BORN AGAIN NEURAL NETWORKS



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CONTRIBUTION

We present a simple re-training procedure between teacher and students. We report improvement of the student validation error across multiple datasets and architecture classes reaching sota on Cifar-100.

To experimetally identify the source of these gains we propose two distillation objectives:

- Confidence-Weighted by Teacher Max (CWTM)
- 2. Dark Knowledge with Permuted Predictions (DKPP)

BORN AGAIN MODELS

The single-sample gradient of the cross-entropy between student logits z_j and target logits t_j with respect to the ith output is given by:

$$\frac{\partial \mathcal{L}_{i}}{\partial z_{i}} = q_{i} - p_{i} = \frac{e^{z_{i}}}{\sum_{j=1}^{n} e^{z_{j}}} - \frac{e^{t_{i}}}{\sum_{j=1}^{n} e^{t_{j}}}.$$
 (3)

When the target probability distribution function corresponds to the ground truth * one-hot label $p_* = y_* = 1$ this reduces to:

$$\frac{\partial \mathcal{L}_*}{\partial z_*} = q_* - y_* = \frac{e^{z_*}}{\sum_{i=1}^n e^{z_i}} - 1 \tag{4}$$

In Knowledge Distillation (KD) the loss is:

$$\sum_{s=1}^{b} (q_{*,s} - p_{*,s}) + \sum_{s=1}^{b} \sum_{i=1}^{n-1} (q_{i,s} - p_{i,s}), \quad (5)$$

The second term corresponds to the information incoming from all the wrong outputs, i.e. **dark knowledge**. The first term corresponds to the gradient from the correct choice and can be written as

$$\frac{1}{b} \sum_{s=1}^{b} (q_{*,s} - p_{*,s} y_{*,s}) \tag{6}$$

In Eq. (6) the teacher prediction $p_{*,s}$ can be interpreted as a scaling factor of the ground truth gradient of (4).

In importance weighting of samples the gradient of each sample in a mini-batch is balanced based on its importance weight w_s .]:

$$\sum_{s=1}^{b} \frac{w_s}{\sum_{u=1}^{b} w_u} (q_{*,s} - y_{*,s}) \tag{7}$$

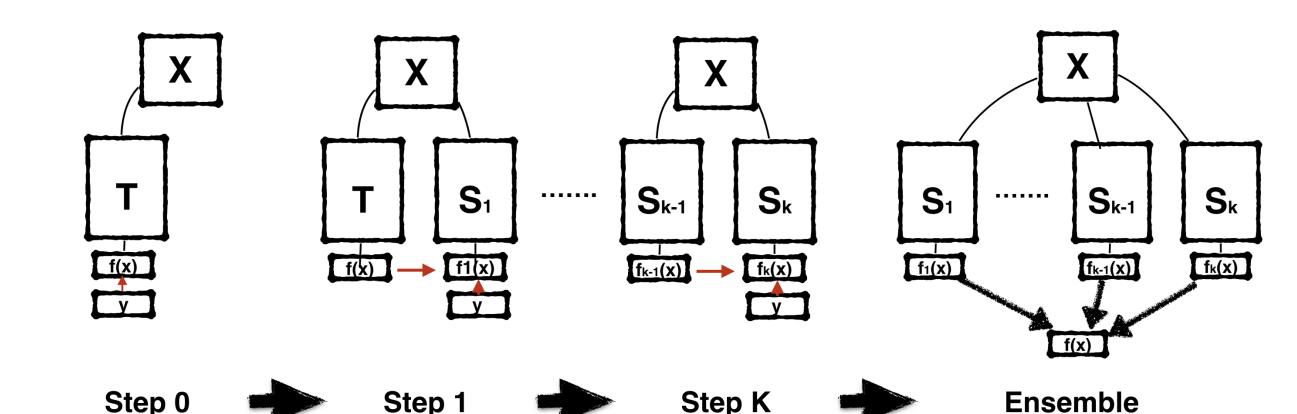
When the importance weights correspond to the output of a teacher for the correct dimension

$$\sum_{s=1}^{b} \frac{p_{*,s}}{\sum_{u=1}^{b} p_{*,u}} (q_{*,s} - y_{*,s}). \tag{8}$$

