

## Organisatorisch ...

- TUM-Moodle
- Zulip
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- Artemis

# Logik

## a) Aussagenlogik

### Junktoren

UND:  $\wedge$   
ODER:  $\vee$   
NICHT:  $\neg$   
GEGEN DANN WENN:  $\Leftrightarrow$   
FALLS DANN:  $\Rightarrow$   
XDR:  $\odot$

wahr  
bär

Atomare Aussagen A, B ...

kann man mit Junktoren verbinden

A	$\neg A$	2
wahr	falsch	
falsch	wahr	

A	B	$A \text{ UND } B$	$2 = 4$
falsch	falsch	falsch	
falsch	wahr	falsch	
wahr	falsch	falsch	
wahr	wahr	wahr	

A	B	$A \text{ ODER } B$
falsch	falsch	falsch
falsch	wahr	wahr
wahr	falsch	wahr
wahr	wahr	wahr

A	B	$A \text{ IMP } B$
falsch	falsch	wahr
falsch	wahr	wahr
wahr	falsch	falsch
wahr	wahr	wahr

A	B	$A \text{ GDW } B$
falsch	falsch	wahr
falsch	wahr	falsch
wahr	falsch	falsch
wahr	wahr	wahr

Made with Goodnotes

## b) Prädikatenlogik

### Quantoren

Für alle:  $\forall$   
Es existiert:  $\exists$

Spoiler Alert !!!

wahr 1  
falsch 0

Bsp: Aussage A: Es regnet  
B: Die Sonne scheint

mit Junktoren: Es regnet und die Sonne scheint

genauer: A und B

### Präzedenzordnung

→ man soll wissen, auf welche Teilaussagen die Junktoren genau beziehen.

- ( ) bindet stärker als alles
- NICHT " " " UND
- UND " " " ODER
- ODER " " " IMP



### Semantische Äquivalenzen

De Morgan'sche Gesetze:

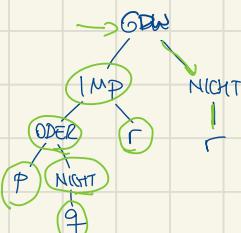
$$\text{NICHT } (A \text{ UND } B) = \text{NICHT } A \text{ ODER } \text{NICHT } B$$

$$\text{NICHT } (A \text{ ODER } B) = \text{NICHT } A \text{ UND } \text{NICHT } B$$

### Syntaxbaum:

→ von innen nach außen lesen (Wahrheitstabelle) | von außen nach innen Syntaxbaum

→ Ausdruck:  $((P \text{ ODER } \text{NICHT } q) \text{ IMP } r) \text{ GDW } \text{NICHT } r$



Reihenfolge wichtig !!!

A	B	$A \text{ IF } B$
falsch	falsch	wahr
falsch	wahr	falsch
wahr	falsch	falsch
wahr	wahr	wahr

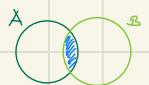
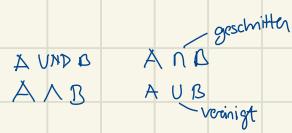
## 1.1 Truth tables and syntax trees

Given are the following formalized propositions:

$$\begin{aligned} F_1 &= ((A \text{ AND } (\text{IF } B \text{ THEN } C)) \text{ OR } (C \text{ AND NOT } A)) \\ F_2 &= ((A \text{ AND NOT } B) \text{ OR } ((C \text{ OR } B) \text{ AND } (C \text{ OR NOT } B))) \\ F_3 &= (((\text{NOT } A) \text{ IFF } B) \text{ AND } (B \text{ AND } (A \text{ OR } C))) \\ F_4 &= (((\text{NOT } A) \text{ AND } (\text{IF } C \text{ THEN } B)) \text{ AND } (A \text{ OR } C)) \end{aligned}$$

$A$ ,  $B$  and  $C$  stand for arbitrary propositions. Analogously to arithmetic expressions, brackets indicate in which order to evaluate the connectives.

Klammer



F1:

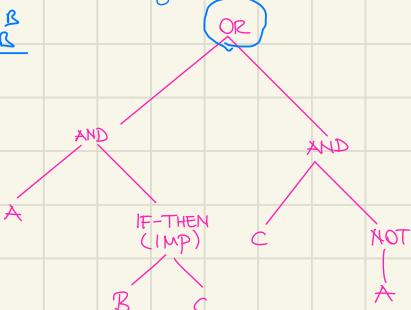
A	B	C	$((A \text{ AND } (\text{IF } B \text{ THEN } C)) \text{ OR } (C \text{ AND NOT } A))$
FALSE	FALSE	FALSE	FALSE
FALSE	FALSE	TRUE	TRUE
FALSE	TRUE	FALSE	TRUE
TRUE	TRUE	TRUE	TRUE
TRUE	FALSE	FALSE	TRUE
TRUE	FALSE	TRUE	TRUE
TRUE	TRUE	FALSE	TRUE
TRUE	TRUE	TRUE	TRUE

markierte Ergebnisse können in VENN-Diagrammen gezeigt werden

A ODER B

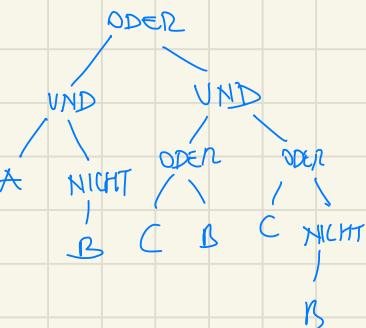
A	B	$A \vee B$
0	0	0
0	1	1
1	0	1
1	1	1

Syntaxbaum



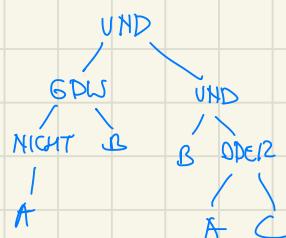
F2:

A	B	C	$((A \text{ AND NOT } B) \text{ OR } ((C \text{ OR } B) \text{ AND } (C \text{ OR NOT } B)))$
FALSE	FALSE	FALSE	FALSE
FALSE	FALSE	TRUE	TRUE
FALSE	TRUE	FALSE	TRUE
FALSE	TRUE	TRUE	TRUE
TRUE	FALSE	FALSE	TRUE
TRUE	FALSE	TRUE	TRUE
TRUE	TRUE	FALSE	TRUE
TRUE	TRUE	TRUE	TRUE



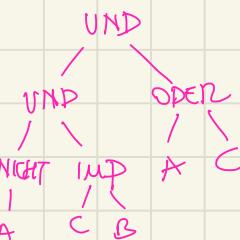
F3:

A	B	C	$((\text{NOT } A) \text{ IFF } B) \text{ AND } (B \text{ AND } (A \text{ OR } C))$
FALSE	FALSE	FALSE	FALSE
FALSE	FALSE	TRUE	FALSE
FALSE	TRUE	FALSE	TRUE
FALSE	TRUE	TRUE	TRUE
TRUE	FALSE	FALSE	TRUE
TRUE	FALSE	TRUE	TRUE
TRUE	TRUE	FALSE	TRUE
TRUE	TRUE	TRUE	TRUE

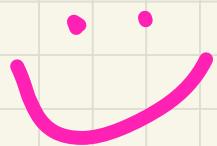


F4:

A	B	C	$((\text{NOT } A) \text{ AND } (\text{IF } C \text{ THEN } B)) \text{ AND } (A \text{ OR } C)$
FALSE	FALSE	FALSE	TRUE
FALSE	FALSE	TRUE	FALSE
FALSE	TRUE	FALSE	TRUE
FALSE	TRUE	TRUE	TRUE
TRUE	FALSE	FALSE	FALSE
TRUE	FALSE	TRUE	FALSE
TRUE	TRUE	FALSE	FALSE
TRUE	TRUE	TRUE	FALSE



Ihr seid dran



Viel  
Wahl  
Kommen

## 1.2 Brackets and ambiguity

- (a) In formalized propositions (formulas, expressions, terms) brackets are used to resolve ambiguities: For arithmetic expressions we usually have some sort of "operator precedence" e.g. "evaluate multiplication before addition":

präsident Ordnung

$$\underline{(5 \cdot 3)} + 3 = 5 \cdot \underline{3} + \underline{3}$$

Aussagenlogik

Similar precedence rules exist for propositional logic, but these often depend on the author/lecture/book/programming language.

Consider the following formalized proposition:

NOT A AND NOT B OR C

Without precedence rules, we could read it as

NOT(A AND((NOT B) OR C))

but also as

((NOT A) AND(NOT(B OR C)))

Enumerate all possible ways of how to structure

NOT A AND NOT B OR C

using brackets; for each proposition you obtain, determine the syntax tree and truth table.

1. (NICHT A) UND (NICHT B ODER C)
2. ((NICHT A UND NICHT B) ODER C)
3. NICHT (A UND B) ODER C
4. NICHT (A UND (NICHT B ODER C))
5. (NICHT (A UND NICHT B)) ODER C
6. (NICHT A) UND (NICHT (B ODER C))
7. (NICHT (A UND NICHT B ODER C))

Syntax tree?

- (b) In discrete structures we will only make use of the single precedence rule:

"Negation (NOT) always binds the strongest"

What is now the answer to (a)?

((NICHT A) UND (NICHT B)) ODER C

( ) bindet stärker als alles  
NICHT " " " UND  
UND " " " ODER  
ODER " " " IMP



((NOT A) AND (NOT B)) OR (C)

### 1.3 NOR and NAND

One can show that for propositional logic the connectives "AND", "OR" and "NOT" suffice; any other connective can be expressed using these three standard connectives. e.g. "IF A THEN B" is synonymous with (semantically equivalent to) " $B \text{ OR NOT } A$ " (independent of the concrete choice of  $A, B$ ).

$$A \text{ IMP } B \equiv \text{NICHT } A \text{ ODER } B$$

Every conventional processor is ultimately a physical realization of propositional logic; but processors are often not built using the three standard connectives, instead they exclusively use either "NAND" or "NOR" gates as defined by the following truth table:

$A$	$B$	$(A \text{ AND } B)$	$(A \text{ NOR } B)$
FALSE	FALSE	TRUE	TRUE
FALSE	TRUE	FALSE	TRUE
TRUE	FALSE	FALSE	TRUE
TRUE	TRUE	TRUE	FALSE

In words: " $A \text{ NAND } B$ " is a shorthand for " $\text{NOT}(A \text{ AND } B)$ ", while " $A \text{ NOR } B$ " is one for " $\text{NOT}(A \text{ OR } B)$ ".

Express "AND", "OR" and "NOT" using only "NAND" resp. only using "NOR".

(E.g. "NOT A" is " $(A \text{ NAND } A)$ " resp. " $(A \text{ NOR } A)$ ")

$A$	$B$	$A \text{ UND } B$
falsch	falsch	falsch
falsch	wahr	falsch
wahr	falsch	falsch
wahr	wahr	wahr

$$\begin{aligned}
 & \text{A UND B} = (A \text{ NAND } B) \text{ NAND } (A \text{ NAND } B) \\
 & \text{A ODER B} = (A \text{ NAND } A) \text{ NAND } (B \text{ NAND } B) = (\text{NICHT } A) \text{ nor } (\text{NICHT } B) \\
 & \text{NICHT A} = \text{A NAND A} = A \text{ nor } A
 \end{aligned}$$

## 1.4 XOR

In formal logic, mathematics and programming languages "OR" (disjunction) has the meaning of "at least one". But in natural language "or" is often used in the sense of "either-or", i.e. "exactly one out of two". The latter is typically called *exclusive-or* in computer science and often abbreviated to "XOR".

For comparison:

A	B	A OR B	A XOR B	A GDU B
FALSE	FALSE	FALSE	FALSE	1
FALSE	TRUE	TRUE	TRUE	0
TRUE	FALSE	TRUE	TRUE	0
TRUE	TRUE	TRUE	FALSE	1

(So, the two connectives differ only in a situation where both A and B are true.)

Express "XOR" using only the standard connectives "NOT", "AND" and "OR".

$$A \text{ XOR } B = (A \text{ UND } (\text{NICHT } B)) \text{ ODER } ((\text{NICHT } A) \text{ UND } B)$$

$$A \text{ GDU } B = (A \rightarrow B) \text{ UND } (B \rightarrow A)$$

NICHT A ODER B

A	B	A XOR B	$\overbrace{(A \text{ ODER } B)}$	$\overbrace{(\text{NOT } A) \text{ ODER } (\text{NOT } B)}$	$\overbrace{q \text{ UND } m}$
0	0	0	0	1	0
0	1	1	1	1	1
1	0	1	1	0	1
1	1	0	1	0	0

## 1.6 Syntax versus semantics

Consider the two propositions

- $\text{NOT}(A \text{ AND } B)$
- $(\text{NOT } A) \text{ OR } (\text{NOT } B)$

"Syntactically" they are different (their syntax trees are different, they differ in the connectives that occur in them, they are simply different texts), but "semantically" they are the "same" (they are synonymous, their meaning is the same in every possible situation. their truth tables coincide).

semantische Äquivalenz

(a) Check that the two statements are semantically equivalent by determining the truth tables.

A	B	$\text{NOT}(A \text{ AND } B)$	$(\text{NICH}T A) \text{ ODER } (\text{NICH}T B)$
0	0	1	0
0	1	1	0
1	0	0	1
1	1	0	0

## De Morgan'sche Gesetze

De Morgan'sche Gesetze :

$$\text{NICH}T (A \text{ AND } B) = \text{NICH}T A \text{ ODER } \text{NICH}T B$$

$$\text{NICH}T (A \text{ ODER } B) = \text{NICH}T A \text{ UND } \text{NICH}T B$$

(b) Also check that

- $\text{NOT}(A \text{ OR } B)$
- $(\text{NOT } A) \text{ AND } (\text{NOT } B)$

are semantically equivalent.

→ Auch mit Wahrheitstabelle zu zeigen

Äquivalenzumwandlung

$$\text{NICH}T (A \text{ ODER } B) = \text{NICH}T A \text{ UND } \text{NICH}T B$$

## 2. Mengen

Unter einer Menge verstehen wir

Verstehen wir jede Zusammenfassung

M von bestimmten wohlunterschiedenen

Objekten m

z.B. Mengen zahlen

...  
...

