

LABORATORY REPORT - CHAPTER 2

v7.4

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Total Grade	/100

Remarks: Record all your measurements and write all your answers in the boxes provided. Never forget to explain your results and to specify the units of your measurements.

Preliminary Work

1. Oscilloscope probe

- Probes are vital to high-quality oscilloscope measurements. A probe makes an electrical connection between a test point and an oscilloscope, but it is more than just a piece of wire. An ideal probe has the following properties:

- Signal fidelity (the signal at the test point is faithfully duplicated at the oscilloscope input)
- Does not *load* the test point (it does not change the value of voltage it is trying to measure)
- Immune to electromagnetic noise sources in the environment (it shields the noise in the environment from reaching the oscilloscope input).

Consider the equivalent circuit of an oscilloscope input composed of a resistor R_{in} in parallel with a capacitance C_{in} . The oscilloscopes are frequently used with *probes*. The oscilloscope input impedance connected to an oscilloscope probe can be modeled as shown in Fig. 1.

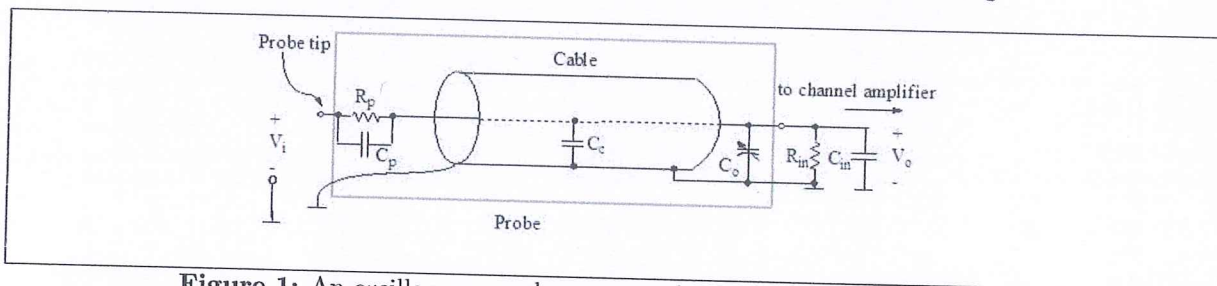


Figure 1: An oscilloscope probe connected to the input of an oscilloscope.

The attenuation ratio of the probe is always written on the probe, as 1:1 or 10:1 (sometimes 100:1). Some probes have switches with the option of setting the attenuation ratio. Assuming that capacitors do not exist and the oscilloscope input resistance, $R_{in}=1\text{ M}\Omega$, find the value of R_p such that $V_i:V_o$ is exactly equal 10:1. Note that R_p and R_{in} form a voltage divider, and the attenuation ratio is

$$\frac{V_o}{V_i} = \frac{R_{in}}{(R_{in} + R_p)} \quad (1)$$

When the attenuation ratio is 10:1, the probe does not perturb the voltage value under measurement significantly. What is the total resistance, R_{total} , between the probe tip and ground?

$$R_p = 9M\Omega$$

$$R_{total} = 10M\Omega$$

1.1. GRADE:

2. C_c is the capacitance of the probe cable and is parallel to C_{in} (the input capacitance of the oscilloscope input). C_o is a small compensation capacitance, usually mounted on the probe connector. In some probes, it is an adjustable capacitor parallel to C_{in} . When C_o is adjusted such that $(C_c + C_o + C_{in})R_{in} = C_p R_p$, the transfer response becomes equal to that given in Eq 1. Hence, V_o/V_i is independent of frequency even though capacitors exist. Under this condition we say the probe is *compensated*. The typical input capacitance of an oscilloscope is $C_{in} = 20$ pF. The variable capacitance shown in the figure, C_o , is typically about 10 pF. The probe cable capacitance C_c is typically about 140 pF. Estimate the value of C_p for the 10:1 probe when the probe is compensated. When the probe is compensated, the effective input capacitance of the probe, C_{eff} , is equal to C_p in series with $C_c + C_o + C_{in}$:

