# Allmänt att tänka på:

- A description of our requirements engineering work, including experiences and reflections in relation to learning objectives.
- The Project Experiences should not include course evaluation issues, but focus on your own work and learning outcome.
- Under **Methods and Techniques**, beskriv metoden/tekniken och varför den valdes.
- Under **Reflections**, utvärdera hur metoden/tekniken som användes fungerade (se kommentarer i pe.tex eller kursprogrammet). Vad var bra/dåligt med den? Vad har vi lärt oss? Skulle vi använda den i verkligheten, etc?
- Andvänd då-tid, rapporten lämnas in som helhet när projektet är klart och inte mellan varje release, dvs när den är klar kommer r1, r2 och r3 befinna sig i då-tiden och r4 och r5 i framtiden.

## 1 Introduction

## 2 Methods and Techniques

#### 2.1 Elicitation

Brainstorming

Questionnaire

Interviews

Prototypes

Document study

Data model Hur och varför?

Data dictionary/Virtual windows Hur/varför användes den för elicitation?

## 2.2 Specification

## Saknas:

4B) use at least four different specification techniques adequately tailored to the context.

#### Context diagram

Data model Hur/varför användes den för specification?

Data dictionary/Virtual windows Hur/varför användes den för specification?

#### 2.3 Validation

### Saknas:

- 3G) apply more than one validation technique.
- 4G) adapt the validation to the context and provide rationale for the chosen validation techniques.

#### **Prototypes**

## 2.4 Prioritization

## Saknas:

3I) use more than one prioritization technique in a relevant way.

#### Stakeholder

## 3 Reflections

Reflection on the usage of these methods/techniques in terms of what was successful and what was challenging. Example questions for reflection: What have you learned in relation to the learning objectives in this course program? What would you have done differently if you would do this project again as a "real" project, based on what you know now? Saknas:

- 5B) provide motivated estimations of target quality levels using well-defined scales.
- 4F) to find, prioritize and discuss requirements quality problems of different types, while reaching beyond form issues.
- 5D) reason about the relation between requirements quality problems and risks, both from a customer and developer viewpoint.

#### 3.1 Elicitation

## Saknas:

4E) reason about the need for further elicitation in relation to specification quality.

#### **Brainstorming**

Questionnaire

Interviews

Prototypes

Document study

Data model

Data dictionary/Virtual windows

## 3.2 Specification

## Saknas:

5A) combine specification techniques in an explicitly motivated trade off between qualities and costs, where a high degree of specification completeness is achieved for a carefully selected subset of requirements.

## Context diagram

Data model

Data dictionary/Virtual windows

## 3.3 Validation

Saknas:

3H) reflect on validation experiences.

## 3.4 Prioritization

## 4 Personal Statements

Saknas från samtliga!