



#### Class Website

http://cs.nyu.edu/courses/spring18/CSCI-UA.0480-004/

#### Contact

- Instructor: Bowen Yu, <u>bowen.yu@nyu.edu</u>
- Recitation Leader: Kai Chen, <u>kc3443@nyu.edu</u>

# Recitations (required)

- With Kai
- Fridays from 5:10pm-7:10pm @ WWH 101
- Bring your laptop



#### Bowen Yu

- Thursday after class, 4:45pm-5:45pm @ WWH 308
- Or by email appointments of other times if you have class conflicts

#### Kai Chen

Friday before recitations, 4:00pm-5:00pm @ WWH 412



- Systematic introduction/review on basic and advanced algorithms
  - What you may have learned in Basic Algorithms
  - Fancy algorithms you may not have seen before
- Go from ideas to working solutions in Java/C++
  - Heavy on programming exercise
  - Excellent coding and debugging skills
- Thorough hands-on practice with automated online judge system
  - Correctness is verified through rigorous black-box testing
- Other benefits:
  - Technical interview preparation
  - Creative thinking and fun of puzzle solving
  - Go competitive and join programming contests (e.g. ACM-ICPC)
  - o ...



# Familiarity with Java or C++ Programming

- Coding environment setup: IDE, debugging tools, etc.
- Know how to do basic stuffs:
  - String tokenization, 2D array, class/struct, sorting, etc.
- You will become more proficient as we progress.

# Basic algorithms

- Array, linked list, stack, queue, binary search tree...
- We will review basic topics during the course.



- 1D Closest Pair: Given a list of N integers, find the closest pair and output their difference.
  - o 2 <= N <= 10^6
  - Numbers are no larger than 10<sup>6</sup> in their absolute values.
  - o Sample
    - $\blacksquare$  [1, 4, -2, 6, 10] => closest pair is (4, 6) => answer is 2



# A Straightforward Approach

```
1 #include <iostream>
 2 using namespace std;
  #define MAXN 1000000
 5 #define INFINITY (int)1e9
 6 int a[MAXN];
  int main() {
    int N;
    scanf("%d", &N);
    for (int i = 0; i < N; i++) scanf("%d", a + i);
     int ans = INFINITY;
12
     for (int i = 0; i < N; i++) {
     for (int j = i + 1; j < N; j++) {
13
14
         ans = min(ans, abs(a[i] - a[j]));
15
16
    printf("%d\n", ans);
18
     return 0;
```



# Let's verify our solution

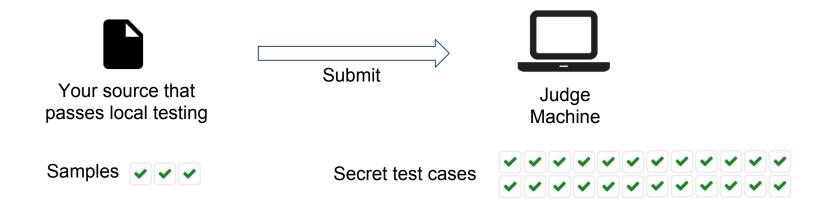
\* You may have IDE to do these things for you



- We have written a solution program that:
  - Read from stdin to get the problem's input
  - Compute the answer for the given task
  - Write to stdout to produce the answer
  - We tested it locally to verify that it works on sample input.
- When we finish the solution, we submit it to an online judge system that will verify its correctness.
- **Note:** The particular details of the implementation are not important:
  - We are language-neutral in our discussion. In practice, it is up to you to implement the idea in your language of choice.
  - There are many ways to implement a same idea. Feel free to use your own coding style.



# Online Judge (OJ) Black-box Testing



You should always do local tests:

- Submit only if your solutions passes samples
- Recheck samples on code changes

The judge checks that:

- Your code produces expected output
- Your code finishes in the time limit
- All cases must pass



- Fast and responsive (instant feedback)
  - A great pleasure of this course is to get your code Accepted!
- Truly objective
  - No more argument of correct or wrong
- Thorough and zero error tolerance (strong test cases)
  - o It greatly helps hone our coding skills because bugs are never allowed.
  - This is different from algorithm solutions on paper, which may miss tiny but critical detail.
- Fully automated



- Now that we submit our closest pair solution...
- We got Time Limit Exceeded (TLE) verdict from the online judge.
  - On some case(s) the solution did not finish within the problem's time limit.
- The straightforward approach produces correct output, but it is generally considered incorrect:
  - Recall that we have the list length 2 <= N <= 10^6.</li>
  - If we give it a list that is 10<sup>6</sup> long (we can randomly generate one into input.txt), it may not finish in 10 minutes.
  - In this course we only accept solutions that will finish in several seconds.



