

# EQUIVALENT FRACTIONS

Mr. Merrick · Division 2 Mathematics · September 26, 2025

Two fractions are *equivalent* (the same) if they represent the same fraction of a whole. We can make an equivalent fraction by multiplying (or dividing) the numerator and denominator by the *same* number. This changes how many equal pieces the whole is cut into, but not how much is shaded.

$$\frac{1}{2} \xrightarrow{\times 2} \frac{2}{4}$$

$$\frac{6}{8} \xrightarrow{\div 2} \frac{3}{4}$$

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$$



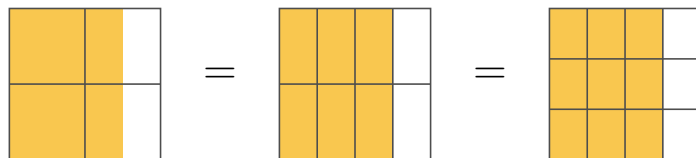
$$\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$$



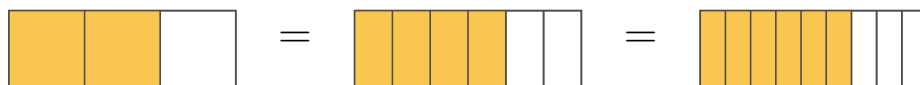
$$\frac{2}{5} = \frac{4}{10} = \frac{6}{15}$$



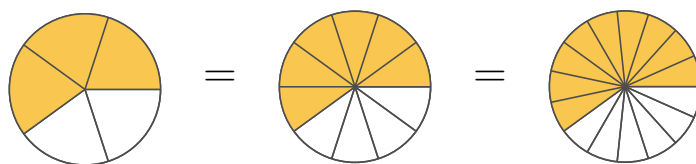
$$\frac{3}{4} = \frac{6}{8} = \frac{9}{12}$$



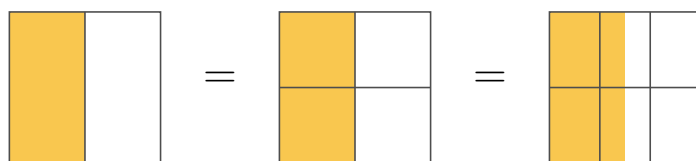
$$\frac{2}{3} = \frac{4}{6} = \frac{6}{9}$$



$$\frac{3}{5} = \frac{6}{10} = \frac{9}{15}$$



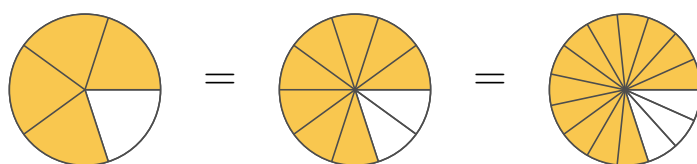
$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$$



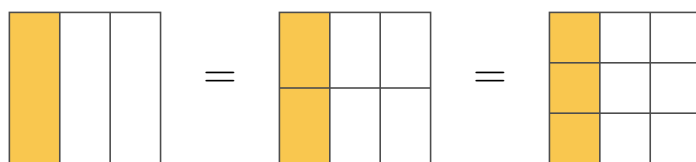
$$\frac{1}{4} = \frac{2}{8} = \frac{3}{12}$$



$$\frac{4}{5} = \frac{8}{10} = \frac{12}{15}$$



$$\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$$



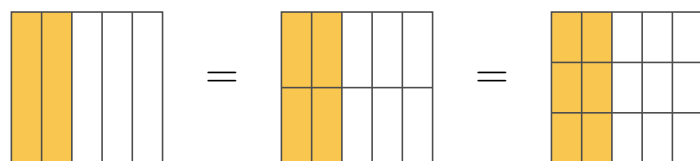
$$\frac{2}{5} = \frac{4}{10} = \frac{6}{15}$$



$$\frac{1}{4} = \frac{2}{8} = \frac{3}{12}$$



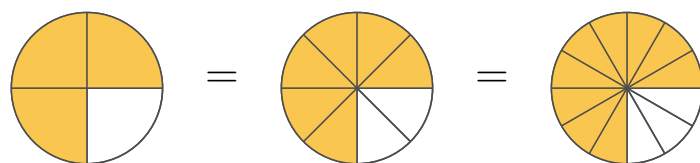
$$\frac{2}{5} = \frac{4}{10} = \frac{6}{15}$$



