Math 10 - Cumulative Project I - Introduction to Algorithms

This project will focus on the competencies problem solving, technology, and communication. The goal of the project is designing algorithms/programs/general solutions that could be used to complete each task. Some tasks are significantly more challenging than others.





For more information on Python, check out the website https://www.python.org.

Tasks - Measurement

Volume Computation (Required)

An engineer is designing a pool. If the pool has a length l, width w, and depth d:

- i. Write a general solution for volume v in terms of l, w, and d. Solution: $v = l \cdot w \cdot d$.
- ii. Write a Python program that takes the dimensions of the pool in **feet** and calculates the volume in m³, ft³, and in^3 .

Possible Solution:

```
1 print("Given length, width, depth in feet, compute volume in ft^3, m^3, and in^3.")
3 l = float(input("Input length (ft): "))
  w = float(input("Input width (ft): "))
5 d = float(input("Input depth (ft): "))
v_{ft3} = 1 * w * d
v_m3 = v_ft3 * 0.028316846592 # 1 ft^3 = 0.028316846592 m^3
  v_{in3} = v_{ft3} * 1728
                                      # 1 ft^3 = 12^3 in^3
print("Volume:")
print(" ft^3:", v_ft3)
print(" m^3:", v_m3)
print(" in^3:", v_in3)
```

Lighthouse Problem

A lighthouse is being built so that it can spread its light over an area of a m², where $a \in \mathbb{Q}$ and a > 0. What should the engineers make the height h in **meters** if the light is to reach/cover an area of a m², and the maximum distance a beam of light can travel is l km, where $l \in \mathbb{Q}$ and l > 0?

i. Write a general solution for h in terms of a and l.

Solution: Let $R = \sqrt{a/\pi}$ (radius in m) and L = 1000 l (max beam in m). Then

$$h = \sqrt{L^2 - R^2} = \sqrt{(1000 \, l)^2 - \frac{a}{\pi}}.$$

ii. Write a Python program that calculates h, given a and l.

Hint: You will need to import math to use math.pi.

Possible Solution:

Savings Problem

You are saving money to purchase an item. The item costs a dollars, where $a \in \mathbb{Q}$, a > 0. In your bank account you have s dollars, where $s \in \mathbb{Q}$, s > 0. At your current job you are making m dollars a month, where $m \in \mathbb{Q}$, m > 0.

i. Write a general solution for l, the length in **years** it will take before you are able to purchase the item, in terms of a, s, and m.

```
Solution: l = \frac{a-s}{12m}.
```

ii. Write a Python program that takes a, s, and m, and outputs the time (years) until you can purchase the item. **Possible Solution:**

```
print("Time to afford an item given price a, savings s, and monthly income m.")

a = float(input("Item cost (a): "))

s = float(input("Current savings (s): "))

m = float(input("Monthly income (m): "))

if a <= s:
    print("You can already afford the item (0 years).")

else:
    t_years = (a - s) / (12.0 * m)
    print("Time needed (years):", t_years)</pre>
```

Converting Between Grams and Moles

In science class, you have been determining the molar mass of different compounds. Given a mass g in grams ($g \in \mathbb{Q}, g > 0$) and molar mass M in g/mol, convert to moles n.

- i. Solution: $n = \frac{g}{M}$.
- ii. Possible Python Solution:

```
print("Convert grams to moles given molar mass M (g/mol).")

M = float(input("Molar mass M (g/mol): "))

g = float(input("Mass g (grams): "))

n = g / M
print("Amount (moles):", n)
```

Kinetic Energy of a Moving Object

The kinetic energy of a moving object is $E_k = \frac{1}{2}mv^2$. Energy is measured in joules:

1 joule =
$$1 \text{ kg} \cdot \left(\frac{\text{m}}{\text{s}}\right)^2$$
.

i. Write a general solution for v in km/h given mass m (kg) and energy E_k (J).

Solution:
$$v_{\text{m/s}} = \sqrt{\frac{2E_k}{m}}$$
, $v_{\text{km/h}} = 3.6 \sqrt{\frac{2E_k}{m}}$.

ii. Possible Python Solution:

```
print("Velocity (km/h) given mass (kg) and kinetic energy (J).")

Ek = float(input("Kinetic energy Ek (J): "))

m = float(input("Mass m (kg): "))

v_ms = (2.0 * Ek / m) ** 0.5

v_kmh = 3.6 * v_ms

print("Velocity:", v_kmh, "km/h")
```

Pythagorean Theorem in 3 Dimensions

You know the **Pythagorean Theorem** $a^2 + b^2 = c^2$. In 3D (\mathbb{R}^3), the length of a vector (x, y, z) is

$$\ell = \sqrt{x^2 + y^2 + z^2}.$$

- i. Solution: $\ell = \sqrt{x^2 + y^2 + z^2}$.
- ii. Possible Python Solution:

```
print("Length of a 3D vector given x, y, z.")

x = float(input("x: "))
y = float(input("y: "))
z = float(input("z: "))

1 = (x*x + y*y + z*z) ** 0.5
print("Length:", 1)
```

iii. Challenge: Extend to
$$\mathbb{R}^n$$
: $\ell = \sqrt{\sum_{i=1}^n x_i^2}$.

