

Constructions of Women's Mental Health

Overview

Definitions, paradigms and history

Social construction of mental illness

Trauma-informed care

Not just the absence of mental disorder

It is a state of well-being in which the individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community.

- WHO

How do we promote mental health?

Freedom from the fear of war

Equal opportunity for all

Satisfaction of basic needs for food, water and sanitation, education and decent housing

Secure work

Useful role in society

Political will

Public support

Public valuing of mental health

Mental Illness

Different Paradigms

Mental Illness Paradigms

Biomedical

Chemical Imbalance, Genetic

Social Construction

Social Forces of oppression, environment, community, considerations of deviance

Other paradigms

Supernatural

Possession, Witchcraft, Cursed

Character Weakness

Personal Failings, Individual Problems

Brief History of Medicalization

Throughout history social groups have defined “normal behavior” and identified extreme deviations from normal as “deviant” or “mental illnesses”

Very small number of people fell into this category.

Dynamic Psychiatry

Definitions and conditions were broadened to include anxiety, hysteria, sexual perversions, and character disorders (Horwitz 2002)

Pathological was continuous with the ordinary and conditions were result of vague, indistinct, unconscious processes

Voluntary patients:

Those dissatisfied with lives, careers, family life, and themselves
Middle and upper class

Involuntary patients:

In institutions: “delinquents”, “criminals”, “social deviants”
Primarily poor

History

Professionals were put under pressure as medical advances and scientific methods were favored

Demands for more quantifiable measures, outcomes

Psychiatrists found themselves fighting for legitimacy

DSM Revolution

DSM-III published in 1980 replaced the vague unconscious system with new precisely-defined, symptom-based entities

Revolution in thought that happened very quickly

Results of DSM

Now diseases occur in the brain and manifest themselves as symptoms

We see large scale introduction of drug therapies, discrete illness categories, and shift of focus to abnormal brains

Lifetime Prevalence of DSM-V Disorders

What Do We Gain?

Confirmation that what we feel is “real” and “valid”

Biological = Beyond Personal Control

De-stigmatizing?

Insurance coverage

Major investment in drug therapies

What Do We Lose?

Focus only on individual illness, the individual as the site of the psychopathology

Loss of social & environmental context

What about psychological distress that is caused by acute personal experiences and aren't disorders (grief, breakups, physical illness, etc)?

Why did this revolution happen again?

“If psychiatrists were to be treated as ‘real’ physicians, then they needed to treat ‘real’ diseases” (Horwitz 2002)

Does this mean that there is no good to come out of this shift?

Does it mean that biology and genetics have nothing to contribute?

Does it mean pharmaceutical treatments are useless?

But...

it does mean that we have to remember to consider that what we think of today as mental illnesses are the result of a combination of social constructions and biology.

Social Construction of Mental Illness

Let’s consider several disorders and illnesses and their social context

- Hysteria in the 19th Century

- Eating Disorders

- Depression

‘Deviance’ and diagnoses

- Sexual promiscuity

- Drapetomania

- Homosexuality

Structural contributors to mental illness

- War

- Violence

- Poverty – food scarcity, unstable housing

- Unemployment

- Lack of political influence

Adverse Childhood Exposures (ACEs)

- Exposure to and witnessing neglect, violence, poverty, addiction

- Threats and acts of violence

- Sexual abuse

- Loss or divorce of a parent

- Imprisoned family member

ACEs

Children who have experienced 3 or more adverse events during their childhoods are significantly more likely to experience:

- Depression, anxiety, suicide attempts

- Alcoholism and drug use

- Multiple sexual partners, unintended pregnancies, fetal death

- Chronic obstructive pulmonary disease (COPD)

- Heart Disease, Liver Disease

Smoking
Obesity
Risk for Intimate Partner Violence

ACEs prevalence (original study)

Trauma-informed response

"Don't ask 'what's wrong with you?' Ask, 'what happened to you?'" - Oprah

Trauma Defined

An event that threatens a person's life or physical or emotional integrity
or witnessing such an event