$$C_{eff} = \frac{(C_c + C_o + C_{in})C_p}{C_c + C_o + C_{in} + C_p} \quad (2)$$

Since $C_{eff} < C_p$ and C_p is a small capacitance, the effective input capacitance of the probe is relatively small. The capacitance of the probe should not *load* the node under measurement. At low frequencies, the probe does not affect the voltage at the node. But at high frequencies, the small probe capacitance may affect the measurement.

$$C_p = \frac{170}{9} \text{ pF}$$

$$C_{eff} = 17 \text{ pF}$$

(see appendix 1 for calculation)

1.2. GRADE:

2. Voltage Regulator

1. An electrolytic capacitor is a polarized capacitor. It is composed of a metal layer immersed in a gel. The metal layer acts as the positive plate, and the gel electrolyte is the negative plate. The metal surface is covered with a thin insulating oxide layer. Since the insulating layer is very thin, a very large value of capacitance can be obtained. Search the internet and find the smallest and largest valued electrolytic capacitors.

Smallest valued electrolytic capacitor = 0.01 pF

Web site = eu.mouser.com

Largest valued electrolytic capacitor = 150,000 μF
(≈ 0.15 F)

Web site = futureelectronics.com

2.1. GRADE:

2. A 6 V voltage regulator is used in the voltage regulator circuit. Voltage regulators are integrated circuits comprising many transistors. The regulator used has three pins: input, output, and ground. A voltage regulator converts a voltage level at its input terminal into a clean DC voltage level without any ripple. The supply voltage of 6 V is obtained at the output of the regulator 7806. The datasheet of 7806 is given in pages 323. In order to perform regulation, a voltage regulator requires that the minimum voltage level that appears across its input be somewhat higher than the nominal output voltage. This voltage difference, V_{do} , is known as *dropout voltage*. Go to page 325 to find the dropout voltage for 7806. For example, if the dropout voltage is $V_{do} = 2.5$ V, the minimum value

of the unregulated voltage at its input should be $6+2.5=8.5$ V, in order to provide a regulated nominal 6 V output. Find the absolute maximum voltage at its input. The output voltage value has a tolerance. For 7806, the output voltage can be between V_{min} and V_{max} at room temperature. This does not mean that it can fluctuate between these values, but the level at which the output is fixed can be anywhere between these limits.

Find the output current, I_{Omax} , that can be drawn from the regulator, while the voltage regulation is typically better than 5 mV (I_O in the Load Regulation row of the datasheet). Find V_{min} and V_{max} from the datasheet.

7806: $I_{Omax} = 1.5$ A
7806: $V_{dropout} = 2$ V

$V_{min} = 5.75$ V

$V_{max} = 6.25$ V

2.2. GRADE:

3. The line voltage has a sinusoidal waveform. The frequency of the line, f_L , differs from country to country, but it is either 50 Hz or 60 Hz. For some specific environments, there are other line frequency standards (in aircraft, for example, the AC power line is 400Hz).

When an AC line voltage is specified, e.g., 220 V, it usually means that the line potential is 220 V_{rms}. Hence, the voltage on this line is of sinusoidal form with a peak amplitude of approximately (nominally) $220 \times \sqrt{2} = 311$ V.

If we measure an AC voltage with a multimeter, the reading is the *rms* value of the voltage.

The power supply in the lab provides a 12 V output voltage when the voltage knob is properly adjusted. It converts 220 V rms AC line voltage to 12 V DC.

4. Study the datasheet of PTC thermistors (C910) on page 394. Determine the rated, I_N , and switching, I_S , current of C910 (PTC1). What is the on resistance R_N of these thermistors? Record these figures.

