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# Introduction to Systems Engineering | Lectures | 2019 | Undergraduate

**Presentation** · January 2019

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# Lecture 1 & 2

## ENGR 301 – Systems Engineering

### Spring 2019

## Introduction

Ali Zahid

Tuesday & Tuesday @ 15<sup>th</sup> & 22<sup>nd</sup> January 2019 @ 15 30 – 16 45





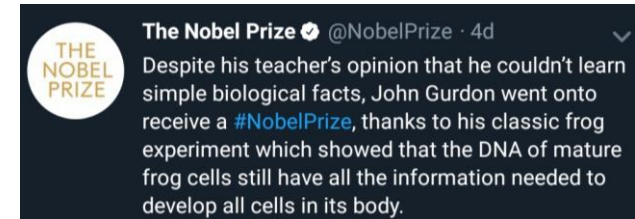
# Agenda

## Lecture 1 Tuesday 15<sup>th</sup> January 2019

- Introductions
- Aims and Objectives of this course
- Course Readings
- Course Plan
- Grading
- A brief Introduction to Systems Engineering

## Lecture 2 – Thursday 17<sup>th</sup> January 2019

- What is a System and why do we need to study them?
- Systems – A Formal Introduction
- System and it's environment
- Systems Engineering Project



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Things I will ask with a 100% probability !





# Aims & Objectives

Rationale	Systems Engineering is an <b>interdisciplinary holistic approach</b> to enable the realization of <b>successful systems</b> with a focus on defining customer needs and required functionality early in the development cycle through documenting requirements, then proceeding with <b>design synthesis</b> and <b>system validation</b> while considering the complete problem. Keeping in view the need for an integration of multi-dimensional features in engineering, project management and engineering design, this course provides the students with a <b>hands-on approach</b> to Systems Engineering through practical application of the theoretical concepts learnt in the lectures.
Aims	This course <b>identifies a system</b> and narrows down its broad definitions to focus on human-made or modified systems. Students will be made aware to the broad phases and activities that a system moves through during <b>its life cycle</b> , from early identification of the need for the system, exploration of options, functional design, physical design, detailed design and development, construction and production, utilization and support and then, finally, retirement. Students would be required to <b>form explicit documentation</b> of the requirements of the client, the key elements of the system architecture, and the way those key elements can meet the requirements.
Objectives	<ul style="list-style-type: none"> <li>• Understand the <b>proper classification of a system, its components, boundaries and complexities</b>.</li> <li>• Recognize the principles and applications of <b>concept development phase, engineering development phase and post development phase</b>.</li> <li>• Comprehend the <b>necessity</b> of System Engineering Management for integration, evaluation, operations and support of a system.</li> <li>• Development of a <b>Systems Engineering Life Cycle Model (SELCM) – Student Project</b>.</li> </ul>
Format	Students are expected to attend every lecture so that they can correlate and link the concepts in this course. This is a progressive course with consistent concept building and application. The students are expected to pay attention to the concepts and topics covered in the class and <b>diligently peruse the required readings from their main book (Faulconbridge)</b> . For giving the students a hands-on experience in design, documenting, and implementing a system, there would be a <b>practical Project Class every alternate week on Thursday (@ 3:30 PM – 4:45 PM) in the Playground</b> . Students are expected to bring their <b>own laptops with Microsoft Project and Microsoft Visio installed</b> . NO sharing would be allowed. The students are expected to follow the given instructions and do the project, on their laptops, alongside the instructor during the Project Classes. The <b>End Term Examination will include an individual Project + a written exam</b> , to implement the concepts learnt during the course.

System Engineering is a Perspective – a way of thinking

It is not derivative from any of the sciences – yet it has implications and applicability in every science

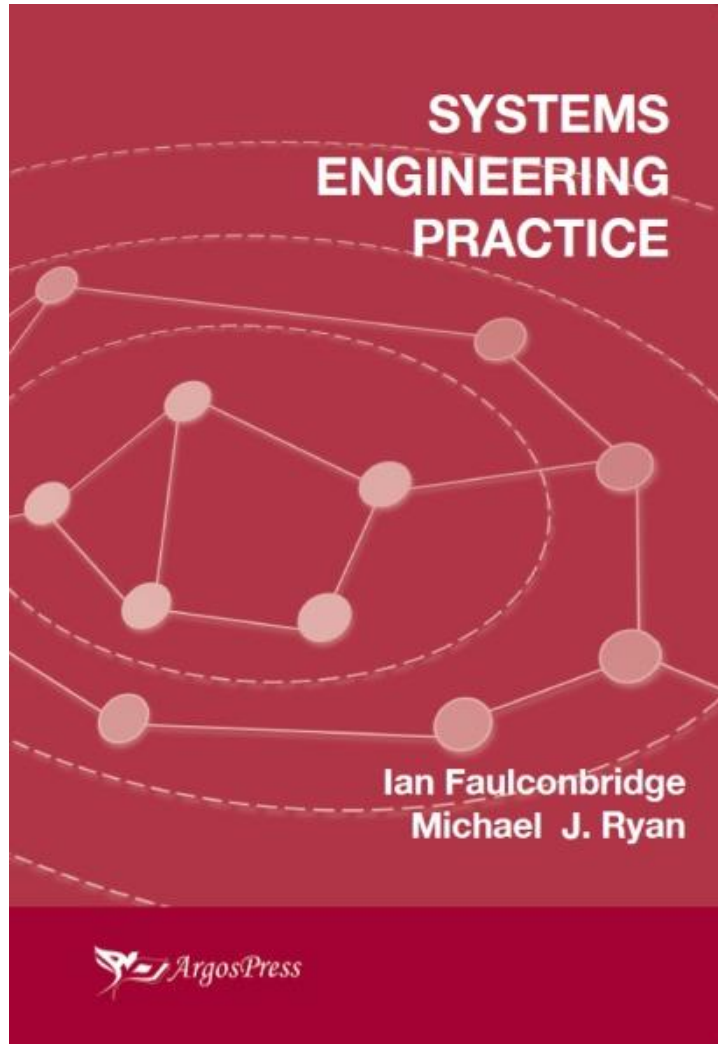
The 1 major requirement of Systems Engineering is Documentation

Document everything!!



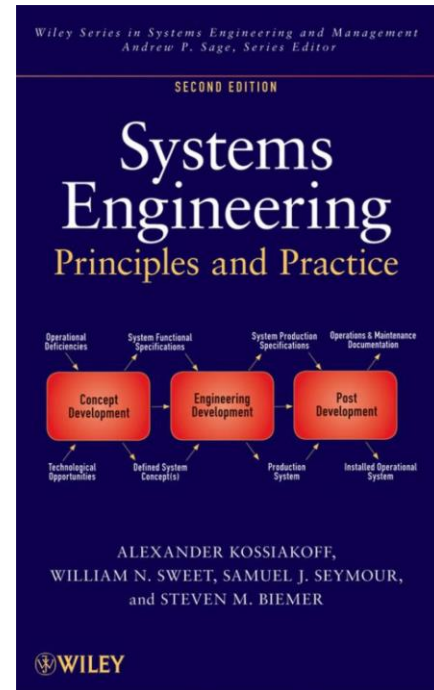


# Readings

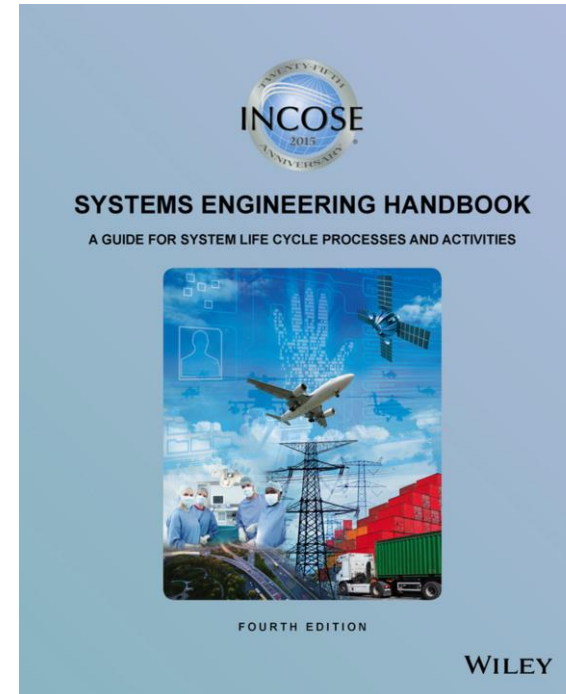


Ian Faulconbridge & Michael J. Ryan  
Systems Engineering Practice  
Argo Press  
Main book

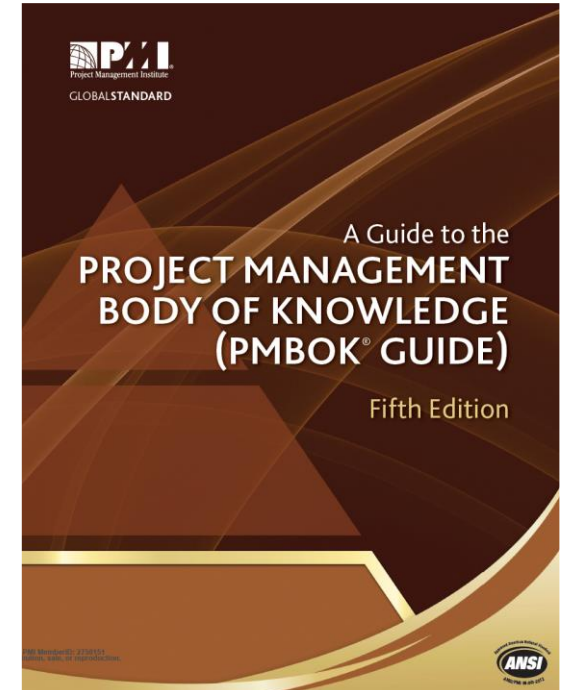
We will be exclusively covering topics of Faulconbridge  
Several topics from Kossiakoff will be covered  
The slides would have a reference in the bottom left regarding which book to use  
PMBOK Guide will be used for our Project classes



Kossiakoff, Sweet & Seymour  
Systems Engineering  
Principles & Practice  
Wiley International Inc.



INCOSE  
Systems Engineering Handbook  
4<sup>th</sup> Edition



Project Management Institute  
Project Management Handbook  
PMBOK Guide  
5th Edition



# Course Weekly Plan

Topics	Week	Chapters	Assessments
Introduction	1	1	-
Requirement Engineering Framework	2	2	Assignment 1
Play-Ground	2	-	Project Work
Conceptual Design	3	3	Quiz 1
Play – Ground	3		
Conceptual Design	4	3	-
Preliminary Design	5	4	Assignment 2
Preliminary Design	6	4	Quiz 2
Detailed Design and Development	7	5	-
Detailed Design and Development	8	5	Assignment 3 Mid Term
Play – Ground	8	-	
Construction & Production	9	6	-
Operational Use & System Support	10	7	Quiz 3
Play – Ground	10	-	Assignment 4
Systems Engineering Management	11	8	Quiz 4
Play – Ground	11	-	-
Systems Engineering Management	12	8	Assignment 5
Play – Ground	12	-	

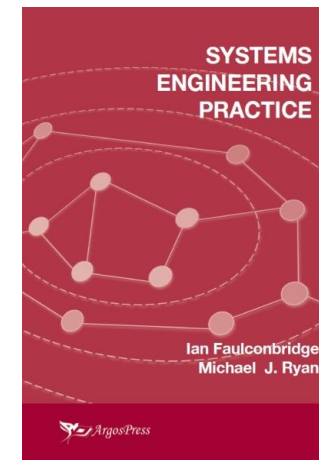
Topics	Week	Chapters	Assessments
Systems Engineering Standards	13	9	
Play – Ground	13	-	
Systems Engineering Standards	14	9	Quiz 5
Play – Ground	14	-	
Play – Ground	15	-	

These topics can be amended, and additional topics can be added depending on what I deem is necessary for you to understand the course.

Students are expected to bring their own laptops + the installed programs.

