

Assessing joint effects of blood lead and air pollution on children’s 3rd grade standardized test scores in New York City birth cohort from 1994 to 1998.

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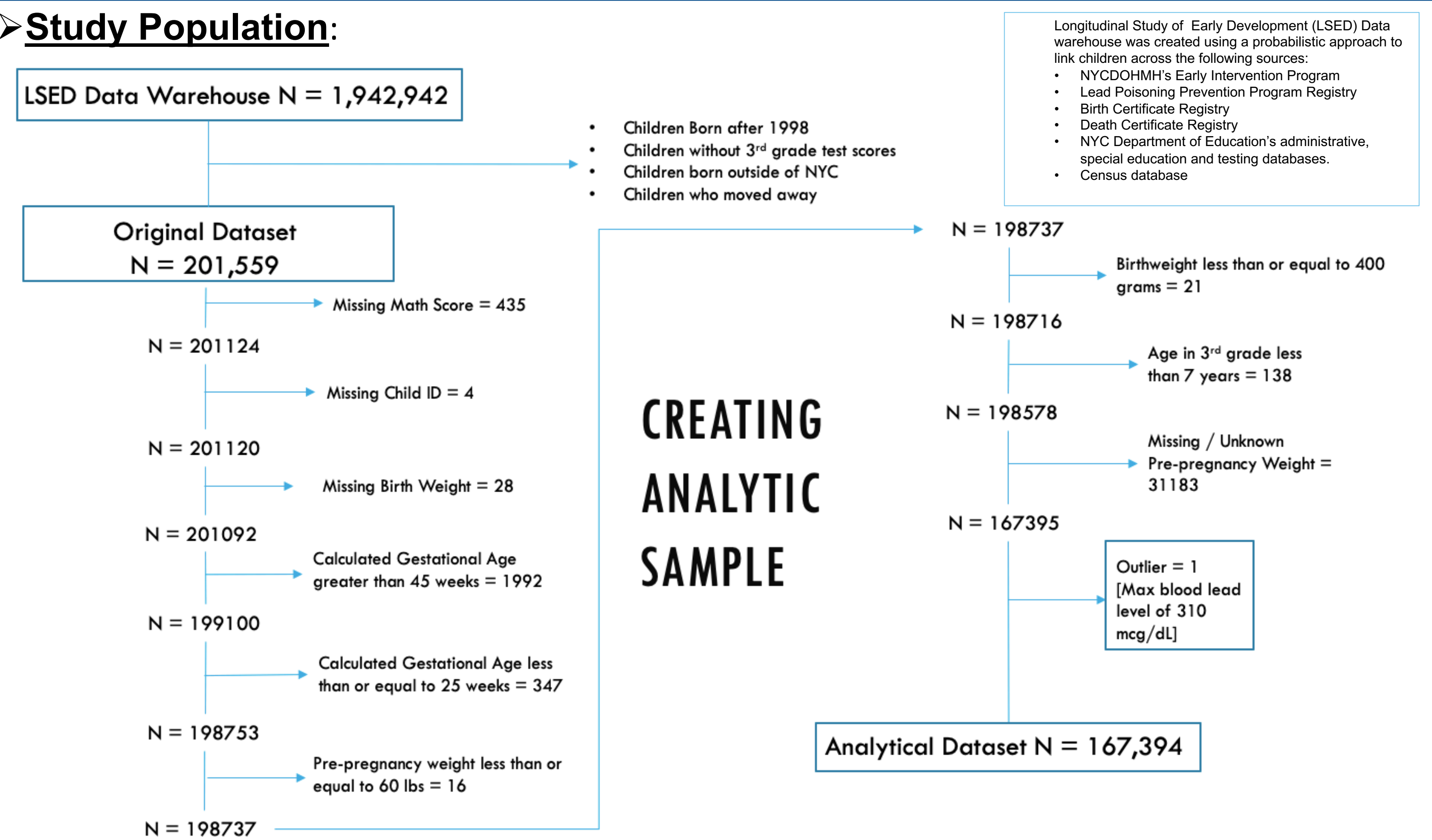


BACKGROUND

- Ambient air pollution and elevated blood lead levels have been individually associated with poor academic outcomes among children.^{1,2}
- This study aims to examine the joint effects of blood lead and air pollution on children’s 3rd grade standardized test scores.