SEQUENCE OF IDENTICAL TEACHING SELVES

K-steps Born Again Neural Network

 $\min_{\theta_k} \mathcal{L}(y, f(x, \theta_k)) + \mathcal{L}(f(x, \arg\min_{\theta_{k-1}} \mathcal{L}(y, f(x, \theta_{k-1}))), f(x, \theta_k))$



| | • | • | | - | | | | | |
|-----------------|---------|-------|-------|-------|-------|-------------|-------|-------|--|
| Cifar-100 | Teacher | BAN | BAN+L | BAN-1 | BAN-2 | BAN-3 | Ens*2 | Ens*3 | |
| DenseNet-112-33 | 18.25 | 16.95 | 17.68 | 17.61 | 17.22 | 16.59 | 15.77 | 15.68 | |
| DenseNet-90-60 | 17.69 | 16.69 | 16.93 | 16.62 | 16.44 | 16.72 | 15.39 | 15.74 | |
| DenseNet-80-80 | 17.16 | 16.36 | 16.5 | 16.26 | 16.30 | 15.5 | 15.46 | 15.14 | |
| DenseNet-80-120 | 16.87 | 16.00 | 16.41 | 16.13 | 16.13 | | 15.13 | 14.9 | |

| Penn-Tree Bank | Parameters | Teacher Val | BAN+L Val | Teacher Test | BAN+L Test |
|----------------|------------|-------------|-----------|--------------|------------|
| ConvLSTM | 19M | 83.69 | 80.27 | 80.05 | 76.97 |
| LSTM | 52M | 75.11 | 71.19 | 71.87 | 68.56 |

CWTM & DKPP

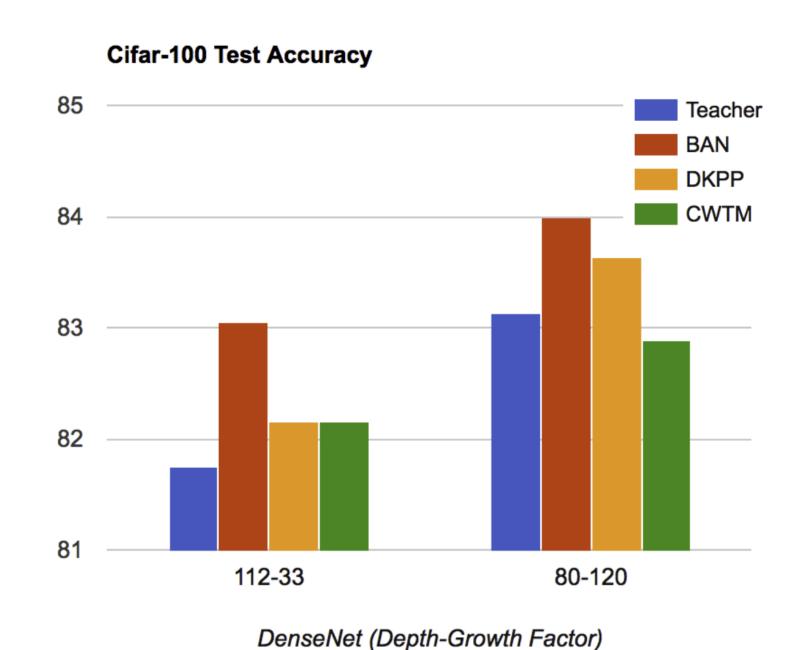
In Confidence Weighted by Teacher Max (CWTM), we weight each example in the student's loss function by the confidence of the teacher model on that example:

$$\sum_{s=1}^{b} \frac{\max p_{.,s}}{\sum_{u=1}^{b} \max p_{.,u}} (q_{*,s} - y_{*,s}). \tag{1}$$

In dark knowledge with Permuted Predictions (DKPP), we permute the non-argmax outputs of the teacher's predicted distribution.

$$\sum_{s=1}^{b} \sum_{i=1}^{n} \frac{\partial \mathcal{L}_{i,s}}{\partial z_{i,s}} = \sum_{s=1}^{b} (q_{*,s} - \max p_{.,s}) + \sum_{s=1}^{b} \sum_{i=1}^{n-1} q_{i,s} - \phi(p_{j,s}),$$
(2)