$I_N = 530$ mA

$I_S = 1100$ mA

$R_N = 0.9$ Ω

2.4. GRADE:

5. D1 (1N4001) is a silicon p-n junction diode. Refer to its datasheet on page 368. Find the forward voltage drop on the diode with one decimal digit accuracy (x.x) if 1 A flows through it.

D1: V_F (from data sheet, when $I_F = 1$ A) = 1.0 V

2.5. GRADE:

Experimental Work

1. Oscilloscope probe

1. Fluorescent lamps and motors in the environment are some of the electrical noise sources. Connect a 30 cm to 1 m long wire to the tip of the oscilloscope probe. Do not connect the wire to anything.

Set the Trigger Source to AC Line in the Trig Menu. Set the SEC/DIV to 5 msec. Find out what the oscilloscope shows on its screen. Move the wire around and observe. Write down your observations.

Observations: On the screen, there appears a patchy sinusoidal-esque waveform. The peak voltage of this waveform increases/decreases depending on the wire tip's proximity to light/electronic equipment.

1.1. GRADE:

2. Touch your finger to the probe tip. Observe the oscilloscope. Bring your other hand near power plugs. What happened? Note that since the human body is conducting, the body picks up 50 Hz line frequency in the environment, which is what you observe on the oscilloscope. In fact, touching the finger to the probe tip is a fast and practical way of determining if the probe and/or oscilloscope are working properly.

Observations: When one tip of my finger is on the probe tip and the other near a power plug, the oscilloscope picks up a signal similar to one observed through the wire except of much larger magnitude. This signal is the 50Hz line frequency surrounding the lab environment.

1.2. GRADE:

3. Set the attenuation ratio of your probe to 10:1 (if there is a switch). A DC resistance measurement using an ohmmeter can reveal the value of R_{total} . Connect the probe to the oscilloscope CH 1. If the coupling in the Channel Menu is AC, the oscilloscope inserts a series capacitance and the value of R_{total} can not be measured by the multimeter. Set the coupling in CH 1 to DC. Measure the resistance between the probe tip and probe ground. Measure also the capacitance C_{eff} of the probe by using your multimeter. Do not forget to zero the reading using REL button before the capacitance measurement. How do the values compare to the values you found in the preliminary?

$$R_{total} = 9.94 \text{ M}\Omega$$

$$C_{eff} = 0.018 \text{ nF } (\approx 18 \text{ pF})$$

Comparison:

The measured R_{total} and C_{eff} values are of close proximity to the values calculated in the "preliminary" section of the report.

1.3. GRADE:

4. The attenuation ratio of the probe being used must be known by the oscilloscope, otherwise, the oscilloscope may show ten times false voltage values. Learn how to set the probe ratio on the Channel Menu of the oscilloscope.

Connect the probe tip to PROBE COMP terminal to compensate the probe. Display the signal on the scope. If the signal is a perfect square wave, there is no need for an adjustment. If the square wave has corners that are higher or lower than the final level, this is because the probe is uncompensated.

If your probe has a compensation screw: Turn the screw of the variable capacitor C_o . Adjust until you get a square wave with right-angled corners. The probe is compensated.

Always use the 10:1 setting of the probe to reduce the loading on the circuits when making measurements, unless the signal is very small and the probe loading is not important.

2. Voltage Regulator

1. Place the TRC-11 PCB on the workbench. This PCB is double-sided with two layers of copper foil laminated on both sides of an insulating material called FR4. FR4 is a composite material composed of woven fiberglass cloth with an epoxy resin binder. If the circuit is low density, single-sided PCBs are preferred for their low cost. The *solder* side is coated with a green-colored *solder-mask* layer to prevent soldering in unwanted locations. Solder can only be done at locations where the solder mask is absent. The exposed copper at those locations is coated with a thin layer of solder to ease the soldering and to prevent corrosion of the copper. The other side of the PCB is the *component* side. This side has an *overlay* (or silkscreen) layer showing the positions and designations (like R1) of the components. TRC-11 PCB is a relatively large board, designed with very comfortable spaces between components to ease the soldering. Actually, the same circuit can be fit on a board half the size easily with less separation between the components. The board can be made even smaller, if the board has components are both sides, and all components are *surface-mount*.