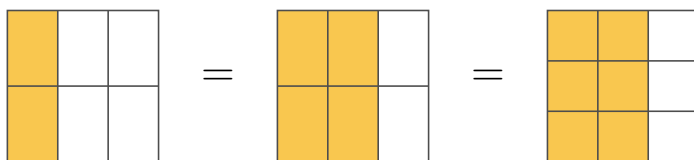
$$\frac{1}{6} = \frac{2}{12} = \frac{3}{18}$$



$$\frac{3}{4} = \frac{6}{8} = \frac{9}{12}$$



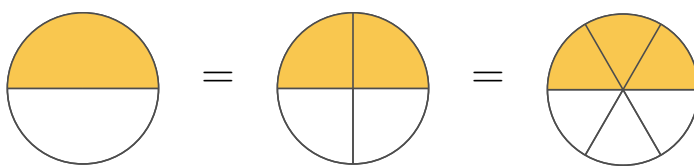
$$\frac{2}{3} = \frac{4}{6} = \frac{6}{9}$$



$$\frac{3}{5} = \frac{6}{10} = \frac{9}{15}$$



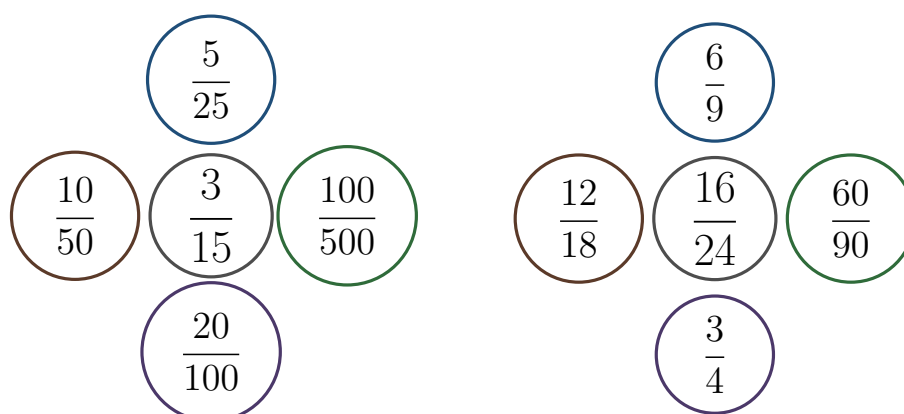
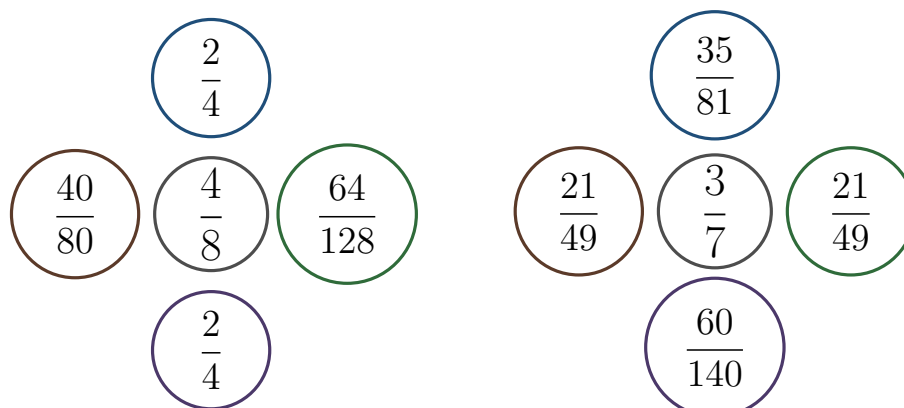
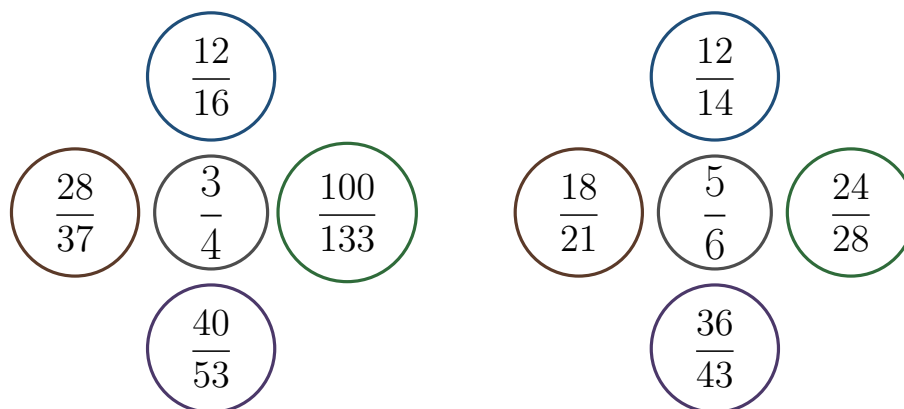
$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$$



