

Meghan S Harris, MPH

Data Integration Specialist

Primary Care Research Institute
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EDUCATION

- MPH** Epidemiology – Concentration: Psychiatric Epidemiology
State University of New York at Buffalo Department of Epidemiology and
Environmental Health, School for Public Health and Health Professions, 2019
- BA** Biological Sciences –
State University of New York at Buffalo Department of Biological Sciences, College of
Arts and Sciences, 2013

AREAS OF RESEARCH

Psychiatric epidemiology, integrated behavioral health care, behavioral health, data integration, child and family welfare, community based participatory research (CBPR), program evaluation, quantitative and qualitative data management and analysis, racial equity, mixed methods evaluation, substance use epidemiology, implementation science, youth development and evaluation

PROFESSIONAL EXPERIENCE

Department of Family Medicine, Jacobs School of Medicine and Biomedical Science, University at Buffalo, Buffalo, New York

2020 – Present Data Integration Specialist, Primary Care Research Institute

Community Connections of New York Inc.

2019 – 2020 Evaluation Associate, Department of Evaluation and Analytics

Erie County Government of New York State

2014 – 2019 Laboratory Technician, Department of Environment and Planning

GRANTS and CONTRACTS

- 2020-2023 ***Healing Communities Study.*** Erie County of New York and Columbia University - A multi-site implementation research study to investigate how tools for preventing and treating opioid misuse and Opioid Use Disorder (OUD) are most effective at the local level in Erie County, New York.
- Role: Senior Research Associate/Data Integration Specialist*
- 2019-2020 ***Erie County Forensic Mental Health Training Evaluation.*** Erie County Department of Forensic Mental Health. Automated reporting and presentation of internal online training module results created with statistical programming.
- Role: Project Support/Data analyst and programmer*
- 2019-2020 ***Erie County Children's System of Care Evaluation.*** Erie County Department of Social Services. Process evaluation, exploratory analyses, and reporting for Erie County's High-Fidelity Wraparound Programs in New York State.
- Role: Project Support/Data analyst and programmer*
- 2019-2020 ***Niagara Falls City School District – Youth Risk Behavior Surveillance Implementation.*** Niagara Falls City School District. Descriptive quantitative study to identify and assess reported trends in adolescent risk behaviors to inform school administration programming efforts within the Niagara Falls City School District in New York State.
- Role: Project Evaluation Lead*
- 2019-2020 ***Greater Buffalo Racial Equity Roundtable Evaluation.*** Community Foundation for Greater Buffalo and W.K Kellogg Foundation. Qualitative evaluation study to assess observed and reported relationship dynamics in various corporate and political settings.
- Role: Project Support/Data analyst*
- 2019-2020 ***Aging Mastery Program Evaluation.*** Health Foundation for Western and Central New York and National Council on Aging. Mixed methods evaluation study to identify and assess reported trends in participant satisfaction and engagement in New York State's Aging Mastery Program
- Role: Project Support/Data analyst and programmer*

- 2019-2020 **21st Century Community Learning Centers: Afterschool Alliance.** New York State Department of Education and New York 21st Century Community Learning Center. Mixed methods evaluation of federally funded youth development program operated by the Boys and Girls Club of Buffalo.
- Role: Project Evaluation Lead*
- 2019-2020 **Character Counts! Evaluation – Buffalo Public Schools.** CITRS Inc. Process evaluation for an independent study of a youth character development program within the Buffalo Public School District in New York State.
- Role: Project Evaluation Lead*
- 2018-2019 **Emotions in Daily Life Study.** Affective Science, Personality, and Emotional Disorders Lab – University at Buffalo. Participatory research study conducted to inform on anxiety, depression, and other mood disorders in day-to-day activities and interactions
- Role: Research Assistant*
- 2016-2019 **Behaviorally Integrated Primary Health Care Program Proposal.** University at Buffalo, School of Public Health and Health Professions and Best Self Behavioral Health. Program proposal for behavioral health care practice implementation in primary care facilities.
- Role: Lead Researcher*

PROFESSIONAL MEMBERSHIPS

- 2019-2020 American Evaluation Association (Behavioral Health, Data Visualization and Reporting, and Mixed Methods Topical Interest Groups)

SERVICE ACITIVITIES AND COMMUNITY OUTREACH

- 2017-2018 University at Buffalo Genome, Environment and Microbiome Community of Excellence – Public Health Outreach Assistant
- 2010-Present Community Missions of Niagara Frontier – Fundraising Assistant