

Can you Taste the Rainbow?

August 26, 2022

In this class we are interested in estimating the proportion of skittles someone can guess.

2. What is the parameter we are interested in studying here?	1.	If someone was randomly guessing a colour, what proportion would we expect to be guessed correctly by an individual?
2. What is the parameter we are interested in studying here?		
	2.	What is the parameter we are interested in studying here?

3. What is the **statistic** we are interested in studying here?

For our experiment we would like to test two hypothesis.

- The **null hypothesis** is the outcome that we would expect under the 'status quo'. In this case The null hypothesis is that an individual cannot correctly identify a skittle.
- the **alternative hypothesis** is the outcome that we would expect if there is a significant 'effect'. In this case that an individual can taste the rainbow.

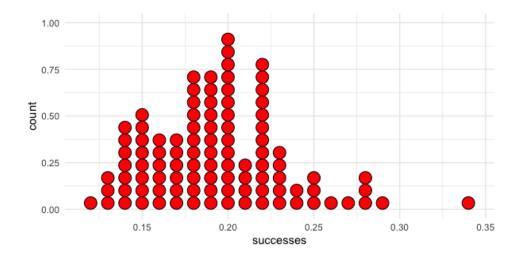
We can write out hypothesis as follows:

$$H_0: p = \frac{1}{5}$$
 (cannot taste the rainbow, and is just randomly guessing)

 $H_0: p > \frac{1}{5}$ (can taste the rainbow, and does better than a random guess)

4.	Assuming that an individual is not able to taste the rainbow. Explain how using a 6 sided die we may simulate one 'guess' when tasting a skittle.
5.	For our experiment we will be tasting and guessing the colour for 100 skittles. Using a dice simulate one iteration of the experiment, tally correct guesses and calculate the proportion of trials that resulted in correct guesses.
6.	As a class conduct the skittle tasting experiment. Have 100 blind taste tests for a skittle. tally correct guesses and calculate the proportion of trials that resulted in correct guesses.

Later in this course we will discuss how to run this simulation using a computer (rather than rolling a dice 100 times). Mr. Merrick simulated this particular experiment 100 times, the result is shown in graph below



7. If an individual cannot taste the rainbow, what is the probability that we observe the proportion of correct guesses we saw as a class?

8. Is the probability you calculated in the previous problem evidence against the null hypothesis?