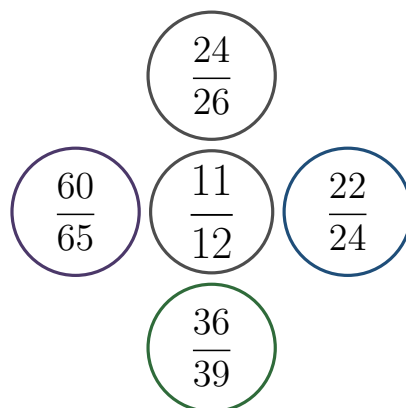
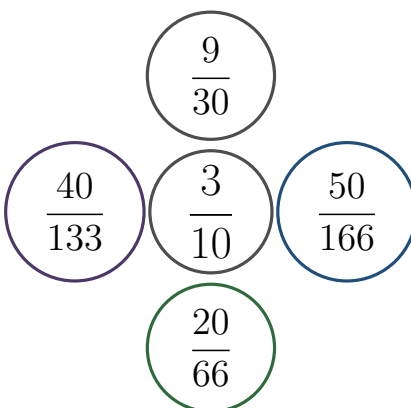
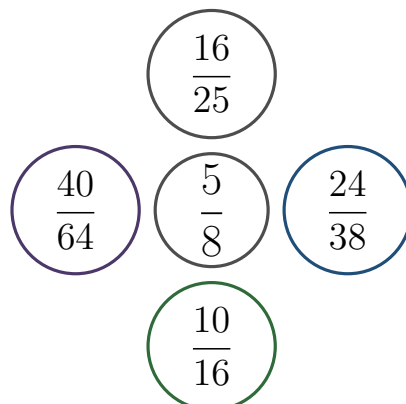
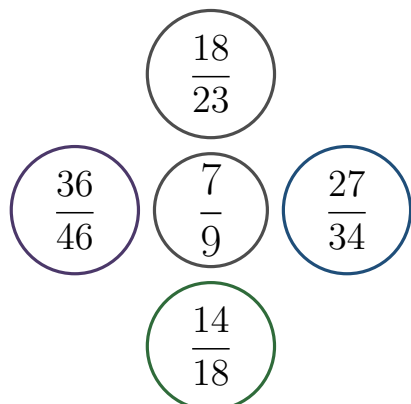
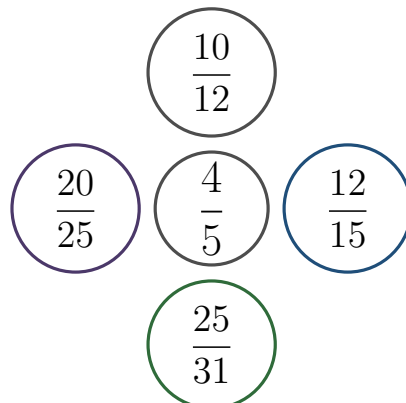
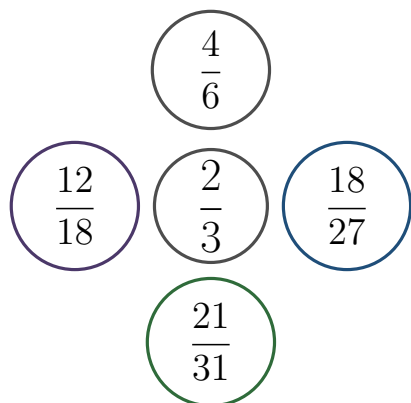
$$\frac{5}{6} = \frac{10}{12} = \frac{15}{18}$$



