

# HYPOTHESIS TESTING ERRORS: TYPE I, TYPE II, AND POWER

AP Statistics · Mr. Merrick · February 4, 2026

In hypothesis testing, we make a decision (reject or fail to reject  $H_0$ ), but reality could be different ( $H_0$  might be true or false). This packet focuses on two possible mistakes:

$$\alpha = P(\text{reject } H_0 \mid H_0 \text{ true}) \quad \beta = P(\text{fail to reject } H_0 \mid H_0 \text{ false})$$

and on **power**, the probability we correctly reject  $H_0$  when  $H_0$  is false:

$$\text{power} = 1 - \beta.$$

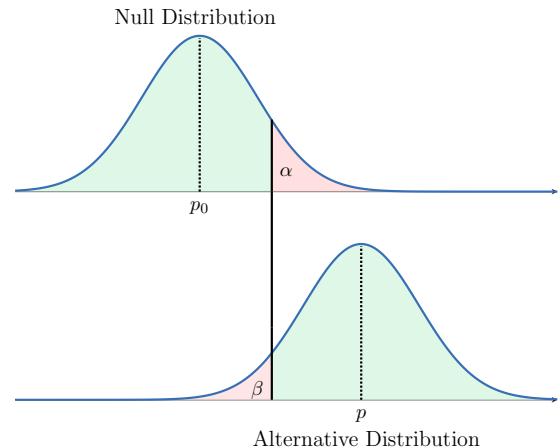
## Decision vs. Reality

- In a hypothesis test, we choose a rule that tells us when to reject  $H_0$  (a *cutoff*).
- If  $H_0$  is true, rejecting it is a Type I error (probability  $\alpha$ ).
- If  $H_0$  is false, failing to reject it is a Type II error (probability  $\beta$ ).
- When  $H_0$  is false, the chance we correctly reject is power =  $1 - \beta$ .

		Decision
		Fail to Reject (FTR) $H_0$
		Reject $H_0$
Reality	$H_0$ true	$\checkmark$
	$H_0$ false	Type I error $\alpha = P(\text{reject } H_0 \mid H_0 \text{ true})$

		Decision
		Fail to Reject (FTR) $H_0$
		Reject $H_0$
Reality	$H_0$ true	$\checkmark$
	$H_0$ false	Type II error $\beta = P(\text{FTR } H_0 \mid H_0 \text{ false})$



## About the decision

- Rejecting  $H_0$  does *not* prove  $H_a$ . It means the result would be unusually rare if  $H_0$  were true.
- Failing to reject  $H_0$  does *not* mean  $H_0$  is true. It means the data is reasonably consistent with the null model.

## How changes affect $\alpha$ , $\beta$ , and power

### Tradeoff (same sample size, same effect size)

- If you make  $\alpha$  smaller (stricter cutoff),  $\beta$  usually gets larger (harder to reject).
- If you make  $\alpha$  larger (easier cutoff),  $\beta$  usually gets smaller.

### How to increase power

- Increase the sample size  $n$  (curves get narrower).
- Have a larger effect size (means are farther apart).
- Use a larger  $\alpha$  (move the cutoff left), but this increases Type I risk.

Think of the cutoff as the line between “Fail to Reject” and “Reject.” Moving the cutoff changes the size of the shaded regions.

- Make the cutoff *harder* to reach (more extreme to reject):

$$\alpha \downarrow \quad \beta \uparrow \quad \text{power } (1 - \beta) \downarrow$$

- Make the cutoff *easier* to reach (less extreme to reject):

$$\alpha \uparrow \quad \beta \downarrow \quad \text{power } (1 - \beta) \uparrow$$

**Connection to p-values:** choosing a smaller  $\alpha$  means requiring a smaller p-value to reject  $H_0$ .

## When is a Type I error worse vs. a Type II error worse?

Whether Type I or Type II errors are “more favorable” depends on the context (the consequences).

### When Type I errors are worse (so we prefer a smaller $\alpha$ ):

- Court trials: convicting an innocent person.
- Medical approval: approving a medication that does not actually work (or has no real benefit).
- Accusations/cheating investigations: punishing someone who didn’t do it.

### When Type II errors are worse (so we prefer smaller $\beta$ / higher power):

- Disease screening: missing a real disease (sending a sick person home as “healthy”).
- Safety systems: failing to detect a real problem (fire alarm, carbon monoxide detector).
- Quality control: shipping defective products as “good.”

## AP-style practice: interpreting errors

### Problem 1: Airport Security Screening

An airport uses a screening test to detect prohibited items. Let  $H_0$  be “a passenger does not have a prohibited item” and  $H_a$  be “a passenger has a prohibited item.”

1. Describe a Type I error in context.
2. Describe a Type II error in context.
3. Which error would the airport consider more serious? Explain.

### Problem 2: New Tutoring Program

A school claims a new tutoring program increases the pass rate on a final exam above 70%. Let  $p$  be the true pass rate for students in the program.

$$H_0 : p = 0.70 \quad H_a : p > 0.70$$

1. Interpret  $\alpha = P(\text{reject } H_0 \mid H_0 \text{ true})$  in context.
2. Interpret  $\beta = P(\text{fail to reject } H_0 \mid H_0 \text{ false})$  in context.
3. Interpret power in context.