METHODS

Study Population:



Main Exposure: Maximum Blood Lead Level

- Scaled to increments of 5 since blood lead levels of 5 µcg/dL are considered higher than a normal or safe level for children.
- A dichotomous variable was created: Less than 5 µcg/dL (n=104,049) and More than / Equal to 5 µcg/dL (n=63,345)
- Blood lead measurements were missing for 21.6% of the population, 5 multiple imputations were carried out by predictive mean matching method using MICE package in R.

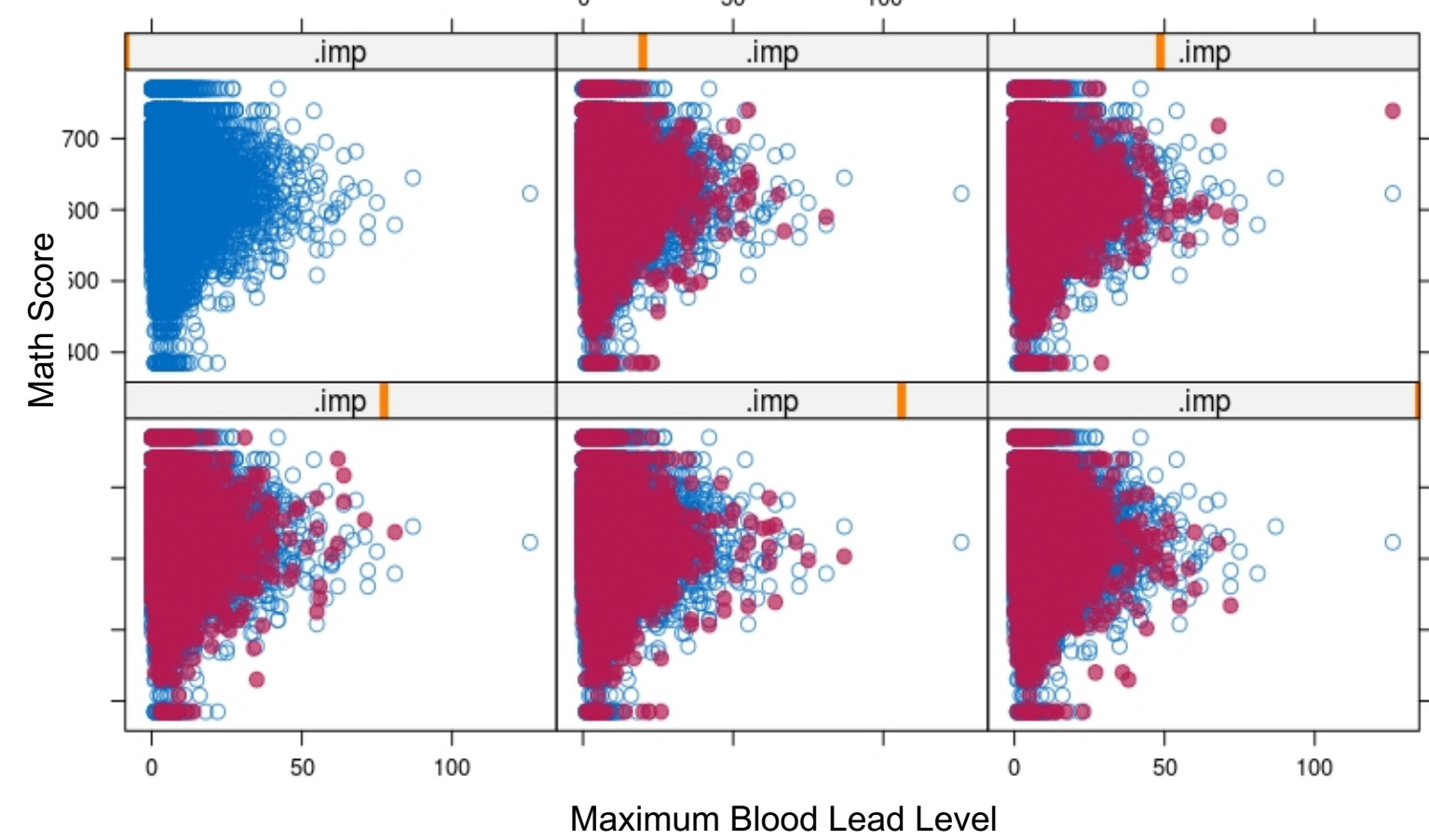
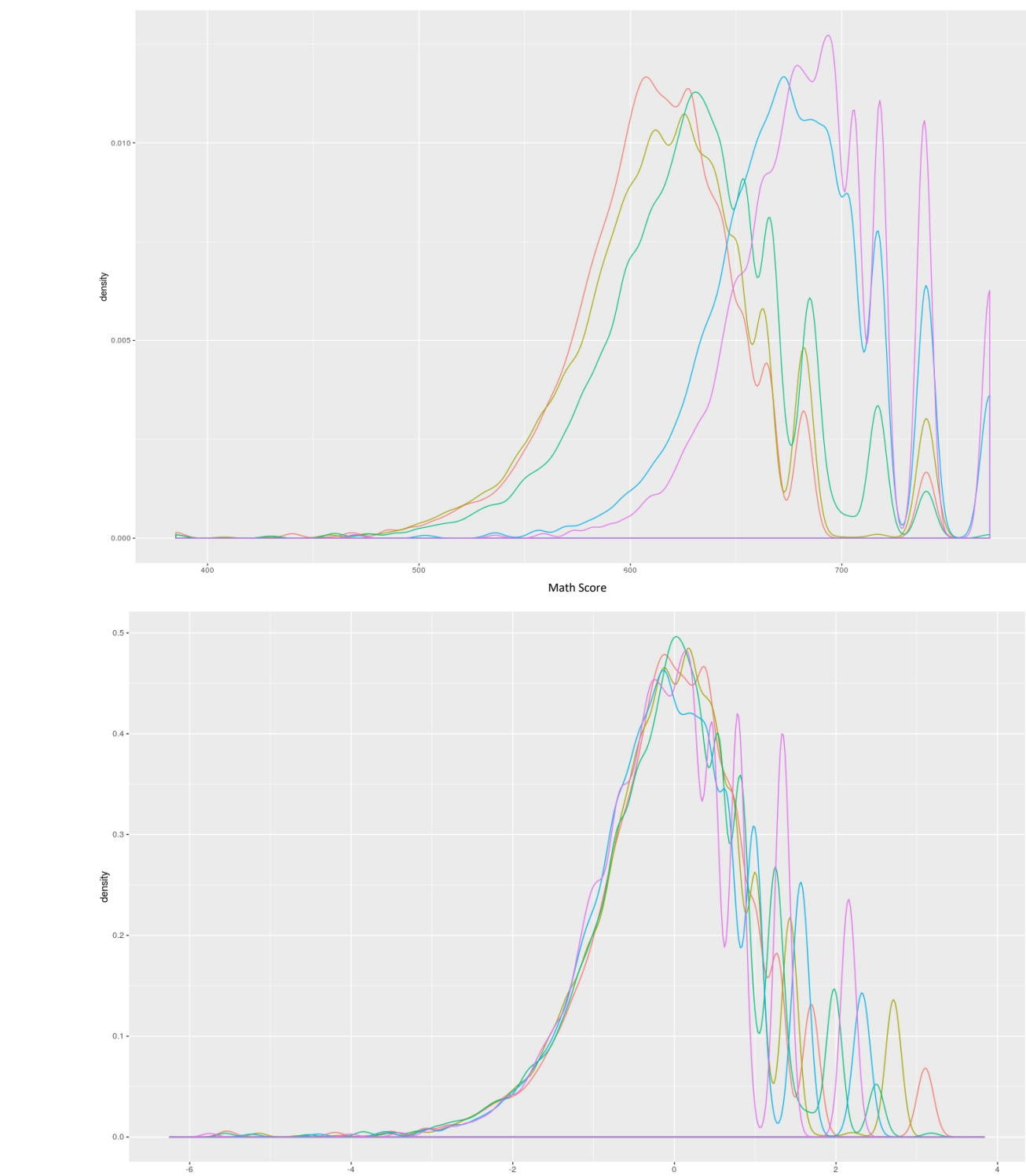


