



Assessment Brief

Submission and feedback dates

Submission deadline: Between 15th July and 26th July. You will be allocated a specific

time slot between these dates.

This assessment is **not** eligible for 48-hour late submission window.

Marks and Feedback due: 20 working days after the date of the Critical discussion.

N.B. all times are 24-hour clock, current local time (at time of submission) in the UK.

Submission details

Module title and code: UMADXE-45-M Project – Finance and Investment

Assessment type: Project

Assessment title: Portfolio submission and critical discussion

Assessment weighting: 60% of total module mark

Size or length of assessment: 20-minute discussion of portfolio

Module learning outcomes assessed by this task:

- 1. Demonstrate an ethical approach to project management to plan and execute a significant piece of independent research in the field of accounting and finance.
- 2. Communicate and defend conclusions using a variety of formats.
- 3. Critically discuss and appraise current and core issues in the relevant literature.
- 4. Identify, apply and defend meaningful choices in relation to methodology and data.
- 5. Evidence deep understanding of, and ability to reflect critically on, chosen research approach, process and feedback.

Completing your assessment

What am I required to do on this assessment?

Throughout teaching blocks 2 and 3, you will submit four pieces of work relating to your research project, which will build into a portfolio. This assessment requires you to discuss your project with two examiners. The examiners will have access to your portfolio during the critical discussion, which will take place on campus.

Where should I start?

You should be familiar with the analytical frameworks provided in the Financial Statement Analysis module of Semester 1. Book an appointment with your mentor and try to familiarize yourself with the tasks included in the portfolio.

You will submit four portfolio tasks:

- 1. Outline of two selected companies and aims of the project by 22nd March 2024 Please explain your choice of the two companies and/or their industry. Give a brief description of your selected companies and briefly explain the aims of your project. Use UWE-Harvard style referencing. (500 words, excluding references).
- 2. The macro environment by 26th April 2024 In this second portfolio task you are required to write a short overview of the macroeconomic environment relevant to your selected companies. Include the most important economic factors. Produce a short document for the PEST (or if relevant PESTLE) analysis. Use UWE-Harvard style referencing. (1000 word, excluding references).
- 3. The industry analysis and ethics form by 31st May 2024
 In this third portfolio task you are required to give a short overview of the industry which your selected companies belong to. Your overview should contain summary information such as for instance, market value and volume, segmentation, key players. You should also produce a Porter's five forces analysis for the industry. Use UWE-Harvard style referencing. (1500 words, excluding references).
- 4. Financial statement analysis, financial ratio analysis by 5th July 2024
 In this fourth portfolio task you are required to perform a company analysis in the form of comparative analysis by using financial ratios for your target companies. You will offer a short explanation of the ratios. The financial ratios should include: Investment Ratios, Gearing Ratios, Profitability Ratios, Liquidity Ratios, Efficiency Ratios. Use UWE-Harvard style referencing. (1000 words, excluding references).

There is some flexibility about the format of the portfolio submissions. Please refer to module workbook for more guidance on how to complete each task. You will be given feedback on each task by your mentor within 3 weeks of the submission date. Make sure you arrange a feedback meeting with your mentor following the submission of each task and that you make changes to your portfolio in line with the advice that you are given.

What do I need to do to pass?

You must achieve a minimum of 50% in this task to pass. You should be prepared for the critical discussion, have submitted all the portfolio elements and received and acted on feedback from you research mentor.

How do I achieve high marks in this assessment?

Engaging with the workbook and mentor feedback will help you to achieve high marks in this assessment. The criteria for each level of attainment are given in the marking grid at the end of this brief. You need to prepare and being able to discuss and defend your arguments. Practice also to describe your project and explain how you designed it and engaged with it.

What additional resources may help me complete this assessment?

