

#### UNIVERSITY OF CAPE COAST

College of Humanities and Legal Studies Faculty of Arts

Information Literacy Skills Unit

# ILT 101 INFORMATION LITERACY SKILLS

**Session 8: INTERNET SEARCH TOOLS** 

## SESSION OBJECTIVES

At the end of the session, students would be able to:

- Identify and describe the various Internet search tools
- Know how the various Internet search tool functions

# Searching on the Internet

- Searching on the Internet can be an exciting experience when one knows how/which tool to use.
- There are various tools available online for searching/retrieving academic information.
- However, the most commonly used are: search engines, meta search engines, web directories/subject gateways and databases

## Search engine

- An information retrieval system designed to help find information stored on a computer system (often the World Wide Web).
- Search engines are composed of:
- -programs ("spiders" or "robots") to collect information;
- -programs to index this information; and,
- -create database of web sites (sources, regularly updated)
- Search engines have search interface (search bar)
- Eg, Google, Yahoo, Lycos, Alltheweb, Ask, Bing, etc

# Meta-search engine

 Metasearch engines query several search engines at a time and combine the result.

 Example: Yippy generates an ordered list based on comparative ranking. This "metasearch" approach helps raise the best results to the top and push search engine spam to the bottom (<a href="http://www.yippy.com">http://www.yippy.com</a>)

#### WEB DIRECTORIES/ PORTAL (SUBJECT GATEWAYS)

Subject directories collect and categorize Internet resources (websites and Internet publications of particular interest) into several organized categories or disciplines.

A useful guide to start with as it often provides structured overviews of resources.

Examples: <u>Intute</u>, <u>Google Directory</u>, <u>BUBL</u>, <u>Infomine</u>, <u>DMOZ</u>, <u>Librarians' Internet Index (LII)</u>, <u>WWW</u>

<u>Virtual Library</u>, and <u>Pinakes</u>.

### **Database**

- A collection of records structured in such a way to permit orderly retrieval, e.g. for research, study, or administration
- It contains records with defined fields such as title, author, date, URL, etc

## Types of databases

- Bibliographic databases,
- Full-text databases,
- Numeric databases,
- Image databases,
- Audio/Video databases,
- Mixed databases...

## Academic databases

- Is a universal index of periodical literature covering basic research from all fields of knowledge.
- Examples of academic databases of scholarly journals and academic series
  - Pubmed Central <a href="http://pubmedcentral.nih.gov">http://pubmedcentral.nih.gov</a>
  - JSTOR <a href="http://jstor.org">http://jstor.org</a>
  - HINARI (Health Internetwork Access to Research Initiative)
     <a href="http://www.who.int/hinari/en">http://www.who.int/hinari/en</a>
  - AGORA (Access to Global Online Research in Agriculture
  - Ebsco Host
  - Emerald <a href="http://www.emerald.com/insight">http://www.emerald.com/insight</a>

# Reading List

- A. Entsua-Mensah, C (Ed.)(2015). *Information literacy skills: A course book* (Revised Edition). Cape Coast: Library Publication Committee.
- B. Apte, S.D. (2015). *Advanced digital signal processing*. New Delhi: Wiley India Private Limited.
- C. Eisenberg, M.B., Lowe, C.A. & Spitzer, K.L. (2008). Information literacy: An essential skills for the information age. Ohio: Linworth Books