CS 61A A&S Section $3.2\frac{1}{2}$

Object-Oriented Programming — Below the line view

This document documents the Object Oriented Programming system for CS 61A in terms of its implementation in Scheme. It assumes that you already know what the system does, i.e. that you've read "Object-Oriented Programming — Above the line view." Also, this handout will assume a knowledge of how to implement message passing and local state variables in Scheme, from chapters 2.3 and 3.1 of A&S. (Chapter 3.2 from A&S will also be helpful.)

Almost all of the work of the object system is handled by the special form define-class. When you type a list that begins with the symbol define-class, Scheme translates your class definition into Scheme code to implement that class. This translated version of your class definition is written entirely in terms of define, let, lambda, set!, and other Scheme functions that you already know about.

We will focus on the implementation of the three main technical ideas in OOP: message passing, local state, and inheritance.

Message Passing

The text introduces message-passing with this example from Section 2.3.3 (page 141):

In this example, a complex number object is represented by a dispatch procedure. The procedure takes a *message* as its argument, and returns a number as its result. Later, in Section 3.1.1 (page 173), the text uses a refinement of this representation in which the dispatch procedure returns a *procedure* instead of a number. The reason they make this change is to allow for extra arguments to what we are calling the *method* that responds to a message. The user says

```
((acc 'withdraw) 100)
```

Evaluating this expression requires a two-step process: First, the dispatch procedure (named acc) is invoked with the message withdraw as its argument. The dispatch procedure returns the withdraw method procedure, and that second procedure is invoked with 100 as its argument to do the actual work. All of an object's activity comes from invoking its method procedures; the only job of the object itself is to return the right procedure when it gets sent a message.

Any OOP system that uses the message-passing model must have some below-the-line mechanism for associating methods with messages. In Scheme, with its first-class procedures, it is very natural

to use a dispatch procedure as the association mechanism. In some other language the object might instead be represented as an array of message-method pairs.

If we are treating objects as an abstract data type, programs that use objects shouldn't have to know that we happen to be representing objects as procedures. The two-step notation for invoking a method violates this abstraction barrier. To fix this we invent the ask procedure:

Ask carries out essentially the same steps as the explicit notation used in the text. First it invokes the dispatch procedure (that is, the object itself) with the message as its argument. This should return a method (another procedure). The second step is to invoke that method procedure with whatever extra arguments have been provided to ask.

The body of ask looks more complicated than the earlier version, but most of that has to do with error-checking: What if the object doesn't recognize the message we send it? These details aren't very important. Ask does use two features of Scheme that we haven't discussed before:

The dot notation used in the formal parameter list of ask means that it accepts any number of arguments. The first two are associated with the formal parameters object and message; all the remaining arguments (zero or more of them) are put in a list and associated with the formal parameter args.

The procedure apply takes a procedure and a list of arguments and applies the procedure to the arguments. The reason we need it here is that we don't know in advance how many arguments the method will be given; if we said (method args) we would be giving the method *one* argument, namely, a list.

In our OOP system, you generally send messages to instances, but you can also send some messages to classes, namely the ones to examine class variables. When you send a message to a class, just as when you send one to an instance, you get back a method. That's why we can use ask with both instances and classes. (The OOP system itself also sends the class an instantiate message when you ask it to create a new instance.) Therefore, both the class and each instance is represented by a dispatch procedure. The overall structure of a class definition looks something like this:

(Please note that this is *not* exactly what a class really looks like. In this simplified version we have left out many details. The only crucial point here is that there are two dispatch procedures, one inside the other.) In each dispatch procedure, there is a cond with a clause for each allowable message. The consequent expression of each clause is a lambda expression that defines the corresponding method. (In the text, the examples often use named method procedures, and the consequent expressions are names rather than lambdas. We found it more convenient this way, but it doesn't really matter.)

Local State

You learned in section 3.1 that the way to give a procedure a local state variable is to define that procedure inside another procedure that establishes the variable. That outer procedure might be the implicit procedure in the let special form, as in this example from page 171:

In the OOP system, there are three kinds of local state variables: class variables, instance variables, and instantiation variables. Although instantiation variables are just a special kind of instance variable above the line, they are implemented differently. Here is another simplified view of a class definition, this time leaving out all the message passing stuff and focusing on the variables:

The scope of a class variable includes the class dispatch procedure, the instance dispatch procedure, and all of the methods within those. The scope of an instance variable does not include the class dispatch procedure in its methods. Each invocation of the class **instantiate** method gives rise to a new set of instance variables, just as each new bank account in the book has its own local state variables.

Why are class variables and instance variables implemented using let, but not instantiation variables? The reason is that class and instance variables are given their (initial) values by the class definition itself. That's what let does: It establishes the connection between a name and a value. Instantiation variables, however, don't get values until each particular instance of the class is created, so we implement these variables as the formal parameters of a lambda that will be invoked to create an instance.

Inheritance and Delegation

Inheritance is the mechanism through which objects of a child class can use methods from a parent class. Ideally, all such methods would just be part of the repertoire of the child class; the parent's procedure definitions would be "copied into" the Scheme implementation of the child class.

The actual implementation in our OOP system, although it has the same purpose, uses a somewhat different technique called *delegation*. Each object's dispatch procedure contains entries only for the methods of its own class, not its parent classes. But each object has, in an instance variable, an object of its parent class. To make it easier to talk about all these objects and classes, let's take an example that we looked at before:

```
(define-class (checking-account init-balance)
(parent (account init-balance))
(method (write-check amount)
      (ask self 'withdraw (+ amount 0.10)) ))
```

Let's create an instance of that class:

```
(define Gerry-account (instantiate checking-account 20000))
```

Then the object named Gerry-account will have an instance variable named my-account whose value is an instance of the account class. (The variables my-whatever are created automatically by define-class.)

What good is this parent instance? If the dispatch procedure for Gerry-account doesn't recognize some message, then it reaches the else clause of the cond. In an object without a parent, that clause will generate an error message. But if the object does have a parent, the else clause passes the message on to the parent's dispatch procedure:

```
(define (make-checking-account-instance init-balance)
(LET ((MY-ACCOUNT (INSTANTIATE ACCOUNT INIT-BALANCE)))
      (lambda (message)
      (cond ((eq? message 'write-check) (lambda (amount) ...))
            ((eq? message 'init-balance) (lambda () init-balance))
            (ELSE (MY-ACCOUNT MESSAGE)) )))))
```

(Naturally, this is a vastly simplified picture. We've left out the class dispatch procedure, among other details. There isn't really a procedure named make-checking-account-instance in the implementation; this procedure is really the instantiate method for the class, as we explained earlier.)