A manual will be provided to the students before the start of the class to follow.

The instructor will provide a demonstration to the workings of the programs and what needs to be done



All the Chapter Readings are from this book.

It will be uploaded on LMS or you can ask me to email it to you.

Grading



Grading Scale	Grade	GPA Point	Percentage Range	Specific Course Learning Outcomes [CLOs]	CLO	Description	Domain Level
	A+	4.00	[95 – 100]				
	A	4.00	[90 – 95)		CLO 1	Identify a system, its components, boundaries, complexities, hierarchies and get acquainted with the System Life Cycle.	COG 1
	A-	3.67	[85 – 90)		CLO 2	Comprehend the need for design development, engineering development and post development in an integrated system engineering approach.	COG 2
	B+	3.33	[80 – 85)		CLO 3	Demonstrate the systems engineering and systems management approach through investigating various relevant aspects of system conceptual & engineering design, requirement engineering, system engineering standards and validation.	COG 3
	B	3.00	[75 – 80)				
	B-	2.67	[70 – 75)				
	C+	2.33	[67 – 70)		CLO 4	Determine the various components of systems engineering in different disciplines and validate their manifestation in relevant case studies.	COG 4
	C	2.00	[63 – 67)				
	C-	1.67	[60 – 63)				
	F	0.00	[0 – 60)		CLO 5	Design a System Engineering and Management Life Cycle.	COG 5

Marks Breakdown	Items	Weights (%)	How many?	Plagiarism Instructor's Policy	<p>I am strictly against plagiarism. If you answer questions in your assignments and DO NOT give the reference from where you have acquired the written content, I will give a zero in the whole assignment section.</p> <p>All 7 assignments would be marked zero. If you take something from Wikipedia, for example, there should be a reference that it is take from a particular article of Wikipedia. It is similar for all content – text and figures. This is the only warning that will be given, and I have given it here in writing.</p>
	Assignments	21	7		
	Quiz / Tests	20	5		
	Mid Term	24	1		
	Project	15	1		
	End Term	20	1		

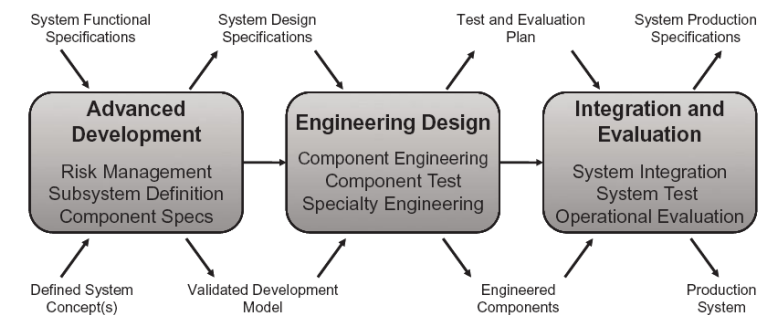
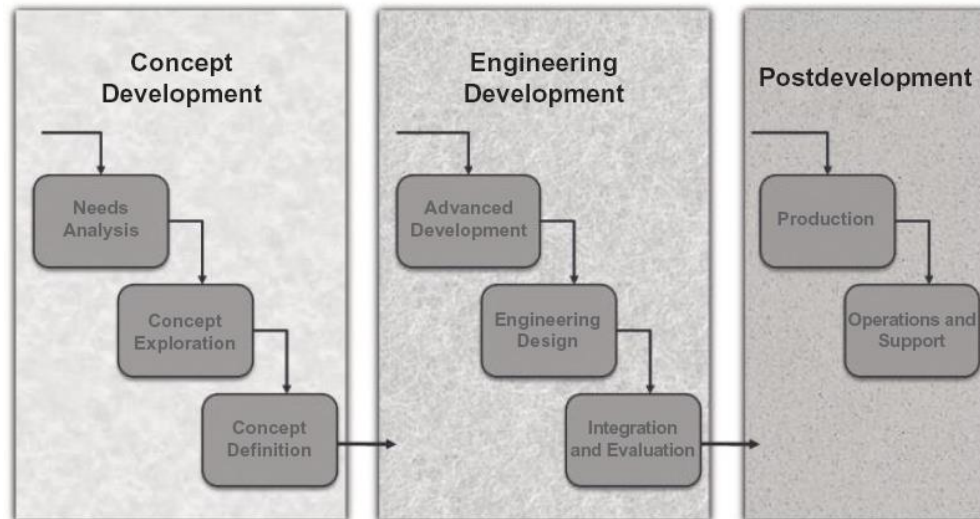
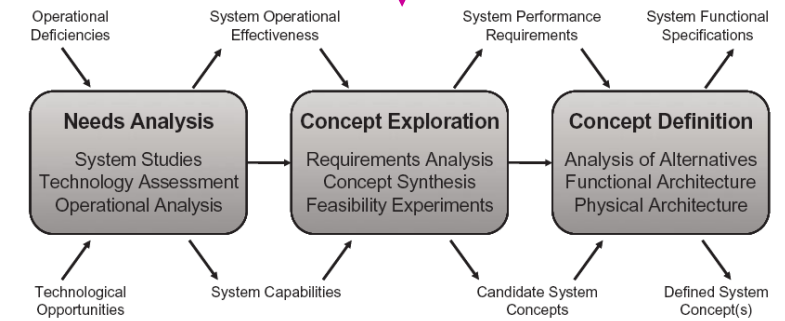
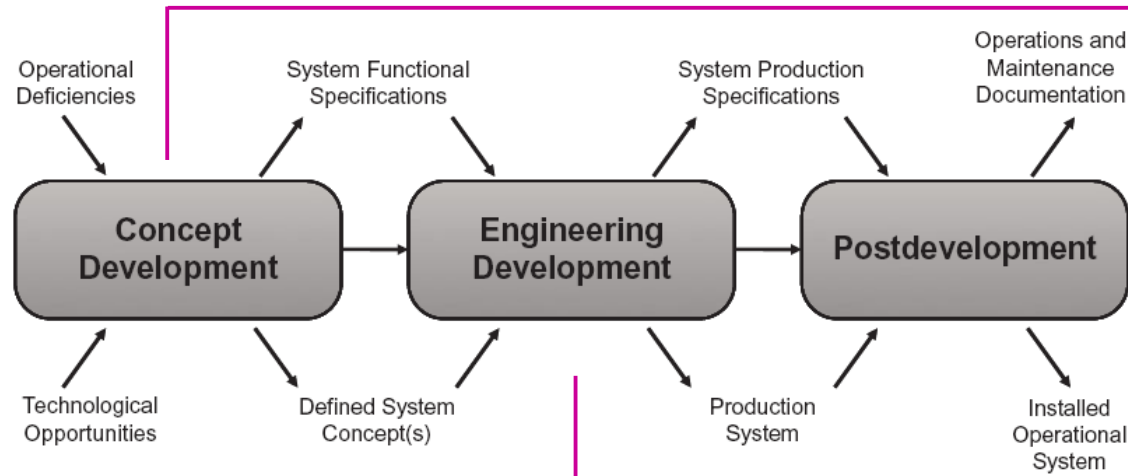
- Assignment 6 and Assignment 7 will be assessed on class participation (how vocal you are during the lectures and do you ask questions or just sit with a blank face + do you let me know if you aren't understanding something) + how many times you get the answers right when asked to enumerate a concept, on the white board, in the lectures.

\*\* All Quizzes and Assignments carry equal marks





# What exactly will we study? – Basic Blocks







# System — A Formal Introduction

First, we need to define a **System** – to get acquainted with our point of interest

Defined – we will consider it as an axiom – a statement that we will consider to be true for future arguments

A very simplistic & layman-ish definition of a System [courtesy of the Greeks]:

'A whole resulting from grouping together a number of things in a particular manner for a particular reason'

'...Learn the rules ... then play better ...'



Now let's consider formal definitions that are more 'professional'

'A combination of interacting elements organized to achieve one or more stated purposes'

'A system is an integrated set of elements, subsystems, or assemblies that accomplish a defined objective'

This is the essence of a System – understand this simple sentence. We will build every concept around it.



- Collection of some tasks
- Internal elements - System Elements – Sub Systems
- Internal elements have interconnections between them
- There is a defined objective
- Some purpose must be achieved
- Once identified – a system will have a system boundary



The purpose of the system is known as it's **mission**

- Must be clearly stated by business management + stake holders
- Once the purpose is defined it marks the start of the design process
- It is the test for systems 'fitness-for-purpose'



The mission of the System must **ALWAYS** provide a solution to a **business problem**.  
There must be a **business NEED** that drives the necessity | purpose of a system.  
**Profit** should always be made.



Segregating the System into its 3 elements:

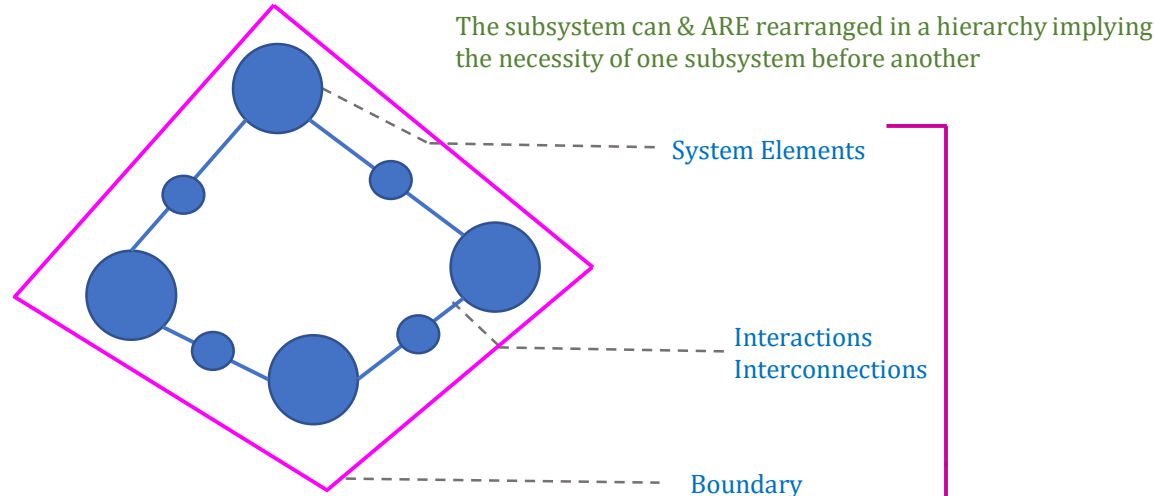
- Subsystems
- Interactions
- Boundary

is not accidental but is a consequence of the designing phase of the System Engineering Process.

Deliberately Designed



The concept + design phase is the most important phase of all!!!



A system will have 3 major components:

- Multiple System Elements or Sub-Systems
- Interactions between System Elements
- A boundary marking the ends of the System

Anything inside the boundary is known as the System of Interest [SOI]

System of Interest  
**SOI**



# System — Classifications

There are 4 generic classifications of a System:

## 1. Closed | Open System

A Closed System does NOT interact with the outside environment – it is isolated – it does NOT accept inputs from the outside environment.

An Open System is interactive with its environment – it accepts inputs across the boundary and sends outputs across its boundary ✓

## 2. Natural | Human Made – Human Modified System

Natural Systems contain natural elements and are a result of natural processes [plants, humans, animals, thunderstorms etc..]