Figure 1: Scatter plot visualizing math score versus maximum blood lead level and distribution of imputed blood lead values across 5 imputations

Outcome: Standardized Math Score (Z-score)

- Math score was grouped by birthyear of the child
- Each score was assigned a Z-score such that mean is 0 and standard deviation is 1.



CREATING ANALYTIC SAMPLE

Confounding variables:

Following confounders were identified through review of previous literature and DAG analysis:

- Maternal race/ethnicity
- Maternal nativity
- Maternal educational attainment
- Maternal age at delivery
- Maternal marital status
- Maternal employment status during pregnancy
- Maternal pre-pregnancy weight
- Maternal pre-existing risk factors
- Tobacco use
- Alcohol use
- NYCHA housing
- Days absent in 3rd grade
- Lunch eligibility in school
- Neighborhood deprivation index.

Statistical Analysis:

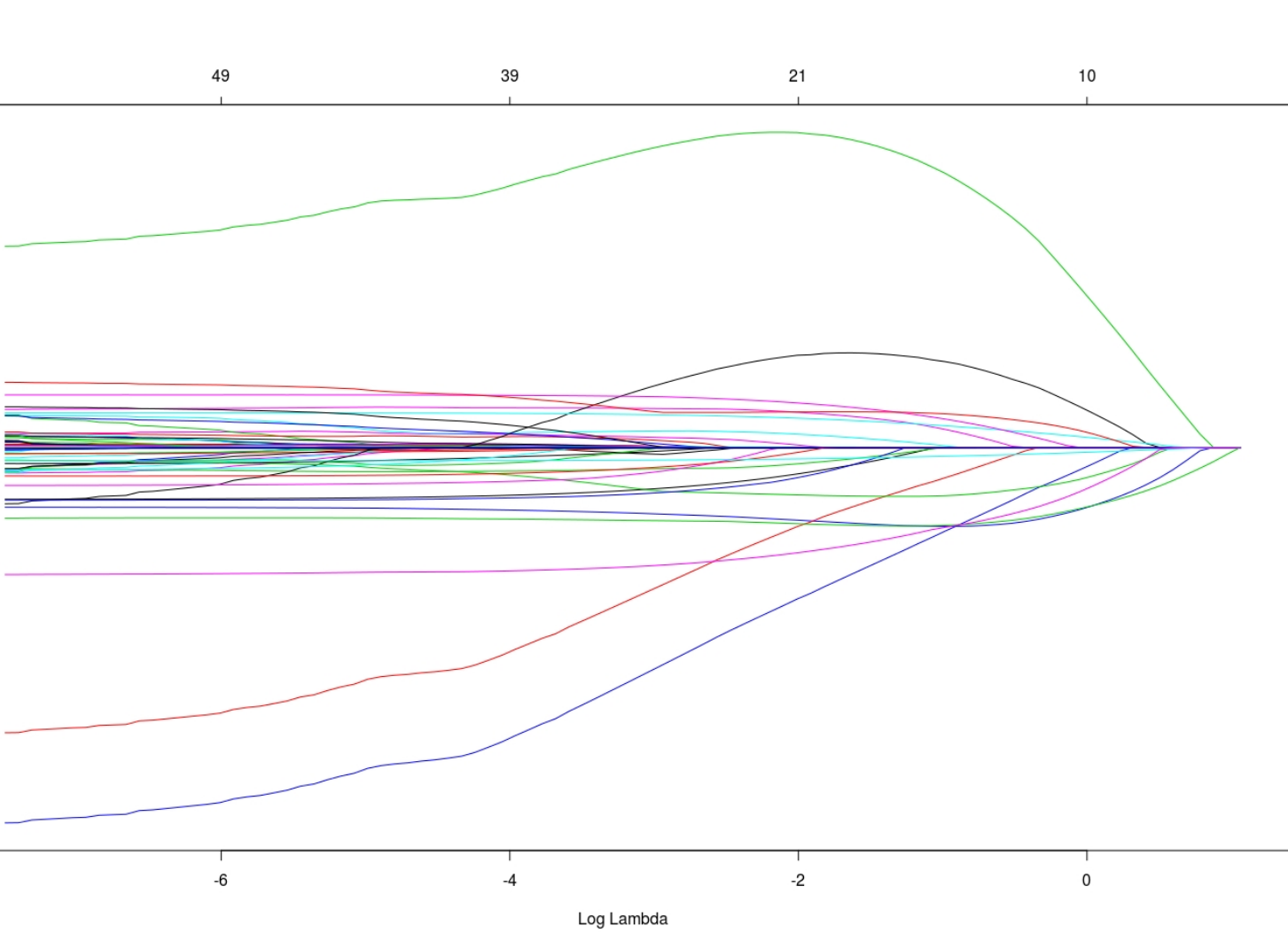
Linear regression models were constructed and analyses were repeated after stratification by sex of the child.