\* Per Definition entweder  $m \in M$  oder  $m \notin M$

$\{ \}$  := Mengen ~~Reihenfolge~~ ~~Mehrfachheit~~

( ) := Tupel ~~Reihenfolge~~ ~~Mehrfachheit~~  $(1, 2, 3) \stackrel{?}{=} (1, 2, 3, 3)$

Bsp: Unendliche Mengen

$\mathbb{N} := \{0, 1, 2, \dots\}$

$\mathbb{N} := \{n \mid n \text{ ist eine positive natürliche Zahl}\}$  implizite Darstellung  
 $\mathbb{N} := \{1, 2, 3\}$  explizite Darstellung

$\{x \in M \mid x \text{ erfüllt Anforderung } \varphi\}$

die Menge, die genau die Elemente aus M enthält, welche die Anforderung  $\varphi$  erfüllen  
(bzw. die die Eigenschaft  $\varphi$  besitzen)

\* Leere Menge

$\{\} \equiv \emptyset$



### \* wichtige Notationen:

$$\bigcup_{i=1}^k M_i = M_1 \cup \dots \cup M_k = \bigcup \{M_1, \dots, M_k\}$$

$$\bigcap_{i=1}^k M_i = M_1 \cap \dots \cap M_k = \bigcap \{M_1, \dots, M_k\}$$

### \* Potenzmenge

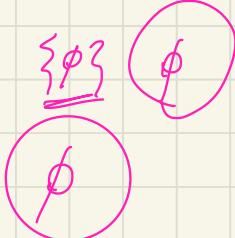
$M$  sei eine Menge, dann gibt es auch eine Menge, die als Element genau die Teilmengen von  $M$  enthält.  $P(M) := \underline{\underline{2^M}}$

Definition:  $2^M := \{N \mid N \subseteq M\}$

$$M = \{1, 2, 3\}, 2^M = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2, 3\}\}$$

$|M| = 2$  Kardinalität der Mengen

$$2^2 = 4 \quad \{ \} = \emptyset$$



### \* Rechenregeln

$$\begin{aligned} A \cap B &= B \cap A \\ A \cup B &= B \cup A \end{aligned} \quad \left. \begin{array}{l} \text{Kommutativ} \\ \text{Assoziativ} \end{array} \right.$$

$$(A \cap B) \cap C = A \cap (B \cap C)$$

$$\cap \{A, B, C\}$$

analog für  $\cup$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C) \quad \left. \begin{array}{l} \text{Distributivität} \\ a \cdot (b+c) = (a \cdot b) + (a \cdot c) \end{array} \right.$$

$$\begin{aligned} A \setminus B &= A \cap \bar{B} \\ A \Delta B &= A \setminus B \cup B \setminus A \end{aligned}$$

De Morgan'sche Gesetze (analog)

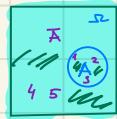
$$\underline{\underline{A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)}}$$

$\Omega$  := Universum, Grundmenge

$$\text{Bsp.: } \Omega = \{1, 2, 3, 4, 5\}$$

$$\underline{\underline{A = \{1, 2, 3\}}}$$

$$\underline{\underline{\bar{A} = \{4, 5\}}}$$

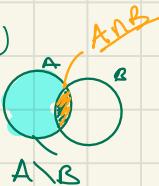


$$\underline{\underline{\bar{A} \cup B = \bar{A} \cap B}}$$

$$\underline{\underline{A \cap \bar{B} = \bar{A} \cup B \text{ (De Morgan)}}}$$

$$\underline{\underline{A \setminus B = A \cap \bar{B}}}$$

$$\underline{\underline{\Omega = A \cup \bar{A}}}$$



### \* Tupel, Sequenzen, Folge

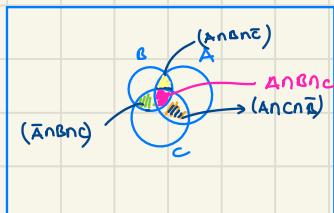
Reihenfolge  
Häufigkeit

$$(a, b, c) + (a, c, b) \rightarrow$$

$$[k] = \{1, 2, \dots, k\}$$

$$[\circ] = \emptyset$$

$(x_i) := i\text{-ter Eintropf}$



Folgen:  $m \in M$

$$(m_i)_{i \in \mathbb{N}_0} \text{ bzw. } (m_i)_{i \in \mathbb{N}}$$

$$\text{Bsp.: f\"ur jedes } i \in \mathbb{N}_0 \text{ sei } a_i := \begin{cases} n \in \mathbb{N}_0 & q_n = n^2 \\ 0 & \text{sonst} \end{cases} \quad (a_i)_{i \in \mathbb{N}_0} = (q_i)_{i \in \mathbb{N}_0} = (0, 1, 4, 9, 16, \dots)$$

Häufig definiert man unendliche Folgen, indem man eine Konstruktionsvorschrift angibt, wie man  $a_i$  aus den bereits konstruierten Werten  $a_0, \dots, a_{i-1}$

## 2 First-order Logic

### 2.1 Syllogisms

Decide whether the following syllogisms are valid/correct/always true, i.e. that in every situation (independent of the precise meaning of the predicates), in which both statements above the dividing line (premisses/assumptions/hypotheses) are true/satisfied, the statement underneath the dividing line (conclusion/consequence) is also *necessarily* true.

Visualize the relationship between the types of objects graphically as discussed in the lecture (see the Bandersnatch example). For each example also provide the first-order logic structure of each statement ("FOR ALL  $x$  with ...", "NOT FOR ALL  $x$  ...", "EXISTS  $x$  ...", "NOT EXISTS  $x$  ...") as shown here:

$$\begin{array}{c} \text{All bandersnatches are borogoves} \\ \text{All borogoves are slithy} \\ \hline \text{All bandersnatches are slithy} \end{array}$$

has the structure

$$\frac{\text{FOR ALL } x: \text{IF } P(x) \text{ THEN } Q(x) \quad \text{FOR ALL } x: \text{IF } Q(x) \text{ THEN } R(x)}{\text{FOR ALL } x: \text{IF } P(x) \text{ THEN } R(x)}$$

where

$$\begin{array}{l} P(x) := x \text{ is a bandersnatch} \\ Q(x) := x \text{ is a borogove} \\ R(x) := x \text{ is slithy} \end{array}$$

rectangles  
squares  
quadrilaterals

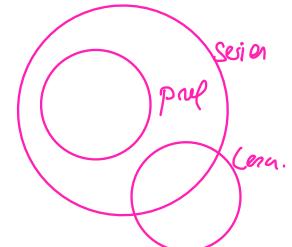
Then group the syllogisms by their respective first-order logic structure (ignoring the order of the statements above the dividing line).

$$\begin{array}{l} \text{All rectangles are quadrilaterals} \\ \text{All squares are rectangles} \\ \hline \text{All squares are quadrilaterals} \end{array}$$

$$\begin{array}{l} \text{No rectangle is a circle} \\ \text{All squares are rectangles} \\ \hline \text{Some squares are not circles} \end{array}$$

$$\begin{array}{l} \text{No rectangle is a circle} \\ \text{All squares are rectangles} \\ \hline \text{No square is a circle} \end{array}$$

$$\begin{array}{l} \forall x (\text{Professor}(x) \rightarrow \text{Serious}(x)) \\ \text{All professors are serious} \\ \exists x (\text{Lecturer}(x) \wedge \neg \text{Serious}(x)) \\ \text{Some lecturers are not serious} \\ \hline \text{Some lecturers are not professors} \end{array}$$



$$\begin{array}{l} \text{Some rhombi are rectangles} \\ \text{All squares are rectangles} \\ \hline \text{Some rhombi are squares} \end{array}$$

$$\begin{array}{l} \text{No mammal breathes through gills} \\ \text{All fish breathe through gills} \\ \hline \text{No fish is a mammal} \end{array}$$

$$\begin{array}{l} \text{All squares are rectangles} \\ \text{Some rhombi are squares} \\ \hline \text{Some rhombi are rectangles} \end{array}$$

$$\begin{array}{l} \text{No animal breathing through gills is a mammal} \\ \text{Some marine animals are mammals} \\ \hline \text{Some marine animals don't breath through gills} \end{array}$$

$$\begin{array}{l} \text{All rectangles are quadrilaterals} \\ \text{All squares are rectangles} \\ \hline \text{Some squares are quadrilaterals} \end{array}$$

$$\begin{array}{l} \text{Some fruits are apples} \\ \text{All fruits are parts of plants} \\ \hline \text{Some parts of plants are apples} \end{array}$$

For all  $x$ , if  $x$  is a professor, then  $x$  is serious

3.1

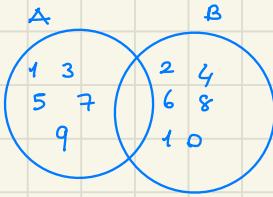
$$2^{|A|} = 2^5 = 32 \quad P(A) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{4\}, \{5\}, \{1,2\}, \{1,3\}, \{1,4\}, \{1,5\}, \{2,3\}, \{2,4\}, \{2,5\}, \{3,4\}, \{3,5\}, \{4,5\}, \{1,2,3\}, \{1,2,4\}, \{1,2,5\}, \{1,3,4\}, \{1,3,5\}, \{1,4,5\}, \{2,3,4\}, \{2,3,5\}, \{2,4,5\}, \{3,4,5\}, \{1,2,3,4\}, \{1,2,3,5\}, \{1,2,4,5\}, \{1,3,4,5\}, \{2,3,4,5\}, \{1,2,3,4,5\}\}$$

### 3.1 Operations on sets

Let the sets  $A = \{1, 3, 5, 7, 9\}$ ,  $B = \{2, 4, 6, 8, 10\}$  and  $D = \{5, 6, 7, 8, 9, 10\}$ .

Explicitly write down the sets described by the following expressions:

- a)  $A \cup B$ , b)  $A \cap B$ , c)  $A \setminus B$ ,
- d)  $A \setminus D$ , e)  $B \setminus D$ , f)  $D \setminus A$ ,
- g)  $D \setminus B$ , h)  $D \setminus (A \cup B)$ , i)  $D \setminus (A \cap B)$ .



$\emptyset$

Lösung:

a)  $A \cup B = \{1, \dots, 10\}$

h)  $D \setminus (A \cup B) = \emptyset$

b)  $A \cap B = \emptyset$

$\rightarrow (D \setminus A) \cap (D \setminus B)$

c)  $A \setminus B = \{1, 3, 5, 7, 9\}$

i)  $D \setminus (A \cap B) = \{5, 6, 7, 8, 9, 10\}$

d)  $A \setminus D = \{1, 3\}$

$\rightarrow (D \setminus A) \cup (D \setminus B)$

e)  $B \setminus D = \{2, 4\}$

$\emptyset$

f)  $D \setminus A = \{6, 8, 10\}$

g)  $D \setminus B = \{5, 7, 9\}$

### 3.2)

#### 3.2 Cardinality of finite sets

Determine the number of elements of the following sets:

- a)  $\{\{1, 4, 6\}\} = 3$ ,
- b)  $|\emptyset| = 0$ ,
- c)  $|\{\emptyset\}| = 1$ ,
- d)  $|\{\emptyset, \{1, 2, 3\}\}| = 2$ .

Solution:

- a)  $|\{\{1, 4, 6\}\}| = 3$ ,
- b)  $|\emptyset| = 0$ ,
- c)  $|\{\emptyset\}| = 1$ ,
- d)  $|\{\emptyset, \{1, 2, 3\}\}| = 2$ .

### 3.3)

#### 3.3 Intersection, union, and power sets

Let  $M = \{\{1, 2, 3, 5\}, \{3, 2, 4, 1\}, \{4, 3, 1\}\}$ .

1. Determine  $\cap M$  and  $\cup M$ .

2. Determine  $N = \{x \in 2^M \mid \text{for every } m \in M \text{ we have } x \subseteq m\}$ .

3. Determine  $\cup N$ .

$$m = \{1, 2, 3, 5\}$$

$$\{3, 2, 4, 1\}$$

$$\{4, 3, 1\}$$

$$\cap M = \{1, 3\}$$

$$\cup M = \{1, 2, 3, 4, 5\}$$

$$x \subseteq \stackrel{?}{\circlearrowleft} \Rightarrow \exists 2 \text{ Teilmengen } = \{\emptyset, \dots, \{1, 2, 3, 4, 5\}\}$$

$$N = \{\emptyset, \{1\}, \{3\}, \{1, 3\}\}$$

$$\cup N = \{1, 3\}$$

$$2^2 = 4$$

$$\{ \emptyset \cup \{ \emptyset \} \cup \{ \{1\} \cup \{1\} \}$$

$$\{ \emptyset \cup \{ \emptyset \} \cup \{ \{1\} \cup \{1\} \} = \{1, 3\} \cup \{1, 1\} = \{1, 3\}$$

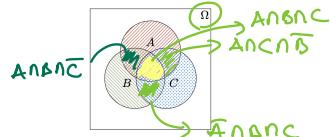
### 3.5 Simplifying set expressions

### 3.4

#### 3.4 Venn-Diagrams

Relations between sets can be visualized using Venn diagrams.

For this the sets are drawn as circles or ellipses, that overlap so that every possibility for an object to be an element of the given sets is represented. For three sets  $A, B, C \subseteq \Omega$  the diagram looks as follows:



Determine three sets  $A, B, C$  with as few elements as possible using Venn diagrams so all of the following constraints are satisfied at once.

- (1)  $A \cap B \cap C = \emptyset$
- (2)  $A \cap B \neq \emptyset \rightarrow e \in A \text{ und } e \in B = \{e\}$
- (3)  $B \cap C \neq \emptyset \rightarrow e \in B \text{ und } e \in C = \{e\}$
- (4)  $A \cap C \neq \emptyset \rightarrow e \in A \text{ und } e \in C = \{e\}$

mindestens 2 Element

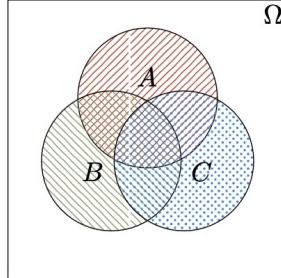
$$A \setminus B = A \cap \bar{B}$$

$$A \setminus (A \cap B \cap C)$$

$$(A \setminus A) \cup (A \setminus B) \cup (A \setminus C)$$

$$\{ \}$$

$$B \cap C \cap \bar{A} \cap \bar{C}$$



We fix a set  $\Omega$  as our universe. Let  $A, B, C$  be subsets of  $\Omega$ .

20 min

The general Venn diagram is then

1.  $((A \cup (B \cup C)) \cap (C \setminus A))$ .
2.  $(A \cap \bar{B} \cap \bar{C}) \setminus (A \setminus B)$ .

$$\overline{B \cap C} = \overline{B} \cup \overline{C}$$

2)  $\overline{(A \cap B \cap C)} \setminus (A \cap B)$

$$= (\overline{A} \cup \overline{B \cap C}) \setminus (A \cap \overline{B})$$

$$= (\overline{A} \cup (B \cap C))$$

$$= ((\overline{A} \cup B) \cap (\overline{A} \cup C)) \setminus (A \cap \overline{B})$$

$$= ((\overline{A} \cup B) \cap (\overline{A} \cup C)) \cap (\overline{A} \cap \overline{B})$$

$$= (\overline{B \cap C} \cap \overline{A}) \cap (\overline{A} \cup \overline{B})$$

$$= (\overline{B \cap C}) \cap (\overline{A} \cup \overline{B})$$

$$= ((B \cap C) \cap \overline{A}) \cup ((B \cap C) \cap \overline{B})$$

$$= ((B \cap C) \cap \overline{A}) \cup (B \cap C)$$

$$= (B \cap C) \cup (\overline{B} \cap C)$$

$$= (B \cap C) \cup (\overline{B} \cap \overline{C})$$

## Induktion:

man benutzt Induktionsbeweis, wenn man

für alle gültige Werte die gegebene mathematische Formel beweisen möchte.

für alle  $x \in \mathbb{N}_0 : P(x)$

1) erstes Element

was kann man für  $x$  als erstes einsetzen?

2) gilt das für  $n+1$ ?

3) Die Gleichheit bei beiden Seiten

überprüfen  $LHS = RHS$

Struktur ist wichtig !!!

Induktionsbasis (I.B.) :  $P(0)$

Induktionsschritt (I.S.): Fixiere ein beliebiges  $n \in \mathbb{N}_0$ , über das bis jetzt noch keine Annahmen

Induktionsannahme getroffen worden sind

→ I.A :  $P(n)$  gilt für das fixierte  $n$

Induktionsbehauptung I.B :  $P(n+1)$  gilt für das fixierte  $n$

→ Schließlich beweise  $P(n+1)$  unter den bereits getroffenen Annahmen unter zusätzlichen Annahmen  $P(n)$  für das fixierte  $n$ .

