

María Elena Rosa Ortega de Ohara

Phone: (+61) 0499 262 044 • ohara124@hotmail.com • mariaelena.rosaortegadeohara@my.jcu.edu.au

I fluently speak Spanish, English, French and Japanese. I have experience teaching secondary, university and adult students. As a dedicated educator, I aim to foster an inclusive and supportive learning environment where diversity is recognised and celebrated.

Education and certifications:

- Candidate of Doctor of Philosophy in Sociology of Education. James Cook University. Expected completion in 2025
- Master of Teaching (Secondary. Australian Catholic University. (2021). GPA 6:00. QTC registration 925636
- Bachelor of Arts. Double majoring in French and Japanese. (2019). GPA 6:88. Recipient of the Bachelor Coursework Academic Medal.
- Certificate as Credited Auditor French Course. University of Tsukuba, Japan. (2014).

Professional Experience:

Redlynch State College **Jan 2024 - Present**
Teacher of Spanish (part-time)

Plan, teach and assess units aligned to the Australian Curriculum V9 Yr 7-10.

James Cook University **Sept - Nov 2023**
Sessional marker ED3443 – ED 4995

I possess an in-depth understanding of the content covered in both subjects. I use this knowledge to inform my work as a marker. Subjects: English as an Additional Language/Dialect for Indigenous learners (ED3443) and Education Across Culturally Diverse Contexts (ED4995).

Academy of Modern Languages, JCU **Mar – Apr 2023**
Japanese tutor immersion course

Plan and deliver synchronous online lessons to adults.

St. Andrews Catholic College **Feb – May 2022**
Teacher of Japanese

Plan, teach and assess units aligned to the Australian Curriculum V8.4 Yr10, and the QCAA Senior Curriculum Yr11–12.

James Cook University **Feb – Jul 2021**
Foundation French Lecturer
Teach synchronous online learning, SP1

Academy of Modern Languages, JCU **Mar – Jun 2019**
French Tutor Immersion course
Face-to-face Immersion course for adults.

EKO Limited, Japan **2013 – 2016**
Executive Partner
Duties included organising, documenting and monitoring project budgets.

Additional professional experience:

Academy of Modern languages, JCU
Since 2018 to the present, I have been tutoring students, Yr7-12, participating in the immersive school holiday language program offered by the Department of Education International and the JCUAML.

Experience as a volunteer:

- Alliance Française of Cairns, Vice-president (2023-present).
 - French/Japanese tutor online course. Deseret Technological Bilingual School, Honduras. (2019-present). Provide opportunities for Honduran children to develop language skills and intercultural capabilities.
 - Language Student Mentor Program, Australia. A program organised by JCUAML (Sept–Dec 2017-2018). Assist language teachers in secondary schools by creating resources and supporting class activities.
 - Cosmo Echo, Japan. (2013-2016). Member of the organising committee to provide cultural exchange opportunities and facilitate foreign nationals' integration into life in Japan.
 - World Caravan Ibaraki, Japan. (2013-2016). Active member. A program organised by the Ibaraki Prefecture, Japan, aims to provide opportunities for children to develop cross-cultural understanding. As a member, I visited primary and secondary schools during organised events to introduce my home country.
 - Adhregua, Guatemala. (2007 – 2009). Organising committee member of a non-profit organisation helping impoverished families and providing economic and moral support to centres for children suffering from malnutrition. My duties included the organisation of fundraising events.
 - Spanish tutor. International School Moshi, Tanzania. (2004-2006). Tutoring expatriate children from Spanish speaking countries to foster cultural and linguistic understanding of their home country.
-

Selected professional development:

- Years 7-10 Australian Curriculum V9.0: Languages-Community of practice by QCAA. (2024). A training workshop for Queensland teachers to gain insight of the ACV9 changes and work collaboratively with peers.
- Mental Health First Aid Tertiary Course (2023).
- eGrad: Critical and Creative Thinking (2022)
- Teaching at University: Preparing Higher Education Teachers (2021)

Memberships:

- QCT registration
 - Modern Language Teacher's Association of QLD (MLTAQ)
 - Institute for the Study of French-Australian Relations INC (ISFAR)
 - The Australasian Children's Literature Association for Research (ACLAR)
 - Australian Association for Pacific Studies (AAPS)
-

Referees:

Dr Greg Burnett
Senior Lecturer in Education and First Year Experience Coordinator
College of Arts, Society and Education, James Cook University
Email: greg.burnett@jcu.edu.au

Dr Florence Boulard
Senior Lecturer (Humanities & Education)
College of Arts, Society and Education, James Cook University
Email: florence.boulard@jcu.edu.au

Mr Shixiang Chen
Teacher Newman Catholic College
Email: mlc.shixiang.chen@gmail.com