Human Made | Human Modified Systems are generated through the efforts of humans + contain human-made elements | natural elements adapted by humans. ✓

## 3. Physical | Conceptual System

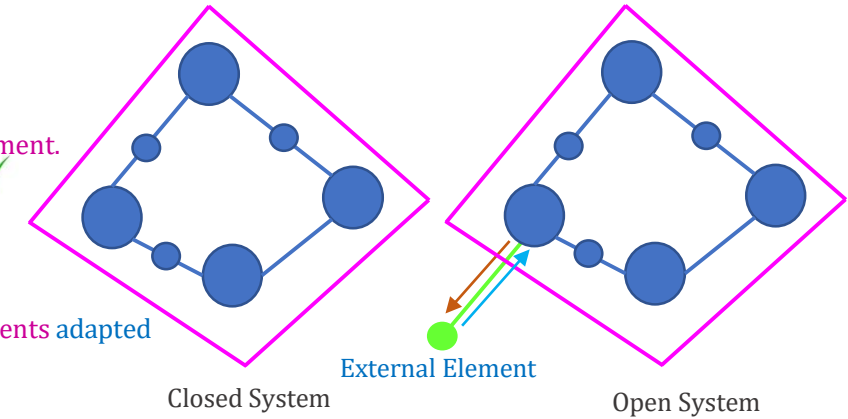
Physical systems have a physical form [an airplane, a computer hardware, cellphones, submarine] ✓

Conceptual systems do NOT have a physical form [belief, string theory, morality]

## 4. Precedented | Un - Precedented System

A precededented system has been produced before ✓

An un-precedented system has NOT been produced before + requires substantial research and development

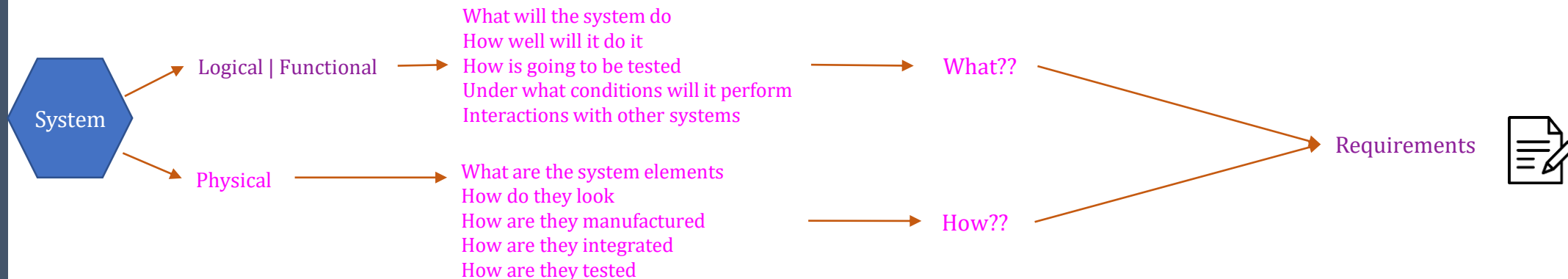


Our focus is on Systems that are:

- Open
- Human Made | Human Modified ✓
- Physical
- Precedented

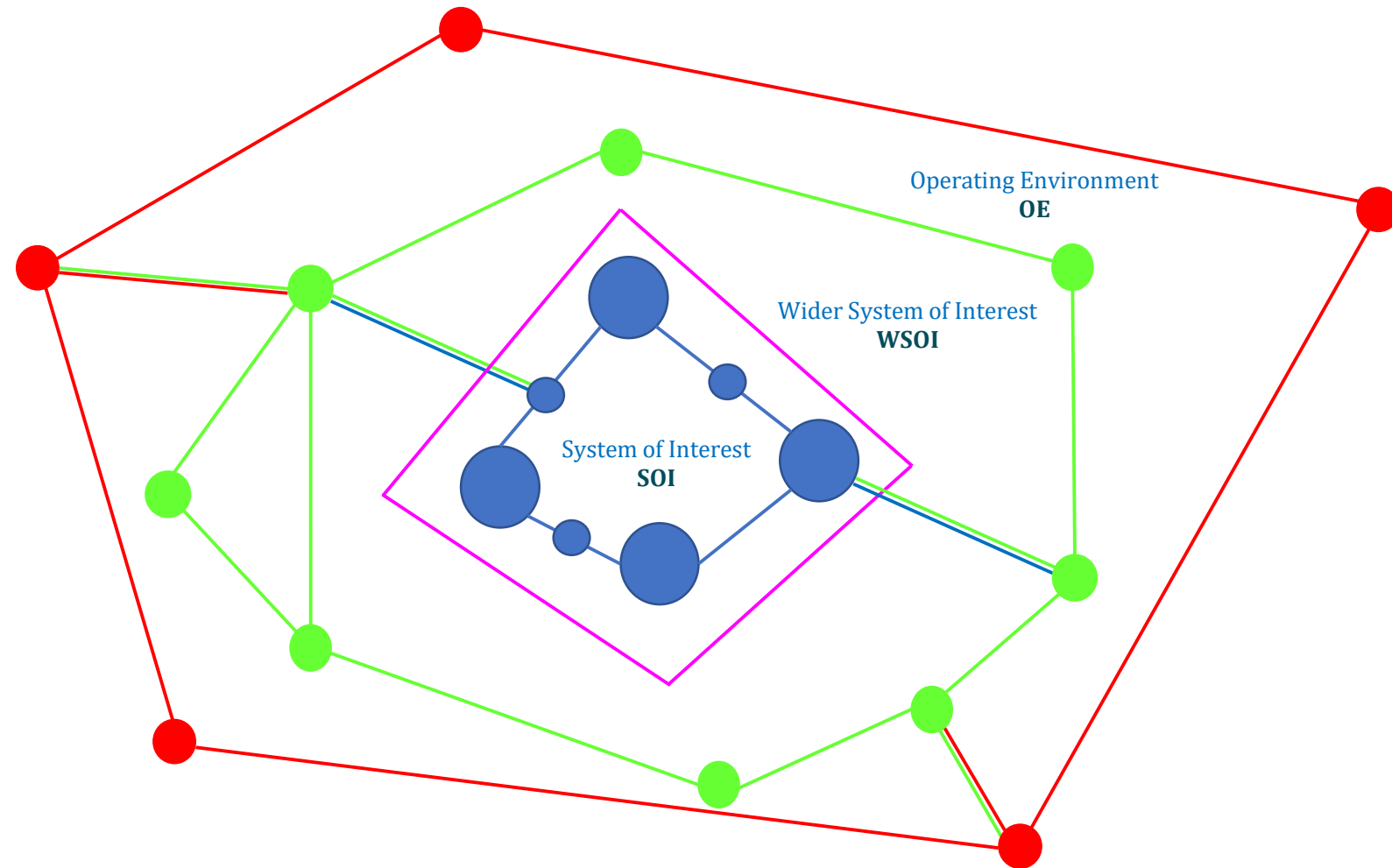
Closed + Natural + Conceptual + Un-Precedented Systems:

- Can be modelled
- Requires time + effort
- Is NOT a Business NEED





# System and it's Environment



# Lecture 3 + Lecture 4

ENGR 301 – Introduction to Systems Engineering  
Spring 2019

## System Life Cycle

Ali Zahid

Tuesday 29<sup>th</sup> and 31<sup>st</sup> January 2019 @ 15 30 – 16 45





# Agenda

## Lecture 3 Tuesday 29<sup>th</sup> January 2019

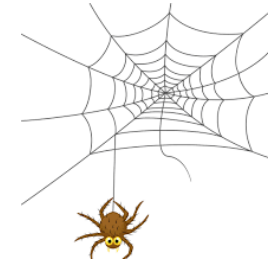
- System as a Product
- Hierarchical Description of a System

## Lecture 4 Tuesday 31<sup>st</sup> January 2019

- System – OF – Systems [SOS]
- System Life Cycle
- Quiz

## Important Notions from the previous Lectures

Formal + Informal Description of a System  
System Boundary  
System and It's Environment  
Application to a Particle Accelerator [Project]



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Things I will ask with a 100% probability !



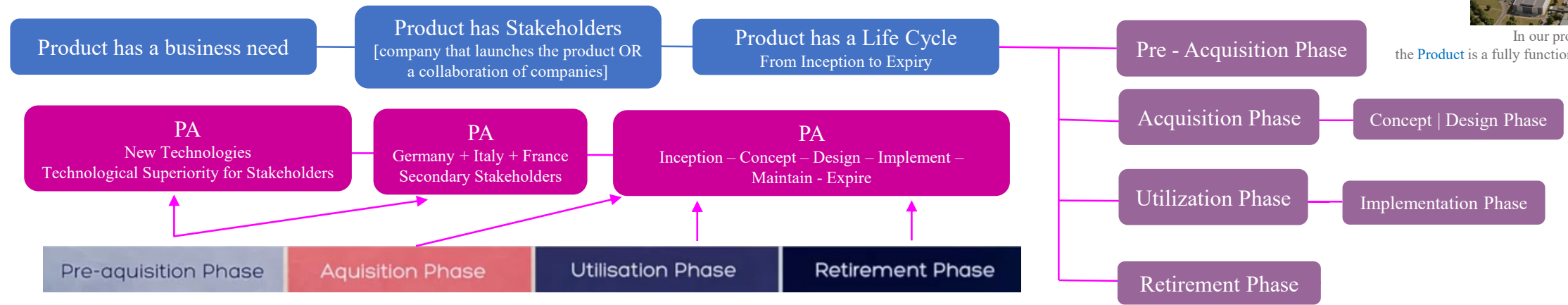
System – As a Product



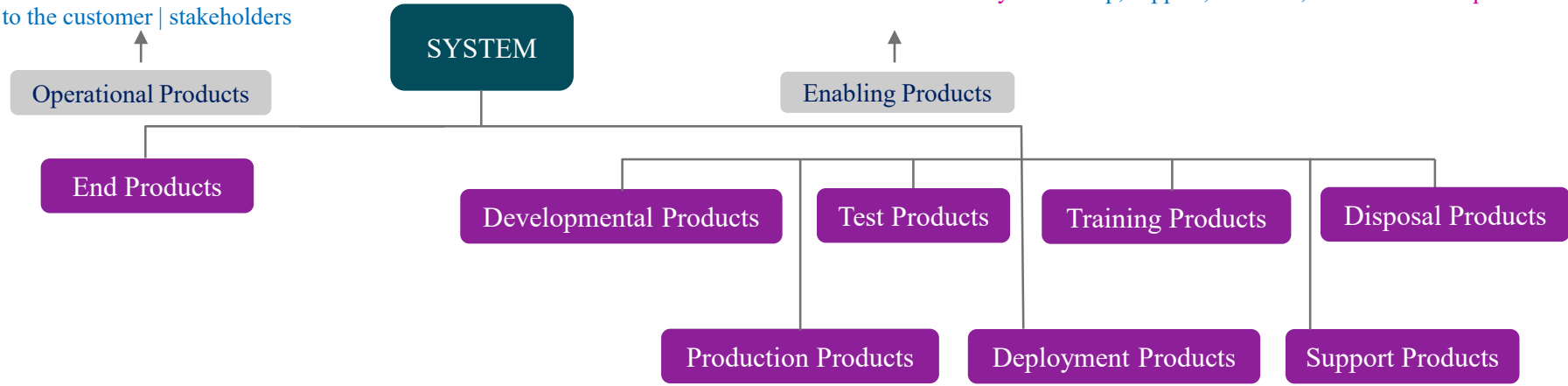
A System can also be considered as a Product – since the deliverable of a System is similar to what is expected of a Product from a business perspective  
In very simplistic terms – the Product perspective applied to a System is very easy to comprehend



In our project the Product is a fully functioning Particle Accelerator



A product which is DELIVERED to the customer | stakeholders



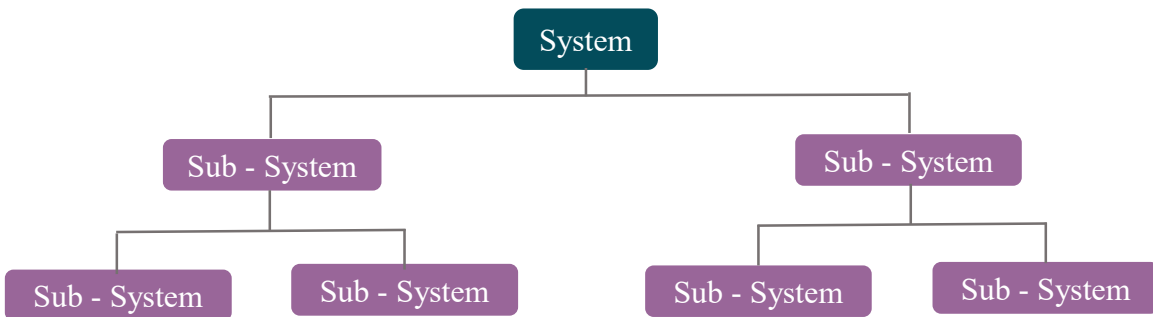
A product which is NOT DELIVERED to the customer | stakeholders, but which is necessary to develop, support, maintain, or retire the end product.