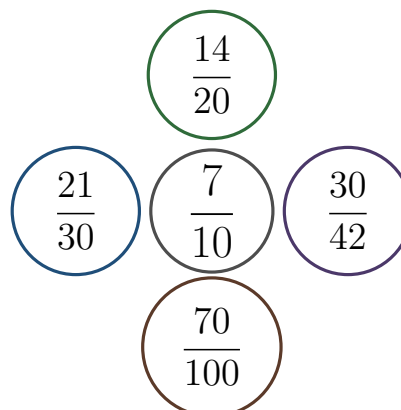
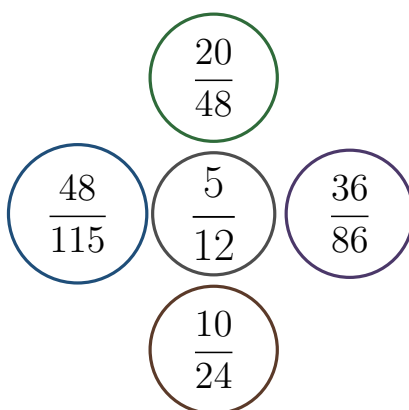
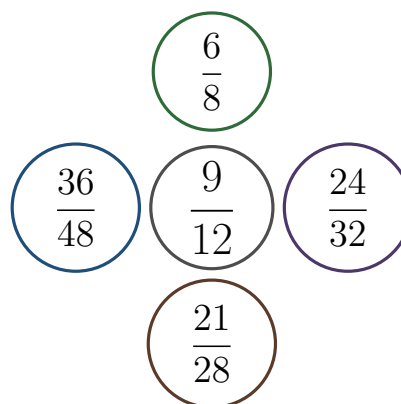
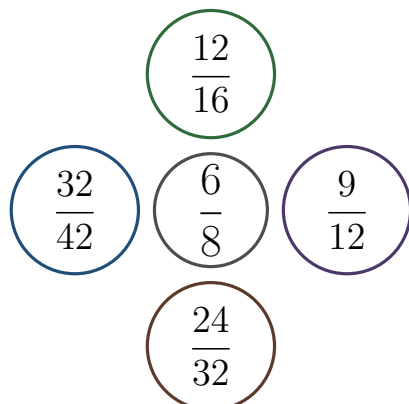
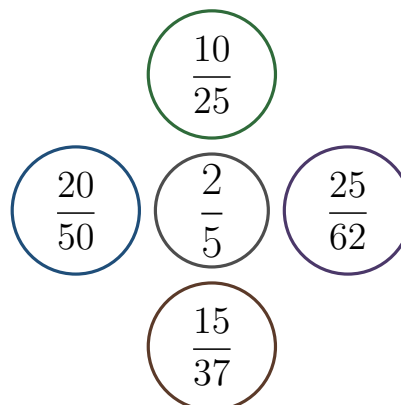
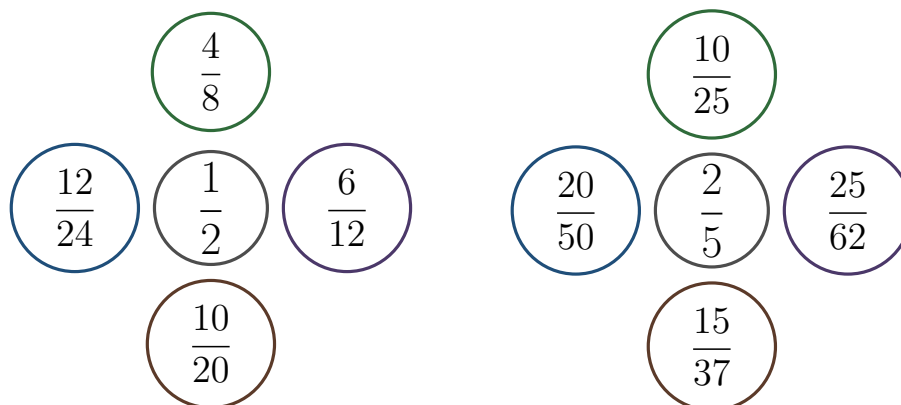
# EQUIVALENT FRACTIONS — MORE PRACTICE (A)