4.L

$$\sum_{i=0}^n i = \frac{n(n+1)}{2}$$

$$\sum_{i=0}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

Induktionsbasis:  $n=0$

$$\sum_{i=0}^0 i = \frac{0 \cdot (0+1)}{2} = 0$$

$$LHS: \sum_{i=0}^0 i = 0$$

$$RHS: \frac{0 \cdot (0+1)}{2} = 0$$

I.S.:

$$I.A: \sum_{i=0}^n i = \frac{n(n+1)}{2}$$

$$I.B: \sum_{i=0}^{n+1} i = \frac{(n+1)(n+2)}{2}$$

$$\begin{aligned} \sum_{i=0}^{n+1} i &= 0+1+2+\dots+n+(n+1) \\ &= (n+1) + \sum_{i=0}^n i \quad \left\{ \frac{n \cdot (n+1)}{2} \right\} \\ &\stackrel{IA}{=} (n+1) + \frac{n \cdot (n+1)}{2} \\ &= \frac{2(n+1)}{2} + \frac{n \cdot (n+1)}{2} \\ &= \frac{2(n+1) + n \cdot (n+1)}{2} \\ &= \frac{(2+n) \cdot (n+1)}{2} \\ &= \boxed{\frac{(n+1) \cdot (n+2)}{2}} \end{aligned}$$

□ q.e.d. ✗

$$2) \sum_{i=0}^n i^2 = \frac{n \cdot (n+1) \cdot (2n+1)}{6}$$

I.B: LHS:  $\sum_{i=0}^0 i^2 \stackrel{n=0}{=} 0$  gehalten ✓

RHS:  $\frac{n \cdot (n+1) \cdot (2n+1)}{6} \stackrel{n=0}{=} \frac{0 \cdot 1 \cdot 1}{6} = 0$

I.S: n sei  $n \geq 0$  aber fixiert

I.A:  $\sum_{i=0}^n i^2 = \frac{n \cdot (n+1) \cdot (2n+1)}{6}$

I.B:  $\sum_{i=0}^{n+1} i^2 = \frac{(n+1) \cdot (n+2) \cdot (2n+3)}{6}$

$$\begin{aligned} \sum_{i=0}^{n+1} i^2 &= 0^2 + 1^2 + \dots + n^2 + (n+1)^2 \\ &= (n+1)^2 + \sum_{i=0}^n i^2 \end{aligned}$$

$$\begin{aligned} &\stackrel{\text{IA}}{=} (n+1)^2 + \frac{n \cdot (n+1) \cdot (2n+1)}{6} \\ &= \frac{6(n+1) \cdot (n+1)}{6} + \frac{(n \cdot (2n+1)) \cdot (n+1)}{6} \\ &\quad \vdots \\ &= \frac{(n+1) \cdot (n+2) \cdot (2(n+1)+1)}{6} \end{aligned}$$

## Relationen

$$R \subseteq A \times B$$

$$a R b \quad a R' b$$

Typische binäre Relationen auf  $R$  ( $\mathbb{N}, \mathbb{Z}, Q$ )

$$\leq, \leq, =, \geq, \geq$$

≠

$$\textcircled{3} \leq_{\mathbb{N}} 5 \text{ statt } (3,5) \in \leq_{\mathbb{N}}$$

Transponierte  
Inverse Relation:

$$R^T := R^L = \{(b,a) | (a,b) \in R\}$$

$$R_L: a R b -$$

$$R^L: b R a$$

Falls  $A \times B$  endlich ist, kann  $R$  als gerichteter Graph

dargestellt werden.

$$(a,b) \in R \Rightarrow \text{Kante}$$

$$x \in A \cup B \Rightarrow \text{Punkt}$$

$$a = b \Rightarrow \text{Schleife}$$

die Richtung spielt  
eine Rolle



mit Pfeilen

ungerichteter Graph

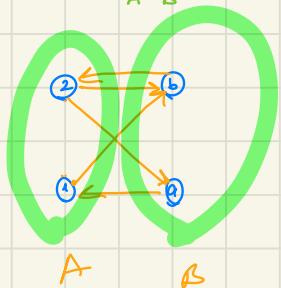


jeder ungerichteter Graph  
ist ein gerichteter Graph

$$\text{Bsp.: } E = \{(1,1), (2,1), (2,2), (1,2), (1,1), (1,2), (2,1), (2,2), (1,1)\}$$

$$V = \{1, 2, a, b\}$$

$$A \cup B$$



Bipartit: falls  $V = A \cup B$  mit  $A \cap B = \emptyset$   
mit  $E \subseteq A \times B \cup B \times A$

es gibt nur Kanten  
zwischen A und B

## Eigenschaften von Relationen

- reflexiv, falls: für alle  $a \in A : (a,a) \in R$  ( $\text{id}_A \subseteq R$ )

jeder Knoten hat eine Schleife

- irreflexiv, falls: für alle  $a \in A : (a,a) \notin R$  ( $\text{id}_A \cap R = \emptyset$ )

- symmetrisch, falls: „für alle  $(s,t) \in R : (t,s) \in R$ “ ( $R = R^T$ )

- antisymmetrisch, falls „für alle  $(s,t) \in R : \text{falls } (t,s) \in R, \text{ dann } s = t$ “

$R \cap R^T \subseteq \text{id}_A$

zwischen verschiedenen Knoten existiert höchstens  
eine Kante

- asymmetrisch, falls  $\forall (s,t) \in R : \text{falls } (t,s) \notin R, \text{ dann } (R \cap R^T = \emptyset)$

keine Schleifen

- transitiv, falls: „für alle  $(s,t), (t,u) \in R : (s,u) \in R^T$ “ ( $R \circ R \subseteq R$ )

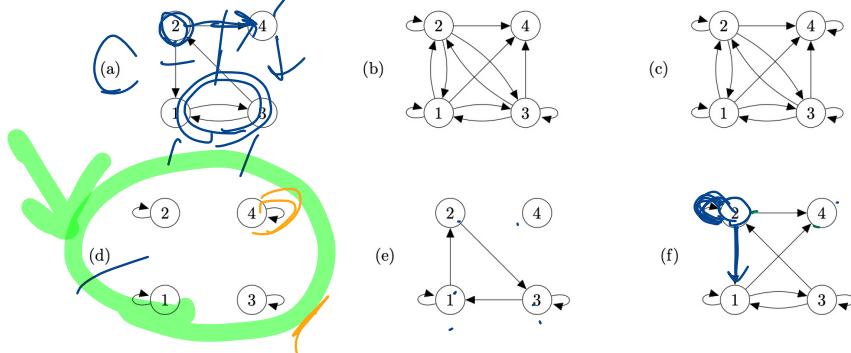
zwischen je zwei  
verschiedenen Knoten  
höchstens eine



Made with Goodnotes

## 5.1 Properties of relations

For every of the depicted relations on  $\{1, 2, 3, 4\}$  decide whether it is reflexive, irreflexive, symmetric, antisymmetric, asymmetric, and transitive, respectively?



**Solution:**

- (a) irreflexive
- (b) transitive
- (c) reflexive, transitive
- (d) reflexive, symmetric, anti-symmetric, transitive
- (e) anti-symmetric
- (f) none

transitive  
zwei  
Schritte

antisymmetrie  
es faehrt  
schleifen

asymmetrie  
es faehrt  
keine Schleifen

	a	b	c	d	e	f
reflexiv	✗	✗	✓	✓	✗	✗
irreflexiv	✓	✗	✗	✗	✗	✗
symmetrisch	✗	✗	✗	✗	✗	✗
antisymmetrisch	✗	✗	✗	✗	✗	✗
asymmetrisch	✗	✗	✗	✗	✗	✗
transitiv	✗	✓	✓	✓	✗	✗

### Aquivalenzrelationen:

$$=_{\mathbb{Z}}, \equiv_k \text{ (Kongruenzmodulo } k)$$

Gemeinsamkeiten: reflexiv, symmetrisch, transitiv

$a =_{\mathbb{Z}} b \Rightarrow a \text{ und } b \text{ dieselbe Zahl}$

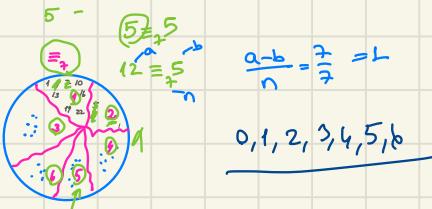
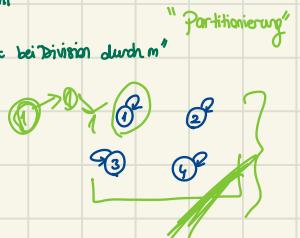
$a \equiv_m b \Rightarrow a \text{ und } b \text{ derselbe Rest bei Division durch } m$

### Aquivalenzrelation

\* R reflexiv, symmetrisch, transitiv

### Ordnungsrelation

reflexiv, antisymmetrisch, transitiv

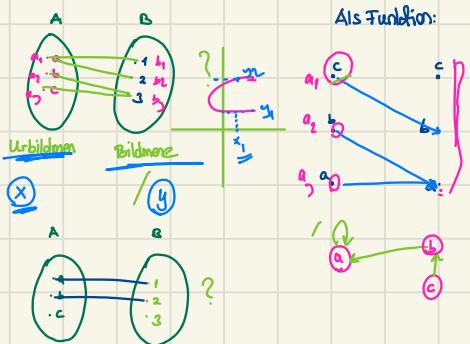


$$\Rightarrow f = \{(a,1), (b,1), (c,2)\} \subseteq A \times B \text{ für } A = \{a,b,c\} \text{ und } B = [3]$$

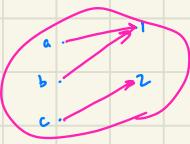
### Funktionen

$R \subseteq A \times B$  ist eine Funktion, falls:

Für jedes  $a \in A$  gibt es genau ein  $b \in B$  mit  $(a,b) \in R$



Als Funktion:



Als Relation:

### Funktionskomposition (Nacheinanderausführung)

$$(g \circ f)(a) := g(f(a)) :=$$

$f: A \rightarrow B$        $g: B \rightarrow C$

$\stackrel{\text{g nach f}}{=}$

\* Komposition ist assoziativ, aber nicht

kommutativ

$$\begin{aligned} ((h \circ (g \circ f))(a) &= h((g \circ f)(a)) \\ &= h(g(f(a))) \\ &= (h \circ g)(f(a)) \\ &= ((h \circ g) \circ f)(a) \end{aligned}$$

$$(g \circ f): A \rightarrow C$$

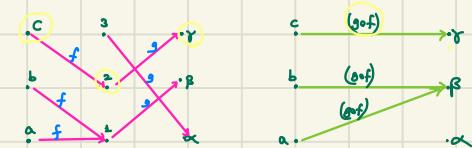
$$A \xrightarrow{f} B \xrightarrow{g} C$$

$$\begin{aligned} f(x) &\rightarrow f(h(x)) \\ g(f(x)) &= f(g(x)) \\ f: x+1 & \\ g: x+2 & \end{aligned}$$

### Relationales Produkt

$$fg = \{(a, g(f(a))) \mid a \in A\} = (g \circ f)$$

Komposition



Made with Goodnotes

$$c \xrightarrow{(g \circ f)} g$$

$$b \xrightarrow{(g \circ f)} g$$

$$a \xrightarrow{(g \circ f)} g$$

$$c \xrightarrow{(g \circ f)} g$$

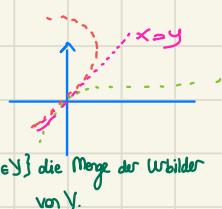
$$b \xrightarrow{(g \circ f)} g$$

$$a \xrightarrow{(g \circ f)} g$$

## Eigenschaften von Funktionen

Erinnerung: Für  $f: A \rightarrow B$  und  $Y \subseteq B$  bezeichnet

$f^{-1}(Y) = \{a \in A \mid f(a) \in Y\}$  die Menge der Urbilder von  $Y$ .



$f: A \rightarrow B$

\* injektiv:  $f(a) = f(a') \Rightarrow a = a'$

$$|f^{-1}(\{b\})| \leq 1$$

\* surjektiv: falls für jedes  $b \in B$  ein  $a \in A$  mit  $f(a) = b$  gibt

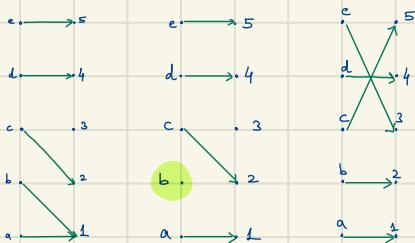
Äquivalent:  $f(A) = B$ , im ( $f$ ) =  $B$

$$|f^{-1}(\{b\})| \geq 1 \text{ für jedes } b \in B$$

\* bijektiv: injektiv + surjektiv

$$\text{Äquivalent: } |f^{-1}(\{b\})| = 1 \text{ für jedes } b \in B$$

Eine bijektive Funktion  $f: A \rightarrow A$  nennt man Permutation.



## 5.2 Properties of relations (2)

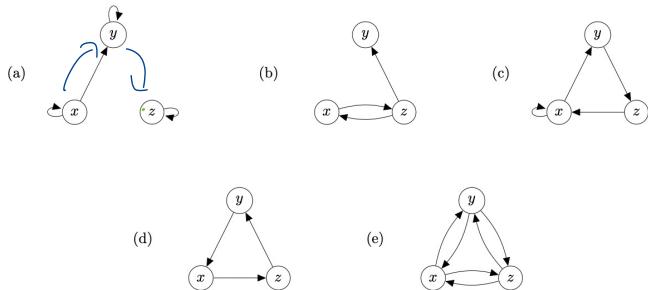
Consider the set

$$M = \{x, y, z\}$$

For each subproblem, define a binary relation on  $M$  satisfying the stated properties:

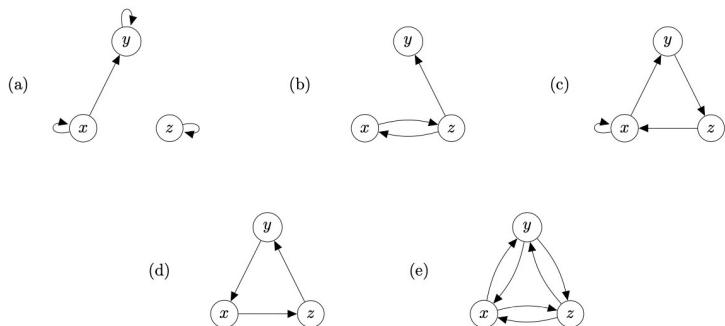
- (a) reflexive, but not symmetric
- (b) neither symmetric nor antisymmetric
- (c) antisymmetric, but not asymmetric
- (d) not transitive, but each pair of elements is in relation with each other in at least one of the two possible ways
- (e) symmetric and each pair of elements is in relation with each other in at least one of the two possible ways
- (f) reflexive and asymmetric

**Solution:** Other solutions are possible. These are only examples.



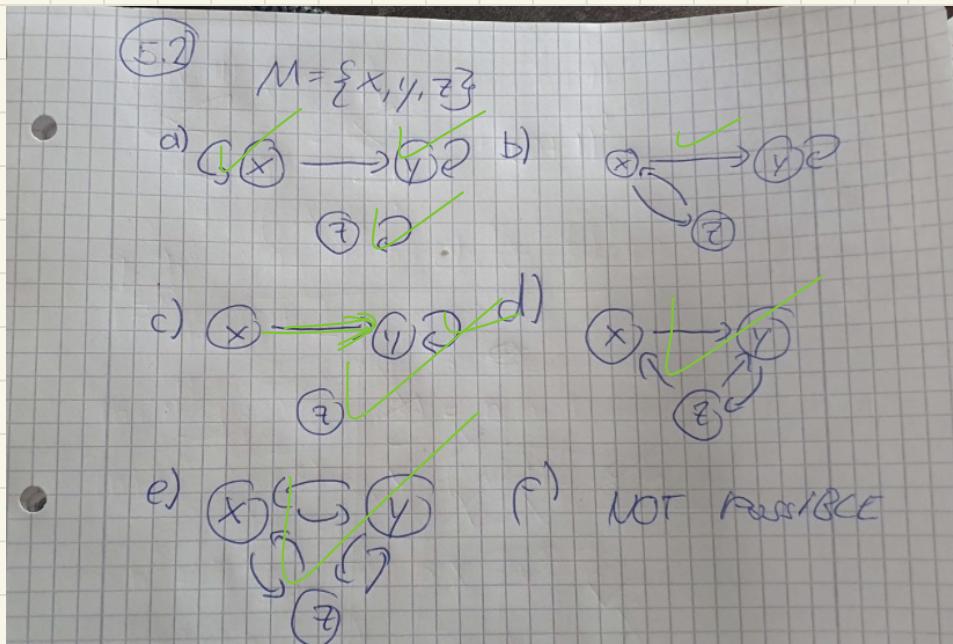
(f) Recall: "asymmetric" is synonymous with "antisymmetric and irreflexive", thus "reflexiv and asymmetric" contains "reflexive and irreflexive" which is not possible for a nonempty set.