Tasks - Algebra and Number

Planetary Alignment Problem for Unknown Galaxy

In a solar system there are n planets $(n \in \mathbb{N})$. Each planet has a unique orbital period T_i (i = 1, 2, ..., n). If the planets are aligned at time t_0 , determine the next alignment time t.

- i. Solution idea: The next alignment occurs after the least common multiple (LCM) of the orbital periods.
- ii. Sample Python (for n = 2):

```
import math
print("Next alignment time for two planets (years).")

T1 = int(input("Orbital period of first planet (years): "))

T2 = int(input("Orbital period of second planet (years): "))

def lcm(a, b):
    return abs(a*b) // math.gcd(a, b)

print("Next alignment in", lcm(T1, T2), "years.")
```

- iii. Challenge I: Write your own gcd function.
- iv. Challenge II: Generalize to n planets.

The Locker Problem

In a school, n students are assigned n lockers. Student 1 opens all lockers; student 2 toggles lockers that are multiples of 2; in general, student i toggles lockers that are multiples of i.

- i. Which lockers stay open? Exactly the perfect squares.
- ii. Sample Python (direct perfect-square logic):

```
print("Open lockers after all students pass (perfect squares).")

n = int(input("Number of students/lockers: "))
print("Open lockers:")
for i in range(1, n+1):
    if int(i**0.5) ** 2 == i:
        print(i)
```

iii. Sample Python (simulate toggling):

```
print("Simulate locker toggling.")

n = int(input("Number of students/lockers: "))

open_lockers = {i: False for i in range(1, n+1)}

for student in range(1, n+1):
    for locker in range(student, n+1, student):
        open_lockers[locker] = not open_lockers[locker]

print("Open lockers:")
for i in range(1, n+1):
    if open_lockers[i]:
        print(i)
```

Iterative Approximation to a Radical

We can approximate \sqrt{a} using the Babylonian Method:

$$x_{k+1} = \frac{x_k + \frac{a}{x_k}}{2}.$$

Example for $\sqrt{5}$ (starting at $x_0 = 2.5$) quickly converges to 2.236068.

i. Possible Python Solution (to 10 decimal places):

```
print("Approximate sqrt(a) to ~10 decimal places using the Babylonian method.")

a = float(input("Input a (>0): "))

x = float(input("Initial guess (>0): "))

prev = 0.0

while abs(x - prev) > 1e-10:
    prev = x
    x = 0.5 * (x + a / x)
    print(x) # iteration trace

print("Approximation:", x)
```

ii. Research: Find and briefly describe another square-root algorithm.

What is the Probability of Winning?

A game has probability $p \ (0 \le p \le 1)$ of winning each round.

- i. Probability of losing a round: 1 p.
- ii. Only win on the n^{th} round: $(1-p)^{n-1}p$ (geometric distribution).
- iii. Sample Python:

```
print("Probability of winning only on the n-th round (geometric).")

n = int(input("Number of rounds n: "))

p = float(input("Probability of win per round p (0..1): "))

q = 1.0 - p

prob = (q ** (n - 1)) * p

print("P(win only on round n) =", prob)
```

iv. Challenge: Probability of winning exactly once in n rounds: $\binom{n}{1}p(1-p)^{n-1}=n\,p(1-p)^{n-1}$.

Fission in a Nuclear Reactor

For a brief history on nuclear energy: https://www.youtube.com/watch?v=rcOFV4y5z8c. In a nuclear fission reaction, each fission produces n new neutrons that can cause further fissions. After g generations, the number of fissions grows geometrically.

- i. General formula (idealized chain): $n_{\text{fissions}} = n^g$.
- ii. Possible Python:

```
print("Number of fissions after g generations with factor n.")

n = int(input("Neutrons produced per fission (n): "))

g = int(input("Number of generations (g): "))

f = n ** g

print("Number of fissions:", f)
```

Magical Trap in Harry Potter

In Harry Potter and the Deathly Hallows Part II, the Gemino curse duplicates touched objects. After touching a cup, it multiplies to become n cups per division.

i. A cup occupies v_{cup} m³. After each division, the number of cups multiplies by n. Write the occupied volume after d divisions.

Solution: $v_{\text{occupied}} = v_{\text{cup}} n^d$.

ii. Possible Python:

```
print("Volume occupied after d divisions with factor n per division.")

n = int(input("Division factor n: "))
d = int(input("Number of divisions d: "))
v_cup = float(input("Volume of one cup (m^3): "))

v = v_cup * (n ** d)
print("Occupied volume (m^3):", v)
```

iii. Challenge: If room volume is v_{room} m³, time (divisions) to fill:

$$d = \log_n \left(\frac{v_{\text{room}}}{v_{\text{cup}}} \right).$$