

UNIVERSITY OF CAPE COAST

College of Humanities and Legal Studies Faculty of Arts

Information Literacy Skills Unit

ILT 101 FORMATION LITERACY SKILLS

SESSION 4: ORGANISATION OF KNOWLEDGE

SESSION OBJECTIVES

By the end of the session, the student will be able to:

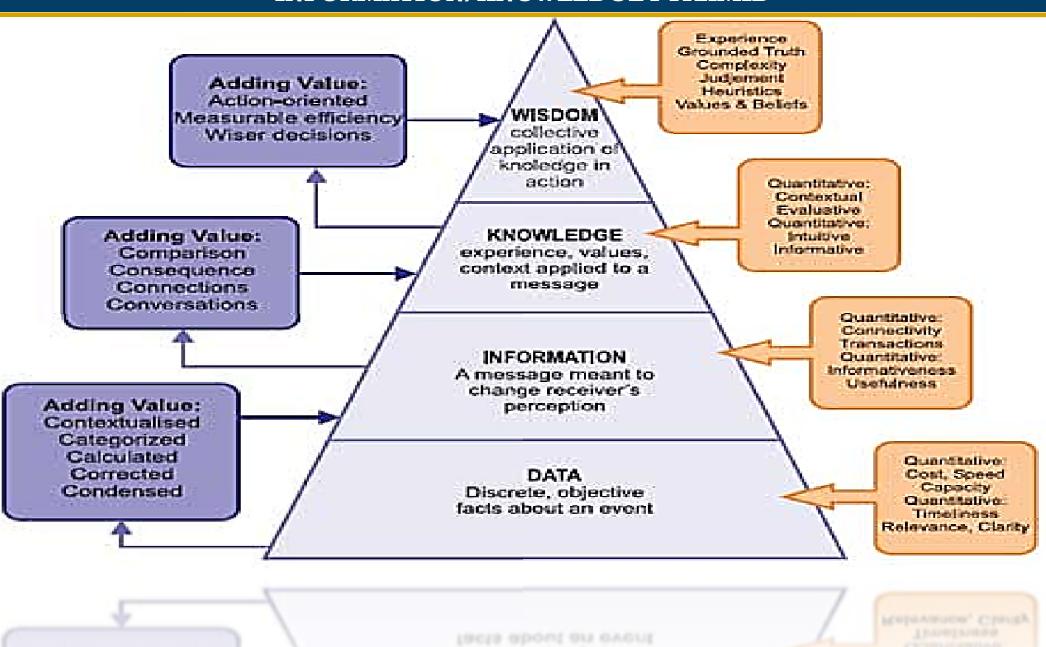
- Differentiate information from knowledge
- Identify the main tools for organizing information in libraries.
- Identify and use various access points to retrieve information.

INFORMATION AND KNOWLEDGE

Information is defined as facts or data that are collected,
 recorded, processed and stored in a retrievable form.

•Knowledge refers to human understanding an interpretation derived from processed information. Thus knowledge is a blend of human experience, analysideduction and assimilation.

INFORMATION/KNOWLEDGE PYRAMID



ORGANISATION OF INFORMATION

this deals with how information is organized in the library for easy

- entails using tools in structuring and disseminating information.
- ibrarians in their quest to organize information employ the use of two ain tools. They are:
- Cataloguing which is basically the process of recording information about an item (book) according to accepted standards.
- Classification which is the process of grouping library materials based on their subject areas.

ORGANISATION OF INFORMATION CONT.

REASONS FOR CATALOGUING

- 1. For users to locate a material of which the title, author or subject is known
- 2. To show what the library has by a given author or subject
- 3. To help library patrons in their choice of a book as to its edition or character

CATALOGUING/ BIBLIOGRAPHIC RECORD

This is the record or information obtained after cataloguing an information item

ORGANISATION OF INFORMATION CONT.

RY CATALOGUE

s a list of all the documents in a library with the entries representing the documents in stematic order.

ARY FORMS OF LIBRARY CATALOGUES

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roform

nputer Access Catalogue/Online Catalogue/OPAC

tion Literacy Unit, UCC

ACCESS POINTS

These are codes or terms used to locate or trace an information resource in a catalogue or database.

- . Call Mark
- . Author
 - Title
- . Subject
- 5. Series
- 6. International Standard Book Number (ISBN)/
- 7. International Standard Serial Number (ISSN)

CLASSIFICATION

Library classification deals with grouping of information resources based on their subject areas

There are two major classification schemes

- 1. Library of Congress Classification Scheme (LC)
- 2. Dewey Decimal Classification Scheme (DDC)

Refer to the course book (Page 74 & 75) for the outline of the Library of Congress classification scheme (examinable).

READING LIST

- Entsua-Mensah, C. (ed.).(2015). *Information literacy* skills: A course book.

 Cape Coast: The Library Publications Committee.
- Chan, L.M. & Salaba, A. (2015). *Cataloguing and classification: An introduction* (4thed).Lanham: Rowman & Littlefield.
- oudrey, D.N., Taylor, A.G. & Miller, D.P. (2015). *Introduction to cataloging and classification* (11th ed.). Englewood: Libraries Unlimited Inc