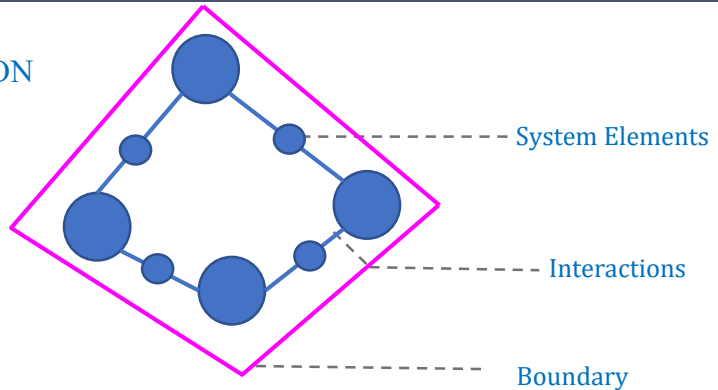
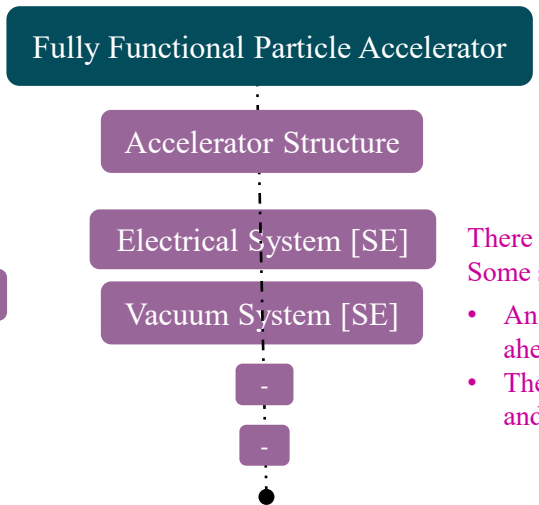


# System Hierarchy

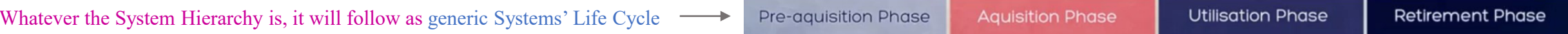
Sub-systems are fundamental elements of a System  
Every individual sub-system, **INSIDE** the System, contributes to the System's Mission by performing a particular dedicated FUNCTION  
Some sub-systems are much more important than the others OR they have precedence over the other sub-system  
Some functions must be carried out first before another function is able to contribute to the System



A System - on the basis of its Sub-Systems - has a hierarchical structure  
'Consider a System to be a hierarchical composition of System Elements'  
Some tasks | sub-systems always precedes others

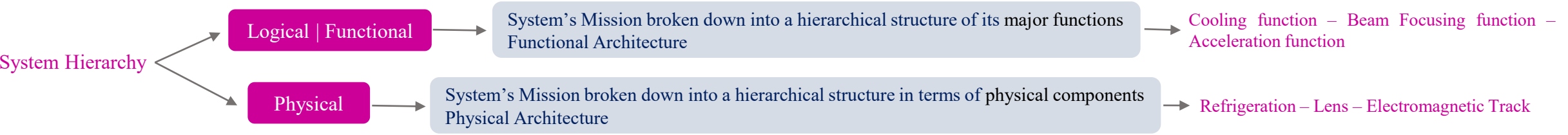


- There is a preferential hierarchy based on functionality  
Some sub-systems must be implemented first
- An accelerator structure should be present first before you can go ahead and implement the electrical system
  - The electrical system should be present first before you can go ahead and implement the vacuum system



These phases in the Systems' Life Cycle can be modified to include other specific tasks [like in a Particle Accelerator] BUT they would have the same generic purpose

Every System has its own Systems Engineering Framework – Our Particle Accelerator uses a specific SE Framework called openSE developed @ CERN [details in coming lectures]

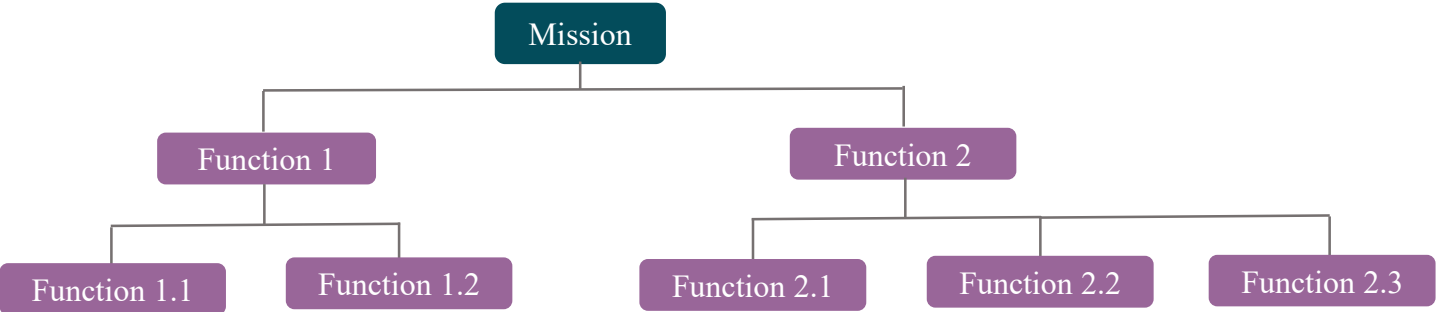


How do Sub-Systems interact?

System Hierarchy – Schematic Representation

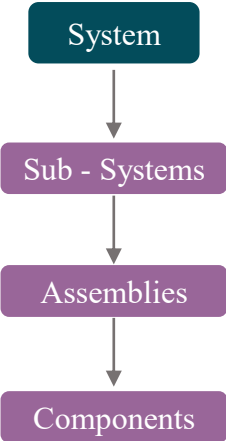


Logical | Functional Hierarchy

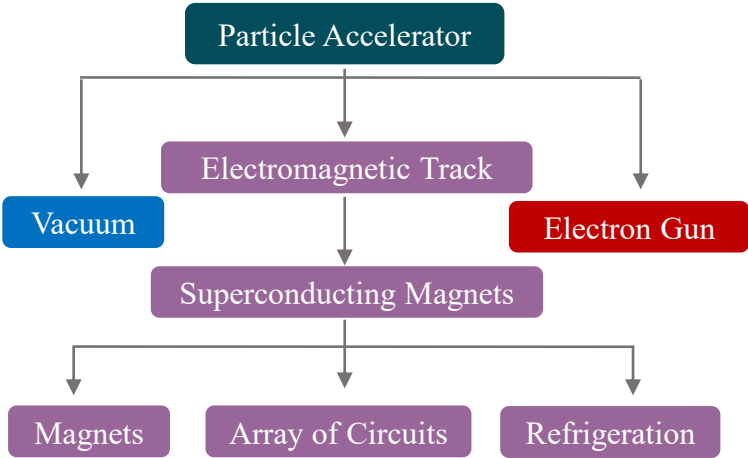
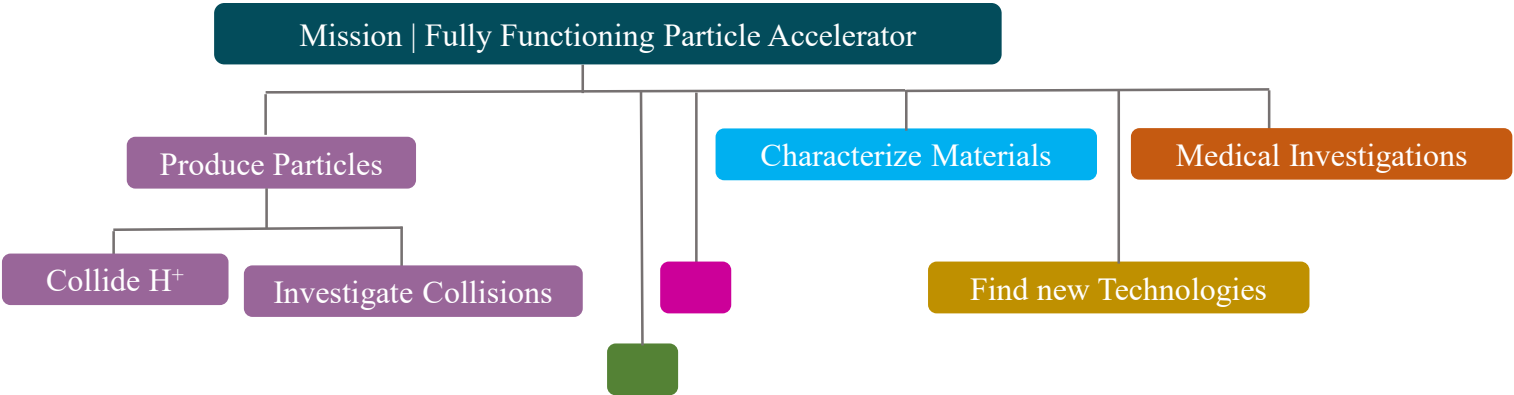


System breakdown in terms of its different functions [sub-systems]

Physical Hierarchy



System breakdown in terms of its physical constituents



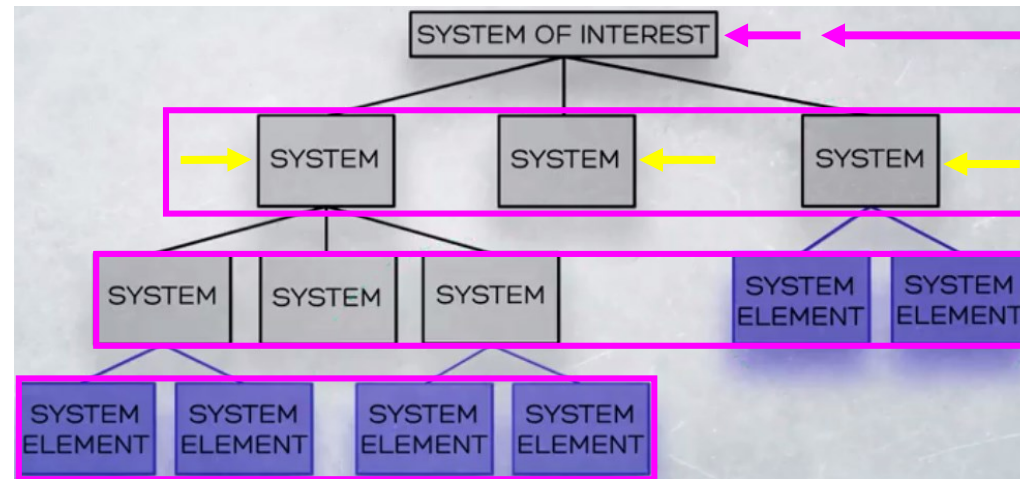


# System of Systems - sos

Sub-elements | sub-systems which are an integral part of a Systems [SOI] might be individual Systems in their own rights – they have their own distinctive characteristic of a System

Which means a Sub-system inside a System might be a System with its own rights:

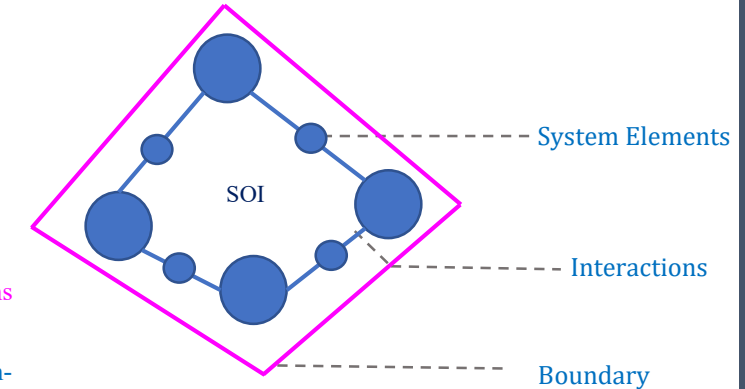
- System Elements | Sub-Systems
- Interconnection between the Sub-Systems inside that System
- A boundary which defines the System



System Of Systems [SoS]

You will find Systems inside Systems inside System [SOI]

Systems that have their own 'System-like characteristics'

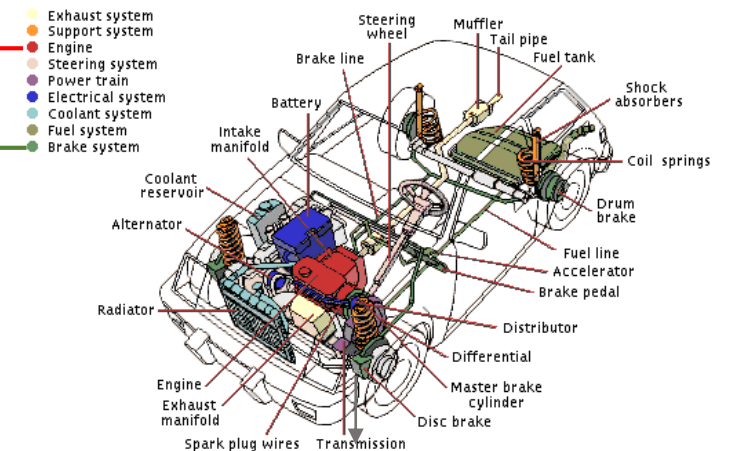
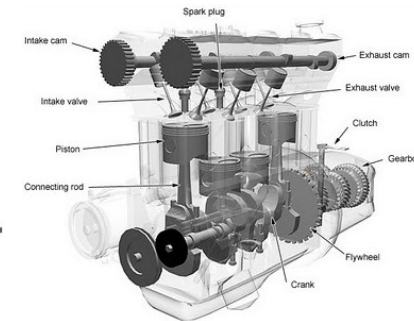
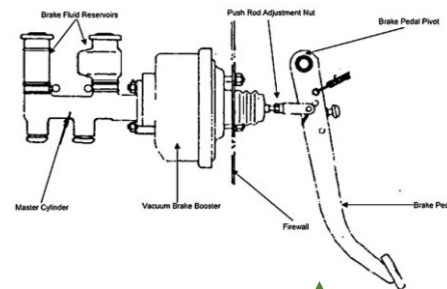


SoS elements are Systems in their own rights:

- Managerially Independent
- Operationally Independent

SoS elements, since they are Systems, are optimized for their OWN PURPOSE before being part of the SoS

System Elements on the other hand – are optimized for the purpose of the System of Interest [SOI]

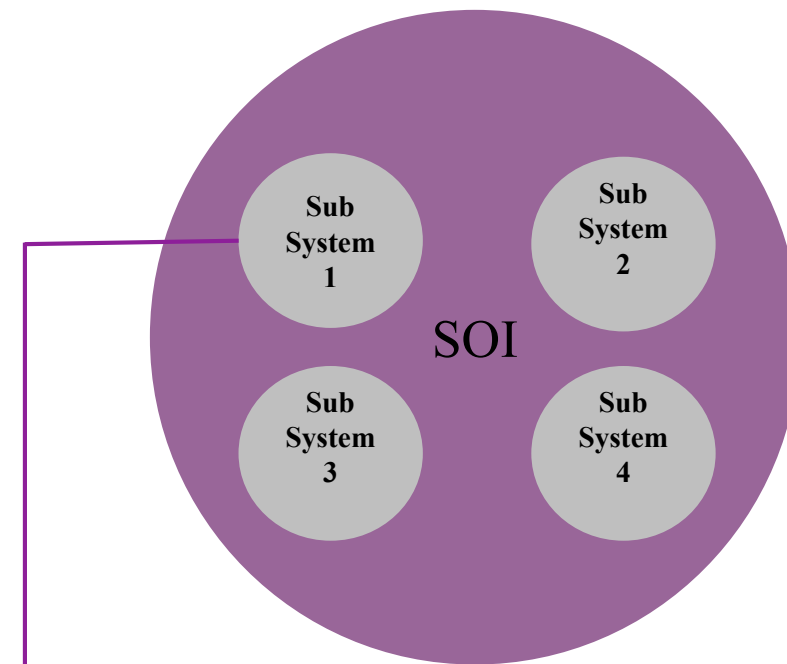


The Car System with its Sub-Systems  
Most of the Sub-Systems are Systems on their own

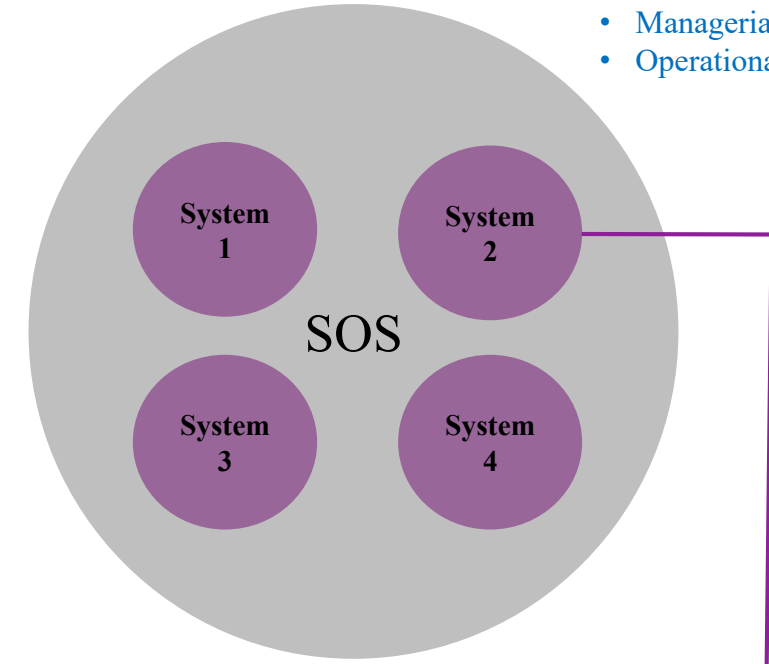




# System – As a Product



Optimized for the System's Purpose  
System IS optimized



- Managerial Independence
- Operational Independence

Optimized for their OWN Purpose  
SoS is most likely NOT optimized



# Lecture 5 + Lecture 6

ENGR 301 – Introduction to Systems Engineering  
Spring 2019

## System Life Cycle

Ali Zahid

Tuesday 19<sup>th</sup> and 21<sup>st</sup> February 2019 @ 15 30 – 16 45





# Agenda

## Lecture 5 Tuesday 19<sup>th</sup> February 2019

- System Life Cycle + Responsibilities of the Parties Involved in the System
- Activities in the System Life Cycle

## Lecture 6 Thursday 21<sup>st</sup> February 2019

- Utilization and Retirement Phase
- What is Systems Engineering?
- Top – Down Approach

## Important Notions from the previous Lectures

Formal + Informal Description of a System  
System Boundary  
System and It's Environment  
Systems of System [SoS ]  
System Level and Sub-System Level Architecture



Twitter @humansaboutaliens

Things I will ask with a 100% probability !





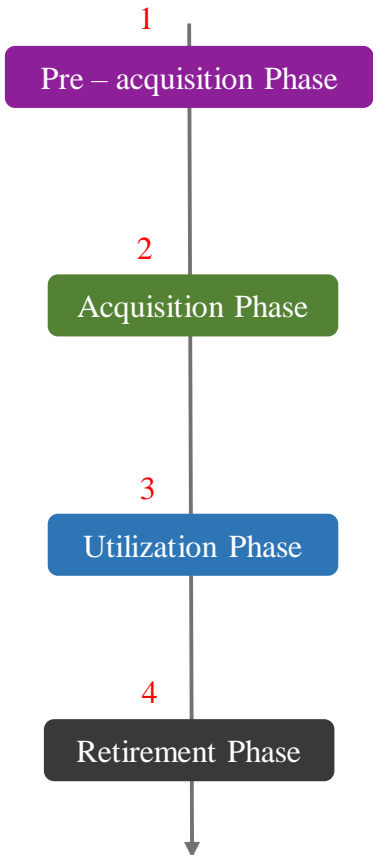
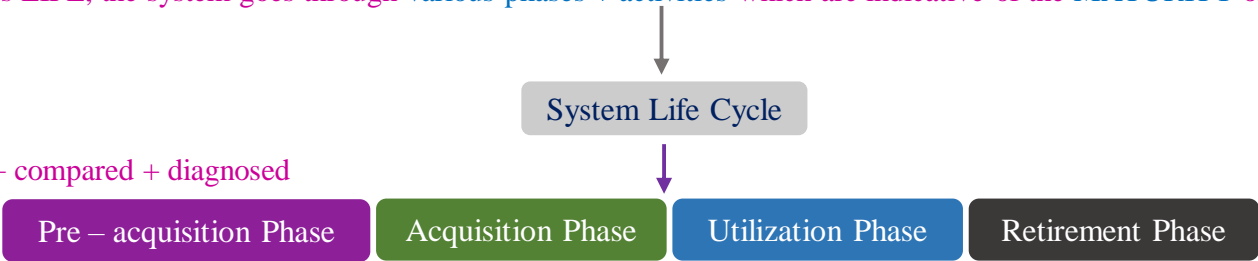


# System Life Cycle – 4 phases

A System has a Life  
It is brought into existence <sup>(1)</sup> for a specific purpose, used <sup>(2)</sup>  
and then disposed <sup>(3)</sup> when it no longer serves its purpose.

During its LIFE, the system goes through various phases + activities which are indicative of the MATURITY of the System.

Knowledge about every phase is imperative for a Systems Engineer  
The phases are standardized and established so that Systems can be dissected + compared + diagnosed  
EVERY System will go through these phases  
Additional Phases can be added depending on the complexity of the System



The System starts in this Phase  
Idea generated due to a Business Need + supported by a Business Case  
Ensures that only feasible + cost-effective + predictably successful ideas go to the acquisition phase  
Organization spends funds on research and development for feasibility

Focused on bringing the System into existence  
The System is DEFINED in terms of:

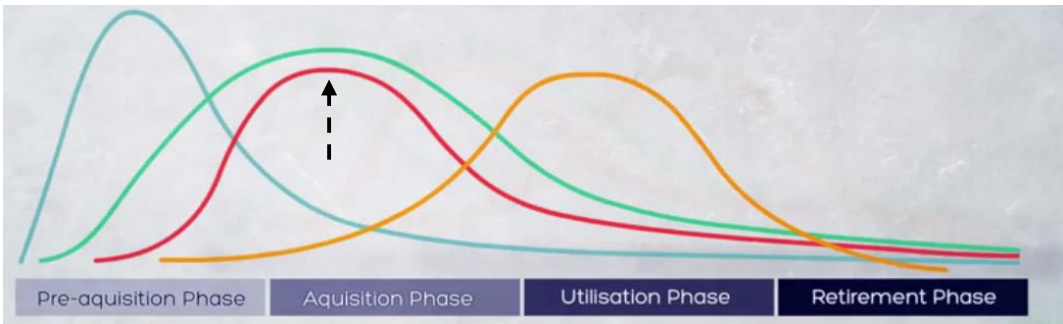
- Business Needs + Requirements
- Stakeholder Needs + Requirements
- System Requirements

Engaging a CONTRACTOR to develop | deliver the System

System is Operated and Supported during this Phase  
Upgrades + modifications are possible (NO major redesign) to:

- Rectify performance shortfalls
- Meet varying operational requirements
- Enhance performance reliability

