

ORAL EXAM: ROLE-PLAY

GROUP:

Teacher Name:

Student Name: _____

CATEGORY	4	3	2	1
1. VOCABULARY	The student uses appropriate and specific vocabulary.	The student uses appropriate and specific vocabulary but makes some mistakes.	The student does not always use either appropriate or specific vocabulary and makes quite a lot of mistakes.	The student does not use either appropriate or specific vocabulary and makes many mistakes.
2. PRONUNCIATION	The student has got an accurate pronunciation.	The student is accurate regarding pronouncing but makes some mistakes.	The student is not accurate enough regarding pronunciation as he makes quite a lot of mistakes.	The student is not accurate at all regarding pronunciation and makes many mistakes.
3. GRAMMAR	The student uses accurate grammar structures.	The student uses accurate grammar structures but makes some mistakes.	The student is not very accurate when using grammar structures and makes quite a lot of mistakes.	The student does not use almost any accurate grammar structures and makes many mistakes.
4. FLUENCY & INTERACTION	The student is fluent when speaking. The student is able to understand and interact.	The student is not always fluent. The student is able to understand but is not very good at interacting and does not expand his answers.	The student lacks fluency and hesitates quite a lot. The student has quite a lot of problems to understand and interact.	The student is not fluent at all when speaking. The student does not either understand or interact.
5. TASK COMPLETION	The task of the role-play is completely carried out.	The role-play is adapted to the content but the task is not completely carried out.	The role-play is coherent but not adapted to the proposed task.	The role-play is not related at all to the proposed task.

Courtesy of Miss Espinosa <http://virginiaespin29.blogspot.com.es>