

Appendix 1: Assignment Submission Declaration Form

I am submitting the assignment for:

- ☒ an individual project or
☐ a group project on behalf of all members of the group. It is hereby confirmed that the submission is authorized by all members of the group, and all members of the group are required to sign this declaration.

I/We declare that: (i) the assignment here submitted is original except for source material explicitly acknowledged; (ii) the piece of work, or a part of the piece of work has not been submitted for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration; and (iii) the submitted soft copy is identical to the hard copy(ies), if any, which has (have) been / is(are) going to be submitted.

I/We also acknowledge that I am/we are aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations, as contained in the University website <http://www.cuhk.edu.hk/policy/academichonesty/>.

In the case of a group project, we are aware that each student is responsible and liable to disciplinary actions should there be any plagiarized contents/undeclared multiple submission in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the problematic contents.

It is also understood that assignments without a properly signed declaration by the student concerned and in the case of a group project, by all members of the group concerned, will not be graded by the teacher(s).

徐诗哲
Signature(s)

2021.4.6
Date

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Course code

Course title

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How the COVID-19 Pandemic Has Changed the World?

Definition

COVID-19 is an infectious disease caused by a newly found coronavirus. The COVID-19 pandemic has been going on for more than one year. According to the World Health Organization (WHO) (2021), "Globally, as of 2:46 pm CEST, 31 March 2021, there have been 127,877,462 confirmed cases of COVID-19, including 2,796,561 deaths" (para. 1). The virus has spread to over 200 regions and countries (WHO, 2021). It has severely threatened the survival and development of human beings. Apart from health problems, COVID-19 has also changed the world in many other aspects. This essay shows three of these changes: people's daily behaviors, global economic policies, and humans' understanding of the world.

Background information

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Thesis statement

Topic sentence

The COVID-19 pandemic has changed people's daily behaviors. Firstly, people changed

their acts of polite manners. The coronavirus is mainly spread through the air and respiratory tract. Its infection rate is quite high. According to Chan et al. (2020), each patient can infect 2.2

3 subpoints related to the topic sentence

other individuals on average (para. 12). Therefore, to avoid physical contact and protect

themselves, people replace handshake with nodding and elbow greeting. Western people now

don't do hugging and kissing greeting, either. Secondly, people get used to wearing masks and

washing hands regularly. According to Corey Whelan (2020), "Proper handwashing is the best

evidence 1

way to protect yourself and others from being exposed to SARS-CoV-2, the virus that causes

COVID-19" (para. 2). Therefore, people pay more attention to keeping their hands clean. As

Tugba Sabanoglu (2020) stated, "In the week ended February 23, 2020, the dollar sales of hand

evidence 2

sanitizers in drug stores rose by 80.7 percent compared to the same period of the previous year"

(para. 1). This data indicates the increase in people's demand for hand sanitizers. It also shows

that people wash hands more frequently because of COVID-19. WHO (2020) also suggests

people to wear facial masks when being around others (para. 2). Now, we can see most people on

the street wearing facial masks. Besides, COVID-19 also changed people's office patterns.

work

Facts

Telecommuting becomes more and more common. Under the influence of COVID-19, many people are isolated home. ^{at}Traveling and commuting become difficult. Face-to-face communication can also increase the risk of being infected. Therefore, people in different places ^{results} began to work together online. Daphne et al. (2020) suggested that nearly 40% of those currently working in Europe began to telework fulltime as a result of the pandemic (pp.31-35). ^{specific example}

COVID-19 has changed global economic policies. The pandemic ^{brought} caused a huge blow to the world economy. Influenced by COVID-19, most countries are in economic recession now. The International Monetary Fund (IMF) (2020) estimates that the world economy has shrunk by 4.4% during 2020. It is the worst decline since the Great Depression of the 1930s. Economic recession also led to a high unemployment rate. It is reported that 8.9% of people in the US were out of work in the year 2020 (IMF, 2020). People's incomes have been reduced. As a result, people tend to ^{consume less} do less consumption. That makes the market economy even worse. Therefore, to prevent the economy from declining, ^{and} many countries have put forward positive fiscal policies. The Board of Governors of the US Federal Reserve System has reduced the deposit reserve ratio to zero on March 26, 2020. It has also put forward the quantitative easing policy (The Board of Governors of the US Federal Reserve System, 2020). The purpose is to increase cash flows in the market. Moreover, the European Central Bank (2020) has announced an emergency asset purchase program worth nearly one trillion euros (para. 2). To ease downward pressure on the economy, the Chinese government has increased government bond issuance. In 2020, one trillion yuan of special bonds were issued to fight the pandemic (Ministry of Finance of People's Republic of China, 2020). Therefore, ^{use third-person point of view} we can conclude that COVID-19 has deeply influenced the world economy. Countries all around the world have been adjusting their economic policies to face the challenge of the pandemic.

