 299 201 229 469 736 2042 2811 4431

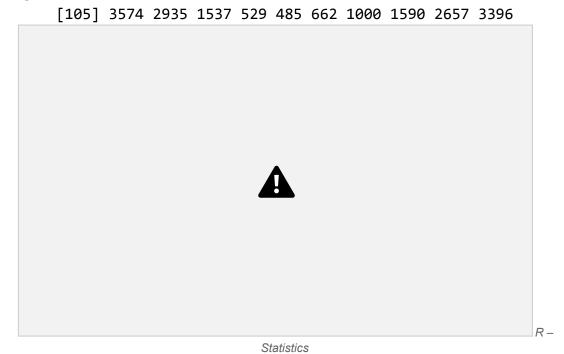
[66] 2511 389 73 39 49 59 188 377 1292 4031 3495 587 105

[79] 153 387 758 1307 3465 6991 6313 3794 1836 345 382 808 1388

[92] 2713 3800 3091 2985 3790 674 81 80 108 229 399 1132
```

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Plot The Distribution

```
data(lynx)

# if freq=FALSE this will draw normal distribution

hist(lynx)

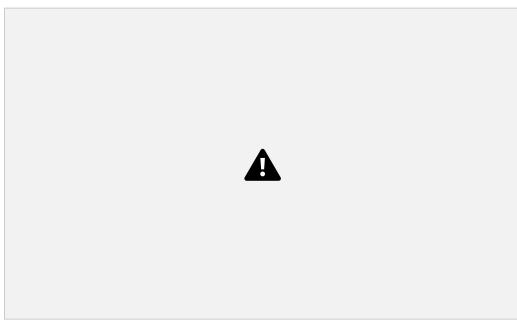
hist(lynx,col="green",

    freq=FALSE ,main="Histogram of Annual Canadian Lynx Trappings")

curve(dnorm(x, mean=mean(lynx),
    sd=sd(lynx)), col="red",
```

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Output:



R – Statistics

Box Plots

Box Plot is a function for graphically depicting groups of numerical data using quartiles. It represents the distribution of data and understanding mean, median, and variance.



R – Statistics

USJudgeRating is a Build-in dataset with 6 attributes and RTEN is one of the attribute among it which is rating between 0 to 10 inclusive. We used it to for plotting a boxplot with different attributes of boxplot function.

Result:

Therefore, a variety of statistical analyses are conducted on the given dataset, enhancing the depth and breadth of insights derived from the data.

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Ex No: 4

IMPLEMENT DECISION TREE ALGORITHM IN R

Aim:

To implement decision tree algorithm in R

Procedure:

Implementing Decision Tree Algorithm in R

Step 1: Load Required Packages and Dataset

First, load the necessary packages (rpart for decision trees and rpart.plot for plotting trees) and the iris dataset.

Load required packages
library(rpart) # for building decision trees
library(rpart.plot) # for plotting decision trees

Load the dataset data(iris)

Step 2: Explore and Preprocess the Dataset (if necessary)

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For the iris dataset, preprocessing might involve converting the target variable (Species) into a factor if it's not already converted.

```
# Convert 'Species' column to factor (if necessary)
iris$Species <- as.factor(iris$Species)
```

Step 3: Build the Decision Tree Model

Now, build the decision tree model using the rpart() function. We'll predict the Species using other variables (Sepal.Length, Sepal.Width, Petal.Length, Petal.Width).

Build decision tree model

ree_model <- rpart(Species ~ Sepal.Length + Sepal.Width + Petal.Length + Petal.Width,

data = iris,

method = "class")

Step 4: Visualize the Decision Tree

Visualize the decision tree using rpart.plot package.