**Solution:** Other solutions are possible. These are only examples.

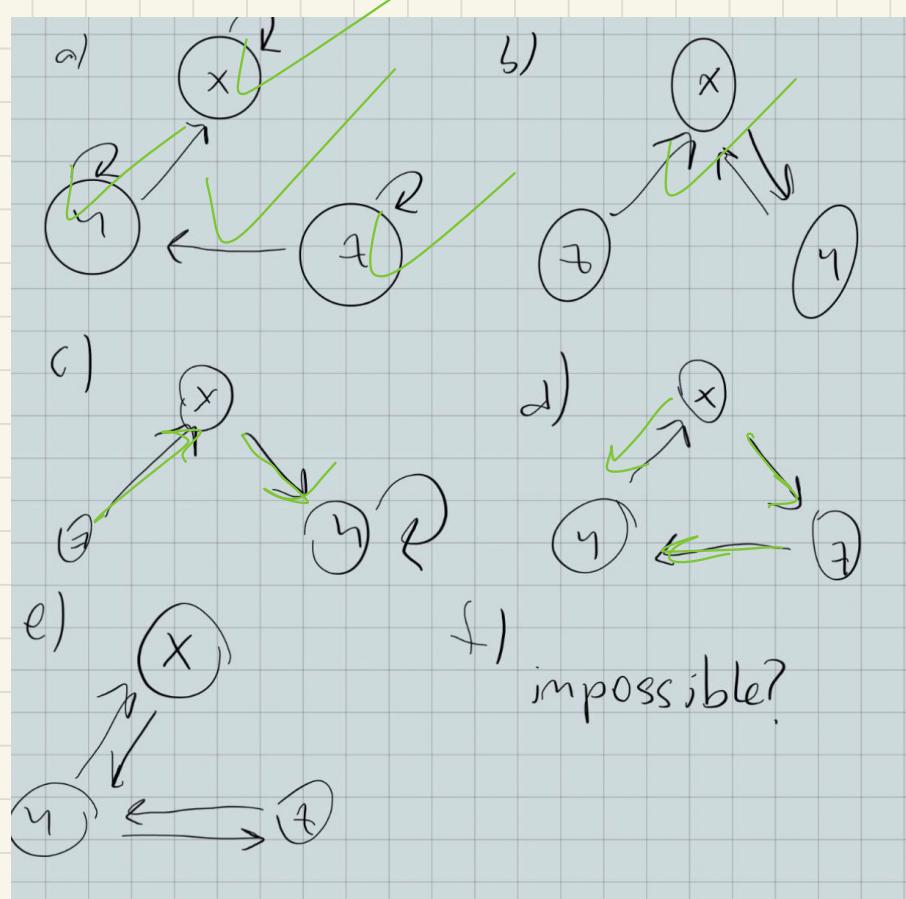


(f) Recall: "asymmetric" is synonymous with "antisymmetric and irreflexive", thus "reflexiv and asymmetric" contains "reflexive and irreflexive" which is not possible for a nonempty set.

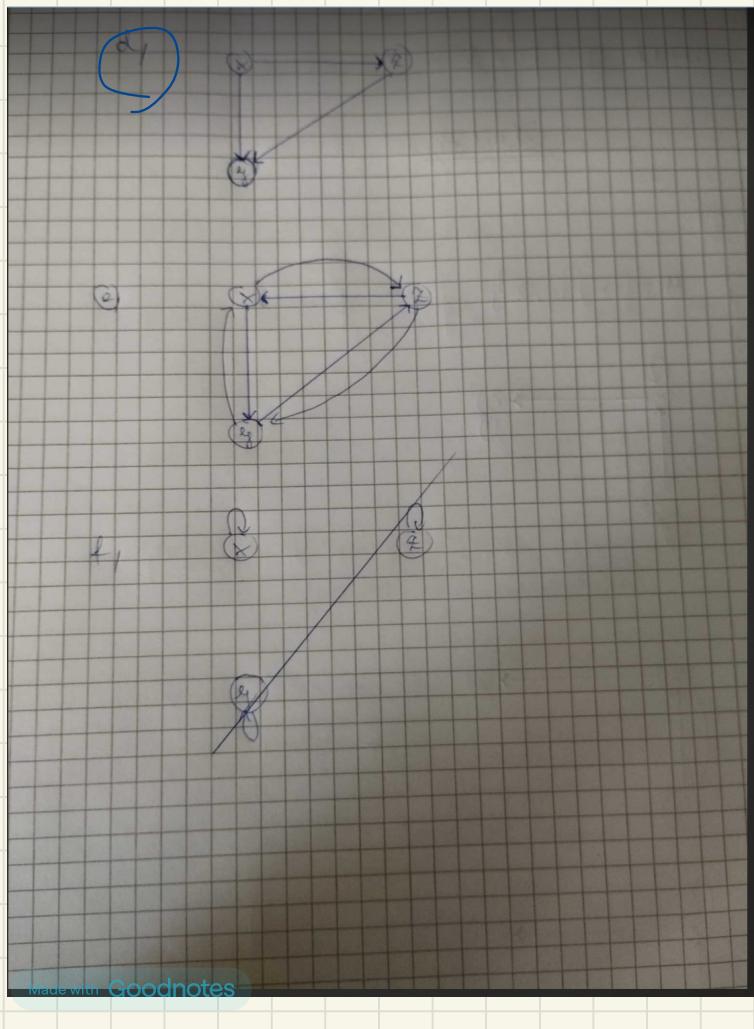
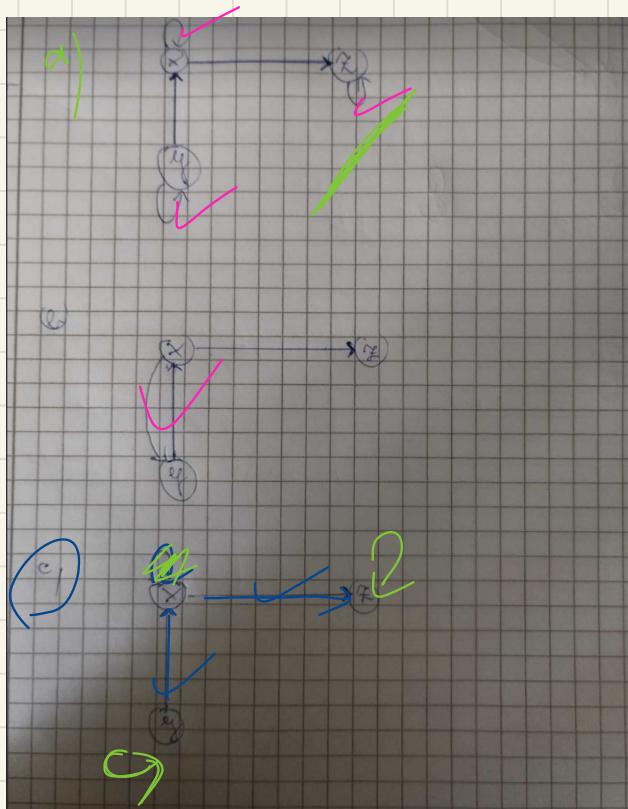
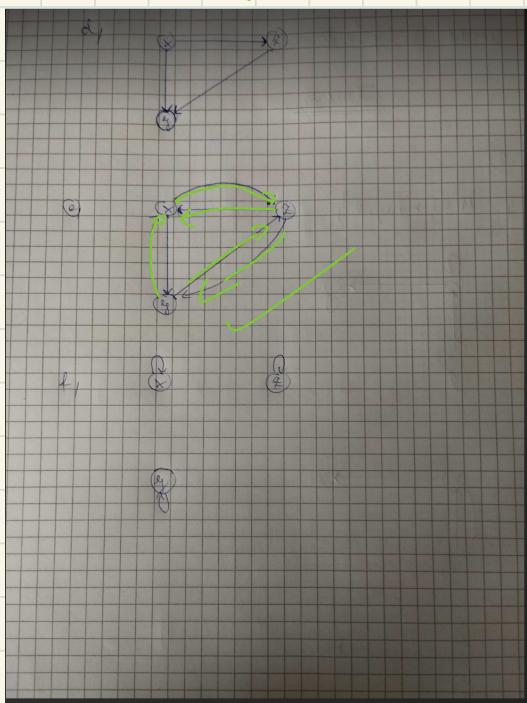
Leon:



Muhammed



Levent:

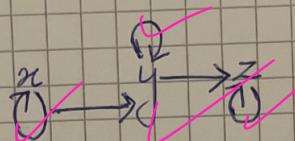


Ayush

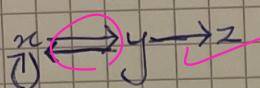
## 5.2]. Properties of relations-

$$M = \{x, y, z\}$$

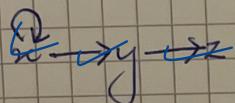
a]



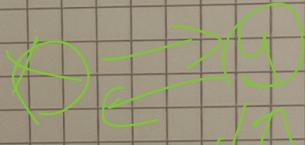
b]



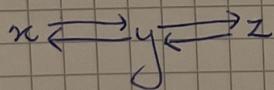
c)



d)



e)



f)

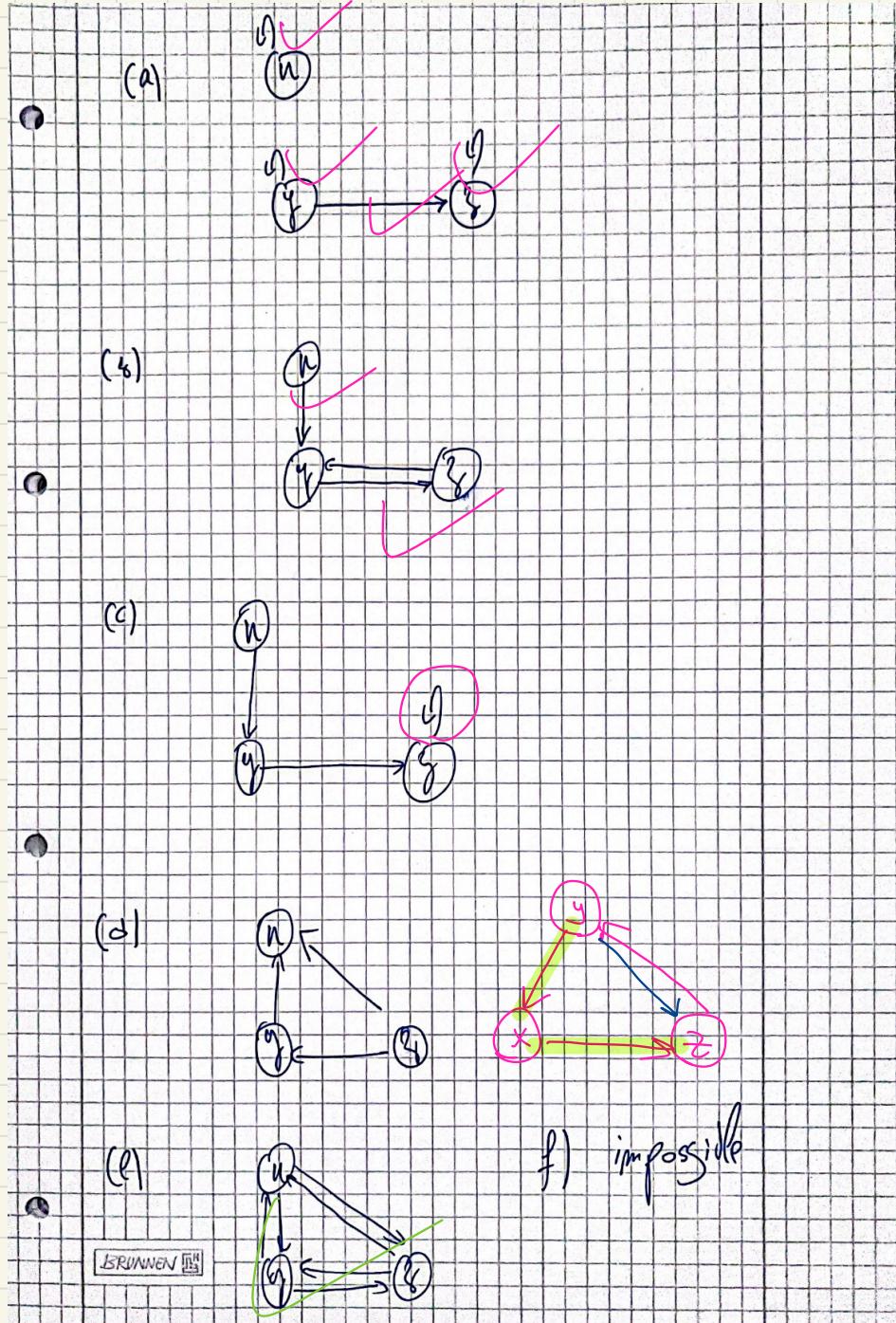
~~symmetric~~

x y z

asymmetrie dann nicht möglich.

g

Adem:



- Bitte nw und b*
- (a) Graphically depict all equivalence relations on the set  $\{1, 2, 3\}$ .
- (b) The *equivalence class* of an element  $a$  wrt. a given equivalence relation  $\sim \subseteq A \times A$  is the set of all elements that are equivalent to  $a$ . Often, this set is denoted by  $[a]_\sim := \{a' \in A \mid a \sim a'\}$ . Graphically this means that  $[a]_\sim$  is simply the set of all elements that are somehow connected to  $a$  (in graph theory this is also called the "connected component of  $a$ ").
- For each of the equivalence relations of (a), determine all equivalence classes. (Note that there is at least one, but at most  $|A|$  many equivalence classes.)
- (c) (\*) In (a) you have already seen that wrt.  $n = 3$  elements, there are exactly 3 equivalence relations which have exactly two equivalence classes.

Determine the number of equivalence relations on  $\{1, 2, 3, 4\}$  with exactly 2 equivalence classes.