Furthermore, the COVID-19 pandemic has also changed humans' understanding of the world. People get to realize that mankind is a community with a shared future. When the pandemic began, people all around the world were under its impact. No country or region can face the challenge alone, and no country or region can retreat into self-seclusion. As Dr. Tedros Adhanom Ghebreyesus (2020), Director-General of WHO said, "COVID-19 is an unprecedented global health challenge that can only be met with unprecedented cooperation between governments, researchers, manufacturers, and multilateral partners". Cooperation is extremely important in dealing with such a Public Health Emergency of International Concern. Governments of many countries have already been taking actions. According to WHO (2020), "172 economies are now engaged in discussions to potentially participate in the COVID-19 Vaccine Global Access Facility (COVAX)" (para. 1). It will help to equally provide countries worldwide safe and effective vaccines. This can save countless lives and effectively control the spread of the epidemic. Besides, people all around the world also donate money to help to fight the disease. According to WHO (2020)'s report, the COVID-19 Solidarity Response Fund has already raised more than 246 million dollars from UK, USA, China, Japan, Canada, and other countries (para. 1). From this we can see, people now are well aware of the importance of cooperation in defeating the disease. The COVID-19 pandemic has promoted the process of globalization. In addition, COVID-19 has changed people's understanding of their relationship with nature. The disease has taken a terrible toll on humanity. In the past, people thought they could take control of nature. However, although human technology is advanced, a small virus is enough to devastate human beings. In fact, human beings are fragile. We can never imagine the energy of nature. We haven't found the exact origin of this coronavirus yet. We can't know whether there will be other viruses that attack humans in the future. We always need to be reverent to nature.

The COVID-19 is a catastrophe for mankind. It has changed the world in people's daily behaviors, global economic policies, and humans' understanding of the world. However, it has also taught us many lessons: pay attention to personal hygiene, learn to cooperate, and respect nature. We have learned much from this experience. These lessons help us to make our society better. I believe that with joint efforts, the pandemic will be over one day.

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Good research

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INTELLECTUAL CONTENT			A-range 34 - 27	B-range 26 - 24	C-range 23 - 19	D-range 18 - 17	F-range 16 - 0
Thinking: Good / Average / Weak (choose one). Keeps focus. Main points clear. Appropriate topic. Understands the topic. No factual errors. Main points covered. Main points support topic. No main points omitted. Abstract concepts clearly explained. Good examples and specific supporting details. Research: Good sources. Convincing evidence. Application clear. Considers multiple positions. Correct interpretation of evidence (summary, synopsis, extrapolation, inference, synthesis).			Exemplary 28	Convincing	Acceptable	Needs improvement	Not satisfactory
ORGANIZATION							
Paper level: Precise thesis (main points listed). Strong introduction. Strong conclusion. Logical and convincing progression of ideas. Consistent and appropriate point-of-view. Paragraph level: Accurate topic sentences. Effective transitions connect paragraphs if needed. Paragraph boundaries recognized. Internal paragraph coherence and relevance maintained. Quotation and Citation: Quotations and paraphrases properly introduced. Correct in-text citation (APA format). Correct Reference Page (APA format). Other: Format, indents, alignment, header information.			Exemplary	Convincing 25	Acceptable	Needs improvement	Not satisfactory
LANGUAGE							
Basic: Fragment. Run-on. Sentence length. SVO. Word order/location. Missing word/s. Wordy. Verb tense. SV agreement. Verb phrases. Active verbs. Sing/Plural. Spelling. Articles. Prepositions. Pronouns. Conjunctions. Adjectives. Adverbs. Punctuation. Capitalization. Spacing. Clichés. Slang. Profanity. Hyperbole. Meaning unclear. Awkward phrase. Style. Voice. Fronted adverbial conjunctions. Qualifying language. Possessive/Adverbial form vs. prepositional phrases. Repetitious. Vocabulary: Limited vocab. Word form. Word use. Word choice. Poetic vs. precise language.			Exemplary 27	Convincing	Acceptable	Needs improvement	Not satisfactory
Instructions followed. Sufficient Length. Late Submission. E-copy submitted. Veriguide over 40% Other (explain).			Total (100 points max):			Points deducted:	
A = 86 A- = 80 B+ = 76 B = 72 B- = 68 C+ = 64 C = 60 C- = 56 D+ = 53 D = 50 F = <50						FINAL SCORE: 80	

COMMENTS: