

Software Engineering IT314 Project: Student leave and Teaching Assistantship management Group: 9

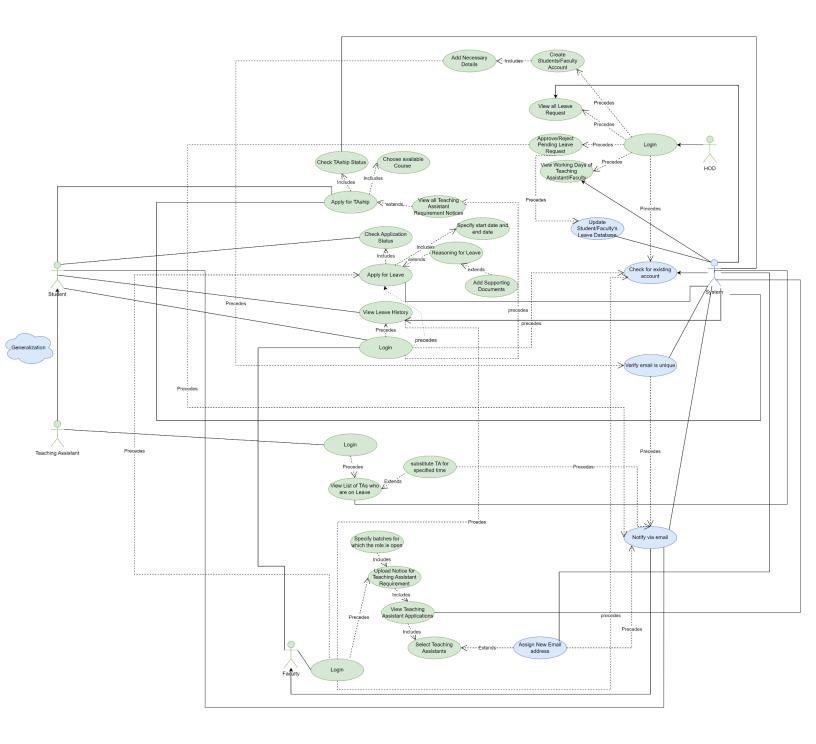
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Lab: 03

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Use case diagram:

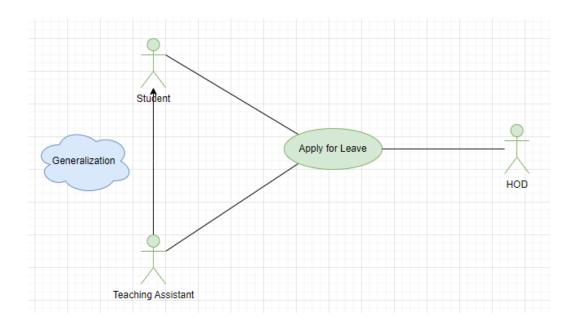


For better view: Use Case diagram

❖ Relationship among the use cases and actors:

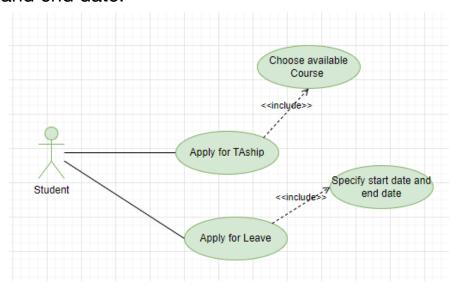
➤ Generalization of an Actor:

Teaching Assistant is generalized with students.

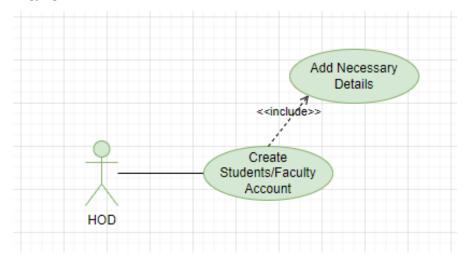


> Include relationship between two use cases

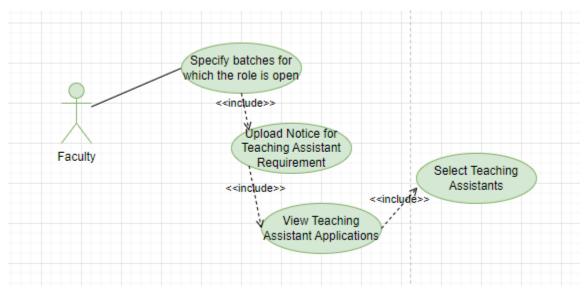
1. Students applying for TAship must choose an available course and if a student is applying for a leave he/she must specify start date and end date.