Includes a sense of helplessness, fear, horror, or disgust

Subjective interpretation of the event

Not just “beyond the normal range of human experience”

Potential Traumatic Events

Physical Assault or Abuse

Combat, war zone, or refugee trauma

Sexual Assault, Childhood sexual abuse

Emotional Abuse, Verbal Abuse

Neglect

Abandonment

Serious Accidents

Natural Disasters

Terrorism, Torture

Medical Procedures

Symptoms of

Post-Traumatic Stress Disorder

Re-experiencing (flashbacks)

Avoidance of cues or reminders

Hyper-arousal and hyper-vigilance

Numbness—feelings of detachment

Affect dysregulation—restricted affect or lability

Trauma shatters one's beliefs in a predictable world

How people will behave

Our ability to control situation/our lives

How things “should” be

What “normal” is

Trauma shatters:
Sense of safety

Sense of control

Ability to trust

Sense of competency

PTSD Symptoms Over Time (without treatment)

Self-perpetuating

The world is a dangerous place

Trauma burden increases

Strength of reactivity increases; trauma triggers

More likely to over-generalize and practice wider avoidance

Develop pessimistic future

How to worsen PTSD symptoms

Create an invalidating environment

Why are you so upset?

It wasn't that bad.

It's your fault.

Why can't you let it go?

Get over it.

Promoting resilience to trauma

Validating environment

Basic needs met

Peer support

Access to health care

Spiritual meaning

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Campus mental health resources

<http://www.caps.umich.edu/>

Women, Drugs and Addictions

Acknowledgement to Carol Boyd, PhD, RN for some slide content

What is a drug?

Any substance that produces changes in mind, body or both

Food-drug-poison connection

Psychoactive drugs- substances that affect mood, perception and thought

Use of psychoactive drugs worldwide phenomena

Cultural judgment of specific substances

Psychoactive Drugs

Stimulate receptors in brain

endogenous reward system of 'feeling good'

Pleasureful experiences- sex, eating, laughter

Getting "high", altered consciousness

Depressants

Stimulants

Psychedelics/hallucinogens

Psychoactive DRUGS

Legal vs illegal

Changing norms

Complex historical, geopolitical relationships

Colonization and neo-colonization

Prohibition in US in 1920's

Cocaine cartels

Tobacco industry

Opium/heroin in Afghanistan

Medical marijuana

Physical and psychological dependence

American Society for Addiction Medicine: Addiction

primary, chronic disease of brain reward, motivation, memory and related circuitry
characterized by impairment in behavioral control, craving, inability to consistently abstain,
and diminished recognition of significant problems with one's behaviors and interpersonal
relationships

involves cycles of relapse and remission

Without treatment addiction is progressive and can result in disability or premature death

Use, Abuse, and Addiction

Drug abuse- the use of illegal drugs or the misuse of legal drugs

Can lead to addiction

Not all use leads to addiction

Whether use is acceptable is dependent on social norms

Abuse and Addiction are socially constructed

Social context in which use takes place

Gender based- meeting social expectations

Race/Class based

Economic relationship

Prescription Medications

Key Definitions

Medical misuse of prescription medications (drugs):

use of a prescribed medication by the person (and for the purpose) intended by the prescribing clinician; however, the medication is:

NOT used in the prescribed dose and/or not taken within a prescribed time interval.

Nonmedical abuse or illegal use of prescription medications (drugs):

use of prescription medication to “get high”/create an altered state or for reasons other than what the prescribing clinician intended.

Diversion of prescription medications (drugs):

exchange of prescription medications that leads to the use of these drugs:

by people other than whom the prescribing clinician intended or

under conditions associated with “doctor shopping”/ misrepresentation by theft or drug dealing.

Prescription drug abuse

Scheduling (PROXY for abuse potential)

Controlled Substances Act (CSA) of 1970: categorizes drugs “*based upon the substance's medicinal value, harmfulness, and potential for abuse or addiction*” [www.dea.gov]

Prescription drug abuse

Balance medical necessity vs. abuse risk

Stimulant medications are highly effective, first-line treatment for the symptoms of ADHD;

Prescription opioids are the cornerstone of moderate to severe pain management;

Sleeping medications are highly effective in improving sleep symptoms during short-term medication management of various sleep disorders;

Sedative/anxiolytics such as benzodiazepines are first-line therapy for the treatment of a variety of anxiety disorders.