- The straightforward solution looks at N<sup>2</sup> pairs.
- We optimize it by:
  - First sort the list
    - We know that sorting a list is much faster than checking N^2 pairs. More precisely, sorting does roughly NlogN comparisons. (here comes our *algorithmic* way)
  - Then look at only adjacent pairs. There are only N-1 pairs to check.
  - Example:
    - $\blacksquare$  [1, 4, -2, 6, 10] => sort and get [-2, 1, 4, 6, 10]
    - Only look at adjacent pairs (-2, 1), (1, 4), (4, 6) and (6, 10)



## An Improved Approach

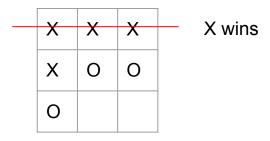
```
1 #include <iostream>
                                                          0m0.100s
                                                   real
                                                   user
                                                         0m0.093s
 2 using namespace std;
                                                          0m0.005s
                                                   SVS
                                                   bowen@MacBook ~ $
  #define MAXN 1000000
 5 #define INFINITY (int)1e9
   int a[MAXN];
   int main() {
     int N;
     scanf("%d", &N);
     for (int i = 0; i < N; i++) scanf("%d", a + i);
     int ans = INFINITY;
     sort(a, a + N);
13
     for (int i = 0; i < N - 1; i++) {
14
       ans = min(ans, a[i + 1] - a[i]);
15
     printf("%d\n", ans);
16
17
     return 0;
18 }
```

```
[bowen@MacBook ~ $ time ./main < input.txt
0

real      0m0.100s
user      0m0.093s
sys      0m0.005s
bowen@MacBook ~ $</pre>
```



- Tic-Tac-Toe: A classic, simple 2-player game
  - Players take turns to place markers on a 3x3 grid.
  - One player uses cross X, the other uses circle O. X goes first.
  - Whoever reaches three markers in a row/column/diagonal wins.

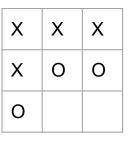


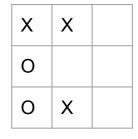


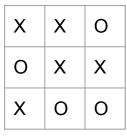
### • **Problem:** Given a board configuration, determine:

- If it is a valid board (Some board is impossible)
- If it is valid, check if one of the players has won
- o If nobody wins, find who shall play next, or it is a draw.
- o Samples:

	X	X
X	0	X
0		







invalid

X wins

O next

draw



#### When will a board be invalid?

- The number of X's and O's shall differ by at most one.
- O cannot be more than X.
- Not both players win.

### When will a player win?

- If there exists a row/column/diagonal with three same markers.
- Who is the next player?
  - If there are more X's than O's, then "O next";
  - Otherwise it is "X next".
- When is it a draw?
  - If the board is full and valid, then it is a draw.



- However, after submission we got Wrong Answer (WA) verdict from the online judge.
  - On some test case(s) our solution does not produce correct output.
  - In most cases, we do not know the failed case's input as the judge's test data is secret.
    - Why secret?
      - Learning how to debug your code by proofreading (instead of others finding bugs for you) is a critical programming skill.
      - In practice, it is the programmer's responsibility to ensure the code's correctness. It is often up to yourself to come up with the test cases.
- What can go wrong?
  - There is a bug in the code. We didn't correctly implement the logic from the previous slide.
    - Very likely ("code without bugs is not code", hehe)
  - The judge is wrong
    - Very, very, very unlikely. Usually judge's answer is carefully matched by multiple writer/tester's solutions.
  - Our idea is wrong.
    - The algorithm misses some condition(s).



- When will a board be invalid?
  - The number of X's and O's shall differ by at most one. ✓
  - O cannot be more than X. ✓
  - Not both players win. ✓
- When will a player win?
  - If there exists a row/column/diagonal with three same markers.
- Who is the next player?
  - If there are more X's than O's, then "O next";
  - Otherwise it is "X next".
- When is it a draw?
  - If the board is full and valid, then it is a draw.

Χ		0
Χ		О
Χ	О	

Our wrong output: X wins

Correct output invalid



#### When will a board be invalid?

- The number of X's and O's shall differ by at most one.
- O cannot be more than X.
- Not both players win.
- When number of X's equals number of O's, then X must not win.

### When will a player win?

- If there exists a row/column/diagonal with three same markers.
- Who is the next player?
  - If there are more X's than O's, then "O next";
  - Otherwise it is "X next".
- When is it a draw?
  - If the board is full and valid, then it is a draw.



- When will a board be invalid?
  - The number of X's and O's shall differ by at most one.
  - O cannot be more than X.
  - o Not both players win.
  - When number of X's equals number of O's, then X must not win.
- When will a player win?
  - If there exists a row/column/diagonal with three same markers.
- Who is the next player?
  - o If there are more X's than O's, then "O next";
  - Otherwise it is "X next".
- When is it a draw?
  - o If the board is full and valid, then it is a draw.

But we still got **WA**. Why? We will leave it as an exercise.



- For the same settings (tic-tac-toe game), we can also ask a different (more interesting) question: "Given a valid board, which player will win, assuming both players play optimally?"
- We will learn how to address such questions later into the course.



# Let's summarize. Here is how we do problem solving:

- We are given a (fun) task
- We think about possible solutions and pick one (using our algorithm knowledge)
- We analyze the solutions' correctness and efficiency (using our algorithm knowledge)
- We write the solution as working code
- We test the solution
- We submit the solution
- Aha! (or we go back and fix things)



# Our problem solution requires:

- Good understanding of the task (what and where is its challenge?)
- A correct and efficient algorithm
  - Efficiency is as important as correctness!
- Careful implementation so that our code is bug-free
  - Proficient coding skill
  - Code design (e.g. avoid code repetition, avoid huge if-else branches, etc.)



# Basic coding skills

input parsing, output formatting, I/O techniques

### Code performance analysis

asymptotic complexity: tell if an algorithm will be fast enough.

#### Data structures

- fundamental: Array, linked list, stack, queue, binary search tree, hash table, heap
- o advanced: bitmask, segment/fenwick tree, square-root structures

### Problem solving techniques

complete search (brute-force), greedy algorithms, divide-and-conquer

### Dynamic programming

- o classic models: subset sum, LCS, LIS, Knapsack, edit distance
- o advanced: higher-dimensional DP, games, adhoc DP formulation, DP optimization



## Graph algorithms

 traversal, shortest path, minimum spanning tree, topological sort, strongly connected components, trees, graph matching, flow algorithms

## String matching

KMP, Rabin-Karp, suffix structures

#### Mathematics

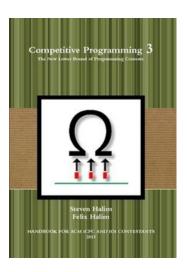
basic number theory, combinatorics, probability

# Computational geometry

- o lines, segments, circles
- convex hull



- Steven and Felix Halim's
   Competitive Programming, 3<sup>rd</sup> Ed.
  - https://cpbook.net/
  - Paperback version is \$26.99
  - o eBook (PDF) is \$19.99





- Homework: 15%
- Recitation: 10%
- Free Study: 10%
- Quizzes: 20%
- Midterm: 20%
- Final: 25%
- Extra credit



#### When

- Released within a week after a topic is covered in lecture.
- Due one week after release.

#### What

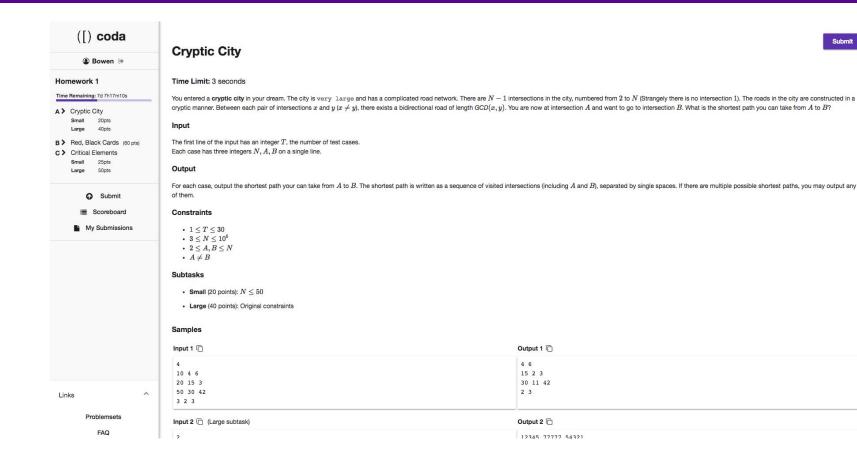
- Each homework is a problemset that consists of 2-3 problems we designed to help you learn the course material.
- 1-2 problemsets will be released per week based on lecture progress.

