Friender - Technical Documentation

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I. INTRODUCTION

THIS report contains ...

A. Problem

B. Design

- Title: name of the website or project.
- Authors: group name, names of the group members including student number.
- Introduction: describe the goal (what is the website for) and result (what exactly should the website do). Or, what are you responsible for as a team.
- Design: an elaboration of the website: which functional requirements have come from the discussions with the client, eg: describe what an unregistered visitor can, describe what can be registered as a registered user, and describe what one can do as an administrator. What does the data model look like that has been distilled from it? Which tables are there and with which relations? Are the tables 3NF; if not: why not? In this case, show a design drawing ("diagram"), eg generated with phpMyAdmin (see tab "Designer")!
- Implementation: How is the code structured? Where do we find the various developed functionality? How is it prevented that the same code is repeated in several places? Which queries are most important for the operation of your website? How is the website made user-friendly? How is the website protected against malicious users?
- Results: mainly show (a few) screenshot (s)!
- Discussion: a reflection on the result. Does all functionality work as planned? What is not and why not? Is the site "maintainable": is the functionality easy to expand? What had you dealt with differently afterwards?
- Source references: if use has been made of code that has not been developed by the group, please state this here.

REFERENCES

[1] The Radicati Group, inc., *Email Statistics Report, 2015-2019,* accessed: Nov 28, 2017.
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[3] Rosana J. Ferolin, *A Proactive Anti-Phishing Tool Using Fuzzy Logic and RIPPER Data Mining Classification Algorithm,* Department of Computer Engineering University of San Carlos.
[4] Rosana J. Ferolin, *A new fuzzy logic based ranking function for efficient Information Retrieval system,* Department of Electrical Engineering Dayalbagh Educational Institute, 2014.