# EQUIVALENT FRACTIONS — MORE PRACTICE (B)

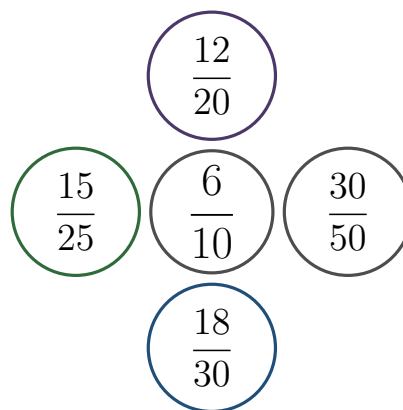
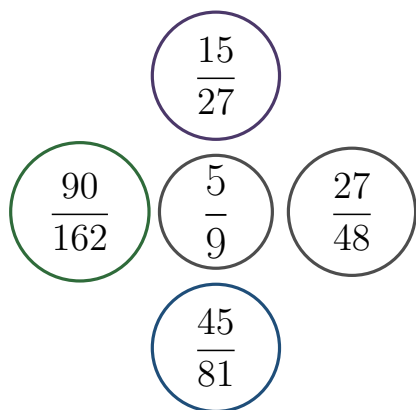
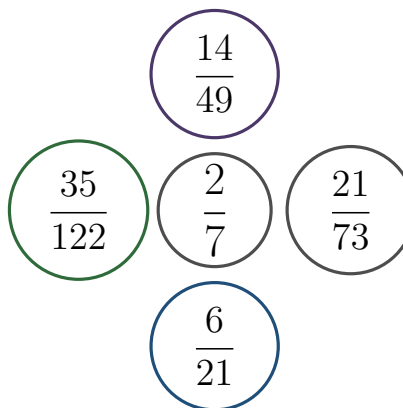
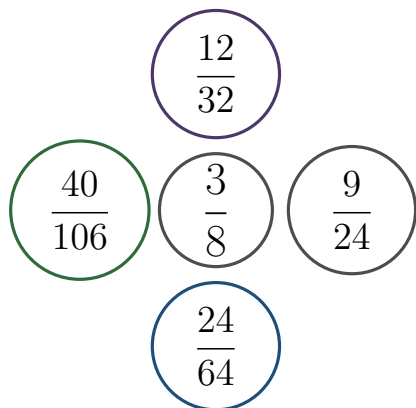
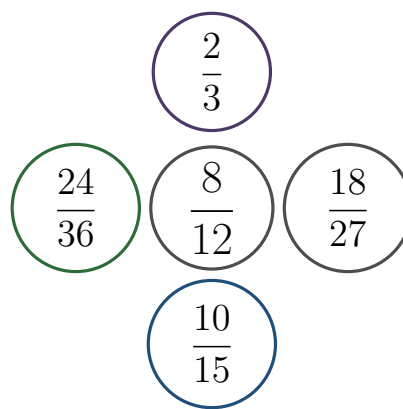
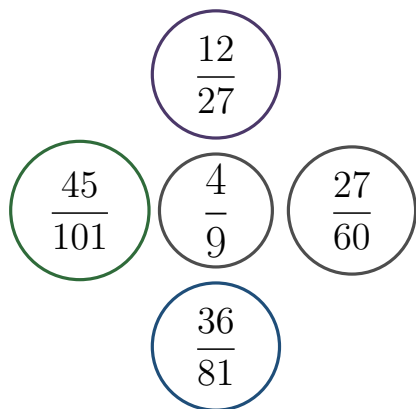