- Attending all five meetings your mentor.
- Assessments tab on Blackboard.
- Formative feedback on draft presentation plan in tutorials.
- Module Leader's office hours as per Blackboard.
- The UWE Library Study Skills pages for online support and bookable workshops.
- Learning Hub's bookable workshops.
- Guidance on using UWE's Library FAQs and other resources on your Blackboard site.
- Specific UWE library study skills pages i.e. https://www.uwe.ac.uk/study/study-study-skills.

What do I do if I am concerned about completing this assessment?

UWE Bristol offer a range of Assessment Support Options that you can explore through <u>this</u> <u>link</u>, and both <u>Academic Support</u> and <u>Wellbeing Support</u> are available.

For further information, please see the Academic Survival Guide.

How do I avoid an Assessment Offence on this module?²

Use the support above if you feel unable to submit your own work for this module.

Speak to the Module Leader or your tutor if you have any queries about the suitability of sources or the work you are producing.

Marks and Feedback

Your assessment will be marked according to the marking rubric at the end of this document.

You can use these to evaluate your own work before you submit.

- 1. In line with UWE Bristol's <u>Assessment Content Limit Policy</u> (formerly the Word Count Policy), word count includes all text, including (but not limited to): the main body of text (including headings), all citations (both in and out of brackets), text boxes, tables and graphs, figures and diagrams, quotes, lists.
- 2. UWE Bristol's <u>UWE's Assessment Offences Policy</u> requires that you submit work that is entirely your own and reflects your own learning, so it is important to:

- Ensure you reference all sources used, using the <u>UWE Harvard</u> system and the guidance available on UWE's Study Skills referencing pages.
- Avoid copying and pasting any work into this assessment, including your own previous assessments, work from other students or internet sources
- Develop your own style, arguments and wording, so avoid copying sources and changing individual words but keeping, essentially, the same sentences and/or structures from other sources
- Never give your work to others who may copy it
- If an individual assessment, develop your own work and preparation, and do
 not allow anyone to make amends on your work (including proof-readers,
 who may highlight issues but not edit the work) and

When submitting your work, you will be required to confirm that the work is your own, and text-matching software and other methods are routinely used to check submissions against other submissions to the university and internet sources. Details of what constitutes plagiarism and how to avoid it can be found on UWE's Study Skills pages about avoiding plagiarism.

Ethics approval: this must be granted by your mentor *before* data is collected. Failure to submit the online ethics form with your mentor will be considered an automatic assessment offence. This work will not be marked if an online ethics form is not submitted, or if any data collection activity was not signed off at the ethics approval stage, or if any data collection activity breaches university ethics guidelines.

Criteria	Met	Not met
Ethics	Clear plans for data privacy/protection, informed consent,	Ethics approval not granted before data collection. Any breach of this
	opportunity to withdraw, anonymity and confidentiality are	ethics approval. Lack of clarity about plans for data
	outlined. Ethics approval was granted before data collection.	privacy/protection, informed consent, opportunity to withdraw,
		anonymity and/or confidentiality

Marking criteria to inform your approach and determine grade:

Criteria	PASS with HIGH	PASS with DISTINCTION	PASS with MERIT	PASS	MARGINAL FAIL	FAIL
	DISTINCTION	Very good/Excellent	Good /Very good	Satisfactory	(Failed to meet some	(Failed to meet a
	Outstanding	(70-84)	(60-69)	(needs some	criteria)	number of criteria)
	(85-100)			improvement)	(45-49)	(0-44)
				(50-59)		
Ability to defend	You demonstrate an	You demonstrate an	You demonstrate an very	You demonstrate a good	You demonstrate a	You fail to demonstrate
arguments and choices	outstanding	excellent understanding	good understanding of	understanding of the	limited understanding of	any understanding of
verbally	understanding of the	of the topic, critical	the topic, critical	topic, critical thinking,	the topic, critical	the topic, and was
	topic, critical thinking,	thinking, research	thinking, research	research abilities, and	thinking, research	unable to defend your
(50% of submission)	research abilities, and	abilities, and very good	abilities, and good ability	satisfactory ability to	abilities, and little ability	arguments and choices
	excellent ability to	ability to defend your	to defend your	defend your arguments	to defend your	
	defend your arguments	arguments and choices	arguments and choices	and choices	arguments and choices	
	and choices					
Background, Macro	You discuss the	You discuss the	You discuss the	You make some links	The discussion is weakly	The discussion is only
and Industry Analyses	economic and industry	economic and industry	economic and industry	between your discussion	linked to target	occasionally linked to
	factors in relation to the	factors in relation to the	factors in relation to the	and the target	companies and no	the target companies
- Placing discussion in	target companies,	target companies,	target companies,	companies, identifying	further relevant sources	and no further relevant
context of literature		indicating clearly the	indicating the potential	instances where some	identified. The economic	sources identified.
	comprehensively the	potential impact of each	impact of each of the	T	and industry factors are	
	potential impact of each	of the factors discussed	factors discussed on the	impact on the	discussed in general,	
	of the factors discussed			companies.		

