#### COURSE ELT2130: MAGNETIC CONTROL DEVICES

Level: Intermediate

ELT1010: Electro-assembly 1 **Prerequisite:** 

**Description:** Students demonstrate the fundamentals of electromagnetic control devices.

**Parameters:** Access to a multimeter, a clamp-on ammeter, a power supply, hand tools and

related resources

**Outcomes:** The student will:

# 1. identify and state the function of electromagnetic control devices

- 1.1 research the benefits and drawbacks of electromagnetic and solid-state relays
- 1.2 identify coil voltage and frequency ratings
- 1.3 identify contact voltage and current ratings
- 1.4 compare and contrast the use of relays, solenoids and actuators in electrical circuits
- 1.5 demonstrate knowledge of electromagnetism

## 2. explain the operation of electromagnetically controlled systems

2.1 demonstrate knowledge of activation principles

## 3. design and construct electromagnetic circuits, using ladder logic systems and wiring diagrams

- 3.1 draw a schematic and wiring diagram and construct the following electromagnetic circuits:
  - 3.1.1 toggle switch controls load
  - 3.1.2 stop/start button controls load
  - 3.1.3 toggle switch controls
  - 3.1.4 limit switches
  - 3.1.5 stop/start from two locations
  - 3.1.6 jogging
  - 3.1.7 reversing
  - 3.1.8 annuciator and indicators
- 3.2 create a flowchart of various magnetic control systems

#### 4. demonstrate basic competencies

- 4.1 demonstrate fundamental skills to:
  - 4.1.1 communicate
  - 4.1.2 manage information
  - 4.1.3 use numbers
  - 4.1.4 think and solve problems
- 4.2 demonstrate personal management skills to:
  - 4.2.1 demonstrate positive attitudes and behaviours
  - 4.2.2 be responsible
  - 4.2.3 be adaptable
  - 4.2.4 learn continuously
  - 4.2.5 work safely
- 4.3 demonstrate teamwork skills to:
  - 4.3.1 work with others
  - 4.3.2 participate in projects and tasks

# 5. identify possible life roles related to the skills and content of this cluster

- 5.1 recognize and then analyze the opportunities and barriers in the immediate environment
- 5.2 identify potential resources to minimize barriers and maximize opportunities

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