For EACH roll (1–5), choose ONE: either circle a bet amount and write the camel colour, or check "\$1 for roll". Use the **Total** column to record your points for that roll (e.g., -1 if your camel finishes worse than 2nd, per your class rules). After the 5th roll, tally your Leg Score.

Name: ______ Team: _____ Date: ____ Leg #: _____

Roll	Bet on	Came	el (circ	le one)	Camel	\$ 1	for	roll	Total
1	\$5	\$ 3	\$2	\$2					
2	\$ 5	\$ 3	\$2	\$2					
3	\$5	\$ 3	\$2	\$2					
4	\$5	\$ 3	\$2	\$2					
5	\$5	\$ 3	\$2	\$2					
					•		Le	Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$1 for roll			Total
1	\$ 5	\$ 3	\$ 2	\$2					
2	\$ 5	\$ 3	\$ 2	\$2					
3	\$ 5	\$ 3	\$2	\$2					
4	\$ 5	\$ 3	\$2	\$2					
5	\$ 5	\$ 3	\$2	\$2					
						i	_eg	Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$ 1	for	roll	Total
1	\$ 5	\$ 3	\$2	\$2					
2	\$ 5	\$ 3	\$2	\$2					
3	\$ 5	\$ 3	\$2	\$2					
4	\$ 5	\$ 3	\$2	\$2					
5	\$ 5	\$ 3	\$2	\$2					
						•	Le	g Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$ 1 fo	or roll	Total
1	\$ 5	\$ 3	\$ 2	\$2				
2	\$ 5	\$ 3	\$ 2	\$2				
3	\$5	\$ 3	\$2	\$2				
4	\$ 5	\$ 3	\$2	\$2				
5	\$ 5	\$ 3	\$2	\$2				
					,	Ĺ	eg Score	

Roll	Bet on	Came	l (circ	le one)	Camel	\$ 1	for	roll	Total
1	\$ 5	\$ 3	\$ 2	\$2					
2	\$ 5	\$ 3	\$2	\$2					
3	\$ 5	\$ 3	\$ 2	\$2					
4	\$ 5	\$3	\$2	\$2					
5	\$ 5	\$ 3	\$2	\$2					
,					•		Le	Score	

Roll	Bet on	Came	el (circ	le one)	Camel	<i>\$</i> 1	for	roll	Total
1	\$ 5	\$ 3	\$2	\$2					
2	\$ 5	\$3	\$2	\$2					
3	\$5	\$3	\$2	\$2					
4	\$5	\$3	\$2	\$2					
5	\$5	\$3	\$2	\$2					
						•	Le	g Score	

Roll	Bet on Camel (circle one)	Camel	\$1 for roll	Total
1	\$5 \$3 \$2 \$2			
2	\$ 5 \$ 3 \$ 2 \$ 2			
3	\$5 \$3 \$2 \$2			
4	\$5 \$3 \$2 \$2			
5	\$5 \$3 \$2 \$2			
			Leg Score	

How to use: Show starting positions. Students mark Roll 1. After each die is rolled, pause and have students mark Roll 2, then Roll 3, etc. After Roll 5 (end of leg), students compute the Leg Score. Optionally keep a separate running total across legs.

For EACH roll (1–5), choose ONE: either circle a bet amount and write the camel colour, or check "\$1 for roll". Use the **Total** column to record your points for that roll (e.g., -1 if your camel finishes worse than 2nd, per your class rules). After the 5th roll, tally your Leg Score.

Name: ______ Team: _____ Date: ____ Leg #: _____

Roll	Bet on	Came	el (circ	le one)	Camel	\$ 1	for	roll	Total
1	\$5	\$ 3	\$2	\$2					
2	\$ 5	\$ 3	\$2	\$2					
3	\$5	\$ 3	\$2	\$2					
4	\$5	\$ 3	\$2	\$2					
5	\$5	\$ 3	\$2	\$2					
					•		Le	Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$1 for roll			Total
1	\$ 5	\$ 3	\$ 2	\$2					
2	\$ 5	\$ 3	\$ 2	\$2					
3	\$ 5	\$ 3	\$2	\$2					
4	\$ 5	\$ 3	\$2	\$2					
5	\$ 5	\$ 3	\$2	\$2					
						i	_eg	Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$ 1	for	roll	Total
1	\$ 5	\$ 3	\$2	\$2					
2	\$ 5	\$ 3	\$2	\$2					
3	\$ 5	\$ 3	\$2	\$2					
4	\$ 5	\$ 3	\$2	\$2					
5	\$ 5	\$ 3	\$2	\$2					
						•	Le	g Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$1 fo	or roll	Total
1	\$ 5	\$ 3	\$2	\$2				
2	\$ 5	\$ 3	\$2	\$2				
3	\$5	\$ 3	\$2	\$2				
4	\$ 5	\$ 3	\$2	\$2				
5	\$ 5	\$ 3	\$2	\$2				
					,	Ĺ	eg Score	

Roll	Bet on	Came	el (circ	le one)	Camel	<i>\$</i> 1	for	roll	Total
1	\$ 5	\$ 3	\$2	\$2					
2	\$ 5	\$ 3	\$2	\$2					
3	\$ 5	\$ 3	\$2	\$2					
4	\$ 5	\$ 3	\$2	\$2					
5	\$ 5	\$ 3	\$2	\$2					
					•		Leg	Score	

Roll	Bet on	Came	el (circ	le one)	Camel	\$ 1	for	roll	Total
1	\$ 5	\$3	\$2	\$2					
2	\$5	\$ 3	\$2	\$2					
3	\$5	\$3	\$2	\$2					
4	\$ 5	\$3	\$2	\$2					
5	\$ 5	\$3	\$2	\$2					
	Leg Score								

Roll	Bet on Camel (circle one)	Camel	\$1 for roll	Total				
1	\$5 \$3 \$2 \$2							
2	\$5 \$3 \$2 \$2							
3	\$5 \$3 \$2 \$2							
4	\$5 \$3 \$2 \$2							
5	\$5 \$3 \$2 \$2							
	Leg Score							

How to use: Show starting positions. Students mark Roll 1. After each die is rolled, pause and have students mark Roll 2, then Roll 3, etc. After Roll 5 (end of leg), students compute the Leg Score. Optionally keep a separate running total across legs.