The System has no longer any use + a better System is conceived  
System can no longer meet the required functions  
No longer cost effective to keep the System operational  
Since a framework for the retired System exists – another System can be designed to take its place

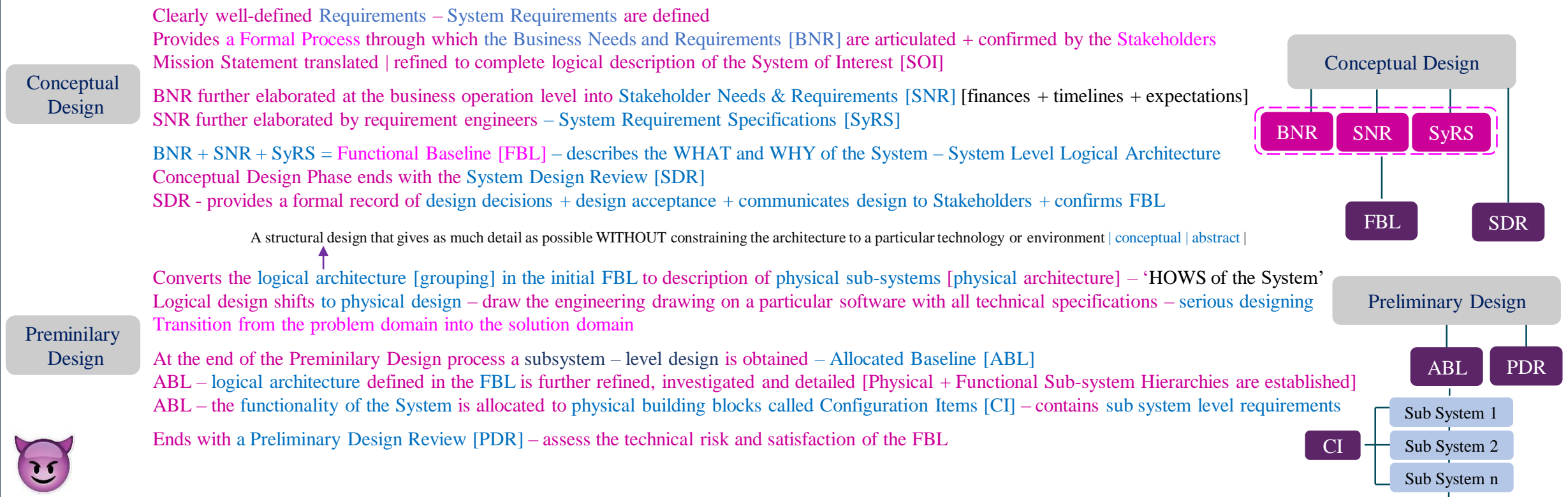
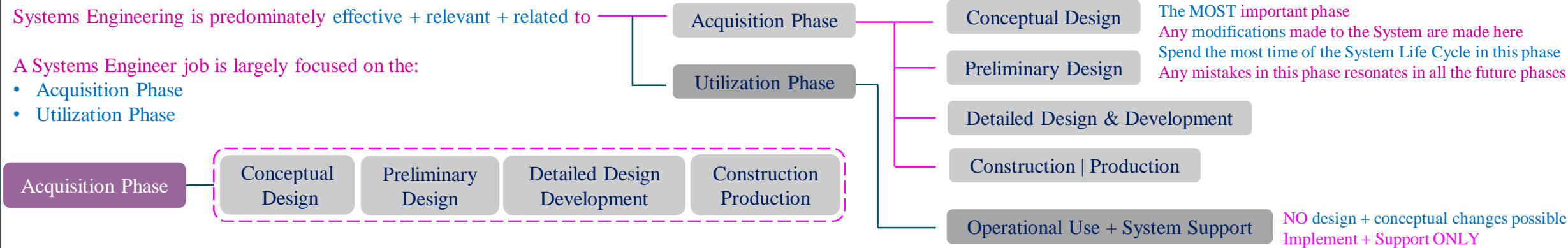


Systems Engineering — Project Management —  
Operations Management — Business Management —

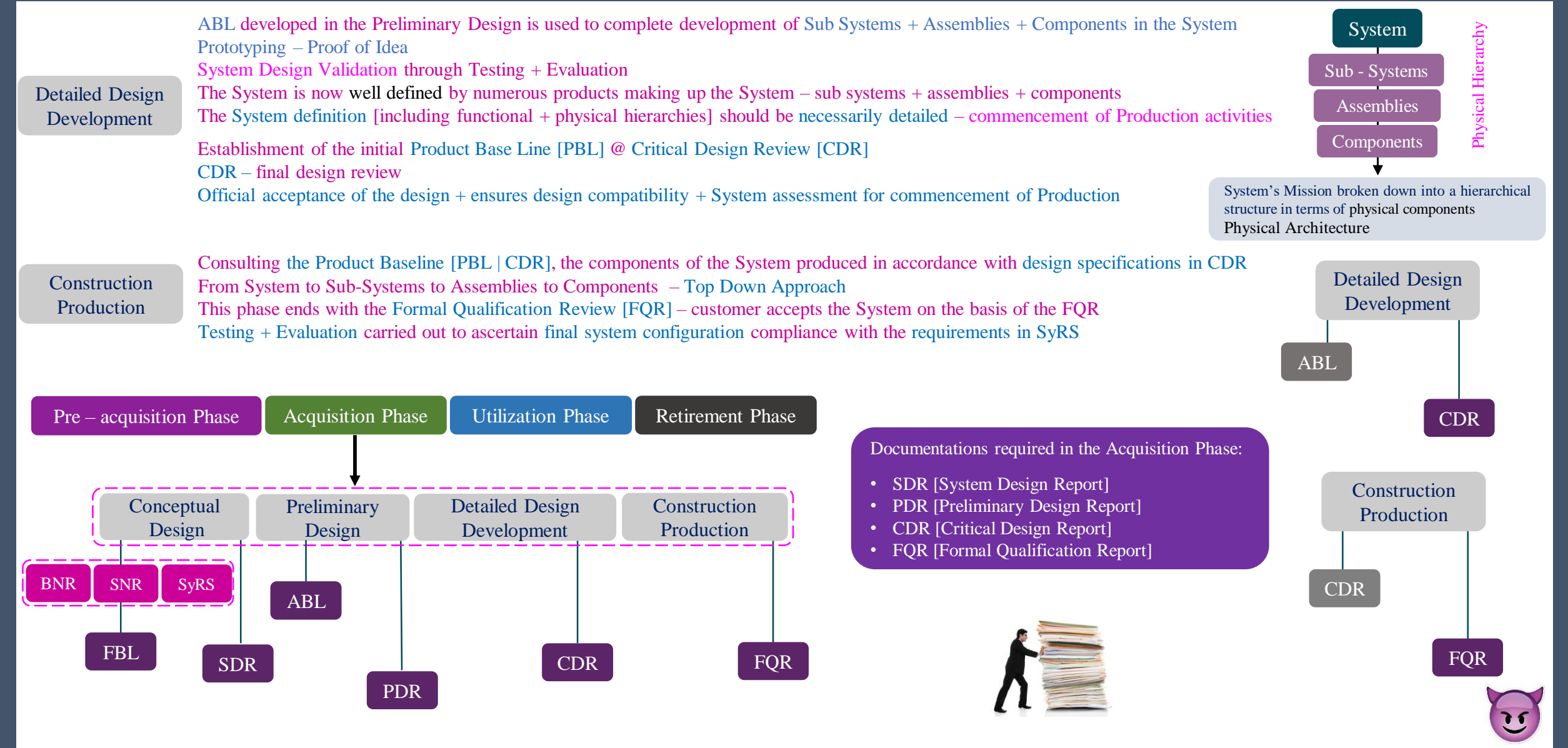
Responsibilities of the Parties Involved



Activities - Phases of Systems Life Cycle



Activities - Phases of Systems Life Cycle



Activities - Phases of Systems Life Cycle



In the Utilization Phase they main activities for a System’s Engineer are restricted to:

- Operational Support
- Systems Support

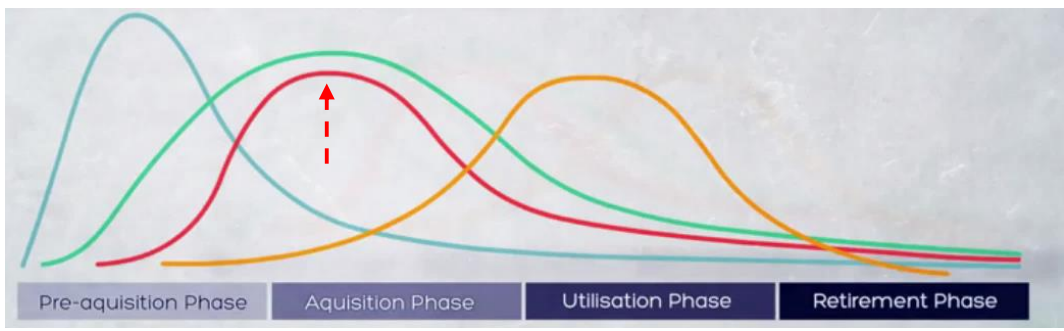
In the utilization phase – the System is in service i.e. it has been implemented.  
The System’s engineer needs to make sure that the implementation is done right!

The System Engineer | Architect has a holistic perspective of the implemented System.  
He or she knows the sub-systems inside out + is the best person for troubleshooting | diagnosing the System

System Engineering activities that are particularly important in this phase include:

- Modification of any sub-system
- Rectify performance shortfalls
- Meet changing operational requirements
- Training the personnel to whom the System is delivered

Systems of System  
SoS



Systems Engineering — Project Management —  
Operations Management — Business Management —



The role of a Systems Engineer is limited in this phase but NOT redundant.

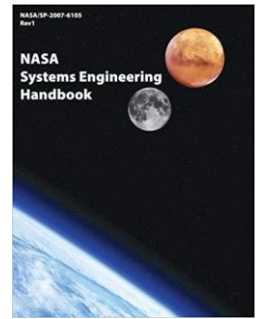
Either the implemented System would be completely shutdown OR it will be integrated into another System to serve THAT system’s mission [SoS].

The System Engineer who designed the ‘soon to be retired’ System is aware of the System’s capabilities and provide important feedback and support during the System integration in the Retirement Phase.



Documentations required in the Acquisition Phase:

- SDR [System Design Report]
- PDR [Preliminary Design Report]
- CDR [Critical Design Report]
- FQR [Formal Qualification Report]



The main phase – where ONLY a System Engineer can contribute – is the Acquisition Phase!!

That’s why NASA keeps a separate department for Systems Engineering.



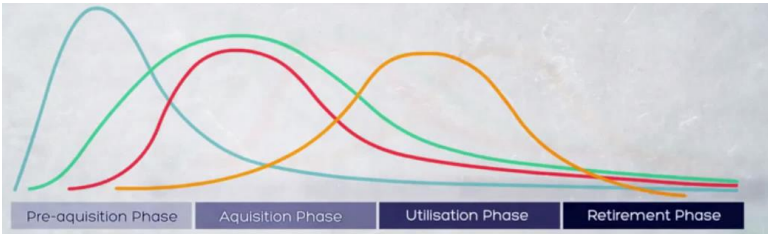


So what exactly is Systems Engineering? – Formal Definitions

In the previous lecture we got to know that a System’s Engineer role is predominately relevant in the Acquisition Phase of the System Life Cycle

A System’s Engineer is predominately concerned with:

- Conceptual Design
- Preliminary Design
- Detailed Design and Development
- Construction and Production



AND we already saw that in all these phases of the System’s Life Cycle – there are many documentations to be produced.

Documentations help to standardize the process so that it is comparable and can be diagnosed | troubleshot

So what exactly is Systems Engineering?