```
# Plot the decision tree
rpart.plot(tree_model, main = "Decision Tree for Iris Dataset", extra =
```

2) Output (Decision Tree Visualization):

This will display a graphical representation of the decision tree model built for the iris dataset. Each node in the tree represents a decision point based on a predictor variable (Sepal.Length, Sepal.Width, Petal.Length, Petal.Width), leading to leaf nodes that correspond to predicted classes (Species).

Step 5: Full Output and Evaluation

Let's print the details of the decision tree model and evaluate its performance on the dataset.

Print the decision tree details

```
print(tree model)
 # Make predictions on training data
 predicted classes <- predict(tree model, newdata = iris, type = "class")
 # Evaluate accuracy
 accuracy <- mean(predicted_classes == iris$Species)</pre>
 cat("\nAccuracy of the decision tree model:", accuracy, "\n")
 # Confusion matrix
                                        Artificial Intelligence and Data Science/AD23431/25
 conf matrix <- table(predicted classes, iris$Species)
 cat("\nConfusion Matrix:\n")
 print(conf matrix)
 Full Output:
1. Decision Tree Details (Partial Output):
 n = 150
 node), split, n, loss, yval, (yprob)
     * denotes terminal node
 1) root 150 100 setosa (0.33333333 0.3333333 0.33333333)
 2) Petal.Length < 2.45 50 0 setosa (1.00000000 0.00000000 0.00000000) * 3)
 Petal.Length \geq 2.45 100 50 versicolor (0.00000000 0.50000000 0.50000000) 6)
 Petal.Width < 1.75 54 5 versicolor (0.00000000 0.90740741 0.09259259) * 7)
 Petal.Width >= 1.75 46 1 virginica (0.00000000 0.02173913 0.97826087) *
2. Accuracy of the Decision Tree Model:
```

3. Confusion Matrix:

Accuracy of the decision tree model: 0.9733333

predicted_classes setosa versicolor virginica setosa 50 0 0 versicolor 0 48 2 virginica 0 2 48 Result:

Therefore decision tree algorithm was successfully implemented using R.

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Ex No: 5

IMPLEMENT K-NEAREST NEIGHBOR ALGORITHM IN

R Aim:

To implement K Nearest Neighbour algorithm in R

Procedure:

Implementing K-Nearest Neighbor (KNN) Algorithm in R

Step 1: Load Required Packages and Dataset

First, load the necessary packages (class for KNN) and the iris dataset.

Load required package

library(class)

Load the dataset

data(iris)

Step 2: Explore and Preprocess the Dataset (if necessary)

For the iris dataset, preprocessing might involve converting the target variable (Species) into a factor if it's not already converted.

Convert 'Species' column to factor (if necessary)

Step 3: Split the Dataset into Training and Test Sets (Optional)

Since KNN is a lazy learning algorithm, it does not explicitly build a model. Instead, it relies on the entire training dataset for prediction. Optionally, you can split the dataset into training and test sets for evaluation purposes.

```
# Set seed for reproducibility
set.seed(123)

# Split the dataset into training (70%) and test (30%) sets
train_index <- sample(1:nrow(iris), 0.7 * nrow(iris))
train_data <- iris[train_index, ]
test_data <- iris[-train_index, ]
```

Step 4: Build the KNN Model

Now, build the KNN model using the knn() function from the class package. Here, we'll predict the Species using other variables (Sepal.Length, Sepal.Width, Petal.Length, Petal.Width).

```
# Build KNN model

k <- 5 # Number of neighbors

predicted classes <- knn(train data[, -5], test data[, -5], train data$Species, k = k)
```

Step 5: Evaluate the Model

Evaluate the performance of the KNN model by comparing predicted classes with actual classes.

```
# Calculate accuracy
accuracy <- mean(predicted_classes == test_data$Species)
cat("Accuracy of KNN model (k =", k, "):", accuracy, "\n")</pre>
```