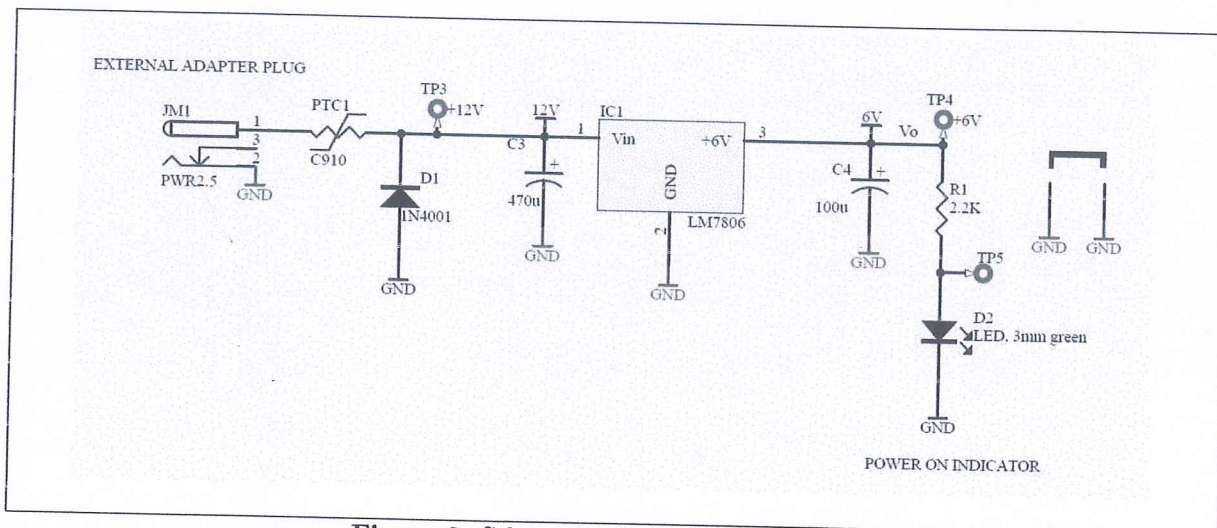


Figure 2: Schematic of the voltage regulator

Designator	Comment	Description
C3	470 μ F	Electrolytic capacitor, polarized 16V
C4	100 μ F	Electrolytic capacitor, polarized 16V
D1	1N4001	Diode
D2	LED, 3mm green	Light-Emitting-Diode
IC1	LM7806	Linear voltage regulator, 6 V
JM1	PWR2.5	Low voltage power supply connector
PTC1	C910	Positive temperature coefficient resistor
R1	2.2 K	Resistor, carbon film, axial leaded, 1/4W

Figure 3: Bill of materials for the voltage regulator

2. Find the VOLTAGE REGULATOR region on the PCB.
3. Mount and solder JM1, 2.5 mm external adapter jack. Power plug enters into this jack.
4. Mount and solder PTC1. Trim the leads of the PTC at the other side of the PCB using a side cutter.

5. It is a good idea to solder a wire loop in test points (TP) and between GND points as shown in the photos. These will make the connection with an oscilloscope probe easy. Make sure that the loop is small, it should not touch to other conductors when it is bent. Solder loops of wire at the test points, TP3, TP4, and TP5.