2. HOD has the responsibility of creating Students / Faculty accounts and upon adding he/she must add necessary information.

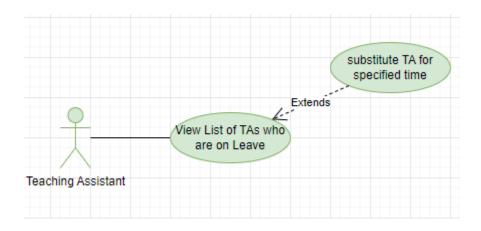


3. Faculty upon specifying batches for which the role is open MUST upload notice for TA requirement and after that he/she must select TAs for the same.

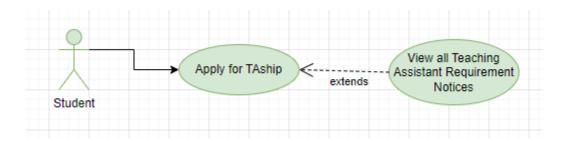


> Extend relationship between two use cases

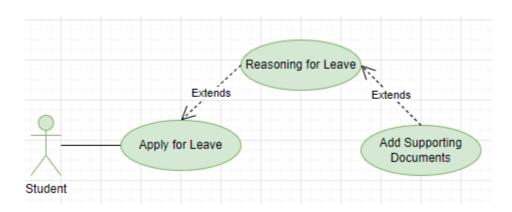
1. If a TA is on leave the other TAs for the same course should look out for a substitute among themselves.



2. If any student wants to apply for a TAship, he/she can view all teaching assistant requirement notices that he/she may want to see.



3. If a student applies for leave then he/she can write the reason for the same and also add the required documents if needed.



(2) use case textual description for each use case:

USE CASE 1

1. Name: Leave application

2. Actors: HOD, Students, TA, Faculty

3. Goals: Apply for leave

4. Preconditions: Initially till the current date there are no leave applications to be accepted / rejected by the HOD.

- **5. Postconditions**: Either the leave could be approved or it could be rejected.
- **6. Description:** Any student, faculty, TA could apply for leave and upon approval by the HOD there are few cases :
 - If a student gets approved corresponding faculties and TAs(of student's chosen courses) should get notified about the same.
 - If the leave of a TA gets approved, corresponding faculties and TAs (of same course) should get informed about the same.
 - If leave of a faculty gets approved, the other faculties of the same courses should get informed about the same.
- 7. Trigger: When a leave request is made by a faculty/TA/student
- 8. Summary: When a particular actor makes a trigger the HOD has two options: either approve it or reject it.
 Upon approval appropriate notifications will be made to different stakeholders.

9. Main Flow:

 Any user first logins into the system and requests leave by describing a particular time period.

- HOD logins into the system and looks upon the pending requests and accepts the legitimate requests.
- Upon approval there are there sub flows
 - If a student leave is authorized, the respective faculties and TAs (of the student's chosen courses) should be informed.
 - If a TA's leave is authorized, the respective faculties and TAs (of the same course) should be notified.
 - If a faculty member's leave is authorized, the other faculty members teaching the same courses should be notified.

10. Alternate Flows:

• If HOD rejects the leave of any user then that particular stakeholder should be notified about the same.

USE CASE 2

- 1. Name: TAship Application
- 2. Actors: Student, Faculty
- 3. Goals: Apply for TAship
- **4. PreConditions:** Till date there are not any TAship applications to be accepted/rejected by the faculty.
- **5. PostConditions:** There are two choices to be either accepted or rejected at the end.
- **6. Description:** A student apply for the TAship then there are the following cases:
 - The application can be accepted by the faculty only of the respective subject and the student be notified for the same.
 - The application if then rejected by the faculty then also it should be notified to the student.
- **7. Trigger:** The student applies for the TAship which acts as a trigger for this use case.
- **8. Summary:** The student applies for the TAship then the faculty receives the request and then the faculty has the right to accept or reject the application accordingly.

9. Main Flow:

- The student opens the system and enters the credentials to login to the system.
- Then the student applies/requests for the TAship.
- The faculty opens the system through the credentials.
- Then the faculty receives the request and then he accepts the request.

 The student gets notified if he/she has been approved for the TAship.

10. Alternate Flow:

The application of the student gets rejected by the faculty.
 The student should be notified regarding the same.