- Economic issues	on the financial position	on the financial position	financial position of the		with few to specific	
	of the target companies.	•	target companies.		outcomes highlighted.	
position of companies.	or the target companies.	or the target companies.	target companies.		outcomes mamanteur	
· ·	You show a critical			You show some		You fail to show any
		You show a good	You show reasonable		You show little	understanding of your
	research focus, approach	_		research focus, approach		research focus,
in considering evidence	1	_ ,	research focus, approach		research focus, approach	,
relating to the relevant	_		and context.		and context.	approudir una context.
_	You clearly and	and context.	and context.	You provide some link		You provide no link
•	comprehensively link the	You clearly link the	You provide some good	-		between the PESTEL
		PESTEL analysis and				analysis and Porter
relating to the financial	•	•	analysis and Porter	•	analysis and Porter	forces and your target
_	•	•	forces and your target	·	•	industry and companies
l [‡]	companies	,	industry and companies		industry and companies	industry and companies
companies.	companies	companies	industry and companies		industry and companies	
(30% of submission)						
Data analysis	You have analysed your	You have analysed your	You have analysed your	You have made little	You have made no	You have presented
	data very rigorously,	data rigorously, focusing	data comprehensively,	attempt to prioritise	attempt to prioritise	little analysis of the
- Sophistication of	focusing your analysis on	your analysis on your	making clear links	your analysis in line with	your analysis in line with	data you have
analysis methods and	your target companies.	target companies. You	between your analysis	your target companies,	your target companies,	collected, and/or little
fit with target	You have used	have used advanced	and your target	presenting largely	presenting only generic	evidence of having
companies.	sophisticated analytical	analytical methods that	companies. You have	generic data analysis.	data analysis. Your	collected any
	methods that are	are appropriate to your	used sound analytical	Your analysis methods	analysis methods are not	appropriate data. Your
- Sophistication of the	appropriate to the	valuation	methods that are	are basic, albeit	clear or are not	analysis methods are
analysis	valuation approach.	approach. There are no	appropriate to your	appropriate to the	appropriate to your	not clear or are not
I	There are no errors in	significant errors in your	valuation approach.	valuation approach.	valuation approach.	appropriate to your
- Correct use of	your analysis. You have	analysis. You have shown	There are only minor	There are a few	There are major errors in	valuation approach.
methods	shown a deep and	a clear understanding of	errors in your analysis.	important errors in your	your analysis. You have	Most of the analysis is
	comprehensive	the strengths and	You have considered the	analysis, though it is	presented no meaningful	incorrect. You have
- Understanding of	understanding of the	weaknesses of your data	strengths and weakness	largely correct. You have	reflection on the	made no attempt to
limitations.	strengths and	and of your analysis	of your data and your	given little consideration	strengths and	reflect on the strengths
	weaknesses of your data	process.	analysis process.	to the strengths and	weaknesses of your data	and weaknesses of your
(20% of submission)	and of your analysis			weaknesses of your data	or the analysis process.	data or the analysis
	process.			and your analysis		process.
				process, though this has		
				been attempted.		