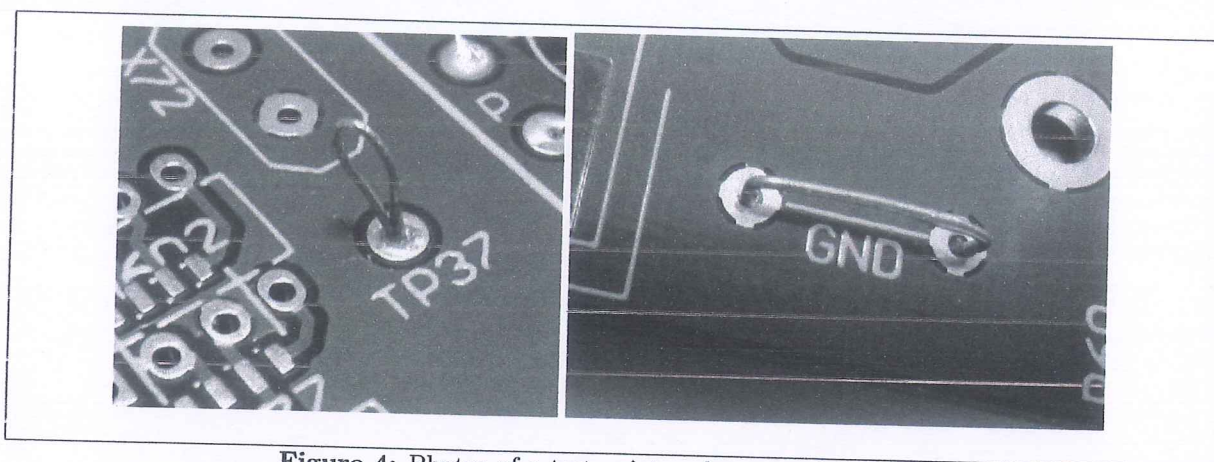


Figure 4: Photos of a test point and a ground wire loop.

6. Solder both ends of a wire between the holes marked GND (near IC1). You can use the clipped leads of the PTC for this purpose. You need this wire to make the ground connection to the oscilloscope probe.
7. Connect the power supply cable (provided in the lab) of TRC-11 to the power supply. This cable has a power plug compatible with the TRC-11 at one end. The outer metal of the power plug is negative, while the inner metal is positive. Make sure that the red cable connects to the positive terminal and the black side connects to the negative terminal. Adjust the voltage to 12 V. Since the power supply has two channels, make sure that you are using the correct channel to adjust the voltage. Turn on the power supply. Measure the voltage at the power plug using your multimeter.
8. Insert the power plug into TRC-11 power jack. Measure the voltage between TP3 and GND. Turn off the power supply.

$V_{TP3} = 11.98V$

2.8. GRADE:

9. Set the multimeter in "diode test" mode. Connect the multimeter leads across the 1N4001 diode. In this mode, the multimeter applies a current (about 1 mA) through the diode and measures the voltage across it. When the diode is reverse biased, the multimeter displays "OL", indicating an open-circuit. When the diode is forward biased, the multimeter shows the voltage across the diode. This diode is used to protect TRC-11 in case a reverse voltage is applied to the power adapter jack. With a reverse voltage, it conducts and PTC heats up, and goes into a high impedance state to protect the circuit and the diode. Mount and solder D1.

D1: V_F (from measurement in forward direction, red lead on anode) = 0.606 V
 D1: V_F (from measurement in reverse direction, red lead on cathode) = reads "OL"

2.9. GRADE:

10. The voltage regulator generates +6 V necessary for the operation of TRC-11 using +12 V input voltage. Install IC1 (7806) and bend it so that its metal backside touches the PCB. Align the hole of IC1 with the hole on the PCB. Use the screw and nut through the holes to secure the IC1 in place. The copper region under the regulator acts like a *heat sink*. A heat sink has a large area which allows radiation of dissipated power into the air. Solder its leads. 7806 is a +6V voltage regulator. Its output voltage should remain at a constant +6V even though its input voltage may vary.

