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Publications List (Last five years)

1. Dhanya Bhaskaran, K.Elango & Veena Selvam. *Participant-oriented In-Service Teacher Training: A Proposal for Continuous Development Programme*. The English Classroom. (ISSN: 2250 2831). Vol. 17, 2015
2. C.Lakshmi & Veena Selvam. *Challenging Stereotypes: A Semiotic Analysis of Indian Advertisements*. Asian Journal of Research in Social Sciences and Humanities. Vol 6, Issue No. 11, 2016 ISSN: 2249-7315 (online) 2250-1665 (print), 2016, pp. 907 - 924
3. Karthika & Veena Selvam. *Universal Design For Learning An Inclusive Curriculum*. Journal of English Language Teaching. Vol. 60, Issue No. 2. ISSN 09735208, April 2018, pp. 3 – 8.
4. Karthika & Veena Selvam, 2018, 'Needs Analysis of Learners with Visual Impairment', The English Classroom, (ISSN: 2250 2831).Vol.20, No. 1, pp. 65-76
5. Sreepoorna & Veena Selvam, 2018, The Changing Concept of Childhood in Contemporary Indian Children's Books: A Deconstructive Study. (ISSN 2250 2831) Vol 20, No. 1, pp. 21-30
