



Profile

Fast learning, entry-level individual with experience in 2D animation, 3D modeling and animation, web design, programming, and fine art. Strong visual vocabulary and sense of design. Excellent communication skills and ability to take direction, collaborate with teams or work independently. Extremely passionate and excited about technology and art and looking to bring this positive energy and design expertise to a team of creatives.

Expertise

Maxon Cinema 4D Adobe Photoshop

Adobe Illustrator Adobe Indesign

Adobe Animate

Adobe After Effects

HTML5 | CSS | JS

Experience

A U G 2 0 1 7 MARQUIS STUDIOS | TEACHING ASSISTANT

CURRENT Managing a classroom of 15-25 students ranging from grades K - 12. Reinforcing lessons in sculpture, puppetry, and the arts to all students. Representing Marquis Studios in public schools throughout New York.

JAN2016 MADISON SQUARE WELLNESS | EXECUTIVE MAR2017 ADMINISTRATOR / GRAPHIC DESIGNER

> Creating marketing documents such as brochures, posters, signs, and giveaway materials reflective of the company brand identity. Representing the company at corporate wellness launches throughout New York City, and in-office through patient relations. Managing the in-office and off-site calendars of all physicians in the company.

APR 2015 THE MORGAN LIBRARY AND MUSEUM | SALES MAY2016 ASSOCIATE

> Utilized strong interpersonal and communication skills to serve customers. Educated and assisted customers with information on merchandise, current exhibitions, and museum history.

Education

SEP2014 JOHANNES VOGT GALLERY | INTERN

DEC2014 Updated website with new exhibition information. Photographed and edited all new pieces that are shown in gallery to place on website and gallery database.

Contact

victoriacarolina100@gmail.com

Available Upon Request

JUN2015 BACHELOR OF ARTS | CUM LAUDE

Hunter College Art History GPA: 3.7

Brooklyn, New York

MAY2018 ASSOCIATE IN SCIENCE | SUMMA CUM LAUDE

Borough of Manhattan Community College **Animation and Motion Graphics** GPA: 4.0