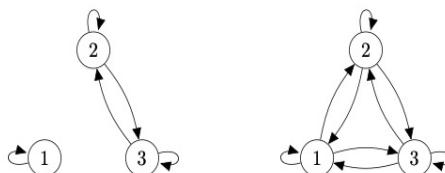
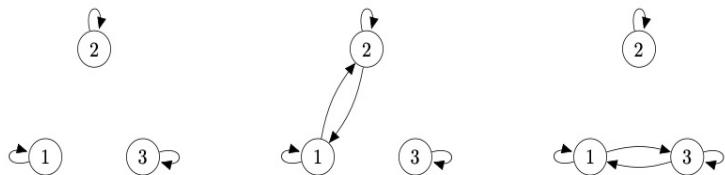
Try to understand how the problem can be reduced to counting the equivalence relations on  $\{1, 2, 3\}$  which have either 1 or 2 equivalence classes.

Try to also determine the number of equivalence relations on  $\{1, 2, 3, 4, 5\}$  with exactly 2 equivalence classes.

Can you derive a formula in  $n$  to determine the number of equivalence relations on  $\{1, 2, \dots, n\}$  that have exactly two equivalence classes? (These numbers are usually denoted by  $S_{n,2}$ .)

### Solution:

- (a) The following equivalence relations exist:



- (b) From left to right, from top to bottom:

Every element is its own equivalence class, short:  $\{\{1\}, \{2\}, \{3\}\}$ .

1 and 2 are equivalent and distinct from 3, so  $\{\{1, 2\}, \{3\}\}$

1 and 3 are equivalent and distinct from 2, so  $\{\{1, 3\}, \{2\}\}$

2 and 3 are equivalent and distinct from 1, so  $\{\{1\}, \{2, 3\}\}$

All elements are considered equivalent, so  $\{\{1, 2, 3\}\}$ .

## 5.5 Modulo

For a fixed  $n \in \mathbb{N}$  the equivalence relation  $\equiv_n$  is defined on  $\mathbb{Z}$  by:

$$\frac{5 \equiv 5}{a \equiv_n b} \quad \frac{a-b}{n} \quad \frac{5-5=0}{7} = 0$$

We write  $a \equiv_n b$  IFF  $\frac{a-b}{n} \in \mathbb{Z}$  and otherwise  $a \not\equiv_n b$ .

$a \equiv_n b$  can also be read as “ $a$  and  $b$  have the same remainder (“residue”) when divided by  $n$ ”.

The equivalence class of a number  $a \in \mathbb{Z}$  is denoted by  $[a]_n = \{b \in \mathbb{Z} \mid a \equiv_n b\}$ .

(The relation  $\equiv_n$  was studied already by Gauss in his *disquisitiones arithmeticae*; it is often referred to also as “congruence (relation)” and plays an important role in number theory with applications in cryptography.)

(a) Determine the equivalence classes of  $\equiv_n$  for  $n \in \{3, 5, 15\}$ .

E.g. first consider the set  $\{0, 1, 2, \dots, 44\}$  and determine which numbers are equivalent.

(b) (\*) Show: Let  $m, n \in \mathbb{N}$  be any two positive integers.

- If  $m$  divides  $n$  and  $a \equiv_n b$ , then also  $a \equiv_m b$ ; hence:  $[a]_n \subseteq [a]_m$ .

Recall that “ $m$  divides  $n$  (without remainder)” is usually denoted by “ $m|n$ ” and “ $|$ ” is a partial order on  $\mathbb{N}$ .

- $[a]_m \cap [a]_n = [a]_k$  for  $k$  the least common multiple of  $m$  and  $n$ .
- $[a]_m \cap [a]_n = [a]_{mn}$  IFF the greatest common divisor of  $m$  and  $n$  is 1.

$$6 \equiv_3 0 \\ 3 \equiv_3 0 \\ 0 \quad \text{and} \quad 3 \equiv_3 0 \\ \text{Therefore } 6 \equiv_3 0$$

$$7 \equiv_3 1$$

Solution:

3, 5, 15

(a) In general:  $[a]_n = a + n\mathbb{Z} = \{a + in \mid i \in \mathbb{Z}\}$  (simply the set of all numbers that have the same remainder as  $a$  modulo  $n$ ).

- $n = 3$ : We only have the remainders 0, 1, 2 giving rise to the classes  $3\mathbb{Z} = \{\dots, -6, -3, 0, 3, 6, \dots\}$  (all multiples of 3),  $1 + 3\mathbb{Z} = \{\dots, -5, -2, 1, 4, 7, \dots\}$  (all numbers with remainder 1 modulo 3), and  $2 + 3\mathbb{Z} = \{\dots, -4, -1, 2, 5, 8, \dots\}$
- $n = 5$ : analogously  $5\mathbb{Z}, 1 + 5\mathbb{Z}, 2 + 5\mathbb{Z}, 3 + 5\mathbb{Z}, 4 + 5\mathbb{Z}$
- $n = 15$ : analogously  $15\mathbb{Z}, 1 + 15\mathbb{Z}, 2 + 15\mathbb{Z}, \dots, 14 + 15\mathbb{Z}$ .

$$0, 1, 2, 3, 4, 5, 6, 7, 8, 9$$

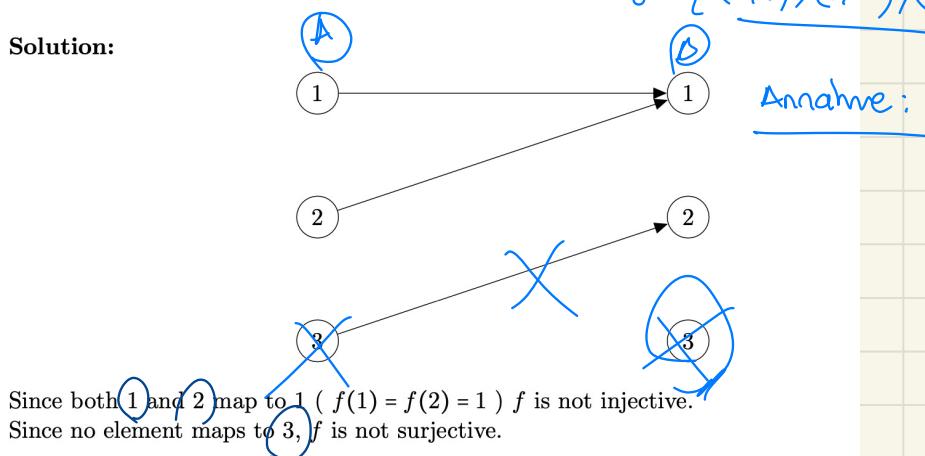
$$10, 11, 12, 13, 14$$

$$0, \dots, n-1$$

## 6.1 Neither Injective nor Surjective

Define a function that is neither injective nor surjective.

**Solution:**

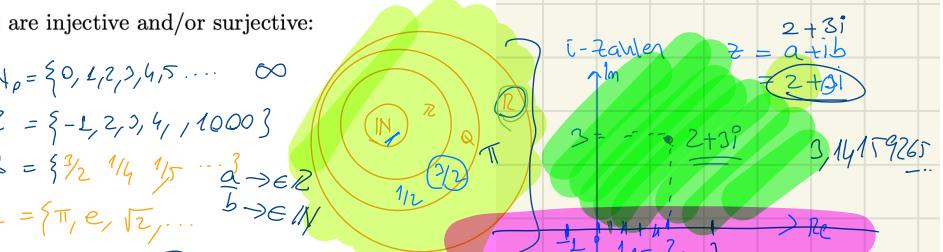


Since both 1 and 2 map to 1 ( $f(1) = f(2) = 1$ )  $f$  is not injective.  
Since no element maps to 3,  $f$  is not surjective.

## 6.2 Injectivity and surjectivity

Check, whether the following functions are injective and/or surjective:

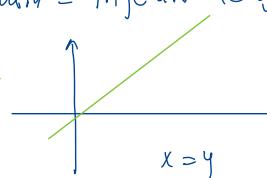
- (a)  $f: \mathbb{Z} \rightarrow \mathbb{N}_0, x \mapsto x^2$
- (b)  $f: \mathbb{N}_0 \rightarrow \mathbb{N}_0, x \mapsto x^2$
- (c)  $f: \mathbb{N} \rightarrow \mathbb{N}, x \mapsto \begin{cases} 1 & \text{if } x = 1 \\ x - 1 & \text{else} \end{cases}$
- (d)  $f: \mathbb{Z} \rightarrow \mathbb{Z}, x \mapsto x - 1$



**Solution:**

- (a) neither injective nor surjective
- (b) only injective
- (c) only surjective
- (d) both injective and surjective

$$\text{Bijektiv} = \text{injectiv} + \text{surjektiv}$$



$$\begin{aligned} \mathbb{R} &\rightarrow \mathbb{R} \\ \mathbb{N}_0 &\rightarrow \mathbb{N}_0 \\ \mathbb{R} &\rightarrow \mathbb{R} \end{aligned}$$

Laws:	$\neg\neg A \equiv A$	double negation
	$A \wedge A \equiv A$	idempotence
	$A \vee A \equiv A$	
	$\neg(A \vee B) \equiv \neg A \wedge \neg B$	De Morgan
	$\neg(A \wedge B) \equiv \neg A \vee \neg B$	
	$A \wedge (B \vee C) \equiv (A \wedge B) \vee (A \wedge C)$	distributivity
	$A \vee (B \wedge C) \equiv (A \vee B) \wedge (A \vee C)$	
	$A \vee (B \wedge A) \equiv A$	absorption
	$A \wedge (B \vee A) \equiv A$	

!!!

### 6.3 Graphical representation of functions

Let  $A = \{1, 2, 3\}$ .

$$3 = 27$$

- How many different functions  $f : A \rightarrow A$  are there? How many of them are bijective?
- Consider the two functions  $f, g : A \rightarrow A$  defined as follows:

$$f(1) = 2, \quad f(2) = 3, \quad f(3) = 1 \quad g(1) = 2, \quad g(2) = 1, \quad g(3) = 3$$

- (a) Depict  $f$  and  $g$  graphically:

Both as a bipartite graph with separate nodes for the pre-images and images, and also as relation on  $A$  with only one node for each element of  $A$ .

- (b) Graphically determine

$$f \circ g, \quad g \circ f, \quad f \circ f, \quad f \circ f \circ f, \quad g \circ g, \quad g \circ g \circ g$$

- (c) (\*) Show: for every bijective self-map (permutation)  $h : A \rightarrow A$  we always have that for every  $a \in A$ :

$$(h \circ h \circ h \circ h \circ h \circ h)(a) = a$$

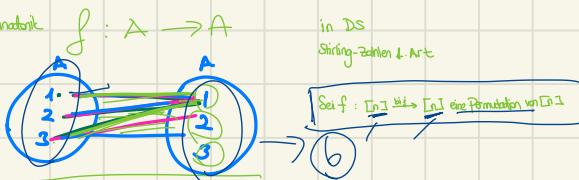
#### 1. Wie viele Funktionen?

mehr dazu in Kombinatorik

$$|A|^{|A|} = 3^3 = 27 \text{ verschiedene Funktionen}$$

$$|A|^{|A|} = 3! = 6 \text{ bijektive Funktionen von } A \text{ zu } A.$$

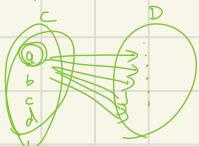
↪ surjektiv + injektiv



$$\begin{matrix} 3 \\ 1 \end{matrix} \quad \begin{matrix} 3 \\ 2 \end{matrix} \quad \begin{matrix} 3 \\ 3 \end{matrix} = \begin{matrix} 3 \\ 3 \end{matrix}$$

Bonus: wie viele Möglichkeiten gibt es, um eine Funktion von  $[4]$  nach  $[2, 3]$  zu konstruieren?

$$|A|^{|B|} = 4^2 = 16$$



Determine all solutions of the following inequality (over  $\mathbb{R}$ ):

$$\frac{x-8}{x+1} < \frac{1-x}{x+3}$$

Remark:  $2x^2 - 5x - 25 = (x-5)(2x+5)$ . **Solution:**

$$\frac{x-8}{x+1} - \frac{1-x}{x+3} < 0$$

$$\frac{(x-8)(x+3) - (1-x)(1+x)}{(x+1)(x+3)} < 0$$

$$\frac{2x^2 - 5x - 25}{(x+1)(x+3)} < 0$$

$$\frac{(x-5)(2x+5)}{(x+1)(x+3)} < 0$$

$$x + 2.5 < 0$$

$$\frac{(x-5)(x+2.5)}{(x+1)(x+3)} < 0$$

$$| x < -2.5$$

The numerator is positive IF  $x < -2.5$  or  $x > 5$ , and negative IF  $-2.5 < x < 5$ .

The denominator is positive IF  $x < -3$  or  $x > -1$ , and negative IF  $-3 < x < -1$ .

For the fraction to be negative, numerator and denominator have to have opposite sign.

- “( $x < -2.5$  or  $x > 5$ ) and  $-3 < x < -1$ ” is syn. with “ $-3 < x < -2.5$ ”.
- “( $x < -3$  or  $x > -1$ ) and  $-2.5 < x < 5$ ” is syn. with “ $-1 < x < 5$ ”.

So, “ $-3 < x < -2.5$  or  $-1 < x < 5$ ”.

## 7 Primes and divisibility

### 7.1 Prime factorization

Let the following numbers be given:

110, 111, 112, 113, 114, 115

1. Determine the prime factorization of these numbers.
2. Determine for each pair of numbers the least common multiple (LCM) as well as the greatest common divisor (GCD). How can you use the previous sub-task for this?

**Solution:**

(a)

$$110 = 2 \cdot 5 \cdot 11$$

$$111 = 3 \cdot 37$$

$$112 = 2 \cdot 2 \cdot 2 \cdot 7$$

$$113 = 113$$

$$114 = 2 \cdot 3 \cdot 19$$

$$115 = 5 \cdot 23$$

$$\begin{array}{r} 110 \\ | \\ 55 \\ | \\ 11 \\ | \\ 1 \end{array} \quad \begin{array}{r} 111 \\ | \\ 37 \\ | \\ 1 \end{array}$$

$$\begin{array}{r} 112 \\ | \\ 56 \\ | \\ 28 \\ | \\ 14 \\ | \\ 7 \\ | \\ 1 \end{array}$$

$$\begin{array}{r} 114 \\ | \\ 57 \\ | \\ 19 \\ | \\ 19 \end{array} \quad \begin{array}{r} 115 \\ | \\ 23 \\ | \\ 1 \end{array}$$

## Teilbarkeit, Primzahlen

$$d \in \mathbb{Z} \setminus \{0\} \quad \frac{x}{d} = \infty \times$$

Divisor

$$\frac{n}{m} \rightarrow \in \mathbb{R}$$

$$\frac{n}{m} \rightarrow \in \mathbb{N}$$

$$d \mid z \rightarrow$$

→ ohne Rest  $z = kd$   
→ mit  $\underline{\underline{z}} = kd + r$

$$n \in \mathbb{N} \quad \text{mit } n > 1 \text{ ist prim falls } \begin{array}{l} \textcircled{1} \text{ } \textcircled{2} \\ k=1 \text{ oder } k=n \end{array}$$

Teilerfremd

$$|P| = \{2, 3, 5, 7\}$$

(ggT), euklidischer Algorithmus....