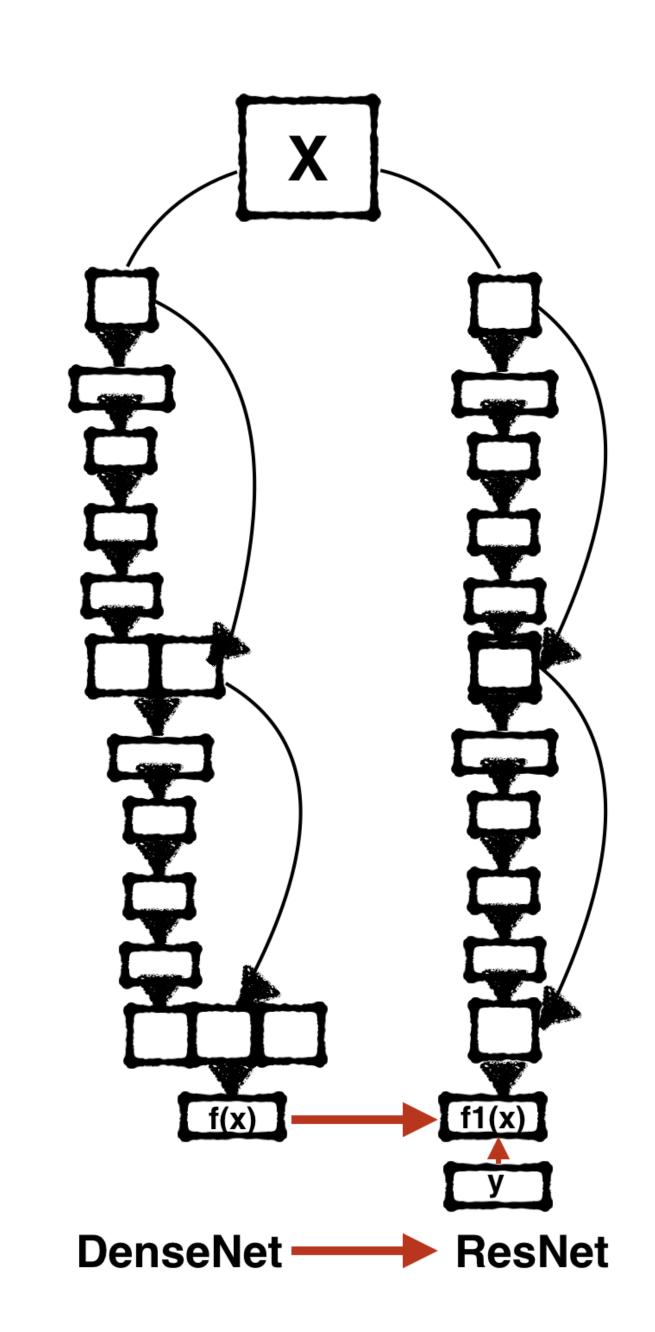
where $\phi(p_{j,s})$ are the permuted outputs of the teacher.



| Network | CWTM | DKPP |
|-----------------|-------|-------|
| DenseNet-112-33 | 17.84 | 17.84 |
| DenseNet-90-60 | 17.42 | 17.43 |
| DenseNet-80-80 | 17.16 | 16.84 |
| DenseNet-80-120 | 17.12 | 16.34 |

BAN-RESNET

| $DenseNet \mapsto Resnet$ | | | | | | |
|---------------------------|------------|----------|-------|--|--|--|
| DenseNet 90-60 | Parameters | Baseline | BAN | | | |
| ResNet-1001 | 10.2 M | 22.71 | / | | | |
| ResNet-14-0.5 | 7.3 M | 20.28 | 18.8 | | | |
| ResNet-14-1 | 17.7 M | 18.84 | 17.39 | | | |
| Wide-ResNet-1-1 | 20.9 M | 20.4 | 19.12 | | | |
| Match-Wide-ResNet-2-1 | 43.1 M | 18.83 | 17.42 | | | |
| Wide-ResNet-4-0.5 | 24.3 M | 19.63 | 17.13 | | | |
| Wide-ResNet-4-1 | 87.3 M | 18.77 | 17.18 | | | |



| Resnet \mapsto DenseNet | | | | | | |
|---------------------------|---------|-------|-------------|--|--|--|
| Cifar100 | Teacher | BAN | Dense-90-60 | | | |
| Wide-ResNet-28-1 | 30.05 | 29.43 | 24.93 | | | |
| Wide-ResNet-28-2 | 25.32 | 24.38 | 18.49 | | | |
| Wide-ResNet-28-5 | 20.88 | 20.93 | 17.52 | | | |
| Wide-ResNet-28-10 | 19.08 | 18.25 | 16.79 | | | |
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REFERENCES

[1] Breiman, Leo, and Nong Shang. "Born again trees."