

	4: Advanced	3: Proficient	2: Developing	1: Beginning
<b>MINDSETS</b>				
<b>Future Orientation</b>  I describe future orientation as setting goals for the future, understanding how today's actions impact those goals, and frequently checking progress toward the goals.  AND  I demonstrate future orientation by setting goals, taking actions to achieve those goals, and monitoring their progress during sessions and work.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>Growth Mindset</b>  I describe growth mindset as the belief that intelligence is not fixed; the belief that when you practise something over time, you improve.  AND  I demonstrate a growth mindset by working hard to improve in session activities and develop skills required of a future software engineer apprentice.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>Future Orientation</b>  I describe future orientation as setting goals for the future, understanding how today's actions impact those goals, and frequently checking progress toward the goals.  AND  I demonstrate future orientation by setting goals, taking actions to achieve those goals, and monitoring their progress during sessions and work.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>Persistence</b>  I describe persistence as not giving up in the face of challenges or after I have made a mistake.  AND  I demonstrate persistence by working hard even when faced with difficult or challenging circumstances when in sessions and completing other work.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>BEHAVIOURAL SKILLS</b>				
	4: Advanced	3: Proficient	2: Developing	1: Beginning
<b>Communication</b>  I describe effective verbal communication as being able to convey my message clearly and effectively to different types of people in a variety of settings.  AND  I demonstrate effective communication during session activities.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY

<b>Teamwork</b>  I describe teamwork as communicating and collaborating with my team and asking for help when I need it.  AND  I interact with the team in activities and contribute to a positive and collaborative environment.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>Orientation to Detail</b>  I describe orientation to detail as maintaining a close eye for detail when executing tasks so they are completed with precise accuracy and thoughtfulness.  AND  I demonstrate orientation to detail by noticing the smallest parts of a task or situation to complete a job with complete accuracy and efficiency.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>Time Management</b>  I describe time management as the skill used to accomplish many tasks in limited time.  AND  I demonstrate time management by allocating my time and predicting how long tasks will take to complete, prioritising the most important tasks to be completed, and developing a schedule for when and how tasks will be completed.	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>TECHNICAL and OTHER SKILLS</b>				
	4: Advanced	3: Proficient	2: Developing	1: Beginning
<b>Professionalism</b>  I demonstrate professionalism as a software engineer apprentice in the following ways: - arriving on time for Generation - maintaining a professional appearance - interacting positively with Generation staff and participants - demonstrating appropriate interpersonal skills during Generation sessions	CONSISTENTLY	FREQUENTLY	SOMETIMES	RARELY
<b>Technical Accuracy</b>  I demonstrate an ability to complete technical tasks or labs without errors based on task checklists and/or other direct feedback and observations.  <b>AND</b>  I contribute to conversations and discussions related to technical content.	CONSISTENTLY (no errors)	FREQUENTLY (few errors)	SOMETIMES (some errors)	RARELY (multiple errors)