Teilerfremd  $\Leftrightarrow \text{ggT}(x, y) = 1$

$$\frac{x-8}{x+1} < 1-x$$

$$\frac{(x-8)(x+3) - (1-x)(1+x)}{(x+1)(x+3)} < 0$$

$$\frac{2x^2 - 5x - 25}{(x+1)(x+3)} < 0$$

$$\frac{(x-5)(2x+5)}{(x+1)(x+3)} < 0$$

$$\textcircled{1} \frac{(x-5)(x+25)}{(x+1)(x+3)} < 0$$

$$\textcircled{2} \quad \begin{aligned} (x-5) &> 0 \\ x+25 &> 0 \\ |x| &> 25 \end{aligned}$$

Betrags  
 $\angle 5$   
 $|x| < -25$   
 $x > 25$

$a$	$b$	$k$	$s$	$t$
935	1491	1	716	-449
556	935	1	-449	267
379	356	1	267	-182
177	379	2	-182	85
25	177	7	85	-12
2	25	12	-12	1
1	2	-	1	0

$$1 = \text{ggT}(a, n) = \alpha \cdot a + \beta \cdot n \text{ für } \alpha = 716 \text{ und } \beta = -449.$$

## 9.5 Base 2 Representation

Represent the following numbers in base 2 (most significant digit first/left)

$$\begin{array}{l}
 \begin{array}{l}
 \text{1. } (2) \text{ } | 64 \\
 \text{2. } 31 \text{ } | 38 \\
 \text{3. } 5 \text{ } | 26 \\
 \text{4. } 0.5 \text{ } | 0.25 \\
 \text{5. } 0.31 \text{ } | 0.125 \\
 \text{6. } 2.5 \text{ } | 1.25
 \end{array} \\
 \begin{array}{c}
 \begin{array}{c}
 2 | 2 \quad 0 \\
 1 | 2 \quad 1 \\
 \uparrow \quad \uparrow
 \end{array} \\
 z = 1.0
 \end{array} \\
 \begin{array}{c}
 \begin{array}{c}
 31 \text{ } | 2 \quad 1 \\
 15 \text{ } | 2 \quad 1 \\
 7 \text{ } | 2 \quad 1 \\
 3 \text{ } | 2 \quad 1 \\
 1 \text{ } | 2 \quad 1
 \end{array} \\
 \uparrow
 \end{array}
 \end{array}$$

Solution:

Conversion to binary. For 0.31, the graph can be drawn as in the "Representation: non-integer part slide".

$$\begin{array}{c}
 38 \text{ } | 2 \quad 0 \\
 19 \text{ } | 2 \quad 1 \\
 9 \text{ } | 2 \quad 1 \\
 4 \text{ } | 2 \quad 0 \\
 2 \text{ } | 2 \quad 0 \\
 1 \text{ } | 2 \quad 1
 \end{array}$$

$$1.00110_2$$

$$\begin{array}{c}
 26 \text{ } | 2 \quad 0 \\
 13 \text{ } | 2 \quad 1 \\
 6 \text{ } | 2 \quad 0 \\
 3 \text{ } | 2 \quad 1 \\
 1 \text{ } | 2 \quad 1
 \end{array}$$

$$\begin{array}{c}
 11010_2
 \end{array}$$

## LGS → Der Gaußalgorithmus

Ziel: Konkreter Algorithmus für das Lösen von linearen Gleichungssystemen  
 ↪ Gaußalgorithmus  
Geg: Lineares Gleichungssystem

Bsp: Z2.3(a):

$$\begin{array}{l} 2 \cdot x_1 + x_3 = 3 \\ 4 \cdot x_1 + 2 \cdot x_2 + x_3 = 3 \\ -2 \cdot x_1 + 8 \cdot x_2 + 2 \cdot x_3 = -8 \end{array} \Leftrightarrow \left( \begin{array}{ccc|c} 2 & 0 & 1 & 3 \\ 4 & 2 & 1 & 3 \\ -2 & 8 & 2 & -8 \end{array} \right) \Leftrightarrow \left( \begin{array}{ccc|c} 2 & 0 & 1 & 3 \\ 4 & 2 & 1 & 3 \\ -2 & 8 & 2 & -8 \end{array} \right)$$

Ges: Lös A, b

### Gaaaanz einfaches Beispiel

$$\rightarrow \begin{array}{ccc|c} 2x_1 & & & 2 \\ 2x_2 & & & -2 \\ 1 \cdot x_3 & = 1 \end{array} \Leftrightarrow \left( \begin{array}{ccc|c} 2 & 0 & 0 & 2 \\ 0 & 2 & 0 & -2 \\ 0 & 0 & 1 & 1 \end{array} \right) \text{ Diagonalmatrix}$$

$$\Rightarrow \begin{array}{l} x_1 = 1 \\ x_2 = -1 \\ x_3 = 1 \end{array} \Leftrightarrow \left( \begin{array}{ccc|c} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & 1 \end{array} \right) \text{ Einheitsmatrix linres}$$

### Einfaches Beispiel:

$$\begin{array}{l} \rightarrow \begin{array}{l} 2x_1 + 0 \cdot x_2 + x_3 = 3 \\ 2x_2 - x_3 = -3 \\ 7x_3 = 7 \end{array} \Rightarrow \begin{array}{l} x_1 = 1 \\ x_2 = -1 \\ x_3 = 1 \end{array} \quad \begin{array}{l} \text{Lösen durch} \\ \text{Rückwärts-} \\ \text{einsetzen} \end{array} \\ \text{Dreiecksform} \end{array}$$

$$\begin{array}{l} \rightarrow 2x_2 - x_3 = -3 + 1 \\ \text{obere Dreiecksmatrix} \\ \text{zeilenstufenform} \end{array}$$

⇒ wie erhält man aus einer beliebigen (erweiterten) Matrix (A|b) eine obere Dreiecksmatrix (A'|b') mit derselben Lösungsmenge?

### Satz: Elementare Zeilenumformungen

Die nachfolgenden Zeilenumformungen ändern nichts an der Lösungsgesamtheit / Lösungsmenge eines LGS:

(i) Vertauschen zweier Zeilen,

(ii) Multiplikation einer Zeile mit  $\lambda \neq 0$ ,  $\lambda \in \mathbb{R} \setminus \{0\}$

(iii) Addition des Vielfachen einer anderen Zeile zu einer Zeile, d.h. Zeile  $i \leftrightarrow \text{Zeile } i + \lambda \cdot \text{Zeile } j, \lambda \in \mathbb{R}$   
 [Nicht vergessen: Zeile  $j$  bleibt !!]

Achtung: Nicht zu viele Schritte gleichzeitig.

Bsp Wird aus dem LGS

$$\left( \begin{array}{ccc|c} \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \end{array} \right) \stackrel{\text{II}}{\sim} \left( \begin{array}{ccc|c} \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \end{array} \right) \stackrel{\text{III}-\text{II}}{\sim}$$

so geht Information verloren, denn

$$\text{I} + \text{II} + \text{III}$$

$$\text{I} + (\text{II}-\text{I}) + (\text{III}-\text{II}) = \text{III} \neq \text{I} + \text{II} + \text{III}$$

Sichereres Vorgehen:  $\left( \begin{array}{ccc|c} \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \end{array} \right) \stackrel{\text{I}}{\sim} \left( \begin{array}{ccc|c} \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \end{array} \right) \stackrel{\text{II}+\lambda \text{ I}}{\sim} \left( \begin{array}{ccc|c} \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots \end{array} \right)$

also 1 Zeile fix lassen

und nur mit dieser bei den anderen Zeilen arbeiten

$$\left( \begin{array}{ccc|c} 2 & 0 & 1 & 3 \\ 4 & 2 & 1 & 3 \\ -2 & 8 & 2 & -8 \end{array} \right) \stackrel{\text{I}}{\sim}$$

$$\stackrel{\text{II}-2\text{I}}{\sim} \left( \begin{array}{ccc|c} 2 & 0 & 1 & 3 \\ 0 & 2 & -1 & -3 \\ 0 & 8 & 3 & -5 \end{array} \right) \stackrel{\text{III}+\text{II}}{\sim} \left( \begin{array}{ccc|c} 2 & 0 & 1 & 3 \\ 0 & 2 & -1 & -3 \\ 0 & 0 & 7 & -5 \end{array} \right) \stackrel{\text{II}}{\sim}$$

$$\stackrel{\text{III}-4 \cdot \text{II}}{\sim} \left( \begin{array}{ccc|c} 2 & 0 & 1 & 3 \\ 0 & 2 & -1 & -3 \\ 0 & 0 & 7 & 7 \end{array} \right) \stackrel{\text{II}}{\sim}$$

⇒ durch Rückwärtseinsetzen  
 (siehe einfaches Beispiel :))  
 $x_3 = 1, x_2 = -1, x_1 = 1$

$$L = \text{Lös}_{A,b} = \left\{ \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} \right\}$$

Es ist möglich mit (i), (ii), (iii) gezielt Variablen zu "eliminieren" und das LGS auf obere Dreiecksstufenform zu bringen!

genau eine (eindeutige) Lösung

$$\begin{array}{l} 2x_2 = -2 \\ x_2 = -1 \end{array}$$

### 8.3 Systems of Linear Equations

There are different algorithms for solving systems of linear equations that work for any field, e.g. "substitution" and "Gaussian elimination".

(a) *By Substitution:*

Solve the following system of linear equations over the real numbers step-by-step by solving one equation for one variable and then substituting it into another equation as shown in the lecture slides:

$$x - 2y = 4, \quad -y - z = -1, \quad -x + 3z + y = -1$$

(b) *By Gaussian elimination (elementary transformations):*

Recall: if we (i) multiply a single equation by a non-zero number or (ii) add a multiple of one equation to another (distinct) equation, then the set of possible solutions does not change (as we can reverse these transformations).

a)  $x - 2y = 4 \quad x = 4 + 2y$   
 $-y - z = -1 \Rightarrow -z = -1 + y \quad \text{but} \quad z = 1 - y$   
 $-x + 3z + y = -1$

$$-(4+2y) + 3(1-y) + y = -1$$

$$-4 - 2y + 3 - 3y + y = -1$$

$$-4y - 1 = -1$$

$$-4y = 0$$

$$y = 0$$

$$x = 4$$

$$z = 1$$

b)  $\begin{array}{l} -x + y + 3z = -1 \\ x - 2y = 4 \\ -y - z = -1 \end{array}$

$$\left( \begin{array}{ccc|c} -1 & 1 & 3 & -1 \\ 1 & -2 & 0 & 4 \\ 0 & -1 & -1 & -1 \end{array} \right) \rightarrow \left( \begin{array}{ccc|c} -1 & 1 & 3 & -1 \\ 0 & -1 & 3 & 3 \\ 0 & -1 & -1 & -1 \end{array} \right) \quad [-\text{I} + \text{II}]$$

$$\rightarrow \left( \begin{array}{ccc|c} -1 & 1 & 3 & -1 \\ 0 & -1 & 3 & 3 \\ 0 & 0 & -4 & -4 \end{array} \right)$$

$$\begin{aligned} z &= 1 \\ -y + 3z &= 3 \\ -y &= 0 \\ y &= 0 \\ x &= 4 \end{aligned}$$

Eine Folge  $(a_n)_{n \in \mathbb{N}}$  komplexer Zahlen

ist eine Abbildung  $\mathbb{N} \rightarrow \mathbb{C}$ :  $n \mapsto a_n$

Sei  $q \in \mathbb{R} \Rightarrow q = 1$   
 $a_{n+1} = q \cdot a_n$  für  $n \in \mathbb{N}$

$(a_n)_{n \in \mathbb{N}}$

$$\begin{aligned} a_n &= q^n, n \in \mathbb{N}_0 \\ a_0 &= q^0 = 1 \quad a_3 = q^3 \\ a_1 &= q^1 \quad a_4 = q^4 \\ a_2 &= q^2 \quad a_5 = q^5 \end{aligned}$$

$$x = a + ib$$

man interessiert sich für das asymptotische Verhalten einer Folge

$$q = 2, a_0 = 2^n \text{ strebt nach } \infty$$

$$q = \frac{1}{2}, a_n = \frac{1}{2^n} \rightarrow 0$$

$$q = -1, a_n = (-1)^n \quad [-1, 1]$$

Eine komplexe Folge  $(a_n)_{n \in \mathbb{N}}$  konvergiert gegen  $a \in \mathbb{C}$ , falls für jede

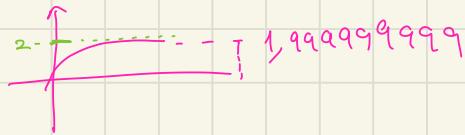
Genaugkeit  $\epsilon > 0$  ein  $n_0 \in \mathbb{N}$  existiert, sodass für alle  $n \geq n_0$  gilt

$$\rightarrow |a_n - a| < \epsilon \quad \forall n \in \mathbb{N}, n \geq n_0$$

wobei  $a_n \rightarrow a$  konvergiert

$$\forall \epsilon > 0 \exists n_0 \in \mathbb{N} \quad \forall n \geq n_0 \quad |a_n - a| < \epsilon$$

$$\lim_{n \rightarrow \infty} a_n = a \quad \text{oder} \quad a_n \xrightarrow{n \rightarrow \infty} a$$



Rechenregel für Grenzwerte

Falls  $\lim_{n \rightarrow \infty} a_n = a \in \mathbb{R}$  und  $\lim_{n \rightarrow \infty} b_n = b \in \mathbb{R}$

$$(a) \lim_{n \rightarrow \infty} (a_n + b_n) = a + b \quad \Rightarrow \quad \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n = a + b$$

$$(b) \lim_{n \rightarrow \infty} c a_n = c a \quad \text{für alle } c \in \mathbb{R}$$

$$(c) \lim_{n \rightarrow \infty} a_n b_n = a b$$

$$\lim_{n \rightarrow \infty} a_n \cdot \lim_{n \rightarrow \infty} b_n = a b$$

$$(d) \lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \frac{a}{b} \quad \text{falls } b \neq 0$$



$$\text{Bsp: } \lim_{n \rightarrow \infty} \frac{(1+n^2)}{2n^2} = \frac{\lim_{n \rightarrow \infty} (1+n^2)}{\lim_{n \rightarrow \infty} 2n^2} = \frac{\lim_{n \rightarrow \infty} 1}{\lim_{n \rightarrow \infty} n^2} = \frac{1}{\infty} = 0$$

$$\text{Zähler } \approx 1 + n^2$$

$$\text{Nenner } \approx 2n^2$$

$$\text{Bruch } \approx \frac{1+n^2}{2n^2} = \frac{1}{2}$$

$$\frac{\lim_{n \rightarrow \infty} a_n}{\lim_{n \rightarrow \infty} b_n} = \frac{\lim_{n \rightarrow \infty} a_n}{\lim_{n \rightarrow \infty} b_n}$$

$$= \frac{\lim_{n \rightarrow \infty} 1}{\lim_{n \rightarrow \infty} n^2} = \frac{1}{\infty} = 0$$

$$\lim_{n \rightarrow \infty} 1 = 1$$

$$\lim_{n \rightarrow \infty} n^2 = \infty$$

$$\lim_{n \rightarrow \infty} 2n^2 = \infty$$

$$\lim_{n \rightarrow \infty} \frac{1}{n^2} = 0$$

$$\lim_{n \rightarrow \infty} \frac{1}{2n^2} = 0$$

$$\lim_{n \rightarrow \infty} \frac{1}{2} = \frac{1}{2}$$

$$\lim_{n \rightarrow \infty} 1 = 1$$

$$\lim_{n \rightarrow \infty} 0 = 0$$

$$\lim_{n \rightarrow \infty} \frac{1}{2} = \frac{1}{2}$$

$$\lim_{n \rightarrow \infty} 0 = 0$$

$$\lim_{n \rightarrow \infty} 1 = 1$$

Die Folge  $(a_n)_{n \in \mathbb{N}}$  divergiert gegen  $\pm \infty$ ?