11. Electrolytic capacitors are large value capacitors with a polarity. They contain a liquid electrolyte in their case. The negative pin is usually marked with a white bar on the capacitor case. Measure the capacitance value using your multimeter. Connect the red (positive) lead of the multimeter to the positive terminal of the capacitor and the black (negative) lead of the multimeter to the negative terminal of the capacitor. You may have to wait up to a minute for large value capacitors for display to settle. If the value of the capacitor is larger than the maximum capacitance value that your multimeter can measure, you will see OL on the screen.

If the electrolyte of the capacitor dries up due to long-time exposure to high temperature, the capacitor loses its value, and it should be replaced.* Repeat the capacitance measurement procedure for the smaller electrolytic capacitor C4.

Install C3 (watch the polarity) and C4 (watch the polarity) on the PCB and solder them. Both capacitors are needed for a proper operation of the voltage regulator. Turn on the 12 V power supply. Measure and record the output voltage, V_o , at TP4, with two-decimal digit accuracy: x.xx. Change the power supply voltage to +9 V. Measure the voltage at TP4. Change the power supply voltage to +14 V. Measure the voltage at TP4. Change the power supply voltage to +12 V. Turn off the power supply.

C3= 430.4 μ F C4= 120.1 μ F

TP4 (supply at +12V): V_o = 6.00 V

TP4 (supply at +9V): V_o = 6.00 V

TP4 (supply at +14V): V_o = 5.99 V

2.11. GRADE:

12. Read the color code of R1. Referring to the color-code table on page 31 determine the nominal resistance value. Measure the resistance value using the multimeter. Record the values. Mount and solder the resistance R1.

R1: Colors: red-red-red-gold

R1: $R(\text{nominal})$ = 2.2 k Ω

R1: $R(\text{measured})$ = 2.228 k Ω

2.12. GRADE:

13. We would like to investigate the electrical difference between a green and a red LED. Inspect the red light-emitting-diode (LED), D70. Install the diode D70 in place of D2. Its longer lead is its

*Dried up electrolytic capacitors are a common reason of the failure of many analog circuits.

positive terminal. Do not solder it. Turn on the power supply. Measure the voltage between TP5 and GND using DC-V scale of the multimeter. Turn off the power supply. Remove the red LED after measurement.

14. Inspect the 3mm green light-emitting-diode (LED), D2. Its longer lead is its positive terminal. Solder the diode D2 in its place.
15. Turn on the power supply. Measure the voltage between TP5 and GND. Is it different than the red LED? Different colored LED's have different voltage drops.

D70(red LED): $V_F(\text{measured}) = 1.787 \text{ V}$

D2(green LED): $V_F(\text{measured}) = 2.339 \text{ V}$

2.15. GRADE:

16. Connect the multimeter between TP4 and GND as an ammeter (not voltmeter) at the highest scale (should be larger than 2 A) to find the short-circuit current, I_{short} , value. Note that in most multimeters, you need to change the position of the positive test lead. Record the current after it reached the steady-state.

TP4 to GND (Initially): $I_{\text{short}} = 1.55 \text{ A}$

TP4 to GND (Steady-state): $I_{\text{short}} = 0.065 \text{ A}$

2.16. GRADE:

17. Remove the ammeter leads and connect the multimeter between TP4 and GND as a voltmeter. Do not forget to change the position of the positive test lead. Record the supply voltage.

TP4: $V_o = 5.99 \text{ V}$

2.17. GRADE:

CHECK POINT:

Appendix Sheet

$$\text{Appendix 1: } R_{in}(C_c + C_o + C_{in}) = C_p R_p \Rightarrow 1(140 + 10 + 20) = 9C_p \Rightarrow C_p = \underline{\underline{\frac{170}{9} \text{ pF}}}$$

$$C_{eff} = \frac{(140 + 10 + 20) \frac{170}{9}}{140 + 10 + 20 + \frac{170}{9}} = \frac{\frac{170 \cdot 170}{9}}{\frac{170}{9} + 10} = \underline{\underline{17 \text{ pF}}}$$