Feature Selection:

Feature selection was performed using elastic net regularization. The results were consistent across each imputed dataset and 9 out of 40 air pollutants were identified using this method to be used in the final model:

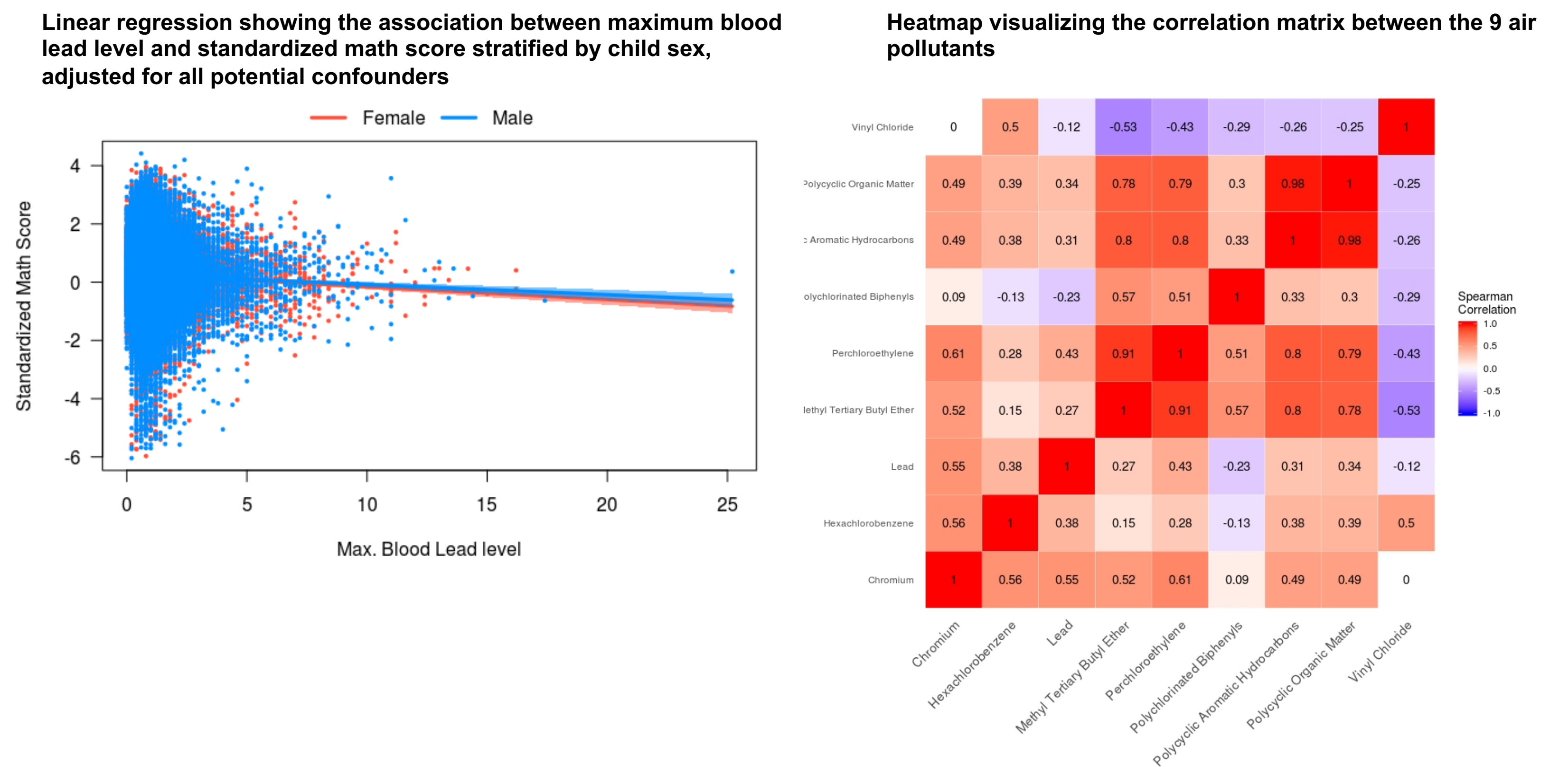
- Vinyl Chloride
- Polychlorinated Bisphenols (PCB)
- Hexachlorobenzene
- Perchloroethylene
- Lead
- Chromium
- Polycyclic Organic Matter (POM)
- Methyl tertiary butyl ether
- Polycyclic Aromatic Hydrocarbons (PAHs)