#### How

- Use the coda system for submitting and grading
- Each homework problemset is weighted equally
- 3 homework freebies: 3 lowest scores are dropped

Submit







	Bowen      ⊕						
Homework 1							
Time	Remaining: 7d 7h16m0	08s					
A >	Cryptic City						
	Small 20pts						
	Large 40pts						
в>	Red, Black Cards	(60 pts)					
c>	Critical Elements						
	Small 25pts						
	Large 50pts						
	<ul><li>Submit</li><li>Scoreboa</li><li>My Submiss</li></ul>	rd					

#### by123's Submissions for Homework 1

# ~	Problem	Subtask	Verdict	Lang	Execution	Time	Date
11	A - Cryptic City	Large	Compile Error	Java	-	5d 13:16:53	Jan 21st 2018, 11:16:53 pm
10	A - Cryptic City	Large	Wrong Answer	C++	0.00s	5d 13:16:09	Jan 21st 2018, 11:16:09 pm
9	C - Critical Elements	Large	Wrong Answer	C++	0.00s	5d 13:14:59	Jan 21st 2018, 11:14:59 pm
8	C - Critical Elements	Large	Accepted	C++	0.00s	5d 13:13:54	Jan 21st 2018, 11:13:54 pm
7	C - Critical Elements	Large	Wrong Answer	C++	0.00s	5d 13:12:58	Jan 21st 2018, 11:12:58 pm
6	C - Critical Elements	Small	Run Time Error	Java	0.10s	5d 13:11:19	Jan 21st 2018, 11:11:19 pm
5	A - Cryptic City	Small	Time Limit Exceeded	C++	> 3s	5d 13:09:43	Jan 21st 2018, 11:09:43 pm
4	B - Red, Black Cards	-	Compile Error	C++	•	5d 13:08:46	Jan 21st 2018, 11:08:46 pm
3	A - Cryptic City	Large	Accepted	C++	1.04s	15:00	Jan 16th 2018, 10:15:00 am
2	A - Cryptic City	Large	Wrong Answer	C++	0.18s	10:00	Jan 16th 2018, 10:10:00 am
1	A - Cryptic City	Large	Wrong Answer	C++	0.16s	05:00	Jan 16th 2018, 10:05:00 am



- Each problem has a pre-assigned score.
  - Some problems have subtasks that allow partial scoring.
  - Judgment for each subtask is binary (full score if correct, otherwise zero).
- We highly discourage blindly submitting just for testing. Therefore we have score penalty for failed submissions:
  - Each incorrect submission results in 10% loss of a problem's score.
    - You get a minimum of 30%.
  - To allow for some leniency, a problemset may have X freebies: the first X wrong submissions for each problem are exempted from penalty.
  - Example:
    - Suppose a problem has X=3 freebies, and John solves a problem of 50 points with 5 attempts (4 wrong and 1 correct), how many points does John get?
    - Since X=3, only one wrong submission has a penalty of 50 \* 10% = 5 points. So John receives 45 for this problem.
- See coda FAQ and scoreboard for more details.



#### What

 Practice with additional problems from external sources (other OJs) that will help you go over the course materials.

#### How

- Organized as practice contests:
  - 3-5 problems
  - Time constrained
    - Why? This will help with quizzes and exams.
- Recitation grades are given by attendance
  - Solving at least 1 problem will count as attendance
  - Recitations are weighted equally
- Problem solutions are discussed after the contest.
- Use the vjudge system: <a href="https://vjudge.net/">https://vjudge.net/</a>
- 2 recitation freebies: You can skip two recitations.



#### When

- In the second half of the course, after we cover enough topics you can start the free study.
- Submit your report before the final.

#### How

- 2-3 students per group
- Select a topic that is relevant to the course materials and dive deeper into it by:
  - Searching for problems that are relevant from other resources
  - Solve these problems and write their solutions
  - Summarize the techniques applied and what you've learned
- We will provide a list of topics for you to choose from. But you are also free to choose your own topic as long as it is related to APS. We will give more details later into the course.
- Graded by report quality: correctness, depth, etc.



#### When

- At recitation time!
  - Except for the final that is scheduled otherwise by the department
- Please see Piazza for dates

#### What

Essentially they are like homework problemsets weighted a bit larger.

# How to prepare

- Go over course materials: lecture slides, textbook.
- Do homework and recitations
  - Avoid using too much help from others
- Extra problems from other OJs



#### Piazza

- Course announcement and discussion.
- Signup: <a href="https://piazza.com/nyu/spring2018/csciua0480004">https://piazza.com/nyu/spring2018/csciua0480004</a>
- Coda (HW and quizzes/exams)
  - signup instructions will be posted on Piazza
- Vjudge (recitation)
  - Create an account with username: {netID}\_CS480S18
    - For example, if your netID is by123, your username is: by123\_CS480S18
  - Apply to the group <a href="https://vjudge.net/group/aps-spring18">https://vjudge.net/group/aps-spring18</a>

#### Grades will be released on NYUClasses

- Note that you can calculate the grades yourself as HW/Recitation/Exam scores can be directly found on coda/vjudge.
- It is also used for receiving free study reports.



- Complete the logistics signup's as on previous slide.
- HW1 Warmup
  - o Remember that you have to read from stdin and output to stdout
    - Refer to sample I/O code