



4. Reading: How AI will change the world of work!



Pre-Reading Tasks:

1. How often do you use AI and for what purposes do you use them? **Create** a list.
2. **Scan** the QR-Code or click the [link](#) to read the text. Then work on the while-reading tasks.

While-Reading Tasks: Click the [link](#) or scan the QR-Code to access the text

1. What does the AI Act by the European Parliament attempt to reach?
 - a. to regulate AI in a comprehensive and morally based manner
 - b. to reach a preliminary deal.
 - c. to help people use AI correctly.
2. **Explain** the following quote: "It implies a redistribution of economic value (...) complemented by technology."
3. Which of the following are not opportunities brought by new technologies such as AI
 - a. creation of new jobs
 - b. access to education
 - c. limit of productivity
4. **Explain** how new trends like adapting, upskilling and complementing skills will change the world of work in connection to AI.
5. Beyond the text: **Explain** why requiring transparency, accountability and fairness for AI projects and AI in general have essential substance in order to ensure one's human rights and security.

Post-Reading Activities

1. **Imagine** that you work for Human Resources. Together with your colleagues you consider using an AI tool for recruiting. **Assess** in what ways the inclusion of AI into the process of recruiting may have benefits and dangers. **Use** the diagram (see worksheet) to **show** those challenges and chances.

4. POST-READING ACTIVITY: TIMELINE: CHALLENGES AND CHANCES OF AI IN RECRUITING

