**UNIVERSITY OF EDUCATION, WINNEBA**

QUALITY ASSURANCE DIRECTORATE



**LECTURER’S APPRAISAL OF STUDENTS’ LEARNING**

**Confidentiality Statement**: The information you provide on this form will be kept strictly confidential. You are not required to indicate their names on the form. Please be very frank with your responses; by honestly and candidly completing this form, you would be providing the University with valuable feedback information for internal quality assessment of students’ attitude to studies.

**SECTION A: Bio-Data**

**Please fill in the following or tick (√) as applicable**

1. Date: ………………………………………………………..
2. Status of Lecturer: Full-Time  Part-Time
3. Rank : Professor  Assoc. Professor  Snr. Lecturer  Lecturer  Asst. Lecturer
4. Sex: Male  Female
5. Department of Lecturer: ……………………………………………………………………………………………………………
6. Course Code & Title: ………………………………………………………………………………………………………………..
7. Academic Year: …………………………………………….
8. Semester: First  Second
9. Level of Students: 100  200  300  400

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SECTION B: Course Content** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. I provided a comprehensive outline at the beginning of the course |  |  |  |  |
| 1. I taught the content based on the outline provided |  |  |  |  |
| 1. I adequately covered the course content this semester |  |  |  |  |
| 1. The course is relevant to students’ programmes of study |  |  |  |  |
|  | | | | |
| **SECTION C: Learning Environment & Teaching Methods** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Students’ behaviour in class showed that they made good use of their course outline |  |  |  |  |
| 1. Students’ answers demonstrated knowledge of the subject matter |  |  |  |  |
| 1. Students’ communication in class indicated mastery of the concepts being taught |  |  |  |  |
| 1. Students were articulate in expressing ideas about what has been taught |  |  |  |  |
| 1. Students voluntarily and confidently responded to questions I posed at them |  |  |  |  |
| 1. Students made use of positive feedback I gave to improve their performance |  |  |  |  |
| 1. Students displayed problem-solving skills during class |  |  |  |  |
| 1. Students read the textbooks I recommended as reading supplement |  |  |  |  |
| 1. Students’ answers showed independent study outside class |  |  |  |  |
| **SECTION D: Assessment** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. I gave adequate number of assignments/quizzes (minimum of 2) |  |  |  |  |
| 1. Majority of the students submitted their assignments on time |  |  |  |  |
| 1. Students’ answers on assignments indicated well-researched solutions |  |  |  |  |
| 1. Students participated lively during discussion of marked assignments/quizzes |  |  |  |  |
| **SECTION E: Application** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Students were innovative in solving problems in class |  |  |  |  |
| 1. Students applied the information gained from lectures to assignments/quizzes |  |  |  |  |
| 1. Students’ answers to tests showed they had gained new knowledge |  |  |  |  |
| 1. Students’ attitudes indicated that they can apply the knowledge gained in their careers |  |  |  |  |
|  | | | | |
| **SECTION F: Facilitation & Delivery** | **Yes** | | **No** | |
| 1. I used modern teaching aids such as Projectors and Multi-Media devices |  | |  | |
| 1. I used radio lectures to support my course delivery |  | |  | |
| 1. Classrooms were comfortable for teaching and learning |  | |  | |
| 1. There were enough seats for all students during lectures |  | |  | |

**SECTION G: Summary of Performance**

1. Overall, the students’ performance was

Far above standards  Above standards  Meets standards

Below standards  Far below standards

**SECTION H: Comments/Suggestions**

Please briefly indicate the following:

1. Students’ strengths: ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………
2. Students’ weaknesses: ……………………………………………………………………………………………………………………………………..…………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………………………………………………………………………..…
3. Please state any other comment(s)/suggestion(s): ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………