Nicht jede divergente Folge konvergiert

$$\text{unmöglich: } z \in \mathbb{R} \setminus \{-1, 1\}$$

$$-1 \quad 1$$

## 9 Limits, sequences, and series

### 9.1 Limits of sequences

For each of the following sequences determine whether it converges and the limit:

- $a_n = \frac{3n+2(-1)^n}{n^2+1}$
- $b_n = \frac{nx^n}{n^2+1}$  for a fixed, but real  $x \in (1, \infty)$ ,  $= 1$
- $c_n = \frac{2n - \frac{6n^3}{3n^2-2n+1}}{2n(-n^2-2n+1)} = \frac{2n(6n^2-2n+1) - 6n^3}{2n(-n^2-2n+1)} = \frac{12n^3-2n^2+2n-6n^3}{2n(-n^2-2n+1)} = \frac{-4n^2+2n}{2n(-n^2-2n+1)}$
- $d_n = n(\sqrt{9n^2+6n+5} - (3n-1))$  for  $n > 0$

You can verify your result e.g. via Wolfram Alpha.

Syntax e.g.  $\lim (3n+2(-1)^n)/n$  as  $n \rightarrow \infty$  Solution: Using the rules for calculating limits of convergent sequences, one can try to reduce the current sequence to a sequence whose convergence is known.

A frequently used approach therefore is by calculating the limit by means of fractions and cancelling by the highest power of  $n$ .

- As it is okay to discard finitely many elements of the sequence w.r.t. convergence, we can assume  $n > 0$

With this assumption we can express the rational expression as a sum.

$$a_n = \frac{3n+2(-1)^n}{n^2+1} = 3 + \frac{2(-1)^n}{n^2+1}$$

We have  $\lim_{n \rightarrow \infty} 3 = 3$

Furthermore  $|(-1)^n/n| \leq 1/n \xrightarrow{n \rightarrow \infty} 0$  (compare with limit example from slides 2 - 1/(1+i)).

As such  $\lim_{n \rightarrow \infty} 2(-1)^n/n = 2 \lim_{n \rightarrow \infty} (-1)^n \xrightarrow{n \rightarrow \infty} 2 \cdot 0 = 0$ .

Overall:

$$\text{b) } b_n = \frac{nx^n}{n^2+1} = \frac{nx^n}{n^2+1} \cdot \frac{n^2+1}{n^2+1} = \frac{nx^n}{1+\frac{1}{n^2}}$$

$$\lim_{n \rightarrow \infty} \frac{1}{1+\frac{1}{n^2}} = \frac{1}{1+0} = 1$$

$(\frac{1}{n^2} \rightarrow 0, \text{ da } nx^n \rightarrow \infty, \text{ reminiscent of a) })$

$$\text{c) } c_n = 2n - \frac{6n^3}{3n^2-2n+1} = \frac{6n^3-4n^2+2n}{3n^2-2n+1} - \frac{6n^3}{3n^2-2n+1}$$

$$\lim_{n \rightarrow \infty} \frac{-4n^2+2n}{3n^2-2n+1} = \lim_{n \rightarrow \infty} \frac{-4-\frac{2}{n}}{3-\frac{2}{n}+\frac{1}{n^2}} = \frac{-4}{3}$$

$$\text{d) } d_n = n(\sqrt{9n^2+6n+5} - (3n-1)) = n\left(\frac{9n^2+6n+5-(3n-1)^2}{\sqrt{9n^2+6n+5}(3n-1)}\right) \quad (\text{as } a-b = \frac{a^2-b^2}{a+b}) = n\left(\frac{9n^2+6n+5-(9n^2-6n+1)}{\sqrt{9n^2+6n+5}(3n-1)}\right)$$

$$\lim_{n \rightarrow \infty} n\left(\frac{9n^2+6n+5-(9n^2-6n+1)}{\sqrt{9n^2+6n+5}(3n-1)}\right) = \lim_{n \rightarrow \infty} n\left(\frac{12+4}{\sqrt{9n^2+6n+5}(3-\frac{1}{n})}\right) = \lim_{n \rightarrow \infty} n\frac{16}{6} = \lim_{n \rightarrow \infty} 2n = \infty$$

Please don't use L'Hospital. Basic rules for limits should be practiced.

Falls  $\lim_{n \rightarrow \infty} a_n = a \in \mathbb{R}$  und  $\lim_{n \rightarrow \infty} b_n = b \in \mathbb{R}$ , so gilt auch:

- $\lim_{n \rightarrow \infty} (a_n + b_n) = a + b$ ,
- $\lim_{n \rightarrow \infty} ca_n = ca$ ,  $\forall c \in \mathbb{R}$ ,
- $\lim_{n \rightarrow \infty} a_n b_n = ab$ ,
- $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \frac{a}{b}$ , falls  $b \neq 0$ .

$$\text{e) } a_n = \sqrt{4n+1} - \sqrt{4n-3} \text{ konvergiert? } \checkmark$$

wende hier die Definition an, zeige Konvergenz, für ein festes  $\epsilon > 0$

$$\left| a_n - 0 \right| = \frac{1}{\sqrt{4n+1}} \leq \epsilon \quad \left| a_n - * \right| = \epsilon, \forall n \geq N$$

$$\frac{\sqrt{4n+1} - \sqrt{4n-3}}{1}$$

$$\frac{\sqrt{4n+1} - (4n-3)}{\sqrt{4n+1} + \sqrt{4n-3}} \Rightarrow \frac{4n+1 - 4n+3}{\sqrt{4n+1} + \sqrt{4n-3}} = \frac{4}{\sqrt{4n+1} + \sqrt{4n-3}}$$

$$\Rightarrow \frac{4}{\sqrt{4n+1}} = \frac{4}{2\sqrt{n}}$$

$$\lim_{n \rightarrow \infty} \frac{4}{2\sqrt{n}} = 0$$

$\sqrt{4n+1}$  ist gleich  $\sqrt{4n}$  weil

2 im zu  $\sqrt{4n}$  vernachlässigbar

$\sqrt{4n-3}$  gleich  $\sqrt{4n}$  weil  $-3$

im Vergleich zu

ebenfalls vernachlässigbar ist.

Einschließungsregel:

$$a_n \leq b_n \leq c_n$$

für alle bis auf endlich viele  $n$ . Falls  $\alpha \in \mathbb{R}$  existiert mit

$$\lim_{n \rightarrow \infty} a_n = \alpha = \lim_{n \rightarrow \infty} c_n,$$

dann gilt auch

$$\lim_{n \rightarrow \infty} b_n = \alpha.$$

### 9.2 To infinity and sometimes beyond

For each subtask provide sequences  $(a_n)_{n \in \mathbb{N}}, (b_n)_{n \in \mathbb{N}}$  tending to  $\pm\infty$  (of course, "either or") such that:

- $\lim_{n \rightarrow \infty} (a_n - b_n) = 0$
- $\lim_{n \rightarrow \infty} (a_n - b_n) = +\infty$
- $\lim_{n \rightarrow \infty} (a_n - b_n) = -\infty$
- $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = 0$
- $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = 1$

Solution:

- $a_n = n, b_n = n$
- $a_n = n, b_n = -n; a_n = n^2, b_n = n$
- $a_n = -n, b_n = n; a_n = -n^2, b_n = -n$
- $a_n = n, b_n = n^2$
- $a_n = n, b_n = n$

$$a_n = \frac{1}{n}$$

$$b_n = \frac{1}{n^2}$$

$$a_n = n^2$$

$$b_n = n$$

**Tutoriumsaufgabe 2.** Geben Sie, falls möglich, Folgen  $(a_n)_{n \in \mathbb{N}}$  und  $(b_n)_{n \in \mathbb{N}}$  reeller Zahlen an mit:

(a)  $(a_n)_{n \in \mathbb{N}}$  konvergiert gegen 0,  $(b_n)_{n \in \mathbb{N}}$  konvergiert nicht und  $(a_n b_n)_{n \in \mathbb{N}}$  konvergiert.

(b)  $(a_n)_{n \in \mathbb{N}}$  konvergiert gegen 0,  $(b_n)_{n \in \mathbb{N}}$  konvergiert nicht und  $(a_n b_n)_{n \in \mathbb{N}}$  konvergiert nicht.

$$\frac{1}{n} \cdot n^2 \rightarrow 0$$

$$\lim_{n \rightarrow \infty} n = \infty$$

**Lösung:**

(a)  $a_n := \frac{1}{n^2}$  und  $b_n := n$ , dann  $a_n b_n \rightarrow 0$ .

Oder  $a_n := \frac{1}{n}$  und  $b_n := n$ , dann  $a_n b_n \rightarrow 1$ .

Oder  $a_n := 0$  und  $b_n := n$ , dann  $a_n b_n \rightarrow 0$ .

(b)  $a_n := \frac{1}{n}$  und  $b_n := n^2$ , dann konvergiert  $(a_n b_n)_{n \in \mathbb{N}}$  nicht.

## 9.6 Binomial theorem

Verify the generalisation of the first binomial formula.

$$(x+y)^m = \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m-k}$$

for  $m = 3, 4, 5$  via explicit expansion (you can also try to prove the general formula using induction on  $m \in \mathbb{N}_0$ ).

Reminder: The factorial  $n!$  is defined inductively for  $n \in \mathbb{N}_0$  by  $0! := 1$ , if  $n = 0$ , and  $(n+1)! := (n!) \cdot (n+1)$ , if  $n > 0$ ; further  $\binom{m}{k} := \frac{m!}{k!(m-k)!}$  is also called binomial coefficient.

**Solution:**

- $m = 3$ :

$$\begin{aligned} (x+y)^3 &= (x^2 + 2xy + y^2)(x+y) = x^3 + 2x^2y + y^2x + x^2y + 2xy^2 + y^3 = x^3 + 3x^2y + 3xy^2 + y^3 \\ (x+y)^3 &= \sum_{k=0}^3 \frac{3!}{k!(3-k)!} x^k y^{3-k} = \\ &\frac{3!}{0!(3-0)!} x^0 y^{3-0} + \frac{3!}{1!(3-1)!} x^1 y^{3-1} + \frac{3!}{2!(3-2)!} x^2 y^{3-2} + \frac{3!}{3!(3-3)!} x^3 y^{3-3} = \\ &\frac{3!}{3!} y^3 + \frac{3!}{2!} xy^2 + \frac{3!}{2!} x^2y + \frac{3!}{3!} x^3 = \\ &y^3 + 3xy^2 + 3x^2y + x^3 \end{aligned}$$

- $m = 4$ :

$$\begin{aligned} (x+y)^4 &= (x^3 + 3x^2y + 3xy^2 + y^3)(x+y) = x^4 + 4x^3y + 6x^2y^2 + 4xy^3 + y^4 \\ (x+y)^4 &= \sum_{k=0}^4 \frac{4!}{k!(4-k)!} x^k y^{4-k} = \\ &\frac{4!}{4!} y^4 + \frac{4!}{3!} xy^3 + \frac{4!}{2!2!} x^2y^2 + \frac{4!}{3!} x^3y + \frac{4!}{4!} x^4 = \\ &y^4 + 4xy^3 + 6x^2y^2 + 4x^3y + y^4 \end{aligned}$$

- $m = 5$ :

$$\begin{aligned} (x+y)^5 &= (x^4 + 4x^3y + 6x^2y^2 + 4xy^3 + y^4)(x+y) = x^5 + 5x^4y + 10x^3y^2 + 10x^2y^3 + 5xy^4 + y^5 \\ (x+y)^5 &= \sum_{k=0}^5 \frac{5!}{k!(5-k)!} x^k y^{5-k} = \\ &\frac{5!}{5!} y^5 + \frac{5!}{4!} xy^4 + \frac{5!}{2!3!} x^2y^3 + \frac{5!}{3!2!} x^3y^2 + \frac{5!}{4!} x^4y + \frac{5!}{5!} x^5 = \\ &y^5 + 5xy^4 + 10x^2y^3 + 10x^3y^2 + 5x^4y + x^5 \end{aligned}$$

- (\*) General case: induction on  $m \in \mathbb{N}_0$ .

- I.B.:  $m = 0$

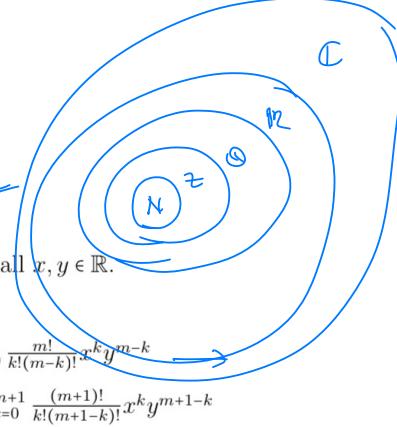
RHS:  $(x+y)^m = (x+y)^0 = 1$  for all  $x, y \in \mathbb{R}$ .  $\checkmark x, y \in \mathbb{R}$

LHS:  $\sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m-k} \stackrel{m=0}{=} \frac{m!}{0!0!} x^0 y^0 = 1$  for all  $x, y \in \mathbb{R}$ .

- I.S.: Fix any  $m \in \mathbb{N}_0$ .  $0! = 1$

I.A.: For all  $x, y \in \mathbb{R}$  we have  $(x+y)^m = \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m-k}$

I.C.: For all  $x, y \in \mathbb{R}$  we have  $(x+y)^{m+1} = \sum_{k=0}^{m+1} \frac{(m+1)!}{k!(m+1-k)!} x^k y^{m+1-k}$



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Proof:

$$(x+y)^{m+1} = (x+y)(x+y) \stackrel{\text{I.A.}}{=} (x+y) \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m-k}$$

Expanding the right-most term:

$$\dots = \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^{k+1} y^{m-k} + \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m+1-k}$$

Shifting the index in the first sum so that it starts at 1:

$$\dots = \sum_{k=1}^{m+1} \frac{m!}{(k-1)!(m-(k-1))!} x^k y^{m-(k-1)} + \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m+1-k}$$

Simplifying the index in the first sum:

$$\begin{aligned} \dots &= \sum_{k=1}^{m+1} \frac{m!}{(k-1)!(m+1-k)!} x^k y^{m+1-k} + \sum_{k=0}^m \frac{m!}{k!(m-k)!} x^k y^{m+1-k} \\ &= \frac{m!}{m!0!} x^{m+1} y^0 + \sum_{k=1}^m \left( \frac{m!}{(k-1)!(m+1-k)!} x^k y^{m+1-k} + \frac{m!}{k!(m-k)!} x^k y^{m+1-k} \right) + \frac{m!}{0!m!} x^0 y^{m+1} \\ &= \frac{m!}{m!0!} x^{m+1} y^0 + \sum_{k=1}^m \left( \frac{m!}{k!(m+1-k)!} x^k y^{m+1-k} \cdot (k+m+1-k) \right) + \frac{m!}{0!m!} x^0 y^{m+1} \\ &= \frac{(m+1)!}{(m+1)!0!} x^{m+1} y^0 + \sum_{k=1}^m \left( \frac{(m+1)!}{k!(m+1-k)!} x^k y^{m+1-k} \right) + \frac{(m+1)!}{0!(m+1)!} x^0 y^{m+1} \\ &= \sum_{k=0}^{m+1} \frac{(m+1)!}{k!(m+1-k)!} x^k y^{m+1-k} \end{aligned}$$

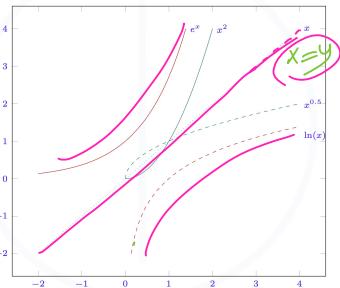
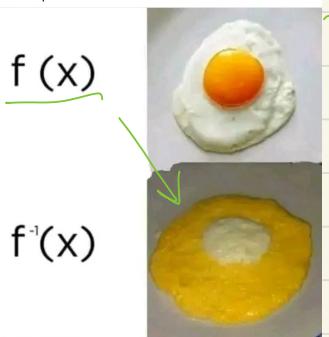
# Elementare Funktionen

