Quantitative Methods Boot Camp

Homework Exercises for Day 1

- 1. Make an array with the follow values by directly entering it and store it in \mathbf{x} .
 - 3 4 5
 - 2 1 2
 - 3 2 1
 - 2 3 1
- 2. Do the following:
 - a. Calculate the size of the array **x** from 1
 - b. Use the **size** command to return the number of rows
 - c. Use the **size** command to return the number of columns
 - d. Use the **length** command to return the number of rows
 - e. Use the **length** command to return the number of columns
- 3. For all these assume that for each letter the x array is as defined after question 1
 - a. Retrieve the value from the 3^{rd} row 2^{nd} column of \mathbf{x} .

What will these do?

```
b. x=[x;3]
```

c.
$$y=[x;1,2,3]$$

d.
$$x(:,4)=x(:,2);$$

- f. **x+2*x**
- g. x([4,2])=x(2,3)

What will these return?

```
a. x(3,5)
```

b.
$$x([2,3,1],[2,1])$$

- c. x(5)
- d. x(5+x(5))
- e. x([x(5), x(2,1)+1], mean([x(4,2),x(end)]))
- f. x(end,end)
- g. x(end)
- h. Make a new array y with two copies of x side by side.
- i. Make a new array y with two copies of x one on top of the other.
- 4. What do the following code snippets do?
 - a. 1:10
 - b. 1:3:10
 - c. start=1

step=2

```
stop=100
length(start:step:stop)
```

5. Start by typing

```
t=(1:100)*pi/25;
```

Now do the following:

- a. Plot **sin(t)** on the y axis and t on the x axis.
- b. Add to this plot (i.e. don't overwrite it) cos(t) on the y axis in red circles.
- c. Now add tan(t) in green and make the LineWidth equal to 2.
- d. Plot a green line going from the point (0,0) to the point (20,10).
- 6. Consider the following code:

```
x=[];
for i=1:2:10
    x(i)=i;
end
```

- a. How many times will the loop run?
- b. What will **x** look like when the loop is done?
- 7. In the following code, what's the chance that A will equal 1? What is x going to look like?

```
a.
  A=ceil(rand*100)
  if mod(A,10) \sim = 2
       A=1;
  else
       A=2;
  end
b.
  x=[];
  for i=1:10
       for j=1:10
           for k=1:10
                if i>j & j>k | (i==k & i==j)
                    x(i,j,k)=1
                elseif mod(i+j+k,10)>9
                    x(i,j,k)=2
                else
                    x(i,j,k)=-1;
                end
           end
       end
  end
```

8. Look up the help on the **while** loop. What does this program do? Think big picture.

- 9. In a single line of code, create **a**, a 10 by 10 array where all values are zero except along the diagonal where all values equal 5. (Hint: use the eye function (look this up with the MATLAB help)).
- 10. Starting with the **a** array you just created, and using a *single* line of code: to each element of the sixth row and eighth row of the array **a**, add double the value of the element in the sixth row, six column of array **a**.
- 11. Use the same array **a** from problems 9 and 10:
 - a. Save a new array **b1** as the array **a** to the power of the value in the fourth row, fifth column of array **a**.
 - b. Save a new array **b2** as each element of the array **a** to the power of the value in the fourth row, fifth column of array **a**.
- 12. Using the array from the last 3 problems:
 - a. What is the average value of each column of array **a**? (Try using the built-in MATLAB function)
 - b. What is the average value of each row of array **a**?
 - c. What is the average value of every third column (1^{st} , 4^{th} , 7^{th} , etc.) of the array **a**?
 - d. What is the average value of every other row $(1^{st}, 3^{rd}, 5^{th}, \text{ etc.})$ of the array **a**?

Last updated 8/18/11 by JW.