Let’s look at formal definitions [you are expected to at least remember one ]



“Systems engineering is the management function which controls the total system development effort for the purpose of achieving an optimum balance of all system elements. It is a process which transforms an operational need into a description of system parameters and integrates those parameters to optimize the overall system effectiveness”

Management Function | Controls System Development Effort | Balancing System Elements | Operational Needs to System Parameters

“An interdisciplinary approach encompassing the entire technical effort to evolve and verify an integrated and life cycle balanced set of system, people, product, and process solutions that satisfy customer needs. Systems engineering encompasses: the technical efforts related to the development, manufacturing, verification, deployment, operations, support, disposal of, and user training for, system products and processes; the definition and management of the system configuration; the translation of the system definition into work breakdown structures; and development of information for management decision making”

Interdisciplinary | Technical | Stakeholder Needs | System Life Cycle | Defining + Managing the System Configuration | Work Break Down Structures | Decision Making

“Systems engineering is an interdisciplinary approach and means to enable the realization of successful systems. It focuses on defining customer needs and required functionality early in the development cycle, documenting requirements, and then proceeding with design synthesis and system validation while considering the complete problem: operations, cost and schedule, performance, training and support, test, manufacturing, and disposal. SE considers both the business and the technical needs of all customers with the goal of providing a quality product that meets the user needs”

Stakeholder needs | Defining Needs + Functionality in the Development Cycle [Acquisition Phase] | Documentation | Validation | Complete System Perspective



Top – Down Approach – Very Effective

Traditionally engineering design methods dependent on a BOTTOM - UP approach:

Components → Assemblies → Sub-Systems → System

This approach is very effective if we have a simplistic well-defined problem + straightforward  
BUT if we have a complicated System + interconnected dependencies it cannot be solved with the bottom-up approach

Bottom-up approach is dependent on:

- existing components - which are selected + integrated into the System
- less complexity
- Sub-elements are often locally optimized as compared to global optimization for a System’s Mission

The Top-Down approach works very well for complex Systems since it:

- Looks at the System as a whole | holistic in nature
- Understands each sub-system through the System’s Mission
- Understands sub-systems and their interaction with System’s environment + interfaces

Top – Down approach requires the formation of System – Level Requirements [Bottom Up doesn’t]  
Each subsequent level of the System from Top to Bottom is understood with respect to the System’s Mission

System → Sub-Systems → Assemblies → Components

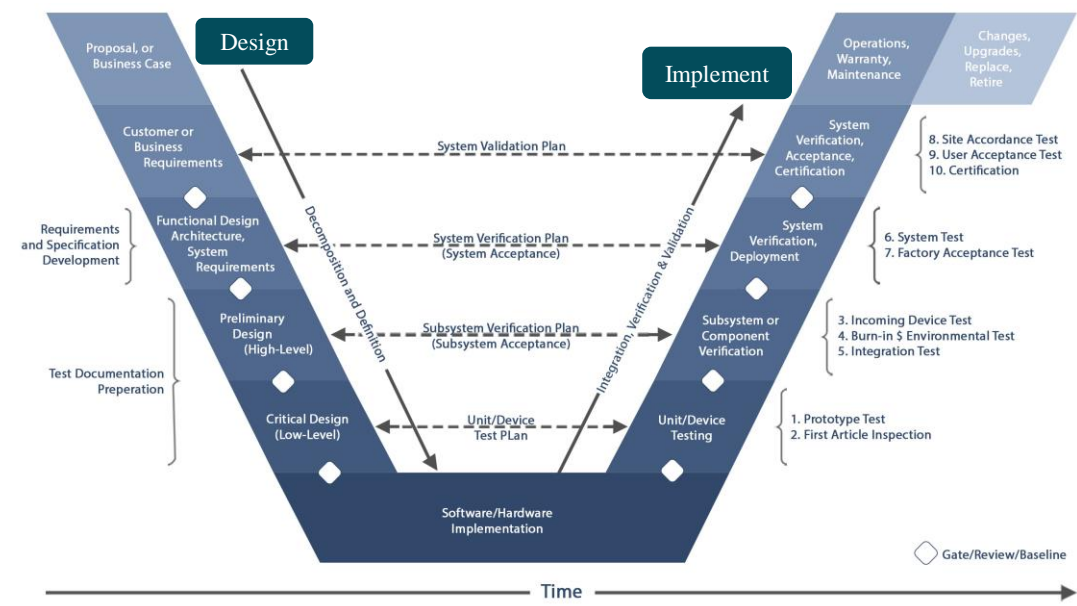
Implementing a System

For System Integration we go Bottom – Up  
At each step of the integration – Sub-System Level Architecture – integration testing is carried out to ascertain successful integration  
Components → Assemblies → Sub-Systems → System

Design DOWN – Integrate UP This is the most important feature of Systems Engineering | System Thinking

Designing a System

- Recurrent themes in Systems Engineering definitions:
- Top-down approach
  - Requirements engineering
  - Life-cycle focus
  - System optimization and balance
  - Integration of specializations and disciplines
  - Management



The V-Model for Systems Engineering  
Design Down – Integrate Up

The V-Model for Systems Engineering  
The V-model summarizes the main steps to be taken in conjunction with the corresponding deliverables within the system framework. It describes the activities to be performed and the results that have to be produced during System development.





# Lecture 7 + Lecture 8

ENGR 301 – Introduction to Systems Engineering  
Spring 2019

## Requirements Engineering 1

Ali Zahid

Tuesday 26<sup>th</sup> and Thursday 28<sup>th</sup> February 2019 @ 15 30 – 16 45





## Lecture 7 & 8 - Tuesday 26<sup>th</sup> February 2019 & Thursday 28<sup>th</sup> February 2019

- Benefits of Systems Engineering
- Requirements Engineering
- Systems Engineering Framework & Process
- The Systems Engineering V-Model
- Quiz





# Benefits of Systems Engineering – Yes there are!

Yes there are various benefits of Systems Engineering – that's why many large-scale operations | companies | organizations predominately use Systems Engineering  
The benefits of Systems Engineering stems from the distinct phases of the Systems Engineering Life Cycle where a Systems Engineer is effectively required



So how does the Systems Engineering principles benefits an organization?

- Life Cycle Cost [LCC] Savings → Systems Engineering focuses on the ENTIRE life cycle
- Reduction in overall Acquisition Schedule → Some phases are more predominant BUT the life cycle focus is the main attribute of SE
- Reduction in Risk [extensive risk management in Systems Engineering at the Design + Integration Phases]
- Quality System

There is also an argument that SE adds too much Complexity + Cost + Time to the Acquisition Phase

TRUE!! The Acquisition Phase requires the most effort. BUT it pays off when you don't have any problems in the Implementation Phase.

SE allows us to get the requirements (Requirements Engineering) correct + precise early in the acquisition phase and monitors its (requirements) integration into the subsequent design + has a built in Risk Management Procedure  
Reduces potential for costly + time consuming changes in the Implementation Phase

'Benefits of Systems Engineering far outweighs any costs' – Boeing

The SE framework has to balance the Ease of Making Changes and the Cost of Making Changes  
It is very important to know when the changes in SE life cycle can be made !!!

BUT above all this the main purpose of SE is to bring forward a 'quality system' into service  
Quality → measure of the fitness-for-purpose

By maintaining a focus on Requirements + their traceability into design – SE helps to ensure:

- Specified Requirements accurately reflect the business + stakeholder NEEDS
- The resulting System meets the specified requirements

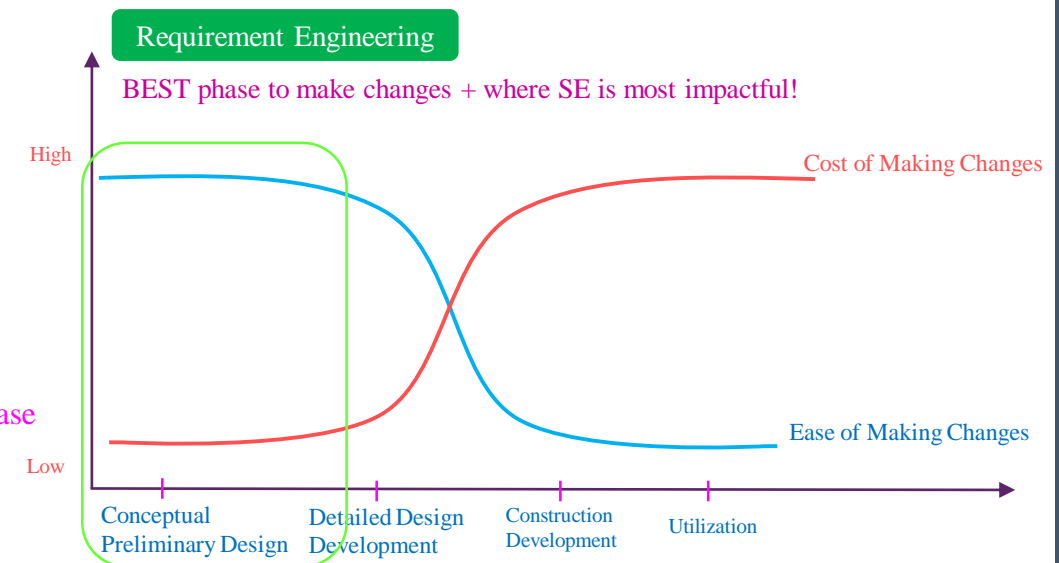
Requirement Engineering is apparently a very important part of the Conceptual + Preliminary Design Phase

Requirements Engineering is the rigorous process which manages the transitions from needs into statements of requirements which form the basis of the functional + physical design.

NEEDS

Logical Design

+ Physical Design





# Benefits of Systems Engineering – What does Boeing says about it?



INCOSE International Symposium



Session 8: Track 5 Session 8: System Architecture

5.8.4 The Boeing Standard Systems Engineering Approach To Systems Architecting and Its Application To The V-22 Osprey

Robert S Bruff, Dr Chuan H Dagli

## Architecture and Systems Engineering: Models and Methods to Manage Complex Systems

A four-course online program leading to a Professional Certificate from the Massachusetts Institute of Technology.

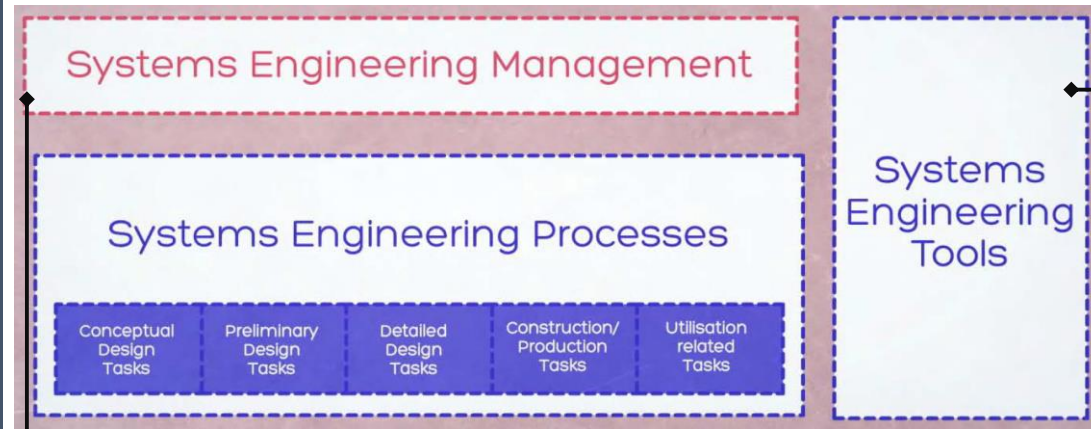


# System Engineering Processes + Framework

The one problem with Systems Engineering is with its broad mandate – it gets confusing !

What is included what is not? Does a Systems Engineer have to manage people, finances or does he or she only has to design things on paper + software?