Elastic net results from the first imputed dataset

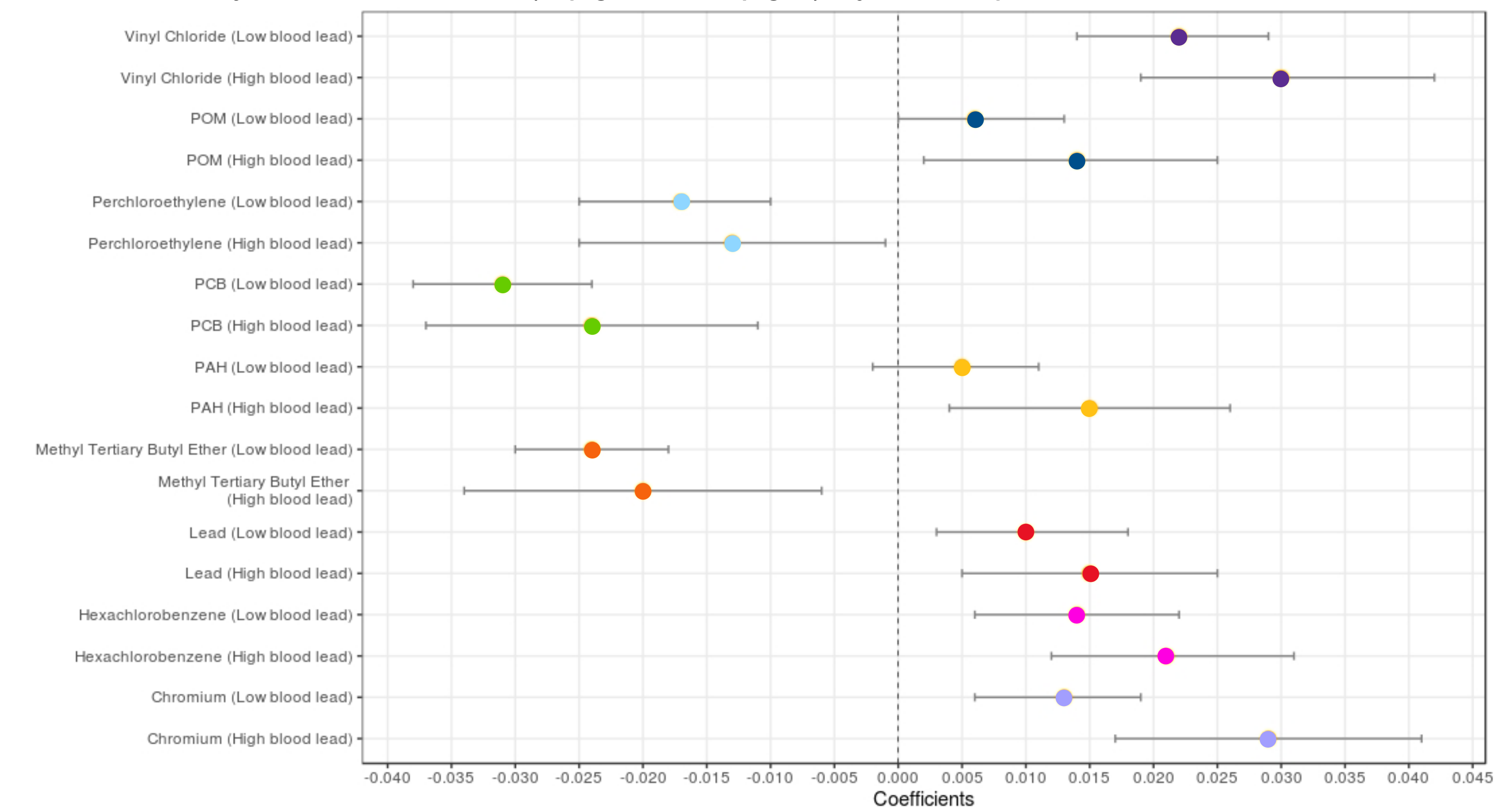


RESULTS

- For each 5 mcg/dL increase in blood lead, the standardized math score (Z-score) changes by -0.041 (95% CI: -0.049, -0.033) on average, adjusting for all potential confounders.
- Among those with less than 5 µcg/dL maximum venous blood lead, the standardized test score decreases by 3.1%, 1.7% and 2.4% on average with 1 µg/m³ increase in PCB, Perchloroethylene and Methyl Tertiary Butyl Ether respectively, adjusting for all potential confounders.



Coefficients from each linear model are plotted showing the effect of each of the 9 air pollutants on the standardized math score, stratified by maximum blood lead level (<5 µcg/dL and >= 5 µcg/dL), adjusted for all potential confounders



CONCLUSIONS

- The slope indicating the change in standardized test scores with each 1 µg/m³ varies by maximum blood lead level; adjusting for all potential confounders.
- The slope indicating the decrease in standardized test scores with each 1 µg/m³ increase in Perchloroethylene, PCB and Methyl Tertiary Butyl Ether is steeper among those with <5 µg/dL maximum blood lead level; adjusting for all potential confounders
- Vinyl Chloride is inversely correlated with all other air pollutants. More advanced statistical methods are needed to better understand co-exposures of multiple air toxins.

ACKNOWLEDGEMENTS

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REFERENCES

¹ Stingone, J. A., McVeigh, K. H., & Claudio, L. (2016). Association between prenatal exposure to ambient diesel particulate matter and perchloroethylene with children's 3rd grade standardized test scores. *Environmental research*, 148, 144–153. doi:10.1016/j.envres.2016.03.035

² Blackowicz, Michael J.; Hryhorczuk, Daniel O.; Rankin, Kristin M.; Lewis, Dan A.; Haider, Danish; Lanphear, Bruce P.; Evens, Anne. 2016. "The Impact of Low-Level Lead Toxicity on School Performance among Hispanic Subgroups in the Chicago Public Schools." *Int. J. Environ. Res. Public Health* 13, no. 8: 774.