Actions to decrease opioid prescriptions in Health Care

Fewer pain pills prescribed after surgeries

Most prescriptions not used

Limitations on prescriptions at discharge

Education for patients on risks

Alternatives to opioids (acetaminophen and ibuprofen)

Mandatory tracking of individual patient prescriptions

Tracking of provider practices

Gender based roles in drug Use

Women as market

Women as target of social control

Women as scapegoats

Women as victims

Consumption of substances as signal of liberation and independence

Drinking like a man

Liberty torches – connecting suffrage with smoking as a sign of independence

tobacco

We've come a long way baby

Social control

Valium- 1969-1984 most frequently prescribed drug in US predominantly women

Which drugs are problematic are dependent on social context

social impact/social control

Who is using?

Drug use pathologized and criminalized when used by poor

Poor women particularly

Two examples

Gin

Crack Cocaine

Gin Craze Britain 1720-1751

Rapid urbanization of poor

Surplus of grain led to distilling cheap gin

Men and women consumed large quantities

Poverty, crime and poor health blamed on gin

Women often sold gin as one of few jobs available

Women targeted as primary problem, leading to degeneracy and syphilis

Immediately after decriminalization of witchcraft, still used witch as symbol

Cocaine, crack, and Women

Crack Cocaine

Illegal- now category II in US (no medical value)

Cocaine primarily snorted (powder)

1980's emergence of freebase form of cocaine "crack" that is smoked
Cocaine extremely expensive, but crack produced fast high cheaply (\$50/g vs \$5/rock)
Rapid spread of crack use in poor, often black communities
50% crack users women, many of reproductive age

Crack Baby hysteria

Judy Howard, a pediatrician at UCLA, regularly gave interviews warning of the horrors of crack babies, once telling Newsweek that in crack babies, the part of their brains that "makes us human beings, capable of discussion or reflection" had been "wiped out."

In 1990, Sandra Blakeslee, in a front-page New York Times article proclaimed:

Parents and researchers say a majority of children exposed to significant amounts of drugs in the womb appear to have suffered brain damage that cuts into their ability to make friends, know right from wrong, understand cause and effect, control their impulses, gain insight, concentrate on tasks, and feel and return love... As adults, they may never be able to hold jobs or control anger

Research on crack babies

Early research showed multiple medical, developmental and behavioral problems- later research found that results were biased.

No increased risk for babies exposed to crack in utero compared to babies of mothers with same background exposures

Punishing Mothers

ABC poll in 1989- 82% of Americans agreed that a pregnant woman who uses crack cocaine and addicts her unborn child should be put in jail for child abuse

Punitive treatment for women- jail and prison time for women who used crack during pregnancy

Permanent or temporary loss of custody of children (sometimes based on only 1 drug test)

Punishing Addiction

1986 President Reagan signed mandatory year minimum prison terms for possession of 500 grams of cocaine

Possession or selling 5 g of crack led to 5 year sentence (100 times less than cocaine)

Fair Sentencing Act (signed Aug 3, 2010) reduced disparity to 18:1, no mandatory sentence for possession

2/3 of crack users white/latino, but 85% serving jail time were black

Preventing Drug Misuse

Understand the context of drug use

Accurate education and information

Address underlying issues that we are escaping from

Poverty, oppression, violence

Depression, anxiety, isolation

Women as Victims

Policy

Address legal or ethical issues related to the punishment or care of people who use drugs

3 predominant paradigms:

Criminal justice (punishment)

Medical (insurance coverage and treatment)

Harm reduction (prevention and early intervention)

Current Political structure

Legalization

Drugs legal, can be sold

Marijuana

Tobacco age 18

Alcohol age 21

Decriminalization

Traffic ticket equivalent: Portugal example

Marijuana in CA

Criminalization

Misdemeanor/felony/jail and/or prison sentence