```
# Confusion matrix
conf_matrix <- table(predicted_classes, test_data$Species)
cat("\nConfusion Matrix:\n")
print(conf_matrix)</pre>
```

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Output:

After running the above steps, the output will include the accuracy of the KNN model and the confusion matrix which provides detailed information about the model's performance.

Example Output:

Accuracy of KNN model (k = 5): 0.9555556

Confusion Matrix:

setosa versicolor virginica setosa 14 0 0 versicolor 0 14 1 virginica 0 1 15

Result:

Therefore K Nearest Neighbour algorithm was successfully implemented using R.

Artificial Intelligence and Data Science/AD23431/29 Ex No: 6 IMPLEMENT NAIVE BAYESIAN CLASSIFIER IN R Aim: To implement Naïve Bayesian Classifier in R **Procedure:** Implementing a Naive Bayesian classifier in R involves using existing libraries and functions. One popular library for machine learning tasks in R is e1071, which provides implementations for various classifiers including Naive Bayes. Here's a step-by-step implementation of a Naive Bayesian classifier using e1071 in R: 1. Install and load the e1071 library: Make sure you have e1071 installed. If not, install it using:

install.packages("e1071")

2. Load the library:

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```
library(e1071)
```

3. **Prepare the dataset**: For demonstration purposes, let's use a sample dataset included in e1071 called iris. This dataset is about flowers and contains measurements of different species of iris flowers.

```
data(iris)
```

4. **Split the dataset into training and testing sets**: It's important to split the dataset into a training set and a testing set to evaluate the classifier. Here, we'll use 70% of the data for training and 30% for testing.

```
set.seed(123) # for reproducibility
trainIndex <- sample(1:nrow(iris), 0.7*nrow(iris))

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trainData <- iris[trainIndex, ]
testData <- iris[-trainIndex, ]
```

5. **Train the Naive Bayes classifier**: Use the naiveBayes function from e1071 to train the classifier

```
nb\_model < - naiveBayes(Species \sim ., data = trainData)
```

Here, Species is the target variable we want to predict based on the other variables (Sepal.Length, Sepal.Width, Petal.Length, Petal.Width).

6. **Make predictions**: Use the trained model to make predictions on the test set.

```
predictions <- predict(nb_model, testData)</pre>
```

7. **Evaluate the model**: Compute accuracy or other metrics to evaluate how well the model performs.

```
accuracy <- mean(predictions == testData$Species)
cat("Accuracy:", accuracy, "\n")</pre>
```

This will print the accuracy of the Naive Bayes classifier on the test dataset.

Output Example: Assuming the above steps have been executed, the output would look

something like this:

Accuracy: 0.955556

This indicates the accuracy of the Naive Bayes classifier on the test dataset (in this case, the

iris dataset). The actual accuracy may vary slightly due to the random seed used in splitting

the dataset (set.seed(123)), but it should be around this range.

This example demonstrates a basic implementation of Naive Bayes classification in R using

the e1071 library, applied to the classic iris dataset.

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Result:

Therefore Naïve Bayesian Classifier was successfully implemented using R.

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Ex No: 7

IMPLEMENT LINEAR REGRESSION IN R

Aim:

To implement Linear Regression in R

Procedure:

Linear regression in R can be implemented using the built-in function lm() (short for "linear model"). Here's a step-by-step implementation using a sample dataset:

1. **Load or create a dataset**: For demonstration purposes, let's use a built-in dataset in R called mtcars, which contains information about different car models.

data(mtcars)

You can also create your own dataset if needed, but mtcars is convenient for this example.

2. **Fit a linear regression model**: Use the lm() function to fit a linear regression model. Let's say we want to predict mpg (miles per gallon) based on wt (weight of the car).

```
lm model <- lm(mpg \sim wt, data = mtcars)
```

Here, mpg \sim wt specifies the formula for the linear regression model, where mpg is the dependent variable and wt is the independent variable (predictor). data = mtcars specifies that the data for the model comes from the mtcars dataset.

3. **Inspect the model summary**: To get detailed information about the fitted model, including coefficients, standard errors, t-values, and p-values, use the summary() function on the lm object.

```
summary(lm model)
```

This will print a summary of the linear regression model to the console.

Artificial Intelligence and Data Science/AD23431/33 **Output Example**: Assuming the above steps have been executed, the output would look something like this:

```
Call: lm(formula = mpg ~ wt, data = mtcars)
```

Residuals:

```
Min 1Q Median 3Q Max
-4.5432 -2.3647 -0.1252 1.4096 6.8727
```

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 37.2851 1.8776 19.86 <2e-16 ***
wt -5.3445 0.5591 -9.56 <2e-16 ***
---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
```

Residual standard error: 3.046 on 30 degrees of freedom

Multiple R-squared: 0.7528, Adjusted R-squared: 0.7446

F-statistic: 91.38 on 1 and 30 DF, p-value: 1.293e-10

This output provides several key pieces of information:

- **Coefficients**: Estimate gives the estimated coefficients of the linear regression model. Here, Intercept is 37.2851 and wt (weight) is -5.3445.
- Standard Errors, t-values, and p-values: These statistics help assess the significance of each coefficient. Lower p-values (Pr(>|t|)) indicate more significant predictors. Residuals: These are the differences between observed and predicted values. The summary provides statistics about the distribution of residuals.
- **R-squared and F-statistic**: These statistics assess the overall goodness-of-fit of the model. Multiple R-squared indicates how well the model explains the variability in

Artificial Intelligence and Data Science/AD23431/34 the response variable (mpg), and the F-statistic tests the overall significance of the model.

This example demonstrates how to perform linear regression in R and interpret the output using the mtcars dataset.

	Thus, implement Linear Regression was successfully completed in R
	Artificial Intelligence and Data Science/AD23431/3
Ex N	(o: 8
	IMPLEMENT K-MEANS CLUSTERING ALGORITHM IN
R Ai	i m :
	To implement K-means clustering algorithm in R

Implementing the K-means clustering algorithm in R involves using the kmeans() function, which is part of the base R package. Here's a step-by-step implementation using a sample dataset:

1. **Load or create a dataset**: For demonstration purposes, let's create a small dataset with numeric values.

```
# Create a sample dataset
set.seed(123) # for reproducibility
data <- matrix(rnorm(100), ncol = 2) # 100 points in 2 dimensions
In practice, you would replace data with your own dataset.
```

2. **Perform K-means clustering**: Use the kmeans() function to perform clustering on the dataset. Specify the number of clusters (centers) you want to identify.

```
# Perform K-means clustering with 3 clusters k <- 3 kmeans_result <- kmeans(data, centers = k)
```

Print within-cluster sum of squares

print(kmeans result\$withinss)

Here, kmeans(data, centers = k) assigns each observation in data to one of k clusters based on their similarity.

3. **Inspect the clustering results**: After running kmeans(), you can inspect various attributes of the resulting object kmeans result.

```
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# Print the cluster centers
print(kmeans_result$centers)

# Print the cluster membership
print(kmeans_result$cluster)
```

o kmeans_result\$centers: Gives the coordinates of the cluster centers. o kmeans_result\$cluster: Shows the cluster membership of each point. o kmeans_result\$withinss: Provides the within-cluster sum of squares, which is a measure of the compactness of each cluster.

Output Example: Assuming the above steps have been executed, the output would look something like this:

Cluster centers

[,1][,2]

1 0.05844123 0.1549111

2 -0.16894775 -0.2260800

3 0.77647316 -0.4910778

Cluster membership

12

Within-cluster sum of squares

[1] 12.60129 15.95014 11.48244

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- Cluster centers: Each row corresponds to the centroid coordinates of a cluster. Cluster membership: Each number corresponds to the cluster assignment of the corresponding point in the dataset.
- Within-cluster sum of squares: Shows how compact each cluster is. Lower values indicate tighter clusters.

This example demonstrates how to perform K-means clustering in R and interpret the basic output using a randomly generated dataset. Adjust data and k to fit your specific dataset and

Result:
Therefore, the K-means clustering algorithm was successfully implemented in R.
Artificial Intelligence and Data Science/AD23431/38 Ex No: 9
IMPLEMENTATION OF SEARCHING AND
SORTING ALGORITHMS
Aim:
To implement searching and sorting algorithm in R
Procedure:
Implementing searching and sorting algorithms in R programming involves creating functions

desired number of clusters.

to perform these operations on data structures like vectors or lists. Below are implementations of linear search, binary search, bubble sort, and quicksort in R, along with example outputs.

Linear Search

```
# Function to perform linear search
linear search <- function(arr, key) {
for (i in seq_along(arr)) {
  if (arr[i] == key) {
   return(i) # Return index if key is found
  }
 }
 return(-1) # Return -1 if key is not found
}
# Example usage:
arr < -c(3, 5, 1, 9, 2, 7)
key <- 9
result <- linear search(arr, key)
cat("Linear Search:\n")
if (result == -1) {
 cat("Key", key, "not found in array.\n")
                                        Artificial Intelligence and Data Science/AD23431/39
} else {
 cat("Key", key, "found at index", result,
".\n") }
Output Example (Linear Search):
Linear Search:
Key 9 found at index 4.
Binary Search
# Function to perform binary search (array must be sorted)
binary search <- function(arr, key) {</pre>
```

```
low <- 1
 high <- length(arr)
 while (low <= high) {
   mid \le low + floor((high - low) / 2)
   if (arr[mid] == key) {
    return(mid) # Return index if key is found
   } else if (arr[mid] < key) {</pre>
    low < -mid + 1
   } else {
   high \le mid - 1
  }
 return(-1) # Return -1 if key is not found
}
# Example usage (array must be sorted):
arr < -sort(c(3, 5, 1, 9, 2, 7))
                                         Artificial Intelligence and Data Science/AD23431/40
key <- 9
result <- binary search(arr, key)
cat("Binary Search:\n")
if (result == -1) {
 cat("Key", key, "not found in
array.\n") } else {
 cat("Key", key, "found at index", result,
".\n") }
Output Example (Binary Search):
Binary Search:
Key 9 found at index 6.
```

```
Bubble Sort
```

```
# Function to perform bubble sort
bubble_sort <- function(arr) {</pre>
 n <- length(arr)
 for (i in 1:(n - 1)) {
  for (j in 1:(n - i)) {
   if (arr[j] > arr[j + 1]) {
     # Swap arr[j] and arr[j + 1]
     temp <- arr[j]
     arr[j] \leftarrow arr[j+1]
     arr[j+1] < -temp
    }
 return(arr)
}
                                          Artificial Intelligence and Data Science/AD23431/41
# Example usage:
arr < -c(3, 5, 1, 9, 2, 7)
sorted arr <- bubble sort(arr)</pre>
cat("Bubble Sort:\n")
cat("Sorted array:", sorted_arr, "\n")
Output Example (Bubble Sort):
Bubble Sort:
Sorted array: 1 2 3 5 7 9
Quicksort
# Function to perform quicksort
quicksort <- function(arr) {</pre>
```

if $(length(arr) \le 1)$ {

```
return(arr)
}

pivot <- arr[ceiling(length(arr) / 2)]
left <- arr[arr < pivot]
middle <- arr[arr == pivot]
right <- arr[arr > pivot]