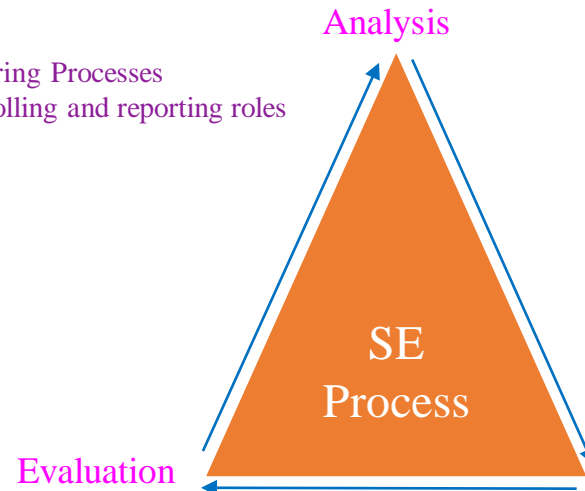
SE has a very broad application spectrum – we need to know its framework!



Oversees the ENTIRE Systems Engineering Processes  
Plays a role monitoring, directing, controlling and reporting roles

Is responsible for:

- Technical Reviews + Audits
- Testing + Evaluation
- Technical Risk Management
- Configuration Management
- Implementing Standards
- Integration Management



Tools are available to help System Engineers for undertake their tasks effectively

Tools include Techniques + Processes + Information Systems + Standards

Tools are distinguished into → Tools for Management + Tools for Processes

Management Tools → includes popular systems engineering standards + capability maturity models

Process Tools → includes requirement management systems + analysis \* synthesis \* evaluation tools

Systems Engineering relies on the continual application of simple problem-solving process of analysis + synthesis + evaluation

## Analysis

- Commences with the perceived need of the System
- Development of formal requirements – what the system going to do + constraints + interfaces
- Tools + techniques that are going to applied
- Continues through out the Acquisition Phase
- Focuses initially at the LOGICAL design and then progresses to the PHYSICAL design

## Synthesis

- Design + Creation function of SE
- Analysis tells you what you NEED to do – Synthesis tells you HOW to do it

## Evaluation

- Performed throughout the Acquisition Phase
- Makes use of DOCUMENTATIONS
- Alternatives + decision evaluation + tradeoffs between requirements & design

## Synthesis

This Analysis – Synthesis - Evaluation loops is applied iteratively throughout the SE Life Cycle





# Benefits of Systems Engineering – How does Tokamaks benefit from it?



//

Fusion Energy is going to be the most important source of electricity in the 22nd Century.

Dr David Kingham, Co Founder – Tokamak Energy

//





# Lecture 9 + Lecture 10

ENGR 301 – Introduction to Systems Engineering  
Spring 2019

## Requirements Engineering 2

Ali Zahid

Thursday 21<sup>st</sup> and Tuesday 26<sup>th</sup> March 2019 @ 15 30 – 16 45





## Agenda

### Lecture 9 - Thursday 21<sup>st</sup> March 2019

- Needs vs Requirements

### Lecture 10 - Tuesday 26<sup>th</sup> March 2019

- What is a Requirement?
- What exactly is Requirements Engineering?



Twitter @humansaboutaliens

Things I will ask with a 100% probability !





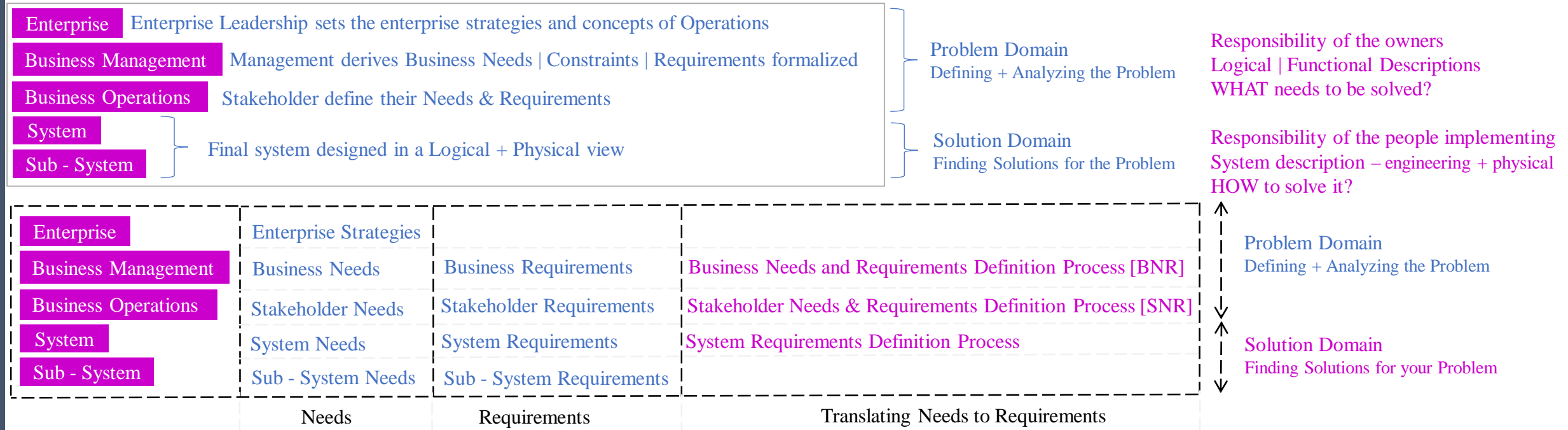
# Needs vs Requirements [Documentations]

There is a technical difference between **Needs** & **Requirements**. The difference arise from a distinction of what is being achieved at different Sub-System levels

**Needs** → capabilities defined in business language at the business management | business operations level [Stakeholder Needs | Business Needs]

**Requirements** → formalized structured statements that can be validated, catering to a need

There can be more than 1 **REQUIREMENT** defined for any **NEED**.



**NEEDS** must be translated into **REQUIREMENTS** – therein comes Requirement Analysis

At each responsibility level, the needs at THAT level must be translated to Requirements. We need a formalized + standardized format for requirements so that the later stages can track.  
 ALWAYS know in which domain the System is with respect to the System Life Cycle – **Solution Domain OR Problem Domain**

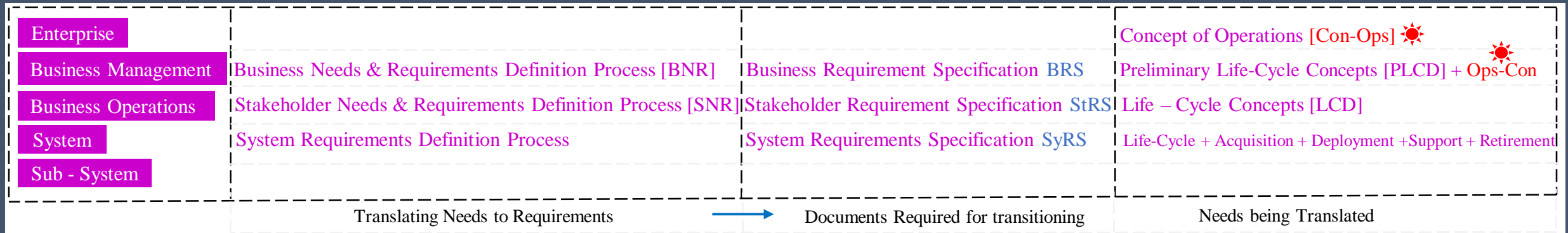
**Problem Domain** – think logic | think functions | think System's purpose | think needs (stakeholder and business)

**Solution Domain** – think components | think what to do for implementation | think engineering + physical designs





## Needs vs Requirements [Documentations]



- Business Needs & Requirements Definition Process [BNR]

Business Needs are defined keeping into view the Organization's objectives + goals + vision

Organization's goals + intended purpose of leading the organization : Con-Ops [Concept of Operations] – long range strategic plans + annual operational plan + how to tackle the stakeholders

Considering the Con-Ops, the Business NEED is translated into a REQUIREMENT through the Preliminary Life-Cycle Concept Documents [PLCD]

PLCD tackles 2 very important documents = Preliminary Acquisition Concept + Preliminary Operational Concept Ops-Con ☀

- Stakeholder Needs & Requirements Definition Process [SNR]

Using the Con-Ops + PLCD + Life Cycle Documents [LCD], the Stakeholder Needs are translated into formal structured set of Stakeholder Requirements through the Stakeholder Requirement Specification [StRS]

- System Requirements Definition Process

Requirements in StRS are transformed into System Requirements and documented in the System Requirement Specification [SyRS]

One of the most important translation of Needs at different levels is the transition between Con-Ops [@ the Enterprise Level] → ☀ → Ops-Con [@ the Business Management Level]

Con-Ops provides the context for Ops-Con

Ops-Con contains the NEEDS of the system within its business context

When translated into requirements the Ops-Con forms the BRS

Let's make it simple:

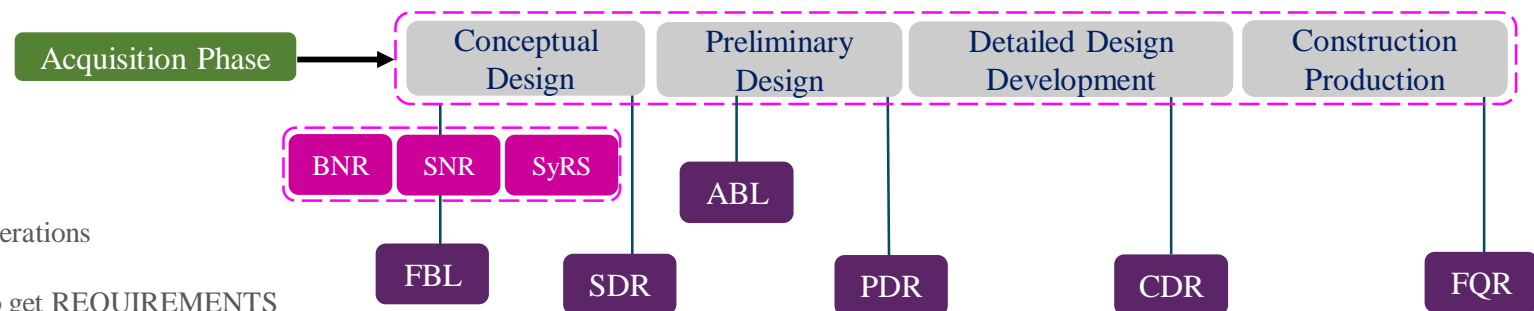
There are NEEDS and there are REQUIREMENTS

NEEDS must be translated into REQUIREMENTS

NEEDS start from the Enterprise to the Business Management to Business Operations

NEEDS at each level contains the NEEDS of the previous level

NEEDS at each level decides what PROCESS must be undertaking in order to get REQUIREMENTS





# So what exactly is a Requirement ??

Requirements are important since they are formalized structured statements that can be validated, catering to a need

Requirements result from a formal transformation of one or more needs into an AGREED-TO obligation for an entity to perform some function | posses some quality

Requirements translates the NEEDS [which are defined in business language by the Enterprise + Business Management + Business Operations] into:

- Something the System **MUST** do
  - Quality | attribute that a System **MUST** posses
  - Constraints in which the System **MUST** be operational
- These are all decided by NEEDS
- Stakeholders Needs
  - Business Needs + Enterprise Needs
- NEEDS precedes Requirements → NEEDS always must be translated to REQUIREMENTS

There are 2 kinds of requirements:

- Functional Requirements** → something the System **SHOULD** do or **PROVIDE** (hugely dependent on the purpose | mission of the System)
- Non-functional Requirements** → a condition the System should meet; a property, quality or attribute System must have; constraints under which the System operates

Requirements Statements [Business, Stakeholders, System] are supported by + are inclusive of:

- Performance + verification + rationale statements in support of each requirement
- Definitions of other Systems which the System integrates with + to which it interfaces
- Information about the application domain in which the System must operate

Adjectives are often added to describe the nature of the requirement

Operational Requirements   Safety Requirements   System Requirements  
Stakeholder Requirements   Design Requirements   Regulatory Requirements

A Requirement gives information about the **WHAT** not the **HOW**. It is an integral part of the Problem Domain.

We need requirement analysis AND requirements because:

- It defines the **SCOPE** of the System
- Everyone involved in the System should have a valid **INPUT** [what are they doing??]
- Justify expenditure
- Report on progress
- Able to decided termination

