Mehdi Gourari

+ London # mehdigour20@gmail.com (07464135210 my portfolio ð mehdigourari § Mehdi00-7

Education

Queen mary university of london

Sept 2022 - Jun 2025

BSc hons Computer Science(expected first class 2025)

∘ **grade:** expected first class

• Coursework: Algorithims and data structures, object oriented programming, software engineering

Queen mary university

Sept 2021 - Jun 2022

foundation in science and engineering ograde: first class 84/100

Technical strengt

Languages: Python, JAVASCRIPT, JAVA, HTML, CSS, SQL, PHP

Tools and libraries: React, Nextjs, Llamaindex, Git, Version control, Vscode, Nodejs, Numpy, Pandas

Projects

Trading platform Mehdi00-7/Tradek 2

∘ Built a trading platform using Next.js.

- \circ Gained key skills in API integration, authentication, and forum development.
- ^o Developed a secure and interactive application with modern web technologies.

Surfing app Mehdi00-7/SurfAPP 2

- ^o Created a React-based weather app tailored for surfers.
- Features include real-time surf conditions (wave height, swell direction, wind speed, tide information).
- Provides location-based forecasting, customizable alerts, and community sharing features.

Rag chatbot Mehdi00-

7/EEcsChatbot.git 2

- Developed a RAG chatbot using LlamaIndex for university's EECS department queries.
- ∘ Integrates with departmental resources for accurate, context-aware responses.
- ∘ Enhances accessibility to essential information for students and staff.

Experience

Lab demonstrator

Queen mary university SEP2023 – DEC2023

Logic and discrete maths

∘ Facilitated lab sessions for first-year computer science students, offering comprehensive support and guidance with logic and discrete mathematics module.

Vice presidentQueen mary university

SEP2023 – JAN2024

Machine learning society

∘ Spearheaded the organization and execution of workshops, seminars, and hackathons, enhancing members' practical knowledge in machine learning.

VolunteerQueen mary university
SEP2022 - SEP2022

Student Union

∘ Assisted in guiding new students to discover the university's campus