(Other minor use cases)

USE CASE 3

Name: Login

Actors: Faculty, TA, Student

Goals: Logging in

Description: When a user enter's his/her ID, then there can be the following cases:

- If the registered ID is under a student then the students portal opens
- If the registered ID is under a TA then the TA's portal will open
- If the registered ID is under a faculty then the faculty's portal will open

USE CASE 4

Name: Approve/Reject Leave Application

Actors: HOD

Goals: To approve or reject the user's application

Description: When a user applies for a leave the HOD has two

options

• The HOD can approve the leave

• The HOD might reject the leave In any case the applicant would be notified of the response.

USE CASE 5

Name: Approve/Reject TAship Application

Actors: Faculty

Goals: To approve or reject the user's application for becoming a TA

Description: When a student applies for the post of TAship the course's respective faculty has the power to do so and has two options

• The faculty can approve the application

• The faculty can reject the application

In any case the applicant would be notified of the response.

USE CASE 6

Name: Select Teaching Assistants

Actors: Faculty

Goals: To select teaching assistants for the current semester **Description:** When a student applies for a post of TAship the course's faculty would select him/her, on getting selected the respective student would be notified for the same.

USE CASE 7

Name: View Leave History

Actors: Faculty, Student, TA, HOD

Goals: To view leave history of own or of any user

Description: To view leave history of any user the following cases

can be taken into account:

• A student wants to view his/her leave history till date

• A faculty wants to view his/her leave history till date

• HOD wants to view leave history of any student or a faculty

USE CASE 8

Name: Create Faculty/Student Account

Actors: HOD

Goals: Creating a user account

Description: Any user can create an account by using their ID.

• The Student if he/she is a TA can login through both the portals and will have the option to login through either student or TA.

USE CASE 9

Name: Check Leave Application Status

Actors: Faculty, Student, TA

Goals: To check the status of leave application

Description: In order to check the status of the leave application the user can easily view his/her application status (pending/ rejected/ approved).

USE CASE 10

Name: Upload Notice for Teaching Assistant Requirement

Actors: Faculty

Goals: To upload a notice for TA requirement

Description: There will be a notice given by the faculty if there is a

requirement of the TAs for the student. The student can apply for the

TAship of the subject in which the notice is prepared.

(3) Non-Functional Requirements:

❖ Performance:

- The system should be able to handle a large number of requests from different users like students, TA's etc. at the same time without any performance issues.
- Response time should be fast and reliable, and the system should be able to handle peak loads without any downtime.

❖ Security:

- The system should be designed with security in mind and should use appropriate measures to protect sensitive data from unauthorized access, such as authentication, access control, and data encryption.
- Different types of users should have different access controls over different sections of the system.
- This will make sure that the system and the data will be well protected even in the case of external attacks.

❖ Availability:

- The system should operate continuously, with little downtime required for upgrades and maintenance.
- The system should be available 24/7, as students/TA's may need to submit leave requests outside of normal business hours.

- Any downtime must be planned and announced to the users in advance.
- It should also have a reliable backup and recovery plan to ensure data is not lost in the event of a system failure.

Usability:

- The system should have a basic and intuitive user interface that does not need substantial training or technical understanding, making it user-friendly and straightforward to operate.
- All the functionalities available in the system should have proper description so that there is no confusion regarding any functionality among users.

Scalability:

- The system should be able to handle an increasing number of users and requests as the organization grows, without compromising its performance or functionality.
- Users should be assured that the system is adaptable to the changing needs and demands.

* Reliability:

- The software must operate reliably and be bug-and-error-free. It should undergo thorough testing to make sure it performs as planned.
- The software must operate properly even in the case of critical failures.

 Also, if a software problem emerges, for instance, proper maintenance must be carried out within a stipulated time.

❖ Data Integrity:

- The system should ensure accuracy, completeness and accuracy of data, with appropriate data validation and error checking mechanisms.
- This is needed to keep the data safe, i.e. if any error or any unavoidable circumstance occurs, no alteration in the data must happen.
- The stored data must be unaffected in every situation.

Compatibility:

• The user must have minimum hardware requirements.

* Compliance:

- The system should comply with all relevant laws, regulations, and industry standards, such as data privacy laws or accessibility guidelines.
- This can help ensure that the institution avoids legal or reputational risks associated with non-compliance.

References:

https://creately.com/blog/diagrams/use-case-diagram-relationships/

https://www.sciencedirect.com/topics/computer-science/case-description