return(c(quicksort(left), middle, quicksort(right))) }

# Example usage:
arr <- c(3, 5, 1, 9, 2, 7)
sorted_arr <- quicksort(arr)
cat("Quicksort:\n")
cat("Sorted array:", sorted_arr, "\n")
```

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Output Example (Quicksort):

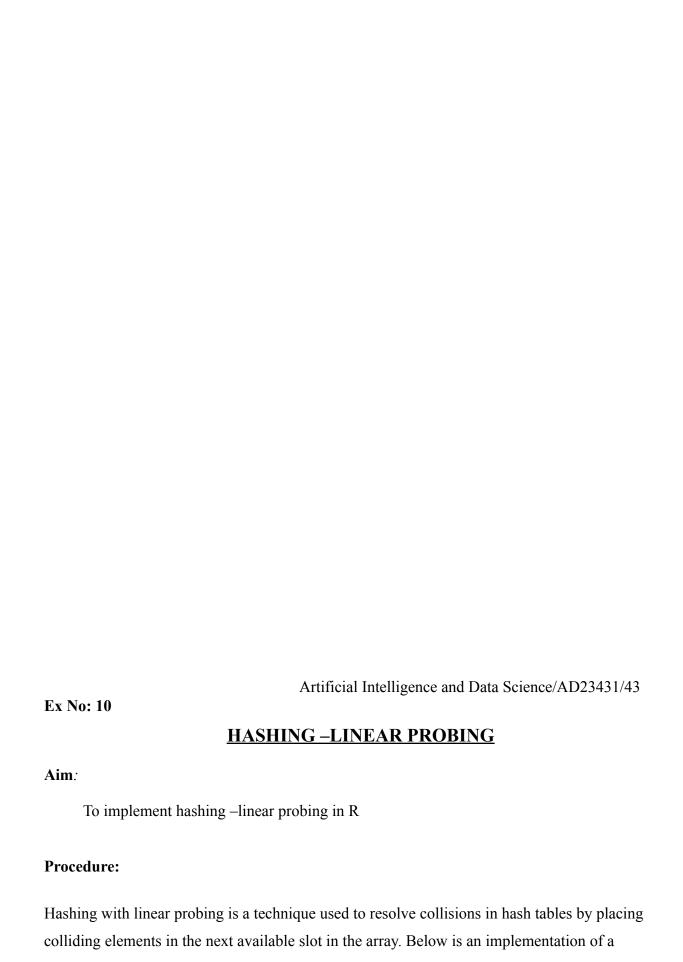
Quicksort:

Sorted array: 1 2 3 5 7 9

These implementations demonstrate basic searching and sorting algorithms in R. Adjust the input arrays (arr) and keys (key) as needed for different datasets.

Result:

Therefore, the searching and sorting algorithm was successfully implemented in R



```
# Function to create a hash table with linear probing
create_hash_table <- function(keys, values, table_size) {</pre>
hash table <- vector("list", length = table size)
 for (i in seq along(keys)) {
  hash value <- hash(keys[i], table size)
  while (!is.null(hash_table[[hash_value]])) {
   hash_value <- (hash_value + 1) %% table_size # Linear probing
  }
  hash table[[hash value]] <- list(key = keys[i], value = values[i])
 return(hash table)
# Function to hash the key
hash <- function(key, table size) {
 as.integer(charToRaw(key)) %% table size + 1
}
# Function to retrieve value from hash table
get value <- function(hash table, key, table size) {
                                        Artificial Intelligence and Data Science/AD23431/44
 hash_value <- hash(key, table_size)
 start value <- hash value
 while (!is.null(hash_table[[hash_value]]) && hash_table[[hash_value]]$key != key)
  { hash_value <- (hash_value + 1) %% table_size # Linear probing
  if (hash value == start value) {
   break # Key not found in hash table
  }
 if (!is.null(hash_table[[hash_value]]) && hash_table[[hash_value]]$key == key) {
  return(hash_table[[hash_value]]$value)
 } else {
  return(NULL) # Key not found
```

```
# Example usage:
keys <- c("John", "Anna", "Peter", "Mike", "Alice")
values <- c(25, 30, 28, 35, 27)
table size <- 10 # Choose an appropriate table size
# Create hash table
hash_table <- create_hash_table(keys, values, table_size)
# Retrieve values from hash table
cat("Hash Table with Linear Probing:\n")
for (key in keys) {
 value <- get_value(hash_table, key, table_size)</pre>
 if (!is.null(value)) {
  cat("Key:", key, "-> Value:", value, "\n")
 } else {
  cat("Key:", key, "-> Not found in hash table.\n")
                                        Artificial Intelligence and Data Science/AD23431/45
 }}
Output Example:
```

Hash Table with Linear Probing:

Key: John -> Value: 25

Key: Anna -> Value: 30

Key: Peter -> Value: 28

Key: Mike -> Value: 35

Key: Alice -> Value: 27

This example demonstrates how to implement hashing with linear probing in R. Adjust keys, values, and table_size to fit your specific use case. The create_hash_table function creates the hash table with linear probing, and the get_value function retrieves values based on keys from

Result:	
Therefore, the Hashing-	-linear probing was successfully implemented in R
	Artificial Intelligence and Data Science/AD2343
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