

### **Mini Math**

March 3

1. A company makes milk chocolate M&Ms claims the following distribution: 13% Brown, 14% Yellow, 20% Orange, 16% Green, 24% Blue, and 13% Red. A random sample of M&Ms are collected with the following counts: 55 Brown, 92 Yellow, 101 Orange, 73 Green, 74 Blue, 66 Red. Conduct a chi square test for goodness of fit to test the company's claim.

2. Keri made a 6-sided die in her ceramics class and rolled it 90 times to test if each side was equally likely to show up. The table summarizes the outcomes of her 90 rolls.

<b>Outcome of roll</b>	1	2	3	4	5	6	Total
<b>Frequency</b>	12	28	12	13	10	15	90

- (a) State the hypothesis that Keri should test.
- (b) Calculate the expected count for each of the possible outcomes.
- (c) Calculate the chi-square test statistic.
- (d) Use table C to find the p-value. What conclusion should you make?

### Mini Math

March 12

1. A social scientist selects a random sample of 25 freshmen, 25 sophomores, 25 juniors, and 25 seniors from various high schools across the state Kentucky. Each student was asked if they preferred in-person or remote learning. Here are the results:

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
<b>Remote</b>	3	12	14	15
<b>In Person</b>	22	13	11	10

- (a) State the appropriate null and alternative hypotheses.
- (b) Show the calculation for the expected count in the Remote/Senior cell. Then provide a complete table of expected counts.
- (c) Calculate the value of the chi-square test statistic.
- (d) Interpret the P-value in plain language.

## Mini Math

March 16

For each of the following situations decide what type of chi square test is appropriate. Explain.

1. A random sample of 200 students was asked to samples a new type of pizza that the school was considering using as a replacement for the current pizza. Each student stated if they were a freshman, sophomore, junior, or senior and asked if they liked the new pizza more than the current pizza (or not). The school would like the know if there is a relationship between grade level and pizza opinion.
2. Another school is also considering changing their pizza vendor. This school selects a random sample of 50 freshman, 50 sophomores, 50 juniors, and 50 seniors. Each student tries the new pizza and states whether they like it more than the current pizza (or not). The school would like to know if the distribution of opinion differs across grade levels.
3. A pizza shop claims that 30% of orders are placed on Fridays, 20% are placed on Saturdays, and 10% of orders are placed on other days of the week. A global pandemic may have change this distribution. The manger investigates so he knows how to staff the pizza shop appropriately. He selects a random sample of 300 orders and classifies each one according to the day of the week the order was placed. He wants to know if the distribution of orders is the same as it was before the global pandemic.