# EQUIVALENT FRACTIONS — MORE PRACTICE (C)





# EQUIVALENT FRACTIONS — MORE PRACTICE (D)



## REDUCING FRACTIONS TO SIMPLEST FORM

**Example.** Write  $\frac{6}{9}$  in simplest form. Factor top and bottom into primes and cancel the common factors:

$$\frac{6}{9} = \frac{2 \times \cancel{3}}{3 \times \cancel{3}} = \frac{2}{3}.$$

This is the same as dividing both numerator and denominator by 3 (the GCF).

Reduce each fraction to an equivalent fraction in simplest form.

$$\frac{35}{40} = \frac{7}{8}$$

$$\frac{30}{48} = \frac{5}{8}$$

$$\frac{2}{4} = \frac{1}{2}$$

$$\frac{9}{54} = \frac{1}{6}$$

$$\frac{5}{20} = \frac{1}{4}$$

$$\frac{4}{32} = \frac{1}{8}$$

$$\frac{7}{42} = \frac{1}{6}$$

$$\frac{14}{16} = \frac{7}{8}$$

$$\frac{20}{32} = \frac{5}{8}$$

$$\frac{3}{12} = \frac{1}{4}$$

$$\frac{9}{24} = \frac{3}{8}$$

$$\frac{6}{9} = \frac{2}{3}$$

$$\frac{4}{24} = \frac{1}{6}$$

$$\frac{9}{18} = \frac{1}{2}$$

$$\frac{10}{30} = \frac{1}{3}$$

$$\frac{63}{72} = \frac{7}{8}$$

## REDUCING FRACTIONS — MORE PRACTICE

Reduce each fraction to an equivalent fraction in simplest form.

$$\frac{28}{32} = \frac{7}{8}$$

$$\frac{7}{21} = \frac{1}{3}$$

$$\frac{10}{12} = \frac{5}{6}$$

$$\frac{10}{80} = \frac{1}{8}$$

$$\frac{18}{24} = \frac{3}{4}$$

$$\frac{16}{28} = \frac{4}{7}$$

$$\frac{12}{20} = \frac{3}{5}$$

$$\frac{21}{63} = \frac{1}{3}$$

$$\frac{8}{12} = \frac{2}{3}$$

$$\frac{24}{36} = \frac{2}{3}$$

$$\frac{27}{45} = \frac{3}{5}$$

$$\frac{42}{56} = \frac{3}{4}$$

$$\frac{50}{60} = \frac{5}{6}$$

$$\frac{22}{66} = \frac{1}{3}$$

$$\frac{32}{48} = \frac{2}{3}$$

$$\frac{18}{30} = \frac{3}{5}$$

$$\frac{45}{60} = \frac{3}{4}$$

$$\frac{12}{18} = \frac{2}{3}$$

$$\frac{49}{63} = \frac{7}{9}$$

$$\frac{15}{35} = \frac{3}{7}$$