Potenzen:

$$\begin{aligned} x^0 &:= 1 & x^{n+l} &= \cancel{x^n} \cdot \cancel{x^l} \\ \rightarrow x^{-n} &:= (x^n)^{-1} = (x^n)^{-1} = \left(\frac{1}{x}\right)^n \\ \rightarrow \sqrt[n]{x} &:= (x^{1/n}) = x^{n/2} = (x^n)^{1/2} & \rightarrow \sqrt[n]{x} \\ \rightarrow \sqrt[3]{x} &:= (x^{1/3}) \\ \vdots \\ x^m \cdot x^n &= x^{m+n} & (x^m)^n &= x^{mn} \end{aligned}$$

$$\begin{aligned} \sqrt[m]{y^n} &= (y^n)^{1/m} \\ (\sqrt[5]{3})^2 &= (3^{1/5})^2 = 3^{2/5} = \sqrt[5]{3^2} \\ &\quad \downarrow \\ &\quad (3^2)^{1/5} \end{aligned}$$

Umkehrfunktion: streng monoton stetig → keine Lücken



Rechenregel

$$\log_b(xy) = \log_b(x) + \log_b(y) \quad \log_b \frac{x}{y} = \log_b x - \log_b y$$

$$\log_b \frac{y}{x} = \log_b y - \log_b x$$

$$\log_b x^2 = 2 \log_b x$$

$$\begin{aligned} \log_b(x,y) &= \log_b x + \log_b y & \log_b \frac{x}{y} &= \log_b x - \log_b y \\ \log_b x^y &= y \log_b x & \log_b \frac{x}{\log_b} &\rightarrow \log_b x \end{aligned}$$

→ natürlicher Logarithmus

$$\ln(x) := \log_e(x) := \log_{10}(x)$$

$$x = \ln(e^x) \text{ für } x \in \mathbb{R} \text{ und } y = e^{\ln(y)} \text{ für } y \in \mathbb{R}_{>0}$$

$$\text{Es gilt: } \ln(z) = \ln(b) \cdot \log_b(z) = (\ln(b)) \cdot \log_b(z)$$

$$\text{d.h. } \ln(z) = \frac{(\ln(z))}{(\ln(b))} = \frac{\log_b z}{\log_b b} \Rightarrow \log_b z$$

## 10 Elementary functions on $\mathbb{R}$

### 10.1 Exponentiation and logarithms

1. Sketch the graph of the function  $x \mapsto \log_2 x$  for  $x = 2^{-10} \dots 10$ .  
Use GeoGebra for example.
2. For an arbitrary positive  $b \neq 1$  determine the following values:  $\log_b 1$  and  $\log_b b$ .
3. Using the rules for exponentiation and logarithms, simplify  $\log_b \sqrt[n]{x}$  so that you can compute it using a standard calculator.
4. Simplify the following expressions ( $b, c, x, y$  are positive and  $b, c \neq 1$ ):

$$(i) b^{x+\log_b y} \quad (ii) (\sqrt{b})^{\log_b x} \quad (iii) \log_c\left(x^{\frac{1}{\log_b b}}\right).$$

5. Assume  $x > y > 0$ . Then simplify  $a^2 - b^2$

$$\ln(x^2 - y^2) - \ln(x - y).$$

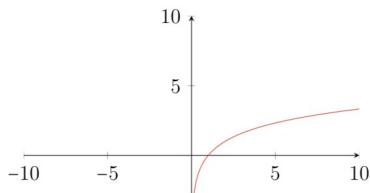
6. Evaluate the following expressions (e.g. using a calculator)

$$(2^3)^5 \quad 2^{(3^5)} \quad (2^3)^{-5} \quad 2^{(3^{-5})} \quad (2^{-3})^5 \quad 2^{((-3)^5)}$$

7. Show that for all  $x \in \mathbb{R}_{>0}$  it holds that:  $\ln(x)^{\ln(x)} = x^{\ln(\ln(x))}$

**Solution:**

log and ln both denote the logarithm wrt.  $e$ .



1.  $\log_b 1 = \frac{\log_e 1}{\ln b} = 0$
  2.  $\log_b b = \frac{\log_e b}{\ln b} = 1$
- ( $b \neq 1$ , as  $\ln 1 = 0$ , which would mean dividing by 0)

$$3. \log_b \sqrt[n]{x} = \log_b x^{1/n} = \frac{1}{n} \log_b x = \frac{\log x}{n \log b}$$

$$4. \bullet b^{x+\log_b y} = b^x \cdot b^{\log_b y} = b^x \cdot y$$

$$\bullet (\sqrt{b})^{\log_b x} = (b^{1/2})^{\log_b x} = b^{(\frac{1}{2} \cdot \log_b x)} = b^{(\log_b x^{1/2})} = x^{\frac{1}{2}} = \sqrt{x} \quad \log_c b = \frac{\ln b}{\ln c}$$

$$\bullet \log_c\left(x^{\frac{1}{\log_b b}}\right) = \frac{1}{\log_b b} \log_c x = \frac{\ln c}{\ln b} \frac{\ln x}{\ln b} = \frac{\ln x}{\ln b} = \log_b x$$

$$5. \ln(x^2 - y^2) - \ln(x - y) = \ln((x - y)(x + y)) - \ln(x - y) = \ln(x - y) + \ln(x + y) - \ln(x - y) = \ln(x + y)$$

$$6. \bullet (2^3)^5 = 2^{3 \cdot 5} = 2^{15} = 32768$$

$$\bullet 2^{(3^5)} = 2^{243} = 1.4 \cdot 10^{73}$$

$$\bullet (2^3)^{-5} = \frac{1}{32768}$$

$$\bullet 2^{(3^{-5})} = 1.002 \dots$$

$$\bullet (2^{-3})^5 = \frac{1}{32768}$$

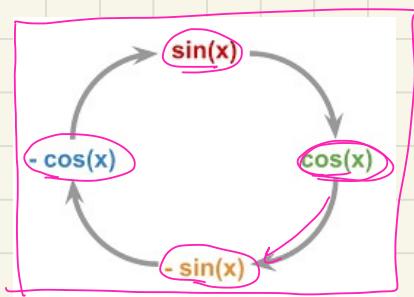
$$\bullet 2^{((-3)^5)} = \frac{1}{1.4 \cdot 10^{73}}$$

$$7. \ln(x)^{\ln(x)} = e^{\ln(\ln(x)^{\ln(x)})} = e^{\ln(x) \cdot \ln(\ln(x))} = e^{\ln(x^{\ln(\ln(x))})} = x^{\ln(\ln(x))}$$

## L' Hopital Regel :

1) Bilde Ableitung von Zähler  
Nenner Separat

$$\left\{ \begin{array}{l} \lim_{x \rightarrow 0} \frac{\sin(x)}{x} \\ f'(x) = \cos(x) \text{ und } g'(x) = 1 \\ \lim_{x \rightarrow 0} \frac{\cos(x)}{1} = \cos(0) = 1 \end{array} \right.$$



$$\frac{f(x)}{g(x)}$$

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## 12.6 L'Hospital (\*)

Use L'Hospital's rule to determine the following limits:

- $\lim_{x \rightarrow 0} \frac{\sin(x)}{x}$
- $\lim_{x \rightarrow 0} \frac{e^x - 1}{x}$
- $\lim_{x \rightarrow 0} \frac{\ln(x+1)}{x}$
- $\lim_{x \rightarrow \infty} \frac{\ln(x+1)}{x}$
- $\lim_{x \rightarrow \infty} \frac{\ln(x+1)}{x^r}$  for arbitrary, but fixed  $r \in \mathbb{R}^+$
- $\lim_{x \rightarrow \infty} \frac{e^{rx}}{x}$  for arbitrary, but fixed  $r \in \mathbb{R}^+$
- $\lim_{0 < x \rightarrow 0} x^2 \ln(x)$
- $\lim_{0 < x \rightarrow 0} x \ln(x)^2$
- $\lim_{x \rightarrow -\infty} x e^x$
- $\lim_{x \rightarrow \infty} x^{\frac{1}{x}}$
- $\lim_{x \rightarrow \infty} x^{(e^{-x})}$

Verify your results once more with [GeoGebra](#). To this extent transform  $x \mapsto x^{-1}$  for limits that go to  $\pm\infty$  (such that the limit goes to 0 instead).

**Solution:**

- $\lim_{x \rightarrow 0} \frac{\sin(x)}{x} = \lim_{x \rightarrow 0} \frac{\cos(x)}{1} = 1$
- $\lim_{x \rightarrow 0} \frac{e^x - 1}{x} = \lim_{x \rightarrow 0} \frac{e^x}{1} = 1$
- $\lim_{x \rightarrow 0} \frac{\ln(x+1)}{x} = \lim_{x \rightarrow 0} \frac{\frac{1}{x+1}}{1} = \lim_{x \rightarrow 0} \frac{1}{x+1} = 1$
- $\lim_{x \rightarrow \infty} \frac{\ln(x+1)}{x} = \lim_{x \rightarrow \infty} \frac{1}{x+1} = 0$
- $\lim_{x \rightarrow \infty} \frac{\ln(x+1)}{x^r} = \lim_{x \rightarrow \infty} \frac{1}{x+1} \cdot \frac{-r}{x^{r+1}} = \lim_{x \rightarrow \infty} -\frac{r}{x^{r+2}+x^{r+1}} = 0$
- $\lim_{x \rightarrow \infty} \frac{e^{rx}}{x} = \lim_{x \rightarrow \infty} \frac{re^{rx}}{1} = \infty$
- Reformulation as  $\lim_{0 < x \rightarrow 0} \frac{\frac{x^2}{1}}{\ln(x)} = \lim_{0 < x \rightarrow 0} \frac{2x}{-x \ln(x)^2} = \lim_{0 < x \rightarrow 0} \frac{2}{-\ln(x)^2} = 0$
- Reformulation as  $\lim_{0 < x \rightarrow 0} \frac{\frac{x}{1}}{\ln(x)^2} = \lim_{0 < x \rightarrow 0} \frac{1}{-x \ln(x)^3} = \lim_{0 < x \rightarrow 0} \frac{-2}{x \ln(x)^3} = 0$
- Reformulation as  $\lim_{x \rightarrow -\infty} \frac{\frac{x}{1}}{e^x} = \lim_{x \rightarrow -\infty} \frac{1}{-e^x} = \lim_{x \rightarrow -\infty} -e^x = 0$
- Reformulation as  $\lim_{x \rightarrow \infty} e^{\frac{\ln(x)}{x}}$ . Da  $\lim_{x \rightarrow \infty} \frac{\ln(x)}{x} = \lim_{x \rightarrow \infty} \frac{\frac{1}{x}}{1} = \lim_{x \rightarrow \infty} \frac{1}{x} = 0$  gilt, ist  $\lim_{x \rightarrow \infty} e^{\frac{\ln(x)}{x}} = \lim_{x \rightarrow \infty} e^0 = 1$
- Reformulation as  $\lim_{x \rightarrow \infty} e^{\frac{\ln(x)}{e^x}}$ . Da  $\lim_{x \rightarrow \infty} \frac{\ln(x)}{e^x} = \lim_{x \rightarrow \infty} \frac{\frac{1}{x}}{e^x} = \lim_{x \rightarrow \infty} \frac{1}{xe^x} = 0$  gilt, ist  $\lim_{x \rightarrow \infty} e^{\frac{\ln(x)}{e^x}} = \lim_{x \rightarrow \infty} e^0 = 1$

## 12.5 Little-o notation and comparison of runtime bounds

$f \in o(g)$  ("little-o") is commonly used as an abbreviation for  $\lim_{x \rightarrow \infty} \left| \frac{f(x)}{g(x)} \right| = 0$ .

This essentially means  $f$  is asymptotically negligible compared to  $g$ , which can prove to be useful when it comes to describing runtimes of algorithms.

The following functions are frequently used for classifying algorithms by their run time. Verify the statements below using L'Hopital's rule for example.

- (a)  $\ln(\ln(x)) \in o(\ln(x))$
- (b)  $\ln(x) \in o(\sqrt{x})$
- (c)  $\sqrt{x} \in o(x)$
- (d)  $x \in o(x \ln(x))$
- (e)  $x \ln(x) \in o(x^2)$
- (f)  $x^k \in o(e^{\sqrt{x}})$  for every fixed  $k$
- (g)  $e^{\sqrt{x}} \in o(e^x)$

### Solution:

We verify the sufficient condition each time:  $\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)} = 0$  implies  $f \in o(g)$ . To this end we use L'Hopital's rule.

$$(a) \lim_{x \rightarrow \infty} \frac{\ln(\ln(x))}{\ln(x)} = \lim_{x \rightarrow \infty} \frac{\frac{1}{x \ln(x)}}{\frac{1}{x}} = \lim_{x \rightarrow \infty} \frac{1}{\ln(x)} = 0$$

$$(b) \lim_{x \rightarrow \infty} \frac{\ln(x)}{\sqrt{x}} = \lim_{x \rightarrow \infty} \frac{\frac{1}{x}}{\frac{1}{2\sqrt{x}}} = \lim_{x \rightarrow \infty} \frac{2}{\sqrt{x}} = 0$$

$$(c) \lim_{x \rightarrow \infty} \frac{\sqrt{x}}{x} = \lim_{x \rightarrow \infty} \frac{\frac{1}{2\sqrt{x}}}{1} = \lim_{x \rightarrow \infty} \frac{1}{2\sqrt{x}} = 0$$

$$(d) \lim_{x \rightarrow \infty} \frac{x}{x \ln(x)} = \lim_{x \rightarrow \infty} \frac{1}{\ln(x)+1} = 0$$

$$(e) \lim_{x \rightarrow \infty} \frac{x \ln(x)}{x^2} = \lim_{x \rightarrow \infty} \frac{\ln(x)+1}{2x} = \lim_{x \rightarrow \infty} \frac{\frac{1}{x}}{2} = \lim_{x \rightarrow \infty} \frac{1}{2x} = 0$$

(f) It holds that  $\lim_{x \rightarrow \infty} \frac{x^k}{e^{\sqrt{x}}} = \lim_{x \rightarrow \infty} \frac{e^{k \ln(x) k}}{e^{\sqrt{x}}} = \lim_{x \rightarrow \infty} e^{k \ln(x) - \sqrt{x}} = 0$  if and only if  $\lim_{x \rightarrow \infty} k \ln(x) - \sqrt{x} = -\infty$ . In other words:  $k \ln(x)$  has to grow negligibly slower than  $\sqrt{x}$ , i.e.  $k \ln(x) \in o(\sqrt{x})$ . Thereby we can reduce the problem to (b):  $\lim_{x \rightarrow \infty} \frac{k \ln(x)}{\sqrt{x}} = \lim_{x \rightarrow \infty} \frac{2k}{\sqrt{x}} = 0$

(g) It holds that  $\lim_{x \rightarrow \infty} \frac{e^{\sqrt{x}}}{e^x} = \lim_{x \rightarrow \infty} e^{\sqrt{x}-x} = 0$  gdw.  $\lim_{x \rightarrow \infty} \sqrt{x} - x = -\infty$ . In other words:  $\sqrt{x}$  has to grow negligibly slower than  $x$ , i.e.  $\sqrt{x} \in o(x)$ . This has already been shown in (c).